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PSYCHOLOGY
ABOUT THE BOOK

This edition expands on the ever-changing field of discipline, and helps students see the connection between theory and real world experiences. This classic text retains the hallmark of its own past success; with its up-to-date coverage of the quickly evolving subject matter, an engaging and lively writing style, and incorporation of new and current research, it has been embraced by thousands of students around the world.

The latest edition also includes a new Chapter, Social Psychology: A Guide to dealing with Adversity and Achieving a Happy Life. This additional chapter explores the aspect of happiness, its nature and causes and the means by which to achieve it. This addition takes the field of social psychology towards previously unexplored realms for students and instructors.

FEATURES

■ Engaging online resources to help you succeed! The new MyPsychLab provides you with online study resources to help make your study time more effective, includes: Pearson eText, Audio Text, a personalized study plan to help you succeed in the course, and more.
■ Every chapter is updated with new research, new findings, and new theoretical perspectives; instructors will include this information on your exams.

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   Evaluating and Responding to the Social World
6. The Causes, Effects, and Cures of Stereotyping, Prejudice, and Discrimination
7. Interpersonal Attraction, Close Relationships, and Love
8. Social Influence
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9. Prosocial Behavior
   Helping Others
10. Aggression
    It’s Nature, Causes, and Control
11. Groups and Individuals
    The Consequences of Belonging
12. Social Psychology
    A Guide to Dealing with Adversity and Achieving a Happy Life

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FUNDAMENTALS OF SOCIAL PSYCHOLOGY

Robert A. Baron
Gopa Bhardwaj

ABOUT THE BOOK

The brief edition of the classic text Social Psychology, Fundamentals of Social Psychology, tries to encapsulate the hallmark style and coverage of the text to make it more reader friendly and accessible to Indian students. Gopa Bhardwaj tries to reshape the content and bridge the gap to contextualise the needs and requirements of the Indian readers and yet preserve the richness and taste of the work that has motivated students to take social psychology out of the classroom and into their lives for over four decades.

FEATURES

■ The book provides current and exciting features in the field and facilitates critical appreciation of issues and concerns of seminal importance in the minds of its readers.
■ All new research is provided with foundations representing the theoretical bases connecting them to empirical findings.
■ A new template has been created which helps in deciphering the classics alongside the new and fresh.

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1. Social Psychology
2. Social Cognition
3. Social Perception
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6. Stereotyping, Prejudice and Discrimination
7. Interpersonal attraction and close relationships
8. Social influence
9. Prosocial behaviour
10. Aggression
11. Groups and Individuals
12. Social Psychology

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ABNORMAL PSYCHOLOGY, 15/e
James N. Butcher
Susan Mineka
Jill M. Hooley

ISBN: 9789332518988
₹ 779.00 | Pages: 732

ABOUT THE BOOK
The esteemed author team of Jim Butcher, Sue Mineka, and Jill Hooley offers students the most thoroughly researched, engaging, and up-to-date explanation of psychopathology, creating a learning experience that provokes thought and increases awareness. By adopting a comprehensive bio-psycho-social perspective, this text takes students to levels of understanding that other books do not offer.

Hundreds of new references have been added to reflect the ever-changing field of abnormal psychology. This 15th edition includes specialized feature boxes highlighting many of the changes that are expected in the upcoming revision of the Diagnostic and Statistical Manual (DSM-5).

FEATURES
- The Most Authoritative And Comprehensive Text In Abnormal Psychology
- Personalize Learning With Mypsychlab
- Improve Critical Thinking
- Engage Students
- Explore Research
- Support Instructors
- Speaking Out Video Interviews
- The Instructor’s Manual
- Test Bank
- Mytest
- Video Embedded Powerpoint Slides
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- Classroom Response System (Crs)
- Create A Custom Text

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2. Historical and Contemporary Views of Abnormal Behavior
3. Causal Factors and Viewpoints
4. Clinical Assessment and Diagnosis
5. Panic, Anxiety, and Their Disorders
6. Mood Disorders and Suicide
7. Somatoform and Dissociative Disorders
8. Eating Disorders and Obesity
9. Personality Disorders
10. Substance-Related Disorders
11. Sexual Variants, Abuse, and Dysfunctions
12. Schizophrenia and Other Psychotic Disorders
13. Neurocognitive Disorders
14. Disorders of Childhood and Adolescence
15. Therapy
16. Contemporary and Legal Issues in Abnormal Psychology

ABOUT THE AUTHOR
James N. Butcher is a fellow of the American Psychological Association and the Society for Personality Assessment.
Susan Mineka taught at the University of Wisconsin-Madison and at the University of Texas at Austin before moving to Northwestern University in 1987.
Jill M. Hooley is a professor of psychology at Harvard University. She is also the head of the experimental psychopathology and clinical psychology program at Harvard, where she has been a faculty member since 1985.

FOUNDATIONS AND APPLICATIONS OF INDIAN PSYCHOLOGY, 2/e
Matthijs Cornelissen
Girishwar Misra
Suneet Varma

ISBN: 9789332526365
₹ 450.00 | Pages: 418

ABOUT THE BOOK
Venturing into the widely under-explored area of Indian Psychology, this book provides coverage of the origins, scope and development in this area. The twenty-six essays in this book cover a broad spectrum of topics in Psychology and link mainstream topics that are taught in General Psychology with Indian thought. It has several renowned contributors who have covered Indian psychology’s links with Yoga, Buddhism, Ayurveda, Veda and Sufi traditions. The book covers some of the most important areas that have emerged in modern psychology and will be of great value to students and teachers alike.
FEATURES
- Glossary of words that are Sanskrit or Pali in origin
- Note on Contributors

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1. Indian psychology: Implications and Applications
2. A Journey back to the roots: Psychology in India
3. Beyond Mind: the future of psychology as a Science
4. Indian psychology and the Scientific method
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6. What is knowledge? A reflection based on the work of Sri Aurobindo
7. Knowing in the Indian tradition
8. On the Vedic symbolism in the light of Sri Aurobindo
9. Models of personality in Buddhist psychology
10. Ego and ahankara: Self and identity in modern psychology and Indian thought
11. The Sufi path of self-transformation
12. Integral psychology: A new science of self, personality and psychology
13. Psychology of emotions: Some cultural perspectives
14. The philosophy of healing in Indian medicine
15. Healing and counseling in traditional spiritual setting
16. Concept and scope of pratyahara in management of mental health
17. Psychotherapy and Indian thought
18. Psychotherapy and Integral Yoga therapy
19. Integral education: an application in Indian psychology
20. The blending of healing and pedagogy in Ayurveda
21. Situating teacher education in the Indian context: a paradigm shift
22. The Mirambika experience
23. Krishnamurti and value education
24. Broadening of consciousness: a healing process among the survivors of the Kacchh earthquake
25. Resolution of social conflicts: an Indian model
26. spiritual climate of business organizations and its impact on customers' experience

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Girishwar Misra is the Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.
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ABOUT THE BOOK
This book tries to provide an in-depth introduction to the field of psychology. It introduces basic concepts, theories and methods used in psychology—the study of mental life and behavior. It adopts the stance of objective science committed to uncover the truth about human behavior. The text has been organized to help understand key concepts and ideas in a manner conducive to give an overview while keeping it interesting for the readers.

FEATURES
- Research Methods, covers integrated psychological research processes allowing readers to see how psychologists approach and investigate important concepts.
- Beyond the Headlines, focuses on news headlines from all over the world illustrating varied perspectives about how the human mind works.
- Making Psychology Part of Your Life demonstrates how readers can apply the presented theories into practice.
- Updated references and examples provide a cross-cultural outlook to bridge the gap between Western and Indian studies in psychology.
- Review Questions, Margin Glossary and Chapter Summaries enable learners to develop critical thinking skills required for this discipline.
- Critical Thinking Questions at the end of each chapter facilitate the development of interpretative skills needed for this discipline.

CONTENTS
1. Psychology: A Science and a Perspective
2. Biology, Culture, and Human Behavior
3. Sensation and Perception: Making Contact with the World around Us
4. States of Consciousness
5. Learning: How We’re Changed by Experience
6. Memory: Of Things Remembered…. and Forgotten
7. Cognition: Thinking, Deciding, Communicating
8. Human Development I: The Childhood Years
9. Human Development II: Adolescence, Adulthood, and Aging
10. Motivation and Emotion
11. Intelligence: Cognitive, Practical, and Emotional
12. Personality: Uniqueness and Consistency in the Behavior of Individuals
13. Health, Stress, and Coping
14. Mental Disorders: Their Nature and Causes
15. Therapies: Techniques for Alleviating Mental Disorders
16. Social Thought and Social Behavior
5. Memory
6. Cognition: Thinking, Intelligence, and Language
7. Motivation and Emotion
8. Stress and Health
9. Theories of Personality

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POSITIVE PSYCHOLOGY:
APPLICATIONS IN WORK,
HEALTH AND WELL-BEING
Updesh Kumar
Archana
Vijay Parkash

ISBN: 9789332541313
₹ 295.00 | Pages: 248

ABOUT THE BOOK
Positive Psychology: Applications in Work, Health and Well-being underlines a methodical move towards understanding the applications of positive psychology in work, health and well-being. The volume elaborates upon the perspective of building efficiency for creating flourishing organizations and sustaining quality life style. The first section on ‘Theoretical Perspectives’ covers six chapters that deals with the comprehensive understanding of general issues of positive psychology and the second section comprising of eight chapters focuses on its ‘Applications in Work, Health and Well-being’.

FEATURES
- It explores the applied aspect of positive psychology by putting forth a comprehensive synthesis of Western and Eastern perspectives.

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Part I Theoretical Perspectives
1. Indian Perspectives and Positive Psychology
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2. Progress in Positive Psychology: Some Reflections from India
   Jitendra K. Singh
3. Virtues and Well-being
   Surendra Kumar Sia
4. Character Strengths and Health
   Amrita Yadava
5. Happiness and Quality of Life
   Hardeep Lal Joshi
6. An Analytical Model of Happiness
   Akbar Husain and Shahin Zehra

Part 2 Applications in Work, Health and Well-being
7. Psychological Capital as a Catalyst to Positive Organizations
   Papri Nath and Rabindra Kumar Pradhan
8. Positive Social Support and Flourishing Relationships
   Suvashisa Rana and Meena Hariharan
9. Positive Work–Family Interface
   N. K. Chadha and Vandana Gambhir
10. Mindfulness Meditation: The Essential Stress-buster in Military Life Context
    Nilanjana Sanyal
11. Resilience: Relevance to Military Context
    Rajbir Singh and Lokesh Gupta
    Sibnath Deb, Aneesh Kumar and Anjali Gireesan
13. Applied Positive Psychology: Enabling Communities to Thrive
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    Archana, Vijay Parkash and Updesh Kumar

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DISCOVERING THE LIFE SPAN
Robert S. Feldman
Nandita Babu

ISBN: 9788131734025
₹ 399.00 | Pages: 508

ABOUT THE BOOK
Discovering the Life Span is a precise, simple, and up-to-date text for students of developmental psychology in India. Its strength lies in the linkage presented between research and practice. With its theoretical rigor and practical thrust, it functions as an effective learning tool for students and encourages them to be insightful and dynamic in their own approach to the discipline. The intention is to aid students in their potential roles as parents, teachers, day-care workers, nurses, pediatricians, psychologists, social workers, and such other positions that impact upon the lives of developing persons and, indeed, the
entire community. Based on extensive market research and the authors’ teaching experience, this book addresses key teaching and learning needs in departments of psychology, education, and home science across India.

FEATURES

- This book enables students to see both the big picture and the particulars of development across the human lifespan by bringing together crucial connections between the physical, cognitive, and social domains.
- With relevant and up-to-date data and case studies, this book enables students to gain a clear idea of developmental psychology within the contemporary Indian context.

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1. Introduction
2. Infancy: Forming the Foundations of Life
3. The Preschool Years
4. Middle Childhood
5. Adolescence
6. Early Adulthood
7. Middle Adulthood
8. Late Adulthood
9. Death and Dying

ABOUT THE AUTHOR

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COUNSELING: A COMPREHENSIVE PROFESSION, 7/e
Samuel T. Gladding

ISBN: 9789332518957

529.00
Pages: 470

ABOUT THE BOOK

Still the most readable, practical, and comprehensive overview of the roles and responsibilities of the professional counselor on the market, the seventh edition of Counseling: A Comprehensive Profession is updated and improved to meet the emerging needs of the developing counselor. Containing an even stronger emphasis on counseling as a profession and counseling as an identity along with new or expanded sections on history, wellness, trauma, social justice, multiculturalism, rehabilitation, motivational interviewing, bullying, microaggression, international counseling, process addiction, abuse, and ethical and legal issues in counseling, this text is more equipped to help students prepare for professional challenges as an effective counselor.

FEATURES

- Emphasis on becoming a professional counselor and the profession of counseling—This book helps readers learn about what counseling is, where it is conducted, what specialties are in the field, and how the process moves from beginning to end with different populations.
- Comprehensiveness and readability of the text—Readers are able to see the entire spectrum of what counseling is, where it has been, and what its possibilities are in the future. Students should find the organization of the text and the writing style easy to follow and engaging. There are case examples and personal reflection sections within each chapter which is helpful to readers in personalizing the material and not just learning facts.
- The book includes the latest research from counseling journals and prompts the reader throughout to reflect on why he or she is considering entrance into the field—this text gives readers current information as well as challenges them to think why might want to be counselors

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Part 1 Historical and Professional Foundations of Counseling
1. History of and Trends in Counseling
2. Personal and Professional Aspects of Counseling
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4. Counseling in a Multicultural Society
5. Counseling With Diverse Populations

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6. Building Counseling Relationships
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9. Psychoanalytic, Adlerian, and Humanistic Theories of Counseling
10. Behavioral, Cognitive, Systemic, Brief, and Crisis Theories of Counseling

Part 3 Core Counseling Activities in Various Settings
11. Groups in Counseling
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14. Testing, Assessment, and Diagnosis in Counseling

Part 4 Counseling Specialties
15. Career Counseling Over the Life Span
16. Marriage, Couple, and Family Counseling
17. Professional School Counseling
18. College Counseling and Student-Life Services
19. Abuse, Addiction, Disability and Counseling
20. Clinical Mental Health and Private Practice Counseling

ABOUT THE AUTHOR

Samuel T. Gladding is a professor of counseling and chair of the Department of Counseling at Wake Forest University in Winston-Salem, North Carolina.
Individuals, especially the young, face myriad problems related to growing up, social adjustment, education, and career. The guidance essential for appropriate resolution of the various crises that arise is usually provided by teachers, parents, and peer group. However, given the complexity of modern life, the transitional nature of society, an increasing variety in the nature and extent of individual problems, trained counsellors are required for providing adequate guidance to the youth.

**FEATURES**

- Qualitative and quantitative techniques for understanding the individual and their environment.
- Educational, vocational, and personal social guidance.
- Placement and follow-up services.
- Counselling process, counsellors’ skills, and group counselling.
- Latest trends in the field.

**CONTENTS**

1. Guidance
2. Understanding the Individual: Testing Techniques
3. Understanding the Individual: Non-testing Techniques
4. Knowing the Environment
5. Placement Service
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8. Educational Guidance
9. Vocational Guidance
10. Personal Social Guidance
11. Counseling
12. Process of Counseling
13. Skill of the Counsellor
14. Group counseling
15. Modern Trends in Counselling

**ABOUT THE AUTHOR**

Asha K Kinra is Associate Professor in Jodhpur National University, Jodhpur

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This book is designed specifically for students who do not have any previous experience or knowledge of research and research methodology. This practical step-by-step approach provides students with a strong framework of methods and procedures used in both quantitative and qualitative research covering the different concepts through the use of simple examples and providing theoretical knowledge in a simple to complex progression. This clear and concise text focuses on developing research skills in student through providing qualitative and quantitative approaches in an integrated manner. The writing style provides clear guidance through each section to simplify understanding of the normally complex area.

