

Coverage Report

Launch of Pearson Voice of Teacher Survey 2016

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S. No	Publication	Headline	Edition	Date
1	The Times of India (Page one story)	61% of K'taka pupils engaged in Learning; Excessive use of gadget affects learning	Bangalore	Sep 4,2016
2	The Times of India	56% teachers in state feels training is inadequate	Mumbai	Sep5,2016
3	The Times of India	Training should be updated, feel teachers; School just a routine for 54% city students	Chennai	Sep3,2016
4	The Times of India (Education Times)	Engaged Students	Delhi	Sep5,2016
5	Hindustan Times	Student ethics discipline going downhill: Survey	Delhi	Sep2,2016
6	Hindustan Times	Bihar teachers 'more active' in engaging students: Survey	Patna	Sep3,2016
7	The Hindu Business Line	Government schools fare poorly in students engagement: Pearson Survey	Delhi, Mumbai, Bangalore , Chennai, Hyderabad, Kolkata	Sep3,2016
8	The Hindu Business Line	Karnataka ranks high in Pearson Teaching Survey	Bangalore	Sep2,2016
9	The Hindu	Decline in values, discipline among students: survey	Hyderabad	Sep19,2016
10	The Indian Express	Study finds decline in attention span of students, blames gadget	Mumbai	Sep3,2016
11	The Indian Express	From the classrooms	Mumbai	Sep14,2016

12	Bangalore Mirror	Gadget are bad, but Karnataka is better than the rest	Bangalore	Sep2,2016
13	The Financial Express	Only 55% students actively engaged in learning: Pearson India Survey	Delhi / Mumbai / Pune / Bangalore / Hyderabad / Chennai / Kolkata / Kochi / Ahmedabad	Sep5,2016
14	The Tribune	Teachers wary as student hooked to gadget even in schools: Survey	Delhi, Chandigarh	Sep5,2016
15	The New Indian Express	Survey: Govt schools in Hyderabad to step up	Hyderabad	Sep14,2016
16	DNA	44% students in state not engaged in learning	Jaipur	Sep3,2016
17	The Pioneer	Voice of teachers report	Delhi	Sep 7,2016
18	The Pioneer	Teacher call for better student engagement	Bhopal	Sep2,2016
19	Hindustan Times	Attention Please	Kolkata	Sep13,2016
20	Central Chronicle	47% students in MP are not actively engaged in learning	Bhopal	Sep2,2016
21	Free Press Journal	MP teachers feel nearly half of students disinclined to learning	Bhopal	Sep2,2016
22	Free Press Journal	49% students in Gujarat are not actively engaged in learning	Ahmedabad	Sep2,2016
23	Daily Post	48 pc Punjab students inactive in learning	Chandigarh	Sep2,2016

24	Amar Ujala	Decline in students discipline: Survey	Delhi	Sep2,2016
1225	Amar Ujala	Low learning engagement among students in Punjab and Haryana	Chandigarh	Sep4,2016
26	Hindustan	Is your child indisciplined?	Delhi	Sep3,2016
27	Dainik Jagran	Launch of Pearson Voice of Teacher Survey	Chandigarh	Sep 5,2016
28	Dainik Bhaskar	Pearson Voice of Teacher Survey Continues	Chandigarh	Sep 5,2016
29	Dainik Bhaskar	55% of students are not actively engaged in learning in government school	Chandigarh	Sep6,2016
30	Punjab Kesari	48% in Punjab and 52% in Haryana students have low engagement	Chandigarh	Sep2,2016
31	Eenadu	Interest on learning is our students strength	Andhra Pradesh, Telangana	Sep 14,2016
32	Eenadu	Telangana States doing well in education	Andhra Pradesh, Telangana	Sep2,2016
33	Andhra Prabha	Telangana in front row with 63 %.	Andhra Pradesh, Telangana	Sep7,2016
34	Prabhat Khabar	Drop in student's discipline	Kolkata	Sep15,2016
35	Patrika	Personal gadgets are spoiling student's education	Bhopal	Sep12,2016
36	Aaj Samaj	Decline in discipline among students	Chandigarh	Sep4,2016
37	Dainik Saver	Launch of Pearson Voice of Teacher Survey 2016	Chandigarh	Sep5,2016

38	Yugmarg	48% in Punjab and 52% in Haryana students have low engagement	Chandigarh	Sep2,2016
39	Maharashtra Times	50% Students not actively engaged in learning	Pune	Sep 6,2016
40	Hans India	55% Indian students are actively engaged in learning: Study	Andhra Pradesh, Telangana	Sep5,2016
41	Punya Nagari	50% Students not actively engaged in learning	Pune	Sep5,2016
42	Nai Dunia	Decline student's discipline	Bhopal Indore	Sep20,2016
43	Surya	55% Indian students are actively engaged in learning: Study	Andhra Pradesh, Telangana	Sep5,2016
44	Dainik Aaj	Contribution to government's vision	Lucknow	Sep4,2016
45	Rashtriya Sahara	55% Indian students are actively engaged in learning: Study	Lucknow	Sep5,2016
46	Rashtriya Swaroop	55% Indian students are actively engaged in learning: Pearson Voice of Teacher Survey	Lucknow	Sep4,2016
47	Swatantra Bharat	55% Indian students are actively engaged in learning:	Lucknow	Sep 5,2016
	Rajasthan Patrika	How are the students	Jaipur	Sep 5,2016
48	Dainik Navjyoti	Pearson Voice of Teacher Survey continues	Jaipur	Sep4,2016
49	Dainik Navsurya	44% students in Rajasthan are not engaged in learning	Jaipur	Sep3,2016
50	Jagrook Times	44% students in Rajasthan are not engaged in learning: Pearson Voice of Teacher Survey	Jaipur	Sep3,2016

51	Jalte Deep	44% students in Rajasthan are not engaged in learning: Pearson Voice of Teacher Survey	Jaipur	Sep3,2016
52	Samchar Jagat	Pearson Voice of Teacher Survey continues	Jaipur	Sep4,2016
53	Hukamnama Samachar	Students not engaged in learning	Jaipur	Sep4,2016
54	Malayala Manorama	Students in Kerala are not actively engaged in learning	Kochi	Sep5,2016
55	Chandrika	52 percent students in Kerala are not actively engaged in learning-says survey	Kochi	Sep5,2016
56	Janmabhumi	52 percent students in Kerala are not actively engaged in learning-says survey	Kochi	Sep5,2016
57	Madhyamam	52 percent students in Kerala are not actively engaged in learning-says survey	Kochi	Sep5,2016
58	Suprabhatham	52 percent students in Kerala are not actively engaged in learning-says survey	Kochi	Sep5,2016
59	Varthamanam	52 percent students in Kerala are not actively engaged in learning-says survey	Kochi	Sep5,2016
60	Varthamanam	52 percent students in Kerala are not actively engaged in learning-says survey	Kochi	Sep5,2016
61	Farooqui Tanzeem	Pearson Voice of Teacher Survey launched	Patna	Sep2,2016
62	Pratyush Navbihar	59% students engaged	Patna	Sep3,2016
63	Sanmarg	Pearson Voice of Teacher Survey launched	Patna	Sep4,2016

64	Prahar	56% teachers in state feels training is inadequate	Mumbai	Sep5,2016
65	News Today	51% students in TN are not engaged in learning	Chennai	Sep3,2016
66	Trinity Mirror	Pearson unveils Voice of Teacher Survey	Chennai	Sep3,2016
67	Pradesh Times	Pearson launches Voice of Teacher Survey 2016	Bhopal	Sep2,2016
68	Lokdesh	55 % students not engaged in learning	Bhopal	Sep2,2016
69	Standard Herald	49% students in Gujarat are not actively engaged in learning	Ahmedabad	Sep8,2016
70	Sandesh	Students in Gujarat are not actively engaged in learning	Ahmedabad	Sep10,2016
71	Lok Prerna	Pearson Voice of Teacher Survey 2016	Pune	Sep6,2016
72	Pune Satta	Pearson Voice of Teacher Survey 2016	Pune	Sep6,2016
73	Saanjwarta	Students not engaged in learning-Pearson Survey 2016	Pune	Sep3,2016
74	Vishal Samchar	Pearson Voice of Teacher Survey 2016	Pune	Sep5,2016
75	Jansatta	Pearson Voice of Teacher Survey 2016	Kolkata	Sep5,2016
76	Sanjeevani	Pearson Voice of Teacher Survey 2016	Bangalore	Sep7,2016
77	Vishwani	Pearson Voice of Teacher Survey 2016	Bangalore	Sep7,2016
78	Divya Bhaskar	50% Students not engaged in learning	Mumbai	Sep8,2016
79	Western Times	49% of students in Gujarat are not actively engaged in learning	Ahmedabad	Sep9,2016
80	Fine Times	47 % of students not engaged in learning-Pearson Voice of Teacher Survey 2016	Bhopal	Sep9,2016
81	Agnipath	According to Pearson Voice of Teacher Survey 2016, 47% of students in Madhya Pradesh are not engaged in learning	Bhopal	Sep2,2016

82	LN Star	According to Pearson Voice of Teacher Survey 2016, 47% of students in Madhya Pradesh are not engaged in learning	Bhopal	Sep2,2016
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ONLINE

S.No	Publication	Headline	Link	Date
1	UNI	Only 55% Indian students are actively engaged in learning: survey	http://www.uniindia.com/only-55-indian-students-are-actively-engaged-in-learning-survey/business-economy/news/609786.html	Sep 1, 16
2	UNI Varta	Deepak Mehrotra (L), MD, Pearson India, alongwith others releasing the report of the 4th edition of 'Pearson Voice of Teachers Survey 2016', on the occasion of Teachers' Day, in New Delhi on Thursday.	http://www.univarta.com/photos/83074.html	Sep 1, 16
3	IANIS	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://ians.in/index.php?param=prwiredetail/B-49987	Sep 3, 16
4	The Times of India	Maharashtra teachers feel only 50% students engaged in learning: Study	http://timesofindia.indiatimes.com/city/pune/Maharashtra-teachers-feel-only-50-students-engaged-in-learning-Study/articleshow/54007379.cms	Sep 4, 16
5	The Times of India	School children are studying but not learning: Survey	http://timesofindia.indiatimes.com/city/chennai/School-children-are-studying-but-not-learning-Survey/articleshow/53987949.cms	Sep 3, 16
6	The Times of India	56% teachers in state feel training is inadequate	http://timesofindia.indiatimes.com/city/mumbai/56-teachers-in-state-feel-training-is-inadequate/articleshow/54008760.cms	Sep 4, 16

7	The Times of India	61% of Karnataka pupils engaged in learning	http://timesofindia.indiatimes.com/city/bengaluru/61-of-Karnataka-pupils-engaged-in-learning/articleshow/54000505.cms	Sep 4, 16
8	The Times of India	61% students in Karnataka engaged in learning, second highest in country: Pearson survey	http://timesofindia.indiatimes.com/city/bengaluru/61-students-in-Karnataka-engaged-in-learning-second-highest-in-country-Pearson-survey/articleshow/53997962.cms	Sep 4, 16
9	Hindustan Times	Student ethics, discipline going downhill: Survey	http://www.hindustantimes.com/delhi-newspaper/student-ethics-discipline-going-downhill-survey/story-nh37EUqva1M4FpS73HKExj.html	Sep 2, 16
10	Hindustan Times	Bihar teachers more active in engaging students: Survey	http://www.htsyndication.com/htsportal/article/Bihar-teachers--more-active--in-engaging-students%3A-Survey/15531272	Sep 3, 16
11	Hindustan Times	Teachers call for better student engagement	http://www.htsyndication.com/htsportal/article/Teachers-call-for-better-student-engagement/15501000	Sep 2, 16
12	Hindustan Times	Voice of teachers report	http://www.htsyndication.com/htsportal/article/Voice-of-teachers-report/15566097	Sep 7, 16
13	Hindu Business Line	Govt schools fare poorly in student engagement: Pearson survey	http://www.thehindubusinessline.com/news/education/pearson-survey-student-engagment/article9066435.ece	Sep 2, 16
14	Business Standard	Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016	http://www.business-standard.com/article/news-ani/only-55-pct-indian-students-are-actively-	Sep 3, 16

			engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-116090300343_1.html	
15	Hindu Business Line	Karnataka performs better than national average in learning: Survey	http://www.thehindubusinessline.com/news/national/karnataka-performs-better-than-national-average-in-learning-survey/article9060458.ece	Sep 1, 16
16	Telegraph	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://www.telegraphindia.com/external/display.jsp?mode=details&id=49987#.V8rj2PI971V	Sep 3, 16
17	Indian Express	Voice of Teacher Survey 2016: Study finds decline in attention span of students, blames gadgets	http://indianexpress.com/article/cities/mumbai/voice-of-teacher-survey-2016-study-finds-decline-in-attention-span-of-students-blames-gadgets/	Sep 3, 16
18	The Pioneer	Teachers call for better student engagement	http://www.dailypioneer.com/state-editions/bhopal/teachers-call-for-better-student-engagement.html	Sep 2, 16
19	The Pioneer	Voice of teachers report	http://www.dailypioneer.com/avenues/voice-of-teachers-report.html	Sep 7, 16
20	The Tribune	Teachers wary as students hooked to gadgets even in schools: Survey	http://www.tribuneindia.com/news/punjab/education/teachers-wary-as-students-hooked-to-gadgets-even-in-schools-survey/290363.html	Sep 4, 16
21	The Tribune	48% students not engaged actively in learning: Survey	http://www.tribuneindia.com/news/ludhiana/education/48-students-not-engaged-actively-in-learning-survey/290272.html	Sep 4, 16

22	Bangalore Mirror	Gadgets are bad, but Karnataka is better than the rest	http://www.bangaloremirror.com/bangalore/others/Gadgets-are-bad-but-Karnataka-is-better-than-the-rest/articleshow/53985242.cms	Sep 3, 16
23	Free Press Journal	MP teachers feel nearly half of students disinclined to learning	http://www.freepressjournal.in/bhopal/mp-teachers-feel-nearly-half-of-students-disinclined-to-learning/921084	Sep 3, 16
24	Daily Post	48% students in Punjab not actively engaged in learning: Survey	http://dailypost.in/district/ludhiana/48-students-punjab-not-actively-engaged-learning-survey/	Sep 3, 16
25	BusinessWorld	Only 55 Per Cent Indian Students Are Actively Engaged In Learning: Survey	http://businessworld.in/article/Only-55-Per-Cent-Indian-Students-Are-Actively-Engaged-In-Learning-Survey/02-09-2016-105179/	Sep 2, 16
26	ANI	Only 55 pct Indian Students Are Actively Engaged In Learning, says Pearson Voice of Teachers Survey 2016	http://www.aninews.in/keysearch/keyword-search/pearson-voice-of-teacher-survey.html	Sep 3, 16
27	Yahoo	Only 55 pct Indian Students Are Actively Engaged In Learning, says Pearson Voice of Teachers Survey 2016	https://in.news.yahoo.com/only-55-pct-indian-students-actively-engaged-learning-093012188.html	Sep 3, 16
28	India CSR	'Only 55% Indian students are actively engaged in learning' – says Pearson Voice of Teacher Survey 2016	http://indiacsr.in/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/	Sep 2, 16
29	Morning News	Karnataka performs better than national average in learning: Survey	http://www.morningnewstime.com/update/2531420/karnataka-performs-better-than-national-average-in-learning-survey.html	Sep 3, 16

30	India Education Diary	Only 55% Indian students are actively engaged in learning - says Pearson Voice of Teacher Survey 2016	http://indiaeducationdiary.in/Shownews.asp?newsid=39899	Sep 2, 16
31	India Education Diary	50% students in Maharashtra are not actively engaged in learning - says Pearson Voice of Teacher Survey 2016	http://indiaeducationdiary.in/shownews.asp?newsid=39890	Sep 1, 16
32	Amar Ujala	Pearson Voice of teacher survey on childrens interest in study 2016 report revealed	http://www.amarujala.com/chandigarh/pearson-voice-of-teacher-survey-on-childrens-interest-in-study-2016-report-revealed	Sep 5, 16
33	The Hans India	Telangana State tops in actively engaged in learning': Study	http://www.thehansindia.com/posts/index/Telangana/2016-09-04/Telangana-State-tops-in-actively-engaged-in-learning-Study/252275	Sep 5, 16
34	The Education Post	Students in government schools are less engaged in learning	http://educationpostonline.in/news.php?id=279	Sep 4, 16
35	News Today	'51% TN students are not engaged in learning'	http://newstodaynet.com/chennai/%E2%80%9851-tn-students-are-not-engaged-learning%E2%80%99	Sep 4, 16
36	Skill Outlook	Only 55% Indian students are actively engaged in learning: Pearson Voice of Teacher Survey 2016	http://skilloutlook.com/2016/09/03/55-indian-students-actively-engaged-learning-pearson-voice-teacher-survey-2016/	Sep 4, 16
37	Pocket News Alert	Only 55% Indian students are actively engaged in learning – says Pearson Voice of Teacher Survey 2016	http://www.pocketnewsalert.com/2016/09/Only-55-percent-Indian-students-are-actively-engaged-in-learning-says-Pearson-Voice-of-Teacher-Survey-2016.html	Sep 3, 16
38	Fikrokhobar	Karnataka performs better than national average in learning: Survey	http://www.fikrokhobar.in/our-state/item/11831-karnataka-performs-better	Sep 3, 16

39	The World News Times	Karnataka performs better than national average in learning: Survey	http://www.theworldnewstim.es.com/post/2867937/karnataka-performs-better-than-national-average-in-learning-survey.html	Sep 3, 16
40	Daily Sun Star	Only 55% Indian stts are actively engaged in learning: Pearson Voice of Teacher Survey 2016	http://www.dailysunstar.com/hin/regional/Only-55-percent-of-students-active-in-the-learning-process.php	Sep 3, 16
41	Media Infoline	Pearson Voice Of Teacher Survey- Karnataka & Bangalore	http://mediainfoline.com/education/pearson-voice-of-teacher-survey-karnataka-bangalore/	Sep 3, 16
42	Education Industry	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://educationindustry.in/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-business-wire-india-press-release/0090318464	Sep 3, 16
43	Nyoooz	61% students in Karnataka engaged in learning, second highest in country: Pearson survey	http://www.nyoooz.com/bengaluru/591260/61-students-in-karnataka-engaged-in-learning-second-highest-in-country-pearson-survey	Sep 3, 16
44	News Porch	50 Students In Maharashtra Are Not Actively Engaged In Learning Says Pearson Voice Of Teacher Survey 2016	http://www.newsporch.net/50-students-in-maharashtra-are-not-actively-engaged-in-learning---says-pearson-voice-of-teacher-survey-2016.html	Sep 3, 16
45	Webindia123	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://news.webindia123.com/news/press_showdetails.asp?id=40461&cat=Press%20Releases	Sep 3, 16
46	NRI News Wire	Only 55% Indian Students are Actively Engaged in Learning' – says Pearson Voice of Teacher Survey 2016	http://www.nrinewswire.com/2016/09/03/only-55-indian-students-are-actively-engaged-in-learning-says-	Sep 3, 16

			pearson-voice-of-teacher-survey-2016/	
47	Infomagic	Pearson Voice of Teacher Survey 2016	http://www.infomagic.com/news/pearson-voice-of-teacher-survey-2016/9/1757	Sep 3, 16
48	City Air News	48% students in Punjab and 52% students in Haryana not actively engaged in learning: Pearson Voice of Teacher Survey 2016	http://www.cityairnews.com/content/48-students-punjab-and-52-students-haryana-not-actively-engaged-learning-pearson-voice	Sep 3, 16
49	Day in Pune	'50% students in Maharashtra are not actively engaged in learning' – says Pearson Voice of Teacher Survey	http://dayinpune.blogspot.in/2016/09/50-students-in-maharashtra-are-not.html	Sep 3, 16
50	Abhitak News	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://abhitaknews.com/news/businesswire.aspx?Value=zGew1ksWn2gNQecU3mCYcQjMIX2kPMv97AQ%3d	Sep 3, 16
51	Ad Hoc	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://www.ad-hoc-news.de/only-55-indian-students-are-actively-engaged-in-learning--/de/News/50992132	Sep 3, 16
52	Apun ka career	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://apunkacareer.com/index.php?option=com_content&view=article&id=697:only-55-indian-students-are-actively-engaged-in-learning&catid=1:latest-news&Itemid=50	Sep 3, 16
53	Atta Chowk	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	http://news.attachowk.com/indian-business-news-by-attachowk-com-detail-news/?Value=EAKnG6y8%2bQDH53ncvnFiTQhUILDjLMcqQQ%3d	Sep 3, 16
54	Awaze Dost	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.awazedost.com/55-indian-students-actively-engaged-learning-says-	Sep 3, 16

			pearson-voice-teacher-survey-2016/	
55	Biz News	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.biznews.in/article/-only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016	Sep 3, 16
56	Biz wire express	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.bizwireexpress.com/showstorybwi.php?storyid=10645	Sep 3, 16
57	Business Fortnight	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://businessfortnight.com/business-wire/?Value=hCb%2b8%2bri6mnlYI1n50BgDwj90d14Pbk5lwQ%3d	Sep 3, 16
58	Business Headlines	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://businessheadlines.in/news-details/?Value=x3dmOxcQSO6fi%2faVVTxEkghHIGG97tY12AQ%3d	Sep 3, 16
59	Business News this week	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://businessnewsthisweek.com/business-wire/?Value=wdP3XAP8W2JhSuGhaxCojQjSJhsrUnjOAAQ%3d	Sep 3, 16
60	Business Observer	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://businessobserver.in/news-details/?Value=vew8pPRkoFCkY15tuW%2feSQh0ocRnFMfWxAQ%3d	Sep 3, 16
61	Business Reporter	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://businessreporter.in/news-details/?Value=7jeLg7jkOg3L%2bXRMnuOAfggBOcPHYGpU9gQ%3d	Sep 3, 16
62	Business Views	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://businessviews.in/business-wire-news-details-2/?Value=BRavJqCCV5WjTPYj1	Sep 3, 16

			A%2BBvvgD5FWBekW0wwQ%3D	
63	Business Wire	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://businesswireindia.com/news/news-details/only-55-percent-indian-students-are-actively-engaged-learning-says-pearson-voice-teacher-survey-2016/49987	Sep 3, 16
64	Chennai Online	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://chennaionline.com/article/only-55-indian-students-are-actively-engaged-learning-says-pearson-voice-teacher-survey-2016	Sep 3, 16
65	City Air News	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://cityairnews.com/content/business-wire-india-news-detail-page?Value=v7nd5Uc5sfyLJTMIM4kkVAgUKU85rXuUQgQ%3d	Sep 3, 16
66	Corporate Teethos	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://corporateethos.com/newswire-feeds/?Value=3w2pFIARPa5J%2fZ%2fdYiAoaqAgMIZ%2fI9AWZagQ%3d	Sep 3, 16
67	Corporate Headlines	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://corporateheadlines.in/news-details/?Value=h5%2bf4E%2bqiT6u42GzUE4ryAhA3yuOoGXArgQ%3d	Sep 3, 16
68	DSIJ	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.dsj.in/DesktopModules/XPRAccumulator/PressReleasePop.aspx?q=51451&s=BusinessWire-India	Sep 3, 16
69	Delhi News	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.delhinews.net/index.php/sid/247339507	Sep 3, 16
70	Delhi Online	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://news.delhionline.in/Press-Releases/Only-Indian-Students-are-Actively-Engaged-in-Learning-says-	Sep 3, 16

			Pearson-Voice-of-Teacher-Survey-39042	
71	Democrats News	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://democratsnewz.com/bwi-details/?Value=zpia6fMy5hJCCB6cOaPsmQgfnL2cWZlUDwQ%3d	Sep 3, 16
72	Doaba Business	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://doababusiness.in/news-details/?Value=pJlNplzSZx2098UVPIGkVwjafNFEK3FvBgQ%3d	Sep 3, 16
73	EduNext Gen	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.edunextgen.com/business-wire/?Value=fFJlrl3tmzcrssE1ur%2bzgg5uVPJraZ6eQQ%3d	Sep 3, 16
74	Estrade	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.estrade.in/business-wire-india/?Value=aYWORG2NeweT8dJVmnKzqghCm7By9WkEeQQ%3d	Sep 3, 16
75	Eurasia Wire	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://eurasiawire.com/news-details/?Value=6iglg43YH5s1C3az4f35agjkEOSBKP5EbgQ%3d	Sep 3, 16
76	Finalaya	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.finalaya.com/News/Only-55-Indian-Students-are-Actively-Engaged-in-Learning-says-Pearson-Voice-of-Teacher-Survey-2016-N489769.aspx	Sep 3, 16
77	First Report	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://firstreport.in/bwi-news-details/?Value=IXVUAMdy4Ji7Y9szdzW0NwiGce46zkjF6QQ%3d	Sep 3, 16
78	Flex Learn Strategies	48% students not engaged actively in learning: Survey	http://www.flexlearnstrategies.net/2016/09/05/48-students-not-engaged-actively-in-learning-survey/	Sep 3, 16

79	Green Lichen	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://greenlichen.com/business-wire-india-updates-detail/?Value=a%2fTz1OD4bp0%2bSW62NkjXQhAh2yM7W2QPgQ%3d	Sep 3, 16
80	HT Syndication	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://htsyndication.com/htportal/article/-Only-55percent-Indian-Students-are-Actively-Engaged-in-Learning---says-Pearson-Voice-of-Teacher-Survey-2016/15534617	Sep 3, 16
81	Hunt News	48% students not engaged actively in learning: Survey	http://huntnews.in/p/detail/2637419736593030?uc_param_str=dnfrpfbivesscpgimibtbmntnijblauptoggdnw&pos=1473016860034&channel=education&chncat=category_english	Sep 3, 16
82	Ibntn 9	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://ibtn9.com/2016/09/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/	Sep 3, 16
83	India Infoline	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.indiainfoline.com/article/news-business-wire-advertising/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-116090300019_1.html	Sep 3, 16
84	India's News	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.indiasnews.net/index.php/sid/247339507	Sep 3, 16
85	India VC	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://india.vc/news-details.html?Value=f19AHdaPWLDDFzcVqwMR5giu6agfv1hMfAQ%3d	Sep 3, 16

86	India 4u	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.india4u.com/only-55-pct-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/	Sep 3, 16
87	India Television and Business	47% students in Madhya Pradesh are not actively engaged in learning	http://indiantelevisionandbusiness.blogspot.in/2016/09/47-students-in-madhya-pradesh.html	Sep 3, 16
88	Indshare	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://indshare.com/bwi/?Value=Kd3z9Iz0Ib5dag%2b1j8V4PgIRNP2USXJwOgQ%3d	Sep 3, 16
89	Investment Guru India	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://investmentguruindia.com/businesswire2?&Value=8IgsiKoPr90PB%2bYeHvgUugj5QmiltzlrQQ%3d	Sep 3, 16
90	Kerala Biz News	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://keralabiznews.com/newswires/businesswire?Value=UaT4y3rEoUqAia%2fmrugDAgo%2bEQ9CJDeWwQ%3d	Sep 3, 16
91	Life and Trends	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://lifeandtrendz.com/details-page/?Value=a4KODvtUMw7tjrWgrFCQLQhf7GDFZ%2bknLgQ%3d	Sep 3, 16
92	Magzter	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.magzter.com/news/394/635/092016/obhv5	Sep 3, 16
93	Media India Griup	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://mediaindia.eu/mig_Business/Media-India-Group-Business-News.php?Value=4Lfv%2f2SLeVWnbT%2bdYOZ3vQgvGjybNV AHJQQ%3d	Sep 3, 16
94	My informs	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://myinforms.com/en-as/a/40551450-8216only-55-indian-students-are-actively-engaged-in-learning8217-	Sep 3, 16

			8211-says-pearson-voice-of-teacher-survey-2016/	
95	My iris	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://cms.businesswireindia.com/Feeds/myiris/b2mrelease49987.asp	Sep 3, 16
96	My reality	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.myreality.in/2016/09/only-55-indian-students-are-actively.html	Sep 3, 16
97	New Kerala	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.newkerala.com/news/2016/fullnews-113774.html	Sep 3, 16
98	News dog	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://newsdog.today/a/article/57caa973129071722c8b4eed/	Sep 3, 16
99	News Now	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.newsnow.in/article/-only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016	Sep 3, 16
100	News r	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.newsrr.in/n/Press+Releases/759ttoid2/Only-55-Indian-Students-are-Actively-Engaged-in.htm	Sep 3, 16
101	News Ticker	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.newsticker.in/businesswire-news.html?Value=7xol1i9c%2bGxE8OSRJFStiAjR5qDrICU7agQ%3d&i=2#.V9eWcvl97IU	Sep 3, 16
102	One News Page	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.onenewspage.com/n/Press+Releases/759ttoid2/Only-55-Indian-Students-are-Actively-Engaged-in.htm	Sep 3, 16
103	Parichowk	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://news.parichowk.com/education-and-technology-news-by-parichowk-com-detail-news/?Value=FOtgusmw3PvY	Sep 3, 16

			hWjXm1oVlwjfH1TBooZILAQ%3d	
104	Sify	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.sify.com/finance/only-55-pct-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-news-news-qjdpPWdhfjbgf.html	Sep 3, 16
105	Smart Tech Today	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.smarttechtoday.com/businesswire/?Value=NNMkMz6uzqUXtnwD0wogoQiSp%2bK12PpFTQQ%3d	Sep 3, 16
106	Tech Revolution	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://technicalrevolution.in/content/only-55-indian-students-are-actively-engaged-learning-says-pearson-voice-teacher-survey-2016	Sep 3, 16
107	Tele Analysis	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.teleanalysis.com/business-wire-details?Value=TUcjf4d3aefr02CAGJIE%2fgi8xCgLHKVjTwQ%3d	Sep 3, 16
108	The CEO	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://theceo.in/business-express-articles/?Value=sWe%2f69sPEIp4N8TbxnSiVwiWCmfzmRLkVgQ%3d	Sep 3, 16
109	The Hans India	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.thehansindia.com/home/bwidetails?Value=KGNvMd2wCm2O%2b8AJbFB2mwi9ueB%2bRuFFLQQ%3d	Sep 3, 16
110	Up Razor	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	https://uprazor.com/news/education/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/	Sep 3, 16

111	Uttrakhand	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://uttarakhandnewsnetwork.com/bwi-details/?Value=KX1NoRG6kuN5fHlGm39PZwge%2fyGLQCKmTQQ%3d	Sep 3, 16
112	VAR India	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.varindia.com/business-wire-press-details/?Value=xBz4MSzyy7Ew9CwwPDg1KggIJkzjbemBwQ%3d	Sep 3, 16
113	VCS Data	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://www.vcsdata.com/news/-Only-55percent-Indian-Students-are-Actively-Engaged-in-Learning----says-Pearson-Voice-of-Teacher-Survey-2016-49987/	Sep 3, 16
114	Vijay Chowk	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://news.vijaychowk.com/special-news-by-vijaychowk-com-detail-news/?Value=nc9P0e8Fas0ZpK7qSHcwfgjfknbf1JTMgQ%3d	Sep 3, 16
115	Web India 123	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://news.webindia123.com/news/press_showdetails.asp?id=40461&cat=Press	Sep 3, 16
116	Young biz Times	Only 55% Indian students are actively engaged in learning' – says pearson voice of teacher survey 2016	http://news.youngbiztimes.com/?page_id=261&Value=ox6r4xNeBGgfZF7FIF5dAgiE%2bwlfuk%2bXFQQ%3d	Sep 3, 16

Publication	The Times of India (<i>Page one story</i>)
Headline	61% of K'taka pupils engaged in Learning; Excessive use of gadget affects learning
Date	September 4, 2016
Edition	Bangalore

61% of K'taka pupils engaged in learning

TIMES NEWS NETWORK

Bengaluru: Students in Karnataka have a high level of involvement in the learning process, says a study conducted ahead of Teachers Day.

With 61% of them engaged in learning, Karnataka stands second in the country, says the Pearson Voice of Teacher Survey 2016. Telangana is in the first position with 63% of its students involved in the learning process, shows the 546-city survey.

The survey covered 6,494 teachers from schools as well as higher education institutions teaching over 18.9 lakh students. Conducted during July and August this year, the survey in Karnataka covered 26 cities and teachers from government and private schools.

► Use of gadgets, P 5

Excessive use of personal gadgets affects learning

► Continued from page 1

The teachers saw positive changes in learning – like increased participation in activities, collaborative learning and discussions – but also noticed a decline in students' ethics, discipline and the attentiveness.

PEARSON SURVEY

"From the teacher's point of view, student engagement means participation in classroom learning, which includes assignments and asking ques-

FINDINGS FROM KARNATAKA

• 78% of teachers feel student engagement has increased in five years

• 81% of teachers said improvements are due to extra-curricular activities; 78% said they are due to collaborative learning; 76%

attributed them to classroom discussions

• 64% of teachers feel they need adequate training

• 88% of teachers recommend group discussions; 86% students' interests and 85% real-life stories and examples

STUDENTS ENGAGED IN LEARNING

• Telangana 63%

• Karnataka 61%

• Bihar 59%

• Haryana 48%

• Kerala 48%

• Tamil Nadu 49%

• Gujarat 49%

tions," a teacher told STOL.

Students of government schools are far less engaged than those of private schools.

The level of student engagement has declined as the student moves from school to higher education.

Technology has made life easier for teachers, but it has become challenging for them to handle students equipped with gadgets. "While the teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. This calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels," says Pearson India MD Deepak Mehrotra.

Also, excessive use of personal gadgets, lack of parental support and the pressure to perform have been found to hamper learning. Nationally, 43% of teachers say parents are less supportive of their kids than they should be. In Bengaluru, however, the blame is mostly on the excessive use of gadgets. Interestingly, only 49% of teachers said they receive adequate training to increase engagement among students. Among school teachers, 70% said they need training; only 30% of their higher education counterparts expressed this view.

Publication	The Times of India
Headline	56% teachers in state feels training is inadequate
Date	September 5, 2016
Edition	Mumbai

56% teachers in state feel training is inadequate

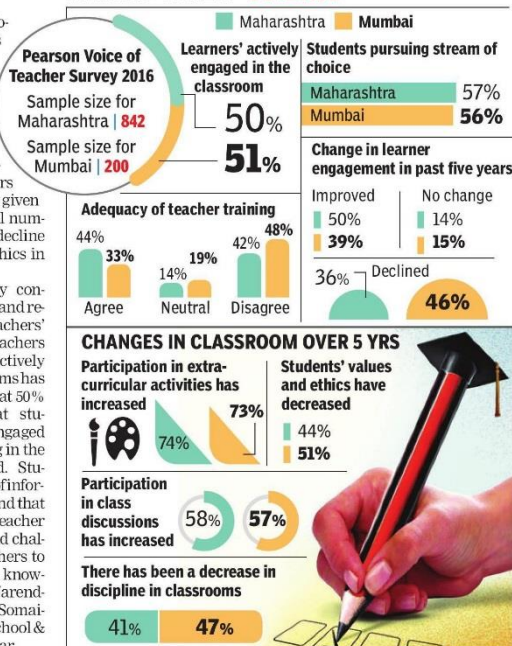
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Mumbai: With technology entering classrooms and teaching methodologies changing, the teacher's role, duty and relationship with students too has evolved. In a reflection of changing times, a survey has found that only 44% teachers in the state feel training given is adequate and an equal number feel there has been a decline in student values and ethics in the classroom.

The national survey conducted by Pearson India and released on the eve of Teachers' Day said 41% and 47% teachers in the state and city respectively felt discipline in classrooms has decreased. It revealed that 50% teachers perceived that students are not actively engaged in learning. "Everything in the classroom has changed. Students have access to a lot of information on the Internet and that makes the role of the teacher even more important and challenging. It requires teachers to keep updating their own knowledge constantly," said Narendra Pathak, principal, S K Somaiya Vinay Mandir High School & Junior College, Vidyavihar.

Teachers identified excessive use of personal gadgets (29%), challenges faced outside of school/college (9%) and too much pressure to perform (8%) as barriers to student engagement. "While teachers feel excessive use of personal gadgets is an inhibitor to student engagement, they have also shown widespread acceptance for technology aid in the learning process," said Deepak Mehrotra, managing director, Pearson India. Over 3/4th respondents found student participation in extra-curricular activities has increased over the past five years. Similarly, 58% teachers felt participation in class discussions has increased. "Curriculum planning and dealing with students' behaviour are missing. Teachers are not guided on how to plan their lessons," said Swati Popat Vats, president, Podar Education Network.

WHAT THEY THINK



Ex-headmistress gets two years' RI

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Thane: A 62-year-old former headmistress from a state government-aided school in Wagle Estate was recently sentenced to two years' rigorous imprisonment by a judicial magistrate's court in a 2002 case of criminal conduct and misappropriation of government funds.

Omlata Shukla, who retired as headmistress of Sant Ulai Vidyalaya in Lokmanya Nagar, Wagle Estate, was held guilty of siphoning Rs 1.84 lakh provided by the state government as salary grants for four teachers.

Shukla, then a supervisor, withdrew funds deposited in the school's bank account in the name of Shri Adishakti Hindi Prachar Samiti and used it for personal work, public prosecutor A B Dhamal said.

The May 2002 incident was revealed after teachers complained about non-payment of salary grants released by the state education department.

Chief judicial magistrate R M Kulkarni also ordered her to pay an amount equivalent to 11 months' salary of two teachers to the state government within two months along with 9% interest from May 15, 2002.

Publication	The Times of India
Headline	Training should be updated, feel teachers; School just a routine for 54% city students
Date	September 3, 2016
Edition	Chennai

Training should be updated, feel teachers

Times News Network

While the Pearson Voice of Teacher survey collated teachers' opinions on student learning and engagement, it also revealed their thoughts on the adequacy of teacher training in the state in both government and private institutions.

In Tamil Nadu, 31% of teachers opined that teacher training was not adequate in the educational institutions while 48% said it was adequate. The remaining 21% remained neutral on the topic. In Chennai, 27% of teachers said there was inadequate training while 51% agreed that adequate teacher training was being provided.

A teacher of a private school in Mylapore said teacher training is certainly inadequate in the present context as teaching does not strictly refer

MOST TEACHERS IN THE STATE FELT THE LACK OF PROPER TRAINING AND WANTED TO BE BETTER EQUIPPED TO HANDLE TECH-ADDICTED STUDENTS OF TODAY

to technical training alone. "It is not just about teaching methods but we need to be trained about how to deal with the new generation of students," she said pointing out that now students are sharper but lack discipline and values. With inclusive training and more differently-abled children attending schools, teachers felt they needed more holistic training. As parents are more career-driven and demand more accountability, the training has to be stepped up, they opined.

Academicians also say at the higher education level, teachers should be appointed based on in-depth knowledge. "Teachers passing out of colleges cannot become professors without any experience or training," said educationist G Babu.

Nearly 6,500 teachers participated in the survey that was held across 546 cities and towns.

Students In State Have Lowest Interest In Learning, Reveals Survey

School just a routine for 54% city students

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Around 51% of students in Tamil Nadu go through the motions of school, homework and tests without any interest in learning, observed teachers in several government and private schools in Tamil Nadu. They were part of the Pearson Voice of Teacher Survey 2016. Against the national average of student interest of 55%, the state, with 49% curious minds, stands among the lowest in terms of students perceived to be actively engaged in learning.

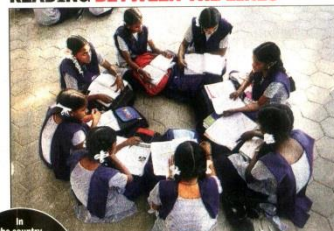
The response of the educators showed excessive use of gadgets, lack of interest in the subject and insufficient parental support as the key barriers for this lack of engagement with learning. In the survey, Chennai with 54%, fared worse than the state average of uninterested students. The major factors for the problems in learning were use of gadgets (28%), lack of parental support (20%) and challenges outside school (7%). Besides these, students in the rest of the state did not like the subject or stream they were studying in.

Prince Gajendra Babu, general secretary, State Platform for Common School System, said the problem of "lack of interest in the subject" was not surprising when students were only made to memorise without any practical exposure to the concepts and applications of a topic. "All though a certain amount of activity-based learning takes place in some government schools, it is not the same across all schools, especially private ones. The child needs to enjoy what they are studying to spark their interest," he said.

Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%), nationally as well as in Tamil Nadu. Educationists say this could be either because many students at the college level did not opt for a course of their liking or ill-qualified teachers were unable to make the subject interesting. "Students are also exposed to a new environment at this level where bridging is necessary as they come from different backgrounds. The students without English-medium schooling may find it difficult to understand lessons in colleges, where the course is taught in English. All these contribute to the drop in the engagement in active learning," said Babu.

Though teachers were against excessive use of gadgets, they supported

READING BETWEEN THE LINES



55% of the students are actively interested in class. This engagement drops from school to higher education level (50%)



Reasons for low involvement (%)

Tamil Nadu | Chennai

Excessive use of gadgets

28

Lack of parental support

14

20

Changes in learner engagement in the past 5 years (%)

Tamil Nadu | Chennai

GOOD

Participation in co-curricular activities

58

56

BAD

Collaborative learning

52

49

Values and ethics

47

43

Attentiveness

36

34

TEACHING TOOLS

Technology platforms

82

83

Real life examples

83

Better assessment of student interest

80

79

Source: Pearson Voice of Teacher Survey 2016

technology-aided learning. Deepak Mehrotra, managing director, Pearson India said, "This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes."

The other solutions to improve student engagement were use of real-life exam-

ples, story-based learning and group discussions. Government schoolteachers especially gave emphasis to counselling sessions with students, regular teacher trainings and multi-visual content. The survey, ahead of Teacher's Day, was undertaken to understand the teaching community's perceptions on the current engagement level of students.

Publication	The Times of India
Headline	Engaged Studnets
Date	September 5,2016
Edition	Delhi



ENGAGED STUDENTS

Teachers feel only 55% of students are actively engaged in learning, show the national findings of the Pearson Voice of Teacher Survey 2016. Telangana had the highest percentage (63) of students actively engaged in learning.

Publication	Hindustan Times
Headline	Student ethics discipline going downhill: Survey
Date	September 2,2016
Edition	Delhi

Student ethics, discipline going downhill: Survey

HT Correspondent

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NEW DELHI: Values, ethics and discipline among students have declined in the last five years, a survey of teachers released on Thursday said.

Teachers in Delhi and the National Capital Region (NCR) have felt this decrease of values more strongly than others, the survey said. In Delhi, 46% said values and ethics decreased in students. This is higher than the national average of 42%. 36% of the teachers said discipline had deteriorated.

The findings are part of the fourth edition of the 'Pearson Voice of Teacher Survey' released every year ahead of Teachers Day, which is celebrated on September 5.

The national level survey represented the views of 6,494 teachers from schools and higher education institutes across 546 cities and towns, teaching over 18.9 lakh students in the country.

The survey also states the levels of learning engagement. Teachers said only 55% of the students are actively engaged in learning.

This engagement is higher among students of private schools at 81%, and 74% in government schools.

For Delhi-NCR, the student learning level engagement is a point higher at 56%. The reasons for low declining engagement is attributed to the excessive use of personal gadgets, lack of parental support and mismatch between formal edu-

cation and competitive examinations.

Listing the reasons for low learner engagement, the survey mentions tools and techniques that can be used to improve engagement such as regular counselling sessions, group discussions, use of audio visual content and sharing real life examples.

In Delhi, 87% teachers felt group discussions and activities would be of utmost importance. 85% said sharing real life examples and stories will work and 82% expressed the need for having regular counselling sessions.

At the national level, only 49% teachers felt they had received adequate training to enhance student engagement and inquisitiveness.

Publication	Hindustan Times
Headline	Bihar teachers 'more active' in engaging students: Survey
Date	September 3, 2016
Edition	Patna

Bihar teachers 'more active' in engaging students: Survey

HT Correspondent

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PATNA: Bihar fares better than the national average when it comes to active students' engagement, says the Pearson Voice of Teacher Survey, 2016.

The study conducted across the country in July-August 2016 covered six Bihar cities - Patna, Muzaffarpur, Gaya, Hajipur, Munger and Samastipur.

National findings show that teachers feel that only 55% of the students are actively engaged nationally in learning, but the perception in Bihar is higher at 59%.

However, the engagement in government schools is significantly less at 51% in Bihar, compared to 67% in private schools. There is also 11% drop in engagement at the higher education level.

Another significant finding is that teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, but there has been a noticeable decline in students' values and ethics (42%) and discipline (38%).

The report has also highlighted that teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are



ANOTHER SIGNIFICANT FINDING IS THAT TEACHERS (73%) FEEL THAT PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES HAS IMPROVED IN THE PAST FIVE YEARS, BUT THERE HAS BEEN A NOTICEABLE DECLINE IN STUDENTS' VALUES AND ETHICS (42%) AND DISCIPLINE (38%)

the key deterrents to student engagement.

