



**Key Initiatives  
Delhi**

**Key Campaign**  
**Pearson Voice of Teacher Survey 2016**

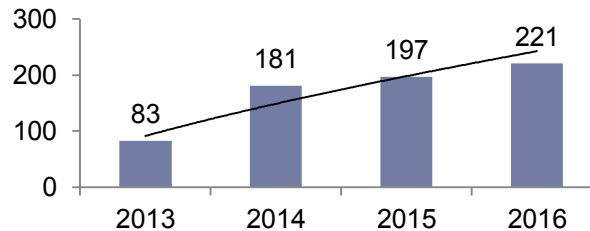
# Pearson VoT 2016

## The Outcome

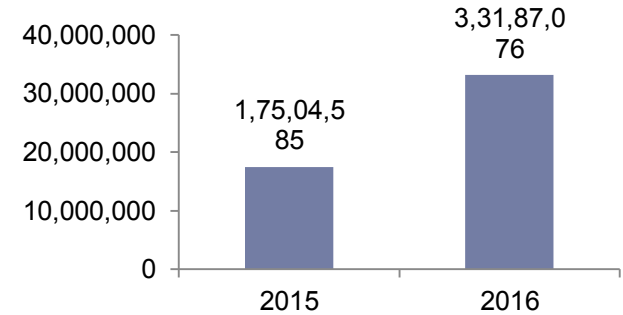
### 221 Impressions

- 2 - Page 1 in Times of India (Bangalore) & Rajasthan Patrika
- Equitable split of coverage across print and online
- Brand mention in 220 stories (Around 99% of the overall coverage)
- Extensive visibility in the online media – 117 stories

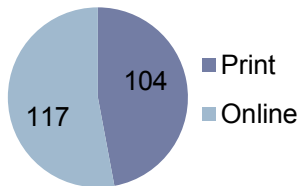
YoY Coverage Numbers



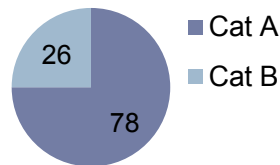
Ad Value Equivalent



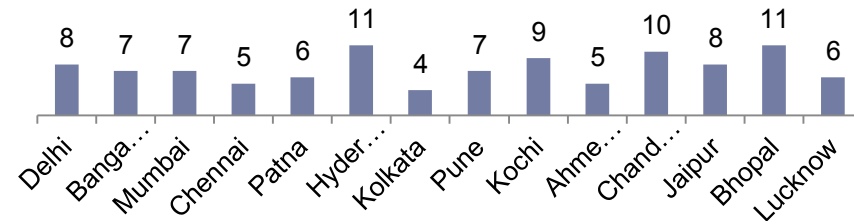
Coverage Break Up



Print Coverage Break Up



State Wise Coverage



THE TIMES OF INDIA

hindustantimes

दैनिक भास्कर

THE FINANCIAL EXPRESS

BusinessLine

NBT नवभारत टाइम्स

THE HINDU

INDIAN EXPRESS

दैनिक जागरण राजस्थान पत्रिका

മലയാള മനോരമ

The Indian EXPRESS JOURNALISM OF COURAGE

महाराष्ट्र टाइम्स



## 61% of K'taka pupils engaged in learning

TIMES NEWS NETWORK

**Bengaluru:** Students in Karnataka have a high level of involvement in the learning process, says a study conducted ahead of Teachers Day.

With 61% of them engaged in learning, Karnataka stands second in the country, says the Pearson Voice of Teacher Survey 2016. Telangana is in the first position with 63% of its students involved in the learning process, shows the 546-city survey.

The survey covered 6,494 teachers from schools as well as higher education institutions teaching over 18.9 lakh students. Conducted during July and August this year, the survey in Kar-

Students In State Have Lowest Interest In Learning, Reveals Survey

## School just a routine for 54% city students

Vinayadree.J@timesgroup.com

**A**round 51% of students in Tamil Nadu go through the motions of school, homework and tests without any interest in learning, observed teachers in several government and private schools in Tamil Nadu. They were part of the Pearson Voice of Teacher Survey 2016. Against the national average of student interest of 55%, the state with 49% curious minds, stands among the lowest in terms of students perceived to be actively engaged in learning.