**FEATURES**

- Eight step model provides students with a strong content framework and this practical step-by-step method gives clear guidance as to what is in each section
- Clear and concise writing style provides guidance through each section to simplify understanding of this normally complex area.
- Combines both qualitative and quantitative research ensuring that a student is exposed to both research types at the same time.

**CONTENTS**

1. Formulating a research problem
2. Conceptualising a research design
3. Constructing an instrument for data collection
4. Selecting a sample
5. Writing a research proposal
6. Collecting data
7. Processing data
8. Writing a research report
9. Application of research in evaluation

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PSYCHOLOGY EXPRESS: SOCIAL PSYCHOLOGY
Jenny Mercer
Deborah Clayton
ISBN: 9789332517042
₹ 250.00 | Pages: 240

ABOUT THE BOOK
This revision guide provides concise coverage of the central topics within Social Psychology, presented within a framework designed to help you focus on assessment and exams. The guide is organised to cater for QAA and BPS recommendations for course content. A final chapter revisiting topics from a critical perspective has been included to cater for this increasingly popular approach. Sample questions, assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics. Features focused on critical thinking, practical applications and key research will offer additional pointers for you in your revision process and exam preparation. A companion website provides supporting resources for self testing, exam practice, answers to questions in the book, and links to further resources.

FEATURES
■ Plan your Social Psychology revision more effectively
■ Approach Social Psychology assignments and exams with greater confidence
■ Use the companion website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
■ Review the key topics recommended by the British Psychological Society and QAA curricula
■ Check your understanding of the important research, debates and practical applications within the field
■ Make your answer stand out using the guidance, tips and practical advice

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6. Prejudice
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8. Prosocial behaviour
9. Antisocial behaviour
10. Interpersonal attraction
11. Intimate relationships
12. Critical social psychology
13. Applying critical approaches

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PSYCHOLOGY IN INDIA, VOLUME I: BASIC PSYCHOLOGICAL PROCESSES AND HUMAN DEVELOPMENT
Girishwar Misra
ISBN: 9788131717448
₹ 700.00 | Pages: 348

ABOUT THE BOOK
This is the first volume of the four-volume Psychology in India, which is the latest survey of research in psychology conducted by the Indian Council of Social Science Research. It comprises six original essays and an overarching introduction. It analyses research conducted over the last decade on the building blocks of mainstream psychology: psychological processes. The chapters in this volume discuss integrated biological and ecological approaches to the study of behaviour; recent research in developmental psychology; studies on language acquisition and language processes, reading, and bilingualism and multilingualism; contributions from neuroscience, cognitive science, and cultural psychology towards the knowledge of cognitive processes; research on affective and motivational processes; and approaches to the study of the personality. The authors have paid special attention to indigenous concepts, methods and theories and to cross-cultural and interdisciplinary research.

FEATURES
■ Integrated biological and ecological approaches to the study of behavior.
■ Recent research in developmental psychology.
■ Language acquisition and language processes, reading, and bilingualism and multilingualism, including interdisciplinary perspectives on linguistic processes and indigenous studies on the features of different Indian languages.
■ Contributions from neuroscience, cognitive science and cultural psychology.
■ The domain of affective and motivational processes.
■ An account of work pertaining to personality.
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1. Biological and Ecological Bases of Behaviour
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3. Language and Communication
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5. Affective and Motivational Processes
6. Trends in Personality Research: An Overview

ABOUT THE AUTHOR
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FUNDAMENTALS OF EDUCATIONAL PSYCHOLOGY
Anita Woolfolk Hoy
Girishwar Misra
Arbind Jha

ISBN: 9788131758663
₹ 499.00 | Pages: 560

ABOUT THE BOOK
The brief edition of the classical text Educational Psychology, Fundamentals of Educational psychology, is an attempt to summarize the unique style and coverage of the text to give it a much wider approach and make it more reader friendly. Full of pedagogical features that will aid learning, this book will help students understand how domains of education and psychology work together.

FEATURES
- Glossary at the end of the book to help student comprehension
- Index at the end of the book for students reference
- Reading list at the end of the book for further studies

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4. Learner Differences and Learning Needs
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6. Behavioral Views of Learning
7. Cognitive Views of Learning
8. Complex Cognitive Processes
9. The Learning Sciences and Constructivism
10. Social Cognitive Views of Learning and Motivation
11. Motivation in Learning and Teaching
12. Creating Learning Environments
13. Teaching Every Student
14. Classroom Assessment, Grading, and Standardized Testing

ABOUT THE BOOK
Cornerstone: Developing Soft Skills has been written especially for undergraduate students to discover and realize their full potential through essential soft skills such as adaptability, self-awareness, motivation, time management, effective communication, critical thinking and overall liability.

FEATURES
- Questions for Reflection: A self-assessment activity that guides students through goal setting and reflection exercises that lead them to academic, personal, and social self-improvement.
- Journaling: Activities that encourage students to reflect upon how the discussion of strategies and goal-setting can benefit them.
- Case Studies and ‘World of Work’ examples: Real-life cases that help students understand how the concepts discussed in the book relate directly to college and professional life.

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1. Change: Preparing for and Dealing with Change
2. Grow: Motivation, Goal Setting, and Self-Esteem
3. Persist: Things You Need to Know About College But Might Never Ask
4. Prioritize: Managing Your Time and Money Wisely
5. Read: Building Active Reading and Comprehension Skills
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7. Listen: The Art of Active Listening
8. Record: Note-Taking Systems That Work
9. Remember: Empowering Your Memory
10. Assess: Strategies for Test Taking
11. Think: Critical- and Creative-Thinking Skills
12. Communicate: Practical Steps for Writing and Speaking

www.pearson.co.in
OCCUPATIONAL PSYCHOLOGY: AN APPLIED APPROACH
Gail Steptoe Warren

ISBN: 9789332517264
Price: 370.00 | Pages: 344

ABOUT THE BOOK
Occupational Psychology: An Applied Approach introduces students to the essential theories in this area, from motivation and wellbeing to group roles and individual differences. The book explores the impact of every topic from the perspective of the individual, management, and the organisation as a whole, encouraging the reader to consider the consultancy process at each stage.

FEATURES
- A focus on employability throughout emphasizes the relevance of occupational psychology to everyday experiences of work
- Each chapter features a fictional case study, allowing readers to put their skills into practice
- Real case examples highlight the application of theory in the context of actual organisations
- Reflective questions and Questions for thought help to reinforce learning by encouraging readers to engage with the theory

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1. Introduction to occupational psychology
2. Becoming a practitioner occupational psychologist and the consultancy cycle
3. Legislation applied to the workplace
4. Personnel selection and assessment
5. Performance appraisal, career development, counselling and coaching
6. Well-being, stress and work—life balance
7. Individual differences
8. Training
9. Design of environments and work
10. Motivation, job satisfaction, employee engagement and behaviour modification
11. Management and leadership approaches
12. Groups and teams
13. Organisational structures, culture and change
14. Example consultancy reports
15. The future of work

ABOUT THE AUTHOR
Gail Steptoe-Warren is Senior Lecturer and Course Director in Occupational Psychology at Coventry University
Review the key topics alligned to the BPS Qualifying Examination for Research Methods
Check your understanding of the important research, debates and practical applications within the field
Make your answer stand out using the guidance, tips and practical advice

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8. Reliability and validity
9. Qualitative approaches and methods
10. Ethics of research with humans and animals
11. Reporting research

ABOUT THE AUTHOR
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Steve Jones, Leeds Trinity University College

A companion website provides supporting resources for self testing, exam practice, answers to questions in the book, and links to further resources.

FEATURES
- Plan your Conceptual and Historical Issues in Psychology revision more effectively
- Approach CHiP assignments and exams with greater confidence
- Use the companion website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
- Review the key topics required by the BPS Qualifying Examination syllabus for Conceptual and Historical Issues in Psychology
- Check your understanding of the important research, debates and practical applications within the field
- Make your answer stand out using the guidance, tips and practical advice

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11. Science Since the 20th Century: Postpositivism and Postmodernism
12. Relativism, Constructivism, and their Implications for Psychology
13. The Future of Psychology

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Dominic Upton, University of Worcester
ABOUT THE BOOK

This revision guide provides concise coverage of the central topics within Biological Psychology, presented within a framework designed to help you focus on assessment and exams, and matching the requirements of the BPS.

The text is organised so that the basic principles are outlined first and then expanded upon with a consideration of higher order functions. Revision of the basic principles from the early chapters is revisited in later chapters in the context of higher order psychological functioning. Sample questions, assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics. Features focused on critical thinking, practical applications and key research will offer additional pointers for you in your revision process/exam preparation.

A companion website provides supporting resources for self testing, exam practice, answers to questions in the book, and links to further resources

FEATURES

■ Plan your Biological Psychology revision more effectively
■ Approach Bio assignments and exams with greater confidence
■ Use the companion website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
■ Review the key topics required by the British Psychological Society curriculum and QAA guidelines in Biological Psychology
■ Check your understanding of the important research, debates and practical applications within the field
■ Make your answer stand out using the guidance, tips and practical advice

CONTENTS

1. Introduction to biopsychology: origins, approaches and applications
2. Structure and function of the central and peripheral nervous systems
3. The endocrine system: hormones and behaviour
4. Biological basis of language
5. Mechanisms of perception and sensation
6. Biological mechanisms of sleep and dreaming
7. Biological aspects of emotion
8. The biology of learning and memory
9. Biological basis of psychological abnormality

ABOUT THE AUTHOR

Emma Preece, University of Worcester
Dominic Upton, University of Worcester

PSYCHOLOGY EXPRESS: COGNITIVE PSYCHOLOGY

Jonathan Ling
Jonathan Catling

FEATURES

■ Plan your Cognitive Psychology revision more effectively
■ Approach Cognitive assignments and exams with greater confidence
■ Use the companion website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
■ Review the key topics required by the British Psychological Society curriculum and QAA guidelines in Cognitive Psychology
■ Check your understanding of the important research, debates and practical applications within the field
■ Make your answer stand out using the guidance, tips and practical advice

CONTENTS

1. A brief history of cognitive psychology
2. Perception
3. Attention
4. Theories of memory
5. Applied aspects of memory
6. Cognition and emotion
7. Cognitive neuropsychology
8. Language 1: language production and comprehension
9. Language 2: issues in language
10. Problem solving, thinking and reasoning
11. Learning
12. Human and computer intelligence

ABOUT THE AUTHOR

Jonathan Ling, University of Sunderland
Jonathan Catling, University of Worcester
ABOUT THE BOOK
This revision guide provides concise coverage of the central topics within Developmental Psychology, presented within a framework designed to help you focus on assessment and exams. The guide is organised broadly chronologically, but with a topical focus in tune with the majority of courses. Sample questions, assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics. Features focused on critical thinking, practical applications and key research will offer additional pointers for you in your revision process and exam preparation.

A companion website provides supporting resources for self testing, exam practice, answers to questions in the book, and links to further resources.

FEATURES
- Plan your Developmental Psychology revision more effectively
- Approach Developmental Psychology assignments and exams with greater confidence
- Use the companion website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
- Review the key topics in Developmental Psychology required by the British Psychological Society curriculum
- Check your understanding of the important research, debates and practical applications within the field
- Make your answer stand out using the guidance, tips and practical advice

CONTENTS
1. Themes, theories and key figures in developmental psychology
2. Prenatal development
3. Motor, sensory and perceptual development
4. Attachment and relationship formation
5. Language development
6. Play
7. Cognitive development
8. Moral development
9. The self, gender and identity development
10. Adulthood
11. Death, dying and bereavement

ABOUT THE AUTHOR
Penney Upton, is working as learning, teaching and assessment (LTA) lead for the Institute of Health and Society, Dr Penney Upton has directed a fundamental change to the structure for supporting and disseminating learning and teaching practice.

ABOUT THE BOOK
This revision guide book covers the major areas of Statistical Analysis covered in Undergraduate Psychology. The focus is on the practical application of statistics to assignments and assessments that you may encounter. To ensure that you are able to apply statistics, particular attention is given to the key concepts you need to understand in order to be able to use statistics correctly; the process you need to follow in order to choose the correct statistic; and what you need to do to present and interpret your statistics correctly. The coverage of the individual tests focus on pragmatic issues, such as when the test is appropriate, how to format data correctly and what to do when you don’t get the data you expect. You are directed to further readings for the mathematical underpinnings of the statistical tests.

Examples and case studies are used throughout, so you can see the application of statistics to problems that are similar to those you are likely to encounter. Features focused on critical thinking, practical applications and key research will offer additional pointers for you in your revision process/exam preparation.

A companion website provides supporting resources for self testing, exam practice, answers to questions in the book, and links to further resources.

FEATURES
- Plan your Statistics revision more effectively
- Approach assignments and exams in statistical analysis with greater confidence
- Use the Companion Website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
- Check your understanding of the important research, debates and practical applications within the field
- Make your answer stand out using the guidance, tips and practical advice

www.pearson.co.in
CONTENTS
1. An introduction to statistics for psychology
2. Basic concepts
3. Describing the data: distribution, averages and variance
4. Chi-square analysis
5. Correlation analysis
6. T-tests
7. Comparing data: more than two groups
8. Multiple regression analysis
9. Presenting the data: tables, figures and graphs
10. Interpreting data: drawing conclusions

ABOUT THE AUTHOR
Catherine Steele, University of Worcester
Holly Andrews, University of Worcester
Dominic Upton, University of Worcester

ABOUT THE BOOK
The child population of twenty-first century India has often been the most vulnerable amidst radical, ever-evolving changes in the social landscape. Caring for children has never been more relevant. Drawing on ancient Indian medical traditions and the author’s 40 years of experience as a professional psychologist, this text is a complete sourcebook on the practical and methodological aspects of counselling children with psychological problems. All groups of professionals who work with children in developing countries, including psychologists, counsellors, teachers and NGOs, will find this an invaluable guide.

FEATURES
- Summaries and self-evaluation sections in each part
- Detailed academic references for further reading and research
- Indigenous case studies
- Includes a manual of the Developmental Psychopathology Check List (DPCL), a pioneering diagnostic tool developed by the author

ABOUT THE AUTHOR
Malavika Kapur is Visiting Professor, School of Humanities, National Institute of Advanced Studies (NIAS), Bangalore. She retired as Head of the Department of Clinical Psychology at the National Institute of Mental Health and Neuro Sciences (NIMHANS), Bangalore.
ABOUT THE BOOK
Positive Psychology address important questions about how we lead our lives, find happiness and satisfaction, and face life's challenges. As a new and emerging area in the discipline, the subject matter of positive psychology holds intrinsic value for readers as it reflects upon a new 'psychology of well-being' and the means to achieve it.

FEATURES
■ This book aims to make new researches and developments in positive psychology accessible to students and instructors, and to bridge the gap between an undergraduate audience.
■ It has a professional level of source material.
■ The authors hope to engage and maintain interest by making frequent connections and applications of the subject matter to the everyday lives of readers.