"Interestingly, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effec-

tively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes," said Deepak Mehrotra, Managing Director, Pearson India

Publication	The Hindu Business Line
Headline	Government schools fare poorly in students engagement: Pearson Survey
Date	September 3, 2016
Edition	Delhi, Mumbai, Bangalore, Chennai, Hyderabad, Kolkata

Govt schools fare poorly in student engagement: Pearson survey

Excessive use of personal gadgets by students, lack of parental support are deterrents, say teachers

OUR BUREAU

New Delhi, September 2

Only 55 per cent of the students are actively engaged in learning, with students from government schools far less engaged (51 per cent) than those in private schools (67 per cent), a new survey by learning company Pearson said.

Moreover, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent), it pointed out.

According to the fourth edition of Pearson Voice of Teacher Survey, 2016, "While the teachers (73 per cent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students'

values and ethics (42 per cent) and discipline (38 per cent)."

Excessive use of personal gadgets by students and lack of parental support are the key deterrents to student engagement, teachers felt.

However, the good news is that 59 per cent of overall teachers surveyed said that the student engagement level has increased in the past five years. The upward student engagement trend is not only identified by the private school teachers (81 per cent), but also by government school teachers (74 per cent), the survey noted.

To further enhance student engagement, teachers have identified the use of real-life examples and stories, group discussions/activities and use of techno-



Growing distraction According to the study, student engagement is perceived to drop from the school level to higher education level

logy platforms as the most useful tools and techniques.

Deepak Mehrotra, Managing Director, Pearson India, said, "While the teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effectively integrate the technology plat-

form into traditional learning to achieve desired student engagement levels and learning outcomes."

The survey, fielded in July 2016 - August 2016 represents the views of 6,494 teachers from schools and higher education institutes across 546 cities and towns, teaching over 18.9 lakh students in the country. Spire Research and Consulting partnered with Pearson for this survey.

Publication	The Hindu Business Line
Headline	Karnataka ranks high in Pearson Teaching Survey
Date	September 2,2016
Edition	Bangalore

Karnataka ranks high in Pearson Teacher Survey

OUR BUREAU

Bengaluru, September 1

Karnataka has performed better than the national average in the education field, according to Pearson Voice of Teacher Survey 2016.

The survey showed 61 per cent of students in the state were actively engaged in learning, as against only 55 per cent nationally.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, a press note said.

The survey was conducted across the country in July-August 2016. In Karnataka, it covered 26 cities, including Bengaluru, Mangaluru and Mysuru.

Publication	The Hindu
Headline	Decline in values, discipline among students: survey
Date	September 19, 2016
Edition	Hyderabad

Decline in values, discipline among students: survey

Pearson Voice of Teacher Survey conducted across the country in July-August 2016

R. RAVIKANTH REDDY

HYDERABAD: There is a noticeable decline in values and ethics apart from discipline among school students, and teachers themselves feel this growing tendency.

About 42 per cent of teachers feel that the number of students who don't give importance to values and ethics is increasing by the day, while 38 per cent teachers feel discipline has become a major issue to tackle with.

These observations come from the Pearson Voice of Teacher Survey 2016 conducted across the country in July-August 2016. The survey elicited the views of 6,494 teachers from schools and higher education institutes across 546 cities and towns. It covered 49 cities in Andhra Pradesh and 24 cities in Telangana.

The survey outcome also reveals that 29 per cent of the teachers feel excessive use of personal gadgets by students is the key deterrent to student engagement, while 12 per cent of teachers attribute it to lack of parental support. The survey included 12 key inhibitors to engagement. Excessive use of personal gadgets by students, lack of parental support and too much pressure to perform

are identified as top factors for low student engagement.

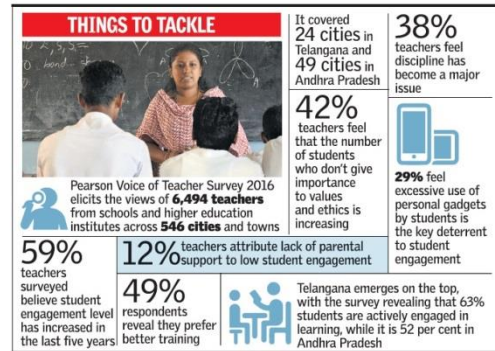
Lack of parental support (43 per cent) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school (13 per cent) and their past performance (11 per cent). Teachers also rue that they don't get adequate training. About 49 per cent respondents revealed that they prefer better training. Adequacy of teacher training is perceived to be much higher among school teachers (70 per cent) than higher education teachers (30 per cent), the survey claimed.

Silver lining

As a silver lining, 59 per cent of overall teachers surveyed believed that the stu-

dent engagement level has increased in the past five years, and this feeling is more among private school teachers than the government teachers. While private school teachers have identified use of real-life examples and stories, group discussions and use of technology platforms as the most useful tools and techniques, teachers at government schools have assigned highest importance to counselling sessions with students, regular teacher trainings and audio-visual content for building student engagement.

Interestingly, Telangana emerged on the top in the country with the survey revealing that 63 per cent students are actively engaged in learning while it is 52 per cent in Andhra Pradesh.



Publication	The Indian Express
Headline	Study finds decline in attention span of students, blames gadget
Date	September 3,2016
Edition	Mumbai

VOICE OF TEACHER SURVEY 2016

Study finds decline in attention span of students, blames gadgets

Teachers feel decline also in academic engagement, values, ethics, discipline due to excessive use of mobile phones, tablets

PRIYANKA SAHOO
MUMBAI, SEPTEMBER 2

EXCESSIVE USE of mobile phones, tablets and other gadgets has led to a decline in the attention span of students, feel many teachers surveyed by Pearson India.

According to the Voice of Teacher Survey 2016, 29 per cent of the teachers surveyed

in the state said use of personal gadgets had distracted students resulting in a decline in academic engagement.

Half of the teachers surveyed said there was no active engagement among students and 32 per cent felt there had been a decline in the attentiveness of students in the classroom. While 74 per cent agreed that there had been an increase in participation in extracurricular

activities, 44 per cent thought there was a decline in values and ethics and 41 per cent vouched for decline in discipline.

A large number of teachers – 85 per cent – said real-life examples and stories worked as effective technique in improving learner engagement. At 91 per cent, Pune found higher number of teachers agreeing to the effectiveness of

the technique compared to Mumbai (84 per cent).

Teacher training was found not adequate enough by 42 per cent who said there was scope for more.

The fourth edition of the survey, aimed at understanding teachers' perspective on the level of engagement among students and ways to enhance engagement, was conducted with 6,494 respondents across

546 cities in the country.

The opinions of teachers in Maharashtra resonated with that of respondents across the country.

In terms of active engagement among students, 45 per cent teachers said students did not actively engage, while 29 per cent said use of personal gadgets resulted in distraction and 12 percent attributed the lack of engagement to lack of

parental support.

Technology platforms enhanced interactions between teachers and students, agreed 81 per cent of the respondents.

Overall, 59 per cent teachers said learner engagement had increased in the last five years, of which 78 per cent said the trend could be attributed to changes at the school level than at higher education level.

Publication	The Indian Express
Headline	From the classrooms
Date	September 14,2016
Edition	Mumbai



FIGURING THE CITY

From The Classrooms

A survey of 200 teachers in the city by education company Pearson India titled 'Teachers' Perspective' reveals a general decline in students' engagement with learning in the past five years.

28% teachers listed "excessive use of personal gadgets as a distraction"

12% blamed "lack of parental support"

11% blamed "traditional teaching methodology"

■ The teachers were also asked about the changes they had observed in the last five years.

51% said values, ethics have declined

47% Discipline

43% Attentiveness



Source: Pearson Voice of Teacher Survey 2016

Compiled by SRINATH RAO

Publication	Bangalore Mirror
Headline	Gadget are bad, but Karnataka is better than the rest
Date	September 2,2016
Edition	Bangalore

Gadgets are bad, but Karnataka is better than the rest

Teachers across the country took part in the Pearson Voice of Teacher Survey 2016

Aparna Anil
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When your child spends too much of time on gadgets, beware, that could deter him/her from being actively engaged in learning. According to the Pearson Voice of Teacher Survey 2016, 29 percent of the teachers in the state of Karnataka have opined that excessive use of personal gadgets by the student is a key deterrent to student engagement.

At national-level, 27 percent of the teachers from private schools in the country opined that too much usage of devices affects the student's performance. As for government colleges, lack of parental support (43%) is a much bigger barrier to student engagement. An interesting finding from the survey is that according to the teachers, students who attend government schools are far less engaged (51%) when compared to the more privileged children who attend private schools (67%). The study has also found that student engagement levels drop in higher classes.

At school-level, it is 61 per cent whereas it falls down to 50 per cent in higher education level. The survey considered 12 key inhibitors, including too much pressure to perform, challenges faced by students outside of school/college, their past performance.

However, Karnataka has reasons to cheer as the survey has found that Karnataka performs better than the national average. Also, 78 percent of teachers from the state have opined that student engagement in the state has improved over the period of last five years.

The study has found that 61 per cent students in the state are actively engaged in learning, as compared to the national average of 55 per cent.

The survey attempted to identify the critical enablers to



enhance student engagement. Of all the teachers who participated in the survey, 78 percent of the teachers feel that the situation in the state has improved over last five years.

Teachers from the state however, have a word of caution about values and ethics. While 25 percent of teachers perceive a marked decline in student ethics over a period of last five years, 23 per cent said there is a fall in discipline and 14 per cent found the attentiveness levels dipping.

In the state of Karnataka, twenty six cities, namely- Bengaluru, Mangluru, Mysuru, Manipal, Ankola, Bagalkot, Bantwal, Belagavi, Bellary, Dandeli, Devangere, Dharwad, Gadag-Betageri, Gokak, Hassan, Hubballi, Huvina Hadagali, Kalaburagi, Kinnigoli, Mandya, Nitte, Raichur, Ramanagara, Shivamogga and Sullia, Tumakuru, were covered as part of the survey.

The survey has obtained suggestions from teachers to improve the current situation. 86 per cent of the teachers say that use of real-life examples and stories helps, while 83 per cent suggest group discussions/activities.

81 per cent of the teachers also opined that use of technology platforms will also serve as an enabler.

The survey which was conducted across the country in July-August 2016, intends to help the Government in guaranteeing quality of students.

Publication	The Financial Express
Headline	Only 55% students actively engaged in learning: Pearson India Survey
Date	September 5, 2016
Edition	Delhi / Mumbai / Pune / Bangalore / Hyderabad / Chennai / Kolkata / Kochi / Ahmedabad

Only 55% students actively engaged in learning: Pearson India survey

On the occasion of Teachers' Day, Pearson India has launched the fourth edition of its Voice of Teacher Survey. According to it, teachers feel only 55% students

are actively engaged in learning. Teachers opine that students from government schools are far less engaged (51%) than in private schools (67%). This engagement drops from the school level (61%) to higher education level (50%). While teachers (73%) feel that participation in extracurricular activities has improved over, they perceive a decline in students' values and ethics (42%), discipline (38%). Teachers (29%) also feel excessive use of personal gadgets by students and lack of parental support (12%) deter student engagement. The full survey is available at www.pearson.co.in.

Publication	The Tribune
Headline	Teachers wary as student hooked to gadget even in schools: Survey
Date	September 5, 2016
Edition	Delhi, Chandigarh

Teachers wary as students hooked to gadgets even in schools: Survey

SANJEEV SINGH BARIANA
TRIBUNE NEWS SERVICE

CHANDIGARH, SEPTEMBER 4

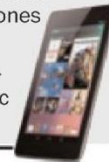
The Pearson Voice of Teachers Survey, 2016, has revealed that the excessive use of tech gadgets (mobile phones, i-pods, laptops etc) by students during school hours is the key barrier to teaching in Punjab.

The fourth annual survey was conducted in 29 cities and towns of the state during July and August in view of the Teacher's Day. More than 100 private and 50 government schoolteachers and institutions of higher learning were interviewed. The survey perceived a marked decline in values, ethics, discipline and attentiveness among students, particularly during the school hours.

The survey, by the learning company based in 70 countries, focused on key challenges facing the education sector and shared teachers' perspective on the changing dynamics in the ecosystem. The places cov-

The findings

- The fourth annual Pearson Voice of Teachers Survey was conducted in 29 cities in view of the Teacher's Day
- The survey showed a marked decline in values, ethics, discipline and attentiveness among students, particularly during the school hours.
- It reveals that at least 45 per cent teachers believe that students are excessively using mobile phones and other gadgets
- Another 60 per cent feel that they are not adequately trained for "enhancing" their academic engagement with students



ered under the survey included Amritsar, Bathinda, Banga, Anandpur Sahib, Faridkot, Fazilka, Gidderbaha, Ferozepur, Haryana, Hoshiarpur, Jalandhar, Malout, Moga, Majitha, Ludhiana, Mohali, Nawanshahr, Ropar, Patiala, Sangrur and Phagwara.

The survey report reads: "While the teachers feel that the excessive use of personal gadgets is an inhibitor to student engagement, they have also shown widespread acceptance for technology aid in the learn-

ing process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes."

The official data also revealed that at least 45 per cent teachers in Punjab believed that students excessively use mobile phones and other gadgets.

At least 60 per cent of the teachers in the state perceived that they were not adequately trained for "enhanc-

ing" their academic engagement with students. The report indicated that except for routine syllabus delivery, teachers very rarely engaged in personality enhancing activities in schools.

While teachers perceived a decline in moral values and ethics among students, they felt that student engagement in school activities had increased. At least 48 per cent teachers believed that the student engagement level has increased during the past five years. There was a greater participation in extra-curricular activities and collaborative learning among the students in the past five years.

The teachers have strongly recommended real-life examples and stories to be made part of curricula to ensure greater attention during classes. It has also been sought that group discussions/activities and regular teacher training programmes be made a part of the routine curricula.

Publication	The News Indian Express
Headline	Survey: Govt schools in Hyderabad to step up
Date	September 14, 2016
Edition	Hyderabad

Surveys: Govt schools in Hyd need to step up

There are over 800 govt schools in city but most of them do not have sufficient teachers, buildings, toilets, libraries

J DEEPTHI NANDAN REDDY
@ Hyderabad

THOUGH students in Hyderabad have fared better than their counterparts in other cities in case of perception of classes and syllabus, schools need to be stepped up, according to surveys done by two private organisations working in the field of school education.

The reports of Pearson's Voice of Teachers (VOT) Survey and Education World's were released recently and both the surveys were critical of government schools in Telangana, while some corporate and international schools got placed in the list of top schools in India.

According to Pearson's VOT survey, 63 per cent of students in Hyderabad are actively engaged in learning, while all over India, only 55 per cent of students are active learners. Though this finding might appear heartening for Hyderabad's teachers and parents, the situation gets gloomy when one focuses on government schools.

The survey finds that there is a significant variation in student engagement, between government and private schools. Students from government schools are far less engaged with 51 per cent than those in private schools at 67 per cent.

"We spoke to 6,494 teachers from schools across 546 cities and towns and 14 states. Though Hyderabad and Telangana students fare well in case of learning than other cities and states, facilities and teaching strategy needs to be improved in government schools, to make students from underprivileged background more en-

gaged," pointed out Deepak Mehrotra of Pearson India. The need for strengthening government schools was also highlighted by Education World's Annual India School Rankings.

While Education World made a survey on the best schools in India across all cities and the only schools which found place in top ten list in various categories are international schools like Chirec Public School, Nasr School, Hyderabad Public School, among others. In the category of schools catering to upper and middle class students, Pragathi Vidyalaya, Grace Model High School, among others found place in the top 25 list.



"While there are 800 government schools in the city, many schools do not have sufficient number of teachers, buildings, toilets, libraries. How can we expect them to find place in best schools list? Government should first do a ground level survey about the problems being faced at all government schools and come up with action plan to ensure that even government schools are considered as best places to admit children in," opined PL Vishweswar Rao, president of TS Save Education Committee.

Reports say

Only 51 per cent of students in Hyderabad are actively engaged in learning

Not even one government school from the city found a place in the list of India's best schools

Facilities and teaching strategy needs to be improved in these schools, to make students from underprivileged background more engaged

There are over 800 government schools in the city, many schools do not have sufficient teachers, own buildings, toilets and libraries



Government should do a ground level survey about the problems being faced at all govt schools and come up with a plan to ensure that these schools are considered as best places to admit children in

PL Vishweswar Rao, president of TS Save Education Committee

Publication	DNA
Headline	44% students in state not engaged in learning
Date	Sep 3, 2016
Edition	Jaipur

SURVEY REPORT

'44% students in state not engaged in learning'

dna correspondent @jaipur

The teaching community has collectively voiced opinion on the current engagement level of Indian students and identified critical enablers to enhance student engagement in a survey that was fielded in July-August 2016. In Rajasthan, teachers feel that 44% students are not actively engaged in learning.

The survey represents the views of 6,494 teachers from schools and higher education institutes across 546 cities and towns, teaching over 18.9 lakh students in the country.

In Rajasthan, it covered 23 cities - Jaipur, Udaipur, Jodhpur, Bikaner, Jaisalmer, Ajmer, Alwar, Abu Road, Banswara, Bhilwara, Falna, Hanumangarh, Jhalawar, Kankroli, Kishanganj, Kota, Laxmanganj, Makrana, Newai, Pali, Pilani, Sikar and Sri Ganganagar.



Released close to the Teachers' Day every year, the Pearson Voice of Teacher Survey in its fourth edition, focuses on key challenges facing the Education sector in India and shares teachers' perspective on the changing dynamics in the ecosystem.

National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement - by institution, level and states. Teachers opine that students

from government schools are far less engaged (51%) than those in private schools (67%).

While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (33%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement.



Publication	The Pioneer
Headline	Teacher call for better student engagement
Date	September 2,2016
Edition	Bhopal

The fourth edition of Pearson Voice of Teacher Survey, 2016, was launched recently in the Capital. According to the survey, teachers feel that only 55 per cent of the students are actively engaged in learning. Students from Government schools are far less engaged (51 per cent) than those in private schools (67 per cent). Moreover, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent).

While the teachers (73 per cent) feel that participation in extra-curricular activities has

Voice of teachers report

improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 per cent) and discipline (38 per cent).

In private schools across India, excessive use of personal gadgets by students (27 per cent), lack of parental support (24 per cent) and too much pressure to perform (15 per cent) are identified as top factors for low student engagement. Lack of parental support (43 per cent) is a much bigger barrier to student engagement in

Government schools, followed by challenges faced by students outside of school/ college (13 per cent) and their past performance (11 per cent).

Only 49 per cent of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70 per cent) than higher education teachers (30 per cent).

Publication	The Pioneer
Headline	Teacher call for better student engagement
Date	September 2, 2016
Edition	Bhopal

Teachers call for better student engagement

STAFF REPORTER ■ BHOPAL

Days before Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Madhya Pradesh, teachers feel that 47 per cent students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Madhya Pradesh, it covered 20 cities – Bhopal, Indore, Gwalior, Ujjain, Jabalpur, Anuppur, Betul, Burhanpur, Guna, Katri,

Khargone, Manawar, Mandleshwar, Mandasaur, Ratlam, Rewa, Sagar, Satna, Sehore and Vidisha.

National findings show that teachers feel that only 55 per cent of the students are actively engaged in learning. The survey highlights the significant variation in student engagement—by institution, level and States. Teachers opine that students from government schools are far less engaged (51 per cent) than those in private schools (67 per cent). Further, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent).

While the teachers (73 per cent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 per cent) and discipline (38 per cent).

The teachers (29 per cent) feel that excessive use of personal gadgets by students and lack of

parental support (12 per cent) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement.

Particularly, in private schools across India, excessive use of personal gadgets by students (27 per cent), lack of parental support (24 per cent) and too much pressure to perform (15 per cent) are identified as top factors for low student engagement. Lack of parental support (43 per cent) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school/ college (13 per cent) and their past performance (11 per cent).

Only 49 per cent of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70 per cent) than higher education teachers (30 per cent).

Publication	Hindustan Times
Headline	Attention Please
Date	September 13, 2016
Edition	Kolkata

HT Correspondent
letters@hindustantimes.com

Recently, the teaching community collectively voiced its opinion on the participation level of the country's students. It also identified critical ways to enhance student engagement. In India, it has been found that only 55% of students are actively involved in their class.

In West Bengal, teachers feel this figure is 56%. While there are several parameters that are to be blamed for 44% inattentive students, one important reason for having inattentive students, educators feel, is teachers in government schools and government-aided schools being forced to do other government duties, sometimes by skipping class.

The long list of such tasks or "non-teaching" duties is just one of the many issues that confront government school teachers in the country.

At 46 lakh, out of the total of 77 lakh teachers, government school teachers constitute a bulk of the teaching community in the country.

Despite these seemingly huge numbers, an acute shortage of teachers continues to plague government schools. According to the ministry of human resource development, there are 5.84 lakh vacancies in primary schools alone, and an additional 3.5 lakh posts are vacant in upper primary schools.

Teacher shortages are not new though, particularly after the Right to Education (RTE) Act led to a rise in school enrolments and a demand for teachers. Under the Sarva Shiksha Abhiyan (SSA), the pupil: teacher ratio (PTR) was set at 40:1, or one teacher for every 40 students. In 2009, with the RTE, however, the ratio was revised to 30:1. While the average PTR in the country at the primary level stands at 25:1, experts say that the ratio obfuscates the real story of shortages: first, it doesn't reveal the inter-state, as well as intra-state disparities in the country. For instance, in Uttar Pradesh, the average ratio is close

ATTENTION PLEASE!

ALARMING Only 55% of students are actively involved during classes, says a recent survey



to 40:1 (the state also has two lakh vacancies for teachers), while in Punjab, there's one teacher for every 17 students. Also, some schools in Delhi report more than a 100 students for a single teacher. Last month, when a new report tabled in Parliament revealed that more than 1 lakh schools in the country were run by a single

teacher (who also doubled up as clerk, mid-day meal manager, administrative staff, and filled in for other functionalities that a typical school requires), the crisis only became more apparent.

"In Delhi alone, there are 13 such schools that are run by a teacher single-handedly, sometimes operating out of just one

room. One can only imagine the conditions in remote areas in the country," says Ram Chandra Dabas, president of the All-India Primary Teachers Federation.

Many such as Saugata Basu, joint secretary of the West Bengal Government School Teachers Association, feel that delays in recruitment are frustrat-

ing and also affect motivation. "The recruitment of government school teachers is done through the Public Service Commission which takes about two years to complete the process. The school education department takes another year for police verification and other mandatory tests. Deserving candidates find it hard to wait for three years for a job," says Basu.

One of the "most recent authoritative" research studies on teacher absenteeism was the World Bank National Absence Survey (2004), which found that roughly one in four teachers were absent in rural areas. Only four per cent of the absences were owing to official "non-academic" duties, the study says.

"It's true. During my entire career as a school teacher, I did not take an extra holiday. In fact, while retiring this year, I had almost three years' worth leave left. But these days, teachers feel that it is their right to take all their entitled leave. While they are aware about their rights, sadly not many show such seriousness about their duties," said Rupak Home Roy, a retired government school teacher.

The current crisis in the profession can be traced to the late '80s and '90s, where, pushed by a fiscal crisis, states started to ignore regular appointments, and instead began to hire contract teachers. These teachers were paid a fraction of the salaries paid to regular teachers, were often not qualified, and had less rights and accountability within the system.

Despite pressures from the teachers' unions, court judgments and RTE norms of qualified professionals, many states continue to flout norms and rely on contract or "para" teachers, says Roy. In Jharkhand, for instance, close to half of the teachers are on contract, according to a nine-state study done on teachers in India. Despite a 40 per cent vacancy rate in Jharkhand, the state government has decided that all new recruitments will be of contract teachers, says the report.

Publication	Central Chronicle
Headline	47% students in MP are not actively engaged in learning
Date	September 2, 2016
Edition	Bhopal

'47% students in MP are not actively engaged in learning'

Indore

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Madhya Pradesh, teachers feel that 47% students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Madhya Pradesh, it covered 20 cities – Bhopal, Indore, Gwalior, Ujjain, Jabalpur, Anuppur, Betul, Burhanpur, Guna, Katri, Khargone, Mandla, Mandleshwar, Mandsaur, Ratlam, Rewa, Sagar, Satna, Sehore and Vidisha.

National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%).



Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27%), lack of parental support (24%) and too much pressure to perform (15%) are

identified as top factors for low student engagement. Lack of parental support (43%) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school/college (13%) and their past performance (11%).

Only 49% of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70%) than higher education teachers (30%).

Announcing the survey, Mr. Deepak Mehrotra, Managing Director, Pearson India, said, "Being the world's largest education company, Pearson is not only committed towards ensur-

ing efficacy or better learning outcomes through its products and services but is also working with the education system globally to bring focus to it. The Pearson Voice of Teacher survey is a firm step in that direction, through which we engage with teachers every year to identify topical issues and suggest measures to bring effectiveness in the Indian education system. We are overwhelmed with growing relevance of this opinion platform and will continue to build it further in an effort to transform the education landscape in India."

As a silver lining, 59% of overall teachers surveyed believed that the student engagement level has increased in the past five years. The upward student engagement trend is

not only identified by the private school teachers (81%), but also by government school teachers (74%).

However, at higher education level, the improvement in student engagement is more subdued as compared to schools, with only 41% teachers in private and government colleges seeing improvement in engagement.

To further improve student engagement, teachers have identified the use of real-life examples & stories (86%), group discussions/activities (83%) and use of technology platforms (81%) as the most useful tools and techniques. The teachers chose these factors from among 14 enablers of student engagement.

On the other hand, teachers at government schools have assigned highest importance to counseling sessions with students, regular teacher trainings and audio-visual content for building student engagement.

"While the teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes," Mr. Mehrotra added.

Publication	Free Press Journal
Headline	MP teachers feel nearly half of students disinclined to learning
Date	September 2, 2016
Edition	Bhopal

MP teachers feel nearly half of students disinclined to learning

● OUR STAFF REPORTER
BHOPAL

With the Teachers' Day close on heels, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of

Teacher Survey, 2016. In Madhya Pradesh, teachers feel that 47% students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016.

In Madhya Pradesh, it covered 20 cities - Bhopal, Indore, Gwalior, Ujjain, Jabalpur, Anuppur, Betul, Burhanpur, Guna, Katri, Khargone, Manawar, Mandleshwar, Mandasaur, Ratlam, Rewa, Sagar, Satna, Sehore and Vidisha.

Publication	Free Press Journal
Headline	49% students in Gujarat are not actively engaged in learning
Date	September 2, 2016
Edition	Ahmedabad

'49% students in Gujarat are not actively engaged in learning'

Ahmedabad, On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Gujarat, teachers feel that 49% students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Gujarat, it covered 36 cities – Ahmedabad, Vadodara, Surat,

Rajkot, Jamnagar, Gandhinagar, Bakrol, Junagadh, Adipur, Anand, Ankleshwar, Atul, Bardoli, Bharunch, Bhavnagar, Bhilad, Chaprada, Dabhoi, Dholka, Godhra, Himatnagar, Kherva, Mehsana, Mithapur, Morbi, Nadiad, Navsari, Palanpur, Palitana, Patan, Petlad, Surendranagar, Vallabh, Vidyanagar, Vapi, Vasad and Visnagar.

National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%). (19-8)

Publication	Daily Post
Headline	48 pc Punjab students inactive in learning
Date	September 2,2016
Edition	Chandigarh

‘48 pc Punjab students inactive in learning’

DP CORRESPONDENT
Ludhiana

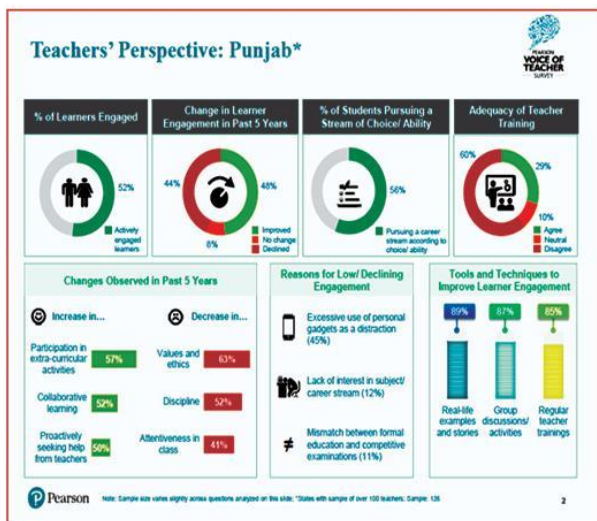
On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. Teachers feel that 48 per cent students in Punjab and 52 per cent in Haryana are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India. The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. The survey covered 29 cities in Punjab and 20 cities in Haryana.

National findings show that teachers feel that only 55 per cent of the students are actively engaged in learning. The survey highlights the significant variation in

student engagement by institution, level and states. Teachers opine that students from government schools are far less engaged (51 pc) than those in private schools (67 pc). Further, student engagement is perceived to drop from the school level (61 pc) to higher education level (50 pc). While the teachers (73 pc) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 pc) and discipline (38 pc).

The teachers (29 pc) feel that excessive use of personal gadgets by students and lack of parental support (12 pc) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27 pc), lack of parental support (24 pc) and too much pressure to perform (15 pc) are identified as top factors for low student engagement. Lack of parental support (43 pc) is a much bigger barrier to student engagement in government schools, followed by



challenges faced by students outside of school/ college (13 pc) and their past performance (11 pc).

Only 49 per cent of respondents feel that they

receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school

teachers (70 pc) than higher education teachers (30 pc).

Announcing the survey, Deepak Mehrotra, Managing Director, Pearson India, said, "Being the world's largest

education company, Pearson is not only committed for ensuring efficacy or better learning outcomes through its products and services but is also working with the education system globally to bring focus to it. The Pearson Voice of Teacher survey is a firm step in that direction, through which we engage with teachers every year to identify topical issues and suggest measures to bring effectiveness in the Indian education system. We are overwhelmed with growing relevance of this opinion platform and will continue to build it further in an effort to transform the education landscape in India."

"While the teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes," Mehrotra added.

Publication	Amar Ujala
Headline	Decline in students discipline: Survey
Date	September 2, 2016
Edition	Delhi

छात्रों की अनुशासन में गिरावट : सर्वेक्षण

अमर उजाला ब्यूरो

नई दिल्ली। देश के स्कूली छात्रों में नैतिक मूल्यों के साथ अनुशासन में गिरावट आ रही है। निजी स्कूलों की तुलना में सरकारी स्कूलों के छात्र सक्रिय रूप से पढ़ाई से भी नहीं जुड़े रहे हैं। यह खुलासा वायस ऑफ टीचर-2016 के सर्वे में हुआ। सर्वे में देशभर के सरकारी व निजी स्कूल के शिक्षकों को शामिल किया गया।

पीयर्सन के प्रबंध निदेशक दीपक मेहरोत्रा के मुताबिक, 15 राज्यों में किए गए सर्वे का मुख्य मकसद शिक्षा में गुणवत्ता में सुधार लाने के लिए शिक्षकों की राय जानने के साथ-साथ छात्रों से जुड़े तथ्यों को भी सामने लाना था। चूंकि छात्र सबसे अधिक समय शिक्षक के साथ होता है। ऐसे में शिक्षकों को उससे जुड़ी जानकारी को साझा करना था, ताकि समस्याओं के सुधार पर काम हो सके। सर्वे में 59 फीसदी शिक्षकों का कहना था कि पिछले पांच सालों में पढ़ाई से जुड़ने में छात्रों की संख्या में बढ़ोतरी हुई है। हालांकि कॉलेज स्तर पर अभी भी यह आंकड़ा बेहद कम है।

वायस ऑफ टीचर-2016 के सर्वे में खुलासा

15 राज्यों के सरकारी व निजी स्कूलों के शिक्षक सर्वे में थे शामिल

सर्वे के खास बिंदु

73 फीसदी शिक्षकों ने माना कि पांच सालों में पढ़ने की गतिविधियों में छात्रों की संख्या बढ़ी है।

42 प्रतिशत शिक्षकों ने नैतिक मूल्यों व 38 फीसदी ने छात्रों में अनुशासन में गिरावट का जिक्र किया।

29 फीसदी ने माना अभिभावक बच्चों को गैजेट प्रयोग करने की अनुमति नहीं देते हैं। 27 फीसदी ने बच्चों में गैजेट का अत्यधिक प्रयोग करने की शिकायत की।

24 प्रतिशत ने कहा कि अभिभावक बच्चों को पढ़ाई में सहयोग नहीं करते।

Publication	Amar Ujala
Headline	Low learning engagement among students in Punjab and Haryana
Date	September 4, 2016
Edition	Chandigarh

पीयरसन वॉयस ऑफ टीचर सर्वे 2016 का खुलासा

पंजाब-हरियाणा के विद्यार्थियों में पढ़ने की रुचि कम

अमर उजाला ब्यूरो

चंडीगढ़। पीयरसन वायस ऑफ टीचर सर्वे के अनुसार पंजाब में 48 और हरियाणा में 52 फीसदी विद्यार्थी पढ़ाई को लेकर विशेष गंभीर नहीं हैं। शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान रुचि पर अपनी राय दी है।

सर्वे के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति रुचि को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। देश भर में जुलाई 2016 से अगस्त 2016 के बीच करवाए गए सर्वे में शिक्षक

- सर्वेक्षण में पंजाब के 29 और हरियाणा के 20 शहर शामिल
- शिक्षा के प्रति रुचि को बढ़ाने वाले कारकों को पहचाना गया

की महत्वपूर्ण अंतर्दृष्टियां शामिल हैं, जो गुणवत्तापूर्ण शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती हैं। सर्वेक्षण में पंजाब के 29 और हरियाणा के 20 शहरों को शामिल किया गया था।

राष्ट्रीय निष्कर्ष के अनुसार शिक्षकों का मानना है कि केवल 55 फीसदी विद्यार्थी ही सक्रिय रूप से शैक्षणिक प्रक्रिया में रुचि रखते

हैं। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी (51 फीसदी) निजी स्कूलों (67 फीसदी) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। शिक्षक जहां यह मानते हैं कि पिछले पांच वर्षों से शिक्षण गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकता और अनुशासन में उल्लेखनीय गिरावट आई है। शिक्षक महसूस करते हैं कि विद्यार्थियों की ओर से व्यक्तिगत गजट के अत्यधिक प्रयोग और माता-पिता के समर्थन में कमी विद्यार्थियों की रुचि कम होने के मुख्य कारण हैं।

Publication	Hindustan
Headline	Is your child indisciplined?
Date	September 3, 2016
Edition	Delhi

कहीं आपका बच्चा भी तो अनुशासनहीन नहीं?

सर्वे

नई दिल्ली | वरिष्ठ संवाददाता

बीते पांच साल में छात्र मूल्य, नैतिकता और अनुशासन के मामले में पिछड़ गए हैं। गुरुवार को पियर्सन सर्वे में आए आंकड़े कुछ यही कहानी कह रहे हैं। यह हर साल शिक्षक दिवस 5 सितंबर से पहले जारी किया जाता है। देश के 546 शहरों और कस्बों के स्कूलों के 6494 शिक्षकों को इसमें शामिल किया गया है। ये शिक्षक देश के 18.9 लाख से अधिक छात्रों को पढ़ा रहे हैं।



46 फीसदी का कहना है कि दिल्ली के छात्रों में नैतिकता और मूल्यों में कमी आई है। राष्ट्रीय औसत 42% से अधिक

36 फीसदी शिक्षक तो सीधे-सीधे कहते हैं कि बच्चों में अनुशासन का स्तर गिर गया है।

निजी स्कूल के बच्चे पढ़ने में आगे

55%

बच्चे सीधे तौर पर पढ़ने और सीखने में मन लगाते हैं सर्वे में शिक्षकों ने कहा।

74 फीसदी है सरकारी स्कूलों में यह आंकड़ा। वहीं दिल्ली पनसीआर में यह आंकड़ा एक प्रतिशत अधिक यानी 56% है

81%

बच्चों का है यह आंकड़ा सबसे अधिक निजी स्कूलों में



पढ़ाई से मन उचटने के

संभावित कारण

- माता-पिता के सहयोग की कमी
- मोबाइल आदि गैजेट का ज्यादा इस्तेमाल
- औपचारिक और प्रतियोगी शिक्षा के बीच मेल बैठाने में दिक्कत

87% शिक्षक जीडी पर जोर देते हैं

दिल्ली में 87% शिक्षकों ने कहा कि विभिन्न शैक्षणिक गतिविधियां और समूह चर्चा (जीडी) बहुत जरूरी हैं। 85% ने कहा कि असल जिंदगी के उदाहरणों और कहानियों से छात्रों का पढ़ाई के प्रति रुझान बढ़ाया जा सकता है।

शिक्षकों के क्या मंत्र

- नियमित परामर्श सत्र
- समूह चर्चा
- ऑडियो विजुअल सामग्री का उपयोग
- वास्तविक जीवन के उदाहरणों से सिखाना

S अगर वास्तव में बच्चों के मूल्यों का हास हो रहा है तो इसमें पूरा समाज तंत्र दोषी है। इसमें माता-पिता, अभिभावक और शिक्षक से लेकर सामाजिक व्यवस्था सभी कटघरे में आ जाते हैं। बच्चों के मूल्यों को बढ़ाने के लिए अपने भीतर झांकना होगा।

- अशोक पांडेय, प्रधानाचार्य, एल्बॉन इंटरनेशनल स्कूल, मयूर विहार

Publication	Dainik Jagran
Headline	Launch of Pearson Voice of Teacher Survey
Date	September 5, 2016
Edition	Chandigarh

पीयरसन वॉयस टीचर सर्वे 2016 का चौथा संस्करण लॉन्च

चंडीगढ़ : शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय

बिजनेस प्लस

विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है।

शिक्षकों का मानना है कि पंजाब में 48 और हरियाणा में 52 विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं, जो गुणवत्तापूर्ण समेकित शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज़न में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया।

सर्वेक्षण में पंजाब के 29 व हरियाणा में 20 शहरों को शामिल किया गया था। सर्वे की घोषणा करते हुए, श्री दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा, दुनिया की सबसे बड़ी शिक्षा कम्पनी होने के नाते, पीयरसन न केवल अपने उत्पादों व सेवाओं के माध्यम से बेहतर शिक्षा परिणामों के लिए प्रभावकता सुनिश्चित करने के लिए प्रतिबद्ध है बल्कि यह विश्वभर में शिक्षा प्रणाली के साथ मिलकर इस पर ध्यान केंद्रित कर रही है। पीयरसन वॉयस आफ टीचर सर्वे इस दिशा में एक दृढ़ कदम, जिसके माध्यम से हम हर वर्ष शिक्षकों के साथ जुड़ कर उन मुद्दों की पहचान व समाधान सामने लाते हैं जिससे भारतीय शिक्षा तंत्र में प्रभावकता लाई जा सके। हम शिक्षकों की राय के इस मंच की बढ़ती हुई प्रायोगिकता से प्रसन्न हैं और इसे भारत में शिक्षा क्षेत्र में सुधार लाने के एक प्रयास के रूप में स्थापित करना जारी रखेंगे।

Publication	Dainik Bhaskar
Headline	Pearson Voice of Teacher Survey Continues
Date	September 5,2016
Edition	Chandigarh

पीयरसन वॉयस ऑफ टीचर सर्वे 2016 जारी

चंडीगढ़। शिक्षक दिवस के अवसर पर पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण को जारी किया गया है। इसके परिणामों के अनुसार पंजाब में 48 फीसदी और हरियाणा में 52 फीसदी विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। दीपक मेहरोत्रा, एमडी, पीयरसन इंडिया ने कहा कि हम हर वर्ष शिक्षकों के साथ जुड़ कर उन मुद्दों की पहचान व समाधान सामने लाते हैं जिससे भारतीय शिक्षा तंत्र में प्रभावकता लाई जा सके।

Publication	Dainik Bhaskar
Headline	55% of students are not actively engaged in learning in government school
Date	September 6, 2016
Edition	Chandigarh

Education

भास्कर

एजुकेशन टैंडेंस

55 फीसदी छात्र सरकारी स्कूलों में

नए सर्वे के अनुसार 3 फीसदी छात्र ही पढ़ाई हैं। स्कूल स्तर पर जहाँ मुकाबले हालत ज्यादा में बसुकिंग 50 फीस में गंभीर हैं।

प्राइवेट स्कूलों में छात्र पढ़ाई को ले

शिक्षक दिवस के दिन जारी 2016 में यह बात आई है ही पढ़ाई में सक्रिय रूप से आई है कि सरकारी स्कूल वाले छात्रों की अपेक्षा प्राइवेट स्कूलों के 67 फीस हैं, जबकि सरकारी स्कूलों अलावा रिपोर्ट में यह भी भाग लेने वाले छात्रों के म आखिरी स्थान पर है।

31 फीसदी शिक्षकों के प्रति सक्रियता

सर्वे में शामिल किए गए 5 पांच सालों में पढ़ाई के प्रति फीसदी का मानना है कि 31 फीसदी शिक्षकों का यह मान है। वहीं दूसरी तरफ 49 फीसदी पढ़ाई में सक्रियता बढ़ा

शिक्षकों की ट्रेनिंग का हाल



स्कूल और कॉलेज के 49% शिक्षक ही ट्रेनिंग से संतुष्ट

राज्यों में सबसे अच्छी स्थिति तेलंगाना की

पढ़ाई के प्रति एक्टिव रहने वाले छात्रों के मामले में तेलंगाना पहले स्थान पर है। तेलंगाना में 63 फीसदी छात्र पढ़ाई में लगातार एक्टिव रहते हैं इसके बाद 61 फीसदी के साथ कर्नाटक दूसरे स्थान पर है। रिपोर्ट के अनुसार इस मामले में सबसे खराब स्थिति हरियाणा की है, जहाँ सिर्फ 48 फीसदी छात्र ही पढ़ाई के प्रति लगातार सक्रिय रहते हैं। हरियाणा के बाद सबसे खराब स्थिति केरल की है।

राज्यों में पढ़ाई के प्रति सक्रिय छात्रों का प्रतिशत

5 सबसे बेहतर

राज्य	छात्र
• तेलंगाना	63
• कर्नाटक	61
• बिहार	59
• उत्तर प्रदेश	58
• पश्चिम बंगाल	56

5 सबसे खराब

राज्य	छात्र
• हरियाणा	48
• केरल	48
• तमिलनाडु	49
• गुजरात	49
• महाराष्ट्र	50

शिक्षकों की ट्रेनिंग का हाल



स्कूल और कॉलेज के 49% शिक्षक ही ट्रेनिंग से संतुष्ट

70% स्कूली शिक्षक मानते हैं कि उनकी ट्रेनिंग पर्याप्त है। 30% हायर एजुकेशन में शिक्षक मानते हैं उन्हें मिली पर्याप्त ट्रेनिंग

राज्यों में सबसे अच्छी स्थिति तेलंगाना की

पढ़ाई के प्रति एक्टिव रहने वाले छात्रों के मामले में तेलंगाना पहले स्थान पर है। तेलंगाना में 63 फीसदी छात्र पढ़ाई में लगातार एक्टिव रहते हैं इसके बाद 61 फीसदी के साथ कर्नाटक दूसरे स्थान पर है। रिपोर्ट के अनुसार इस मामले में सबसे खराब स्थिति हरियाणा की है, जहाँ सिर्फ 48 फीसदी छात्र ही पढ़ाई के प्रति लगातार सक्रिय रहते हैं। हरियाणा के बाद सबसे खराब स्थिति केरल की है।

राज्यों में पढ़ाई के प्रति सक्रिय छात्रों का प्रतिशत

5 सबसे बेहतर

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उच्च शिक्षा में और कम है अनुपात

रिपोर्ट के अनुसार शिक्षा का स्तर बढ़ने के साथ छात्रों की पढ़ाई में सक्रियता कम होती जाती है। जहाँ स्कूलों के 61 फीसदी छात्र पढ़ाई में सक्रिय रूप से लगे रहते हैं, वहीं हायर एजुकेशन लेवल में यह आंकड़ा घटकर 50 फीसदी हो जाता है। सर्वे में शामिल किए गए 73 फीसदी शिक्षकों का मानना है कि पिछले 5 वर्षों में एक्सट्रा कैंरिकुलर एक्टिविटी में सुधार हुआ है, जबकि 42 फीसदी का मानना है कि छात्रों के नैतिक मूल्यों में और 38 फीसदी का मानना है कि अनुशासन में कमी आई है।

पर्याप्त ट्रेनिंग

स्कूल और कॉलेज के 49% शिक्षक ही ट्रेनिंग से संतुष्ट

राज्यों में सबसे अच्छी स्थिति तेलंगाना की

पढ़ाई के प्रति एक्टिव रहने वाले छात्रों के मामले में तेलंगाना पहले स्थान पर है। तेलंगाना में 63 फीसदी छात्र पढ़ाई में लगातार एक्टिव रहते हैं इसके बाद 61 फीसदी के साथ कर्नाटक दूसरे स्थान पर है। रिपोर्ट के अनुसार इस मामले में सबसे खराब स्थिति हरियाणा की है, जहाँ सिर्फ 48 फीसदी छात्र ही पढ़ाई के प्रति लगातार सक्रिय रहते हैं। हरियाणा के बाद सबसे खराब स्थिति केरल की है।

राज्यों में पढ़ाई के प्रति सक्रिय छात्रों का प्रतिशत

5 सबसे बेहतर

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Publication	Punjab Kesari
Headline	48% in Punjab and 52% in Haryana students have low engagement
Date	September 2, 2016
Edition	Chandigarh

पंजाब में 48 प्रतिशत और हरियाणा में 52 प्रतिशत विद्यार्थी पढ़ने में सक्रियता संलग्न नहीं

मोहाली, 2 सितम्बर (नियामिया): शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। शिक्षकों का मानना है कि पंजाब में 48 प्रतिशत और हरियाणा में 52 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। सर्वेक्षण में पंजाब के 29 व हरियाणा में 20 शहरों को शामिल किया गया था। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है।

Publication	Eenadu
Headline	Interest on learning is our students strength
Date	September 14, 2016
Edition	Hyderabad

శ్రదాసక్తి... మనోజ్ఞ శక్తి!