The response of the educators showed excessive use of gadgets, lack of interest in the subject and insufficient parental support as the key barriers for this lack of engagement with learning. In the survey, Chennai, with 54%, fared worse than the state average of uninterested students. The major factors for the problems in learning were use of gadgets (28%), lack of parental support (20%) and challenges outside school (7%). Besides these, students in the rest of the state did not like the subject or stream they were studying in.

Prince Gajendra Babu, general secretary, State Platform for Teachers' Education, said, "Without any practical exposure to the concepts and applications of a topic, 'Al- though a certain amount of activity-

### READING BETWEEN THE LINES



In the country 55% of the students are actively interested in class. The engagement drops from school to higher education level (50%)



## Chennai

## Excessive use of personal gadgets affects learning

► Continued from page 1

The teachers saw positive changes in learning – like increased participation in activities, collaborative learning and discussions – but also noticed a decline in students' ethics, discipline and the attentiveness.

### PEARSON SURVEY

#### FINDINGS FROM KARNATAKA

- 78% of teachers feel student engagement has increased in five years
- 81% of teachers said improvements are due to extra-curricular activities; 78% said they are due to collaborative learning; 76%

attributed them to classroom discussions

- 64% of teachers feel they need adequate training
- 88% of teachers recommend group discussions; 86% students' interests and 85% real-life stories and examples

#### STUDENTS ENGAGED IN LEARNING

- Telangana 63%
- Karnataka 61%
- Bihar 59%
- Haryana 48%
- Kerala 48%
- Tamil Nadu 49%
- Gujarat 49%

Technology has made life easier for teachers, but it has become challenging for them to handle students equipped with gadgets. "While the teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. This calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels," says Pearson India MD Deepak Mehrotra.

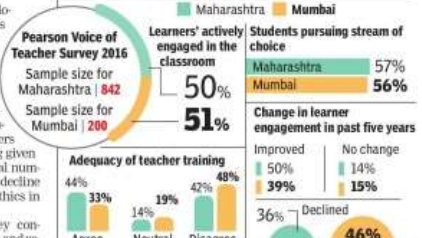
Also, excessive use of personal gadgets, lack of parental support and the pressure to perform have been found to hamper learning. Nationally, 43% of teachers say parents are less supportive of their kids than they should be. In Bengaluru, however, the blame is mostly on the excessive use of gadgets. Interestingly, only 49% of teachers said they receive adequate training to increase engagement among students. Among school teachers, 70% said they need training; only 30% of their higher education counterparts expressed this view.

## 56% teachers in state feel training is inadequate

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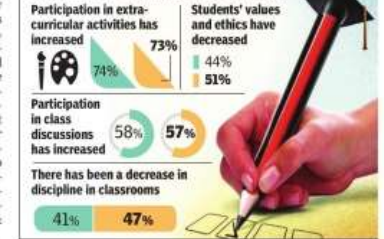
### WHAT THEY THINK

**Mumbai:** With technologies entering classrooms and teaching methodologies changing, the teacher's role, duty and relationship with students too has evolved. In a reflection of changing times, a survey has found that only 44% teachers in the state feel training given is adequate and an equal number feel there has been a decline in student values and ethics in the classroom.



The national survey conducted by Pearson India and released on the eve of Teachers' Day said 41% and 47% teachers in the state and city respectively felt discipline in classrooms has decreased. It revealed that 50% teachers perceived that students are not actively engaged in learning. "Everything in the classroom has changed. Students have access to a lot of information on the Internet and that makes the role of the teacher even more important and challenging. It requires teachers to keep updating their own knowledge constantly," said Narendran Pathak, principal, SK Somaia Vinay Mandir High School & Junior College, Vidyavihar.

### CHANGES IN CLASSROOM OVER 5 YRS



## Ex-headmistress gets two years' RI

Nishikant.Karlikar@timesgroup.com

**Thane:** A 62-year-old former headmistress from a state government-aided school in Wagle Estate was recently sentenced to two years' rigorous imprisonment by a judicial magistrate's court in a 2002 case of criminal conduct and misappropriation of government funds.

Omata Shukla, who retired as headmistress of Sant Ulaj Vidyalaya in Lokmanya Na Wagle Estate, was held guilty of siphoning Rs 1.84 lakh provided by the state government as salary grants for four teachers.