CONTENTS
1. What Is Positive Psychology?
2. The Meaning and Measure of Happiness
3. Positive Emotions and Well-Being
4. Happiness and the Facts of Life
5. Money, Happiness, and Culture
6. Personal Goals as Windows to Well-Being
7. Self-Regulation and Self-Control
8. Positive Traits
9. Virtue and Strengths of Character
10. Close Relationships and Well-Being
11. Human and computer intelligence

ABOUT THE AUTHOR
Steve Baumgardner is Professor Emeritus at University of Wisconsin, Eau Claire.
Marie Crothers is Professor at University of Wisconsin, Eau Claire.

ABOUT THE BOOK
The eleventh edition of Psychology for Living: Adjustment, Growth, and Behavior Today is designed for students interested in applying psychological insights and principles to their own lives. The book helps readers achieve a better understanding of themselves and of others.

FEATURES
■ The scope of Psychology for Living draws material from the major perspectives of psychology, including the psychodynamic, ecological, cognitive-behavioral, and humanistic viewpoints.
■ The goal of the text is based firmly on increasing readers' understanding as well as their knowledge about adjustment, in order that they may continue learning and growing on their own.

CONTENTS
1. Self-Direction in a Changing World
2. The Puzzle of Childhood
3. Affirmative Aging and Adulthood
4. Seeking Selfhood
5. Toward Better Health
6. Taking Charge
7. Managing Motives and Emotions
8. Making and Keeping Friends
9. Leader or Follower?
10. At Work and Play
11. Sexuality
12. Love and Commitment
13. Stress
14. Understanding Mental Disorders
15. If You Go for Help
16. Good Grief and Death

ABOUT THE AUTHOR
Steven J. Kirsh is a Professor of Psychology at The State University of New York at Geneseo.
Karen Grover Duffy is a Distinguished Service Professor Emerita at the State University of New York College at Geneseo.
Late Eastwood Atwater was a psychology professor at Montgomery County Community College and lectured at Gwynedd-Mercy College.
ABOUT THE BOOK

Psychology: The Science of Behaviour’ is written in Marathi. It is mainly aimed at making available to the students of various colleges and universities, quality course material in Psychology that is enriched in its content. In its simple, lucid regional language, it covers the definition, nature and methods of Psychology fundamentals of the brain and the rest of the nervous system and its relation to human behavior sensation, attention and various perceptual phenomena biological, social and psychological motives underlying behavior, theories and conflict of motives theories and measurement of personality definition, nature and importance of emotions EQ, nature and measurement of intelligence tools of thinking, methods of & factors influencing problem solving, and creativity process, types and methods of learning, and nature and causes of memory and forgetting

Its special features are cover story for each chapter examples and photos in the Indian context careers in psychology web links for information about various institutions, competitive examinations, and SET and NET glossary in the margin of pages guidelines for critical thinking required in psychological applications in day to day life extra inputs for inquisitive students innovative small activities and ICT-based projects and short and long questions.

FEATURES

■ The book in its present form will prove to be very useful as a textbook for the FYBA students of Pune University, Swami Ramanand Teerth Marathwada University, Dr. Babasaheb Ambedkar Marathwada University, autonomous colleges in Pune; and as a reference book for other universities like Shivaji, Mumbai, Nagpur, Uttar Maharashtra and SNDT. For competitive examinations like MPSC, UPSC and also SET, NET and B.Ed., it will prove to be very useful as a reference book.

CONTENTS

1. Manash Shastra Ek Shastra Swaroop ani Drishthikone (Psychology as a science: Definition, nature and perspectives)
2. Manabi Vartanache Jaivaik AAdhar (Biological bases of human behavior)
3. Bedan,Avdhan,Saivedan(Sensation, attention and perception)
4. Prerna(Motivation)
5. Bhavna(Emotion)
6. Adhyan aani Smriti (Learning and memory)
7. Bhaktimatwa(Personality)
8. Budhimatwa(Intelligence)
9. Vicharpakriya,Samsyaparihar,aani Sarjanshikta(Thinking, problem solving and creativity.)

ABOUT THE AUTHOR

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Sheela Golwilkar, Associate Professor, Head of the Department of Psychology, S.N.D.T. Women’s College of Arts and Commerce, Pune.

मनोविज्ञान
रॉबर्ट ए. बैरन

ISBN: 9788131730751
 ₹ 310.00 | Pages: 344
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प्रस्तावनामें
लेखकों के विषय में
मनोविज्ञान : एक विज्ञान ... और एक परिषदः
व्यवहार के जीवनीय अध्ययन
संवेदन और प्रभावशाली
अथवा : अपने आसपास
के संस्करण से संयुक्त
वेतन का आवश्यकता
अधिग्रह : इस अनुभव के द्वारा कैसे बदलते हैं
समृद्धि: उन चीजों की जो बाद थी...
तथा जिन्हें पूरा गया
संज्ञान: विचार, निर्देश लेना और संशोधित करना
मानव विकास-1 : व्यवहार के वर्ण
मानव विकास-2 : किंवदंवन, पौराणिक
तथा युद्धशास्त्र अध्ययन
रुचिकरण और संचार
बुद्धि : संज्ञानात्मक, व्यवहारिक तथा सांबंधित
व्यक्तित्व : मूल्य विविधता की अभिव्यक्ति
समानता
रूपाय, तीर्थादि और मुक्तस्वायत्त
मानसिक विकास : उनकी प्रकृति और कारण
रचनात्मक : मानसिक विकास के क्रम करने की तकनीकी
अनुभवकीयका

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ISBN: 9788131797273
₹ 220.00 | Pages: 476

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| यह पुस्तक की भाषा समझने में आसान है।

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10. नीतिक प्रश्न-व्यवहार
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18. उद्धोग और संगठन में मनोविज्ञान-प्रारंभिक
19. व्यवहारी चरण
20. कार्य-प्रस्तुतियाँ
21. कार्य व्यवस्थापन
22. नेतृत्व और पर्यवेक्षण
23. मानव अभिव्यक्ति
24. प्रेरणा और कार्य
25. कार्य-पुनर्विकस्व
26. आयोगिक मनोविज्ञान
27. ध्यान और निश्चय
28. दुखदत्त और रुख्या
29. विधान का मनोविज्ञान
30. उपाय व्यवहार
ABOUT THE BOOK

Baron/Byrne/Branscombe's Social Psychology is a classic text that has motivated students to take social psychology out of the classroom and into their lives for over four decades. The twelfth edition retains the hallmark of its own past success: up-to-date coverage of the quickly evolving subject matter written in a lively manner that has been embraced by hundreds of thousands of students around the world. This book continues to balance its coverage of fundamentals with current research.

Gopa Bhardwaj, has added extensive and interesting material relevant for social psychology courses in Indian universities. Thus, this special edition has international standard text that is, moreover, contextualized to the needs of Indian students.

FEATURES

- Opening sections linked to important trends and events in society: These help students relate the topics covered to events with which readers are already very familiar.
- Key Points: Every major section ends with a brief review of key points covered, and a critical-thinking question (Think About It)
- Principles to Remember: At the end of each major section, a key principle that students should retain is presented and highlighted.
- End-of-chapter summaries: Each chapter ends with a summary, which recaps the key points covered.
- Connections: Finally, to help students recognize links between the various chapters and lines of research in social psychology, there are Connections tables that call attention to such links.

CONTENTS

1. Social Psychology
2. Social Cognition
3. Social Perception
4. The Self
5. Attitudes
6. Stereotyping, Prejudice, and Discrimination
7. Interpersonal Attraction and Close Relationships
8. Social Influence
9. Prosocial Behavior
10. Aggression
11. Groups and Individuals
12. Social Psychology

ABOUT THE AUTHOR

Robert A. Baron is Wellington Professor of Management and Psychology at Rensselaer RPI.

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Donn Byrne holds the rank of Distinguished Professor Emeritus at the University at Albany, State University of New York.

Gopa Bhardwaj is professor of Psychology at the University of Delhi.
ABSTRACT THE BOOK

This text includes thematic chapters and country studies that define fundamental political science concepts, lay out a theoretical framework, and analyze differences and similarities among countries. Written by leading comparativists and area study specialists, Comparative Politics Today helped define the field of comparative politics and will help students ask—and answer—fundamental questions about politics and government.

FEATURES

- Seven thematic chapters
- Twelve country studies
- The broadest geographical survey
- Boxes throughout the text
- Numerous maps, figures, and tables

CONTENTS

Part One. Introduction
1. Issues in Comparative Politics
2. Comparing Political Systems

Part Two. System, Process, And Policy
3. Political Culture and Political Socialization
4. Interest Articulation
5. Interest Aggregation and Political Parties
6. Government and Policymaking
7. Public Policy

Part Three. Country Studies
8. Politics in Britain by Richard Rose
9. Politics in France by Martin A. Schain
10. Politics in Germany by Russell J. Dalton
11. Politics in Japan by Frances Rosenbluth and Michael F. Thies
12. Politics in Russia by Thomas F. Remington
13. Politics in China by Melanie Manion
14. Politics in Mexico by Wayne A. Cornelius and Jeffrey A. Weldon
15. Politics in Brazil by Frances Hagopian
16. Politics in Iran by H.E. Chehabi and Arang Keshavarzian
17. Politics in India by Subrata K. Mitra
18. Politics in Nigeria by Robert J. Mundt, Oladimeji Aborisade, and A. Carl LeVan
19. Politics in the United States by Austin Ranney and Thad Kousser

ABOUT THE AUTHOR

Late Gabriel Almond was Professor of Political Science at Stanford University.

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6. Concept of Sovereignty Challenged
7. Principle of Liberty and Freedom
8. Principle of Rights
9. Principle of Equality
10. Principle of Justice
11. Concept and Theories of Democracy
12. Political Obligation, Resistance and Revolution
13. Theories of Power, Domination and Hegemony
14. Theory of Political Culture
15. Theories of Political Economy

ABOUT THE AUTHOR

Hoveyda Abbas is currently Joint Advisor, Telecom Regulatory Authority of India.

Ranjay Kumar is freelance consultant for Political Science.

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CITIZENSHIP IN A GLOBALIZING WORLD
Ashok Acharya

ABOUT THE BOOK

In recent times, the notion of citizenship has become increasingly prominent as the traditional boundaries of the nation-state face challenges from globalization, multiculturalism, and economic restructuring. In this context, Citizenship in a Globalizing World is a welcome addition in the field of political science as it takes a detailed look at the topic of citizenship, from the origins of both citizenship and the state, to various theories of citizenship and what it means in the modern context, when it has to coexist with forces of globalization and the rise of new social groups.

FEATURES

- Detailed explanations of every form of citizenship, from the ancient Greek to modern Western conceptions
- Individual chapters on what citizenship means to different groups of people, like women, minorities and refugees, explained with examples taken from everyday life
- A useful glossary that provides definitions of every term and concept used
- A series of questions and list of suggested readings at the end of every chapter, which will benefit both students and teachers.

CONTENTS

1. Historical Development of Citizenship
2. Classical Conception of Citizenship

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INDIA SINCE INDEPENDENCE: MAKING SENSE OF INDIAN POLITICS
V. Krishna Ananth

ABOUT THE BOOK

India Since Independence: Making Sense of Indian Politics is a comprehensive account of India’s post-independence political history. It traces the development of the various political parties in India and places the current political scenario in a historical context. Beginning with a brief review of the intellectual tradition in India in the nineteenth century, it discusses the emergence of Mahatma Gandhi on the national political scene and the role of Indian capitalists in the freedom struggle. With a description of the predominance of the Congress party in the political discourse during the first few decades after independence, the narrative delves deep into the affairs of the party to include the rise of Indira Gandhi, the Congress split of 1969, and the infamous Emergency of 1975.

CONTENTS

1. Nineteenth Century Intellectuals and the Emergence of Nationalist Thought
2. The Emergence of Gandhi and the Nationalist Struggle
3. Indian Capitalists and the Freedom Struggle
4. Independence and the Emergence of Nehru
5. The Era of Nehruvian Socialism
6. The End of the Nehru Era, the Shastri Interlude and the Rise of Indira
7. The Decline of the Congress and Indira’s Rise
8. The Congress Party’s Shift to the Command Mode
9. Indira Under Siege and JP Arrives on the Scene
11. The Janata Party
ABOUT THE AUTHOR

V. Krishna Ananth is an Associate Professor at Sikkim University.

HUMAN RIGHTS, GENDER AND THE ENVIRONMENT

Manisha Priyam
Madhulika Banerjee
Krishna Menon

ISBN: 9788131713259
 ₹ 269.00 | Pages: 352

ABOUT THE BOOK

In this textbook, the authors unravel the complex themes of human rights, gender and the environment, basing their approach on the pivotal issue of inequality. All three themes manifest unequal relationships that exist between human beings—on the basis of caste, class, gender, ethnicity, race and community—and between human beings and the environment, which most people believe exists only to be ‘exploited’.

This book is divided into three sections. The section on human rights includes discussions on the rights of citizens in general and marginalized groups in particular. It also presents a comprehensive account of the various national and international movements, laws, and institutional and policy measures in this area. The section on gender discusses the issue in contemporary India, analyses the concept of patriarchy to help better understand gender, and then places it in the context of history and culture. It also includes the institutional and legal context of women’s issues. The third section discusses the impact of socio-economic development on the environment. It examines the specific issues of the environment in an international context and proceeds to present the environmental policies and movements in India.

FEATURES

- Attempts to primarily help students at the University of Delhi through the foundation course entitles ‘Human Rights, Gender and the Environment’ in the newly structured BA Programme syllabus introduced in 2004.
- Introduces to the students the basic arguments in each dimension of these issues, as spelt out in the syllabus.
- Provides a window to a great world of ideas and encourages the students to venture into other new ones.

CONTENTS

Part I: Human Rights
1. Thinking About Human Rights
2. Human Rights, Laws and Institutions: The International Context
4. Human Rights of Marginalised Groups
5. Human Rights Movement in India

Part II: Gender
6. Patriarchy
7. Gender, Culture and History
8. Women and Development
9. The Issue of Women’s Political Participation and Representation in India
10. Laws, Institutions and Women’s Rights in India
11. Women’s Movement in India

Part III: Environment
12. Environment and Sustainable Development
14. Issues of Industrial Pollution, Global Warming and Threats to Biodiversity
15. Environment Policy in India
16. Environmental Movement in India

ABOUT THE AUTHOR

Manisha Priyam, currently a research scholar at the London School of Economics and Political Science (UK), teaches political science at Gargi College, University of Delhi.

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MODERN DIPLOMACY, 3/e

R. Barston

ISBN: 9788131716236
 ₹ 760.00 | Pages: 408

ABOUT THE BOOK

Modern Diplomacy provides a comprehensive exploration of the evolution and concepts of the institution of diplomacy. This book equips students with a detailed analysis of important international issues that impact diplomacy and its relationship with international politics. Organized around five broad topic areas including the nature of diplomacy, diplomatic methods...
and negotiation, the operation of diplomacy in specific areas and natural disasters and international conflict, the book covers all major topic areas of contemporary diplomacy.

FEATURES
- An additional chapter on diplomatic methods to reflect substantial developments in this area.
- Inclusion of a new chapter to explore the development of diplomatic practice.
- Examination of the international aspects of diplomacy of recent major disasters and emergencies.