ఈనాడు, హైదరాబాద్

విద్యార్థన కోసం శ్రద్ధ వహించడంలో దేశవ్యాప్తంగా తమకు సాటిలేదని నగర విద్యార్థులు నిరూపించారు. భారతీయ విద్యార్థుల అభ్యాస నిమగ్నతపై ఉపాధ్యాయుల అభిప్రాయం ఈ విషయాన్ని వెల్లడిస్తోంది. ఉపాధ్యాయ దినోత్సవాన్ని పురస్కరించుకొని పేయర్స్ వాయిస్ ఆఫ్ టీచర్ సర్వే 2016 నాలుగో ఎడిషన్లో భాగంగా జూలై-ఆగస్టు నెలల మధ్య చేపట్టిన సర్వేలో ఈ విషయం నిగ్గుతేలింది. దేశవ్యాప్తంగా దాదాపు అన్ని ప్రధాన నగరాలు, పట్టణాల్లో సంస్థ ఈ సర్వే చేపట్టింది. వాటన్నింటిలో హైదరాబాద్ విద్యార్థులే ముందంజలో ఉన్నట్లు తేలడం విశేషం. అయితే కాలంలో విద్యార్థులు అభ్యసనలో నిమగ్నమయ్యే విధానంలో పురోగతి సాధించడం హర్షించదగ్గ అంశంగా ఉపాధ్యాయులు తేల్చారు. ఎక్స్ప్రెస్ కలిక్యులర్ యాక్టివిటీస్లో విద్యార్థుల భాగస్వామ్యం పెరగడం నిజ జీవితంలో ఉపకరించే అంశంగా భావిస్తున్నారు. విద్యార్థుల్లో నైతిక విలువలు, క్రమశిక్షణ తోచుచుండటం అందరికీ కలిగించే అంశంగా మారింది. మొత్తమ్మీద చదువులో మమేకమయ్యే తీరులో భాగస్వామ్య విద్యార్థులు దేశంలోని మిగిలిన అన్ని మెట్రో నగరాల్ని తలదన్నడం శుభసూచకంగా మారింది.

సర్వే జరిగిందిలా..

దేశవ్యాప్తంగా 546 నగరాలు, పట్టణాల్లో 18,91,677 మంది పాఠశాల, కళాశాల స్థాయి విద్యార్థులకు బోధించే 6,494 మంది బోధకుల(ఉపాధ్యాయులు, ఉపన్యాసకులు) నుంచి వివరాలు రాబట్టారు. ఉపాధ్యాయులు, ఉపన్యాసకుల బయోడేటా, వృత్తిగత వివరాలు(బోధన అనుభవం), విద్యార్థులపై వివరాలను సర్వే సమయంలో పొందుపరిచారు. రాష్ట్రాలను పరిగణనలోకి తీసుకుంటే 83 శాతంలో తెలంగాణ మొదటి స్థానంలో.. 52 శాతంలో ఆంధ్రప్రదేశ్ పదో స్థానంలో నిలిచాయి. తెలంగాణలోని 24 నగరాలు, పట్టణాల్లో సర్వే జరిగింది. గ్రేటర్ హైదరాబాద్ పరిధిలో బోధకుల్లో, ముఖ్యేసర్, హయత్ నగర్, కొత్తపేట, మల్కొపేట, పిద్దాదగూడ, రామంతాపూర్, సయాన్ నగర్, సికింద్రాబాద్, రామచంద్రాపురం, వనశ్రీపురంలనూ సర్వేలో భాగం చేశారు.

ప్రధాన నగరాల్లో ఫలితాలు ఇలా..

ప్రతీ నగరంలో 100 మంది కంటే ఎక్కువ మంది బోధకుల్ని సర్వే చేశారు. బెంగళూరులో 616, చెన్నైలో 413, హైదరాబాద్లో 358, కోల్కతాలో 242, ముంబయిలో 200, దిల్లీలో 411, పుణెలో 270, పట్నాలో 388, లక్నోలో 388 మంది సర్వేలో పాల్గొన్నారు.

చదువులో మమేకం కావడంలో ప్రధాన నగరాల వారీగా విద్యార్థులు ఇలా..

హైదరాబాద్.....	64%
లఖనోు.....	63%
బెంగళూరు.....	60%
పట్నా.....	59%
కోల్కతా.....	58%
పుణె.....	58%
దిల్లీ.....	56%
ముంబయి.....	51%
చెన్నై.....	46%

- చదువులో నిమగ్నమవడంలో మన విద్యార్థులు భేష్
- దేశంలోకెల్లా భాగ్య నగరానిదే ప్రేచేయి
- 546 నగరాలు, పట్టణాల్లో సాటి లేని తీరు
- 'పేయర్స్ వాయిస్ ఆఫ్ టీచర్' సర్వే వెల్లడి

భాగ్యనగరాలలో ఇలా..

● చదువులో మురుగ్గా నిమగ్నమైన విద్యార్థులు	64%
● సామర్థ్యం మేరకు లేదా ఎంపిక ప్రకారం చదువు కొనసాగిస్తున్నవారు	65%

● ఉపాధ్యాయ శిక్షణ సంపూర్ణంగా ఉందా?

అవును	లేదు	తటస్థం
64%	21%	15%

● గత అయిదేళ్లలో విద్యార్థుల తీరు ఇలా..

పురోగతి	మాటు సావించినవారు	తిరోగమనం
69%	9%	22%

● గత అయిదేళ్లలో విద్యార్థుల్లో మార్పు ఇలా..

ఎక్స్ప్రెస్ కలిక్యులర్ యాక్టివిటీల్లో పాల్గొంటున్నవారు	ఉపాధ్యాయులను సందేహాలు అడుగు తున్న వారు	తరగతి గది పర్కల్లో పాల్గొంటున్న వారు
85%	78%	77%

(పై మూడు అంశాల్లో తెలుగుదల సమాధానం)

నైతిక విలువలు పదిదోపడం	క్రమశిక్షణ లోపించడం	ఉపాధ్యాయుడు అప్పు గింధిన పని పూర్తి చేయలేక దోషడం
42%	40%	24%

(ఈ మూడు అంశాల్లో తరుగుదల కనిపించింది)

● రోజువారీ కార్యక్రమాలను పూర్తి చేయక దోషదానికి కారణాలు

సెల్ ఫోన్లలాంటి ఎలక్ట్రానిక్ ఉపకరణాల వినియోగంతో విరాగత పెడటం	తల్లిదండ్రుల మద్దతు లేకపోవడం	పాఠ్యాంశాలపై/కేరీ రిస్ట్రెక్టెడ్ శ్రద్ధ లోపం
25%	22%	14%

● విద్యార్థుల్లో నైపుణ్యాన్ని పెంచేందుకు అనువైన పద్ధతులు

వాస్తవిక ఉదాహరణ ఇవ్వడం ఉదాహరణ ఇవ్వడం	చర్చలకు అనువైన సాంకేతిక దేదికల్ని విరామం చేయడం	విద్యార్థులకు తరమా కెస్సులింగ్ నిర్వహించడం
90%	88%	86%

Publication	Eenadu
Headline	Telangana States doing well in education
Date	September 2,2016
Edition	Hyderabad

చదువుల్లో మెరికలు

- వేగంగా విద్యాబుద్ధులు నేర్వడంలో తెలంగాణ విద్యార్థులు దేశంలోనే మిన్న
- అలాంటి 63శాతం బాలలతో తెలంగాణకు జాతీయ స్థాయిలో తొలి స్థానం
- పియర్స్ సన్ 'వాయిస్ ఆఫ్ టీచర్స్' అధ్యయనంలో వెల్లడి

ఈనాడు, హైదరాబాద్: పాఠశాల, ఉన్నతవిద్య స్థాయిల్లో చురుగ్గా పాఠ్యాంశాలను నేర్చే విషయంలో తెలంగాణ విద్యార్థులు దేశంలోనే తొలి స్థానంలో ఉన్నారు! ప్రముఖ సంస్థ పియర్స్ సన్.. 'వాయిస్ ఆఫ్ టీచర్స్' పేరిట దేశవ్యాప్తంగా 15 రాష్ట్రాల్లో జులై-ఆగస్టులో అధ్యయనంచేసి ఈ విషయాన్ని వెల్లడించింది. భారత్ లోని 546నగరాల్లో 6,494 పాఠశాలలు, ఉన్నత విద్యాసంస్థల్లోని ఉపాధ్యాయులను ప్రశ్నించి ఈ సర్వే నిర్వహించింది. దాని ప్రకారం.. వేగంగా పాఠ్యాంశాలను అకళింపు చేసుకునే విషయంలో తెలంగాణ (63శాతం), కర్ణాటక(61), బీహార్(59), యూపీ(58), పశ్చిమ బంగా(56) మొదటి 5స్థానాల్లో ఉన్నాయి. దేశంలో పాఠశాలస్థాయిలో చురుకైన అభ్యసనం 61 శాతం ఉండగా ఉన్నతవిద్యకు వచ్చేసరికి అది 50 శాతానికి పడిపోయిందని అధ్యయనం వెల్లడించింది. తెలుగు రాష్ట్రాల్లో సర్వేలో తేలిక అంశాలివి..

■ తెలంగాణలో 63, ఏపీలో 52శాతం మంది విద్యా

ర్థులు చురుగ్గా పాఠాలను నేర్చుకుంటున్నారు. ఈ విషయంలో జాతీయ సగటు 55శాతం.

- విద్యార్థుల్లో పాఠ్యాంశాలను నేర్చుకునే సామర్థ్యం పెరుగుతోందని తెలంగాణలో 69శాతం, ఏపీలో 47శాతంమంది ఉపాధ్యాయులు అభిప్రాయపడ్డారు.
- వివిధ అంశాలను నేర్చుకునే క్రమంలో విద్యార్థులకు తగిన శిక్షణ లభిస్తోందని తెలంగాణలో 63, ఏపీలో 47శాతం మంది ఉపాధ్యాయులు చెప్పారు.
- చదువుసంధ్యల పరంగా తెలంగాణలో 28శాతం, ఏపీలో 35శాతం మంది విద్యార్థులకు తల్లిదండ్రుల నుంచి తగిన సహకారం ఉండటం లేదని గుర్తుపలు చెప్పారు.
- విద్యాభ్యాసంలో నైతిక విలువలు తగ్గిపోతున్నాయని 61శాతం, క్రమశిక్షణ తగ్గిపోందని 49 శాతం ఏపీ ఉపాధ్యాయులు చెప్పగా... తెలంగాణలో అది వరసగా 42, 40 శాతంగా ఉంది.
- విద్యాబుద్ధులు నేర్వటంలో నిమగ్నమయ్యేవారి సంఖ్య గత ఐదేళ్లలో పెరిగిందని ఏపీలో 47 శాతం మంది, తెలంగాణలో 69శాతం మంది అభిప్రాయపడ్డారు.
- వివిధ రాష్ట్ర రాజధానుల్లో విద్యాభ్యాసంలో చురుకైన విద్యార్థుల పరంగా హైదరాబాద్ నగరం 64శాతంతో తొలి స్థానంలో నిలిచింది. ఆ తర్వాత స్థానాల్ని లక్నో(63), బెంగళూరు(60), పాట్నా(59), కోల్ కత్తా, పుణె(58), దిల్లీ(56), ముంబయి(51), చెన్నై(46) నగరాలు ఆక్రమించాయి.

Publication	Andhra Prabha
Headline	Telangana in front row row with 63 %.
Date	September 7,2016
Edition	Hyderabad

63 శాతంతో తెలంగాణ ముందంజ

పియర్స్ వాయిస్ అనే టీవీ సెన్సేషన్ షోలోని 14 రాష్ట్రాల్లో విద్యార్థుల అభ్యాసంపై సర్వే నిర్వహించింది. అందులో తెలంగాణలోని విద్యార్థుల్లో 63 శాతం మంది అభ్యాసంలో నిమగ్నమవుతున్నట్లు తెలిసింది. నేర్పకోవాలనే తపనతో తెలంగాణలోని 63 శాతం మంది విద్యార్థులు చదువు కొనసాగిస్తున్నారని సర్వేలో ఉపాధ్యాయులు చెప్పారు. తెలంగాణలోని 29 నగరాల్లో సర్వే నిర్వహించారు. తెలంగాణ రాష్ట్రం తరువాత కర్ణాటక 61 శాతంతో ద్వితీయస్థానంలో ఉందిగా, దీనిలో 59 శాతంతో మహారాష్ట్రలోనూ ఉంది. ఆంధ్రప్రదేశ్ లో 52 శాతం ఉంది. ఏపీలోని 48 నగరాల్లో సర్వే నిర్వహించారు. అత్యంత తక్కువగా 48 శాతంతో వార్హాడా దివి ప్రాంతంలో ఉంది. విద్యార్థుల అభ్యాసం నిమగ్నం అనేది ప్రభుత్వ పాఠశాలల విద్యార్థుల కంటే ప్రైవేటు పాఠశాలల విద్యార్థుల్లో కొంత ఎక్కువగా ఉంది.

హైదరాబాద్, ఆంధ్రప్రదేశ్: దేశంలోని విద్యార్థుల్లో నేర్పుకోవాలనే తపన క్రమంగా తగ్గుతోంది. దేశ వ్యాప్తంగా 63 శాతం మంది విద్యార్థుల్లో మాత్రమే తపన బీజుడుతోంది. విద్యార్థి అనేవాడు నిత్యం కోవాలనే తపనతోనే ఉండాలి... కానీ ప్రస్తుత కాలమాన పరిస్థితుల్లో విద్యార్థుల్లో అటువంటిది క్రమంగా తగ్గుతోందని కొన్ని సర్వేల్లో తెలిసింది. విద్యార్థుల అభ్యాసంపై వారి తల్లిదండ్రులు పట్టించుకోవడం ప్రధాన కారణంగా చెబుతున్నారు. ప్రైవేటు పాఠశాలల్లో విద్యార్థులను వారి తల్లిదండ్రులు పట్టించుకోవాడనే పట్టించుకోవాడనే దురోహితం... వారికి ఆదరణ విద్యాలలోకి నిలబడింది దీని స్పష్టతనే, కంప్యూటర్, ల్యాప్ టాప్ వంటి వాటి అందుబాటులో ఉండడం మూలంగా విద్యార్థులు వాటి వైపు ఆకర్షితులవుతూ అభ్యాసంపై దృష్టి పెట్టలేకపోతున్నారు. అయితే అభ్యాసంలో

తపనేది తమ్ముడూ !

విద్యార్థుల్లో తగ్గుతున్న అభ్యాసం

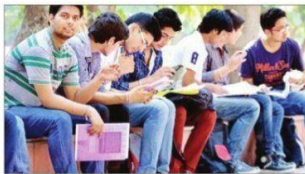
దేశ వ్యాప్తంగా తెలంగాణ విద్యార్థులు ముందున్నారు. తెలంగాణ రాష్ట్రంలో 63 శాతం మంది విద్యార్థులు అభ్యాసంపై శ్రద్ధ వహిస్తున్నారు. తక్కువగా 48 శాతంతో వార్హాడా దివి ప్రాంతంలో ఉంది. ఉపాధ్యాయ దినోత్సవం సందర్భంగా పియర్స్ వాయిస్ అనే టీవీ షోలో అనే సెన్సేషన్ షో వ్యాప్తంగా జూలై- ఆగస్టు నెలల్లో తీవ్రతతో సర్వే నిర్వహించింది. దేశ వ్యాప్తంగా 63

- 55 శాతం మందిలోనే నేర్పుకోవాలనే తపన
- ఇతర వ్యాపకాలపై పెరుగుతున్న శ్రద్ధ

నగరాలు, పట్టణాల్లో 6494 మంది ఉపాధ్యాయులతో ఈ సర్వేను నిర్వహించింది.

పట్టించుకోని తల్లిదండ్రులు...

అభ్యాసం గురించి పట్టించుకోవడం లేదనేది వాస్తవం. ప్రస్తుత పరిస్థితుల్లో విద్యార్థుల తల్లిదండ్రులు వారి రోజువారీ పనుల్లో నిమగ్నమై విద్యార్థుల అభ్యాసంపై దృష్టి పెట్టలేకపోతున్నారు. విద్యార్థులు అభ్యాసంలో నిమగ్నం కావడంతోపాటు ఉత్సాహవంతరాలుగా మారడానికి విద్యార్థులకు తగిన శిక్షణ అవసరం ఉంటుందని ఉపాధ్యాయులు భావిస్తున్నారు. అభ్యాసంపై శ్రద్ధ తగ్గిపోవడానికి అందుకు విద్యార్థులకు కూడా కారణంగా మారింది. అందుకే విద్యార్థులకు మూలంగా వచ్చిన స్పెషల్ షో'స్, ల్యాప్ టాప్ లు, కంప్యూటర్ మూలంగా విద్యార్థులు పాఠశాల నుంచి అంతరించిపోతే దానినే వారిలో గమనించాలి అభ్యాసంపై దృష్టి పెట్టలేకపోతున్నారు. ఇది ప్రైవేటు పాఠశాలల విద్యార్థుల్లో చూపే ఎక్కువగా ఉంటుంది. ఇదే ప్రభుత్వ పాఠశాలల్లో చదివే విద్యార్థులను వారి తల్లిదండ్రులు పట్టించుకోవడం ద్వారా తక్కువ. వారు రోజువారీ పనుల్లో ఉంటుంటే వారి కారణం అయితే కొందరిలో చదువుకోని రోజువారీ కూడా కారణంగా భావిస్తోంది.



విద్యార్థుల్లో క్రమశిక్షణ తగ్గడంతోపాటు సమాజంలోని విలువలు, నైతికతపట్ల అవగాహన క్షయం తగ్గుతోంది. వాస్తవంగా ఉపాధ్యాయులు విద్యార్థులను విలువలు, నైతికతపై బోధన చేస్తుంటారు. కానీ ప్రస్తుత పోటీ విధానంతోపాటు, విద్యార్థుల్లో ఒత్తిడి మూలంగా విద్యార్థులకు వాళ్ళు బోధన చేయడం లేదు. ప్రధానంగా ప్రైవేటు పాఠశాలల్లోని విద్యార్థులకు వీటి గురించి అసలు బోధించడం లేదు. ప్రభుత్వ పాఠశాలల్లో మాత్రం ఒక సెక్షన్లుగా ఉన్న నేపథ్యంలో పెప్పిరి కాటక్ట్ చెబుతున్న పరిస్థితి నెలకొంది. విద్యార్థులు అభ్యాసంపై నిమగ్నం కావడానికి ఉపాధ్యాయులతోపాటు తల్లిదండ్రులు వారిని ప్రోత్సహించాల్సిన అవసరం ఉంది. అప్పుడే విద్యార్థుల్లో అభ్యాసంపై నిమగ్నం కావడం పెరుగుతుంది. దీనితోపాటుగా ఉపాధ్యాయుల కూడా పరింత శిక్షణ ఇవ్వాలనే అవసరం కూడా ఉన్నట్లు ఉపాధ్యాయుల సర్వేలో తెలిసింది. ప్రాథమిక విద్య నుంచి ఉన్నత విద్య వరకు సరిగ్గా క్రమంగా తగ్గుతోందని సర్వేలో ఉపాధ్యాయులు అభిప్రాయపడ్డారు.

Publication	Prabhat Khabar
Headline	Drop in student's discipline
Date	September 15, 2016
Edition	Kolkata

न्यूजइननंबर

छात्रों के नैतिक मूल्य व आदर्श में आयी गिरावट

पर्सन इंडिया के सर्वेक्षण में खुलासा किया गया है कि शिक्षकों का मानना है कि छात्रों के नैतिक मूल्य और आदर्श, अनुशासन व कक्षा में उपस्थिति को लेकर गंभीरता में गिरावट आयी है. पर्सन इंडिया के प्रबंध निदेशक दीपक मल्होत्रा ने बताया कि 546 नगरों व शहरों के 67,494 शिक्षकों व 18.9 लाख शिक्षकों के बीच यह सर्वेक्षण किया गया है. पश्चिम बंगाल के 49 शहरों जैसे कोलकाता, हावड़ा, हुगली, आसनसोल, दार्जिलिंग, हल्दिया, खड़गपुर, श्रीरामपुर, सिलीगुड़ी तथा रानाघाट आदि शहरों में सर्वेक्षण किया गया है.

पश्चिम बंगाल के संबंध में तथ्य

- 58 % शिक्षकों का मानना है कि पिछड़े 5 वर्षों में शिक्षकों के साथ छात्रों के संपर्क बढ़े हैं.
- पिछले 5 वर्षों के दौरान एक्सट्रा-कैरिकुलर एक्टिविटी में 69 %, कक्षाओं में चर्चा में 61 %, तथा सवाल पूछने में 61 % का इजाफा हुआ है.
- 46 % शिक्षकों का मानना है कि उन्हें पर्याप्त प्रशिक्षण मिले हैं.
- शिक्षकों का मानना है कि छात्रों के नैतिक मूल्य व आदर्श में 47 % फीसदी, अनुशासन में 35 % तथा कक्षा में ध्यान से पढ़ाई में 27 % की गिरावट दर्ज की गयी है.

Publication	Patrika
Headline	Personal gadgets are spoiling student's education
Date	September 12, 2016
Edition	Bhopal

पीयरसन वॉयस ऑफ टीचर सर्वे

पर्सनल गैजेट्स बिगाड़ रहे बच्चों की पढ़ाई-लिखाई

शिवनाथयण साह
patrika.com

भोपाल. स्कूलों में पढ़ने वाले छात्रों के बीच घर कर गया गैजेट्स प्रेम और उन पर प्रदर्शन का दबाव उनकी स्कूलिंग को बाध कर रहा है। प्रदेश में स्कूल और हायर एजुकेशन को लेकर शिक्षकों के बीच किए गए एक सर्वे में यह चौंकाने वाला खुलासा हुआ है। बच्चों की शिक्षा संबंधी पीयरसन वॉयस टीचर सर्वे 2016 के आंकड़ों के अनुसार विद्यार्थियों के पर्सनल गैजेट्स उन्हें एजुकेशन के ट्रैक से बाहर ले जा रहे हैं। उस



पत्रिका
पीपुल्स
वाइस

पर बाकी कसर बेस्ट करने का परेड्स का प्रेशर पूरी कर रहा है। सर्वे के अनुसार प्रदेश में 47 प्रतिशत विद्यार्थी उच्च शिक्षा ग्रहण करने में गंभीर नहीं हैं। यह सर्वे देश भर में जुलाई 2016 से अगस्त 2016 के बीच किया गया। वह मग्न के 20 शहरों भोपाल, इंदौर, म्वालिपर, उज्जैन, जबलपुर, अनूपपुर, बैतुल, बुरहानपुर आदि शामिल हैं।



ये है प्रमुख निष्कर्ष



36 % शिक्षकों का मानना है कि विद्यार्थियों का गैजेट्स प्रेम उन्हें शिक्षा से भटका रहा है।



15 % शिक्षकों का मानना है कि स्कूली बच्चों पर बहुत अच्छा करने का जवर्दस्त दबाव है जो उन्हें पढ़ाई के प्रति अरुचि पैदा कर रहा है।



53% विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने में सक्रिय।

48 %

शिक्षकों का मानना है कि प्रदेश में पिछले 05 सालों में शैक्षणिक सक्रियता में कमी आई है।

Publication	Aaj Samaj
Headline	Decline in discipline among students
Date	September 4, 2016
Edition	Chandigarh

बच्चों के अनुशासन व नैतिक मूल्यों में आ रही कमी

पंजाब के 48 व हरियाणा के 52 विद्यार्थी पढ़ने में सक्रियता से संलग्न नहीं

आज समाज नेटवर्क

मोहाली। शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है। पीयरसन बॉक्स टीचर

सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। शिक्षकों का मानना है कि पंजाब में 48 प्रतिशत और हरियाणा में 52 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं।

सर्वे में ऐसे बिंदु भी शामिल किए गए हैं जो गुणवत्तापूर्ण समेकित शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकते हैं। यह सर्वे देश भर में जुलाई-अगस्त 2016 के बीच

आयोजित किया गया। सर्वेक्षण में पंजाब के 29 व हरियाणा में 20 शहरों को शामिल किया गया था।

मात्र 55 प्रतिशत ही सक्रिय रूप से शिक्षा प्राप्त कर रहे

राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की

संलग्नता में महत्वपूर्ण विफलता को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी (51 प्रतिशत) निजी स्कूलों (67 प्रतिशत) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्नता स्कूल स्तर (62 प्रतिशत) में उच्चतर शिक्षा (50 प्रतिशत)

सर्वे में यह बातें भी आई सामने

जहां शिक्षक (73 प्रतिशत) यह मानते हैं कि पिछले पांच वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं (42 प्रतिशत) तथा अनुशासन (38 प्रतिशत) में गिरावट आई है। केवल 49 प्रतिशत उत्तरदाताओं ने माना है कि उन्हें विद्यार्थियों के संलग्नता स्तरों व जिज्ञासा को बढ़ाने के लिए पर्याप्त प्रशिक्षण दिया गया है। शिक्षक प्रशिक्षण की यह पर्याप्तता उच्च शिक्षा शिक्षकों (30 प्रतिशत) की बजाय स्कूली शिक्षकों (70 प्रतिशत) में अधिक पाई गई है।

बेहतर शिक्षा परिणामों के लिए प्रतिबद्ध : दीपक : सर्वे की घोषणा करते हुए दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा कि दुनिया की सबसे बड़ी शिक्षा कंपनी होने के नाते, पीयरसन न केवल अपने उत्पादों व सेवाओं के माध्यम से बेहतर शिक्षा परिणामों के लिए प्रभावकता सुनिश्चित करने के लिए प्रतिबद्ध है बल्कि यह विद्यार्थी में शिक्षा प्रणाली के साथ मिलकर इस पर ध्यान केंद्रित कर रही है।



Publication	Dainik Savera
Headline	Launch of Pearson Voice of Teacher Survey 2016
Date	September 5, 2016
Edition	Chandigarh

पीयरसन वॉयस ऑफ टीचर सर्वे 2016 के अनुसार

पंजाब के 48 व हरियाणा के 52 % विद्यार्थी पढ़ने में सक्रिय नहीं

सरकार की तुलना में प्राइवेट स्कूलों के बच्चों का स्तर बेहतर

शिक्षा का स्तर को बढ़ा पर नैतिकता का स्तर गिरा

चंडीगढ़, 4 सितंबर (राकेश): शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे-2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। शिक्षकों का मानना है कि पंजाब में 48 प्रतिशत और हरियाणा में 52 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं।

सर्वे में शिक्षकों की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समेकित शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी



परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती है।

पीयरसन वॉयस टीचर सर्वे-2016, देश भर में जुलाई 2016-अगस्त 2016 के बीच आयोजित किया गया। सर्वेक्षण में पंजाब के 29 व हरियाणा में 20 शहरों को

शामिल किया गया था। राष्ट्रीय निष्कर्षों अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी (51 प्रतिशत) निजी स्कूलों (67 प्रतिशत) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा विद्यार्थियों की संलग्नता स्तर 61 प्रतिशत में उच्चतर शिक्षा (50 प्रतिशत) की तरफ बढ़ते हुए कम हो रही है।

जहाँ 73 प्रतिशत शिक्षक यह मानते हैं कि पिछले 5 वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं (42 प्रतिशत) तथा अनुशासन

(38 प्रतिशत) में उल्लेखनीय गिरावट आई है। 29 प्रतिशत शिक्षक महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गजेट्स के अत्यधिक प्रयोग व माता-पिता की स्पोर्ट में कमी मुख्य कारण है। सर्वेक्षण में पढ़ाई में संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था। भारत में विशेष रूप से निजी स्कूलों में विद्यार्थियों की शिक्षा में कम संलग्नता के लिए विद्यार्थियों द्वारा पर्सनल गजेट्स के अत्यधिक प्रयोग (27 प्रतिशत), अभिभावकों की स्पोर्ट में कमी (24 प्रतिशत) व प्रदर्शन करने के लिए अत्यधिक दबाव (15 प्रतिशत) को शीर्ष कारकों के रूप में पहचाना गया है। सरकारी विद्यालयों में अभिभावकों की स्पोर्ट में कमी (43 प्रतिशत) विद्यार्थियों की शिक्षा से संलग्नता के रास्ते में सबसे बड़ी बाधा के रूप में सामने आई है, जिसके बाद विद्यार्थियों द्वारा स्कूल/कॉलेज के बाहर

झेल्दी गई चुनौतियों (13 प्रतिशत) व उनके पिछले कार्यप्रदर्शन (11 प्रतिशत) की बाधाएँ सामने आई हैं। केवल 49 प्रतिशत उत्तरदाताओं ने माना है कि उन्हें शिक्षार्थियों के संलग्नता स्तरों व जिज्ञासा को बढ़ाने के लिए पर्याप्त प्रशिक्षण दिया गया है। शिक्षक प्रशिक्षण की यह पर्याप्तता उच्च शिक्षा शिक्षकों (30 प्रतिशत) की बजाय स्कूल शिक्षकों (70 प्रतिशत) में अधिक पाई गई है।

सर्वे की घोषणा करते हुए दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा कि बेहतर शिक्षा परिणामों के लिए प्रभावकता सुनिश्चित करने के लिए प्रतिबद्ध है बल्कि यह विश्वभर में शिक्षा प्रणाली के साथ मिलकर इस पर ध्यान केंद्रित कर रही है। हर वर्ष शिक्षकों के साथ जुड़ कर उन मुद्दों की पहचान व समाधान सामने लाते हैं जिससे भारतीय शिक्षा तंत्र में परिवर्तन लाया जा सके।

Publication	Yugmarg
Headline	48% students in Punjab, 52% students in Haryana not actively engaged in learning
Date	September 2, 2016
Edition	Chandigarh

‘48% students in Punjab, 52% students in Haryana not actively engaged in learning’

CHANDIGARH, SEP 1

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. Teachers feel that 48% students in Punjab and 52% students in Haryana are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India. The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. The survey covered 29 cities in Punjab and 20 cities in Haryana.

National findings show that teachers feel that only

55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%). State level perspective (covering 15 states): Current engagement level:

Highest % of students actively engaged in learning:

- Telangana – 63%
- Karnataka – 61%
- Bihar 59%

Lowest % of students actively engaged in learning:

- Haryana – 48%
- Kerala – 48%
- Tamil Nadu – 49%
- Gujarat – 49%

Change in Learner Engagement in the past 5 years (% of teachers):

- Highest increase in Bi-

har – 89%

- Highest decrease in Haryana – 48%

Adequacy of Teacher Training (% of teachers):

- Highest agreement in Bihar – 79%
- Highest disagreement in Haryana – 64%

While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%). The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27%), lack of parental support (24%) and too much pressure to perform (15%) are identified as top factors for low student engagement.

Publication	Maharashtra Times
Headline	50% Students not actively engaged in learning
Date	September 6, 2016
Edition	Pune

५० टक्के विद्यार्थ्यांना नाही अभ्यासात रस

म. टा. प्रतिनिधी, पुणे

राज्यातील निम्म्या म्हणजेच ५० टक्के विद्यार्थ्यांना अभ्यास करण्यात रस नाही, असे मत एका सर्व्हेक्षणतून बाहेर आले आहे. त्यातही खासगी शाळांच्या तुलनेत सरकारी शाळांमधील विद्यार्थ्यांना अभ्यासात कमी गोडी असते, असा निष्कर्ष या सर्व्हेक्षणतून जाहीर करण्यात आला आहे.

येत्या शिक्षक दिनाचे औचित्य साधून शिक्षकांनी 'पीअर्सन व्हॉईस ऑफ टीचर' सर्व्हेच्या चौथ्या आवृत्तीमध्ये भारतीय विद्यार्थ्यांना अभ्यासात किती गोडी आहे, या विषयावर आपले मत नोंदवले. तसेच अभ्यासातील गोडी वाढवण्याकरीता काय करता येऊ शकेल, याबद्दल आपली मते मांडली. राज्यात ३९ शहरांमध्ये जुलै आणि ऑगस्ट महिन्यात हा सर्व्हे करण्यात आला.

या सर्व्हेनुसार राज्यातील शिक्षकांना ५० टक्के विद्यार्थ्यांना अभ्यास करण्यात रस नाही, असे वाटते. सरकारी शाळांमध्ये

शिकणाऱ्या ६७ टक्के विद्यार्थ्यांना अभ्यासात गोडी कमी आहे; तर खासगी शाळांमध्ये शिकणाऱ्या ५१ टक्के विद्यार्थ्यांना अभ्यासात गोडी कमी आहे. शाळेतून नाव काढून घेण्याचे प्रमाणही उच्चशिक्षण पातळीवर ५० टक्के; तर तुलनेत शालेय पातळीवर ६१ टक्के जास्त आहे.

विद्यार्थ्यांमध्ये पर्सनल गॅजेट्सच्या वापराचे प्रमाण हे वाढत असून ते २९ टक्के आहे. पालकांचे लक्ष नसल्याने २४ टक्के विद्यार्थ्यांची अभ्यासातील गोडी कमी होत आहे, असे शिक्षकांना वाटते. तसेच जास्तीत-जास्त गुण मिळवण्याची अपेक्षा असल्याने विद्यार्थ्यांना ताण येतो. त्यामुळे १५ टक्के मुलांची अभ्यासातील गोडी कमी झाली आहे, असे मत शिक्षकांनी नोंदवले. शाळेबाहेर तोंड द्याव्या लागणाऱ्या अडचणी किंवा आव्हाने यामुळे १३ टक्के तर अभ्यासातील यापूर्वीच्या वाईट कामगिरीमुळे ११ टक्के विद्यार्थ्यांची अभ्यासातील रुची कमी झाली आहे.

३८ टक्के विद्यार्थ्यांच्या शिस्तबद्धपणात घट

गेल्या पाच वर्षांमध्ये अभ्यासाबरोबरच इतर उपक्रम मोठ्या प्रमाणावर राबविण्यात येत आहेत. त्यामुळे ७३ टक्के विद्यार्थ्यांचा सहभाग या उपक्रमांद्वारे वाढीस लागला आहे, असे शिक्षकांना वाटत आहे. मात्र, ४२ टक्के विद्यार्थ्यांच्या मूल्यांच्या आणि नैतिकतेच्या गुणांमध्ये घट झाली आहे. तसेच ३८ टक्के विद्यार्थ्यांच्या शिस्तबद्धपणात घट झाली आहे.

Publication	Hans India
Headline	55% Indian students are actively engaged in learning: Study
Date	September 5, 2016
Edition	Andhra Pradesh, Telanagana

'55% Indian students are actively engaged in learning': Study

Teacher's Day Special

In Andhra Pradesh, 52 percent students are actively engaged in learning. Telangana performs better than all the other 14 states in the survey; as high as 63 percent of students in Telangana are actively engaged in learning

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. Teachers feel 63 percent students in Telangana and 52 percent students in Andhra Pradesh are actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. The survey covered 49 cities in Andhra Pradesh and 24 cities in Telangana.

National findings show that teachers feel that only 55 percent of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51 percent) than those in private schools (67 percent). Further, student engagement is perceived to drop from the school level (61 percent) to higher education level (50 percent).

While the teachers (73 percent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 percent) and discipline (38 percent).

The teachers (29 percent) feel that excessive use of personal gadgets by students and lack of parental support (12 percent) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27 percent), lack of parental support (24 percent) and too much pressure to perform (15 percent) are identified as top factors for low student engagement. Lack of parental support (43 percent) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school/ college (13 percent) and their past performance (11 percent).

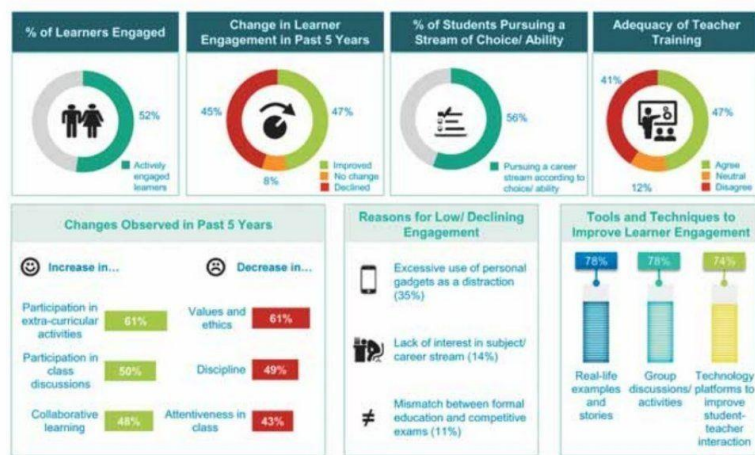
Only 49 percent of respondents feel that they receive adequate training. Adequacy of teacher training is perceived to be much higher among school teachers (70 percent) than higher education teachers (30 percent).

As a silver lining, 59 percent of overall teachers surveyed believed that the student engagement level has increased in the past five years. The upward student engagement trend is not only identified by teachers from private schools (81 percent), but also by the government school teachers (74 percent).

However, at higher education level, the improvement in student engagement is more subdued as compared to schools, with only 41 percent teachers in private and government colleges seeing improvement in engagement.

To further improve student engagement, teachers have

Teachers' Perspective: Andhra Pradesh*



Note: Sample size varies slightly across questions analyzed on this slide. *States with sample of over 100 teachers; Sample: 222

Andhra Pradesh & Telangana Findings

- 69 percent teachers in Telangana and 47 percent teachers in Andhra Pradesh believed that the student engagement level has increased in the past five years
- Teachers from both the states have also observed an increase in participation in extra-curricular activities and in class discussions among students in the past five years
- In Telangana (63 percent) and Andhra Pradesh (47 percent), teachers agree that they receive adequate training to enhance student engagement and inquisitiveness
- However, teachers have identified lack of parental support (28 percent teachers from Telangana) and excessive use of personal gadgets (35 percent teachers from Andhra Pradesh) as key barriers to engagement
- Teachers from Telangana and Andhra Pradesh also perceive a decline in students' values & ethics and discipline in the past five years.
- To further improve student engagement, teachers recommend real life examples & stories, as the most useful tool

identified the use of real-life examples & stories (86 percent), group discussions/activities (83 percent) and use of technology platforms (81 percent) as the most useful tools and techniques. The teachers chose these factors from among 14 enablers of student engagement.

On the other hand, teachers at government schools have assigned highest importance to counseling sessions with students, regular teacher trainings and audio-visual content for building student engagement.

Released close to the Teachers' Day every year, the Pearson Voice of Teacher Survey is an annual initiative of Pearson. Now in its fourth edition, the survey focuses on key challenges facing the Education sector in India and shares teachers' perspective on the changing dynamics in the ecosystem.

The survey, fielded in July 2016- August 2016 represents the views of 6,494 teachers from schools and higher education institutes across 546 cities and towns, teaching over 18.9 lakh students in the country. Spire Research and Consulting, one of the leading strategic market intelligence consultancies in Asia Pacific region, partnered with Pearson for this survey.

Publication	Punya Nagari
Headline	50 % Students not actively engaged in learning
Date	September 5, 2016
Edition	Pune

राज्यातील ५० टक्के विद्यार्थ्यांना शिक्षणात रस नाही!

चिंताजनक बाब : शिक्षक दिनानिमित्त केलेल्या सर्वेक्षणातील कटूसत्य

■ मुंबई : महाराष्ट्रामधील ५० टक्के विद्यार्थ्यांना अभ्यासात रस नसल्याचे उघड झाले आहे. शिक्षक दिनाचे औचित्य साधून शिक्षक समूहाने पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६च्या चौथ्या आवृत्तीमध्ये 'भारतीय विद्यार्थ्यांना अभ्यासात किती गोडी आहे' या विषयावर आपले मत नोंदवले आणि अभ्यासातील गोडी वाढवण्याकरिता काय करता येऊ शकेल, याबद्दल आपली मते मांडली. या अहवालात उघड झालेले

कटूसत्य चिंताजनक असल्याचे सुधारणा करण्याकरिता भारत सरकार करत असलेल्या प्रयत्नांना या सर्वेक्षणाचा फायदाच होणार आहे. जुलै-ऑगस्ट २०१६मध्ये संपूर्ण देशात पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६चे आयोजन करण्यात आले होते. या सर्वेक्षणाकरिता ३९ शहरे



विचारात घेण्यात आली होती. राष्ट्रीय स्तरावर नोंदवल्या गेलेल्या निरीक्षणांमधून हाती आलेल्या निष्कर्षांमधून दिसते की, शिक्षकांना आपले ५५ टक्के विद्यार्थी शिक्षणात सक्रिय सहभाग घेत नाही असे वाटते. या सर्वेक्षणांमध्ये विद्यार्थ्यांची अभ्यासातील गोडी संस्थानिहाय, पातळीनिहाय आणि राज्यनिहाय नोंदवण्यात आली आहे. खाजगी शाळांच्या तुलनेत सरकारी शाळांमधील विद्यार्थ्यांना अभ्यासात सर्वात कमी गोडी

असते, असे मत शिक्षकांनी नोंदवले आहे. शाळेतून नाव काढून घेण्याचे प्रमाणही उच्च शैक्षणिक पातळीच्या तुलनेत शालेय पातळीवर जास्त आहे. गेल्या पाच वर्षांमध्ये अभ्यासेतर उपक्रमांमध्ये विद्यार्थ्यांच्या सहभाग वाढीस लागला आहे असे शिक्षकांना वाटत असले तरी विद्यार्थ्यांच्या मूल्यांच्या आणि नैतिकतेच्या अंगिकारात व शिस्तबद्धपणात मात्र जाणवण्याइतपत घट झाली आहे. विद्यार्थ्यांमधील ► पान २ वर....