Shukla, then a supervisor, withdrew funds deposited in the school's bank account in the name of Shri Adishakti Hindi Prachar Samiti and used it for personal work, public prosecutor A B Dhanu said.

The May 2002 incident was revealed after teachers complained about non-payment of salary grants released by the state education department.

Chief judicial magistrate R M Kulkarni also ordered her to

## Bihar teachers 'more active' in engaging students: Survey

HT Correspondent  
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**PATNA:** Bihar fares better than the national average when it comes to active students' engagement, says the Pearson Voice of Teacher Survey, 2018.

The study conducted across the country in July-August 2018 covered six Bihar cities—Patna, Munaharpur, Gaya, Hallaur, Manager and Semastipur.

National findings show that teachers feel that only 55% of the students are actively engaged nationally in learning, but the perception in Bihar is higher at 59%.

However, the engagement in government schools is significantly less at 51% in Bihar, compared to 67% in private schools. There is also 11% drop in engagement at the higher education level.

Another significant finding is that teachers (73% feel) that participation in extra-curricular activities has improved in the past five years, but there has been a noticeable decline in students' values and ethics (42%) and discipline (38%).



**ANOTHER SIGNIFICANT FINDING IS THAT TEACHERS (73%) FEEL THAT PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES HAS IMPROVED IN THE PAST FIVE YEARS, BUT THERE HAS BEEN A NOTICEABLE DECLINE IN STUDENTS' VALUES AND ETHICS (42%) AND DISCIPLINE (38%).**

the key deterrents to student engagement.

"Interestingly, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes," said Deepak Mishra, Managing Director, Pearson India.

While there are several parameters that are to be blamed for 44% inattentive students, one important reason for having inattentive students, educators feel, is teachers in government schools and government-aided schools being forced to do other government duties, sometimes by skipping class.

HT Correspondent  
[htcorrespondent@hindustantimes.com](mailto:htcorrespondent@hindustantimes.com)

Recently, the teaching community collectively voiced its opinion on the participation level of the country's students. It also identified critical ways to enhance student engagement. In India, it has been found that only 45% students are actively involved in their class.

In West Bengal, teachers feel this figure is 56%.

The long list of such tasks or "non-teaching" duties is just one of the many issues that confront government school teachers in the country.

At 40 lakh, out of the total of 73 lakh teachers, government school teachers constitute a bulk of the teaching community in the country.

Despite these seemingly huge numbers, an acute shortage of teachers continues to plague government schools. According to the ministry of human resource development, there are 5.84 lakh vacancies in primary schools alone, and an additional 3.5 lakh posts are vacant in upper primary schools.

Teacher shortages are not new though, particularly after the Right to Education (RTE) Act led to a rise in school enrolments and a demand for teachers. Under the Sarva Shiksha Abhiyan (SSA), the pupil: teacher ratio (PTR) was set at 30:1, or one teacher for every 30 students. In 2009, with 26 RTE, however, the ratio was revised to 30:1. While the average PTR in the country at the primary level stands at 23:1, experts say that the ratio obscures the reality of shortages. First, it doesn't reveal the inter-state, as well as intra-state disparities in the country. For instance, in Uttar Pradesh, the average ratio is close

to 40:1 (the state also has two lakh vacancies for teachers), while in Punjab, there's one teacher for every 17 students. Also, some schools in Delhi report more than a 100 students for a single teacher.

Last month, when a new report tabled in Parliament revealed that more than 1 lakh schools in the country were run by a single

teacher who also doubled up as clerk, mid-day meal manager, administrative staff, and filled in for other functionaries that a typical school requires, the crisis only became more apparent.

"In Delhi alone, there are 13 such schools that are run by a teacher single-handedly, sometimes operating out of just one

room. One can only imagine the conditions in remote areas in the country," says Ram Chandra Dabas, president of the All-India Primary Teachers Federation.

Many such as Saugata Basu, joint secretary of the West Bengal Government School Teachers Association, feel that delays in recruitment are frustrat-

# ATTENTION PLEASE!

**ALARMING** Only 55% of students are actively involved during classes, says a recent survey



ing and also affect motivation. "The recruitment of government school teachers is done through the Public Service Commission which takes about two years to complete the process. The school education department takes another year for police verification and other mandatory tests. Deserving candidates find it hard to wait for three years for a job," says Basu.