CONTENTS
1. The Changing Nature of Diplomacy
2. Foreign Policy Organisation
3. Foreign Policy Orientations
4. Diplomatic Correspondence
5. Negotiation
6. Diplomatic Styles and Methods
7. Diplomacy and Language
8. International Financial Relations
9. Trade, Foreign Policy and Diplomacy
10. Environmental Diplomacy
11. Environmental Diplomacy, case examples
12. Diplomacy and Security
13. Diplomacy and Mediation
14. The Diplomacy of Normalisation
15. International Treaties
16. International Agreements, case studies

ABOUT THE AUTHOR
R P Barston teaches international relations at the Graduate Institute University of Reading.

ABOUT THE BOOK
This pioneering political theory textbook is a step towards making students do and evolve an Indian political theory, that is, theory born out of reflection on and engagement with Indian social and political practices. It innovatively embeds Indian cases and contexts in the theoretical discussions and involves students in applying theories to current issues. Without oversimplifying concepts, this textbook uses the conversational, context-specific style of a good teacher and recreates the flavour of the classroom inside its covers. Some of its special features are: An outline for each chapter highlighting its main elements, an introductory section discussing the concept, and rationale of chapter organization, cross-referencing of important terms, points for discussion and a detailed reading list.

FEATURES
- A chapter outline for each chapter, which highlights its main elements
- An introductory section, discussing the concept and the rationale of chapter organization
- Cross-referencing of important terms
- Points for discussion, which ask the student to link the discussion in the text to current issues
- A detailed reading list

CONTENTS
Part I: What is Political Theory and Why Do We Need It?
1. What Is Political Theory? Rajeev Bhargava
2. Why Do We Need Political Theory? Rajeev Bhargava

Part II: Concepts
3. Liberty V. Sriranjani
4. Equality Ashok Acharya
5. Justice Krishna Menon
6. Rights Papiya Sengupta Talukdar
7. Democracy Janaki Srinivasan
8. Citizenship Anupama Roy
9. Power Nivedita Menon
10. Sovereignty Krishna Menon
11. State Swaha Das
12. Civil Society Mohinder Singh
13. Property Mohinder Singh
14. Gender Nivedita Menon

Part III: Ideologies
15. Liberalism Ashok Acharya
16. Socialism Sunalini Kumar
17. Nationalism Sunalini Kumar
18. Secularism Rajeev Bhargava

Part IV: Political Arguments
19. Affirmative Action Ashok Acharya
20. Freedom of Speech and the Question of Censorship Aarti Sethi

ABOUT THE AUTHOR
Rajeev Bhargava is Senior Fellow at the Centre for the Study of Developing Societies and the Director of its Programme of Social and Political Theory.
Ashok Acharya is a reader in the Department of Political Science, University of Delhi.
ABOUT THE BOOK
Edited by Neera Chandhoke and Praveen Priyadarshi, *Contemporary India* addresses issues facing the nation-state and civil society from diverse perspectives: those of political science, sociology, economics and history.

The book is thematically divided into three parts—Economy, Society, and Politics—and includes discussions on topics as wide-ranging as poverty, regional disparities, policies, social change and social movements, the elements of democracy, dynamics of the party system, secularism, federalism, decentralization, and so on. The common thread of democracy, which strings together different aspects of contemporary India, serves as the framework of understanding here and underlies discussions in all the chapters.

FEATURES
- Well-researched and up-to-date chapters by authors who teach different courses in the social sciences.
- Authors have used a lucid, conversational style that will attract readers who have no previous knowledge of the topics.
- Contributors have also provided a glossary, questions and further readings lists

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1. Basic Features of the Indian Economy in 1947
   Samir Kumar Singh
2. The Evolution of Development Strategy Since Independence
   Ambuja Kumar Tripathy
3. Some Important Constituents of Economic Policy
   Samir Kumar Singh
4. Regional Disparities, Poverty and Food Insecurity
   Satyajit Puhan
5. Human Development: Health and Education
   Neera Chandhoke
6. Science and Technology Policy: IT and Social Change
   Neha Khanna

Part II: Society
7. The Changing Social Structure in Contemporary India
   N. R. Levin
8.  The Explosion of the ‘Middle Class’
   Sujit Mahapatra
9.  Catalysts of Social Change: Adult Franchise and Education
   Ravi Nandan Singh
10. Social Movements and the Mass Media
    Bindu Menon
11. Social Mobility and Changes in Occupational Structure
    Wasudha Bhatt
12. Social Movements: Challenges and Opportunities
    Silky Tyagi

Part III: Politics
13. The Nature and Functioning of Democracy
    Swaha Das and Hari Nair
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    Praveen Priyadarshi
16. The Changing Nature of the Party System
    Pushpa Kumari
17. The Nature of Coalition Politics
    Sanjeev Kumar
18. Why Is Secularism Important for India?
    Neera Chandhoke
19. Contemporary Debates on Nationalism
    Mohinder Singh
20. Dimensions of Indian Federalism
    Rajesh Kumar
21. Democratic Decentralization and Panchayati Raj
    Moitreer Bhattacharya (Mukhopadhyay)
22. The Changing Nature of Public Administration
    Suranjita Ray
23. India in the Global Strategic Environment
    Satyajit Mohanty

ABOUT THE AUTHOR
Neera Chandhoke is National Fellow at the Indian Council of Social Science Research.

Praveen Priyadarshi is pursuing his PhD in development studies from the London School of Economics and Political Science (LSE). He is also a research associate with the Crisis States Research Centre, LSE.
ABOUT THE BOOK

International Relations: Perspectives from the Global South, is a volume on the ongoing global engagement with non-western IR—acknowledging ongoing debates surrounding the desirability and feasibility of elaborating such a programme, issues relating to the relevant literature and closely interlinked questions involving the politics of knowledge in framing curricula and research designs for the Global South.

The volume comprehensively covers all the contemporary topics of interest—theories, concepts, global engagements and international law—among several other themes. It analyses all these themes with a focus on India and non-western International Relations.

FEATURES

■ Comprehensive coverage of all possible areas and new approaches to the discipline
■ Renowned scholars who are specialists in the respective subject areas
■ Addresses the concerns of universities in South Asia regarding the study of International Relations
■ Cutting-edge analysis and updated reading list

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6. Class and IR – B.S.Chimni
7. Gender and IR – Anuradha Chenoy

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9. Imperialism – B.S. Chimni
10. Sovereignty - David Blaney and Naem Inayatullah
11. Security – Rajesh Rajagopalan
12. Geopolitics - Sanjay Chaturvedi
15. Cosmopolitanism – Rahul Rao

PART-3 The Global

17. Globalization – Shibshis Chatterjee
18. Global Economic Governance – Amrita Narlikar
20. Global Migration – Stephen Castles
21. Global Culture – Yudhishthir Raj Isar
22. Global Cities – Chandan Gowda
23. Global Terrorism – Kanti Bajpai
24. Global Justice – Neera Chandhoke

PART-4 Law, Institutions and Movements

25. International Law – B.S. Chimni
26. Theories of International Organization – Clive Archer
28. Human Rights – Ajay Gudavarthy
29. Humanitarianism – Michael Barnett
30. Social Movements – T.K. Oommen

ABOUT THE AUTHOR

Bhupinder S. Chimni teaches international law at the School of International Studies, Jawaharlal Nehru University, New Delhi.

Siddharth Mallavarapu teaches international politics at the School of International Studies, Jawaharlal Nehru University, New Delhi.

CONTEMPORARY INDIA: POLITICAL, ECONOMIC AND SOCIAL DEVELOPMENTS SINCE 1947

Dietmar Rothermund

ABOUT THE BOOK

Contemporary India goes beyond the limits of political history to put into perspective some of the most relevant socioeconomic challenges that ‘New India’ faces today. By concentrating on the concepts of ‘agency’ and ‘negotiation’, this book helps the reader gain a wider perspective of Indian history and guides the aspiration of today’s generations by facilitating their understanding of India’s historical legacy.

FEATURES

■ Four types of box items: ‘Excerpt’, ‘Biography’, ‘Key Concept’ and ‘Further Discussion’
■ In-text questions related to the topic
■ Maps showing India’s territorial changes (before and after states reorganization)
CONTENTS
1. Gandhi and Nehru: Two Visions of India
2. The Anatomy of the Indian State
3. Parties and Politics: From the Congress System to Coalition Government
4. Economic Development:
5. From Protectionism to Liberalization
6. Poverty and Demography
7. The Challenges of Welfare and Social Policy
8. The Control of Land and Agricultural Production
9. The Process of Industrialization
10. The Vulnerability of the Environment
11. Identity and the Nation
12. Foreign Policy in a Changing Global Context
13. The New India

ABOUT THE AUTHOR
Dietmar Rothermund is Professor Emeritus of South Asian History, South Asia Institute, University of Heidelberg.

INDIA’S FOREIGN POLICY
Anjali Ghosh
Tridib Chakrabarti
Shibashis Chatterjee
Anindyo J. Majumdar

ISBN: 9788131710258
₹ 895.00 | Pages: 476

ABOUT THE BOOK
In this volume, scholars specializing in different dimensions of foreign-policy analysis examine the dynamics of India’s international relations. The volume reviews the economic growth that has propelled it to the status of a globally recognized power, and examines its nuclear policy and maritime strategy as a register of its present capabilities and future aspirations. The news media, often neglected in the study of international politics, are studied as an important index to—and catalyst for—the formulation of government policies. The volume also comprehensively analyses India’s bilateral and multilateral relations, their influence on the stability of the subcontinent, their bearing on the country’s international presence, and their relevance for its political ambitions.

FEATURES
- This volume collects essays covering various aspects of India’s foreign policy and relations, analyzing trends and patterns, and focusing on the consistency, continuity and change both in attitude and actions.

The book is divided into four broad sections. First section has essays on the general aspects of India’s foreign policy, and creates the basis for more specific treatments that follow next.
- Second section has conventional settings of security and defense-related issues. Third section focuses on global interaction of India. The final section incorporates the bilateral relations of India with her immediate neighbors.

CONTENTS
1. From Non-Alignment to Pro-Imperialism: Class and Foreign Policy in India
2. The Evolving Trends in India’s Foreign Economic Policy: A Comparative Study of the Pre - and Post-Liberalization Phases
4. Seaward Security: Modernizing the Indian Navy
5. India’s Nuclear Weapons Policy
6. The Maoist Movement in Nepal
7. The New India–USA Relationship
8. India and Russia: Towards New Strategic Relations
9. China’s Quest for Multilateralism
10. The India–EU Partnership: Strategic Alliance or Political Convenience?
11. The India–Pakistan Peace Process: Incremental Progress
12. Internal Dynamics in South Asia: Challenges and Opportunities for India’s Foreign Policy
13. The Distance–Proximity Paradox: Unravelling India’s ASEAN Policy over Three Decades
14. India and West Asia: Challenges and Opportunities
15. India’s Relationships with the Gulf Region: Prospects and Possibilities in the 21st Century
16. India–Russia–China: The Multilateral Process in Central Asia
17. Indo-Latin American Relations: Changing Landscapes, Emerging Agendas
18. India and Africa in Cooperative Relations
19. India and East Asian Multilateralism

ABOUT THE AUTHOR
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Tridib Chakrabarti is a professor in the Department of International Relations, Jadavpur University.
Anindyo J. Majumdar is Reader in International Relations, Jadavpur University, Kolkata.
Shibashis Chatterjee is Reader, Department of International Relations, Jadavpur University, Kolkata.

www.pearson.co.in 29
ABOUT THE BOOK

Not so very long ago it seemed reasonable to assert that the influence of religion on global politics was on the wane. As the Western world became increasingly secular and the process of globalisation deepened, it seemed inevitable - on the surface at least—that the voice of religion was to be heard softly if it was to be heard at all.

This has now changed, and changed perhaps irrevocably. As Jeff Haynes argues in this thought-provoking and important new book, various religious ‘actors’ are now significantly involved in international relations and have become a crucial influence on policy in a post-Westphalian world. International Relations and Religion guides the reader through the complex issues at the heart of this topic with clarity and insight.

This updated second edition starts with a close reading of the many theoretical and analytical concepts—notably Huntington and the clash of civilisations—that have grown up around this area and then concludes with a summary of the issues under discussion and attempts to put into context what it means to live in a world that is increasingly shaped by a whole host of diverse religious groups.

Essential reading for students of International Relations and Politics.

FEATURES

■ Defines the principles of a host of religious groups
■ Assesses the growing importance of the notion of ‘soft’ power in relation to religion and international relations
■ Focuses on the various manifestations of global religious influence
■ Examines the role of religious fundamentalism as a means of exercising power
■ Discusses the significance of religious power to conflict resolution and peace-building
■ Debates the role of state and non-state religious actors on a regional basis, from al-Qaeda to the Roman Catholic Church

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1. Religion and international relations: What are the issues?
Theory And Practice
2. Religious resurgence and post-secular international relations
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4. States, religion and international relations
5. Non-state religious actors and international relations

Current Issues
6. Religion and democratization
7. Religion and development
8. Religion, conflict and cooperation

Country And Regional Focus
9. United States of America
10. Western Europe
11. The Middle East
12. Sub-Saharan Africa
13. South Asia
14. Pacific Asia
15. Conclusion

ABOUT THE AUTHOR

Jeffrey Haynes is Associate Dean of the Faculty of Law, Governance and International Relations, Professor of Politics, and Director of the Centre for the Study of Religion, Conflict and Cooperation, at London Metropolitan University.

INTRODUCTION TO POLITICAL IDEOLOGIES

John Hoffman
Paul Graham

ABOUT THE BOOK

This introduction to ideologies shows students why an understanding of ideology is crucial to an understanding of political issues. By using real-life examples to relate political ideas to actual political situations, the hugely experienced author team make the subject as lively and contentious in order to stimulate students into developing their own position on the ideas discussed.

The book shows how ‘traditional’ ideologies such as liberalism and socialism have been challenged, yet also how some of their ideas have been incorporated into new ideologies such as feminism and ecologism.

FEATURES

■ Maps show the learning outcomes of each chapter
■ Opening Test Cases place theories into their real-world context
■ Ideas and Perspective boxes help students evaluate theories from different viewpoints
■ Biography & mini-biography boxes tell students more about the thinkers who have had the biggest impact on political theory
CONTENTS

Part 1: Classical Ideologies
1. Liberalism
2. Conservatism
3. Socialism
4. Anarchism
5. Nationalism
6. Fascism

Part 2: New Ideologies
7. Feminism
8. Multiculturalism
9. Ecologism
10. Fundamentalism

ABOUT THE AUTHOR
Pravin Kumar Jha is an assistant professor in the Department of Political Science in Shahid Bhagat Singh College, University of Delhi.

ABOUT THE BOOK
Reading Gandhi is a textbook for undergraduate students of Gandhi Studies. However, it will also interest anyone who wants a deeper understanding of the Mahatma’s writings. The book covers all of Gandhi’s major thoughts—from Satyagraha and Swaraj to his understanding of untouchability, the environment, and issues related to women. Additionally, the book comprehensively analyzes commentaries on Gandhi by eminent scholars from various fields, such as Terence Ball and Quentin Skinner.