Publication	Dainik Bhaskar
Headline	55% Indian students are actively engaged in learning: Study
Date	September 6, 2016
Edition	Puniah

Education

भास्कर

एजुकेशन टैंडेंस

55 फीसदी छात्र ही पढ़ाई के लिए सक्रिय सरकारी स्कूलों में हालत ज्यादा खराब

नए सर्वे के अनुसार अलग-अलग स्तरों पर 61 फीसदी छात्र ही पढ़ाई के लिए पूरी तरह सक्रिय रहते हैं। स्कूल स्तर पर जहां सरकारी स्कूलों में प्राइवेट के मुकाबले हालत ज्यादा खराब है, वहीं हायर एजुकेशन में बमूशिकल 50 फीसदी छात्र ही पढ़ाई के प्रति वास्तव में गंभीर हैं।

प्राइवेट स्कूलों में एक तिहाई, सरकारी में आधे छात्र पढ़ाई को लेकर गंभीर नहीं

शिक्षक दिवस के दिन जारी किए गए पर्सन वायस ऑफ टीचर सर्वे, 2016 में यह बात आई है कि देश में पढ़ने वाले 55 फीसदी छात्र ही पढ़ाई में सक्रिय रूप से भाग लेते हैं। सर्वे में यह बात भी सामने आई है कि सरकारी स्कूल में पढ़ने वाले छात्र प्राइवेट स्कूलों में पढ़ने वाले छात्रों की अपेक्षा पढ़ाई में कम सक्रिय होते हैं। रिपोर्ट के अनुसार प्राइवेट स्कूलों के 67 फीसदी छात्र पढ़ाई में सक्रिय रूप से भाग लेते हैं, जबकि सरकारी स्कूलों में यह आंकड़ा सिर्फ 51 फीसदी है। इसके अलावा रिपोर्ट में यह भी बताया गया है कि पढ़ाई में सक्रिय रूप से भाग लेने वाले छात्रों के मामले में तेलंगाना पहले, जबकि हरियाणा आखिरी स्थान पर है।

31 फीसदी शिक्षकों का मानना है कि पढ़ाई के प्रति सक्रियता घटी

सर्वे में शामिल किए गए 59 फीसदी टीचरों का मानना है कि पिछले पांच सालों में पढ़ाई के प्रति छात्रों की सक्रियता बढ़ी है। जबकि 31 फीसदी का मानना है कि इसमें कमी देखने की मिली है। सिर्फ 10 फीसदी शिक्षकों का यह मानना है कि इसमें कोई बदलाव नहीं आया है। वहीं दूसरी तरफ 49 फीसदी शिक्षकों का यह मानना है कि छात्रों की पढ़ाई में सक्रियता बढ़ाने के लिए उन्हें पर्याप्त ट्रेनिंग मिली है।

शिक्षकों की ट्रेनिंग का हाल



70% स्कूली शिक्षक मानते हैं कि उनकी ट्रेनिंग पर्याप्त
30% हायर एजुकेशन में शिक्षक मानते हैं उन्हें मिली पर्याप्त ट्रेनिंग

स्कूल और कॉलेज के 49% शिक्षक ही ट्रेनिंग से संतुष्ट

राज्यों में सबसे अच्छी स्थिति तेलंगाना की

पढ़ाई के प्रति एक्टिव रहने वाले छात्रों के मामले में तेलंगाना पहले स्थान पर है। तेलंगाना में 63 फीसदी छात्र पढ़ाई में लगातार एक्टिव रहते हैं इसके बाद 61 फीसदी के साथ कर्नाटक दूसरे स्थान पर है। रिपोर्ट के अनुसार इस मामले में सबसे खराब स्थिति हरियाणा की है, जहां सिर्फ 48 फीसदी छात्र ही पढ़ाई के प्रति लगातार सक्रिय रहते हैं। हरियाणा के बाद सबसे खराब स्थिति केरल की है।

राज्यों में पढ़ाई के प्रति सक्रिय छात्रों का प्रतिशत

5 सबसे बेहतर		5 सबसे खराब	
■ राज्य	छात्र	■ राज्य	छात्र
■ तेलंगाना	63	हरियाणा	48
■ कर्नाटक	61	केरल	48
■ बिहार	59	तमिलनाडु	49
■ उत्तर प्रदेश	58	गुजरात	49
■ पश्चिम बंगाल	56	महाराष्ट्र	50

शिक्षकों की ट्रेनिंग का हाल



70% स्कूली शिक्षक मानते हैं कि उनकी ट्रेनिंग पर्याप्त
30% हायर एजुकेशन में शिक्षक मानते हैं उन्हें मिली पर्याप्त ट्रेनिंग

स्कूल और कॉलेज के 49% शिक्षक ही ट्रेनिंग से संतुष्ट

राज्यों में सबसे अच्छी स्थिति तेलंगाना की

पढ़ाई के प्रति एक्टिव रहने वाले छात्रों के मामले में तेलंगाना पहले स्थान पर है। तेलंगाना में 63 फीसदी छात्र पढ़ाई में लगातार एक्टिव रहते हैं इसके बाद 61 फीसदी के साथ कर्नाटक दूसरे स्थान पर है। रिपोर्ट के अनुसार इस मामले में सबसे खराब स्थिति हरियाणा की है, जहां सिर्फ 48 फीसदी छात्र ही पढ़ाई के प्रति लगातार सक्रिय रहते हैं। हरियाणा के बाद सबसे खराब स्थिति केरल की है।

राज्यों में पढ़ाई के प्रति सक्रिय छात्रों का प्रतिशत

5 सबसे बेहतर		5 सबसे खराब	
राज्य	छात्र	राज्य	छात्र
तेलंगाना	63	हरियाणा	48
कर्नाटक	61	केरल	48
बिहार	59	तमिलनाडु	49
उत्तर प्रदेश	58	गुजरात	49
पश्चिम बंगाल	56	महाराष्ट्र	50

उच्च शिक्षा में और कम है अनुपात

रिपोर्ट के अनुसार शिक्षा का स्तर बढ़ने के साथ छात्रों की पढ़ाई में सक्रियता कम होती जाती है। जहां स्कूलों के 61 फीसदी छात्र पढ़ाई में सक्रिय रूप से लगे रहते हैं, वहीं हायर एजुकेशन लेवल में यह आंकड़ा घटकर 50 फीसदी हो जाता है। सर्वे में शामिल किए गए 73 फीसदी शिक्षकों का मानना है कि पिछले 5 वर्षों में एक्सट्रा कैंरिकुलर एक्टिविटी में सुधार हुआ है, जबकि 42 फीसदी का मानना है कि छात्रों के नैतिक मूल्यों में और 38 फीसदी का मानना है कि अनुशासन में कमी आई है।

Publication	Nai Dunia
Headline	Decrease in student's discipline
Date	September 2016
Edition	Bhopal Indore

पीयर्सन ने शहर के स्कूली बच्चों के गैजेट्स उपयोग और उससे पड़ने वाले प्रभावों पर पेश की सर्वे रिपोर्ट

अनुशासन-नैतिक मूल्यों में आई कमी



भोपाल। रश्मि प्रजापति

वर्तमान समय में भले ही सरकार, विभाग और पैरेंट्स बच्चों को पढ़ाई को लेकर सतर्कता और अनुशासन पर जोर दे रहे हैं। लेकिन परिणाम इससे इतर दिखाई दे रहा है। आज स्टूडेंट्स मोबाइल, सोशल मीडिया और गैजेट्स में इतना उलझा हुआ है कि उसका असर पढ़ाई और रिजल्ट पर भी देखने को मिल रहा है। अमी फेमस सर्वे कंपनी पीयर्सन की ओर से बच्चों की बदलती स्टडी हैबिट्स को लेकर भोपाल सहित मध्य प्रदेश के 20 शहरों पर सर्वे कराया गया। इसमें चौकाने वाले आंकड़े सामने आए हैं।

जल्द से जल्द मोबाइल, आईपैड और पर्सनल गैजेट्स का इस्तेमाल करने से भोपाल सहित प्रदेश के 36 प्रतिशत बच्चों में पढ़ाई के प्रति रुझान में कमी आई है। साथ ही पिछले पांच सालों में बच्चों के नैतिक मूल्यों में 59 प्रतिशत तक और अनुशासन में 57 प्रतिशत तक की कमी आ गई है। 'पीयर्सन वॉयस टीचर्स सर्वे 2016' की रिपोर्ट में कंपनी ने बच्चों और शिक्षकों दोनों के क्लासरूम में संलग्नता को लेकर सर्वे कराया था। इसमें प्रदेश के भोपाल, इंदौर, ग्वालियर, जबलपुर और उज्जैन प्रमुख रूप से शामिल हैं।

मध्य प्रदेश के 20 शहरों में किया गया सर्वे



46 प्रतिशत छात्र नहीं करते होमवर्क पूरा
सर्वे में सामने आया कि प्रदेश के 46 प्रतिशत बच्चे टीचर की ओर से क्लासरूम में दिए गए होमवर्क और होम असाइनमेंट को पूरा करने नहीं लाते। वहीं, बच्चों में करियर या किसी खास विषय को लेकर दिलचस्पी भी 15 प्रतिशत तक घटी है।

क्लास में सिर्फ 55% बच्चे होते हैं एक्टिव

सर्वे में सामने आया कि देश के केवल 55 प्रतिशत बच्चे ही क्लासरूम में सक्रिय हैं और पूरी तरह से संलग्न होकर शिक्षा प्राप्त कर रहे हैं। इसमें यदि सरकारी और प्राइवेट स्कूलों की तुलना की जाए। तो सरकारी स्कूलों के बच्चे प्राइवेट स्कूल की तुलना में सक्रियता के मामले में पिछड़े नजर आए। सरकारी स्कूलों के जहां 51 बच्चे क्लासरूम में एक्टिव होते हैं, वहीं प्राइवेट स्कूल में यह सक्रियता 67 प्रतिशत है। जुलाई से अगस्त 2016 के बीच देशभर में कराए गए सर्वे में मध्य प्रदेश के 20 शहरों को लिया गया। इसमें भोपाल समेत इंदौर, ग्वालियर, उज्जैन, जबलपुर, अनूपपुर, बेतुल, बुरहानपुर, गुना, कटनी, खारगांव, मानावर, मंडलेवर, मंदसौर, रतलाम, रीवा, सागर, सीहोर और विदिशा शामिल हैं। सर्वे में मध्य प्रदेश में 47 प्रतिशत बच्चों को पढ़ाई में इंटरनेट नहीं है।

टार्गेट का दबाव

बच्चों को जो चाहिए, वह उन्हें मिल नहीं रहा है। एक्टिविटी बेस्ड लर्निंग का शोर पूरे देश में है, लेकिन, टीचर्स पर कोर्स को समय पर खत्म करने का प्रेशर है। टीचर्स को प्रॉपर ट्रेनिंग भी नहीं मिल रही है कि वे क्लासरूम को इंटरैक्टिव बना सकें। ऐसे में क्लासरूम में इंटरनेट कम तो होना ही था।

- आशा मिश्रा, आरटीई एडवाइजर

गैजेट्स ने बढ़ाई सवाल पूछने की प्रवृत्ति

गैजेट्स और साइट विजिट का छात्रों पर साकारात्मक प्रभाव भी पड़ा है। उन्हें किसी भी टॉपिक के बारे में थोड़ी बहुत जानकारी पहले से होती है। इससे उन्हें क्लास में सवाल पूछने में आसानी होती है। सर्वे के मुताबिक, 5 सालों में स्कूली बच्चों ने एक्स्ट्रा करिकुलर एक्टिविटीज में 69 प्रतिशत, ग्रुप स्टडी में 54 प्रतिशत और 53 प्रतिशत क्लासरूम में खुल कर सवाल पूछने की प्रवृत्ति को विकसित कर लिया है।



प्रतियोगी परीक्षाओं के दबाव से घटा स्कूली पढ़ाई का रुझान

सर्वे में यह भी सामने आया कि, 9वीं से 12वीं क्लास के बच्चों पर स्कूल के बाद कॉम्पिटिटिव एक्जाम को अच्छे नंबरों से पास करने का दबाव होता है। इसकी वजह से वे क्लासरूम से ज्यादा कॉम्पिटिटिव परीक्षा की तैयारी पर ध्यान देते हैं। वे अपने रोज के होमवर्क को समय नहीं दे पाते, इसके अलावा स्कूल की पढ़ाई को भी दोहराने के लिए समय नहीं निकाल पाते। तैयारी के प्रति रुझान बढ़ने के कारण बच्चों के स्कूल में पढ़ाई की प्रतिशतता 11 प्रतिशत तक कम हुई है।



नेट पर है जानकारी

शिक्षा में इंटरनेट पर इतना ध्यान फिखले पांच सालों में दिया गया है, उतना दूसरी चीजों पर नहीं। अब स्टूडेंट्स इंटरनेट पर पढ़ने के लिए स्वतंत्र हैं, ऐसे में शिक्षक की जरूरत महसूस नहीं होती। टीचर्स भी तैयारी के साथ नहीं आते हैं, जिसके कारण वे स्टूडेंट्स को वह ज्ञान नहीं दे पाते, जो उन्हें चाहिए।

- रमेश दब, शिक्षाविद

Publication	Surya
Headline	55% Indian students are actively engaged in learning: Study
Date	September 5,2016
Edition	Andhra Pradesh, Telanagana

55 శాతం విద్యార్థులకే అభ్యాసంపై ఆసక్తి!

- తెలంగాణలో 63 శాతం, ఆంధ్రప్రదేశ్‌లో 52శాతంగా వెల్లడి
- దేశవ్యాప్తంగా 2016, జూలై- ఆగస్టులలో సర్వే నిర్వహించి
- పాఠశాల స్థాయిలో 61 శాతం, ఉన్నత స్థాయిలో 50శాతం డ్రాప్‌వుట్స్
- తేల్చిచెప్పిన పియర్స్ వాయిస్ ఆఫ్ టీచర్ సర్వే-2016

హైదరాబాద్. ఉపాధ్యాయుల దీక్షాత్వం నంద ధ్వలా పలువురు ఉపాధ్యాయులు భారతీయ విద్యార్థుల విద్యాభ్యాసం గురించి వజ్ర వివరాలును వివరిస్తూ 'పియర్స్ ఆఫ్ టీచర్ సర్వే-2016'లో వెల్లడించారు. ఉపాధ్యాయులు చెప్పిన వివరాల ప్రకారం తెలంగాణకు చెందిన 63శాతం విద్యార్థులు, ఆంధ్రప్రదేశ్‌కు చెందిన 52శాతం విద్యార్థులు మాత్రమే అభ్యాసంపై ఆసక్తి చూపుతున్నారని వెల్లడించింది. ఈ సర్వే గవీరవకు పరిశీలిస్తే ప్రభుత్వం విద్యార్థుల విద్యాభ్యాసంపై మరింత శ్రద్ధ

చూపాల్సిన అవసరంపై తెలియజేస్తోంది. కాగా పియర్స్ వాయిస్ ఆఫ్ టీచర్ సర్వే-2016ను దేశ వ్యాప్తంగా గత జూలై- ఆగస్టులలో నిర్వహించారు. దీనిలో భాగంగా తెలంగాణ, ఆంధ్రప్రదేశ్‌లలోని 24 పరిసరాల్లో ఈ సర్వేను నిర్వహించారు. ఈ సర్వే ప్రకారం దేశవ్యాప్తంగా మాన్య కేవలం 55శాతం విద్యార్థులే అభ్యాసంపై ఆసక్తి చూపిస్తున్నారు. కాగా ఈ సర్వేలో వజ్ర ఆసక్తికర అంశాలు వెలుగుచూశాయి. ప్రభుత్వ పాఠశాలల్లో చదివే 61శాతం విద్యార్థులు, ప్రైవేటు పాఠశాలల్లో చదివే 61శాతం



విద్యార్థులు అభ్యాసంపై ఆసక్తి చూపిస్తున్నట్లు వెల్లడింది. అలాగే పాఠశాల స్థాయిలో 61శాతం విద్యార్థులు, ఉన్నత విద్య స్థాయిలో 50శాతం మంది

పలువురు ఉపాధ్యాయులు తెలిపారు. అలాగే తల్లిదండ్రుల ప్రోత్సాహం కొరవడటంతో విద్యార్థులు అభ్యాసంలో వెనుకదాటుకున్నారనే గుర్తుకున్నారని ఉపాధ్యాయులు తెలిపారు. అలాగే కొంతమంది తల్లిదండ్రులు తీవ్రస్థాయిలో ప్రభుత్వం కూడా వారి పిల్లలపై పడుతున్నట్లు చెప్పారు. ఈ సందర్భంగా పియర్స్ వాయిస్ ఆఫ్ టీచర్ సర్వేలో దీనికే మెచ్చుకొని మాట్లాడుతూ ప్రపంచంలోనే ఉత్తమ విద్యాసంస్థగా పేరుగాంచిన మేము దేశవ్యాప్తంగా ఉన్న విద్యార్థులపై అవసరం గురించి అందరికీ తెలియజేయాలనుకున్నాం. ఈ సందర్భంలోనే పియర్స్ వాయిస్ ఆఫ్ టీచర్ సర్వేను నిర్వహించాం. దీనిలో పాల్గొన్న ఉపాధ్యాయులు ఎంతో శ్రద్ధతో

న్నారు. కాగా ఈ సర్వేలో వెల్లడిన వివరాల ప్రకారం గత ఐదు సంవత్సరాల్లో విద్యార్థులు ఉన్నత విద్యాభ్యాసంపై అధికంగా దృష్టిసారించుతున్నారని తెలిసింది. కాగా 2016, జూలై- ఆగస్టు మాసాల పర్యంతం ఈ సర్వేలో దేశంలోని 546 పట్టణాలకు చెందిన 6,494 మంది పాఠశాల, కళాశాల స్థాయి అభ్యాసకలం పాల్గొన్నారు. దీని కేటగిరీ 18.9 లక్షల మంది విద్యార్థులను ప్రాతిపదికగా ఉంచుకుని ఈ సర్వే నిర్వహించారు. కాగా పియర్స్ వాయిస్ ప్రపంచంలోనే అగ్రగామి లేర్నింగ్ కేంపి. సర్వేలో మొత్తం 40,000 మంది ఉద్యోగులు పని చేస్తున్నారని, 70 దేశాల్లో సర్వేకు ప్రాచురిలు న్నాయి. అదేవిధంగా పియర్స్ విద్యార్థులకు దేశంలోని విద్యావ్యవస్థ గురించి వజ్ర వివరాలు సేకరించారు. దీనివల్ల దేశంలో మెచ్చిన విద్యా వ్యవస్థకు మారుం పోషించుకుందని భావిస్తున్నామని

తమ విద్యాభ్యాసాన్ని విడిచిపెట్టుకున్నట్లు తెలిపింది. గత 5 సంవత్సరాల్లో విద్యార్థులు చదివే శ్రీరం తదితర కార్యక్రమాల్లో పాల్గొంటున్నారని

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शिक्षा में गुणवत्ता सरकार के विजन में दे सकती है योगदान

नई दिल्ली। शिक्षक दिवस के अवसर पर पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। उत्तर प्रदेश में 58 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज़न में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016 देश भर में जुलाई 2016 अगस्त 2016 के बीच आयोजित किया गया। उत्तर प्रदेश में यह 36 शहरों लखनऊ, आगरा, इलाहाबाद, अलीगढ़, मेरठ, मथुरा, वाराणसी, नौएडा, मुरादाबाद, झांसी, बरेली, रायबरेली और बुलंदशहर सहित कई शहरों में आयोजित किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी 51 प्रतिशत निजी स्कूलों 67 प्रतिशत की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं।

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55 फीसद विद्यार्थी ही कर रहे हैं सक्रिय ढंग से पढ़ाई

लखनऊ (एसएनबी)। शिक्षक दिवस की पूर्व संध्या पर पीयरसन वॉयस टीचर सर्वे ने खुलासा किया है कि देश भर के शिक्षकों का मानना है कि केवल 55 प्रतिशत छात्र ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। उनका कहना है कि निजी स्कूलों में यह आंकड़ा 67 प्रतिशत है जबकि सरकारी स्कूलों के मात्र 51 प्रतिशत छात्र ही इनोवेशन व पढ़ाई में सक्रिय हैं। सर्वे की जानकारी देते हुए पीयरसन इण्डिया के दीपक मेहरोत्रा ने बताया कि यह सर्वे जुलाई-अगस्त के बीच प्रदेश के 36 शहरों में किया गया है। इन शहरों में लखनऊ, आगरा, इलाहाबाद, मेरठ, अलीगढ़, मथुरा, वाराणसी, नोएडा, मुरादाबाद, झांसी, बरेली, रायबरेली व बुलन्दशहर में आयोजित किये गये थे।

Publication	Rashtriya Swaroop
Headline	55% Indian students are actively engaged in learning: Pearson Voice of Teacher Survey
Date	September 4, 2016
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पीयरसन वायस आफ टीचर सर्वे के अनुसार-केवल 55 प्रतिशत विद्यार्थी ही सीखने की प्रक्रिया में जुड़े हैं

लखनऊ (एजेंसी)। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वायस टीचर सर्वे 216 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है।

उत्तर प्रदेश में, 58 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समीक्षा शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती हैं। पीयरसन वायस टीचर सर्वे 216, देश भर में जुलाई 216-अगस्त 216 के बीच आयोजित किया गया। उत्तर प्रदेश में यह 36 शहरों-लखनऊ, आगरा, इलाहाबाद, अलीगढ़, मेरठ, मथुरा, वाराणसी, नौएडा, मुरादाबाद, झांसी, बरेली, रायबरेली और बुलंदशहर सहित कई शहरों में आयोजित किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी, 51 प्रतिशत निजी स्कूलों, 67 प्रतिशत की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्नता स्कूल स्तर, 61 प्रतिशत में उच्चतर शिक्षा, 5 प्रतिशत की तरफ बढ़ते हुए कम हो रही है।

जहाँ शिक्षक, 73 प्रतिशत यह मानते हैं कि पिछले पांच वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं, 42 प्रतिशत तथा अनुशासन, 38 प्रतिशत में उल्लेखनीय गिरावट आई है। शिक्षक, 29 प्रतिशत महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गजेट्स के अत्यधिक प्रयोग व माता-पिता की सपोर्ट में कमी, 12 प्रतिशत विद्यार्थियों की संलग्नता कम होने के मुख्य कारण हैं। सर्वेक्षण में पढ़ाई में संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था। भारत भर में, विशेष रूप से निजी

स्कूलों में विद्यार्थियों की शिक्षा में कम संलग्नता के लिए विद्यार्थियों द्वारा पर्सनल गजेट्स के अत्यधिक प्रयोग, 27 प्रतिशत, अभिभावकों की सपोर्ट में कमी, 24 प्रतिशत व प्रदर्शन करने के लिए अत्यधिक दबाव, 15 प्रतिशत को शीर्ष कारकों के रूप में पहचाना गया है। सरकारी विद्यालयों में अभिभावकों की सपोर्ट में कमी, 43 प्रतिशत विद्यार्थियों के शिक्षा से संलग्नता के रास्ते में सबसे बड़ी बाधा के रूप में सामने आई है, जिसके बाद विद्यार्थियों द्वारा स्कूल/कॉलेज के बाहर झेली गई चुनौतियों, 13 प्रतिशत व उनके पिछले कार्यप्रदर्शन, 11 प्रतिशत की बाधाएं सामने आई हैं। केवल 49 प्रतिशत उत्तरदाताओं ने माना है कि उन्हें शिक्षार्थियों के संलग्नता स्तरों व जिज्ञासा को बढ़ाने के लिए पर्याप्त प्रशिक्षण दिया गया है। शिक्षक प्रशिक्षण की यह पर्याप्तता उच्च शिक्षा शिक्षकों, 3 प्रतिशत की बजाय स्कूल शिक्षकों, 7 प्रतिशत में अधिक पाई गई है। सर्वे की घोषणा करते हुए, श्री दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा, दुनिया की सबसे बड़ी शिक्षा कम्पनी होने के नाते, पीयरसन न केवल अपने उत्पादों व सेवाओं के माध्यम से बेहतर शिक्षा परिणामों के लिए प्रभावकता सुनिश्चित करने के लिए प्रतिबद्ध है बल्कि यह विश्वभर में शिक्षा प्रणाली के साथ मिलकर इस पर ध्यान केंद्रित कर रही है। पीयरसन वायस आफ टीचर सर्वे इस दिशा में एक दृढ़ कदम, जिसके माध्यम से हम हर वर्ष शिक्षकों के साथ जुड़ कर उन मुद्दों की पहचान व समाधान सामने लाते हैं जिससे भारतीय शिक्षा तंत्र में प्रभावकता लाई जा सके। हम शिक्षकों की राय के इस मंच की बढ़ती हुई प्रायोगिकता से प्रसन्न हैं और इसे भारत में शिक्षा क्षेत्र में सुधार लाने के एक प्रयास के रूप में स्थापित करना जारी रखेंगे। आशा की एक किरण के रूप में, सर्वेक्षण में भाग लेने वाले कुल 59 प्रतिशत शिक्षकों का मानना है कि पिछले 5 वर्षों में विद्यार्थियों के संलग्नता स्तर में वृद्धि हुई है। विद्यार्थियों की संलग्नता में इस वृद्धि का रूझान न केवल निजी स्कूलों के शिक्षकों, 81 प्रतिशत बल्कि सरकारी स्कूलों के शिक्षकों, 74 प्रतिशत द्वारा भी महसूस किया गया है। लेकिन, उच्चतर शिक्षा स्तर पर, विद्यार्थियों की संलग्नता में सुधार का स्तर स्कूलों की तुलना में काफी



कम है, क्योंकि निजी व सरकारी दोनों तरह के कॉलेजों के केवल 41 प्रतिशत शिक्षकों के इस जुड़ाव में सुधार को अनुभव किया है। विद्यार्थियों की संलग्नता में और सुधार के लिए, शिक्षकों में वास्तविक जीवन के उदाहरणों व कहानियों, 86 प्रतिशत सामूहिक चर्चाओं एवं गतिविधियों, 83 प्रतिशत व टेक्नोलॉजी मंचों के उपयोग, 81 प्रतिशत के सर्वाधिक उपयोगी साधनों व तकनीकों के रूप में पहचान की है। शिक्षकों ने विद्यार्थियों की संलग्नता बढ़ाने वाले 14 कारकों में से इन कारकों को चुना है।

दूसरी ओर, सरकारी स्कूलों के शिक्षकों ने विद्यार्थियों के साथ परामर्श सत्रों, नियमित शिक्षक प्रशिक्षणों व आडियो-विजुअल सामग्री को विद्यार्थियों की संलग्नता के निर्माण के लिए सबसे अधिक महत्व दिया है। श्री मेहरोत्रा ने आगे कहा, हालांकि शिक्षक यह मानते हैं कि पर्सनल गजेट्स का अत्यधिक प्रयोग विद्यार्थियों की शिक्षा के साथ संलग्नता के रास्ते में एक रूकावट है, लेकिन दिलचस्प बात यह है कि उन्हें शिक्षण प्रक्रिया में प्रौद्योगिकी सहायकता को व्यापक रूप से स्वीकार्यता दी है।

इससे स्पष्ट रूप से यह प्रदर्शित होता है कि वांछित विद्यार्थी संलग्नता स्तरों व शिक्षा परिणामों को प्राप्त करने के लिए पारम्परिक शिक्षा को टेक्नोलॉजी प्लेटफॉर्म से प्रभावी तरीके से जोड़ने के लिए एक ढांचा बनाने की आवश्यकता है। हर वर्ष शिक्षक दिवस के निकट जारी किया जाने वाला पीयरसन वायस आफ टीचर सर्वे विश्व की अग्रणी शिक्षा कम्पनी पीयरसन की वार्षिक पहल है। यह इसका चौथा संस्करण है।

Publication	Swatantra Bharat
Headline	55% Indian students are actively engaged in learning
Date	September 4, 2016
Edition	Lucknow

55 प्रतिशत विद्यार्थी ही सीखने की प्रक्रिया में सक्रिय

लखनऊ (सं)। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। उत्तर प्रदेश में 58 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न हैं।

सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण

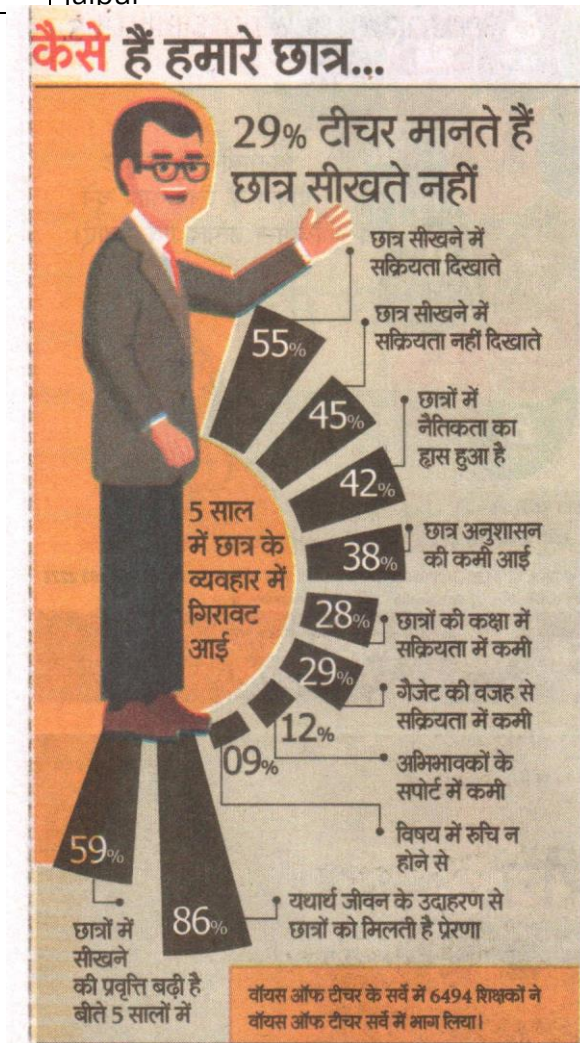
समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज्ञान में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016 देश भर में जुलाई- अगस्त के बीच आयोजित किया गया। उत्तर प्रदेश में यह 36 शहरों लखनऊ, आगरा, इलाहाबाद, अलीगढ़, मेरठ, मथुरा, वाराणसी, नौएडा, मुरादाबाद, झांसी, बरेली, रायबरेली और बुलंदशहर सहित कई शहरों में आयोजित किया गया।

राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों

का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है।

सर्वे की घोषणा करते हुए दीपक मेहरोत्रा ने कहा कि पीयरसन न केवल अपने उत्पादों व सेवाओं के माध्यम से बेहतर शिक्षा परिणामों के लिए प्रभावकता सुनिश्चित करने के लिए प्रतिबद्ध है बल्कि यह विश्वभर में शिक्षा प्रणाली के साथ मिलकर इस पर ध्यान केंद्रित कर रही है।

Publication	Rajasthan Patrika
Headline	How are the students
Date	September 5, 2016
Edition	Jaipur



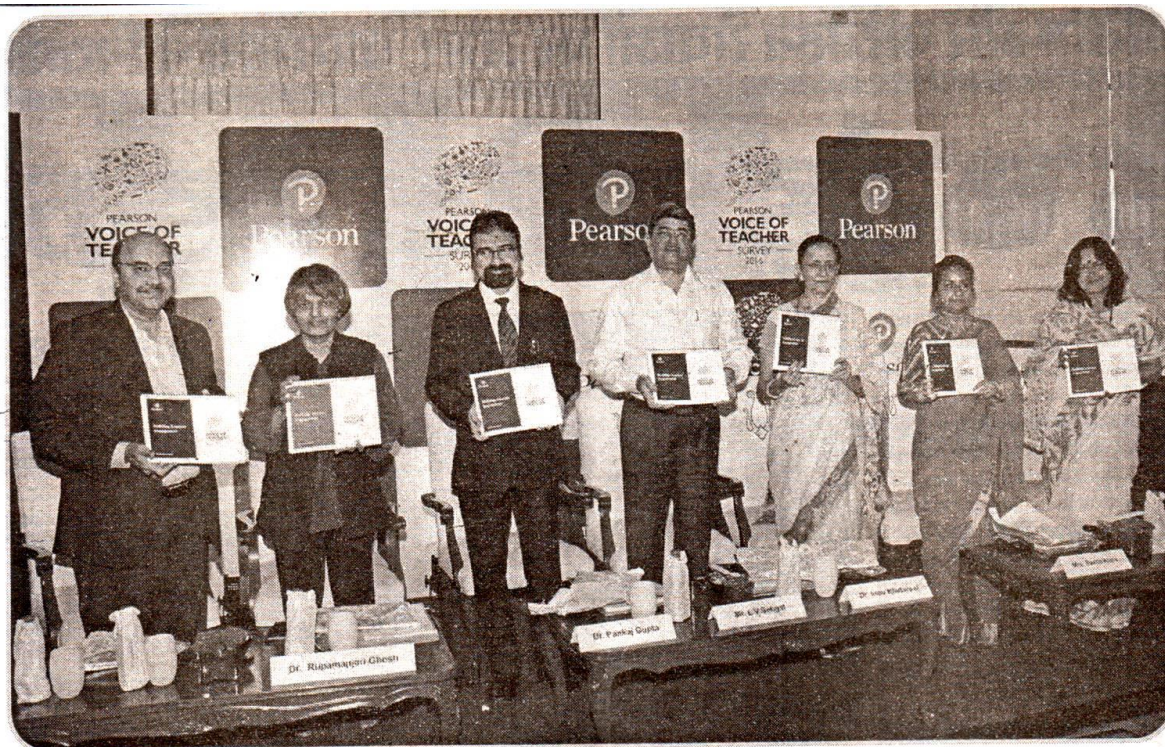
Publication	Dainik Navjyoti
Headline	Pearson Voice of Teacher Survey continues
Date	September 4, 2016
Edition	Jaipur

पीयरसन वॉयस ऑफ टीचर सर्वे जारी

ब्यूरो/नवज्योति, जयपुर

शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। राजस्थान में, 44 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियां शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। राजस्थान में यह 23 शहरों - जयपुर, उदयपुर, जोधपुर, बीकानेर, जैसलमेर, अजमेर, अलवर, आबू रोड, बनस्थली, भीलवाड़ा, फालना, हनुमानगढ़, झालावाड़, कांकरोली, किशनगढ़, कोटा, लक्ष्मणगढ़, कमराना, नेवई, पाली, पिलानी, सीकर और श्रीगंगानगर में आयोजित किया गया।

Publication	Dainik Navsurya
Headline	44% students in Rajasthan are not engaged in learning
Date	September 3, 2016
Edition	Jaipur



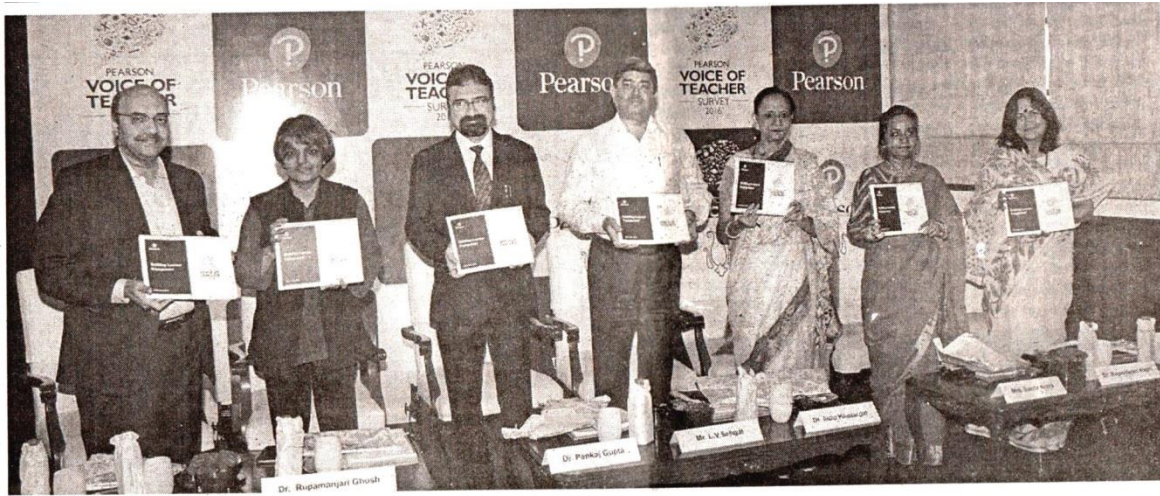
पीयरसन वॉयस आफ टीचर सर्वे 2016 के अनुसार 'राजस्थान के 44 प्रतिशत विद्यार्थी पढ़ने में सक्रियता से संलग्न नहीं हैं'

जयपुर। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। राजस्थान में, 44 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज़न में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। राजस्थान में यह 23 शहरों - जयपुर, उदयपुर, जोधपुर, बीकानेर, जैसलमेर, अजमेर, अलवर, आबू रोड, बनस्थली, भीलवाड़ा, फालना, हनुमानगढ़, झालावाड़, कांकोली, किशनगढ़, कोटा, लक्ष्मणगढ़, कमराना, नेवई, पाली, पिलानी, सीकर और

श्रीगंगमनगर में आयोजित किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी (51 प्रतिशत), निजी स्कूलों (67 प्रतिशत) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्नता स्कूल स्तर (61 प्रतिशत) में उच्चतर शिक्षा (50 प्रतिशत) की तरफ बढ़ते हुए कम हो रही है। जहाँ शिक्षक (73 प्रतिशत) यह मानते हैं कि पिछले पाँच वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यांकन व नैतिकताओं (42 प्रतिशत) तथा अनुशासन (38 प्रतिशत) में उल्लेखनीय गिरावट आई है। शिक्षक (29 प्रतिशत) महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गजेट्स के अत्यधिक प्रयोग व माता-पिता की सपोर्ट में

कमी (12 प्रतिशत) विद्यार्थियों की संलग्नता कम होने के मुख्य कारण हैं। सर्वेक्षण में पढ़ाई में संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था। भारत भर में, विशेष रूप से निजी स्कूलों में विद्यार्थियों की शिक्षा में कम संलग्नता के लिए विद्यार्थियों द्वारा पर्सनल गजेट्स के अत्यधिक प्रयोग (27 प्रतिशत) अभिभावकों की सपोर्ट में कमी (24 प्रतिशत) व प्रदर्शन करने के लिए अत्यधिक दबाव (15 प्रतिशत) को शीर्ष कारकों के रूप में पहचाना गया है। सरकारी विद्यालयों में अभिभावकों की सपोर्ट में कमी (43 प्रतिशत) विद्यार्थियों के शिक्षा से संलग्नता के रास्ते में सबसे बड़ी बाधा के रूप में सामने आई है, जिसके बाद विद्यार्थियों द्वारा स्कूल/कॉलेज के बाहर झेली गई चुनौतियों (13 प्रतिशत) व उनके पिछले कार्यप्रदर्शन (11 प्रतिशत) की बाधाएँ सामने आई हैं। केवल 49 प्रतिशत उत्तरदाताओं ने माना है कि उन्हें शिक्षार्थियों के संलग्नता स्तरों व जिज्ञासा को बढ़ाने के लिए पर्याप्त प्रशिक्षण दिया गया है।

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भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। राजस्थान में यह 23 शहरों - जयपुर, उदयपुर, जोधपुर, बीकानेर, जैसलमेर, अजमेर, अलवर, आवू रोड, बनस्थली, भीलवाड़ा, फालना, हनुमानगढ़, झालावाड़, कांकोली, किरानगढ़, कोटा, लक्ष्मणगढ़, कमराना, नेवई, पाली, पिलानी, सोकर और श्रीगंगानगर में आयोजित किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी

स्कूलों के विद्यार्थी (51 प्रतिशत), निजी स्कूलों (67 प्रतिशत) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्न स्कूल स्तर (61 प्रतिशत) में उच्चतर शिक्षा (50 प्रतिशत) की तरफ बढ़ते हुए कम हो रही है। जहाँ शिक्षक (73 प्रतिशत) यह मानते हैं कि पिछले पाँच वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं (42 प्रतिशत) तथा अनुशासन (38 प्रतिशत) में उल्लेखनीय गिरावट आई है। शिक्षक (29 प्रतिशत) महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गजेट्स के अत्यधिक प्रयोग व माता-पिता

की सपोर्ट में कमी (12 प्रतिशत) विद्यार्थियों की संलग्नता कम होने के मुख्य कारण हैं। सर्वेक्षण में पढ़ाई में संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था। भारत भर में, विशेष रूप से निजी स्कूलों में विद्यार्थियों की शिक्षा में कम संलग्नता के लिए विद्यार्थियों द्वारा पर्सनल गजेट्स के अत्यधिक प्रयोग (27 प्रतिशत) अभिभावकों की सपोर्ट में कमी (24 प्रतिशत) व प्रदर्शन करने के लिए अत्यधिक दबाव (15 प्रतिशत) को शीर्ष कारकों के रूप में पहचाना गया है। सरकारी विद्यालयों में अभिभावकों की सपोर्ट में कमी (43 प्रतिशत) विद्यार्थियों के शिक्षा से संलग्नता के रास्ते में सबसे बड़ी बाधा के रूप में सामने आई है,

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पीयरसन वॉयस ऑफ टीचर सर्वे 2016 के अनुसार

‘राजस्थान के 44 प्रतिशत विद्यार्थी पढ़ने में सक्रियता से संलग्न नहीं’



■ जल्लेदीय संग्रहालय, जयपुर

शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। राजस्थान में, 44 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं।

सर्वे में शिक्षक की महत्वपूर्ण अंतरदृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समावेशी शिक्षा

सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती है।

पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। राजस्थान में यह 23 शहरों - जयपुर, उदयपुर, जोधपुर, बीकानेर, जैसलमेर, अजमेर, अलवर, आबू रोड, वनस्थली, भीलवाड़ा, फालना, हनुमानगढ़, झालावाड़, कांकरोली, किशनगढ़, कोटा, लक्ष्मणगढ़, कमराना, नेवई, पाली, पिलानी, सीकर और श्रीगंगानगर में आयोजित किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का

मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी (51 प्रतिशत), निजी स्कूलों (67 प्रतिशत) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्नता स्कूल स्तर (61 प्रतिशत) में उच्चतर शिक्षा (50 प्रतिशत) की तरफ बढ़ते हुए कम हो रही है।

जहाँ शिक्षक (73 प्रतिशत) यह मानते हैं कि पिछले पाँच वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं (42 प्रतिशत) तथा अनुशासन (38 प्रतिशत) में उल्लेखनीय गिरावट आई है। शिक्षक (29 प्रतिशत) महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गेजेट्स के अत्यधिक प्रयोग व माता-पिता की सपोर्ट में कमी (12 प्रतिशत) विद्यार्थियों की संलग्नता कम होने के मुख्य कारण हैं। सर्वेक्षण में पढ़ाई में संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था।

- सर्वेक्षण में भाग लेने वाले प्रदेश के 40 प्रतिशत शिक्षकों का मानना है कि पिछले 5 वर्षों में विद्यार्थियों के संलग्नता स्तर में कमी आई है।
- पर्सनल गेजेट्स के अत्यधिक उपयोग (36 प्रतिशत), औपचारिक शिक्षा व प्रतिस्पर्धी परीक्षाओं के बीच असमबद्धता (15 प्रतिशत) व विषय/करियर स्ट्रीम में विलचस्पी में कमी (14 प्रतिशत) संलग्नता के रास्ते में आने वाली प्रमुख रुकावटें हैं।
- शिक्षकों का यह भी कहना है कि पिछले 5 वर्षों में विद्यार्थियों में मूल्यों और नैतिकताओं में (54 प्रतिशत) तथा अनुशासन में (47 प्रतिशत) व उपस्थिति में (39 प्रतिशत) तक उल्लेखनीय कमी आई है।
- 48 प्रतिशत शिक्षक मानते हैं कि उन्हें विद्यार्थियों के साथ संलग्नता बढ़ाने के लिए पर्याप्त प्रशिक्षण नहीं मिला है।
- लेकिन शिक्षकों का मानना है कि पिछले 5 वर्षों में छात्रों में पाठ्योत्तर गतिविधियों में प्रतिभागिता (70 प्रतिशत), सामूहिक पढ़ाई (58 प्रतिशत) और शिक्षकों से पढ़ाई में मदद लेने की प्रवृत्ति (53 प्रतिशत) में वृद्धि हुई है।
- विद्यार्थियों की संलग्नता में और सुधार के लिए शिक्षकों ने वास्तविक जीवन के उदाहरणों व कहानियों (88 प्रतिशत), सामूहिक चर्चाओं/गतिविधियों (87 प्रतिशत) और नियमित शिक्षक प्रशिक्षण (81 प्रतिशत) को सर्वाधिक उपयोगी दृष्टि व तकनीक माना है।

राज्य स्तरीय परिचय (इसमें 15 राज्य शामिल हैं) वर्तमान संलग्नता स्तर- विद्यार्थियों का अधिकतम प्रतिशत जो शिक्षा प्राप्त करने में संलग्न है-
 ★ तेलंगाना - 6 प्रतिशत
 ★ कर्नाटक - 61 प्रतिशत
 ★ बिहार - 59 प्रतिशत
 विद्यार्थियों का दृढ़तम प्रतिशत जो शिक्षा प्राप्त करने में संलग्न है-
 ★ हरियाणा - 48 प्रतिशत
 ★ केरल - 48 प्रतिशत

★ तमिलनाडु - 49 प्रतिशत
 ★ गुजरात - 49 प्रतिशत
 पिछले 5 वर्षों में विद्यार्थियों की संलग्नता में बदलाव (शिक्षकों का प्रतिशत)
 ★ बिहार में सर्वाधिक वृद्धि - 89 प्रतिशत
 ★ हरियाणा में सर्वाधिक कमी - 48 प्रतिशत
 शिक्षण प्रशिक्षण की पर्याप्तता (शिक्षकों का प्रतिशत)
 ★ बिहार में अधिकतम - 79 प्रतिशत
 ★ हरियाणा में अधिकतम - 64 प्रतिशत

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पीयरसन वॉयस ऑफ टीचर सर्वे 2016 जारी

जयपुर। शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। राजस्थान में 44 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। राजस्थान में यह 23 शहरों - जयपुर, उदयपुर, जोधपुर, बीकानेर, जैसलमेर, अजमेर, अलवर, आबू रोड, बनस्थली, भीलवाड़ा, फालना, हनुमानगढ़, झालावाड़, कांकरोली, किशनगढ़, कोटा, लक्ष्मणगढ़, कमराना, नेवई, पाली, पिलानी, सीकर और श्रीगंगानगर में आयोजित किया गया।



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विद्यार्थी पढ़ने में सक्रियता से संलग्न नहीं

पीयरसन वॉयस आफ टीचर सर्वे 2016 के अनुसार राजस्थान के छात्र 44 प्रतिशत सक्रिय नहीं

जयपुर। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस ऑफ टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। राजस्थान में, 44 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं।

सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज़न में योगदान दे सकती हैं।

पीयरसन वॉयस ऑफ टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। राजस्थान में यह 23 शहरों - जयपुर, उदयपुर, जोधपुर, बीकानेर, जैसलमेर, अजमेर, अलवर, आबू रोड, बनस्थली,



भीलवाड़ा, फालना, हनुमानगढ़, झालावाड़, कांकरोली, किशनगढ़, कोटा, लक्ष्मणगढ़, कमराना, नेवई, पाली, पिलानी, सीकर और श्रीगंगानगर में आयोजित किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व

राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी (51 प्रतिशत), निजी स्कूलों (67 प्रतिशत) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्नता स्कूल स्तर (61 प्रतिशत) में उच्चतर शिक्षा (50 प्रतिशत) की

तरफ बढ़ते हुए कम हो रही है। जहाँ शिक्षक (73 प्रतिशत) यह मानते हैं कि पिछले पाँच वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं (42 प्रतिशत) तथा अनुशासन (38 प्रतिशत) में उल्लेखनीय गिरावट आई है। शिक्षक (29 प्रतिशत)

महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गजेट्स के अत्यधिक प्रयोग व माता-पिता की सपोर्ट में कमी (12 प्रतिशत) विद्यार्थियों की संलग्नता कम होने के मुख्य कारण हैं। सर्वेक्षण में पढ़ाई में संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था। भारत भर में, विशेष रूप से निजी स्कूलों में विद्यार्थियों की शिक्षा में कम संलग्नता के लिए विद्यार्थियों द्वारा पर्सनल गजेट्स के अत्यधिक प्रयोग (27 प्रतिशत) अभिभावकों की सपोर्ट में कमी (24 प्रतिशत) व प्रदर्शन करने के लिए अत्यधिक दबाव (15 प्रतिशत) को शीर्ष कारकों के रूप में पहचाना गया है। सरकारी विद्यालयों में अभिभावकों की सपोर्ट में कमी (43 प्रतिशत) विद्यार्थियों के शिक्षा से संलग्नता के रास्ते में सबसे बड़ी बाधा के रूप में सामने आई है, जिसके बाद विद्यार्थियों द्वारा स्कूल/कॉलेज के बाहर झेली गई चुनौतियों (13 प्रतिशत) व उनके पिछले कार्यप्रदर्शन (11 प्रतिशत) की

बाधाएँ सामने आई हैं। केवल 49 प्रतिशत उत्तरदाताओं ने माना है कि उन्हें शिक्षार्थियों के संलग्नता स्तरों व जिज्ञासा को बढ़ाने के लिए पर्याप्त प्रशिक्षण दिया गया है। शिक्षक प्रशिक्षण की यह पर्याप्तता उच्च शिक्षा शिक्षकों (30 प्रतिशत) की बजाय स्कूल शिक्षकों (70 प्रतिशत) में अधिक पाई गई है। सर्वे की घोषणा करते हुए, श्री दीपक मेहरोत्रा, प्रबंध निदेशक, पीयरसन इंडिया ने कहा, दुनिया की सबसे बड़ी शिक्षा कम्पनी होने के नाते, पीयरसन न केवल अपने उत्पादों व सेवाओं के माध्यम से बेहतर शिक्षा परिणामों के लिए प्रभावकता सुनिश्चित करने के लिए प्रतिबद्ध है बल्कि यह विश्वभर में शिक्षा प्रणाली के साथ मिलकर इस पर ध्यान केंद्रित कर रही है। पीयरसन वॉयस आफ टीचर सर्वे इस दिशा में एक दृढ़ कदम, जिसके माध्यम से हम हर वर्ष शिक्षकों के साथ जुड़ कर उन मुद्दों की पहचान व समाधान सामने लाते हैं।

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പഠനം കുറയുന്നു സർവ്വേ

അധ്യാപക ദിനത്തോടനുബന്ധിച്ച്, വിപണി ഗവേഷണ ഏജൻസിയായ പിയേഴ്സൺ നടത്തിയ വോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേയിൽ കേരളത്തെ സംബന്ധിക്കുന്ന ശ്രദ്ധേയമായ കണ്ടെത്തലുകൾ. ജൂലൈ- ഓഗസ്റ്റ് കാലത്ത് കേരളത്തിലെ 26 സ്ഥലങ്ങളിലെ അധ്യാപകരെ പങ്കെടുപ്പിച്ച് നടത്തിയ സർവ്വേയിൽ പങ്കെടുത്ത 45% അധ്യാപകരും പറയുന്നത് കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ കേരളത്തിലെ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിലുള്ള സജീവ താൽപര്യം കുറഞ്ഞതായി കാണുന്നുവെന്നാണ്. 52% വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമായി മുഴുകുന്നില്ല എന്ന് സർവ്വേ ചൂണ്ടിക്കാട്ടുന്നു.