One of the "most recent authoritative" research studies on teacher absenteeism was the World Bank National Absentee Survey (2004), which found that roughly one in four teachers were absent in rural areas. Only four per cent of the absences were owing to official "non-academic" duties, the study says.

"It's true. During my entire career as a school teacher, I did not take an extra holiday. In fact, while retiring this year, I had almost three years' worth leave left. But these days, teachers feel that it is their right to take all their entitled leave. While they are aware about their rights, sadly not many show such seriousness about their duties," said Rupak Home Roy, a retired government school teacher.

The current crisis in the profession can be traced to the late '80s and '90s, when, pushed by a fiscal crisis, states started to ignore regular appointments and instead began to hire contract teachers. These teachers were paid a fraction of the salaries paid to regular teachers, were often not qualified, and had less rights and accountability within the system.

Despite pressures from the teachers' unions, court judgments and RTE norms of qualified professionals, many states continue to float norms and rely on contract or "para" teachers, says Roy. In Jharkhand, for instance, close to half of the teachers are on contract, according to a nine-state study done on teachers in India. Despite a 40 per cent vacancy rate in Jharkhand, the state has the highest number of contract teachers.

Patna

## Student ethics, discipline going downhill: Survey

HT Correspondent  
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**NEW DELHI:** Values, ethics and discipline among students have declined in the last five years, a survey of teachers released on Thursday said.

Teachers in Delhi and the National Capital Region (NCR) have felt this decrease of values more strongly than others, the survey said. In Delhi, 46% said values and ethics decreased in students. This is higher than the national average of 42%. 36% of the teachers said discipline had deteriorated.

The findings are part of the fourth edition of the Pearson

The national level survey represented the views of 4,494 teachers from schools and higher education institutes across 548 cities and towns, teaching over 18.9 lakh students in the country.

The survey also states the levels of learning engagement. Teachers said only 55% of the students are actively engaged in learning.

This engagement is higher among students of private schools at 61%, and 74% in government schools.

For Delhi-NCR, the student learning level engagement is a point higher at 56%. The reasons for low declining engagement is attributed to the excessive use of personal gadgets, lack of parental support and mismatch between formal edu-

cation and competitive examinations.

Listing the reasons for low learner engagement, the survey mentions tools and techniques that can be used to improve engagement such as regular counselling sessions, group discussions, use of audio-visual content and sharing real life examples.

In Delhi, 67% teachers felt group discussions and activities would be of utmost importance. 85% said sharing real life examples and stories will work, and 82% expressed the need for having regular counselling sessions.

At the national level, only 40% teachers felt they had received adequate training to enhance student engagement and inquisitiveness.

Delhi

Kolkata

# Decline in values, discipline among students: survey

Pearson Voice of Teacher Survey conducted across the country in July-August 2016

R. RAJANATH REDDI

**HYDRABAD:** There is a noticeable decline in values and ethics apart from discipline among school students, and teachers themselves feel this growing tendency.

About 42 per cent of teachers feel that the number of students who don't give im-

These observations come from the Pearson Voice of Teacher Survey 2016 conducted across the country in July-August 2016. The survey elicited the views of 6,494 teachers from schools and higher education institutes across 546 cities and towns. It covered 49 cities in Andhra Pradesh and 24 cities in Telangana.

The survey outcome also reveals that 29 per cent of the teachers feel excessive use of personal gadgets by students is the key deterrent to student engagement, while 12 per cent of teachers attribute it to lack of parental support. The survey included 12 key

engagement, of personal devices, lack of discipline and too many to perform


are identified as top factors for low student engagement. Lack of parental support (42 per cent) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school (15 per cent) and their past performance (11 per cent). Teachers also rate that they don't get adequate training. About 40 per cent respondents revealed that they prefer better training. Adequacy of teacher training is perceived to be much higher among school teachers (70 per cent) than higher education teachers (30 per cent), the survey claimed.

**Silver lining**  
As a silver lining, 59 per cent of overall teachers surveyed believed that the stu-

dent engagement level has increased in the past five years, and this feeling is more among private school teachers than the government teachers. While private school teachers have identified use of real-life examples and stories, group discussion and use of technology platforms as the most useful tools and techniques, teachers at government schools have assigned highest importance to counselling sessions with students, regular teacher trainings and audio-visual content for building student engagement.