Written in a vivid yet accessible manner with plenty of examples, this book will bring Gandhi’s writings alive for the student. The book also contains several useful appendices like a chronology of important events in Gandhi’s life for the reader’s reference.
FEATURES
■ The complex topic of reading Gandhi has been approached in a simple, student-friendly manner
■ Several useful appendices on Gandhi's life have been included for quick and easy reference

CONTENTS
1. Understanding Gandhi/Introducing Gandhi
2. Text and Context:
   Terence Ball on Reappraising Political Theory
   Quentin Skinner on Reading a Text
3. Hind Swaraj
4. Satyagraha with Special Reference to Bhiku Parekh
5. The Critique of Modernity with Special Reference to Bhiku Parekh
6. The Philosophy of Sarvodaya
7. An Alternative Modernity With Special Reference to Hardiman
8. Trusteeship: A New Economic Concept
9. Swaraj
10. Swadeshi
11. Nonviolence
12. Nationalism
13. Constructive Programe
14. Communal Unity
15. Gandhi on Women’s Question
16. Gandhi and Untouchability
17. Gandhi on Environment
18. Relevance of Mahatma Gandhi

ABOUT THE AUTHOR
Anil Dutta Mishra is the deputy director of National Gandhi Museum, Rajghat, New Delhi.

WESTERN POLITICAL THOUGHT: FROM SOCRATES TO THE AGE OF IDEOLOGY, 2/e
Brian R. Nelson

ABOUT THE BOOK
Written simply and directly—but without sacrificing intellectual depth—this text presents the basic terms, ideas, and dilemmas of Western political thought through an in-depth analysis of major thinkers—from the pre-Socratic to the contemporary era. It views the thinkers in historical context and examines them in terms of the changing relationships of ethics and politics in Western political philosophy.

FEATURES
■ Uses a student-oriented approach that is accessible, yet does not over simplify difficult concepts and issues.
■ Features thinkers that represent most of the important theorists in the Western tradition.
■ Organizes theorists historically—from pre-Socratic philosophers to those of the contemporary era—with general historical context provided for each.
■ Explores an overarching theme throughout—the changing relationships of ethics and politics in Western political thought from Socrates to the present time.
■ Adds a chapter on Cicero that includes a substantial introduction to the major Hellenistic political philosophies as well as an historical overview of the events surrounding the rise of the Roman Empire.
■ Expands coverage of St. Augustine to include a discussion of some of the key political ideas of the Roman Empire as well as a more detailed analysis of St. Augustine's theocratic theory of the state.
■ Briefly describes John of Salisbury (in the St. Thomas chapter) important as a late medieval pre-Aristotelian thinker.
■ Adds a section on patriarchy and the political exclusion of women in Locke’s theory of contract.
■ Concludes with an analysis of contemporary political ideologies—from Burke through Marx and the rise of modern nationalism.
■ Updates the chapter on Marx to reflect the demise of Soviet and East European communism and the current “death of communism” debate
■ Cites classic, mainstream sources in footnotes and bibliography.

CONTENTS
I. Classical and Medieval Political Theory
   1. Socrates
   2. Plato
   3. Aristotle
   4. Cicero
   5. St. Augustine
   6. St. Thomas Aquinas
II. Modern Political Theory
   7. Machiavelli
   8. Hobbes
   9. Locke
   10. Rousseau
III. Contemporary Political Theory
   11. Conservatism
   12. Classical Liberalism
   13. Modern Liberalism
   14. Marxism
   15. The Age of Ideology

ABOUT THE AUTHOR
Brian R. Nelson is Associate Professor of Political Science at Florida International University.
INDIA AND THE DYNAMICS OF WORLD POLITICS: A BOOK ON INDIAN FOREIGN POLICY, RELATED EVENTS AND INTERNATIONAL ORGANIZATIONS
Reetika Sharma
Ramvir Goria
Vivek Mishra
ISBN: 9788131732915
₹ 349.00 | Pages: 464

ABOUT THE BOOK
This book deals with the wide gamut of interests in domestic and international issues that makes foreign affairs a complex and dynamic subject. It offers a clear, precise and analytical account of the evolution of Indian foreign policy in accordance with internal factors and external conditions. The book is divided into three parts: Indian foreign policy, important international affairs and international organizations. One of the unique features of the book is detailed maps and illustrations for ready references. Students will find this easily comprehensible and exam-oriented tool an indispensable guide to the subject.

FEATURES
- Book is divided into three parts: Indian foreign policy, important international affairs and international organizations.
- Analytical treatment of topics for better understanding.
- Maps and illustrations for ready references.
- This book has been written in such a manner that it is both easily comprehensible and exam-oriented.

CONTENTS
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Section A: India’s Foreign Policy
Development of Indian Foreign Policy
Challenges Before Indian Foreign Policy
Defence and Security Related Matters
Economic and Diplomacy Issues Relating to Oil, Gas and Energy Flows
Nuclear Policy, Issues and Conflicts
The Indian Diaspora and its Contribution to India and the World
Section B: India’s Relationship with the Neighbouring Countries
Indo–Pakistan Relationship
India–China Relationship
India–Sri Lanka Relationship
India–Bangladesh Relationship
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India–Bhutan Relationship

India–Afghanistan Relationship
India–Myanmar Relationship
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India–Japan Relationship
India–ASEAN Relationship
India and West Asia (Middle East) Relationship
India and Central Asia Relations
India and Latin America
India–Africa Relationship

Part Two: International Affairs
China in the World Affairs
Israel–Palestine Problem
Africa and its Challenges
Balkan States

Part Three: International Organizations
Overview of International Organizations
United Nations
World Trade Organization
Organizations Group
SAARC and Other Organization
Miscellaneous Organizations

ABOUT THE AUTHOR
Reetika Sharma is a freelance writer. She is a part of several renowned organisations that train aspirants for competitive examinations.
Ramvir Goria is an employee in the Punjab cadre of the Indian Administrative Service.
Vivek Mishra works in Indian Customs, Mumbai, as an Assistant Commissioner.

WESTERN POLITICAL THOUGHT: FROM PLATO TO MARX
Shefali Jha
ISBN: 9788131727478
₹ 249.00 | Pages: 252

ABOUT THE BOOK
Western Political Thought is a lucid and comprehensive account of the thread of political thought that stretches from ancient Greece to the nineteenth-century. Analyzing political philosophies chronologically, this book offers valuable insights into the political structures of societies across the ages, and presents a wide perspective on the various social and political ideologies.
FEATURES
- Chapters has boxes with excerpts from the original works by the philosophers
- A comprehensive reading list, and thought-provoking questions on the philosophies

CONTENTS
1. Introduction
2. The Greek City-State: Democratic Institutions in Athens
5. Augustine and Thomas: Aquinas Christian Political Thought in the Middle Ages
7. Thomas Hobbes (1588–1679): Contract as the Basis of Political Obligation
8. John Locke (1632–1704): Theological Premises and Liberal Limits on Government
10. Jeremy Bentham (1748–1832): Representative Government as the Maximizer of Utility
13. Karl Marx (1818–1883): The State and Class Struggle

ABOUT THE AUTHOR
Shefali Jha teaches political science at Jawaharlal Nehru University.

FEATURES
- Comprehensive coverage of all important thinkers and themes of Indian political thought
- Relevant for undergraduate as well as postgraduate courses

CONTENTS
1. Kautilya: Theory of State
2. Manu: Social Laws
3. Zia Barani: Good Sultan and Ideal Polity
4. Abul Fazl: Governance and Administration
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6. Jotirao Phule
7. Vivekanand: Cultural Nationalism
8. Aurobindo: Nationalism and Democracy
9. Ramabai: Gender and Caste
10. Gandhi: Swaraj and Satyagraha
11. Jinnah: Liberal Constitutionalism and Islam
12. Savarkar: Hindutva and Critique of Caste System
13. Nehru: Ideas of Development
15. Periyar: Radical Liberalism
16. Ambedkar: Constitutionalism and State Structure
17. Ambedkar: Democracy and Economic Theory
18. Lohia: Democracy
19. Jayaprakash Narayan: Marxism, Democratic Socialism and Gandhism

ABOUT THE AUTHOR
Mahendra Prasad Singh retired as a Professor and Head of the Department of Political Science and Dean of Faculty of Social Sciences, University of Delhi.

Himanshu Roy is Associate Professor of Political Science, DDU College, University of Delhi.
like the social, institutional and religious, among others. Additionally, the book gives significant insights into comparative politics, focusing on The United Kingdom, Canada, and China.

FEATURES

■ Student friendly use of language
■ Separate sections on the political system in India and comparative politics

CONTENTS

1. Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian
2. National Movement and its Ideological Discourse and Political Legacies
3. Power Structure in India: Institutional
4. Power Structure in India: Social
5. Indian Constitution: Provisions and Institutional Functioning
6. Secularism and Communualism in Indian Politics: Dialectics and Dilemmas
7. Development Strategy in Post-Independence India: A Political Economy Perspective
8. Social Movements in India: Workers’ Movement
9. Social Movements in India: Peasants’ Movement
10. Social Movements in India: Women’s Movement
11. Social Movements in India: Environmental Policy
12. Social Movements in India: Environmental Movements
13. Federalism in India in comparison to Canada
14. Party system in India in comparison to U.K
15. Human Rights in Indian comparison to China

ABOUT THE AUTHOR

Mahendra Prasad Singh was Professor and Head of the Department of Political Science, and Dean of Faculty of Social Sciences, University of Delhi.

Subhendu Ranjan Raj is Senior Associate Professor of Political Science at PGDAVE College, University of Delhi.
इसके मान तथा बोधगम्य है।

पुस्तक में अवधारणायों को समकालीन घटनाक्रम से जोड़कर विख्यात

1. राजनीति सिद्धांत क्या है?
2. वे राजनीति सिद्धांत की आवश्यकता क्यों है?
3. स्थान
4. समाज
5. नागरिकता
6. अधिकार
7. योग्यता
8. गणराज्य
9. सेवा
10. प्रभुशासन
11. समाज
12. गणराज्य समाज
13. पंचायत
14. विज्ञान
15. धर्मावधान
16. समाजवाद
17. समाजवाद
18. विज्ञानवाद
19. सामाजिक कार्यवाही

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fo 'kšr k

- पुस्तक में आयामों को समकालीन घटनाक्रम से जोड़कर दिखाया गया है।
- पुस्तक में संबंधित विषय-संबंधों के अभिव्यक्ति का क्रम अन्य मात्रायमण संचालकों तथा अभावित ज्ञानों पर विस्तृत विवरण दिया गया है।

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रामनाथ कांडेजी, दिल्ली युनिवर्सिटी में राजनीति विकास में शिक्षक के पद पर कार्यरत है।

bLy ke vy h

जाफरुल हुसैन कांडेजी, दिल्ली युनिवर्�susिटी में राजनीति विकास में शिक्षक के पद पर कार्यरत है।

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वर्तमान समय में किसी भी देश की आन्तरिक एवं बाहरी परंपराओं को समझने हेतु अन्तरराष्ट्रीय समझौतों का ध्यान अनिवार्य है। इसलिए उसे देश की विदेश नीति का विशेषण में समकालीन अन्तरराष्ट्रीय परिवेश में विदेश नीति के \ अध्ययन के लक्ष्य कालवाच देखने हेतु ही नहीं। अंतराष्ट्रीय समय में फ्रांस की अपनी नीति का सार्वजनिक भावना और मानभवन प्राप्त करने के लिए देशों के बीच अनुभवों के माध्यम से समझने की कोशिश की जा रही है। वर्तमान समय में, यह आवश्यक है कि देश की आन्तरिक एवं बाहरी परंपराओं को समझने के लिए एक सार्थक अनुभवकारी नीति कार्यक्रम का विशेष ध्यान दिया जाए।
समानांतरीय स्तरों पर समानांतरीय अवधारणाओं को समालोचना के लिए और उदाहरणों के लिए संक्षेपित किए-मैंने इन सामान्य विषयों को पूरी तरह से गूंजाने की कोशिश की है। मैं सामान्यतः यह कहता हूँ कि यह स्थिति-श्रेणी में स्थितियों के विविध और लंबा चरण बनाने वाले प्रक्रियाएं की समाहार और मूल्यांकन के लिए एक उपयोगी दांवागत सूची उपलब्ध कराता है।

अन्तर्दृष्टी विषयों में समानांतरीय चरणों को समालोचना के लिए और उदाहरणों के लिए संक्षेपित किए-मैंने इन सामान्य विषयों को पूरी तरह से गूंजाने की कोशिश की है। मैं सामान्यतः यह कहता हूँ कि यह स्थिति-श्रेणी में स्थितियों के विविध और लंबा चरण बनाने वाले प्रक्रियाएं की समाहार और मूल्यांकन के लिए एक उपयोगी दांवागत सूची उपलब्ध कराता है।

लेखक ने समान बिंदु और इज्जत के साथ लोगों से बातचीत करना, उदाहरणों की सुविधा और समालोचना खुद के लिए और उदाहरणों के लिए उत्तरदायित्व-मैंने इन सामान्य विषयों को पूरी तरह से गूंजाने की कोशिश की है। मैं सामान्यतः यह कहता हूँ कि यह स्थिति-श्रेणी में स्थितियों के विविध और लंबा चरण बनाने वाले प्रक्रियाएं की समाहार और मूल्यांकन के लिए एक उपयोगी दांवागत सूची उपलब्ध कराता है।

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ABOUT THE BOOK
This volume is written to fulfill the demand for a comprehensive textbook on public administration. It covers almost all the topics in public administration taught at the undergraduate level of Indian universities. However, because of its multi-disciplinary focus and orientation, this book will also be useful for the postgraduates as well as civil services aspirants. For the benefit of the readers, a chapter on post-new public management and another one on historical antecedents of civil society have been added. The objective of this volume is to provide an insight into the key concepts and issues of public administration, especially in the changing neo-liberal context.

FEATURES
- An analytical approach in examining the key issues in public administration
- Boxes, tables and chapter-end questions to highlight and recapitulate important information
- Apart from focusing on concepts and approaches, eleven chapters on specific themes in the application of public administration

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1. Concept and Significance of Public Administration
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24. Concept of Corporate Governance
25. Significance of e-Governance
26. Redressal of Grievances and Right to Information
27. Social Welfare Administration and Protection of Weaker Sections

ABOUT THE AUTHOR
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Sweta Mishra is a Senior Assistant Professor, Department of Political Science, Gargi College, University of Delhi.

TESTIMONIALS
The Indian academia has generally ignored the area of textbooks, even though this is one of the best ways to reach out to a young mind and streamline the scattered thought processes. Who would understand this better than a teacher that a good textbook inspires students to move further to their own selected area for further research. If there were good textbooks, students may completely bypass the shortcut literature that have surged in to fill the void. In this book, the authors have attempted to present their big ideas using simple expressions so that students can imbibe them holistically.

Prof. Amita Singh,
Centre for the Study of Law and Governance,
Jawaharlal Nehru University

This book is comprehensive in coverage, lucid, highly analytical and up-to-date in content. It meets the requirements of students at the under- and postgraduate level and those appearing for competitive examinations.

Prof. C.V. Raghavulu,
Former Vice-chancellor, Acharya Nagarjuna University

The (content) presentation appears good. The chapters are well-structured, and they are divided into sub-themes. The chapter presentation is very good and focused. The pedagogy followed is also apt as it deals with examples that will help the students understand the subject better. Ensuring comprehensive coverage, the chapters cover all the topics in a concise manner using lucid and easily comprehensible language. The book meets the current syllabus requirements of Indian universities.

Prof. Suresh Misra,
Professor of Public Administration,
Indian Institute of Public Administration

The book lays out in a well-planned manner the theoretical constructs on new public management, human relations, approach and role of non-governmental organization. They have tried to cover almost all the possible dimensions needed to deal with topics under discussion. Keeping in mind that the readers of this text will be undergraduates, civil servants and all those
who are working in the area of governance, the content, quality and coverage look sufficient. The book is a welcome addition to the existing literature in public administration.