വ്യക്തിഗത ഗാഡ്ജെറ്റുകളുടെ അമിത ഉപയോഗം (37%), വിഷയത്തിൽ താൽപര്യമില്ലായ്മ (12%), പരമ്പരാഗത അധ്യാപന രീതിയിലുള്ള താൽപര്യക്കുറവ് (12%) എന്നിവയാണ് കേരളത്തിലെ കുട്ടികളുടെ പഠന മേഖലയിലുള്ള പിന്നോക്കം പോകലിന് കാരണമായി ചൂണ്ടിക്കാട്ടുന്നത്.

അഞ്ചു വർഷത്തിനുള്ളിൽ വിദ്യാർത്ഥികൾക്കിടയിലുള്ള മൂല്യങ്ങൾ (57%), അച്ചടക്കം (45%), ചോദ്യങ്ങൾ ഉന്നയിക്കൽ (37%) എന്നിവയിലും ഗണ്യമായ ഇടിവുണ്ടായതായി സർവ്വേ സൂചിപ്പിക്കുന്നു. കുട്ടികളിൽ പഠന താൽപര്യം മെച്ചപ്പെടുത്താനുള്ള മതിയായ പരിശീലനം തങ്ങൾക്ക് ലഭിക്കുന്നില്ലെന്നും സർവ്വേയിൽ പങ്കെടുത്ത 56% അധ്യാപകരും പറഞ്ഞു.

എന്നാൽ ഇതേ സമയം പാഠ്യേതര പ്രവർത്തനങ്ങൾ (64%), കൊളാബറേറ്റീവ് ലേണിങ് (57%), ക്ലാസ്റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം (47%) എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെമുന്നോട്ട് പോയതായി സർവ്വേ സൂചിപ്പിക്കുന്നു.

ദേശീയ തലത്തിൽ നടത്തിയ പഠനത്തിൽ 55% കുട്ടികൾ മാത്രമാണ് പഠനത്തിൽ സജീവമായി മുഴുകുന്നതെന്നാണ് സർവ്വേ നൽകുന്ന സൂചന. കുട്ടികളെ പഠനത്തിൽ കൂടുതൽ സജീവമാക്കാൻ യഥാർത്ഥ ജീവിത മാതൃകകൾ, ഗ്രൂപ്പ് ചർച്ചകൾ, പ്രവർത്തനങ്ങൾ, കുട്ടികളുടെ താൽപര്യം വിലയിരുത്താനുള്ള മെച്ചപ്പെട്ട അസെസ്മെന്റ് സംവിധാനങ്ങൾ എന്നിവയാണ് സർവ്വേയിൽ പങ്കെടുത്ത അധ്യാപകർ നിർദ്ദേശിക്കുന്നത്.

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Edition	Kochi

കേരളത്തിലെ 52 ശതമാനം വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമല്ലെന്ന് സർവ്വേ

കൊച്ചി: കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ കേരളത്തിലെ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിലുള്ള സജീവതാൽപര്യം കുറഞ്ഞു വരുന്നതായി സർവ്വേ റിപ്പോർട്ട്. കേരളത്തിലെ 52 ശതമാനം വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമായി മുഴുകുന്നില്ലെന്ന് സർവ്വേ ചൂണ്ടിക്കാട്ടുന്നു. അധ്യാപക ദിനത്തോടനുബന്ധിച്ച് നടത്തിയ പിയേഴ്സൺ ഫോയ്സ് ഓഫ് കീച്ചർ സർവ്വേയിലാണ് കേരളത്തെ സംബന്ധിക്കുന്ന ശ്രദ്ധേയമായ കണ്ടെത്തലുകളുള്ളത്. ജൂലൈ-ആഗസ്ത്

മാസങ്ങളിലായി കേരളത്തിലെ 26 നഗരങ്ങളിലെ അധ്യാപകരെ പങ്കെടുപ്പിച്ചാണ് സർവ്വേ നടത്തിയത്. വ്യക്തിഗത ഗാഡ്ജറ്റുകളുടെ അയിത ഉപയോഗം (37%), വീക്ഷ്യത്തിൽ താൽപര്യമില്ലായ്മ (12%), പരമ്പരാഗത അധ്യാപന രീതിയിലുള്ള താൽപര്യക്കുറവ് (12%) എന്നിവയാണ് കേരളത്തിലെ കുട്ടികളുടെ പഠന മോശമായി ലുള്ള പിന്നോക്കത്തിന് കാരണമായി ചൂണ്ടിക്കാട്ടപ്പെടുന്നത്.

കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ വിദ്യാർത്ഥികൾക്കിടയിലുള്ള മുഖ്യങ്ങൾ (57%), അച്ചടക്കം

(45%), ചോദ്യങ്ങൾ ഉന്നയിക്കൽ (37%) എന്നിവയിലും ഗണ്യമായ ഇടിവുണ്ടായതായി സർവ്വേ സൂചിപ്പിക്കുന്നു. കുട്ടികളിൽ പഠന താൽപര്യം മെച്ചപ്പെടുത്താനുള്ള മതിയായ പരിശീലനം തങ്ങൾക്ക് ലഭിക്കുന്നില്ലെന്നും സർവ്വേയിൽ പങ്കെടുത്ത 56 ശതമാനം അധ്യാപകരും പറഞ്ഞു. അതേസമയം, പാഠ്യതലവർത്തനങ്ങൾ (64%), കൊളാബറേറ്റീവ് ലേണിങ് (57%), ക്ലാസ് റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം (47%) എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെ മുന്നോട്ടുപോയതായി സർവ്വേ പറയുന്നു.

Publication	Janmabhumi
Headline	52 percent students in Kerala are not actively engaged in learning-says survey
Date	September 5, 2016
Edition	Kochi

പഠനത്തിൽ മുൻപന്തിയിൽ തെലങ്കാനയെന്ന് പിയേഴ്സൺ സർവേ

കേരളത്തിലെ 52 ശതമാനം വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമല്ല

കൊച്ചി: കേരളത്തിലെ 52 ശതമാനം വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമല്ലെന്ന് പിയേഴ്സൺ സർവേ റിപ്പോർട്ട്. അധ്യാപകരിനത്തിനു മുന്നോടിയായിട്ടായിരുന്നു പിയേഴ്സൺ വേയ്സ് ഓഫ് ടീച്ചർ സർവേ നടത്തിയത്. ജൂലൈ-ആഗസ്ത് മാസങ്ങളിലായി കേരളത്തിലെ 26 നഗരങ്ങളിലെ അധ്യാപകരെ പങ്കെടുപ്പിച്ചു നടത്തിയ സർവേയിൽ പങ്കെടുത്ത 45 ശതമാനം അധ്യാപകരും പറയുന്നത് കഴിഞ്ഞ അഞ്ചുവർഷത്തിനുള്ളിൽ കേരളത്തിലെ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിലുള്ള സജീവതാൽപര്യം കുറഞ്ഞതായി കാണുന്നുവെന്നാണ്. 52 ശതമാനം വിദ്യാർത്ഥികളും കേരളത്തിൽ പഠനത്തിൽ സജീവമായി മുഴുകുന്നില്ല എന്ന് സർവേ ചൂണ്ടിക്കാട്ടുന്നു.

മൊബൈൽ ഫോൺ, കമ്പ്യൂട്ടർ അടക്കമുള്ള വ്യക്തിഗത ഗാഡ്ജറ്റുകളുടെ അമിത ഉപയോഗം (37 ശതമാനം), പഠന വിഷയങ്ങളിൽ താൽപര്യമില്ലായ്മ (12 ശതമാനം), പരമ്പരാഗത അധ്യാപനരീതിയിലുള്ള താൽപര്യക്കുറവ് (12 ശതമാനം) എന്നിവയാണ് കേരളത്തിലെ കുട്ടികളുടെ

പഠനമേഖലയിലുള്ള പിന്നാക്കം പോവലിന് പ്രധാന കാരണമായി ചൂണ്ടിക്കാട്ടപ്പെടുന്നത്. കഴിഞ്ഞ അഞ്ചുവർഷത്തിനുള്ളിൽ വിദ്യാർത്ഥികൾക്കിടയിലുള്ള മുന്നേറ്റം



ലുക്കൾ (57 ശതമാനം), അച്ചടക്കം (45 ശതമാനം), ചോദ്യങ്ങൾ ഉന്നയിക്കൽ (37 ശതമാനം) എന്നിവയിലും ഗണ്യമായ ഇടിവുണ്ടായതായി സർവേ സൂചിപ്പിക്കുന്നു. കുട്ടികളിൽ പഠനതാൽപര്യം മെച്ചപ്പെടുത്താനുള്ള മതിയായ പരിശീലനം തങ്ങൾക്കു ലഭിക്കുന്നില്ലെന്നും സർവേയിൽ പങ്കെടുത്ത 56 ശതമാനം അധ്യാപകരും പറഞ്ഞു. എന്നാൽ, അ

തേസമയം പാഠ്യേതരപ്രവർത്തനങ്ങൾ, ക്ലാസ്റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെ മുന്നോട്ടു പോയിട്ടുണ്ട്.

പാഠ്യേതരപ്രവർത്തനങ്ങളിൽ 64 ശതമാനം, ക്ലാസ്റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം 47 ശതമാനം എന്നിങ്ങനെയാണ് കണക്ക്. ദേശീയതലത്തിൽ നടത്തി

യ പഠനത്തിൽ 55 ശതമാനം കുട്ടികൾ മാത്രമാണ് പഠനത്തിൽ സജീവമായി മുഴുകുന്നതെന്നാണ് സർവേ നൽകുന്ന സൂചന. കുട്ടികളെ പഠനത്തിൽ കൂടുതൽ സജീവമാക്കാൻ യഥാർത്ഥ ജീവിതമാതൃകകൾ, കഥകൾ, ഗ്രൂപ്പ് ചർച്ചകൾ, പ്രവർത്തനങ്ങൾ, കുട്ടികളുടെ താൽപര്യം വിലയിരുത്താനുള്ള മെച്ചപ്പെട്ട അസസ് മെന്റ് സംവിധാനങ്ങൾ എന്നിവയാണ് സർവേയിൽ പങ്കെടുത്ത അധ്യാപകർ നിർദ്ദേശിക്കുന്നത്.

സർവേയിൽ പഠനത്തിന്റെ കാര്യത്തിൽ മുൻപന്തിയിൽ നിൽക്കുന്നത് തെലങ്കാനയാണ്. 68 ശതമാനം വിദ്യാർത്ഥികളും ഇവിടെ പഠനകാര്യത്തിൽ സജീവമാണ്. കേരളവും ഹരിയാനയും മാണ് ഏറ്റവും പിന്നിലുള്ളത്. രാജ്യത്തെ നഗരങ്ങളുടെ അടിസ്ഥാനത്തിൽ മൂന്നിൽ ഹൈദരാബാദും (64 ശതമാനം), പിന്നിൽ ചെന്നൈയും (46 ശതമാനം) ആണ്.

Publication	Madhyamam
Headline	52 percent students in Kerala are not actively engaged in learning-says survey
Date	September 5, 2016
Edition	Kochi

കേരളത്തിലെ 52% വിദ്യാർത്ഥികൾ പഠനത്തിൽ സജീവമല്ലെന്ന് സർവ്വേ റിപ്പോർട്ട്;

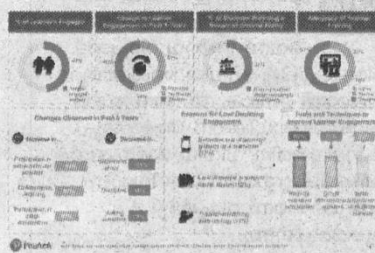
കേരളത്തിന്റെ വിദ്യാഭ്യാസ മേഖലയെ സംബന്ധിച്ച് ശ്രദ്ധേയമായ കണ്ടെത്തലുകൾ അധ്യാപക ദിനത്തോടനുബന്ധിച്ച് നടത്തിയ പിയേഴ്സൺ ഫോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേയിൽ

കൊച്ചി: കഴിഞ്ഞ അഞ്ച് വർഷത്തിനുള്ളിൽ കേരളത്തിലെ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിനുള്ള താല്പര്യം കുറഞ്ഞു വരുന്നതായി സർവ്വേ റിപ്പോർട്ട്. അധ്യാപക ദിനത്തോടനുബന്ധിച്ച് നടത്തിയ പിയേഴ്സൺ ഫോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേയിലാണ് കേരളത്തിന്റെ വിദ്യാഭ്യാസ മേഖലയെ സംബന്ധിക്കുന്ന ശ്രദ്ധേയമായ കണ്ടെത്തലുകൾ ഉള്ളത്. ജൂലൈ-ഓഗസ്റ്റ് മാസങ്ങളിലായി കേരളത്തിലെ 26 നഗരങ്ങളിലെ അധ്യാപകരെ പങ്കെടുപ്പിച്ചാണ് സർവ്വേ നടത്തിയിരിക്കുന്നത്.

കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ കേരളത്തിലെ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിലുള്ള സജീവ താല്പര്യം കുറഞ്ഞതായി കാണുന്നുവെന്ന് സർവ്വേയിൽ പങ്കെടുത്ത 45% അധ്യാപകരും പറയുന്നു. 52% വിദ്യാർത്ഥികളും കേരളത്തിൽ പഠനത്തിൽ സജീവമായി മുഴുകുന്നില്ല എന്ന് സർവ്വേ ചൂണ്ടിക്കാട്ടുന്നു. ഗാഡ്ജെറ്റുകളുടെ അമിത ഉപയോഗമാണ് 37% പേരിലും പഠനത്തിൽ പ്രതികൂലമായി ബാധിക്കുന്നത്. വിഷയത്തിൽ താല്പര്യമില്ലായ്മ (12%), പരമ്പരാഗത അധ്യാപന രീതിയിലുള്ള താല്പര്യക്കുറവ് (12%) എന്നിവയാണ് കേരളത്തിലെ കുട്ടികളുടെ പഠനമേഖലയിലുള്ള പിന്നോക്കം പോകലിന് കാരണമായി ചൂണ്ടിക്കാട്ടപ്പെടുന്നത്.

വിദ്യാർത്ഥികൾക്കിടയിലുള്ള മൂല്യങ്ങൾ (57%), അച്ചടക്കം (45%), ചോദ്യങ്ങൾ ഉന്നയിക്കൽ (37%) എന്നിവയിലും കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ ഗണ്യമായ ഇടിവുണ്ടായതായി സർവ്വേ സൂചിപ്പിക്കുന്നു. കുട്ടികളിൽ പഠന താല്പര്യം മെച്ചപ്പെടുത്താനുള്ള മതിയായ പരിശീലനം തങ്ങൾക്ക് ലഭിക്കുന്നില്ലെന്ന് സർവ്വേയിൽ പങ്കെടുത്ത 56% അധ്യാപകരും പറഞ്ഞു.

Teachers' Perspective: Kerala*



ഹാർവേ തര (പ്രവർത്തനങ്ങൾ (64%), കൊളാബ റേറ്റീവ് ലേണിങ് (57%), ക്ലാസ് റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം (47%) എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെ മുന്നിലാണെന്ന് സർവ്വേ

അതേസമയം, പാഠ്യേതര പ്രവർത്തനങ്ങൾ (64%), കൊളാബ റേറ്റീവ് ലേണിംഗ് (57%), ക്ലാസ് റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം (47%) എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെ മുന്നിലാണെന്ന് സർവ്വേ വ്യക്തമാക്കുന്നു.

ദേശീയതലത്തിൽ നടത്തിയ പഠനത്തിൽ 55% കുട്ടികൾ മാത്രമാണ് പഠനത്തിൽ സജീവമായി മുഴുകുന്നതെന്നാണ് സർവ്വേ നൽകുന്ന സൂചന. കുട്ടികളെ പഠനത്തിൽ കൂടുതൽ സജീവമാക്കാനും മാതൃകയാക്കാനും സഹായിക്കുന്ന യഥാർത്ഥ ജീവിത കഥകൾ (85%), ഗ്രൂപ്പ് ചർച്ചകൾ, പ്രവർത്തനങ്ങൾ (51%), കുട്ടികളുടെ താല്പര്യം വിലയിരുത്താനുള്ള മെച്ചപ്പെട്ട അസസ്മെന്റ് സംവിധാനങ്ങൾ എന്നിവയാണ് അധ്യാപകർ നിർദ്ദേശിക്കുന്നത്.

Publication	Suprabhatham
Headline	52 percent students in Kerala are not actively engaged in learning-says survey
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55 ശതമാനം വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമല്ലെന്ന സർവ്വേ

കൊച്ചി: അധ്യാപക ദിനത്തോടനുബന്ധിച്ച് നടത്തിയ പിയേ

ഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവ്വേയിൽ കേരളത്തിലെ 52 ശതമാനം വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമാകുന്നില്ലെന്ന് കണ്ടെത്തൽ. സർവ്വേയിൽ പങ്കെടുത്ത 45 ശതമാനം അധ്യാപകരും പറയുന്നത് അഞ്ചു വർഷത്തിനുള്ളിൽ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിലുള്ള സജീവതാൽപ്പര്യം കുറഞ്ഞിട്ടുണ്ടെന്നാണ്.

വ്യക്തിഗത ഗ്രാഡ് ജെറ്റുകൾക്കുളള അമിത ഉപയോഗം(37%), വിഷയത്തിൽ താൽപ്പര്യമില്ലായ്മ(12%), പരമ്പരാഗത അധ്യാപന രീതിയിലുള്ള താൽപ്പര്യക്കുറവ്(12%) എന്നിവയാണ് പിന്നോട്ടടിക്ക് കാരണമായി ചൂണ്ടിക്കാണിക്കുന്നത്.

അഞ്ചു വർഷത്തിനുള്ളിൽ വിദ്യാർത്ഥികൾക്കിടയിലുള്ള മൂല്യങ്ങൾ(57%), അച്ചടക്കം(45%), ചോദ്യങ്ങൾ ഉന്നയിക്കൽ(37%) എന്നിവയിലും ഗണ്യമായ ഇടി വുണ്ടായി.

കുട്ടികളിൽ പഠന താൽപ്പര്യം മെച്ചപ്പെടുത്താനുള്ള മതിയായ പരിശീലനം തങ്ങൾക്ക് ലഭിക്കുന്നില്ലെന്നും സർവ്വേയിൽ പങ്കെടുത്ത 56 ശതമാനം അധ്യാപകരും പറഞ്ഞു.

ഇതേ സമയം പാഠ്യേതര പ്രവർത്തനങ്ങൾ(64%), കൊമ്പറേറ്റീവ് ലേണിംഗ്(57%), ക്ലാസ്സും ചർച്ചകളിലുള്ള പങ്കാളിത്തം(47%) എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെ മുന്നോട്ട് പോയതായി സർവ്വേ സൂചിപ്പിക്കുന്നു. ദേശീയ തലത്തിൽ നടത്തിയ പഠനത്തിൽ 55% കുട്ടികൾ പഠനത്തിൽ സജീവമായി മുഴുകുന്നുണ്ടെന്നാണ് വ്യക്തമാക്കുന്നത്.

Publication	Varthamanam
Headline	52 percent students in Kerala are not actively engaged in learning-says survey
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Edition	Kochi

കേരളത്തിലെ 52ശതമാനംവിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമല്ലെന്ന് പിയേഴ്സൺ സർവേ റിപ്പോർട്ട്

കൊച്ചി: അധ്യാപക മിനത്തോടനുബന്ധിച്ച് നടത്തിയ പിയേഴ്സൺ റിസർച്ച് ഓഫ് ടീച്ചർ സർവേയിൽ കേരളത്തെ സംബന്ധിക്കുന്ന ശ്രദ്ധേയമായ കണ്ടെത്തലുകൾ. ജുലൈ- ആഗസ്ത് മാസങ്ങളിലായി കേരളത്തിലെ 26 നഗരങ്ങളിലെ അധ്യാപകരെ പങ്കെടുപ്പിച്ച് നടത്തിയ സർവേയിൽ പങ്കെടുത്ത 45ശതമാനം അധ്യാപകരും പറയുന്നത് കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ കേരളത്തിലെ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിലുള്ള സജീവതാൽപര്യം കുറഞ്ഞതായി കാണുന്നുവെന്നാണ്. 52ശതമാനം വിദ്യാർത്ഥികളും കേരളത്തിൽ പഠനത്തിൽ സജീവമായി മുഴുകുന്നില്ല എന്ന് സർവേ ചൂണ്ടിക്കാട്ടുന്നു.വ്യക്തിഗത ഗാഡ്ജെറ്റുകളുടെ അമിത ഉപയോഗം(37ശതമാനം), വിഷയത്തിൽ താൽപര്യമില്ലായ്മ(12ശതമാനം), പരമ്പരാഗത അധ്യാപന രീതിയിലുള്ള താൽപര്യക്കുറവ്(12ശതമാനം) എന്നിവയാണ് കേരളത്തിലെ കുട്ടികളുടെ പഠന മേഖലയിലുള്ള പിന്നോക്കം പോകവിന് കാരണമായി ചൂണ്ടിക്കാട്ടപ്പെടുന്നത്.കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ വിദ്യാർത്ഥികൾക്കിടയിലുള്ള മൂല്യങ്ങൾ(57ശതമാനം), അച്ചടക്കം(45ശതമാനം), ചോദ്യങ്ങൾ ഉന്നയിക്കൽ(37ശതമാനം) എന്നിവയിലും ഗണ്യമായ ഇടിവുണ്ടായതായി സർവേ സൂചിപ്പിക്കുന്നു. കുട്ടികളിൽ പഠന താൽപര്യം മെച്ചപ്പെടുത്താനുള്ള മതിയായ പരിശീലനം തങ്ങൾക്ക് ലഭിക്കുന്നില്ലെന്നും സർവേയിൽ പങ്കെടുത്ത 56ശതമാനംഅധ്യാപകരും പറഞ്ഞു.

എന്നാൽ ഇതേ സമയം പാഠ്യതര പ്രവർത്തനങ്ങൾ(64ശതമാനം), കൊളാബറേറ്റീവ് ലേണിംഗ്(57ശതമാനം), ക്ലാസ് റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം(47ശതമാനം) എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെ മുന്നോട്ട് പോയതായി സർവേ സൂചിപ്പിക്കുന്നു. ദേശീയ തലത്തിൽ നടത്തിയ പഠനത്തിൽ 55ശതമാനം കുട്ടികൾ മാത്രമാണ് പഠനത്തിൽ സജീവമായി മുഴുകുന്നതെന്നാണ് സർവേ നൽകുന്ന സൂചന. കുട്ടികളെ പഠനത്തിൽ കൂടുതൽ സജീവമാക്കാൻ യഥാർത്ഥ ജീവിത മാതൃകകൾ കഥകൾ(85ശതമാനം), ഗ്രൂപ്പ് ചർച്ചകൾ, പ്രവർത്തനങ്ങൾ(51ശതമാനം), കുട്ടികളുടെ താൽപര്യം വിലയിരുത്താനുള്ള മെച്ചപ്പെട്ട അസസ്മെന്റ് സംവിധാനങ്ങൾ എന്നിവയാണ് സർവേയിൽ പങ്കെടുത്ത അധ്യാപകർ നിർദ്ദേശിക്കുന്നത്.

എന്നാൽ ഇതേ സമയം പാഠ്യതര പ്രവർത്തനങ്ങൾ(64ശതമാനം), കൊളാബറേറ്റീവ് ലേണിംഗ്(57ശതമാനം), ക്ലാസ് റൂം ചർച്ചകളിലുള്ള പങ്കാളിത്തം(47ശതമാനം) എന്നീ മേഖലകളിൽ കുട്ടികൾ ഏറെ മുന്നോട്ട് പോയതായി സർവേ സൂചിപ്പിക്കുന്നു. ദേശീയ തലത്തിൽ നടത്തിയ പഠനത്തിൽ 55ശതമാനം കുട്ടികൾ മാത്രമാണ് പഠനത്തിൽ സജീവമായി മുഴുകുന്നതെന്നാണ് സർവേ നൽകുന്ന സൂചന. കുട്ടികളെ പഠനത്തിൽ കൂടുതൽ സജീവമാക്കാൻ യഥാർത്ഥ ജീവിത മാതൃകകൾ കഥകൾ(85ശതമാനം), ഗ്രൂപ്പ് ചർച്ചകൾ, പ്രവർത്തനങ്ങൾ(51ശതമാനം), കുട്ടികളുടെ താൽപര്യം വിലയിരുത്താനുള്ള മെച്ചപ്പെട്ട അസസ്മെന്റ് സംവിധാനങ്ങൾ എന്നിവയാണ് സർവേയിൽ പങ്കെടുത്ത അധ്യാപകർ നിർദ്ദേശിക്കുന്നത്.

Publication	Veekshanam
Headline	52 percent students in Kerala are not actively engaged in learning-says survey
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കേരളത്തിലെ വിദ്യാർത്ഥികൾ പഠനത്തിൽ സജീവമല്ലെന്ന് റിപ്പോർട്ട്

കൊച്ചി: അധ്യാപക ദിനത്തോടനുബന്ധിച്ച് നടത്തിയ പിയേഴ്സ് സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവേയിൽ കേരളത്തെ സംബന്ധിക്കുന്ന ശ്രദ്ധേയമായ കണ്ടെത്തലുകൾ.

ജൂലൈ-ആഗസ്റ്റ് മാസങ്ങളിലായി കേരളത്തിലെ 26 നഗരങ്ങളിലെ അധ്യാപകരെ പങ്കെ

ടുപ്പിച്ച് നടത്തിയ സർവേയിൽ പങ്കെടുത്ത 45 ശതമാനം അധ്യാപകരും പറയുന്നത് കഴിഞ്ഞ അഞ്ചു വർഷത്തിനുള്ളിൽ കേരളത്തിലെ വിദ്യാർത്ഥികൾക്കിടയിൽ പഠനത്തിലുള്ള സജീവതാൽപര്യം കുറഞ്ഞതായി കാണുന്നുവെന്നാണ്. 52 ശതമാനം വിദ്യാർത്ഥികളും കേരളത്തിൽ

പഠനത്തിൽ സജീവമായി മുഴുകുന്നില്ല എന്ന് സർവേ ചൂണ്ടിക്കാട്ടുന്നു. വ്യക്തിഗത ഗ്രാഡ്ജെറ്റുകളുടെ അമിത ഉപയോഗം (37 ശതമാനം), വിഷയത്തിൽ താൽപര്യമില്ലായ്മ (12 ശതമാനം), പരമ്പരാഗത അധ്യാപന രീതിയിലുള്ള താൽപര്യക്കുറവ് (12 ശതമാനം) എന്നിവയാണ് കേരളത്തി

ലെ കുട്ടികളുടെ പഠന മേഖലയിലുള്ള പിന്നോക്കം പോകലിന് കാരണമായി ചൂണ്ടിക്കാട്ടപ്പെടുന്നത്. കുട്ടികളിൽ പഠനതാൽപര്യം മെച്ചപ്പെടുത്താനുള്ള മതിയായ പരിശീലനം തങ്ങൾക്ക് ലഭിക്കുന്നില്ലെന്നും സർവേയിൽ പങ്കെടുത്ത 56 ശതമാനം അധ്യാപകരും പറഞ്ഞു.

Publication	Farooqui Tanzeem
Headline	Pearson Voice of Teacher Survey launched
Date	September 2, 2016
Edition	Patna

پیئر سن وائس ٹیچر طلبہ کے تئیں بیدار



پٹنہ (پی آر): یوم اساتذہ کے موقع پر اساتذہ نے اجتماعی طور پر طلبہ کو اپنے مشورے دیے ہیں اور پیئر سن وائس ٹیچر سروے 2016 کے چوتھے ایڈیشن کے توسط سے طلبہ کی تعلیم کے تئیں لگن کو بڑھانے والے اہم جز کو بھی پہچانا ہے۔ سروے میں اساتذہ کے اہم مشورے شامل ہیں جو معیاری تعلیم یقینی بنانے اور تعلیمی نتائج میں بہتر کر کے ہندوستان کو اپنا نظریہ پیش کر سکتے ہیں۔ پیئر سن وائس ٹیچر سروے پورے ملک میں جولائی اور اگست کے درمیان منعقد کیا گیا۔ بہار میں پٹنہ، مظفر پور، گیا، حاجی پور، موگیر اور سستی پور میں اس کا انعقاد ہوا تھا۔

Publication	Pratyush Navbihar
Headline	59% students engaged
Date	September 3, 2016
Edition	Patna

सूबे में 59 फीसदी विद्यार्थी शिक्षा के प्रति जागरूक

■ 55 फीसदी विद्यार्थी राष्ट्रीय स्तर पर शिक्षा के प्रति सक्रिय

■ 59 फीसदी शिक्षकों का मानना है कि पिछले 5 वर्षों में विद्यार्थियों के सक्रियता स्तर में वृद्धि हुई

■ विद्यार्थियों के मूल्यों व नैतिकताओं में 42 फीसदी तथा अनुशासन में 38 फीसदी गिरावट

संवाददाता

पटना: बिहार में 59 फीसदी विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त कर रहे हैं, जो कि राष्ट्रीय स्तर से बेहतर है। सक्रिय रूप से शिक्षा प्राप्त कर रहे विद्यार्थियों की संख्या राष्ट्रीय स्तर पर 55



फीसदी है। शिक्षक दिवस के अवसर पर पीयरसन वॉयस टीचर द्वारा देश भर में सर्वे किया गया है। इस सर्वे में बिहार के छह शहरों पटना, मुजफ्फरनगर, गया, हाजीपुर, मुंगेर और समस्तीपुर में किया गया। सर्वे में शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी 51 फीसदी और निजी स्कूलों 67 फीसदी शिक्षण के साथ जुड़े हुए हैं। वहीं उनका यह

भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं में 42 फीसदी तथा अनुशासन 38 फीसदी गिरावट आई है।

29 फीसदी शिक्षक महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गजेट्स के अत्यधिक प्रयोग व माता-पिता की सपोर्ट में कमी से 12 फीसदी विद्यार्थियों की सक्रियता कम होने के मुख्य कारण हैं। 59 फीसदी शिक्षकों का

मानना है कि पिछले 5 वर्षों में विद्यार्थियों के सक्रियता स्तर में वृद्धि हुई है। विद्यार्थियों की संलग्नता में इस वृद्धि का रुझान न केवल निजी स्कूलों के शिक्षकों; बल्कि सरकारी स्कूलों के शिक्षकों द्वारा भी महसूस किया गया है। लेकिन, उच्चतर शिक्षा स्तर पर, विद्यार्थियों की संलग्नता में सुधार का स्तर स्कूलों की तुलना में काफी कम है, दूसरी ओर, सरकारी स्कूलों के शिक्षकों ने विद्यार्थियों के साथ परामर्श सत्रों, नियमित शिक्षक प्रशिक्षणों व आडियो-विजुअल सामग्री को विद्यार्थियों की संलग्नता के निर्माण के लिए सबसे अधिक महत्व दिया है। यह सर्वेक्षण भारत में 546 शहरों व कस्बों में विद्यालयों व उच्च शिक्षा संस्थानों के 6,494 शिक्षकों के विचार प्रस्तुत करता है जो देश भर में 18.9 लाख से अधिक बच्चों को शिक्षा प्रदान कर रहे हैं। इस सर्वे के लिए एशिया प्रशांत क्षेत्र में अग्रणी रणनीतिक बाजार बौद्धिकता कंसल्टेंसीज में से एक, स्पायर रिसर्च एंड कंसल्टिंग ने पीयरसन के साथ इसमें भागीदारी की है।

Publication	Sanmarg
Headline	Pearson to work for better education system
Date	September 4, 2016
Edition	Patna

पीयरसन बेहतर शिक्षा परिणामों के लिए प्रतिबद्ध



पटना। शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। बिहार में 59 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियां शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016 देश भर में जुलाई 2016-अगस्त 2016 के बीच आयोजित किया गया। बिहार में यह 6 शहरों पटना, मुजफ्फरनगर, गया, हाजीपुर, मुंगेर और समस्तीपुर में किया गया। सर्वेक्षण के अनुसार शिक्षकों का मानना है कि केवल 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है।

Publication	Prahar
Headline	56% teachers in state feels training is inadequate
Date	September 5, 2016
Edition	Mumbai

प्रतिनिधी
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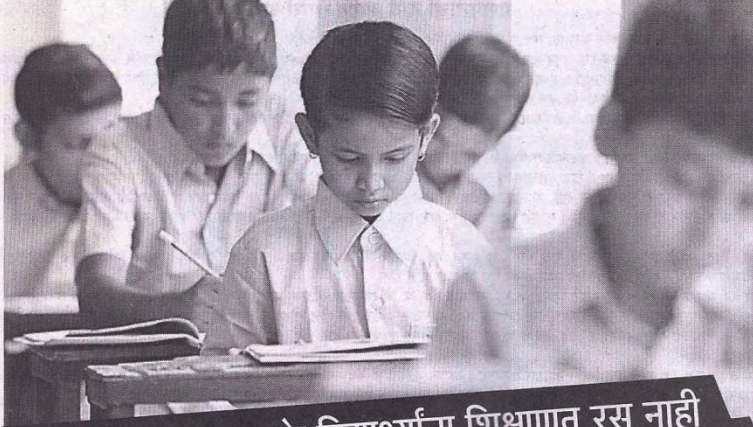
शिक्षक दिनाचे औचित्य साधून शिक्षक समूहाने पिअर्सन व्हॉईस ऑफ टीचर सर्व्हे, २०१६च्या चौथ्या आवृत्तीमध्ये केलेल्या एका सर्वेक्षणात असं समोर आलं आहे की महाराष्ट्रातील ५० टक्के विद्यार्थ्यांना शिक्षणात रस नाही असं शिक्षकांनीच नोंदवलं आहे.
या सर्वेक्षणांमध्ये शिक्षकांची विद्यार्थ्यांच्या शिक्षणातील सहभागविषयी आणि गोडीविषयी मते नोंदवण्यात आलेली असल्याने दर्जेदार सर्वसमावेशक शिक्षणपद्धती राबवण्याकरिता आणि भारतीय शिक्षणातून मिळणाऱ्या लाभांमध्ये सुधारणा करण्याकरिता भारत सरकार कर्त असलेल्या प्रयत्नांना या सर्वेक्षणाचा फायदाच होणार आहे.

जुलै-ऑगस्टमध्ये संपूर्ण भारतात पिअर्सन व्हॉईस ऑफ टीचर सर्व्हे, २०१६चे आयोजन करण्यात आले होते. महाराष्ट्रामध्ये या सर्वेक्षणाकरिता ३९ शहरे विचारात घेण्यात आली होती. त्यांमध्ये- मुंबई, नवी मुंबई, पुणे, नागपूर, नाशिक, लोणावळ, अहमदनगर, कोल्हापूर, पनवेल, ठाणे, मालेगाव, अमरावती, सोलापूर, सिलामपूर, पेंतवडे बुद्रुक, आळंदी, अंबेजोगाई, अतिश्र, करंड, किलोस्करवाडी, कोपरगाव, कुरुळ, नालासोपान, पालघर, पोफळी, पुलगाव, संगमनेर, सांगली, सातारा, सालेगाव, शिरपूर, शिवमळ, तळेगाव दाभाडे, तारणपूर, उरुण इस्लामपूर, वसई, वसई-विवर, वर्धा आणि यवतमाळ या शहरांचा समावेश होता.

राज्यनिहाय निरीक्षणे
भारतीय विद्यार्थ्यांची शिक्षणातील सद्य सहभाग.

शिक्षणात गोडी असलेले विद्यार्थी
● तेलंगणा- ६३ टक्के
● कर्नाटक- ६१ टक्के
● बिहार- ५९ टक्के

शिक्षणात गोडी नसलेले विद्यार्थी
● हरयाणा- ४८ टक्के
● केरळ- ४८ टक्के
● तामिळनाडू- ४९ टक्के
● गुजरात- ४९ टक्के
गेल्या पाच वर्षांमध्ये विद्यार्थ्यांच्या अभ्यासातील गोडीत झालेले बदल (शिक्षकांची टक्केवारी)
● सर्वात जास्त वाढ बिहारमध्ये झाली आहे- ८९ टक्के
● सर्वात जास्त घट हरयाणामध्ये झाली आहे- ४८ टक्के



महाराष्ट्रातील ५० टक्के विद्यार्थ्यांना शिक्षणात रस नाही पिअर्सन व्हॉईस ऑफ टीचर सर्व्हे २०१६चा निकाल

शिक्षण प्रशिक्षण पुरेसे आहे का यावरचे शिक्षकांचे मत (शिक्षकांची टक्केवारी)
● प्रशिक्षण पुरेसे आहे असे वाटणारे सर्वाधिक शिक्षक बिहारमध्ये आहेत- ७९ टक्के
● प्रशिक्षण अजिबात पुरेसे नाही वाटणारे सर्वाधिक शिक्षक हरयाणामध्ये आहेत- ६४ टक्के

राष्ट्रीय स्तरावर नोंदवल्या गेलेल्या निरीक्षणांमधून हाती आलेल्या निष्कर्षांमधून दिसते की, शिक्षकांना आपले ५५ टक्के विद्यार्थी शिक्षणात सक्रिय सहभाग घेत नाही असे वाटते. या सर्वेक्षणांमध्ये विद्यार्थ्यांची अभ्यासातील गोडी संस्थांनिहाय, पाठ्यनिहाय आणि राज्यनिहाय नोंदवण्यात आली आहे. खासगी शाळांच्या तुलनेत (६७ टक्के) सरकारी शाळांमधील विद्यार्थ्यांना अभ्यासात सर्वात कमी गोडी असते, (५१ टक्के) असे मत शिक्षकांनी नोंदवले आहे. शाळेतून नाव काढून घेण्याचे प्रमाणही उच्च शैक्षणिक पातळीच्या तुलनेत (५० टक्के) शालेय पातळीवर (६१ टक्के) जास्त आहे.