Interestingly, Telangana emerged on the top in the country with the survey revealing that 60 per cent students are actively engaged in learning while it is 52 per cent in Andhra Pradesh.

### THINGS TO TACKLE



**Pearson Voice of Teacher Survey 2016** elicits the views of **6,494 teachers** from schools and higher education institutes across **546 cities** and towns

**59%** teachers surveyed believe student engagement level has increased in the last five years

**12%** teachers attribute lack of parental support to low student engagement

**42%** teachers feel that the number of students who don't give importance to values and ethics is increasing

**29%** feel excessive use of personal gadgets by students is the key deterrent to student engagement

Telangana emerges on the top, with the survey revealing that 63% students are actively engaged in learning, while it is 52 per cent in Andhra Pradesh

## The Hindu

VOICE OF TEACHER SURVEY 2016

# Study finds decline in attention span of students, blames gadgets

Teachers feel decline also in academic engagement, values, ethics, discipline due to excessive use of mobile phones, tablets

PRIYANKA SAHOD  
MUMBAI, SEPTEMBER 2

EXCESSIVE USE of mobile phones, tablets and other gadgets has led to a decline in the attention span of students, feel

in the state and use of personal gadgets had distracted students resulting in a decline in academic engagement. Half of the teachers surveyed said there was no active engagement among students and 32 per cent felt there had

slar activities, 44 per cent thought there was a decline in values and ethics and 41 per cent worried for decline in discipline. A large number of teachers — 85 per cent — said real-life examples and stories worked

the technique compared to Mumbai (84 per cent). Teacher training was found not adequate enough by 42 per cent who said there was scope for more. The fourth edition of the survey, aimed at understanding teachers' perspective on the level of engagement among students and ways to enhance engagement, was conducted with 6,494 respondents across

546 cities in the country. The opinions of teachers in Maharashtra resonated with that of respondents across the country. In terms of active engagement among students, 45 per cent teachers said students did not actively engage, while 29 per cent said use of personal gadgets resulted in distraction and 12 per cent attributed the lack of engagement to lack of

parental support. Technology platforms enhanced interactions between teachers and students, engaged 81 per cent of the respondents. Overall, 59 per cent teachers said learner engagement had increased in the last five years, of which 78 per cent said the trend could be attributed to changes at the school level than at higher education level.

## The Indian Express

VOIC OF TEACHER SURVEY 2016

# Teachers wary as students hooked to gadgets even in schools: Survey

**'44% students in state not engaged in learning'**

By correspondent

The teaching community has collectively voiced opinion on the current engagement level of Indian students and identified critical enablers to enhance student engagement. In a survey that was fielded in July-August 2016. In Rajasthan, teachers feel the 44% students are not actively engaged in learning.



Released close to the Teachers' Day every year, the Pearson Voice of Teacher Survey in its fourth edition, focuses on key challenges facing the Education sector in India and shares teachers' perspective on the changing dynamics in the classroom. National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variations in student engagement — by institution, level and states. Teachers opine that students

SANDEEP SINGH BHARANA  
HYDRABAD, SEPTEMBER 4

The Pearson Voice of Teachers Survey, 2016, has revealed that the excessive use of tech gadgets (mobile phones, 3-peds, laptops etc) by students during school hours is the key barrier to teaching in Punjab. The fourth annual survey was conducted in 24 cities and towns of the state during July and August in view of the Teacher's Day. More than 100 private and 16 government school teachers and institutions of higher learning were interviewed. The survey revealed a marked decline in values, ethics, discipline and attentiveness among students, particularly during the school hours.

The survey, by the learning company based in 31 countries, focused on key challenges facing the education process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes. The official data also revealed that at least 61 per cent teachers in Punjab believed that students do not actively engage in learning while it is 52 per cent in Andhra Pradesh.