**Prof. Rajani Ranjan Jha, Dean,**
Faculty of Social Sciences,
Banaras Hindu University

This book is going to be of immense use for both the students and teachers of this discipline. Even the others who want to have a first feel of the subject would find it of great use. Students who want to study the subject for competitive examinations would also find it a good read.

**Prof. Ajay Kumar Jha, Professor & Head,**
Division of Political Science & Public Administration,
A N Sinha Institute of Social Studies

The text offers detailed well-researched analysis, and it is presented in contemporary style with key points being highlighted. The language is lucid, but it maintains good academic standard. Students studying this paper shall doubly benefit, as apart from the well-articulated text there is a detailed list of bibliography provided for further reference. The book navigates through researches and theories in public administration from the classical to the modern era, thus, providing a holistic perspective of the subject.

**Asst. Prof. Vanita Banjan,**
Department of Political Science,
SIES College of Arts, Science and Commerce, Sion (W)

**LOCAL GOVERNMENT IN INDIA**
Pardeep Sachdeva

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3. Evolution of Urban Local Government in India
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14. Urban Poverty Alleviation
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16. Role of Political Parties in Urban Local Governments
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18. People’s Participation in Urban Local Government
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**ABOUT THE BOOK**
The textbook provides an insight into the system of urban local governance in India and traces its evolution since independence. Urban governments are the organs for promoting grass root democracy and providing not only civic services for the welfare of the local people but also for carrying out the task of urban development and planning.

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- A comprehensive and well-researched text
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**INDIAN ADMINISTRATION**
Hoshiar Singh
Pankaj Singh

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**FEATURES**
- It has wide coverage which includes all the major landmarks in the evolution of Indian administration, Panchayati Raj and urban local government after the constitutionalization of local government in India.
- It also addresses the issues plaguing our bureaucracy, making full use of reports from the Administrative Reforms Commission and various other committees.
- Comprehensive and well-researched, this text will fulfill the needs of students of political science and public
administration, as well as candidates for civil service examinations.

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15. Union Public Service Commission
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21. Administration of Law and Order
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26. Urban Local Government
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28. Issues in Indian Administration
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30. National Human Rights Commission
31. Problems of Governance in India

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23. राज्य प्रशासन
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अनुक्रमणिका

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g k' k' k' f l g जीवित विश्वविद्यालय व्यवस्था में पूर्व कृतिपति थे।
उन्होंने भारतीय लोक प्रशासन एसोसिएशन और भारतीय राजनीति
विज्ञान एसोसिएशन के अध्यक्ष के पदों पर कार्य किया है।

i a f l g वर्तमान विद्यालय के पद पर लोक प्रशासन विभाग,
कुरूसेन विश्वविद्यालय, कुरूसेन में कार्यरत है।

e q i c i d a , o a y k f o' k , l - , u - f l g

ISBN: 9788131787908
₹ 325.00 | Pages: 496

fo' l sk r

■ भारत सरकार द्वारा प्रशासन नवीनतम प्रमाणिक आंकड़ों का भी
   इसमें समावेश किया गया है।
■ इसकी मात्रा भी ग्राहक समस्त तथा वोट कम सँग रखी गयी
   है, जिससे कि विवाहितों को विवाह इलेक्ट्रा करने में कोई
   कठिनाई न हो।
■ विवाह को समस्त संस्थान, अदालत से अधिक सट्ट देने का
   पूरा प्रयास किया गया है।

fo' k; | nk

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स्थानीय सरकार की इस पुस्तक में विश्वास्थित मामलों का नगरीयकरण,
भारत में स्थानीय शासन का विकास और इसके आधार पर प्रजातंत्र
प्रणाली से अवगत करने की अवसर कोशिश की गई है।

कश्मीर से होने वाले बातचीत के रूप में स्थानीय नगर शासन
प्रणाली को समझने की कोशिश।
विषय से जुड़े महत्वपूर्ण मामलों पर प्रकाश दाँता।

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18. नगरीय स्थानीय सरकार में लोगों की सहमानिता
19. नगरीय स्थानीय सरकारों का इंतज़ार

लोक प्रशासन विभाग, कुर्खेत्र विश्वविद्यालय,
कुर्खेत्र में प्रोफेसर के पद पर कार्यरत हैं।
HISTORY
ABOUT THE BOOK

Revisiting Modern European History: 1789–1945 helps us to understand the story of modern Europe in a thematic manner. The themes chosen for this volume, namely gender, race, class and nation have been used as analytical tools that question the universality and unilinearity of the so-called progress and development that Europe achieved in the modern era. The questions posed in the volume point to the problems and perils of the progress and development based on science. Scientific advancement in the Nazi era was utilized to create a moral universe within which death factories operated day in and day out with remarkable industrial efficiency such as in Auschwitz, to annihilate entire sections of population without creating psychological disturbance and moral qualms among the murders. With impunity the executioners could execute mass killings without soiling their hands in blood and hearing the cries of the victims.

FEATURES

■ The volume aims to show that gender, race, class and nation are some cracks on the universal and ever-evolving skin of European history, which have developed into gorges and cliffs in recent years.
■ This book will inspire teachers, and gently guide graduates and undergraduates alike into this variegated field of enquiry.

CONTENTS

1. Citizenship and Difference: The Age of Revolution
2. Spaces and Places: Changing Patterns of Domesticity and Work
3. Nationalization of the Female Citizenry: Fascist Italy and Nazi Germany
4. Race and Nation: An Intellectual History
5. The Apogee of Racism: Nazi Germany 1933–1945
7. Industrialization and the Rise of Modern Class Society
8. Nationalism: Triumphs and Challenges in the Long Nineteenth Century and Beyond

ABOUT THE AUTHOR

Vandana Joshi is Associate Professor at the department of History, Sri Venkateswara College, University of Delhi.

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ABOUT THE BOOK

Departing from the conventional accounts of the History of Medieval India Salma Ahmed Farooqui’s A Comprehensive History of Medieval India presents a consolidated timeline from the pre-sultanate period to eighteenth century India by taking into account the period that marked the end of ancient India, and focusing on the importance of the transitory centuries when Delhi, with its strategic location, had begun to surface as the new power centre.

FEATURES

■ Extensive documentation covering 800 years of history
■ Over 30 maps to aid the students visualize the changing political geography
■ Over 40 photographs and paintings depicting the centuries of rich heritage
■ Boxed items on key terms and concepts
■ Dynastic chronologies and historical timelines
■ Part-opening vignettes that recount historical anecdotes
■ Chapter-end summaries to aid revision
■ Questions for review and discussion

CONTENTS

1. Transition from Ancient to Medieval India
2. Northern India Under the Delhi Sultanate
3. The Kingdom of Vijayanagar
4. The Bahmani Kingdom and the Deccani Sultanates
5. Religious Thought in Medieval India
6. The Mughal Empire
7. Rise of the Regional Powers
8. Advent of the Europeans and Establishment of British Rule in India

ABOUT THE AUTHOR

Salma Ahmed Farooqui is Associate Professor of History at the Directorate of Distance Education, Maulana Azad National Urdu University, Hyderabad.
ABOUT THE BOOK
Economic History of Medieval India, 1200–1500 examines the economic history of India from the thirteenth to the fifteenth century. Divided into four parts, this book presents a full-scale study on the economic conditions of the time and the implications of the economic structures on the politics of India in the medieval period. Providing a much-needed study of the aspects of economic history that have largely been neglected in the studies published earlier.

FEATURES
- This volume will be of great help to students, researchers and teachers of history

CONTENTS
I Antecedents: Two Regional Economies
   - The Economy of the Ghaznavid Empire, Eleventh and Twelfth Centuries
   - The Economy of Gujarat in the Thirteenth Century–Pushpa Prasad

II Economy of the Period of the Delhi Sultanate
   - Forests, Deserts and Untilled Lands
   - Means of Cultivation and Irrigation
   - Crops
   - Agricultural Manufactures
   - The Pastoral Sector
   - The Agrarian Classes
   - Land Tax and Other Rural Taxes
   - Non-agricultural Production
   - Forms of Labour
   - Transport, Communications and Navigation
   - Towns and Trade
   - The State and Economy–Shireen Moosvi
   - Coinage and the Silver Crisis–Najaf Haider
   - Foreign Trade of India–Najaf Haider

III India in the Fifteenth Century
   - Economic Implications of Political Disintegration–Iqtidar Alam Khan

IV The Economy of the Vijayanagara Empire (1346–1542)
   - The Empire
   - Agriculture and Irrigation
   - Structure of the Agrarian Economy
   - The Financial Structure of the Empire
   - Towns, Mines, Manufactures and Trade

ABOUT THE AUTHOR
Irfan Habib, Professor Emeritus at the Aligarh Muslim University and a historian of international repute, has served in the Indian History Congress for many years.

A GLOBAL HISTORY OF MODERN HISTORIOGRAPHY
Georg G Iggers
Supriya Mukherjee
Q. Edward Wang

ABOUT THE BOOK
So far histories of historiography have concentrated almost exclusively on the West. This is the first book to offer a history of modern historiography from a global perspective. Tracing the transformation of historical writings over the past two and half centuries, the book portrays the transformation of historical writings under the effect of professionalization, which served as a model not only for Western but also for much of non-Western historical studies. At the same time it critically examines the reactions in post-modern and post-colonial thought to established conceptions of scientific historiography.

FEATURES
- Contributory essays from scholars on all aspects of trading in the Indian Ocean.
- Views guided by history, politics and Economics of the region which guide interactions and policy-making in the contemporary world as well.

CONTENTS
1. Historiographical traditions in the world: A view of the eighteenth century
2. The advance of nationalism and nationalist history: The West, the Middle East and India in the nineteenth century.
3. Academic history and the shaping of historical profession: Transforming historical study in the nineteenth-century West and East Asia.
4. Historical writings in the shadow of two world wars: The crisis of historicism and modern historiography.
5. The appeal of nationalist history around the world: Historical studies in the Middle East and Asia in the twentieth century.
6. New challenges in the post-war period: from social history to postmodernism and postcolonialism.
ABOUT THE BOOK
A History of Ancient and Early Medieval India is the most comprehensive textbook yet for undergraduate and postgraduate students. It introduces students to original sources such as ancient texts, artefacts, inscriptions and coins, illustrating how historians construct history on their basis. Its clear and balanced explanation of concepts and historical debates enables students to independently evaluate evidence, arguments and theories. This remarkable textbook allows the reader to visualize and understand the rich and varied remains of India’s ancient past, transforming the process of discovering that past into an exciting experience.

FEATURES
■ Extensive use of visuals in full colour—over 350 photographs, maps, and sketches
■ Pedagogically developed boxes on key concepts, primary sources, further discussion of specific issues, recent discoveries and new directions in research
■ Extensive cross-referencing of themes and concepts
■ A glossary of important terms

CONTENTS
1. Understanding Literary and Archaeological Sources
2. Hunter-Gatherers of the Palaeolithic and Mesolithic Ages
3. The Transition to Food Production: Neolithic, Neolithic–Chalcolithic, and Chalcolithic Villages, c. 7000–2000 BCE
4. The Harappan Civilization, c. 2600–1900 BCE
5. Cultural Transitions: Images from Texts and Archaeology, c. 2000–600 BCE
6. Cities, Kings, and Renunciants: North India, c. 600–300 BCE
7. Power and Piety: The Maurya Empire, c. 324–187 BCE
8. Interaction and Innovation, c. 200 BCE–300 CE

ABOUT THE AUTHOR
Upinder Singh is Professor in the Department of History, University of Delhi.

MODERN INDIA : 1885-1947
Sumit Sarkar

ABOUT THE BOOK
Modern India provides an insight into the historiography of India and its freedom struggle from the colonial era to the year of Independence. It uses archival data from various sources and collates it with new research elements in the history of the period. As a result, it has been able to provide a critical perspective on the historical, political, social and cultural events of the time.

The book is credited as one of the most widely read books on the topic and has changed our understanding of modern Indian history.

FEATURES
■ The book includes separate Reading Lists for every chapter

CONTENTS
1. Introduction
2. Political and Economic Structure: 1885–1905
4. Political and Social Movements: 1905–1917
7. Political Movements and War: 1937–1945

ABOUT THE AUTHOR
Sumit Sarkar has recently retired as Professor of History from Delhi University, after a long and illustrious career in academics.
इस पुस्तक विभिन्न विषयविद्यालयों के स्नातक के छात्रों की आवश्यकता के पूर्वत के लिए लिखी गयी है। इसकी मात्रा अत्यन्त सरल है एवं विभिन्न वस्तु, पत्रभाषी एवं विचार द्वारा प्रचलित रूप से संगठित किया गया है जिससे इसकी उपयोगिता बढ़ गयी है आवश्यकताओं के गंभीर एवं प्रशासनिक राज्यवाद का अर्थ सही रूप से किया गया है।

**fo'क्ष्रक**

- इल्लिस भारत में आयोग के बाद भारतीय संस्कृति के अनुप्रयोग एवं बिताया का विवेचन.
- इस पुस्तक के माध्यम से मानक के राजनीतिक इतिहास के राजा ही समाज धर्म, कला एवं संस्कृति का सत्ता माणे में विचार से विश्लेषण करने का प्रयास किया है।

**fo'क्ष्रल्ध**

1. मानकात्मक भारतीय इतिहास के रूप में।
2. तृष्णा का आयोग।
3. लिखी सत्ता की स्थापना एवं सूचनात्मक।
4. स्थापना का पता।
5. गृह-संस्कृति।
6. सत्ता के राजा ही समाज धर्म, कला एवं संस्कृति।
7. मानकात्मक धार्मिक धर्म।
8. राजनीतिक संस्कृति।
9. मुगल के संस्कृति।
10. मुगल अर्थशास्त्र।
11. मुगल व्यवसाय।
12. मुगल सामाजिक का सुधार (अकबर, जहांगीर)।
13. मुगल सामाजिक का संस्कृति (शाहजहां, ओरंजेज)।
14. मुगल शासन का प्रयास।
15. मुगल - संस्कृति।
16. मुगल - समाज एवं संस्कृति।
17. मानकात्मक उद्धव एवं दोह।

**यस्क्ल्दस्फोक्ष्रव**

इतिहास विभाग आयोग के अनुसार, एक खंड में अस्तिमेंट प्रोफेसर के रूप में विराज जाते हैं। उनके अनुसार शोधग्रंथ राष्ट्रीय एवं अन्तरराष्ट्रीय शोध ओपनें विभिन्न समूहों एवं प्रकाशित हो चुके हैं।

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**क्रांतिकारिणी क्रांति (1774–1789)**

परिशिष्ट
अतिरिक्त विषयविद्यालय समाज एवं संदर्भ यंत्र
अनुकूलितका फोटो स्रोत

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**HISTORY**

- इसके कई संदर्भ नहीं हैं कि समाजतंत्र एवं राजनीतिक इतिहास के अनुप्रयोग एवं जड़ों का विवेचन करता है।
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**क्रांतिकारिणी क्रांति (1774–1789)**

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11 विश्वयुगों के मध्य यूरोप, 1919–1939
12 द्वितीय विश्वयुग और उपनिवेशवाद का पतन, 1939–1950
संक्षेप: यूरोपीय राष्ट्राध्यक्षों की सुची, 1789–1950
अनुकूलित प्रतिनिधित्व समन्त ग्रन्थ
अनुकृतिका
नक्षिया और शरीरों