गेल्या पाच वर्षांमध्ये अभ्यासेतर उपक्रमांमध्ये विद्यार्थ्यांच्या सहभाग वाढीस

लागला आहे (७१ टक्के) असे शिक्षकांना वाटत असले तरी विद्यार्थ्यांच्या मूल्यांच्या आणि नैतिकतेच्या अंगिकायत (४१ टक्के) व शिस्तबद्धपणात (३१ टक्के) मात्र जाणवण्याइतपत घट झाली आहे. विद्यार्थ्यांमधील पर्सनल गॅजेट्सच्या वापराचे वाढते प्रमाण (२९ टक्के) आणि पालकांचे लक्ष नसणे (१२ टक्के) या कारणांनी विद्यार्थ्यांची अभ्यासातील गोडी कमी होत आहे असे शिक्षकांना वाटते. खासकरून खासगी शाळांमध्ये पर्सनल गॅजेट्सचा अतिवापर (२७ टक्के), आई-वडिलांचे मुलांकडे लक्ष नसणे (२४ टक्के) आणि जास्तीत-जास्त गुण मिळवण्याची अपेक्षा असल्याने येणारा ताण (१५ टक्के) या कारणांना मुलांची अभ्यासातील गोडी कमी झाली आहे, असे मत शिक्षकांनी नोंदवले. सरकारी शाळांमध्ये पालकांचे मुलांच्या शिक्षणाकडे लक्ष नसण्याने (४३ टक्के) मुलांच्या अभ्यासातील गोडी कमी होते असे निरीक्षण

नोंदवण्यात आले आहे. शाळा/कोलेजच्या बाहेर तोंड द्याव्या लागणाऱ्या अडचणी/आव्हाने (१३ टक्के) आणि अभ्यासातील वापराची कामगिरी (११ टक्के) यांनीही मुलांची अभ्यासातील गोडी कमी होते असे दिसून आले आहे. मुलांचा अभ्यासातील रस कसा टिकवून ठेवावा याबद्दल आपल्याला पुरेसे मार्गदर्शन मिळते असे सर्वेक्षणात सहभागी झालेल्या फक्त ४९ टक्के शिक्षकांना वाटते. ही गरज उच्च शिक्षण संस्थांमधील शिक्षकपेक्षा (३० टक्के) शालेय शिक्षकांना अधिक आहे (७० टक्के) असेही चित्र दिसून आले. सर्वेक्षणातून हाती आलेल्या निरीक्षणांमधील एक आशादायक बाब म्हणजे गेल्या पाच वर्षांमध्ये ५९ टक्के विद्यार्थ्यांची अभ्यासातील

गोडी वाढलेली आहे असे शिक्षकांना वाटते आणि हे निरीक्षण फक्त खासगी शाळांमधील शिक्षकांनीच नव्हे (८१ टक्के) तर सरकारी शाळांमधील शिक्षकांनीही नोंदवलेले आहे. खासगी आणि सरकारी महाविद्यालयांमधील फक्त ४१ टक्के शिक्षकांना विद्यार्थ्यांच्या अभ्यासातील सहभाग वाढल्याचे वाटते यावरून उच्च शिक्षण घेणाऱ्या विद्यार्थ्यांची अभ्यासामधील गोडी शालेय विद्यार्थ्यांच्या तुलनेत जाणवण्याइतपत कमी झाली आहे, असे चित्र दिसते.

विद्यार्थ्यांची अभ्यासातील गोडी वाढवी याकरिता शिक्षक वास्तव आयुष्यातील उदाहरणे आणि कथांचा (८६ टक्के), सामूहिक चर्चांचा/सामूहिक उपक्रमांचा (८३ टक्के) आणि तंत्रज्ञानविषयक साधने (८१ टक्के) या तंत्रांचा व पद्धतींचा वापर करतात असे दिसून आले आहे. विद्यार्थ्यांची अभ्यासातील गोडी म्हणून आपण काय करता या प्रश्नाकरिता दिलेल्या १४ पर्यायांमधून शिक्षकांनी या पर्यायांची निवड केली आहे.

सरकारी शाळांमधील शिक्षकांनी मात्र विद्यार्थ्यांची अभ्यासातील गोडी वाढवी याकरिता विद्यार्थ्यांचे समुपदेशन करणे, शिक्षक प्रशिक्षण उपक्रमांना हजेरी लावणे



आणि शिकवण्यामध्ये दृक्प्राप्य माध्यमांचा उपयोग करणे या पर्यायांना पसंती दिली आहे. दरवर्षी शिक्षक दिनाचे औचित्य साधून प्रसिद्ध केला जाणारा पिअर्सन व्हॉईस ऑफ टीचर सर्व्हे हा पिअर्सनचा वार्षिक तत्त्वावरील उपक्रम आहे. सद्य वर्ष हे या उपक्रमाचे ४ थे वर्ष आहे. या सर्वेक्षणांमध्ये भारतातील शिक्षण क्षेत्राला भंडसावर असलेल्या समस्यांबद्दलची शिक्षकांची मते आणि भारतीय शिक्षणपद्धतीमध्ये होत असलेल्या बदलांकडे पाहण्याचा त्यांचा दृष्टिकोन यांचा मागोवा घेण्यात येतो.

महाराष्ट्रातील ठळक निरीक्षणे

- पर्सनल गॅजेट्सचा अतिवापर (२९ टक्के)
- शाळा/कोलेजच्या बाहेर तोंड द्याव्या लागणाऱ्या अडचणी/आव्हाने (१९ टक्के)
- जास्तीत-जास्त गुण मिळवण्याची अपेक्षा असल्याने येणारा ताण (८ टक्के) या कारणांना मुलांची अभ्यासातील गोडी कमी झाली आहे.
- गेल्या पाच वर्षांमध्ये विद्यार्थ्यांच्या मूल्यांच्या आणि नैतिकतेच्या अंगिकाय (४४ टक्के), शिस्तबद्धपणा (४१ टक्के) व वर्गात शिकवण्याकडे असणारे लक्ष (३२ टक्के) यांमध्ये मात्र जाणवण्याइतपत घट झाली.
- पण गेल्या पाच वर्षांमध्ये विद्यार्थ्यांची अभ्यासातील गोडी वाढीस लागली आहे असे महाराष्ट्रातील ५० टक्के शिक्षकांना वाटते.
- गेल्या पाच वर्षांमध्ये विद्यार्थ्यांच्या अभ्यासेतर उपक्रमांमधील सहभाग (७४ टक्के), सहयोगात्मक शिक्षण (६२ टक्के) आणि वर्गातील चर्चांमधील सहभाग (५८ टक्के) यांमधील सहभाग वाढीस लागला आहे.
- मुलांचा अभ्यासातील रस कसा टिकवून ठेवावा याबद्दल आपल्याला पुरेसे मार्गदर्शन मिळते असे फक्त ४९ टक्के शिक्षकांना वाटते.
- विद्यार्थ्यांची अभ्यासातील गोडी वाढवी याकरिता शिक्षक वास्तव आयुष्यातील उदाहरणे आणि कथांचा (८५ टक्के), शिक्षक-विद्यार्थी संवाद वाढीस लावण्याकरिता तंत्रज्ञानविषयक प्लॅटफॉर्मचा वापर (७९ टक्के) आणि शिक्षक प्रशिक्षण उपक्रमांना हजेरी लावणे (७६ टक्के) या तंत्रांचा व पद्धतींचा वापर करतात असे दिसून आले आहे.

Publication	News Today
Headline	51% students in TN are not engaged in learning
Date	September 3, 2016
Edition	Chennai

'51% students in TN are not engaged in learning'

□ *Group discussions, technologies can improve the situation, says teachers*

NT Bureau

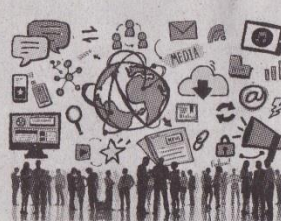
Chennai, Sept 3:

As Teachers' Day falls on 5 September, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the

fourth edition of Pearson Voice of Teacher Survey, 2016. In Tamilnadu, teachers feel that 51 per cent students are not actively engaged in learning.

The survey was conducted across the country in July-August 2016. In Tamilnadu, it covered 53 cities - Chennai, Coimbatore, Madurai, Ooty, Sripurumbudur, Kanyakumari, Thiruvavur, Tirupur, Neyveli among others.

National findings show that teachers feel that only 55 per cent of the students are actively engaged in learning. The survey



highlights the significant variation in student engagement - by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable de-

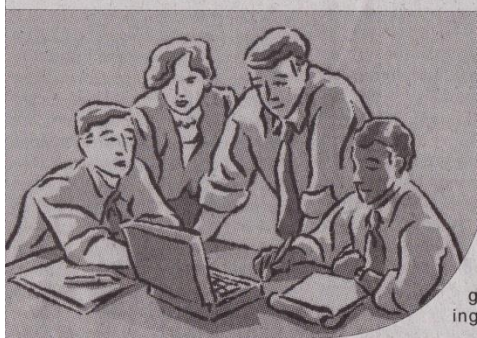
cline in students' values and ethics (42%) and discipline (38%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement.

As a silver lining, 59 per cent of overall teachers surveyed believed that the student engagement level has increased in the past five years.

To further improve student engagement, teachers have identified the use of real-life examples and stories, group discussions/activities and use of technology platforms as the most useful tools and techniques.

On the other hand, teachers at government schools have assigned highest importance to counseling sessions with students, regular teacher trainings and audio-visual content for building student engagement, the survey said.



Publication	Trinity Mirror
Headline	Pearson unveils Voice of Teacher Survey
Date	September 3, 2016
Edition	Chennai

Pearson unveils Voice of Teacher Survey

Chennai, Sept 3: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Tamil Nadu, teachers feel that 51% students are not actively engaged in learning.

The survey carries significant insights from

teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Tamil Nadu, it covered 53 cities – Chennai, Coimbatore, Madurai, Ooty, Sriperumbudur, Kanyakumari, Thiruvallur, Tirupur, Neyveli among others.

National findings

show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

Publication	Pradesh Times
Headline	Pearson launches Voice of Teacher Survey 2016
Date	September 2, 2016
Edition	Bhopal

पीयरसन वॉयस आफ टीचर सर्वे 2016 के अनुसार- मध्य प्रदेश के 47 प्रतिशत विद्यार्थी पढ़ने में सक्रियता से संलग्न नहीं हैं

भोपाल। शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। मध्य प्रदेश में, 47 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज़न में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया।

Publication	Lokdesh
Headline	55 % students not engaged in learning
Date	September 2,2016
Edition	Bhopal

55 फीसदी विद्यार्थी ही प्राप्त कर रहे शिक्षा

नगर प्रतिनिधि ● भोपाल
पीयरसन वॉयस टीचर सर्वे में खुलासा हुआ है कि मध्यप्रदेश के 55 फीसदी विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। देशभर में जुलाई और अगस्त माह के बीच 20 शहरों भोपाल, इंदौर, ग्वालियर, उज्जैन, जबलपुर, अनूपपुर, बैतूल, बुरहानपुर, गुना, कटरी, खारगांव, मानावर, मंडेलश्वर, मंदसौर, रतलाम, रीवा, सागर, सतना, सीहोर व विदिशा में सर्वे किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल (55 प्रतिशत) विद्यार्थी ही

सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी 51 प्रतिशत, निजी स्कूलों (67 प्रतिशत) की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्न स्कूल स्तर (61 प्रतिशत) में उच्चतर शिक्षा (50 प्रतिशत) की तरफ बढ़ते हुए कम हो रही है। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से

भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। मध्य प्रदेश में 47 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियां शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती हैं।

Publication	Sandesh
Headline	Students in Gujarat are not actively engaged in learning
Date	September 10, 2016
Edition	Ahmedabad

ગુજરાતના ૪૯ ટકા સ્ટુડન્ટ્સ સક્રિય રીતે એજ્યુકેશન સાથે જોડાયેલા નથી



અમદાવાદ : ગુજરાતમાં છેલ્લા દસ વર્ષ દરમિયાન એજ્યુકેશન ક્ષેત્રે ઘણા પરીવર્તનો આવ્યા છે. ટીચિંગ મેથડ, સિલેબસ અને સ્કૂલ ઇન્ફ્રાસ્ટ્રક્ચરને લઈને ઘણા બદલાવો જોવા મળ્યા છે. તો સામે પક્ષે નવી એજ્યુકેશન પદ્ધતિઓને કારણે સ્ટુડન્ટ્સનું રીઝલ્ટ પણ સારૂ આવી રહ્યું છે. પરંતુ આ ટીચર્સ કે પર થયેલા એક સર્વેમાં જાણવા મળ્યું કે ગુજરાતના ૪૯ ટકા સ્ટુડન્ટ્સ સક્રિય રીતે અભ્યાસ સાથે જોડાયેલા નથી. પિઅરસન વોઈસ ઓફ ટીચર સરવે-૨૦૧૬માં જણાવા

મળ્યું કે ગુજરાતના ૪૯ ટકા ટીચર્સ માને છે કે સ્ટુડન્ટ્સ સક્રિય રીતે અભ્યાસમાં શામેલ રહેતા નથી. આ સર્વે અમદાવાદ, વડોદરા, રાજકોટ, જામનગર, ગાંધીનગર, જૂનાગઢ વગેરે ગુજરાતના ૩૬ શહેરોમાં થયો છે. સર્વેમાં જાણવા મળ્યું હતું કે, પ્રાઈવેટ સ્કૂલના સ્ટુડન્ટ્સ ટેકનોલોજી અને ટૂલ્સનો સૌથી વધારે ઉપયોગ કરે છે. સાથે તેમને પેરેન્ટ્સ તરફથી પણ સારો સપોર્ટ મળી રહે છે. જ્યારે કે સરકારની સ્કૂલોમાં ટેકનોલોજીનો યુઝ સ્ટુડન્ટ્સ યોગ્ય પ્રમાણમાં કરતા નથી. કારણ કે તેમાં પેરેન્ટ્સ પણ યોગ્ય ઈન્ટ્રસ લેતા નથી.

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ગુજરાતના ૪૯ ટકા શિક્ષકોના સર્વેમાં તેઓ માને છે કે છેલ્લાં પાંચ વર્ષમાં વિદ્યાર્થીની સહભાગિતાનું સ્તર ઘટ્યું છે

અમદાવાદ, : શિક્ષક દિન નિમિત્તે શિક્ષક ગણે એક અવાજે પોતાના મંતવ્યો હાલના ઍગેજમેન્ટ લેવલ અંગે આપ્યા હતા અને સાથે પિઅરસન વોઈસ ઓફ ટીચર સર્વે, ૨૦૧૬ની ચોથી એડીશન દ્વારા સ્ટુડન્ટ ઍગેજમેન્ટમાં વધારો કરવા મહત્વના મુદ્દાઓ અંગે ધ્યાન પણ દોર્યું હતું. ગુજરાતમાં શિક્ષકો માને છે અભ્યાસમાં સામેલ રહેતા નથી.

આ સર્વેમાં શિક્ષકોએ મહત્વની ટિપ્પણીઓ કરી છે જે ભારતમાં અભ્યાસ અને વિદ્યાર્થીના પરિણામોમાં સુધારા અંગે ગુણવત્તા સ કરવાના ભારત સરકારના વ્યાપક દૃષ્ટિકોણમાં યોગદાન આપ પિઅરસન વોઈસ ઓફ ટીચર સર્વે ૨૦૧૬નું આયોજન જુલાઈ ૩૬ શહેરો જેમકે અમદાવાદ, વડોદરા, સુરત, રાજકોટ, જામનગર, ગાંધીનગર, બકરોલ, જૂનાગઢ, આદિપુર, આણંદ, અંકલેશ્વર, અતુલ, બારડોલી, ભરૂચ, ભાવનગર, ભિલાડ, ચપરાડા, ડભોઈ, ધોળકા, ગોધરા, હિમતનગર, ખેરવા, મહેસાણા, મિઠાપુર, મોરબી, નડિયાદ, નવસારી, પાલનપુર, પાલિતાણા, પાટણ, પેટલાદ, સુરેન્દ્રનગર, વલ્લભ વિધાનગર, વાપી અને વિસનગરને આવરી લેવાય હતા.

રાષ્ટ્રીય તારણો દર્શાવે છે કે શિક્ષકોના મતે માત્ર ૫૫ ટકા જ વિદ્યાર્થીઓ જ સક્રિયા રીતે અભ્યાસમાં સામેલ રહે છે. સર્વેમાં વિદ્યાર્થીઓના ઍગેજમેન્ટમાં વિવિધતા પર પણ લક્ષ અપાયું હતું જેમ કે સંસ્થા, સ્તર અને રાજ્યો દ્વારા. શિક્ષકોએ સ્વીકાર્યું હતું કે સરકારી વિદ્યાર્થીઓ, ખાનગી શાળાઓના (૬૭ ટકા) કરતા ખૂબ જ ઓછા પ્રમાણમાં (૫૧ ટકા) સહભાગી થાય છે.

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पुणे : शिक्षक दिनाचे औचित्य साधून शिक्षक समूहाने पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६ च्या चौथ्या आवृत्तीमध्ये भारतीय विद्यार्थ्यांना अभ्यासात किती गोडी आहे या विषयावर आपले मत नोंदवले आणि अभ्यासातील गोडी वाढवण्याकरिता काय करता येऊ शकेल, याबद्दल आपली मते मांडली. महाराष्ट्रामधील शिक्षकांना ५० टक्के विद्यार्थ्यांना अभ्यासात रस नाही.

या सर्वेक्षणामध्ये शिक्षकांची विद्यार्थ्यांच्या शिक्षणातील सहभाग विषयी आणि गोडीविषयी मते नोंदवण्यात आलेली असल्याने दर्जेदार सर्वसमावेशक शिक्षण पद्धती राबवण्याकरिता आणि भारतीय शिक्षणातून मिळणाऱ्या लाभांमध्ये सुधारणा करण्याकरिता

पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे २०१६

भारत सरकार करत असलेल्या प्रयत्नांना या सर्वेक्षणाचा फायदाच होणार आहे. जुलै-ऑगस्ट २०१६मध्ये संपूर्ण भारतात पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६चे आयोजन करण्यात आले होते.

महाराष्ट्रामध्ये या सर्वेक्षणाकरिता ३९ शहरे विचारात घेण्यात आली होती, त्यांमध्ये- मुंबई, नवी मुंबई, पुणे, नागपूर, नाशिक, लोणावळा, अहमदनगर, कोल्हापूर, पनवेल, ठाणे, मालेगाव, अमरावती, सोलापूर, सिलापूर, ऐतवडे बुद्रुक, आळंदी, अंबेजोगाई, अतिग्रे, कराड, किलॉस्करवाडी, कोपरगाव, कुरुळ, नालासोपारा, पालघर,

पोफळी, पुल्गाव, संगमनेर, सांगली, सातारा, सालेगाव, शिरपूर, शिववळ, तळेगाव दाभाडे, तारणपूर, उरुण इस्लामपूर, वसई, वसई-विरार, वर्धा आणि यवत माळ या शहरांचा समावेश होता.

राष्ट्रीय स्तरावर नोंदवल्या गेलेल्या निरीक्षणांमधून हाती आलेल्या निष्कर्षांमधून दिसते की- शिक्षकांना आपले ५५ टक्के विद्यार्थी शिक्षणात सक्रीय सहभाग घेत नाही असे वाटते. या सर्वेक्षणामध्ये विद्यार्थ्यांची अभ्यासातील गोडी संस्थानिहाय, पातळीनिहाय आणि राज्यनिहाय नोंदवण्यात आली आहे. खाजगी

शाळांच्या तुलनेत (६७ टक्के) सरकारी शाळांमधील विद्यार्थ्यांना अभ्यासात सर्वात कमी गोडी असते (५१ टक्के) असे मत शिक्षकांनी नोंदवले आहे. शाळेतून नाव काढून घेण्याचे प्रमाणही उच्च शैक्षणिक पातळीच्या तुलनेत (५० टक्के) शालेय पातळीवर (६१ टक्के) जास्त आहे. गेल्या पाच वर्षांमध्ये अभ्यासेतर उपक्रमांमध्ये विद्यार्थ्यांचा सहभाग वाढीस लागला आहे (७३ टक्के) असे शिक्षकांना वाटत असले तरी विद्यार्थ्यांच्या मूल्यांच्या आणि नैतिकतेच्या अंगिकारात (४२ टक्के) व शिस्तबद्धपणात (३८ टक्के) मात्र जाणवण्याइतपत घट

झाली आहे. विद्यार्थ्यांमधील पर्सनल गॅजेट्सच्या वापराचे वाढते प्रमाण (२९ टक्के) आणि पालकांचे लक्ष नसणे (१२ टक्के) या कारणांनी विद्यार्थ्यांची अभ्यासातील गोडी कमी होत आहे असे शिक्षकांना वाटते. खासकरून खाजगी शाळांमध्ये पर्सनल गॅजेट्सचा अतिवापर (२७ टक्के), आई-वडिलांचे मुलांकडे लक्ष नसणे (२४ टक्के) आणि जास्तीत-

जास्त गुण मिळवण्याची अपेक्षा असल्याने येणारा ताण (१५ टक्के) या कारणांना मुलांची अभ्यासातील गोडी कमी झाली आहे, असे मत शिक्षकांनी नोंदवले.

सरकारी शाळांमध्ये पालकांचे मुलांच्या शिक्षणाकडे लक्ष नसण्याने मुलांची अभ्यासातील गोडी कमी होते असे निरीक्षण नोंदवण्यात आले आहे. शाळा/ कॉलेजच्या बाहेर तोंड द्याव्या लागणाऱ्या अडचणी/आव्हाने आणि अभ्यासातील यापूर्वीची कामगिरी यांनीही मुलांची अभ्यासातील गोडी कमी होते असे दिसून आले आहे.

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**पिअर्सन व्हॉईस ऑफ
टिचर सर्व्हे २०१६**

शिक्षक दिनाचे औचित्य साधून शिक्षक समूहाने पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६ च्या चौथ्या आवृत्तीमध्ये भारतीय विद्यार्थ्यांना अभ्यासात किती गोडी आहे या विषयावर आपले मत नोंदवले आणि अभ्यासातील गोडी वाढवण्याकरिता काय करता येऊ शकेल, याबद्दल आपली मते मांडली.

जुलै-ऑगस्ट २०१६ मध्ये संपूर्ण भारतात पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६ चे आयोजन करण्यात आले होते. महाराष्ट्रामध्ये या सर्वेक्षणाकरिता ३९ शहरे विचारात घेण्यात आली होती

Publication	Saanjwarta
Headline	Students not engaged in learning-Pearson Survey 2016
Date	September 3,2016
Edition	Pune

शिक्षक दिनाचे औचित्य साधून पिअर्सन सर्व्हे २०१६

पुणे : शिक्षक दिनाचे औचित्य साधून शिक्षक समूहाने पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६च्या चौथ्या आवृत्तीमध्ये भारतीय विद्यार्थ्यांना अभ्यासात किती गोडी आहे या विषयावर आपले मत नोंदवले आणि अभ्यासातील गोडी वाढवण्याकरिता काय करता येऊ शकेल, याबद्दल आपली मते मांडली. महाराष्ट्रामधील शिक्षकांना ५० टक्के विद्यार्थ्यांना अभ्यासात रस नाही.

या सर्वेक्षणामध्ये शिक्षकांची विद्यार्थ्यांच्या शिक्षणातील सहभागाविषयी आणि गोडीविषयी मते नोंदवण्यात आलेली असल्याने दर्जेदार सर्वसमावेशक शिक्षण पद्धती राबवण्याकरिता आणि भारतीय शिक्षणातून मिळणाऱ्या लाभांमध्ये सुधारणा करण्याकरिता भारत सरकार करत असलेल्या प्रयत्नांना या सर्वेक्षणाचा फायदाच होणार आहे.

जुलै-ऑगस्ट २०१६मध्ये संपूर्ण भारतात पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६चे आयोजन करण्यात आले होते. महाराष्ट्रामध्ये या सर्वेक्षणाकरिता ३९ शहरे विचारात घेण्यात आली होती, त्यांमध्ये- मुंबई, नवी मुंबई, पुणे, नागपूर, नाशिक, लोणावळा, अहमदनगर, कोल्हापूर, पनवेल, ठाणे, मालेगाव, अमरावती, सोलापूर, सिलापूर, ऐतवडे बुद्रुक, आळंदी, अंबेजोगाई, अतिग्रे, कराड, किलोस्करवाडी, कोपरगाव, कुरुळ, नालासोपारा, पालघर, पोफळी, पुलगाव, संगमनेर, सांगली, सातारा, सालेगाव, शिरपूर, शिववळ, तळेगाव दाभाडे, तारणपूर, उरुण इस्लामपूर, वसई, वसई-विरार, वर्धा आणि यवतमाळ या शहरांचा समावेश होता.

राष्ट्रीय स्तरावर नोंदवल्या गेलेल्या निरीक्षणांमधून हाती आलेल्या निष्कर्षांमधून दिसते की- शिक्षकांना आपले ५५ टक्के विद्यार्थी शिक्षणात सक्रीय सहभाग घेत नाही असे वाटते. या सर्वेक्षणामध्ये विद्यार्थ्यांची अभ्यासातील गोडी संस्थानिहाय, पातळीनिहाय आणि राज्यनिहाय नोंदवण्यात आली आहे. खाजगी शाळांच्या तुलनेत (६७ टक्के) सरकारी शाळांमधील विद्यार्थ्यांना अभ्यासात सर्वात कमी गोडी असते (५१ टक्के) असे मत शिक्षकांनी नोंदवले आहे. शाळेतून नाव काढून घेण्याचे प्रमाणही उच्च शैक्षणिक पातळीच्या तुलनेत (५० टक्के) शालेय पातळीवर (६१ टक्के) जास्त आहे. गेल्या पाच वर्षांमध्ये अभ्यासेतर उपक्रमांमध्ये विद्यार्थ्यांचा सहभाग वाढीस लागला आहे (७३ टक्के) असे शिक्षकांना वाटत असले तरी विद्यार्थ्यांच्या मूल्यांच्या आणि नैतिकतेच्या अंगिकारात (४२ टक्के) व शिस्तबद्धपणात (३८ टक्के) मात्र जाणवण्याइतपत घट झाली आहे. विद्यार्थ्यांमधील पर्सनल गॅजेट्सच्या वापराचे वाढते प्रमाण (२९ टक्के) आणि पालकांचे लक्ष नसणे (१२ टक्के) या कारणांनी विद्यार्थ्यांची अभ्यासातील गोडी कमी होत आहे असे शिक्षकांना वाटते. खासकरून खाजगी शाळांमध्ये पर्सनल गॅजेट्सचा अतिवापर (२७ टक्के), आई-वडिलांचे मुलांकडे लक्ष नसणे (२४ टक्के) आणि जास्तीत-जास्त गुण मिळवण्याची अपेक्षा असल्याने येणारा ताण (१५ टक्के) या कारणांना मुलांची अभ्यासातील गोडी कमी झाली आहे, असे मत शिक्षकांनी नोंदवले.

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शिक्षक दिनाचे औचित्य साधून शिक्षक समूहाने पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६ च्या चौथ्या आवृत्तीमध्ये भारतीय विद्यार्थ्यांना अभ्यासात किती गोडी आहे या विषयावर आपले मत नोंदवले आणि अभ्यासातील गोडी वाढवण्याकरिता काय करता येऊ शकेल, याबद्दल आपली मते मांडली. महाराष्ट्रामधील शिक्षकांना ५० टक्के विद्यार्थ्यांना अभ्यासात रस नाही.

या सर्वेक्षणांमध्ये शिक्षकांची विद्यार्थ्यांच्या शिक्षणातील सहभागविषयी आणि गोडीविषयी मते नोंदवण्यात आलेली असल्याने दर्जेदार सर्वसमावेशक शिक्षण पद्धती राबवण्याकरिता आणि भारतीय शिक्षणातून मिळणाऱ्या लाभांमध्ये सुधारणा करण्याकरिता भारत सरकार करत असलेल्या प्रयत्नांना या सर्वेक्षणाचा फायदाच होणार आहे.

जुलै-ऑगस्ट २०१६ मध्ये संपूर्ण भारतात पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे, २०१६ चे आयोजन करण्यात आले होते. महाराष्ट्रामध्ये या सर्वेक्षणाकरिता ३९ शहरे विचारात घेण्यात आली होती, त्यांमध्ये- मुंबई, नवी मुंबई, पुणे, नागपूर, नाशिक, लोणावळा, अहमदनगर, कोल्हापूर, पनवेल, ठाणे, मालेगाव, अमरावती, सोलापूर, सिलापूर, ऐतवडे बुद्रुक, आळंदी, अंबेजोगाई, अतिग्रे, कराड, किलोस्करवाडी, कोपरगाव, कुरुळ, नालासोपारा, पालघर, पोफळी, पुलगाव, संगमनेर, सांगली, सातारा, सालेगाव, शिरपूर, शिववळ, तळेगाव दाभाडे, तारणपूर, उरुण इस्लामपूर, वसई, वसई-विरार, वर्धा आणि यवतमाळ

या शहरांचा समावेश होता.

राष्ट्रीय स्तरावर नोंदवल्या गेलेल्या निरीक्षणांमधून हाती आलेल्या निष्कर्षांमधून दिसते की- शिक्षकांना आपले ५५ टक्के विद्यार्थी शिक्षणात सक्रीय सहभाग घेत नाही असे वाटते. या सर्वेक्षणांमध्ये विद्यार्थ्यांची अभ्यासातील गोडी संस्थानिहाय, पातळीनिहाय आणि राज्यनिहाय नोंदवण्यात आली आहे. खाजगी शाळांच्या तुलनेत (६७ टक्के) सरकारी शाळांमधील विद्यार्थ्यांना अभ्यासात सर्वात कमी गोडी असते (५१ टक्के) असे मत शिक्षकांनी नोंदवले आहे. शाळेतून नाव काढून घेण्याचे प्रमाणही उच्च शैक्षणिक पातळीच्या तुलनेत (५० टक्के) शालेय पातळीवर (६१ टक्के) जास्त आहे.

गेल्या पाच वर्षांमध्ये अभ्यासेतर उपक्रमामध्ये विद्यार्थ्यांचा सहभाग वाढीस लागला आहे (७३ टक्के) असे शिक्षकांना वाटत असले तरी विद्यार्थ्यांच्या मूल्यांच्या आणि नैतिकतेच्या अंगिकारात (४२ टक्के) व शिस्तबद्धपणात (३८ टक्के) मात्र जाणवण्याइतपत घट झाली आहे.

विद्यार्थ्यांमधील पर्सनल गॅजेट्सच्या वापराचे वाढते प्रमाण (२९ टक्के) आणि पालकांचे लक्ष नसणे (१२ टक्के) या कारणांनी विद्यार्थ्यांची अभ्यासातील गोडी कमी होत आहे असे शिक्षकांना वाटते. खासकरून खाजगी शाळांमध्ये पर्सनल गॅजेट्सचा अतिवापर (२७ टक्के), आई-वडिलांचे मुलांकडे लक्ष नसणे (२४ टक्के) आणि जास्तीत-जास्त गुण मिळवण्याची अपेक्षा असल्याने येणारा ताण (१५ टक्के) या कारणांना मुलांची अभ्यासातील गोडी कमी झाली आहे, असे मत शिक्षकांनी नोंदवले. सरकारी शाळांमध्ये पालकांचे मुलांच्या

शिक्षणाकडे लक्ष नसण्याने (४३ टक्के) मुलांची अभ्यासातील गोडी कमी होते असे निरीक्षण नोंदवण्यात आले आहे. शाळा/कॉलेजच्या बाहेर तोंड घाव्या लागणाऱ्या अडचणी/आव्हाने (१३ टक्के) आणि अभ्यासातील यापूर्वीची कामगिरी (११ टक्के) यांनीही मुलांची अभ्यासातील गोडी कमी होते असे दिसून आले आहे.

मुलांचा अभ्यासातील रस कसा टिकवून देवावा याबद्दल आपल्याला पुरेसे मार्गदर्शन मिळते असे सर्वेक्षणात सहभागी झालेल्या फक्त ४९ टक्के शिक्षकांना वाटते. ही गरज उच्च शिक्षण संस्थांमधील शिक्षकांपेक्षा (३० टक्के) शालेय शिक्षकांना अधिक आहे (७० टक्के) असेही चित्र दिसून आले.

या सर्वेक्षणाविषयी बोलताना पिअर्सन इंडियाचे व्यवस्थापकीय संचालक श्री. दीपक मेहरोत्रा म्हणाले, जगातील सर्वात मोठी शिक्षण कंपनी असलेली पिअर्सन आपली उत्पादने व सेवांच्या माध्यमातून प्रभावी शिक्षण आणि शिक्षणविषयक फायदे देऊ करण्याचा प्रयत्न करतेच, शिवाय, त्याकरिता जगभरातील शिक्षण संस्थांसोबत मिळून काम देखील करते. पिअर्सन व्हॉईस ऑफ टिचर सर्व्हे हा त्या दिशेने केलेल्या प्रयत्नांचा एक भाग आहे. दरवर्षी केल्या जाणाऱ्या या सर्वेक्षणांमध्ये आम्ही शिक्षणपद्धतीशी संबंधित समस्यांचा शोध घेण्याकरिता आणि भारतीय शिक्षण पद्धती अधिक प्रभावी कशी करता येईल, याबद्दलची मते जाणून घेण्याकरिता शिक्षकांना सहभागी करून देतो. वर्षागणिक या मताधिष्ठित प्लॅटफॉर्मची सुसंबद्धता वाढते आहे हे पाहून आम्हाला आनंद होत आहे.

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कोलकाता, 2 सितंबर (जनसत्ता)। पियरसन वॉयस टीचर सर्वे-2016 के चतुर्थ संस्करण को जारी कर दिया गया है। इस सर्वे में विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को न सिर्फ पहचाना गया है, बल्कि यह भी पाया गया है कि महानगर कोलकाता में 56 प्रतिशत विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न हैं। यह सर्वे दरअसल देश भर में जुलाई-अगस्त, 2016 के बीच आयोजित किया गया। इसमें पश्चिम बंगाल के 49 शहरों को चुना गया, जिनमें कोलकाता, हावड़ा, हुगली, आसनसोल, दार्जिलिंग, हल्दिया, खड़गपुर, सिलीगुड़ी, रानाघाट आदि शहर शामिल किए गए। इस सर्वे का राष्ट्रीय निष्कर्ष निकाला जाए, तो पाएंगे कि 55 प्रतिशत विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। इस सर्वे की एक खास बात यह भी है कि बीते पांच सालों में विद्यार्थियों के मूल्यों और नैतिकताओं में 47 फीसद और अनुशासन में 35 फीसद और एकाग्रता में 27 फीसद की कमी आई है। यह जानकारी यहां जारी एक प्रेस बयान में दी गई है।

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Edition	Bangalore

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮೌಲ್ಯ ಕುಸಿತ

ಬೆಂಗಳೂರು, ಸೆ 7-ದೇಶದಲ್ಲಿ ಕೇವಲ 55% ವಿದ್ಯಾರ್ಥಿಗಳು ಮಾತ್ರ ಸಕ್ರಿಯವಾಗಿ ಕಲಿಕೆಯಲ್ಲಿ ತೊಡಗಿಕೊಂಡಿದ್ದಾರೆ ಎಂದು ಪಿಯರ್‌ಸನ್ ವಾಲ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ನಡೆಸಿದ ಸಮೀಕ್ಷೆಯಲ್ಲಿ ತಿಳಿದು ಬಂದಿದೆ. ಶಿಕ್ಷಕರ ದಿನಾಚರಣೆ ಸಂದರ್ಭದಲ್ಲಿ ಭಾರತೀಯ ಶಿಕ್ಷಕ ಸಮುದಾಯ ಭಾರತೀಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಕ್ರಿಯಾಶೀಲ ಕಲಿಕೆ ಬಗ್ಗೆ ಸಮೀಕ್ಷೆ ಪರಿಣಾಮವನ್ನು ಬಹಿರಂಗಪಡಿಸಿದೆ. ನಾಲ್ಕನೇ ಆವೃತ್ತಿಯ ಪಿಯರ್‌ಸನ್ ವಾಲ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸಮೀಕ್ಷೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಲಿಕೆ ಉತ್ತೇಜಿಸಲು ಕೈಗೊಳ್ಳಬೇಕಿರುವ ಕ್ರಮಗಳ ಹಾಗೂ ಕರ್ನಾಟಕದಲ್ಲಿ 61% ವಿದ್ಯಾರ್ಥಿಗಳು ಕ್ರಿಯಾಶೀಲ ಕಲಿಕೆಯಲ್ಲಿ ತೊಡಗಿಕೊಂಡಿದ್ದಾರೆ ಎನ್ನುವುದು ಸಮೀಕ್ಷೆ ವೇಳೆ ತಿಳಿದುಬಂದಿದೆ. ಕರ್ನಾಟಕದಲ್ಲಿ 26 ನಗರಗಳಲ್ಲಿ ಕೈಗೊಳ್ಳಲಾಗಿತ್ತು. ಕಳೆದ ಐದು ವರ್ಷಗಳಲ್ಲಿ ಪಠ್ಯೇತರ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸುವ ಪ್ರಮಾಣ ಹೆಚ್ಚಿದೆ ಎಂದು ಶಿಕ್ಷಕರು ಅಭಿಪ್ರಾಯಪಟ್ಟಿದ್ದು, ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮೌಲ್ಯ ಮತ್ತು ನೀತಿ ಶಿಸ್ತು ಕುಸಿತ ಕಂಡಿದೆ ಎಂದೂ ಕಳವಳ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.

Publication	Vishwani
Headline	Pearson Voice of Teacher Survey 2016
Date	September 7, 2016
Edition	Bnaglore

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಶಿಸ್ತು ಮಾಯ

ಬೆಂಗಳೂರು: ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಶಿಸ್ತು, ನೈತಿಕತೆ ಮತ್ತು ಮೌಲ್ಯಗಳನ್ನು ಗೌರವಿಸುವ ಗುಣ ಕಡಿಮೆಯಾಗುತ್ತಿದೆ ಎಂಬ ಕಳವಳಕಾರಿ ಸಂಗತಿಯನ್ನು ಸಮೀಕ್ಷೆಯೊಂದು ಬಹಿರಂಗಪಡಿಸಿದೆ.

ಶಿಕ್ಷಕರ ದಿನಾಚರಣೆ ಸಂದರ್ಭದಲ್ಲಿ ಪಿಯರ್‌ಸನ್ ನಡೆಸಿದ 'ವಾಯ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸರ್ವೆ 2016' ಈ ಸಂಗತಿಯನ್ನು ಬಹಿರಂಗಪಡಿಸಿದೆ. ವಿದ್ಯಾರ್ಥಿಗಳು ವೈಯಕ್ತಿಕ ಗ್ಯಾಡ್ಜೆಟ್‌ಗಳನ್ನು ಜಾಸ್ತಿ ಬಳಸುತ್ತಿರುವ ಕುರಿತಾಗಿ ಸಮೀಕ್ಷೆಯಲ್ಲಿ ಭಾಗವಹಿಸಿದ್ದ ಶಿಕ್ಷಕರು ಕಳವಳ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ. ಆದರೆ, ಕಳೆದ ಐದು ವರ್ಷಗಳಿಗೆ ಹೋಲಿಸಿದರೆ ವಿದ್ಯಾರ್ಥಿಗಳು ಪಠ್ಯೇತರ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಹೆಚ್ಚು ತೊಡಗಿ ಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ ಎಂದು ಸಮಾಧಾನ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾರೆ.

ಕರ್ನಾಟಕದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕ್ರಿಯಾಶೀಲ ಕಲಿಕೆ ಪ್ರಮಾಣ (61%)

ರಾಷ್ಟ್ರೀಯ ಸರಾಸರಿಗಿಂತ (55%) ಜಾಸ್ತಿ ಇದೆ ಎಂಬುದನ್ನೂ ಸಮೀಕ್ಷೆ ಬಹಿರಂಗ ಪಡಿಸಿದೆ. ಈ ವರ್ಷದ ಜುಲೈ-ಆಗಸ್ಟ್ ನಲ್ಲಿ ದೇಶಾದ್ಯಂತ ದಿ ಪಿಯರ್‌ಸನ್ ವಾಯ್ಸ್ ಆಫ್ ಟೀಚರ್ಸ್ ಸರ್ವೆ 2016 ಕೈಗೊಳ್ಳಲಾಗಿತ್ತು.

'ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಯಕ್ತಿಕ ಗ್ಯಾಡ್ಜೆಟ್‌ಗಳ ಬಳಕೆ ಹೆಚ್ಚುತ್ತಿರುವ ಬಗ್ಗೆ ಆತಂಕ ವ್ಯಕ್ತಪಡಿಸಿರುವ ಶಿಕ್ಷಕರೇ, ಪರಿಣಾಮಕಾರಿ ಬೋಧನೆಗೆ ತಂತ್ರ ಜ್ಞಾನದ ಬಳಕೆ ಅಗತ್ಯ ಎಂದು ಪ್ರತಿ ಪಾದಿಸಿರುವುದು ಕುತೂಹಲದ ಸಂಗತಿ. ಉತ್ತಮ ಫಲಿತಾಂಶಕ್ಕಾಗಿ ಸಾಂಪ್ರದಾಯಿಕ ಬೋಧನಾ ವಿಧಾನದ ಜತೆಗೆ ತಂತ್ರಜ್ಞಾನದ ಸೂಕ್ತ ಸಂಯೋಜನೆ ಆಗಬೇಕೆಂದು ಬೋಧಕರು ಅನಿಸಿಕೆ ಹಂಚಿಕೊಂಡಿದ್ದಾರೆ' ಎಂದು ಪಿಯರ್‌ಸನ್ ಇಂಡಿಯಾದ ವ್ಯವಸ್ಥಾಪಕ ನಿರ್ದೇಶಕ ದೀಪಕ್ ಮೆಹರೋತ್ರಾ ತಿಳಿಸಿದ್ದಾರೆ.

Publication	Divya Bhaskar
Headline	50% Students not engaged in learning
Date	September 8, 2016
Edition	Mumbai

ભાસ્કર વિશેષ

પિયરસન વોઈસ ઓફ ટીચર સર્વેમાં માહિતી સામે આવી, ગુજરાત-તામિલનાડુમાં આ ટકાવારી 49 %

રાજ્યમાં 50 % વિદ્યાર્થીઓને ભણવામાં રસ નથી

ભાસ્કર ન્યૂઝ | મુંબઈ

મહારાષ્ટ્રમાં 50 ટકા વિદ્યાર્થીઓને ભણવામાં રસ નથી. ગુજરાતમાં આ પ્રમાણ 49 ટકા છે. આ જ રીતે તામિલનાડુમાં 49 ટકા, કેરળમાં 48 અને હરિયાણામાં 48 ટકા વિદ્યાર્થીઓને ભણવામાં રસ નથી, એવું 5 સપ્ટેમ્બરે શિક્ષણ દિવસનું નિમિત્ત સાધીને શિક્ષક સમૂહે પિયરસન વોઈસ ઓફ ટીચર સર્વે 2016 નામે કરેલા સર્વેક્ષણમાં તારણ નીકળ્યું છે.

વિદ્યાર્થીઓને ભણવામાં કેટલો રસ છે અને તેઓ કેટલા પ્રમાણમાં સહભાગી થાય છે તેની પર શિક્ષકોના મત આ સર્વેક્ષણમાં લેવાયા હતા. જુલાઈથી ઓગસ્ટ 2016માં આખા દેશમાં આ સર્વેક્ષણ હાથ ધરાયું હતું, જેમાં મહારાષ્ટ્રમાં 39 શહેરમાં સર્વેક્ષણ કરાયું હતું.



વિદ્યાર્થીઓને અભ્યાસમાં કેટલો રસ છે તેની પર સર્વેક્ષણનો અહેવાલ જારી કરાયો હતો.

ભણવામાં સૌથી વધુ રસ લેવાની બાબતમાં તેલંગાણાના 63 ટકા, કર્ણાટક 61 ટકા અને બિહાર 59 ટકા સાથે આગળ છે. છેલ્લાં પાંચ વર્ષની તુલના કરીએ તો બિહારમાં સૌથી વધુ 89 ટકા વિદ્યાર્થીઓને ભણવામાં રસ જાગ્યો

છે, જ્યારે હરિયાણામાં 48 ટકા વિદ્યાર્થીઓને રસ જાગ્યો છે. રાષ્ટ્રીય સ્તરે શિક્ષકોને એવું લાગે છે કે 55 ટકા સક્રિય રીતે ભણવામાં સહભાગી થતા નથી. ખાનગી શાળામાં અભ્યાસમાં રસ લેવાનું પ્રમાણ 67 ટકા છે,

આશાદાયક બાબત

એક આશાદાયક બાબત એ પણ ધ્યાનમાં આવી છે કે છેલ્લાં પાંચ વર્ષમાં 59 ટકા વિદ્યાર્થીઓને અભ્યાસમાં રસ પડવા લાગ્યો છે એવું શિક્ષકોને લાગે છે. ખાનગી શાળામાં આ પ્રમાણ 81 ટકા અને સરકારી શાળામાં તે 74 ટકા છે. આ રસ ગુમાવી બેઠેલા વિદ્યાર્થીઓ માટે શિક્ષકો કથાઓ કહેવી, સામૂહિક ચર્ચા કે સામૂહિક ઉપક્રમ, ઈન્ફોર્મેશન ટેકનોલોજીનાં સાધનોનો ઉપયોગ કરે છે. વિદ્યાર્થીઓમાં રસ જગાવવા માટે તમે શું કરો છો એ બાબતે 14 વિકલ્પમાંથી ઉક્ત વિકલ્પ શિક્ષકોએ કહી સંભળાવ્યા હતા.

જ્યારે સરકારી શાળામાં 51 ટકા વિદ્યાર્થીઓ રસ લે છે, એમ દીપક મેહરોત્રાએ કહ્યું હતું.