**The findings**  
• The fourth Annual Pearson Voice of Teachers Survey was conducted in 29 cities in view of the Teacher's Day.  
• The survey showed a marked decline in values, ethics, discipline and attentiveness among students, particularly during the school hours.  
• It reveals that at least 44 per cent teachers believe that students are not actively engaged in learning while it is 52 per cent in Andhra Pradesh.  
• Another 60 per cent feel that they are not adequately trained for "enhancing" their academic engagement with students.  
• The survey report made "While the teachers feel that the excessive use of personal gadgets is an engagement shown force for learning process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes."  
The official data also revealed that at least 61 per cent teachers in Punjab believed that students do not actively engage in learning while it is 52 per cent in Andhra Pradesh.

# Govt schools fare poorly in student engagement: Pearson survey

Excessive use of personal gadgets by students, lack of parental support are deterrents, say teachers

OUR BUREAU  
New Delhi, September 2

Only 55 per cent of the students are actively engaged in learning, with students from government schools far less engaged (51 per cent) than those in private schools (61 per cent), a new survey by learning company Pearson said.

values and ethics (42 per cent) and discipline (38 per cent). Excessive use of personal gadgets by students and lack of parental support are the key deterrents to student engagement, teachers felt. However, the good news is that 59 per cent of overall teachers surveyed said that the student engagement level has increased in the past five years. The upward student engagement trend is not only identified by the private school teachers (in per cent), but also by government school teachers (74 per cent), the survey noted.



**Growing distraction** According to the study, student engagement is perceived to drop from the school level to higher education level

logy platforms as the most useful tools and techniques. Deepak Mehertra, Managing Director, Pearson India, said, "While the teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, we need to witness show some clear from traditional learning to achieve desired student engagement levels and learning outcomes."

The survey, fielded in July 2016 - August 2016 represents the views of

Moreover, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent). It pointed out.

To further enhance student engagement, teachers have identified the use of real-life examples and stories, group discussion activities and use of technol-

to witness show some clear from traditional learning to achieve desired student engagement levels and learning outcomes."

# Surveys: Govt schools in Hyd need to step up

There are over 800 govt schools in city but most of them do not have sufficient teachers, buildings, toilets, libraries

DEEPTI SHARMA  
HYDRABAD

TECHNICAL students are hooked to mobile phones than their own teachers in case of perceptions of classes and tuition, schools need to be revamped, according to surveys done by a private organisation working in the field of school education.

While educationists think a survey on the best schools in the city across all cities and the only schools which should place its bet on to re-manage an educational school is the City Public School, Meer School, Hyderabad Public School, and other schools, in a survey of schools catering to upper and middle class students, Pearson Voice of Teacher Survey 2016, Hyderabad, says that the schools are not doing well.

According to Pearson's Voice of Teacher Survey 2016, Hyderabad, only 52 per cent of students in government schools are actively engaged in learning, while it is 61 per cent in private schools.



There are over 800 government schools in the city but most of them do not have sufficient teachers, buildings, toilets, libraries

**Reports say**  
Only 51 per cent of students are actively engaged in learning. Excessive use of personal gadgets by students and lack of parental support are the key deterrents to student engagement.

At a time when the use of personal gadgets by students is on the rise, the survey revealed that 44 per cent of teachers believe that students are not actively engaged in learning. The survey also revealed that 59 per cent of teachers said that the student engagement level has increased in the past five years.

There are over 800 government schools in the city but most of them do not have sufficient teachers, buildings, toilets, libraries. The survey also revealed that 59 per cent of teachers said that the student engagement level has increased in the past five years.

## New Indian Express

## Bangalore Mirror

# ગુજરાતના ૪૯ ટકા સ્ટુડન્ટ્સ સક્રિય રીતે એજ્યુકેશન સાથે જોડાયેલા નથી



અમદાવાદ : ગુજરાતમાં છેલ્લા દસ વર્ષ દરમિયાન એજ્યુકેશન ક્ષેત્રે પણ પરિવર્તનો આવ્યા છે. ટીચિંગ મેથડ, સિલેબસ અને સ્કૂલ ઇન્ફ્રાસ્ટ્રક્ચરને લઈને પણ બદલાવો જોવા મળ્યા છે. નો સમય પહે નથી એજ્યુકેશન પદ્ધતિઓને કારણે સ્ટુડન્ટ્સની રીડિંગ પાઠ સાથે આવી રહ્યું છે. પરંતુ આ ટીચિંગ ડી ૫૨ થયેલા એક સર્વેમાં જાણવા મળ્યું કે ગુજરાતના