1789 से 1790 तक के 160 वर्षों में आधुनिक यूरोप का इतिहास ही वातावरण के अंतर्गत यूरोप का इतिहास बना रहा था। मध्यकालीन साम्राज्यों के विविधता, राज्यव्यवस्था के उदय, वैज्ञानिक की विश्वसनीयता और उनके औपचारिक संस्करण ने दूसरे दौर के रिव्युड को जन्म दे दिया था, जिसमें पूरी मानवता को ही समझने का माध्यम हो गया था। इतिहास के इस आग में न केवल यूरोपीय उपनिवेशवाद जल्दी ही नहीं शामिल हो गया, बल्कि यह देशों को ऐसे दृष्टिकोण से पढ़ने के लिए संयुक्त राज्य विदेशों को नीति देखने लगा।

1789–1950 में यूरोपीय समाज के दौर का वस्तुतः विश्वेषण किया गया है।

1 विश्व विवाद: आधुनिक यूरोपीय औपचारिक समाजवादवाद
2 कांग्रेस की कृति, 1789–1795
3 नेगेशन्स बोनामार्ट, 1795–1815
4 उन्मूलन सदी में यूरोप
5 कृतिकारी यूरोपीय, 1815–1850
6 महान यूरोपीय शक्तियों और सुसंगठन के सुरू, 1850–1870
7 नवीन शक्ति–संयुक्त, 1850–1870
8 नवीन यूरोपीय और लोकतंत्री पर्याय सुरू, 1870–1914
9 समाजवादवाद की मशीन यूरोप, 1870–1914
10 अंतरराष्ट्रीय विश्व और प्रथम विश्व युद्ध, 1870–1919

11 विश्वयुगों के मध्य यूरोप, 1919–1939
12 द्वितीय विश्वयुग और उपनिवेशवाद का पतन, 1939–1950
संक्षेप: यूरोपीय राष्ट्राध्यक्षों की सुची, 1789–1950
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अनुकूलित प्रतिनिधित्व समन्त ग्रन्थ
अनुकृतिका
नक्षिया और शरीरों
9. नेपोलियन (युरोप की नयी तरह का निर्माता)
10. ब्रिटेन में लोकतंत्र (संस्कृती चुनाव, मुक्त व्यापार तथा चार्टिस्ट आंदोलन)
11. ब्रिटेन में आधोकात्मक क्रांति (कारण और प्रमाण)
12. अधोकात्मक क्रांति का विस्तार (क्रांति, जर्मनी, अमेरिका और जापान)
13. सामाजिक और आधोकात्मक क्रांति (रूस और चीन के विषेष संदर्भ में)
14. राष्ट्र-राज्य प्रणाली (19वीं सदी—युरोप में लोकतंत्र और साम्राज्य भावना की लहर)
15. इटली और जर्मनी का एकीकरण (यूरोपीय व्यवस्था का ध्वंस)
16. निकट पूर्व (1856 ई. से 1914 ई. तक)
17. औपनिवेशिक व्यवस्था (डुनिया का संयुक्तरण)
18. साम्राज्यवाद के विश्वनिर्देश (अंग्रेजी, लातिनी अमेरिका, दक्षिण अफ्रीका और एशिया के परिश्रम में)
19. मुक्त व्यापार (साम्राज्यवाद का नया अर्थ)
20. रूस की राष्ट्रीय क्रांति (पोलिशकाद एवं क्रांतिकारक परिवर्तन)
21. क्रांतिवाद की तानाशाही (इटली में फासीवादी और जर्मनी में जाती क्रांति)
22. चीन की सामाजिक क्रांति (लांग मार्च से सीपीआर की स्थापना तक)
23. धर्म रूप का उद्वेग (पराशरिक कारण)
24. दो विद्वान युद्ध के बीच की दुनिया (परिवर्तन, शास्त्री के प्रयास और विकास)
25. यूरोपीय विवेक (दुनिया के समक्ष नयी चुनौती)
26. शीतलयुद्ध (युद्धकाद की निष्पादन)
27. गुटिकादथता (रूसी दुनिया की स्थिति)
28. यूरोपीय संघ (यूरोपियन यूनियन)
29. राष्ट्रीय संघ का विस्तार
30. मुसलमानीकरण (दुनिया को समान करने की कुत्तिन):

के साथ—साथ भारतीय इतिहास में रूढ़ि स्थान वाले बी.ए., एम.ए. और रिष्टें के छायाओं के लिए हिस्सा गया है। इस ग्रंथ का इतिहास है हां, उन लोगों के लिए भी उपयोगी होगा जो इतिहास में धोखा—बहुत भी रूढ़ि रखते हैं। इसमें भारतीय इतिहास के प्राचीन, मध्यकालीन तथा आधुनिक काल के व्यक्तियों, उनके द्वारा किए गए कार्य, उनके प्रशासन के उपयोगी शब्द, बनाये गये संस्थाओं और विदेशी यात्रियों को वर्णीकृत से संबंधित किया गया है। आज का आर्थिक, सामाजिक, राजनीतिक, धार्मिक एवं सांस्कृतिक ध्वंस, जिनकी इतिहास में खोजने की जरूरत है, का शब्दों के रूप में विस्तारण सहित उल्लेख किया गया है। इसमें जरूरत के अनुसार महत्वपूर्ण स्थितियों का उल्लेख भी किया गया है।

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\text{jg} \text{h} \text{f} \text{g} \text{a}
\]
SOCIOLOGY
ABOUT THE BOOK
This text provides a comprehensive examination of classical sociological theory by introducing students to the life, times, and ideas of the figures who have had the greatest influence on the development of the field. Each chapter focuses on one theorist and his ideas, organized into a social and historical perspective.

FEATURES
- Both authors are prominent scholars of sociological theory.
- Offers a balanced treatment of all the major classical theorists.
- Puts classical sociological theory into historical, social, and cultural context to show how theorists were responding to the issues and concerns of their time.
- Includes annotated bibliographies, biographical sketches, and glossaries for each theorist covered.

CONTENTS
1. Ideology, History, and Classical Sociological Theory
2. The Nature and Types of Sociological Theory
3. (Isidore) Auguste Marie François-Xavier Comte
4. (David) Emile Durkheim
5. Herbert Spencer
6. Georg Wilhelm Friedrich Hegel
7. Karl Marx
8. Max Weber
9. Georg Simmel
10. Sigmund Freud
11. Vilfredo Pareto
12. Thorstein Bunde Veblen
13. George Herbert Mead
14. Friedrich Wilhelm Nietzsche
15. The Paradoxical Failure of Classical Sociological Theory: A Concluding Essay

ABOUT THE AUTHOR
David Ashley, University of Wyoming
David Michael Orenstein, Wright State University

ABOUT THE BOOK
As in all growing disciplines, sociology has witnessed continuous advances in our knowledge about the phenomena it studies. Over time, some themes are dropped, and new concerns are incorporated, necessitating a reprioritization of themes to meet changing times, even as older and classical texts become less relevant. Sociology: Study of the Social Sphere is a detailed and concise attempt to fulfill the need for new texts that reflect this. This textbook will provide readers with a solid foundation on which to build expertise in specialized branches of the discipline. It will serve as an introduction to the discipline for students and teachers of sociology, as well as for those taking courses on management, public administration, anthropology and social work.

FEATURES
- It helps the reader to learn the language that sociologists employ, and the way commonly used words (such as family, marriage, caste) are given distinct definitions.
- It follows the logic of scientific research that governs sociological analysis.
- The author takes care in this book to guard against ideological and theoretical biases.
- The various topics covered in the book are illustrated with examples taken from everyday life, and from studies conducted in India.

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7. Social Interactions and Social Structure: Status and Role
8. Structural–Functional Analysis
III. Recruitment Dimension
9. Family, Marriage and Kinship
10. Prelude to Family: Marriage
11. Marriage, Family and Kinship in India
IV. Growing Up in a Society
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V. Internal Ranks and Divisions
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ABOUT THE AUTHOR

**Yogesh Atal** is a member of the Indian National Commission for Cooperation with UNESCO.

**TESTIMONIALS**

While using the classical foundations the author has related the abstract universal concepts and theories to concrete situations in historically specific Indian context.

_D. N. Dhanagare_,
Former President,
Indian Sociological Society

Students of sociology and social anthropology in South Asia have always felt the need of a standard text covering the facets of their discipline in all parts of the world. Well researched, this eminently readable text is a landmark, serving the long-felt need. Useful to students and teachers as well as the wider public.

_Vinay Kumar Srivastava_,
Professor, University of Delhi

Sociology: Study of the Social Sphere by Yogesh Atal is exceptional in many ways. This is an excellent textbook not only for the students of sociology but also for those specializing in Social Work, Public Administration, and Management. There is no other book for Indian students that could match this excellent publication.

_Professor Abha Chauhan_,
Jammu University

An amazingly smart textbook on Sociology. Careful avoidance of the line of distinction between Social Anthropology and Sociology projects the entire exercise as adequately wholesome.

_A K Danda_, Chairman,
INCAA, Kolkata

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**FUNDAMENTALS OF SOCIOLOGY**

*Vidya Bhushan*  
*D.R. Sachdeva*

ISBN: 9788131771389

₹235.00 | Pages: 308

**ABOUT THE BOOK**

Fundamentals of Sociology is a textbook for undergraduate students of sociology. This book comprehensively explains the basics of sociology, including social concepts, institutions and the theories of prominent thinkers. Importance has also been given to various important approaches to sociology, including women and society, social change and the role of social legislation in social change.

**FEATURES**

- Extensive and exhaustive treatment of every fundamental topic
- Questions at the end of each chapter for additional practice
- Reading list at the end of the book for further studies

**CONTENTS**

1. Development of Indian Society
2. Major Social Institutions
3. Backward Classes
4. Women and Society
5. Trends of Social Change In India
6. The Role of Social Legislations Towards Social Change in India
7. Social Changes
8. Law and Society

**ABOUT THE AUTHOR**

*Vidya Bhushan* is the former Joint Director, Higher Education, Government of Haryana  
*D. R. Sachdeva* is a retired professor of public administration in Punjabi University, Patiala.
ABOUT THE BOOK
This book covers the courses in nursing and midwifery offered by the Rajiv Gandhi University of Health Sciences, Bangalore.
Based on the latest syllabus of the Indian Nursing Council, Sociology for Nurses is a text aimed primarily at students pursuing a B.Sc. in nursing. Since nurses have to deal with patients from many different kinds of backgrounds and situations, some of which may be unfamiliar to them, it is important for them to obtain a basic knowledge and appreciation of such backgrounds and situations. A sound training in sociology enables nurses to gain the social insight and empathy essential for their work.

CONTENTS
1. Introduction to Sociology
2. Sociology and Nursing
3. Man, Society and Environment
4. Primary Concepts in Sociology
5. Social Process
6. Culture
7. Population
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9. Marriage and Family
10. Rural Communities in India
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12. Social Stratification
13. Social Mobility
14. Race
15. Social System
16. Social Organization
17. Social Disorganization
18. Social Problems
19. Social Control
20. Social Change

ABOUT THE AUTHOR
I. Clement is Principal, VSS College of Nursing, Bangalore.

FOUNDATIONS OF CLASSICAL SOCIOLOGICAL THEORY: FUNCTIONALISM, CONFLICT AND ACTION
Paramjit Judge

ABOUT THE BOOK
This textbook provides an extensive analysis of classical sociological theory by giving readers an introduction to the life and ideas of all the eminent thinkers. The book begins by giving an overview of the emergence of sociology as a discipline in the background of socio-economic development that characterized Europe in 18th century. The first part of the book examines how the theorists viewed society as an organism; the second part takes cognizance of the conflict theory and third part deals with the emergence of action theory which took ambivalent position with regard to science and emphasized human agency and consciousness. Written in a very simple language, this book will help students delve deeper into the subject.

FEATURES
■ A comprehensive review of the work of all major school of thought
■ Lucid explanation of all the key terms to aid understanding

CONTENTS
I: Classical Sociology: Emergence
1. Science and Enlightenment
II: Evolution to Functionalism: Interaction between Sociology and Biology
2. Auguste Comte
3. Herbert Spencer
4. Emile Durkheim
III: Conflict Perspective: Marx and Classical Sociology
5. Karl Marx
6. Marx and Conflict Theory
IV: Action Perspective: Construction of Autonomous Actor Stranded in Society
7. Max Weber
8. Pareto and Parsons

ABOUT THE AUTHOR
Paramjit Judge, Professor, Department of Sociology, Guru Nanak Dev University, Amritsar, Punjab
ABOUT THE BOOK

India of today is very different of India of the 1950s. This book attempts to portray India’s present, and only occasionally enters the corridors of history.

This book provides a sound sociological perspective to comprehend Indian society. Unlike other publications which focuses on the Indian society of yore based on prescriptive literature and theoretical understanding, this book utilizes data and findings produced by empirical research done in the last century, and updates its statistical profile with latest figures.

The text of this book is prepared keeping in view the variegated audience consisting of (i) students working for their bachelor's degree in social science or in Management studies, (ii) school teachers teaching sociology to higher secondary students, (iii) candidates preparing for the competitive examinations such as IAS or IFS, and (iv) the general public, including the foreign visitors—tourists and dignitaries.

FEATURES

- It presents a comprehensive and in-depth study of the modern Indian society as a multicultural entity.
- Written in simple, jargon-free language, this book is an essential for those pursuing graduation in social sciences and management studies and for competitive examinations also.
- Through a concise, neatly-structured framework of ten chapters, the book provides an objective account of the present day Indian society utilizing latest statistics.

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1. India: Unity in Diversity
2. Population Profile
3. Urban India
4. Village India
5. Tribal India
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7. Marriage, Family, and Kinship
8. Status of Women
9. Indian Polity
10. Changing India
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ABOUT THE AUTHOR

Yogesh Atal is a member of the Indian National Commission for Cooperation with UNESCO.

TESTIMONIALS

The present reader by Professor Yogesh Atal broadly covers the major aspects of Indian Society which include; unity and diversity in India, Population profile, urban, rural and tribal, social structure, social institutions, status of women and polity. It provides a vivid description of commonalities and diversities of Indian society in its continuity and change. It is very well written text which is based on latest information gathered from recent empirical data and studies. It will help the students and readers to grasp the Indian social reality in a perspicuous manner. The Pearson is doing a great service by bringing out such volumes written by eminent scholars like Professor Yogesh Atal.

Professor Ranvinder Singh Sandhu
U.G.C.Emeritus Fellow
Punjabi University, Patiala
Formerly Professor and Dean of Faculty of Arts and Social Sciences
G.N.D.University Amritsar

Yogesh Atal is a distinguished social scientist. He is prolific, lucid, rich in the collation of recent information, and thought-stimulating in his analysis and interpretation. In his work, he has always situated the ethnographic facts in the context of the wider reality. In this way, he is able to build bridges between the microcosmic anthropological and sociological researches and the works of the political scientists and economists covering a large universe. Readers from different disciplines and backgrounds, neophytes as well as experienced, relish his writings and the present book is one of its outstanding examples.

Vinay Kumar Srivastava,
Professor of Social Anthropology; and Head,
Department of Anthropology,
University of Delhi.

As complex, diverse and dynamic set of systems, Indian Society comprises “Dialectics of Traditions” on the one hand and “Neo-liberal cultural patterns” on the other. This complexity makes understanding of Indian Society difficult for students who enter into graduate and post-graduate programmes in the country.

The book on “Indian Society” authored by eminent sociologist Professor Yogesh Atal is an attempt to introduce different aspects of Indian Society in a simple, interesting but in a comprehensive way. It also encourages scholars relating to Social Sciences to enter into a conceptual and theoretical dialogue about debatable model of India’s development.
The book, I am sure will serve the academic purposes for both the scholars and the students.