Publication	Western Times
Headline	49% of students in Gujarat are not actively engaged in learning
Date	September 9, 2016
Edition	Ahmedabad

'49% students in Gujarat are not actively engaged in learning'

Ahmedabad,

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Gujarat, teachers feel that 49% students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India. The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Gujarat, it covered 36 cities – Ahmedabad, Vadodara, Surat, Rajkot, Jamnagar, Gandhinagar, Bakrol, Junagadh, Adipur, Anand, Ankleshwar, Atul, Bardoli, Bharunch, Bhavnagar, Bhilad, Chaprada, Dabhoi, Dholka, Godhra, Himatnagar, Kherva, Mehsana, Mithapur, Morbi, Nadiad, Navsari, Palanpur,

Palitana, Patan, Petlad, Surendranagar, Vallabh, Vidyanagar, Vapi, Vasad and Visnagar.

National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%). While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%). Only 49% of respondents feel that they receive adequate training to enhance learner engagement levels, and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70%) than higher education teachers (30%).

Announcing the survey,

Mr. Deepak Mehrotra, Managing Director, Pearson India, said, "Being the world's largest education company, Pearson is not only committed towards ensuring efficacy or better learning outcomes through its products and services but is also working with the education system globally to bring focus to it. The Pearson Voice of Teacher survey is a firm step in that direction, through which we engage with teachers every year to identify topical issues and suggest measures to bring effectiveness in the Indian education system. We are overwhelmed with growing relevance of this opinion platform and will continue to build it further in an effort to transform the education landscape in India."

To further improve student engagement, teachers have identified the use of real-life examples & stories (86%), group discussions/activities (83%) and use of technology platforms (81%) as the most useful tools and techniques. The teachers chose these factors from among 14 enablers of student engagement.

Publication	Fine Times
Headline	47 % of students not engaged in learning-Pearson Voice of Teacher Survey 2016
Date	September 9,2016
Edition	Bhopal

पीयरसन वॉयस आफटीचर सर्वे 2016 के अनुसार - मध्य प्रदेश के 47: विद्यार्थी पढ़ने में सक्रियता से संलग्न नहीं हैं

भोपाल। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। मध्य प्रदेश में, 47: विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज़न में योगदान दे सकती है। पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। मध्य प्रदेश में यह 20 शहरों - भोपाल, इंदौर, ग्वालियर, उज्जैन, जबलपुर, अनूपपुर, बेतूल, बुरहानपुर, गुना, कटरी, खारगांव, मानावर, मंडेलखर, मंदसौर, रतलाम, रीवा, सागर, सतना, सिहोर व विदिषा में किया गया। राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का मानना है कि केवल 55: विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी ;51:५५ निजी स्कूलों ;67:५५ की तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं।

Publication	Agnipath
Headline	According to Pearson Voice of Teacher Survey 2016, 47% of students in Madhya Pradesh are not engaged in learning
Date	September 2,2016
Edition	Bhopal

पीयरसन वॉयस आफ्टीचर सर्वे 2016 के अनुसार - मध्य प्रदेश के 47% विद्यार्थी पढ़ने में सक्रियता से संलग्न नहीं हैं

17वां शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने समुदायिक रूप से भारतीय विद्यार्थियों को वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है। मध्य प्रदेश में, 47% विद्यार्थी सक्रिय रूप से शिक्षा प्राप्त करने में संलग्न नहीं हैं।

सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टि शामिल है जो गुणवत्तापूर्ण संकेतों शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विज़न में योगदान दे सकती है।

पीयरसन वॉयस टीचर सर्वे 2016, देश भर में जुलाई 2016 - अगस्त 2016 के बीच आयोजित किया गया। मध्य प्रदेश में यह 20 शहरों - भोपाल, इंदौर, खजूरपुर, उज्जैन, जबलपुर, अनूपपुर, बेरहल, मुहानपुर, रूत, कटरी, छात्रागंज, मन्डनर, मंडलखर, मंडल, रतलमा, रीवा, सगर, सतना, सिद्धी व बिरौदा में किया गया।

राष्ट्रीय निष्कर्षों के अनुसार शिक्षकों का

मानना है कि केवल 55% विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व ग्रामीणों द्वारा विद्यार्थियों को संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी 51% निजी स्कूलों 67% को तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्नता स्कूल स्तर 61% में उच्चतर शिक्षा 50% को संतुष्ट करने से कम हो रही है।

जहाँ शिक्षक 73% यह मानते हैं कि शिक्षने पाँच वर्षों से पाठ्यक्रम परिवर्तनों में प्रतिभाशक्ति बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नीतिगत अंश 42% तथा अनुशासन 38% में ऋणोन्मीलन मिल रहा है।

शिक्षक 29% महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गैजेट्स के अवैध प्रयोग व मोबाइल की सपोर्ट में कम 12% विद्यार्थियों की संलग्नता कम होने के मुख्य कारण हैं। सर्वेक्षण में पाई गई संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था। भारत भर में, विशेष रूप से निजी स्कूलों में



विद्यार्थियों की शिक्षा में कम संलग्नता के लिए विद्यार्थियों द्वारा परीक्षा गैजेट्स के अवैध प्रयोग, 27% अधिभारों को सपोर्ट में कम 24% व प्रदर्शन करने के लिए अवैध दबाव 15% को शीर्ष कारकों के रूप में पहचाना गया है। सरकारी विद्यालयों में अधिभारों की सपोर्ट में कम 43% विद्यार्थियों के शिक्षा से संलग्नता के रखे में सबसे बड़े बाधा के रूप में सामने आई है, जिसके बाद विद्यार्थियों द्वारा स्कूल/कॉलेज के

बंद होने के लिए परीक्षा प्रक्रिया दिया गया है। शिक्षक प्रक्रिया को यह परीक्षा उनका शिक्षा शिक्षकों 30% को बचाने स्कूलों शिक्षकों 70% में व्यक्तिगत पाई गई है।

सर्वे की घोषणा करते हुए, श्री दीपक मेहरोत्रा, प्रधान निदेशक, पीयरसन इंडिया ने कहा, "दुर्भाग्य की सबसे बड़ी शिक्षा कमनी होने के होते, पीयरसन न केवल अपने उपयोग व सेवाओं के माध्यम से बेहतर शिक्षा परिणामों के लिए प्रभावशाली सुनिश्चित करने के लिए प्रतिबद्ध है बल्कि यह शिक्षा प्रणाली के साथ मिलकर इस पर प्रयत्न को बढ़ावा दे रही है। पीयरसन वॉयस अध्ययन सर्वे इस दिशा में एक दृढ़ कदम, जिसके माध्यम से हम हर वर्ष शिक्षकों के साथ जुड़कर उन गुरों की पहचान व समाधान सामने लाते हैं जिससे भारतीय शिक्षा तंत्र में प्रभावशाली स्थायी या रहे। हम शिक्षकों की रूप के इस रंग की बढ़ती हुई प्रायोगिकता से प्रसन्न हैं और इसे भारत में शिक्षा क्षेत्र में सुधार स्वरूप के एक प्रयास के रूप में स्वागत करता जारी रखेंगे।"

अंतरा की एक किरण के रूप में, सर्वेक्षण में भाग लेने वाले कुल 59 शिक्षकों का मानना है

कि शिक्षने 5 वर्षों में विद्यार्थियों के संलग्नता स्तर में वृद्धि हुई है। विद्यार्थियों की संलग्नता में इस वृद्धि का कारण न केवल निजी स्कूलों के शिक्षकों 81% द्वारा बल्कि सरकारी स्कूलों के शिक्षकों 74% द्वारा भी महसूस किया गया है।

लेकिन, उच्चतर शिक्षा स्तर पर, विद्यार्थियों की संलग्नता में सुधार का स्तर स्कूलों की तुलना में काफी कम है, क्योंकि निजी व सरकारी दोनों तरह के कॉलेजों के केवल 41% शिक्षकों के इस जुड़ाव को अनुभव किया है।

विद्यार्थियों को संलग्नता में और सुधार के लिए, शिक्षकों ने बसंतिक जीवन के अवसरों व फाइनल 86% द्वारा राष्ट्रीय चर्चाओं/निर्वाचित 83% व टेक्नेटोली मंचों के उपयोग 81% के सर्वाधिक उपयोगिता के रूप में पहचान की है।

शिक्षकों ने विद्यार्थियों की संलग्नता बढ़ाने वाले 14 कारकों में से इन कारकों को चुना है।

दूसरी ओर, सरकारी स्कूलों के शिक्षकों ने विद्यार्थियों के साथ प्रभाव रखेंगे, निम्नलिखित शिक्षक प्रक्रिया व अवधि-विज्ञान स्थायी को विद्यार्थियों की संलग्नता के निर्माण के लिए सबसे अधिक महत्व दिया है।

Online Coverage

Publication	UNI India
Headline	Only 55% Indian students are actively engaged in learning: survey
Date	Sep 1, 2016
Link	http://www.uniindia.com/only-55-indian-students-are-actively-engaged-in-learning-survey/business-economy/news/609786.html

Only 55% Indian students are actively engaged in learning: survey

New Delhi, Sep 1 (UNI) As many as 55 per cent of Indian students are actively engaged in learning, the Pearson Voice of Teacher Survey revealed in its fourth edition today.

According to the survey, teachers opined that only 51 per cent of students from government schools are engaged in learning than students in private schools which records 67 per cent.

However, engagement of students has seen a sharp drop from 61 per cent to 50 per cent from school level to higher education level.

Publication	UNI Varta
Headline	Deepak Mehrotra (L), MD, Pearson India, alongwith others releasing the report of the 4th edition of 'Pearson Voice of Teachers Survey 2016', on the occasion of Teachers' Day, in New Delhi on Thursday.
Date	Sep 1, 2016
Link	http://www.univarta.com/photos/83074.html



NEW DELHI, SEP 1 (UNI)- Deepak Mehrotra (L), MD, Pearson India, alongwith others releasing the report of the 4th edition of 'Pearson Voice of Teachers Survey 2016', on the occasion of Teachers' Day, in New Delhi on Thursday. UNI PHOTO-20U

Publication	IANs
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://ians.in/index.php?param=prwiredetail/B-49987

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Pearson (2:00PM)

Business Wire India

Decline in values, ethics and discipline called out as behavioural challenges by teachers.

Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.

Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27%), lack of parental support (24%) and too much pressure to perform (15%) are identified as top factors for low student engagement. Lack of parental support (43%) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school/ college (13%) and their past performance (11%).

Only 49% of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70%) than higher education teachers (30%).

Publication	The Times of India
Headline	Maharashtra teachers feel only 50% students engaged in learning: Study
Date	Sep 4, 16

Link

<http://timesofindia.indiatimes.com/city/pune/Maharashtra-teachers-feel-only-50-students-engaged-in-learning-Study/articleshow/54007379.cms>

Maharashtra teachers feel only 50% students engaged in learning: Study

Ardhra Nairi TNN | Sep 4, 2016, 09:49 PM IST



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(Representative Image)

PUNE: The latest Voice of Teacher Survey 2016 talks about what the current engagement level of Indian students is and also identifies the critical enablers to enhance student engagement. In Maharashtra, according to the survey, teachers feel that 50 per cent students are not actively engaged in learning.

The Pearson Voice of Teacher Survey 2016 was conducted

across the country in July-August 2016. In Maharashtra, it covered 39 cities which included Mumbai, Navi Mumbai, Pune, Nagpur, Nashik, Lonavala, Ahmednagar, Kolhapur, Panvel, Thane, Malegaon, Amravati, Solapur, Silapur, Aitwade Budruk, Alandi, Ambajogai, Atigre, Karad, Kirloskarwadi, Kopargaon, Kurul, Nalasopara, Palghar, Pophali, Pulgaon, Sangamner, Sangli, Satara, Selgaon, Shirpur, Shinwal, Talegaon Dabhade, Taranpur, Urun Islampur, Vasai, Vasai-Virar, Wardha and Yavatmal.

National findings show that teachers feel that only 55% of the students are actively engaged in learning. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%). While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students'

Publication	The Times of India
Headline	School children are studying but not learning: Survey
Date	Sep 3, 16
Link	http://timesofindia.indiatimes.com/city/chennai/School-children-are-studying-but-not-learning-Survey/articleshow/53987949.cms

School children are studying but not learning: Survey

Vinayashree JI TNN | Sep 3, 2016, 02:28 AM IST

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CHENNAI: Around 51% of students in Tamil Nadu go through the motions of school, homework and tests without any interest in learning, observed teachers in several government and private schools in Tamil Nadu, who were part of the Pearson Voice of Teacher Survey 2016. As the national average of student interest in 55%, the state, with 49% curious minds, stands among the the

lowest in terms of students perceived to be actively engaged in learning.

The response of the educators showed excessive use of gadgets, lack of interest in the subject and insufficient parental support as the key barriers for this lack of engagement with learning. In the survey, Chennai with 46%, fared worse than the state average of interested students. The major factors for the problems in learning were use of gadgets (28%), lack of parental support (20%) and challenges outside school (7%). Besides these factors, students in rest of the state did not like the subject or stream they were studying in.

Prince Gajendra Babu, general secretary, State Platform for Common School System said the problem of 'lack of interest in the subject' was not surprising when students were only made to memorise without any practical exposure of the concepts and applications of a topic. "Although, a certain amount of activity-based learning takes place in some government schools, it is not the same across all schools, especially

56% teachers in state feel training is inadequate

TNN | Sep 4, 2016, 11:45 PM IST



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MUMBAI: With technology entering classrooms and teaching methodologies changing every passing day, the teacher's role, duty and relationship with students too has evolved. In a reflection of changing times, a survey has found that only 44% teachers in the state feel training given is adequate and an equal number feel there has been a decline in student values and ethics in the

classroom.

According to the national survey conducted by Pearson India, 41% and 47% teachers in the state and city respectively felt discipline in classrooms has decreased. It revealed that 50% teachers perceived that students are not actively engaged in learning. "Everything in the classroom has changed. Students have access to a lot of information on the Internet and that makes the role of the teacher even more important and challenging. It requires teachers to keep updating their own knowledge constantly," said Narendra Pathak, principal, S K Somaiya Vinay Mandir High School & Junior College, Vidyavihar.

Teachers have identified excessive use of personal gadgets (29%), challenges faced outside of school/college (9%) and too much pressure to perform (8%) as barriers to student engagement. "While teachers feel excessive use of personal gadgets is an inhibitor to student engagement, they have also shown widespread acceptance for

Publication	The Times of India
Headline	56% teachers in state feel training is inadequate
Date	Sep 4, 16
Link	http://timesofindia.indiatimes.com/city/mumbai/56-teachers-in-state-feel-training-is-inadequate/articleshow/54008760.cms

Publication	The Times of India
Headline	61% of Karnataka pupils engaged in learning
Date	Sep 4, 16

Link	http://timesofindia.indiatimes.com/city/bengaluru/61-of-Karnataka-pupils-engaged-in-learning/articleshow/54000505.cms
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61% of Karnataka pupils engaged in learning

TNN | Sep 4, 2016, 07:36 AM IST



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BENGALURU: Students in Karnataka have a high level of involvement in the learning process, says a study conducted ahead of Teachers Day.

With 61% of them engaged in learning, Karnataka stands second in the country, says the Pearson Voice of Teacher Survey 2016. Telangana is in the first position with 63% of its students involved in the

learning process, shows the 546-city survey.

The survey covered 6,494 teachers from schools as well as higher education institutions teaching over 18.9 lakh students. Conducted during July and August this year, the survey in Karnataka covered 26 cities and teachers from government and private schools. "From the teacher's point of view, student engagement means participation in classroom learning, which includes assignments and asking questions. The teachers saw positive changes in learning - like increased participation in activities, collaborative learning and discussions - but also noticed a decline in students' ethics, discipline and the attentiveness. tions," a teacher told STOI.

Publication	Hindustan Times
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Headline	Student ethics, discipline going downhill: Survey
Date	Sep 2, 16
Link	http://www.hindustantimes.com/delhi-newspaper/student-ethics-discipline-going-downhill-survey/story-nh37EUqva1M4FpS73HKExJ.html

Student ethics, discipline going downhill: Survey

HT Correspondent | Updated: Sep 02, 2016 09:45 IST



NEW DELHI: Values, ethics and discipline among students have declined in the last five years, a survey of teachers released on Thursday said.

Teachers in Delhi and the National Capital Region (NCR) have felt this decrease of values more strongly than others, the survey said. In Delhi, 46% said values and ethics decreased in students. This is higher than the national average of 42%. 36% of the teachers said discipline had deteriorated.

The findings are part of the fourth edition of the 'Pearson Voice of Teacher Survey' released every year ahead of Teachers Day, which is celebrated on September 5.

The national level survey represented the views of 6,494 teachers from schools and higher education institutes across 546 cities and towns, teaching over 18.9 lakh students in the country.

The survey also states the levels of learning engagement. Teachers said only 55% of the students are actively engaged in learning.

This engagement is higher among students of private schools at 81%, and 74% in government schools.

For Delhi-NCR, the student learning level engagement is a point higher at 56%. The reasons for low declining engagement is attributed to the excessive use of personal gadgets, lack of parental support and mismatch between formal education and competitive examinations.

Listing the reasons for low learner engagement, the survey mentions tools and techniques that can be used to improve engagement such as regular counselling sessions, group discussions, use of audio visual content and sharing real life examples.

In Delhi, 87% teachers felt group discussions and activities would be of utmost importance. 85% said sharing real life examples and stories will work and 82% expressed the need for having regular counselling sessions.

Publication	Hindustan Times
Headline	Bihar teachers 'more active' in engaging students: Survey
Date	Sep 3, 16
Link	http://www.htsyndication.com/htsportal/article/Bihar-teachers--more-active--in-engaging-students%3A-Survey/15531272

Bihar teachers 'more active' in engaging students: Survey

Posted On: 2016-09-03 Posted By: HT Correspondent

Education Cities HT Patna Newspapers

Patna, Sept. 3 -- Bihar fares better than the national average when it comes to active students' engagement, says the Pearson Voice of Teacher Survey, 2016.

The study conducted across the country in July-August 2016 covered six Bihar cities - Patna, Muzaffarpur, Gaya, Hajipur, Munger and Samastipur.

National findings show that teachers feel that only 55% of the students are actively engaged nationally in learning, but the perception in Bihar is higher at 59% .

However, the engagement in government schools is significantly less at 51% in Bihar, compared to 67% in private schools. There is also 11% drop in engagement at the higher education level.

Another significant finding is that teachers (73%) feel that participation in extra-curric...

Teachers call for better student engagement

Posted On: 2016-09-02 Posted By: Staff Reporter

Education Cities Pioneer Newspapers

Bhopal, Sept. 2 -- Days before Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Madhya Pradesh, teachers feel that 47 per cent students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Madhya Pradesh, it covered 20 cities -...

Publication	Hindustan Times
Headline	Teachers call for better student engagement
Date	Sep 2, 16
Link	http://www.htsyndication.com/htsportal/article/Teachers-call-for-better-student-engagement/15501000

Voice of teachers report

Posted On: 2016-09-07 Posted By: PNS

Education Pioneer Newspapers

India, Sept. 7 -- The fourth edition of Pearson Voice of Teacher Survey, 2016, was launched recently in the Capital. According to the survey, teachers feel that only 55 per cent of the students are actively engaged in learning. Students from Government schools are far less engaged (51 per cent) than those in private schools (67 per cent). Moreover, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent).

While the teachers (73 per cent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 per cent) and discipline (38 per cent).

In private schools across India, excessive us...

Publication	Hindustan Times
Headline	Voice of teachers report
Date	Sep 7, 16
Link	http://www.htsyndication.com/htsportal/article/Voice-of-teachers-report/15566097

Publication	The Hindu Business Line
Headline	Govt schools fare poorly in student engagement: Pearson survey
Date	Sep 2, 16
Link	http://www.thehindubusinessline.com/news/education/pearson-survey-student-engagment/article9066435.ece

Govt schools fare poorly in student engagement: Pearson survey

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Growing distraction: According to the study, student engagement is perceived to drop from the school level to higher education level

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Excessive use of personal gadgets by students, lack of parental support are deterrents, say teachers

NEW DELHI, SEPTEMBER 2: Only 55 per cent of the students are actively engaged in learning, with students from government schools far less engaged (51 per cent) than those in private schools (67 per cent), a new survey by learning company Pearson said.

Moreover, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent), it pointed out.

According to the fourth edition of Pearson Voice of Teacher Survey, 2016, "While the teachers (73 per cent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 per cent) and discipline (38 per cent)."

Excessive use of personal gadgets by students and lack of parental support are the key deterrents to student engagement, teachers felt.

Publication	Business Standard
Headline	Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.business-standard.com/article/news-ani/only-55-pct-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-116090300343_1.html

'Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016

ANI | New Delhi[India]
September 3, 2016 Last Updated at 15:13 IST



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On the occasion of Teachers' Day the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

According to the survey, teachers feel that only 55 percent of the students are actively engaged in learning. The survey highlights the significant variation in student engagement by institution, level and states.

Teachers opine that students from government schools are far less engaged (51 percent) than those in private schools (67 percent). Further, student engagement is perceived to drop from the school level (61 percent) to higher education level (50 percent).

While the teachers (73 percent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 percent) and discipline (38 percent).

Publication	Hindu Business Line
Headline	Karnataka performs better than national average in learning: Survey
Date	Sep 1, 16
Link	http://www.thehindubusinessline.com/news/national/karnataka-performs-better-than-national-average-in-learning-survey/article9060458.ece

Karnataka performs better than national average in learning: Survey

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BENGALURU, SEPT 1: Karnataka has performed better than the national average, revealed Pearson Voice of Teacher Survey 2016.

The survey showed that 61 per cent students in the state (Karnataka) are actively engaged in learning against only 55 per cent across the country.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Central Government towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016.

In Karnataka, it covered 26 cities – Bengaluru, Mangaluru, Mysuru, Manipal, Ankola, Bagalkot, Bantwal, Belagavi, Bellary, Dandeli, Devangere, Dharwad, Gadag-Betageri, Gokak, Hassan, Hubballi, Huvina Hadagali, Kalaburagi, Kinnigoli, Mandya, Nitte, Raichur, Ramanagara, Shivamogga and Sullia, Tumakuru.

(This article was published on September 1, 2016)

Publication	Th	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016	
Headline	O Vo	NEW DELHI, DELHI, INDIA Business Wire India	on
Date	Se		
Link	ht vs	<ul style="list-style-type: none"> Decline in values, ethics and discipline called out as behavioural challenges by teachers. Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement. Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness. 	9987#.

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The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.



Pearson Voice of Teacher Survey 2016

Building Learner Engagement

6,494 teachers surveyed across 546 cities & towns

Student Engagement Level Across India

According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private

Publication	The Indian Express
Headline	Voice of Teacher Survey 2016: Study finds decline in attention span of students, blames gadgets
Date	Sep 3, 16
Link	http://indianexpress.com/article/cities/mumbai/voice-of-teacher-survey-2016-study-finds-decline-in-attention-span-of-students-blames-gadgets/

Voice of Teacher Survey 2016: Study finds decline in attention span of students, blames gadgets

Teachers feel decline also in academic engagement, values, ethics, discipline due to excessive use of mobile phones, tablets

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Written by Priyanka Sahoo | Mumbai | Published: September 3, 2016 3:00 am

EXCESSIVE USE of mobile phones, tablets and other gadgets has led to a decline in the attention span of students, feel many teachers surveyed by Pearson India.

According to the Voice of Teacher Survey 2016, 29 per cent of the teachers surveyed in the state said use of personal gadgets had distracted students resulting in a decline in academic engagement.

Half of the teachers surveyed said there was no active engagement among students and 32 per cent felt there had been a decline in the attentiveness of students in the classroom. While 74 per cent agreed that there had been an increase in participation in extracurricular activities, 44 per cent thought there was a decline in values and ethics and 41 per cent vouched for decline in discipline.

A large number of teachers — 85 per cent— said real-life examples and stories worked as effective technique in improving learner engagement. At 91 per cent, Pune found higher number of teachers agreeing to the effectiveness of the technique compared to Mumbai (84 per cent).

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Publication	Daily Pioneer
Headline	Teachers call for better student engagement
Date	Sep 2, 16
Link	http://indianexpress.com/article/cities/mumbai/voice-of-teacher-survey-2016-study-finds-decline-in-attention-span-of-students-blames-gadgets/

TEACHERS CALL FOR BETTER STUDENT ENGAGEMENT

Friday, 02 September 2016 | Staff Reporter | Bhopal | in Bhopal

☆☆☆☆☆

Days before Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Madhya Pradesh, teachers feel that 47 per cent students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Madhya Pradesh, it covered 20 cities – Bhopal, Indore, Gwalior, Ujjain, Jabalpur, Anuppur, Betul, Burhanpur, Guna, Katri, Khargone, Manawar, Mandleshwar, Mandsaur, Ratlam, Rewa, Sagar, Satna, Sehore and Vidisha.

National findings show that teachers feel that only 55 per cent of the students are actively engaged in learning. The survey highlights the significant variation in student engagement—by institution, level and States. Teachers opine that students from government schools are far less engaged (51 per cent) than those in private schools (67 per cent). Further, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent).

While the teachers (73 per cent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 per cent) and discipline (38 per cent).

The teachers (29 per cent) feel that excessive use of personal gadgets by students and lack of parental support (12 per cent) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement.

Particularly, in private schools across India, excessive use of personal gadgets by students (27 per cent), lack of parental support (24 per cent) and too much pressure to perform (15 per cent) are identified as top factors for low student engagement. Lack of parental support (43 per cent) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school/college (13 per cent) and their past performance (11 per cent).

Only 49 per cent of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70 per cent) than higher education teachers (30 per cent).

Publication	Daily Pioneer
Headline	Voice of teachers report

Date	Sep 7, 16
Link	http://www.dailypioneer.com/avenues/voice-of-teachers-report.html

VOICE OF TEACHERS REPORT

Wednesday, 07 September 2016 | PNS

☆☆☆☆☆

The fourth edition of Pearson Voice of Teacher Survey, 2016, was launched recently in the Capital. According to the survey, teachers feel that only 55 per cent of the students are actively engaged in learning. Students from Government schools are far less engaged (51 per cent) than those in private schools (67 per cent). Moreover, student engagement is perceived to drop from the school level (61 per cent) to higher education level (50 per cent).

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Publication	The Tribune
Headline	Teachers wary as students hooked to gadgets even in schools: Survey
Date	Sep 4, 16
Link	http://www.tribuneindia.com/news/punjab/education/teachers-wary-as-students-hooked-to-gadgets-even-in-schools-survey/290363.html

Teachers wary as students hooked to gadgets even in schools: Survey

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Sanjeev Singh Bariana
Tribune News Service
Chandigarh, September 4

The Pearson Voice of Teachers Survey, 2016, has revealed that the excessive use of tech gadgets (mobile phones, i-pods, laptops etc) by students during school hours is the key barrier to teaching in Punjab.

The fourth annual survey was conducted in 29 cities and towns of the state during July and August in view of the Teacher's Day. More than 100 private and 50 government schoolteachers and institutions of higher learning were interviewed. The survey perceived a marked decline in values, ethics, discipline and attentiveness among students, particularly during the school hours.

The survey, by the learning company based in 70 countries, focused on key challenges facing the education sector and shared teachers' perspective on the changing dynamics in the ecosystem. The places covered under the survey included Amritsar, Bathinda, Banga, Anandpur Sahib, Faridkot, Fazilka, Gidderbaha, Ferozepur, Hariana, Hoshiarpur, Jalandhar, Malout, Moga, Majitha, Ludhiana, Mohali, Nawanshahr, Ropar, Patiala, Sangrur and Phagwara.

The survey report reads: "While the teachers feel that the excessive use of personal gadgets is an inhibitor to student engagement, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes."

The official data also revealed that at least 45 per cent teachers in Punjab believed that students excessively use mobile phones and other gadgets.

At least 60 per cent of the teachers in the state perceived that they were not adequately trained for "enhancing" their academic engagement with students. The report indicated that except for

The findings

- The fourth annual Pearson Voice of Teachers Survey was conducted in 29 cities in view of the Teacher's Day
- The survey showed a marked decline in values, ethics, discipline and attentiveness among students, particularly during the school hours.
- It reveals that at least 45 per cent teachers believe that students are excessively using mobile phones and other gadgets
- Another 60 per cent feel that they are not adequately trained for "enhancing" their academic engagement with students

Publication	The Tribune
Headline	48% students not engaged actively in learning: Survey
Date	Sep 4, 16
Link	http://www.tribuneindia.com/news/ludhiana/education/48-students-not-engaged-actively-in-learning-survey/290272.html

48% students not engaged actively in learning: Survey

Fielded in July-August 2016, the survey represents views of 6,494 teachers from schools and higher education institutes across 546 cities and towns, teaching over 18.9 lakh students in the country

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Tribune News Service

Ludhiana, September 4

On the occasion of Teacher's Day, the teaching community collectively voiced their opinion on the current engagement level of Indian students. According to Pearson Voice of Teacher Survey-2016, teachers feel that 48% students in Punjab and 52% in Haryana are not engaged actively in learning.

The survey carries insights from teachers that can contribute towards the larger vision of the government of India towards ensuring quality-inclusive learning and improving the learner outcomes in India.

The survey was conducted across the country in July-August 2016 and covered 29 cities in Punjab and 20 cities in Haryana. National findings show teachers feel only 55% students were actively engaged in learning. The survey highlights significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

Announcing the survey, Deepak Mehrotra, Managing Director, Pearson India, said: "Pearson is not only committed towards ensuring efficacy or better learning outcomes through its products and services, but is also working with the education system globally to bring focus to it. This survey is a firm step in that direction, through which we engage with teachers every year to identify topical issues and suggest measures to bring effectiveness in the Indian

What punjab and Haryana findings say...

- Excessive use of personal gadgets identified as key barrier to engagement by teachers in Punjab (45%) and Haryana (27%)
- Teachers from Punjab and Haryana also perceive a decline in students' values and ethics, discipline and attentiveness in the past five years
- Haryana observes maximum decline in values and ethics among students nationally (72%)
- 60% teachers from Punjab and 64% teachers from Haryana feel that they do not receive adequate training to enhance engagement with students

Publication	Bangalore Mirror
Headline	Gadgets are bad, but Karnataka is better than the rest
Date	Sep 3, 16
Link	http://www.bangaloremirror.com/bangalore/others/Gadgets-are-bad-but-Karnataka-is-better-than-the-rest/articleshow/53985242.cms

GADGETS ARE BAD, BUT KARNATAKA IS BETTER THAN THE REST

Bangalore Mirror Bureau | Sep 3, 2016, 04.00 AM IST



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By: Aparna Anil

Teachers across the country took part in the Pearson Voice of Teacher Survey 2016

When your child spends too much of time on gadgets, beware, that could deter him/her from being actively engaged in learning. According to the Pearson Voice of Teacher Survey 2016, 29 percent of the teachers in the state of Karnataka have opined that excessive use of personal gadgets by the student is a key deterrent to student engagement.

At national-level, 27 percent of the teachers from private schools in the country opined that too much usage of devices affects the student's performance. As for government colleges, lack of parental support (43%) is a much bigger barrier to student engagement. An interesting finding from the survey is that according to the teachers,

students who attend government schools are far less engaged (51%) when compared to the more privileged children who attend private schools (67%). The study has also found that student engagement levels drop in higher classes.

At school-level, it is 61 per cent whereas it falls down to 50 per cent in higher education level. The survey considered 12 key inhibitors, including too much pressure to perform, challenges faced by students outside of school/ college, their past performance.



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MP teachers feel nearly half of students disinclined to learning

— By OUR STAFF REPORTER | Sep 02, 2016 12:13 am

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BHOPAL : With the Teachers' Day close on heels, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Madhya Pradesh, teachers feel that 47% students are not actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Madhya Pradesh, it covered 20 cities – Bhopal, Indore, Gwalior, Ujjain, Jabalpur, Anuppur, Betul, Burhanpur, Guna, Katri, Khargone, Manawar, Mandleshwar, Mandsaur, Ratlam, Rewa, Sagar, Satna, Sehore and Vidisha.

Publication	Daily Post
Headline	48% students in Punjab not actively engaged in learning: Survey
Date	Sep 3, 16
Link	http://dailypost.in/district/ludhiana/48-students-punjab-not-actively-engaged-learning-survey/

Only 55 Per Cent Indian Students Are Actively Engaged In Learning: Survey

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Pearson Voice of Teacher Survey 2016 highlights decline in values, ethics and discipline as behavioural challenges



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02 September, 2016
by BW Online Bureau

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in July-August 2016. The survey covered 29 cities in Punjab and 20 cities in Haryana.

Publication	ANI
Headline	Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16

'Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016

Updated: Sep 03, 2016 15:03 IST



New Delhi [India], Sep 3 (ANI): On the occasion of Teachers' Day the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.

Publication	Yahoo
Headline	Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	https://in.news.yahoo.com/only-55-pct-indian-students-actively-engaged-learning-093012188.html

Publication	India CSR
Headline	Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016
Date	Sep 2, 16
Link	

'Only 55% Indian students are actively engaged in learning' – says Pearson Voice of Teacher Survey 2016



ANI 3 Sep



'Only 55% Indian students are actively engaged in learning' – says Pearson Voice of Teacher Survey 2016

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India CSR News Network

HYDERABAD: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. Teachers feel 63% students in Telangana and 52% students in Andhra Pradesh are actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. The survey covered 49 cities in Andhra Pradesh and 24 cities in Telangana.

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Publication	Morning News
Headline	Karnataka performs better than national average in learning: Survey
Date	Sep 3, 16
Link	http://www.morningnewstime.com/update/2531420/karnataka-performs-better-than-national-average-in-learning-survey.html

Karnataka performs better than national average in learning: Survey

by www.thehindubusinessline.com

Karnataka has performed better than the national average, revealed Pearson Voice of Teacher Survey 2016. The survey showed that 61 per cent students in the state (Karnataka) are actively engaged in lea...

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Publication	India Education Diary
Headline	Only 55% Indian students are actively engaged in learning - says Pearson Voice of Teacher Survey 2016
Date	Sep 2, 16
Link	http://indiaeducationdiary.in/Shownews.asp?newsid=39899

Only 55% Indian students are actively engaged in learning - says Pearson Voice of Teacher Survey 2016

Friday, September 02, 2016

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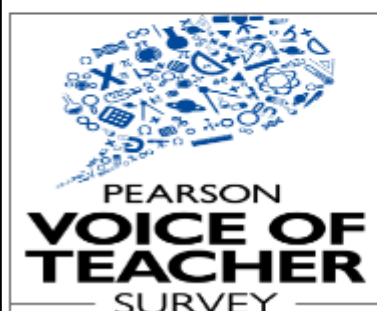
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Report by Odisha Diary bureau, Hyderabad: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. Teachers feel 63% students in Telangana and 52% students in Andhra Pradesh are actively engaged in learning.

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Publication	India Education Diary
Headline	50% students in Maharashtra are not actively engaged in learning - says Pearson Voice of Teacher Survey 2016
Date	Sep 1, 16

Link	http://indiaeducationdiary.in/shownews.asp?newsid=39890
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50% students in Maharashtra are not actively engaged in learning - says Pearson Voice of Teacher Survey 2016

Thursday, September 01, 2016

1. Teacher Education



3. School Teacher Supplies



5. Student Survey



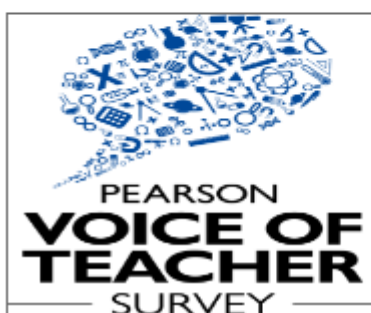
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The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Maharashtra, it covered 39 cities – Mumbai, Navi Mumbai, Pune, Nagpur, Nashik, Lonavala, Ahmednagar, Kolhapur, Panvel, Thane, Malegaon, Amravati, Solapur, Silapur, Aitwade Budruk, Alandi, Ambajogai, Atigre, Karad, Kirloskarwadi, Kopergaon, Kurul, Nalasopara, Palghar, Pophali, Pulgaon, Sangamner, Sangli, Satara, Selgaon, Shirpur, Shinwal, Talegaon Dabhade, Taranpur, Urun Islampur, Vasai, Vasia-Virar, Wardha and Yavatmal.

State level perspective (covering 15 states):

Current engagement level:
Highest % of students actively engaged in learning:

- Telangana – 63%
- Karnataka – 61%
- Bihar 59%

Lowest % of students actively engaged in learning:

- Haryana – 48%
- Kerala – 48%
- Tamil Nadu – 49%
- Gujarat – 49%

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Publication	Amar Ujala
Headline	Pearson Voice of Teacher Survey 2016

Date	Sep 5, 16
Link	http://www.amarujala.com/chandigarh/pearson-voice-of-teacher-survey-on-childrens-interest-in-study-2016-report-revealed

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टैगोर थियेटर में लगी वर्कशॉप एंजॉय करते हुए बच्चे

PC: अमर उजाला

बच्चों में पढ़ने की रुचि पर हुए पीयरसन वॉयस ऑफ टीचर सर्वे 2016 की रिपोर्ट आ गई है, जिसमें कई चौंकाने वाले खुलासे हुए। रिपोर्ट के मुताबिक, पंजाब में 48 और हरियाणा में 52 फीसदी विद्यार्थी पढ़ाई को लेकर विशेष गंभीर नहीं हैं।

शिक्षक दिवस के अवसर पर शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान रुचि पर अपनी राय दी है। सर्वे के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति रुचि को बढ़ाने वाले महत्वपूर्ण कारकों को भी पहचाना है।

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देश भर में जुलाई 2016 से अगस्त 2016 के बीच

All About Critical Illness: Top 5 Things to Ask Your Doctor

Publication	The Hans India
Headline	Telangana State tops in actively engaged in learning': Study
Date	Sep 4, 16
Link	http://www.thehansindia.com/posts/index/Telangana/2016-09-04/Telangana-State-tops-in-actively-engaged-in-learning-Study/252275

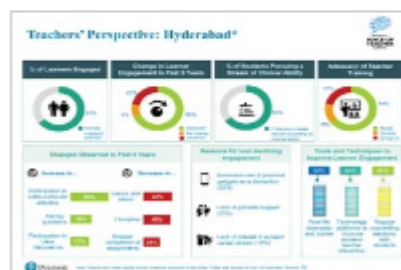
Telangana State tops in actively engaged in learning': Study

THE HANS INDIA | Sep 04, 2016, 10:58 PM IST

A A A



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On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.

Teachers feel 63 percent students in Telangana and 52 percent students in Andhra Pradesh are actively engaged in learning. The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. The survey covered 49 cities in Andhra Pradesh and 24 cities in Telangana. National findings show that

teachers feel that only 55 percent of the students are actively engaged in learning. The survey highlights the significant variation in student engagement by institution, level and states.

Teachers opine that students from government schools are far less engaged (51 percent) than those in private schools (67 percent). Further, student engagement is perceived to drop from the school level (61 percent) to higher education level (50 percent). While the teachers (73 percent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 percent) and discipline (38 percent).

Students in government schools are less engaged in learning

By Dipin Damodharan | 03/09/2016



The findings tell that learner engagement is perceived to drop from school (61%) to higher education level (50%)

In a country where the government-run schools are facing an existential emergency, a new report offers more data to ponder some serious debates on the quality of teaching in public schools. According to the recently released 'Pearson Voice of The Teacher Survey 2016', teachers in India believe that 55% of the students in the country are actively engaged in the learning process whereas 45% are not as engaged. What makes the survey findings significant is that students in government schools are believed to be significantly less engaged. The level of engagement in government schools is 51% and that of private schools is 67%.

The survey was conducted among 6,494 teachers across 546 cities and towns to understand teachers' perspective on the level of engagement among students and ways to enhance engagement. The report defines an actively engaged learner as someone who proactively puts in effort to learn, asks questions and participates in activities in and outside the classroom.

The findings tell that learner engagement is perceived to drop from school (61%) to higher education level (50%).

Publication	Education Post
Headline	Students in government schools are less engaged in learning
Date	Sep 4, 16
Link	http://educationpostonline.in/news.php?id=279

Publication	New Today
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Headline	51% TN students are not engaged in learning
Date	Sep 4, 16
Link	http://newstodaynet.com/chennai/%E2%80%9851-tn-students-are-not-engaged-learning%E2%80%99

‘51% TN students are not engaged in learning’

NT Bureau

Saturday, 3 September 2016



Chennai: As Teachers’ Day falls on 5 September, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.

In Tamilnadu, teachers feel that 51 per cent students are not actively engaged in learning. The survey was conducted across the country in July-August 2016. In Tamilnadu, it covered 53 cities - Chennai, Coimbatore, Madurai, Ooty,

Sriperumbudur, Kanyakumari, Thiruvavur, Tirupur, Neyveli among others.

National findings show that teachers feel that only 55 per cent of the students are actively engaged in learning. The survey highlights the significant variation in student engagement - by institution, level and states.

Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

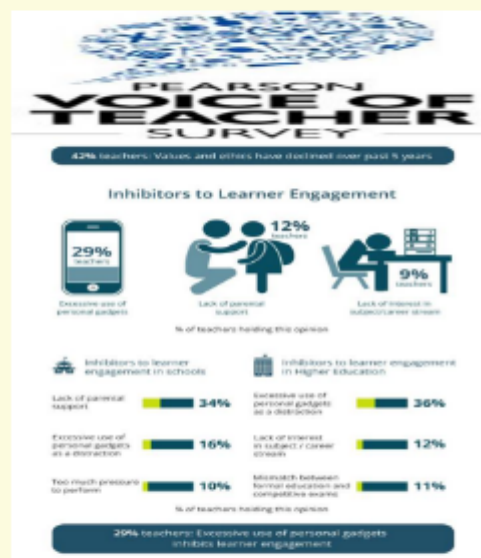
While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students’ values and ethics (42%) and discipline (38%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the

Publication	Skill Outlook
Headline	Only 55% Indian students are actively engaged in learning: Pearson Voice of Teacher Survey 2016
Date	Sep 4, 16
Link	http://skilloutlook.com/2016/09/03/55-indian-students-actively-engaged-learning-pearson-voice-teacher-survey-2016/

Only 55% Indian students are actively engaged in learning: Pearson Voice of Teacher Survey 2016

| EXECUTIVE EDUCATION | LEARNING & TRAINING | 5 DAYS AGO



New Delhi: Only 55% of the students in India are actively engaged in learning. Students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%). Use of personal gadgets by students and lack of parental support are the key deterrents to student engagement. These are the key findings of Pearson Voice of Teacher Survey 2016.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson

Publication	Skill Outlook
Headline	Only 55% Indian students are actively engaged in learning: Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.pocketnewsalert.com/2016/09/Only-55-percent-Indian-students-are-actively-engaged-in-learning-says-Pearson-Voice-of-Teacher-Survey-2016.html

'Only 55% Indian students are actively engaged in learning' – says Pearson Voice of Teacher Survey 2016

Posted by: Napson Fernandes at 9/01/2016 11:34:00 pm



India 02 September 2016: Telangana performs better than all the other 14 states in the survey; as high as 63% students in the state are actively engaged in learning

In Andhra Pradesh, 52% students are actively engaged in learning



Publication

Fikrokhobar

Headline	Karnataka performs better than national average in learning: Survey
Date	Sep 1, 16
Link	http://www.fikrokhbar.in/our-state/item/11831-karnataka-performs-better

Karnataka performs better than national average in learning: Survey

[Print](#) | [Email](#)



Bengaluru, September 01 2016 (Fikrokhbar/BL): Karnataka has performed better than the national average, revealed Pearson Voice of Teacher Survey 2016.

The survey showed that 61 per cent students in the state (Karnataka) are actively engaged in learning against only 55 per cent across the country.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Central Government towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016.

In Karnataka, it covered 26 cities – Bengaluru, Mangaluru, Mysuru, Manipal, Ankola, Bagalkot, Bantwal, Belagavi, Bellary, Dandeli, Devangere, Dharwad, Gadag-Betageri, Gokak, Hassan, Hubballi, Huvina, Hadagali, Kalaburagi, Kinnigoli, Mandya, Nitte, Raichur, Ramanagara, Shivamogga and Sullia, Tumakuru.

Publication	The World News Times
Headline	Karnataka performs better than national average in learning: Survey
Date	Sep 1, 16
Link	http://www.theworldnewstimes.com/post/2867937/karnataka-performs-better-than-national-average-in-learning-survey.html

Karnataka performs better than national average in learning: Survey

by www.thehindubusinessline.com

Karnataka has performed better than the national average, revealed Pearson Voice of Teacher Survey 2016. The survey showed that 61 per cent students in the state (Karnataka) are actively engaged in lea...