૪૯ ટકા સ્ટુડન્ટ્સ સક્રિય રીતે અભ્યાસ સાથે જોડાયેલા નથી. પિચરસન વોઈસ ઓફ ટીચર સર્વે- ૨૦૧૬માં જણાવા

માન્યું કે ગુજરાતના ૪૯ ટકા ટીચર્સ માને છે કે સ્ટુડન્ટ્સ સક્રિય રીતે અભ્યાસમાં સામેલ રહેતા નથી. આ સર્વે અમદાવાદ, વડોદરા, રાજકોટ, જામનગર, વાંપીનગર, જુહાપુર અને ગુજરાતના ૩૯ શહેરોમાં થયો છે. સર્વેમાં જાણવા મળ્યું હતું કે, પ્રાઈવેટ સ્કૂલના સ્ટુડન્ટ્સ ટેકનોલોજી અને ટૂલ્સનો સીધો વપાકર ઉપયોગ કરે છે. જ્યારે તેમને પેરેન્ટલ નરહી પણ સારો સપોર્ટ મળી રહે છે. જ્યારે કે સરકારની સ્કૂલોમાં ટેકનોલોજીનો વુક અછૂક કે તેમાં પેરેન્ટલ

Sandesh

# કहीं आपका बच्चा भी तो अनुशासनहीन नहीं?

सर्वे  
जहाँ बच्चे हैं, वहाँ अनुशासनहीनता भी है।  
36% बच्चों को अनुशासनहीनता से निपटने में मदद चाहिए।



बच्चों के बुरे बर्तन को ठीक करने के लिए 55% माता-पिता बच्चों को अनुशासनहीनता से निपटने में मदद चाहिए।  
81% माता-पिता बच्चों को अनुशासनहीनता से निपटने में मदद चाहिए।

Hindustan

# પોયરસન વૉચસ ઑફ ટીચર સર્વે પર્સનલ ગૌજેટ્સ બિગાડ રહે બચ્ચોંં કી પઢાઈ-લિખાઈ

વિશ્વવિદ્યાલય અમદાવાદ  
પોયરસન વૉચસ ઑફ ટીચર સર્વે  
પરિણામ  
પોયરસન વૉચસ ઑફ ટીચર સર્વે  
પરિણામ

### ये है प्रमुख निष्कर्ष

- 36% ટીચર્સનો કહેવામાં છે કે પર્સનલ ગૌજેટ્સ પાઠ્ય પુસ્તકોમાં સમાવેશ થાય છે.
- 15% ટીચર્સનો કહેવામાં છે કે પર્સનલ ગૌજેટ્સ પાઠ્ય પુસ્તકોમાં સમાવેશ થાય છે.
- 53% ટીચર્સનો કહેવામાં છે કે પર્સનલ ગૌજેટ્સ પાઠ્ય પુસ્તકોમાં સમાવેશ થાય છે.
- 48% ટીચર્સનો કહેવામાં છે કે પર્સનલ ગૌજેટ્સ પાઠ્ય પુસ્તકોમાં સમાવેશ થાય છે.

Patrika

# శ్రద్ధాపక్తి.. మనోజ్ఞ శక్తి!

అక్షయ శక్తి  
అక్షయ శక్తి  
అక్షయ శక్తి

Eenadu

# ఎంఐఎం క్యూయూఐఎం నుండి

అక్షయ శక్తి  
అక్షయ శక్తి  
అక్షయ శక్తి

Malayala Manorama

# પોયરસન વૉચસ ટીચર સર્વે 2016 का चौथा संस्करण लॉन्च

વિશ્વવિદ્યાલય અમદાવાદ  
પોયરસન વૉચસ ટીચર સર્વે 2016  
વિશ્વવિદ્યાલય અમદાવાદ

Dainik Jagaran

# छात्रों की अनुशासन में गिरावट : सर्वेक्षण

અમર ઝગણા વ્યૂરો  
સર્વેક્ષણ  
અમર ઝગણા વ્યૂરો

Amar Ujala

## 70% नहीं नोकरी के लायक, फिर भी दुनिया भर में साख

80%... 17%... 07%... 18%... 14%... 24%

इसलिए पिछड़ते हैं दुनिया में हमारे छात्र

राजस्थान पत्रिका