[Read Full Article On www.thehindubusinessline.com](http://www.thehindubusinessline.com)

Publication	The Daily Sun
Headline	Only 55% Indian students are actively engaged in learning: Pearson Voice of Teacher Survey 2016
Date	Sep 2, 16
Link	http://www.dailysunstar.com/hin/regional/Only-55-percent-of-students-active-in-the-learning-process.php

Publication	Media Infoline
Headline	Pearson Voice Of Teacher Survey-Karnataka & Bangalore
Date	Sep 3, 16
Link	http://mediainfoline.com/education/pearson-voice-of-teacher-survey-karnataka-bangalore/

केवल 55 फीसदी विद्यार्थी ही सीखने की प्रक्रिया में सक्रिय

September 2, 2016, 3:10 pm Regional [Share](#)

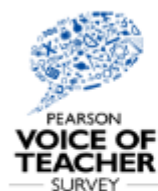


नई दिल्ली। शिक्षक दिवस के अवसर पर, शिक्षक समुदाय ने सामूहिक रूप से भारतीय विद्यार्थियों की वर्तमान संलग्नता पर अपनी राय दी है और पीयरसन वॉयस टीचर सर्वे 2016 के चौथे संस्करण के माध्यम से विद्यार्थियों की शिक्षा के प्रति संलग्नता को बढ़ाने वाले महत्वपूर्ण कारकों को पहचाना है। सर्वे में शिक्षक की महत्वपूर्ण अंतर्दृष्टियाँ शामिल हैं जो गुणवत्तापूर्ण समोवशी शिक्षा सुनिश्चित करने और भारत में शिक्षार्थी परिणामों में सुधार करने के भारत सरकार के बड़े विजन में योगदान दे सकती हैं। सर्वेक्षण के अनुसार शिक्षकों का मानना है कि केवल 55 फीसदी विद्यार्थी ही सक्रिय रूप से शिक्षा प्राप्त करने की प्रक्रिया में संलग्न हैं। यह सर्वे संस्थान स्तर व राज्यों द्वारा विद्यार्थियों की संलग्नता में महत्वपूर्ण विचलन को सामने लाता है। शिक्षकों का मानना है कि सरकारी स्कूलों के विद्यार्थी 51 फीसदी निजी स्कूलों 67 फीसदी तुलना में शिक्षण के साथ बहुत कम जुड़े हुए हैं। इसके अलावा, विद्यार्थियों की संलग्न स्कूल स्तर 61 फीसदी में उच्चतर शिक्षा 50 फीसदी की तरफ बढ़ते हुए कम हो रही है।

इस सर्वे में कहा गया है कि जहां 73 फीसदी शिक्षक यह मानते हैं कि पिछले पाँच वर्षों से पाठ्योत्तर गतिविधियों में प्रतिभागिता बढ़ी है, वहीं उनका यह भी कहना है कि विद्यार्थियों के मूल्यों व नैतिकताओं 42 फीसदी तथा अनुशासन 38 फीसदी में उल्लेखनीय गिरावट आई है। 29 फीसदी शिक्षक महसूस करते हैं कि विद्यार्थियों द्वारा व्यक्तिगत गजेट्स के अत्यधिक प्रयोग व माता-पिता की सपोर्ट में कमी 12 फीसदी विद्यार्थियों की संलग्नता कम होने के मुख्य कारण हैं। सर्वेक्षण में पढ़ाई में संलग्नता से जुड़े 12 प्रमुख कारकों को शामिल किया गया था। भारत भर में, विशेष रूप से निजी स्कूलों में विद्यार्थियों की शिक्षा में कम संलग्नता के लिए विद्यार्थियों द्वारा पर्सनल गजेट्स के अत्यधिक प्रयोग 27 फीसदी अभिभावकों की सपोर्ट में कमी 24 फीसदी व प्रदर्शन करने के लिए अत्यधिक दबाव 15 फीसदी को शीर्ष कारकों के रूप में पहचाना

Pearson Voice Of Teacher Survey-Karnataka & Bangalore

Education by MediaInfoline - September 2, 2016



On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**. In Karnataka, teachers feel that 61% students are actively engaged in learning.

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Karnataka, it covered 26 cities – Bengaluru, Mangluru, Mysuru, Manipal, Ankola, Bagalkot, Bantwal, Belagavi, Bellary, Dandeli, Devangere, Dharwad, Gadag-Betageri, Gokak, Hassan, Hubballi, Huvina Hadagali, Kalaburagi, Kinnigoli, Mandya, Nitte, Raichur, Ramanagara, Shivamogga and Sullia, Tumakuru.

National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27%), lack of parental support (24%) and too much pressure to perform (15%) are identified as top factors for low student engagement. Lack of parental support (43%) is a much bigger

Publication	Education Industry
Headline	'Only 55% Indian Students are Actively Engaged in Learning' – says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16

Link	http://educationindustry.in/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-business-wire-india-press-release/0090318464
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'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016 - Business Wire India (press release)

superadmin September 3, 2016



News Today

'Only 55% Indian Students are Actively Engaged in Learning' – says Pearson Voice of Teacher Survey 2016 Business Wire India (press release)

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Govt schools fare poorly in student engagement: Pearson surveyHindu Business Line

Publication	Education Industry
Headline	61% students in Karnataka engaged in learning, second highest in country: Pearson survey
Date	Sep 3, 16
Link	http://www.nyoooz.com/bengaluru/591260/61-students-in-karnataka-engaged-in-learning-second-highest-in-country-pearson-survey

61% students in Karnataka engaged in learning, second highest in country: Pearson survey

TOI Bengaluru Sat, 03 Sep 2016



Bangalore

100% Ad



Summary: "From the teachers' point of view, student engagement meant participation in classroom learning which includes work assignments or even asking questions in classrooms" a teacher pointed out. Conducted during the months of July and August this year, the survey in Karnataka covered 26 cities and teachers from government as well as private schools. "While the teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. But its also getting quite challenging for them to handle new-age students with their personal gadgets. The Pearson Voice of Teachers study 2016 conducted ahead of the Teachers Day in 546 cities across the country has put Karnataka in the second position, with teachers stating that 61% students in the state were engaged in learning. In Bengaluru however, the onus is mostly on the excessive use of

Publication	News porch
Headline	50 Students In Maharashtra Are Not Actively Engaged In Learning Says Pearson Voice Of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.newsporch.net/50-students-in-maharashtra-are-not-actively-engaged-in-learning---says-pearson-voice-of-teacher-survey-2016.html

50 Students In Maharashtra Are Not Actively Engaged In Learning Says Pearson Voice Of Teacher Survey 2016

Posted on September 9, 2016 by admin

50 Students In Maharashtra Are Not Actively Engaged In Learning Says Pearson Voice Of Teacher Survey 2016

Report by India Education bureau, Mumbai: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Maharashtra, teachers feel that 50% students are not actively engaged in learning.

Publication	Web India 123
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://news.webindia123.com/news/press_showdetails.asp?id=40461&cat=Press%20Releases

Publication	NRI India
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.nrinenewswire.com/2016/09/03/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

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Date: 03-09-2016 2:00PM

Source: Pearson

Category: Business/ Finance, Advertising, PR & marketing, Business Services, Consumer Electronics, Education & Training, General, Consumer interest, Science & Research, Education & Training, Telecom

Location: New Delhi, Delhi, India

Business Wire India

- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.
- Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.

'ONLY 55% INDIAN STUDENTS ARE ACTIVELY ENGAGED IN LEARNING' — SAYS PEARSON VOICE OF TEACHER SURVEY 2016

Business Wire India

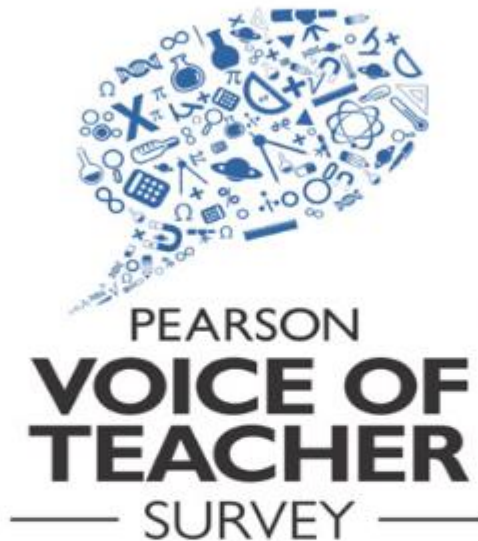
- **Decline in values, ethics and discipline called out as behavioural ...**

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Publication	Infomagic
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.infomagic.com/news/pearson-voice-of-teacher-survey-2016/9/1757

പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവേ 2016

September 05, 2016



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കേരളത്തിലെ 52% വിദ്യാർത്ഥികളും പഠനത്തിൽ സജീവമല്ലെന്ന് പിയേഴ്സൺ സർവേ റിപ്പോർട്ട്
കേരളത്തിലെ വിദ്യാർത്ഥികളിൽ 48 ശതമാനം മാത്രമേ പഠനത്തിൽ സജീവമായിട്ടുള്ളൂവെന്ന് പിയേഴ്സൺ വോയ്സ് ഓഫ് ടീച്ചർ സർവേയുടെ കണ്ടെത്തൽ. അമ്പത്തിരണ്ടു ശതമാനം കുട്ടികളും പഠനത്തിൽ സജീവമല്ല. മൊബൈൽ ഫോൺ ഉൾപ്പെടെയുള്ള വ്യക്തിഗത ഉപകരണങ്ങൾ പഠനത്തിൽ താല്പര്യം കുറച്ചിട്ടുണ്ടെന്നാണ് കണ്ടെത്തൽ.

Publication	City Air News
Headline	48% students in Punjab and 52% students in Haryana not actively engaged in learning: Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.cityairnews.com/content/48-students-punjab-and-52-students-haryana-not-actively-engaged-learning-pearson-voice

48% students in Punjab and 52% students in Haryana not actively engaged in learning: Pearson Voice of Teacher Survey 2016



The advertisement is a horizontal banner. On the left, there is a logo for 'IH GROUP OF INSTITUTIONS' with the tagline 'LEARNING TODAY, LEADING TOMORROW'. Next to it is a close-up image of a hand pressing a button on a calculator. To the right of the calculator, the text reads: 'FOR ANY QUERY JUST CALL NOW AT 92168-19611, 92161-94607' and 'TOLL FREE 1800 - 833 - 4600'. Below this, there is a section for 'DIDAC INDIA' with the headline 'ARE YOU AN EDUCATIONIST?' and a 'REGISTER NOW' button. At the bottom, it says 'YOU CAN'T AFFORD TO MISS India's Only Exhibition For Educational Resources & Solutions' and '28-30 SEPT 2016, BENGALURU'.

City Air News Author(s):

Ludhiana, September 1, 2016: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. Teachers feel that 48% students in Punjab and 52% students in Haryana are not actively engaged in learning.


The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India. The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. The survey covered 29 cities in Punjab and 20 cities in Haryana.

National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

Publication	Day in Pune
Headline	'50% students in Maharashtra are not actively engaged in learning' – says Pearson Voice of Teacher Survey
Date	Sep 4, 16
Link	http://dayinpune.blogspot.in/2016/09/50-students-in-maharashtra-are-not.html

SEP
4

'50% students in Maharashtra are not actively engaged in learning' – says Pearson Voice of Teacher Survey

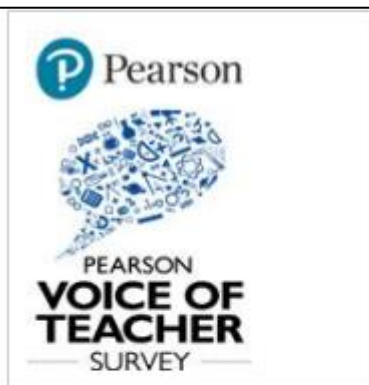


'50% students in Maharashtra are not actively engaged in learning' – says Pearson Voice of Teacher Survey 2016

Maharashtra Findings

- Excessive use of personal gadgets (29%), challenges faced outside of school/college (9%) and too much pressure to perform (8%) identified as key barriers to engagement
- Teachers also perceive a noticeable decline in students' values & ethics (44%), discipline (41%) and attentiveness in class (32%) in the past five years
- However, 50% of teachers surveyed from Maharashtra believed that the student engagement level has increased in the past five years
- Teachers have also observed an increase in participation in extra-curricular activities (74%), collaborative learning (62%) and participation in class discussions (58%) amongst students in the past five years

Publication	Abhitak News
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://abhitaknews.com/news/businesswire.aspx?Value=zGew1ksWn2gNQecU3mCYcQjMIX2kPMv97AQ%3d



Source : [Pearson](#)

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

[Multimedia Gallery](#)



(L-R) Mr. Deepak Mehrotra, MD, Pearson India, Ms. Rupamanjari Ghosh, VC, Shiv Nadar University, Dr. Pankaj Gupta, Vice Dean, Jindal Global Business School, Mr L V Sehgal, Principal, Bal Bharati Public School, Ms. Indu Khetrapal, Principal, Salwan Public School, Ms. Savita Arora, Principal, Bal Bharti School and Ms. Rajeshwari Kapri, Principal, Government Girls Senior Secondary School at the launch of Pearson Voice of Teacher Survey in New Delhi

Publication	Ad Hoc
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.ad-hoc-news.de/only-55-indian-students-are-actively-engaged-in-learning--/de/News/50992132

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

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- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.

49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.



Publication	Apun ka career
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://apunkacareer.com/index.php?option=com_content&view=article&id=697:only-55-indian-students-are-actively-engaged-in-learning&catid=1:latest-news&Itemid=50

'Only 55% Indian Students Are Actively Engaged In Learning'


User Rating: ○○○○○ / 0

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[News - Latest](#)

Written by Samiksha Bharti News Service
Saturday, 03 September 2016 20:38

New Delhi: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.



The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

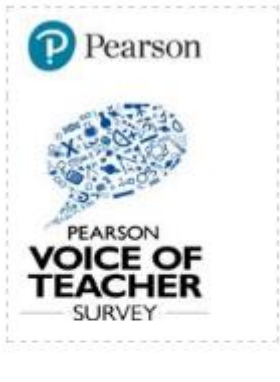
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While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27%), lack of parental support (24%) and too much pressure to perform (15%) are identified as top factors for low student engagement. Lack of parental support (43%) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of

Publication	Atta Chowk
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://news.attachowk.com/indian-business-news-by-attachowk-com-detail-news/?Value=EAKnG6y8%2bQDH53ncvnFiTQhUILDJjLMcqQQ%3d




Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Multimedia Gallery



(L-R) Mr. Deepak Mehrotra, MD, Pearson India, Ms. Rupamanjari Ghosh, VC, Shiv Nadar University, Dr. Pankaj Gupta, Vice Dean, Jindal Global Business School, Mr L V Sehgal, Principal, Bal Bharati Public School,

Publication	Awaze Dost
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.awazedost.com/55-indian-students-actively-engaged-learning-says-pearson-voice-teacher-survey-2016/

'ONLY 55% INDIAN STUDENTS ARE ACTIVELY ENGAGED IN LEARNING' – SAYS PEARSON VOICE OF TEACHER SURVEY 2016

🕒 SEPTEMBER 5, 2016 👤 EDITOR



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Publication	Biz Wire Express
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.bizwire.in/press-releases/only-55-indian-students-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Decline in values, ethics and discipline called out as behavioural ...



INDIA-DELHI-NEW DELHI LIVE: 03-09-2016 2:03 PM

Business Wire India

- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.
- Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.

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'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Pearson (BusinessWire India)
2016-09-03



Business Wire India

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Publication	Business Fortnight
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://businessfortnight.com/business-wire/?Value=hCb%2b8%2bri6mnIYI1n50BgDwj90dI4Pbk5lwQ%3d



Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

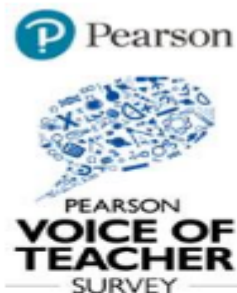
'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Multimedia Gallery



(L-R) Mr. Deepak Mehrotra, MD, Pearson India, Ms. Rupamanjari Ghosh, VC, Shiv Nadar University, Dr. Pankaj Gupta, Vice Dean, Jindal Global Business School, Mr L V Sehgal, Principal, Bal Bharati Public School, Ms. Indu Khetrapal, Principal, Saltwan

Publication	Business Headline
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://businessheadlines.in/news-details/?Value=x3dmOxcQSO6fi%2faVVTxEkghHlGG97tY12AQ%3d



Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

'Only 55% Indian Students are Actively Engaged in Learning' says Pearson Voice of Teacher Survey 2016

Multimedia Gallery



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Publication	Business News This week
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://businessnewsthisweek.com/business-wire/?Value=wdP3XAP8W2JhSuGhaxCojQjSJhsrUnJOAQQ%3d

Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)



'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

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Publication	Business Observer
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://businessobserver.in/news-details/?Value=vew8pPRkoFCkY15tuW%2feSQh0ocRnFMfWxAQ%3d





Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

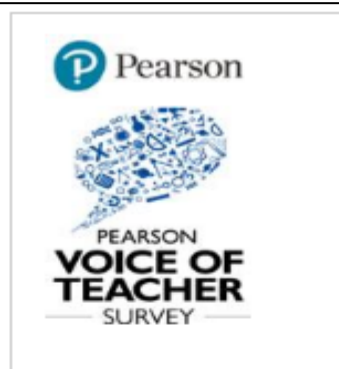
'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

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Publication	Business Reporter
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://businessreporter.in/news-details/?Value=7jeLg7jkOg3L%2bXRMnuOAfggBOcPHyGpU9gQ%3d



Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

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Multimedia Gallery



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Publication	Business Views
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://businessviews.in/business-wire-news-details-2/?Value=BRavJqCCV5WjTPYj1A%2BBvwgD5FWBekW0wwQ%3D

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

September 03, 2016, Chennai



Business Wire India

Decline in values, ethics and discipline called out as behavioural challenges by teachers.

Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.

Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

New Delhi, Delhi, India

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The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.



Pearson Voice of Teacher Survey 2016 Building Learner Engagement

6,498 teachers surveyed across 546 cities & towns

Student Engagement Level Across India



55%
Learners active

61% learners actively engaged in schools

50% learners actively engaged in higher education institutions

According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

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Only 49% of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70%) than higher education teachers (30%).

Announcing the survey, Mr. Deepak Mehrotra, Managing Director, Pearson India, said, "Being the world's largest education company, Pearson is not only committed towards ensuring efficacy or better learning outcomes through its products and services but is also working with the education system globally to bring focus to it. The Pearson Voice of Teacher survey is a firm step in that direction, through which we engage with teachers every year to identify topical issues and suggest measures to bring effectiveness in the Indian education system. We are overwhelmed with growing relevance of this opinion platform and will continue to build it further in an effort to transform the education landscape in India."

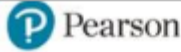

State level perspective (covering 15 states):

Current engagement level:
Highest % of students actively engaged in learning:

- Telangana – 83%
- Karnataka – 81%
- Bihar – 59%

Publication	Chennai Online
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://chennaionline.com/article/only-55-indian-students-are-actively-engaged-learning-says-pearson-voice-teacher-survey-2016

Publication	City Air News
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://cityairnews.com/content/business-wire-india-news-detail-page?Value=v7nd5Uc5sfyLJTMIM4kkVAgUKU85rXuUQgQ%3d





Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

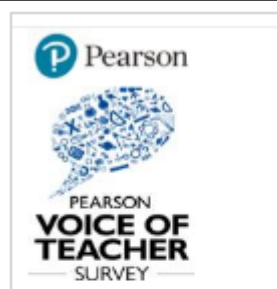
'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Multimedia Gallery



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Publication	Corporate Ethos
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://corporateethos.com/newswire-feeds/?Value=3w2pFIARPa5J%2fZ%2fdYiAoqAgMIZ%2fl9AWZagQ%3d



Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

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Publication	Corporate Headlines
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://corporateheadlines.in/news-details/?Value=h5%2bf4E%2bqiT6u42GzUE4ryAhA3yuOoGXArgQ%3d

- **Decline in values, ethics and discipline called out as behavioural challenges by teachers.**
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On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016.**



The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

Publication	DSIJ
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.dsi.in/DesktopModules/XPRAccumulator/PressReleasePop.aspx?q=51451&s=BusinessWire-India

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016



Sep 03, 2016

Business Wire India

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Pearson Voice of Teacher Survey 2016

Building Learner Engagement

6,694 teachers surveyed across 546 cities & towns

According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

Publication	Delhi News
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.delhinews.net/index.php/sid/247339507

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

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Pearson Voice of Teacher Survey 2016
Building Learner Engagement
6,416 teachers surveyed across 541 cities & towns

Student Engagement Level Across India

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Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://news.delhionline.in/Press-Releases/Only-Indian-Students-are-Actively-Engaged-in-Learning-says-Pearson-Voice-of-Teacher-Survey-39042

Publication	Democrats Newz
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://democratsnewz.com/bwi-details/?Value=zpia6fMy5hJCCB6cOaPsmQgfnL2cWZIUDwQ%3d

Business Wire India

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Pearson Voice of Teacher Survey 2016

Building Learner Engagement

Building Learner Engagement Survey 2016

Student Engagement Level Across India



61% across actively engaged in learning



50% across actively engaged in higher education

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Publication	Doaba Business
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://doababusiness.in/news-details/?Value=pJlNplzSZx2098UVPIGkVwjafNFEK3FvBgQ%3d

New Delhi, Delhi, India
Business Wire India

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Pearson Voice of Teacher Survey 2016
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Publication	Edu Next Gen
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.edunextgen.com/business-wire/?Value=fFJlrnl3tmzcrssE1ur%2bzgg5uVPJraZ6eQQ%3d

- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.
- Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.



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Pearson Voice of Teacher Survey 2016

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Publication	Estrade
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.estrade.in/business-wire-india/?Value=aYWORG2NeweT8dJVmnKzqghCm7By9WkEeQQ%3d

New Delhi, Delhi, India

Multimedia Gallery

Business Wire India

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Through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.

(L-R) Mr. Deepak Mehrotra, Pearson India, Ms. Rupamanjari Ghosh, VC, Shiv Nadar University, Dr. Pankaj Gupta, Vice Dean, Jindal Global Business School, Mr L V Sehgal, Principal, Bal Bharati Public School, Ms. Indu Khetrapal, Principal, Salwan Public School, Ms. Savita Arora, Principal, Bal Bharti School and Ms. Rajeshwari Kapri, Principal, Government Girls Senior Secondary School at the launch of Pearson Voice of Teacher Survey in New Delhi

Pearson Voice of Teacher Survey 2016
Building Learner Engagement

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6,404 teachers surveyed across 540 schools

Publication	Finalaya
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.finalaya.com/News/Only-55-Indian-Students-are-Actively-Engaged-in-Learning-says-Pearson-Voice-of-Teacher-Survey-2016-N489769.aspx



'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

02:00 PM 03-Sep-2016 Markets Corporate Industry Economy Mutual Fund Business

SENSEX 28353.54 **443.71** 1.54% **NIFTY** 8715.60 **151.10** 1.70%

Business Wire India
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Publication	First Report
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://firstreport.in/bwi-news-details/?Value=IXVUAMDy4Ji7Y9szdzW0NwiGce46zkJF6QQ%3d

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Pearson Voice of Teacher Survey 2016

Building Learner Engagement

5,494 teachers surveyed across 546 cities & towns

Student Engagement Level Across India



61% learners actively engaged in schools

According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level

Publication	Flex Learn Strategies
Headline	48% students not engaged actively in learning: Survey
Date	Sep 3, 16
Link	http://www.flexlearnstrategies.net/2016/09/05/48-students-not-engaged-actively-in-learning-survey/

48% students not engaged actively in learning: Survey


On the occasion of Teacher's Day, the teaching community collectively voiced their opinion on the current engagement level of Indian students. According to Pearson Voice of Teacher Survey-2016, teachers feel that 48% students in Punjab and 52% in Haryana are not engaged actively in learning. The survey carries insights from teachers that can contribute towards the larger vision of the government of India towards ensuring quality-inclusive learning and improving the learner outcomes in India. The survey was conducted across the country in July-August 2016 and covered 29 cities in Punjab and 20 cities in Haryana. National findings show teachers feel only 55% students were actively engaged in learning. The survey highlights significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%). Announcing the survey, Deepak Mehrotra, Managing Director, Pearson India, said: "Pearson is not only committed towards ensuring efficacy or better learning outcomes through its products and services, but is also working with the education system globally to bring focus to it. This survey is a firm step in that direction, through which we engage with teachers every year to identify topical issues and suggest measures to bring effectiveness in the Indian education system. We are overwhelmed with growing relevance of this opinion platform and will continue to build it further in an effort to transform the education landscape in India." While teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%). Teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. To further improve student engagement, teachers have identified the use of real-life examples and stories (86%), group discussions/activities (83%) and use of technology platforms (81%) as the most useful tools and techniques. The teachers chose these factors from among 14 enablers of student engagement. On the other hand, teachers at government schools have assigned highest importance to counselling sessions with students, regular teacher trainings and audio-visual content for building student engagement. "While teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes," Mehrotra said.

Source:


Publication	Green Lichen
Headline	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://greenlichen.com/business-wire-india-updates-detail/?Value=a%2fTz1OD4bpo%2bSW62NkjXQhAh2yM7W2QPgQ%3d

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Multimedia Gallery




(L-R) Mr. Deepak Mehrotra, MD, Pearson India, Ms. Rupamanjari Ghosh, VC, Shiv Nadar University, Dr. Pankaj Gupta, Vice Dean, Jindal Global Business School, Mr. L V Sehgal, Principal, Bal Bharati Public School, Ms. Indu Khetrpal, Principal, Salwan Public School, Ms. Savita Arora, Principal, Bal Bharti School and Ms. Rajeshwari Kapri, Principal, Government Girls Senior Secondary School at the launch of Pearson Voice of Teacher Survey in New Delhi




New Delhi, Delhi, India

Business Wire India
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Pearson

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Publication	HT Syndication
Headline	'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://htsyndication.com/htsportal/article/-Only-55percent-Indian-Students-are-Actively-Engaged-in-Learning----says-Pearson-Voice-of-Teacher-Survey-2016/15534617

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Posted On: 2016-09-03

Education Business Wire India Newswire

New Delhi, Sept. 3 -- Decline in values, ethics and discipline called out as behavioural challenges by teachers.

Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.

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The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27%), lack of parental support (24%) and too much pressure to perform (15%) are identified as top factors for low student engagement. Lack of parental support (43%) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school/ college (13%) and their past performance (11%).

Only 49% of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70%) than higher education teachers (30%).

Publication	Hunt News
Headline	48% students not engaged actively in learning: Survey
Date	Sep 3, 16
Link	http://huntnews.in/p/detail/2637419736593030?uc_param_str=dnfrpfbivesscp_gimibtbmtnijblauputoggdnw&pos=1473016860034&channel=education&chn_cat=category_english

48% students not engaged actively in learning: Survey

Sep 05, 2016, 00:51 IST

What punjab and Haryana findings say...

Excessive use of personal gadgets identified as key barrier to engagement by teachers in Punjab (45%) and Haryana (27%)

Teachers from Punjab and Haryana also perceive a decline in students' values and ethics, discipline and attentiveness in the past five years

Haryana observes maximum decline in values and ethics among students nationally (72%)

60% teachers from Punjab and 64% teachers from Haryana feel that they do not receive adequate training to enhance engagement with students

However, 48% teachers in Punjab and 49% teachers in Haryana believed that the student engagement level has increased in the past five years

Teachers from Punjab and Haryana have also observed an increase in participation in extra-curricular activities and collaborative learning among students in the past five years

To further improve student engagement, teachers recommend real-life examples and stories, group discussions/activities and regular teacher trainings as the most useful tools and techniques

Tribune News Service

Ludhiana, September 4

On the occasion of Teacher's Day, the teaching community collectively voiced their opinion on the current engagement level of Indian students. According to Pearson Voice of Teacher Survey-2016, teachers feel that 48% students in Punjab and 52% in Haryana are not engaged actively in learning.

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To further improve student engagement, teachers have identified the use of real-life examples and stories (86%), group discussions/activities (83%) and use of technology platforms (81%) as the most useful tools and techniques. The teachers chose these factors from among 14 enablers of student engagement. On the other hand, teachers at government schools have assigned highest importance to counselling sessions with students, regular teacher trainings and audio-visual content for building student engagement.

"While teachers feel that excessive use of personal gadgets is an inhibitor to student engagement, interestingly, they have also shown widespread acceptance for technology aid in the learning process. This clearly calls for building a framework to effectively integrate the technology platform into traditional learning to achieve desired student engagement levels and learning outcomes," Mehrotra said.

Publication	Ibtn9
Headline	Only 55% Indian Students are Actively Engaged in Learning' – says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://ibtn9.com/2016/09/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/

'Only 55% Indian Students are Actively Engaged in Learning' – says Pearson Voice of Teacher Survey 2016

SEPTEMBER 3RD, 2016

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PRESS RELEASES

'Only 55% Indian Students are Actively Engaged in Learning' – says Pearson Voice of Teacher Survey 2016



- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
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The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India

Publication	India Infoline
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.indiainfoline.com/article/news-business-wire-advertising/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-116090300019_1.html

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Business Wire | Mumbai | September 03, 2016 11:00 IST

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016



Business Wire India

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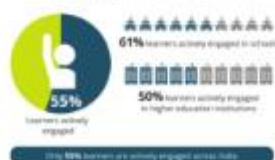


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Pearson Voice of Teacher Survey 2016 Building Learner Engagement 6,404 teachers surveyed across 545 cities & towns

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Publication	India News
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.indiasnews.net/index.php/sid/247339507

'Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016

India's News.Net Saturday 3rd September, 2016



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Date	Sep 3, 16
Link	http://india.vc/news-details.html?Value=f19AHdaPWLDDFzcVqwMR5giu6agfv1hMfAQ%3d

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Publication	India 4u
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.india4u.com/only-55-pct-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/

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Teachers opine that students from government schools are far less engaged (51 percent) than those in private schools (67 percent).

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The teachers (29 percent) feel that excessive use of personal gadgets by students and lack of parental support (12 percent) are the key deterrents to student engagement.

The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27 percent), lack of parental support (24 percent) and too much pressure to perform (15 percent) are identified as top factors for low student engagement.

Publication	Indian Television and Business
Headline	47% students in Madhya Pradesh are not actively engaged in learning
Date	Sep 3, 16
Link	http://indiantelevisionandbusiness.blogspot.in/2016/09/47-students-in-madhya-pradesh.html

Publication	Indshare
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://indshare.com/bwi/?Value=Kd3z9Iz0Ib5dag%2b1j8V4PgiRNP2USXJwOgQ%3d

47% students in Madhya Pradesh are not actively engaged in learning



'47% students in Madhya Pradesh are not actively engaged in learning' – says Pearson Voice of Teacher Survey 2016 Bhopal, September 2016: On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016. In Madhya Pradesh, teachers feel that 47% students are not actively engaged in learning. The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India. The Pearson Voice of Teacher Survey 2016 was conducted across the country in July-August 2016. In Madhya Pradesh, it covered 20 cities – Bhopal, Indore, Gwalior, Ujjain, Jabalpur, Anuppur, Betul, Burhanpur, Guna, Katri, Khargone, Manawar, Mandleshwar, Mandsaur, Ratlam, Rewa, Sagar, Satna, Sehore and Vidisha. National findings show that teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%). While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%). The teachers (29%) feel that excessive use of personal gadgets by students and lack of

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Publication	Investment Guru India
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://investmentguruindia.com/businesswire2?&Value=8lgsiKoPr90PB%2bYeHvgUugj5QmilltzlrQQ%3d

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According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is

Publication	Kerala Biz News
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://keralabiznews.com/newswires/businesswire?Value=UaT4y3rEoUqAia%2fmkRugDAgo%2bEQ9CJDeWwQ%3d

Business Wire India

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Publication	Life and Trends
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://lifeandtrendz.com/details-page/?Value=a4KODvtUMw7tJrWgrFCQLQhf7GDFZ%2bknLgQ%3d

Business Wire India

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Publication	Magzter
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.magzter.com/news/394/635/092016/obhv5

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice...

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Publication	Media India
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://mediaindia.eu/mig_Business/Media-India-Group-Business-News.php?Value=4LfV%2f2SLeVWnbT%2bdYOZ3vQgvGjybNVAHJQQ%3d

New Delhi, Delhi, India

Business Wire India

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On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.



The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.



Pearson Voice of Teacher Survey 2016

According to the survey, teachers feel that only 55% of the students are actively

Publication	My Informs
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://myinforms.com/en-as/a/40551450-8216only-55-indian-students-are-actively-engaged-in-learning8217-8211-says-pearson-voice-of-teacher-survey-2016/

'ONLY 55% INDIAN STUDENTS ARE ACTIVELY ENGAGED IN LEARNING' – SAYS PEARSON VOICE OF TEACHER SURVEY 2016

Main ▶ Business ▶ 'Only 55% Indian Students are Actively Engaged in Learning' – says Pearson Voice of Teach...



09.05 / 08:33 awazedost.com



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On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016 . The survey carries



On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016

. The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools

Publication	My Iris
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://cms.businesswireindia.com/Feeds/myiris/b2mrelease49987.asp

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

New Delhi, Delhi, India -- (Business Wire India) -- Saturday, September 3, 2016 2:00PM

- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.
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Publication	My reality
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.myreality.in/2016/09/only-55-indian-students-are-actively.html

'Only 55% Indian students are actively engaged in learning' – says Pearson Voice of Teacher Survey 2016

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Telangana performs better than all the other 14 states in the survey; as high as 63% students in the state are actively engaged in learning

In Andhra Pradesh, 52% students are actively engaged in learning

Andhra Pradesh & Telangana Findings

- 69% teachers in Telangana and 47% teachers in Andhra Pradesh believed that the student engagement level has increased in the past five years
- Teachers from both the states have also observed an increase in participation in extra-curricular activities and in class discussions among students in the past five years
- In Telangana (63%) and Andhra Pradesh (47%), teachers agree that they receive adequate training to enhance student engagement and inquisitiveness
- However, teachers have identified lack of parental support (28% teachers from Telangana) and excessive use of personal gadgets (35% teachers from Andhra Pradesh) as key barriers to engagement
- Teachers from Telangana and Andhra Pradesh also perceive a decline in students' values & ethics and discipline in the past five years.
- **To further improve student engagement, teachers recommend real life examples & stories, as the most useful tool**

Publication	New Kerala
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.newkerala.com/news/2016/fullnews-113774.html

'Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016

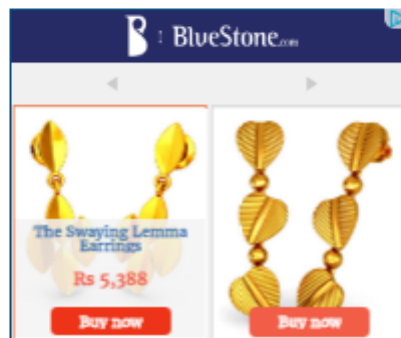
10 days ago

03-09-2016

ANI

XML

New Delhi [India], Sep 3 : On the occasion of Teachers' Day the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.



The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

According to the survey, teachers feel that only 55 percent of the students are actively engaged in learning. The survey highlights the significant variation in student engagement by institution, level and states.

Teachers opine that students from government schools are far less engaged (51 percent) than those in private schools (67 percent). Further, student engagement is perceived to drop from the school level (61 percent) to higher education level (50 percent).

While the teachers (73 percent) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42 percent) and discipline (38 percent).

The teachers (29 percent) feel that excessive use of personal gadgets by students and lack of parental support (12 percent) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in

Publication	News Dog
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://newsdog.today/a/article/57caa973129071722c8b4eed/

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

09-03 10:42 IIFL / [View source](#)

Business Wire India

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On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of [Indian](#) students and also identified the critical enablers to enhance student engagement through the fourth edition of

Pearson Voice of Teacher Survey, 2016

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Publication	News Now
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.newsnw.in/article/-only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Decline in values, ethics and discipline called out as behavioural ...

INDIA-DELHI-NEW DELHI

DT:03-08-2016 2:00PM

Business Wire India


- **Decline in values, ethics and discipline called out as behavioural challenges by teachers.**
- **Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.**
- **Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.**

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.

Publication	News R
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.newsr.in/n/Press+Releases/759ttoid2/Only-55-Indian-Students-are-Actively-Engaged-in.htm

Publication	News Ticker
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.newsticker.in/businesswire-news.html?Value=7xol1i9c%2bGxE8OSRJFStiAjR5qDrICU7agQ%3d&i=2#.V9fHafI97IV

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016




Source : Pearson

Saturday, September 3, 2016 2:00PM IST (8:30AM GMT)

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Multimedia Gallery




(L-R) Mr. Deepak Mehrotra, MD, Pearson India, Ms. Rupamanjari Ghosh, VC, Shiv Nadar University, Dr. Pankaj Gupta, Vice Dean, Jindal Global Business School, Mr L V Sehgal, Principal, Bal Bharati Public School, Ms. Indu Khetrapal, Principal, Salwan Public School, Ms. Savita Arora, Principal, Bal Bharti School and Ms. Rajeshwari Kapri, Principal.

Only 45% of Indian students are actively engaged in learning, according to the Pearson Voice of Teacher Survey 2016. The survey, which is the largest of its kind in the world, found that only 55% of Indian students are actively engaged in learning. This is a significant finding, as it highlights the need for educators to focus on improving student engagement. The survey also found that only 45% of Indian students are actively engaged in learning, which is a significant finding, as it highlights the need for educators to focus on improving student engagement. The survey also found that only 45% of Indian students are actively engaged in learning, which is a significant finding, as it highlights the need for educators to focus on improving student engagement.

Publication	One News Page
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.onenewspage.com/n/Press+Releases/759ttoid2/Only-55-Indian-Students-are-Actively-Engaged-in.htm

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

BusinessWire INDIA Saturday, 3 September 2016 (10 days ago)



"Business Wire India"

- "Decline in values, ethics and discipline called out as behavioural challenges by teachers."
- "Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement."

· "Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness. "On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of "Pearson Voice of Teacher Survey, 2016".

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India. According to the survey, teachers feel that only 55% of the students are actively engaged in learning. The survey highlights the significant variation in student engagement – by institution, level and states. Teachers opine that students from government schools are far less engaged (51%) than those in private schools (67%). Further, student engagement is perceived to drop from the school level (61%) to higher education level (50%).

While the teachers (73%) feel that participation in extra-curricular activities has improved in the past five years, they perceive a noticeable decline in students' values and ethics (42%) and discipline (38%).

The teachers (29%) feel that excessive use of personal gadgets by students and lack of parental support (12%) are the key deterrents to student engagement. The survey included 12 key inhibitors to engagement. Particularly, in private schools across India, excessive use of personal gadgets by students (27%), lack of parental support (24%) and too much pressure to perform (15%) are identified as top factors for low student engagement. Lack of parental support (43%) is a much bigger barrier to student engagement in government schools, followed by challenges faced by students outside of school/ college (13%) and their past performance (11%).

Only 49% of respondents feel that they receive adequate training to enhance learner engagement levels and inquisitiveness. Adequacy of teacher training is perceived to be much higher among school teachers (70%) than higher education teachers (30%).

Publication	Parichowk
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://news.parichowk.com/education-and-technology-news-by-parichowk-com-detail-news/?Value=F0tgusmw3PvYhWjXm1oVlwjfh1TBooZILAQ%3d

- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.
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The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

Publication	Sify
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.sify.com/finance/only-55-pct-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016-news-news-qjdpPWdhfjbgf.html

'Only 55 pct Indian students are actively engaged in learning', says Pearson Voice of Teacher Survey 2016

Source
: ANI

A⁺ A⁻

Last Updated: Sat, Sep 03, 2016 15:51 hrs



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[India], Sep 3 (ANI): On the occasion of Teachers' Day the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of Pearson Voice of Teacher Survey, 2016.

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Publication	Smart Tech Today
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.smarttechtoday.com/businesswire/?Value=NNMkMz6uzqUXtnwD0wogoQiSp%2bK12PpFTQQ%3d

Business Wire India

- › Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- › Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.
- › Only 49% of teachers agree that they receive adequate training to enhance student engagement and inquisitiveness.

On the occasion of Teachers' Day, the teaching community has collectively voiced their opinion on the current engagement level of Indian students and also identified the critical enablers to enhance student engagement through the fourth edition of **Pearson Voice of Teacher Survey, 2016**.



The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

Publication	Technical Revolution
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://technicalrevolution.in/content/only-55-indian-students-are-actively-engaged-learning-says-pearson-voice-teacher-survey-2016

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Submitted by admin on Sat, 09/03/2016 - 14:00

Business Wire India

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Publication	Tele Analysis
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.teleanalysis.com/business-wire-details?Value=TUcjf4d3aefr02CAGJIE%2fgi8xCgLHKVjTwQ%3d

Business Wire India

- ▶ Decline in values, ethics and discipline called out as behavioural challenges by teachers.
- ▶ Excessive use of personal gadgets and lack of parental support identified as key barriers to engagement.
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Publication	The CEO
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://theceo.in/business-express-articles/?Value=sWe%2f69sPElp4N8TbxnSiVwiWCmfzmRLkVgQ%3d

- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
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Publication	The Hans India
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.thehansindia.com/home/bwidetails?Value=KGNvMd2wCm2O%2b8AJbFB2mwi9ueB%2bRuFFLQQ%3d

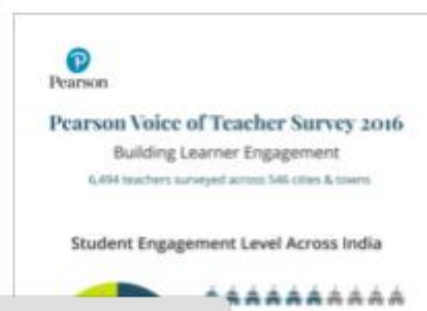
Business Wire India

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Publication	Up Razor
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	https://uprazor.com/news/education/only-55-indian-students-are-actively-engaged-in-learning-says-pearson-voice-of-teacher-survey-2016/

'ONLY 55% INDIAN STUDENTS ARE ACTIVELY ENGAGED IN LEARNING' - SAYS PEARSON VOICE OF TEACHER SURVEY 2016

by UPRAZOR
SEPTEMBER 2, 2016

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- Decline in values, ethics and discipline called out as behavioural challenges by teachers.
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(L-R) Mr. Deepak Mehta, MD, Pearson India; Mr. Rupamangari Ghosh, VC, Shri Nandan University; Dr. Pankaj Gupta, Vice Dean, Jindal Global University School; Mr. V. Sehgal, Principal, Bal Bhawan Public School; Ms. Jinda Khattar, Principal, Salween Public School; Ms. Savita Arora, Principal, Bal Bhawan School and Mr. Rajeshwar Kauri, Principal, Government Girls Senior Secondary School at the launch of Pearson Voice of Teacher Survey in New Delhi

The survey carries significant insights from teachers that can contribute towards the larger vision of the Government of India towards ensuring quality inclusive learning and improving the learner outcomes in India.

Publication	Uttarakhand News Network
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://uttarakhandnewsnetwork.com/bwi-details/?Value=KX1NoRG6kuN5fHlgm39PZwge%2fyGLQCKmTQQ%3d

Business Wire India

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Publication	VAR India
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.varindia.com/business-wire-press-details/?Value=xBz4MSzyy7Ew9CwwPDg1KggIJKzkjbemBwQ%3d

Business Wire India

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Publication	VCS Data
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://www.vcsdata.com/news/-Only-55percent-Indian-Students-are-Actively-Engaged-in-Learning----says-Pearson-Voice-of-Teacher-Survey-2016-49987/

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

Business Wire India

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Pearson

Pearson Voice of Teacher Survey 2016

Building Learner Engagement

6,494 teachers surveyed across 546 cities & towns

Student Engagement Level Across India



Publication	Vijay Chowk
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://news.vijaychowk.com/special-news-by-vijaychowk-com-detail-news/?Value=nc9P0e8Fas0ZpK7qSHcwfjgfnbfs1JTMgQ%3d

Business Wire India

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Publication	Web India 123
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://news.webindia123.com/news/press_showdetails.asp?id=40461&cat=Press

'Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016

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New Delhi, Delhi, India

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Publication	Young Biz Times
Headline	Only 55% Indian Students are Actively Engaged in Learning' - says Pearson Voice of Teacher Survey 2016
Date	Sep 3, 16
Link	http://news.youngbiztimes.com/?page_id=261&Value=ox6r4xNeBGgfZF7FIF5dAgiE%2bwlfuk%2bXFQQ%3d

Multimedia Gallery



(L-R) Mr. Deepak Mehrotra, MD, Pearson India, Ms. Rupamanjari Ghosh, VC, Shiv Nadar University, Dr. Pankaj Gupta, Vice Dean, Jindal Global Business School, Mr L V Sehgal, Principal, Bal Bharati Public School, Ms. Indu Khetrpal, Principal, Salwan Public School, Ms. Savita Arora, Principal, Bal Bharti School and Ms. Rajeshwari Kapri, Principal, Government Girls Senior Secondary School at the launch of Pearson Voice of Teacher Survey in New Delhi




New Delhi, Delhi, India

Business Wire India

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