**Prof. Rajiv Gupta**  
Former Head, Department of Sociology  
University of Rajasthan, Jaipur

Indian Society: Continuity and Change is a scholarly discourse on transformation of a cultural cognition into a complex socio-political reality. Through his ten substantive chapters, the author narrated with superb skill, how the indigenous civilization could withstand the onslaughts of periodic invasions, without ever compromising the basic tenets of her unique cultural characteristics. What appears apparent, although the author has not necessarily claimed so, is his depiction of Indian characteristic approach to change, primarily through its spirit of incorporation. Instead of linear progress that emphasizes substitution as the key to change, India seems to approximate the cyclical nature of transformation that reinforces her capacity for accommodation.

**Professor A.K. Danda**  
Former Director of Anthropological Survey of India, Kadam Kuaon, Jhargram, West Bengal

In the backdrop of the philosophical, historical, geographical, economic, social and cultural breadth and depth of the Indian society, writing a book on it is perhaps a challenging task. However, this task has been successfully completed by Prof. Atal. His book provides a comprehensive and insightful understanding of the continuing as well as the changing dimensions of the society in India. I recommend it as an essential reading for both the docents and the students of sociology at the undergraduate level.

**Professor Vinod Kumar Srivastava**  
Department of Sociology, DDU Gorakhpur

I have gone through the script and found the script is insightful and providing the information required for the Indian Society. It is a remarkable job representing the brief account of the Indian Society to the students in a lucid, well articulated along the principles of sociology by putting the facts in a comparative framework. Those who are interested to know briefly about the continuities and changes in the Indian society, the book serves their interests.

**Atluri Satyanarayana**  
Professor, Dean Faculty of Arts, Vice-chancellor (in Charge) University of Allahabad, Allahabad

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**SOCIOLOGICAL THEORY**  
Abhijit Kundu

ABOUT THE BOOK

This book is an attempt to trace the development of sociological theory from the classical to the modern period. A comprehensive and a balanced introduction, it studies all the important thinkers chronologically so that the students can locate the continuity as well as the discontinuity of thoughts and themes. A concise formative background of every thinker is outlined in the text to entice the reader to take a deeper plunge into the theories.

FEATURES

- All chapters are pedagogically rich with glossary, keywords and discussion points.
- The language is lucid and comprehensible.
- The treatment of the text is such that it develops an appreciation for the subject.

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2. Karl Heinrich Marx (1818–83)  
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8. Symbolic Interactionism  
9. Social Exchange Theory  
10. Phenomenology and Ethnomethodology  
11. Critical Theory  
12. Post-modern Theory and Post-structural Sociology

ABOUT THE AUTHOR

Abhijit Kundu is Associate Professor, Department of Sociology, Sri Venkateswara College, University of Delhi.
ABOUT THE BOOK
The Social Sciences: Methodology and Perspectives provides an overview of the social sciences and their methodology. This book is lucidly written and up to date and it will be a valuable resource for all who want an initiation into the core themes, perspectives, and the methods of the social sciences.

FEATURES
- It helps the readers identify the main concerns of the social science disciplines
- Familiarizes them with the basic concepts and terminology that are used across the social sciences
- Presents a detailed introduction to the fundamentals of methodology and techniques used by the social sciences
- Builds up a concise and applicable understanding of the qualitative and quantitative models of social sciences
- Encourages the readers to critically assess popular and periodical literature from a social science perspective

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1. Understanding the Social Sciences
2. Surveying the Social Sciences
3. Objectivity in the Social Science
4. The Structure of Indian Society

ABOUT THE AUTHOR
Abhijit Kundu is Associate Professor, Department of Sociology, Sri Venkateswara College, University of Delhi.
Part Three: The Unequal World: Difference, Division and Social Stratification
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ABOUT THE AUTHOR
John J. Macionis is Professor of Sociology at Kenyon College in Gambier, Ohio.
Ken Plummer is Emeritus Professor of Sociology at the University of Essex.
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अनुमोदक

यस्कव्य एस्टिले

इस पुस्तक में अभियंता अनेक स्थानांतर और समाजशास्त्र के विचारधाराओं
व शिक्षकों के निजी आचरण-विवरण को जमा देगी।

महानाट्य और संगीतकक विवरण, जयपुर

यह पुस्तक एक अंतरराष्ट्रीय स्तर के समाजशास्त्रीय द्वारा लिखी गई
जो कि एक सरल भाषा में प्रचीन और नवीनतम विचारधाराओं का
संमिश्रण है।

विषय संन्यास विवरण, संहार

यह पुस्तक हिन्दी-मातृभाषा पाठकों के लिए विशेष रूप से चाहे वे
विद्वानों हों, आध्यात्मिक हों या समाजशास्त्र के छात्र हों, के लिए
एक अन्वेषण पाठकों है। यह पुस्तक व्यक्तित्व अनुमोदकों को

उदाहरणों से बहुत अच्छी तरह दर्शाता है जिसे सरलता से समझा
जा सकता है।

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इलाहाबाद विश्वविद्यालय, इलाहाबाद
समाजशास्त्र का प्रा-विश्वास, परन्तु मूलक, अवसरों को अन्यर्थ
सरल और सरस हिंदी में, जिस्रों तथा भारतीय उदाहरणों के साथ
प्रस्तुत करने वाले कोई अन्य पुस्तक मैने नहीं देखी है।

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डीडीयू, गोरखपुर विश्वविद्यालय, गोरखपुर

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ISBN: 9788131771396
₹ 290.00 | Pages: 400

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समाजशास्त्र अव्युत्तन सामाजिक विचार है। समाजशास्त्र समूहों
के व्यवहार अथवा मूल्यों के अन्य अन्य क्रियाओं, सामाजिक
संबंधों और प्रक्रियाओं का अर्थम है। जिनके द्वारा मानव-समूह
की गतिविधियों संयुक्त होती है। समाजशास्त्र का अर्थ उस
समय हुआ जब यह महसूस किया गया कि मानव-जान को
अन्य शास्त्रीय मूल्यों से सामाजिक व्यवहार का पूर्ण विचार
प्रस्तुत नहीं करतीं। इस पुस्तक विवरण-विचार और अन्य विचारधाराओं
परिचयों के विचारधाराओं के लिए सामाजिककरण होगी। इस पुस्तक में
समाजशास्त्र की मूलभूत अवसरों का विचारन किया गया है

fo$skrk

• पुस्तक के अंत में ब्रज व उत्तर
• समाज-सरकार की ऐसी सम्मिलित अवसरों का विचार
• परिचयों के विभिन्न पाठकों में सामाजिक

fo$kVnh

1 समाज एवं इसके प्रकार
2 प्रजाति
3 संस्कृति
4 सामाजिक समूह
5 सामाजिक प्रक्रियाएं
6 विवाह एवं नालेज
7 परिवार
8 सामाजिक स्तरीकरण
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10 मूल्यकार और प्रशिक्षण
कोकिल-महात्मन और शब्दों का अर्थ भूमिका के चरणों में डबल दर्शकों के लिए दो कमांडों थे।

भारत समाज
नैतिक और सामाजिक
मोहनदास कटिबन

ISBN: 9789332553590
रूपन्य: 285.00
पृष्ठों: 208

महात्मन का भारत पुस्तकीय और उद्योग जातियों के अनुभव नलिं है। विकल्प कृषि राष्ट्रों में ऐसे क्षेत्रों का भी नये तथ्य प्रमुख के हैं और यह सिद्ध किया है कि हमारा सामाजिक जीवन अतिरिक्तीय रूप से काफी मिलन है। इस वर्ण और गैर-सरकारी संबंधों से भी कई नये जानकारियाँ प्राप्त हुई है। इस सबके आधार पर यह संभव हो पा सकता है कि हम अपने का भारत का यातायात की उनका मूल्य व्यापक वित्त प्रमुख कर सकते हैं। इसने वर्पण की प्रतिशिष्टा के बाद अन्य इस पुस्तक लिखने का मैं यह साहस जुटा पाया हूँ। परिपारिय है यह पुस्तक।

कोकिल-महात्मन

भारत समाज
नेतृत्व और परिवर्तन
मोहनदास कटिबन

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कोकिल-महात्मन

भारत समाज
नेतृत्व और परिवर्तन
मोहनदास कटिबन
इस पुस्तक के संदर्भ में सिद्धांतों का समूह स्पष्ट तय नहीं किया गया है। साथ ही, इसमें भारतीय विश्वविद्यालयों में पढ़ाए जा रहे समाजशास्त्र के स्नातक एवं स्नातकोत्तर पदाधिकार का पाठ्य विवरण भी शामिल है। इसमें पारम्परिक एवं आधुनिक, दोनों प्रकार के सिद्धांतों को प्रस्तुत किया गया है। पुस्तक की विश्व-वर्तमान स्तर की एक अनुपम धारा है। पुस्तक का बाह्य और अंतः कोटी की एक भाषा शीर्षक है। सिद्धांतों के अवकाश अथवा समाज के समस्त झलकने तथा हितीं भाषा के पुनः जाने पाठ्य भी इस रचना में किया सिद्धांतों एवं तकनीकों का समकक्ष कहा है।

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16. अध्याय 16 - लोकतंत्रवाद
17. अध्याय 17 - लोकतंत्रवाद
PHILOSOPHY
ABOUT THE BOOK

Aimed at students from all disciplines, An Introduction to the History and Philosophy of Science fulfills the requirements of introductory courses at the university level. Beginning with science in ancient and medieval times, the textbook describes how science evolved to what it is in the modern age. The book requires no background in philosophy, and no background in history or science beyond the Class X level. The text will be important for anyone interested in the foundations in science and the influence of science on society as a whole.

FEATURES

- It covers basic concepts and examines issues in the philosophy of science
- Presented in very lucid language
- This text will be a valuable resource for students not only of science but also of the humanities

CONTENTS

1. Introduction
2. Origins of Scientific Enquiry
3. European Origins of Science
4. Contributions of Early India
5. Science in China
6. The Role of the Arabs in the History of Science
7. Science in the Middle Ages
8. Newton and After
9. The Advancing Frontiers: Modern Medicine to Nanotechnology
10. Basic Concepts in the Philosophy of Science

ABOUT THE AUTHOR

R.V.G. Menon has taught in various state engineering colleges in Kerala as a faculty member, and retired in 1998 as the principal of Government Engineering College, Kannur.
ANCIENT GREEK PHILOSOPHY: THALES TO SOCRATES, 2/e
Vijay Tankha

ABOUT THE BOOK
This book discusses the principal fragments of the early Greek thinkers like Anaximander, Heraclitus, Pythagoras, Parmenides and many others, who predate Plato and Aristotle. The author contends that pre-Platonic Greek philosophy is not to be looked at as a matter of mere historical interest. Although their work survives only in fragments, they have been the subject of study and reflection by the whole western philosophical tradition.

Therefore the second edition of Ancient Greek Philosophy: Thales to Socrates covers the gamut of western thought from the pre-Socratic to the Socratic in order to provide us with an in-depth introduction to the whole of classical Greek philosophy.

FEATURES
■ It is designed to provide an introduction to ancient Greek philosophy.
■ It combines a selective reading of the texts of the principal pre-Socrates thinkers along with a discursive and analytic commentary or discussion which is designed to explicate and bring their doctrines under philosophical scrutiny.

CONTENTS
Part I: The Ionians
Chapter 1. The Milesians
Chapter 2. Heraclitus of Ephesus

Part II: The Italians
Chapter 3. Pythagoreans
Chapter 4. Philolaus of Croton
Chapter 5. Parmenides of Elea
Chapter 6. Zeno of Elea

Part III: The Pluralists
Chapter 7. Empedocles of Acragas
Chapter 8. Anaxagoras of Clazomenae
Chapter 9. The Atomists

Part IV: The Sophists
Chapter 10. Protagoras and Gorgias
Chapter 11. Socrates

ABOUT THE AUTHOR
Vijay Tankha is a Head, Department of Philosophy, St. Stephen’s College, Delhi. He specialized in Greek philosophy, and his doctoral thesis was on the early Platonic dialogues.
ABOUT THE BOOK
The ability to think clearly and critically is necessary for success in every walk of life and is especially important for professional success. No doubt then that critical thinking forms an important and vital topic in modern education. An Introduction to Critical Thinking will help students develop their critical thinking faculties and to overcome personal prejudices and biases, the influence of social brainwashing, fears associated with free-thinking and ego-centrism—elements that hinder our understanding and evaluation of the world around us and prevent us from taking decisions independently and responsibly. This book introduces critical thinking, discusses the relation between critical thinking and logic, teaches how to evaluate information and arguments, examines inferences and fallacies, and provides strategies to develop skills for thinking, reading and writing critically. Designed specifically for undergraduate students, this book has the student-friendly features like key points and intermediate thinking through exercises after each section, and plenty of exercises at the end of all chapters.

FEATURES
■ It will help students develop their critical thinking faculties and to overcome personal prejudices and biases
■ This book introduces critical thinking, discusses the relation between critical thinking and logic, teaches how to evaluate information and arguments, examines inferences and fallacies
■ Provides strategies to develop skills for thinking, reading and writing critically.
■ Designed specifically for undergraduate students
■ This book has the student-friendly features like key points and intermediate thinking through exercises after each section and plenty of exercises at the end of all chapters.

CONTENTS
1. What Is Critical Thinking?
2. Critical Thinking and Logic
3. Evaluating Arguments: Inferences and Fallacies
4. Information and Its Evaluation
5. Thinking, Reading and Writing Critically

ABOUT THE AUTHOR
Madhucchanda Sen teaches philosophy at Rabindra Bharati University, Kolkata.

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कहना चाहिए कि धर्म-दर्शन के विषय में बहुत ही सरल भाषा का समावेश
प्रत्येक अध्याय के अंत में प्रश्नों का समावेश
छात्रों और उनको पढ़ने वाले शिक्षकों के लिए उपयोगी सिद्ध होगी

1. धर्म का स्वरूप एवं क्षेत्र
2. धर्म-दर्शन का स्वरूप एवं क्षेत्र
3. ईश्वर के अस्तित्व के लिए प्रमाण
4. ईश्वर का स्वरूप
5. ईश्वर एवं जगत का सम्बन्ध
6. ईश्वर विज्ञान धर्म
7. धार्मिक ज्ञान के आधार
8. रहस्यवाद
9. अभूत की समस्या
10. आत्मा का अपर्या
11. मोह एवं उसके मार्ग
12. धार्मिक भाषा
13. धार्मिक साहित्य
14. धार्मिक बहुलवाद
15. सर्वधर्मसम्मान
16. धर्म परिवर्तन
17. पंथ निर्देशकता
18. वहुसंस्कृतिवाद

वर्तमान में एसोसिएट प्रोफेसर एवं सम्पादक, के रूप में दर्शनशास्त्र विभाग, इलाहाबाद विश्वविद्यालय में कार्यरत है।
STUDY SKILLS
ABOUT THE BOOK
This book will show you how to use memory to revolutionise the way you study. It combines the latest research about how the memory works with practical strategies for putting it to use in every aspect of study.

*How To Improve Your Memory for Study* explores everything we know about the thinking and learning skills required to succeed. It’s about developing a smart and efficient approach, using the brain at its best, and taking the stress and strain out of study in all its forms.

This text is designed to interest, reassure, inspire, train—and, ultimately, to make studying in all its forms more enjoyable and more successful.

FEATURES

- The book is supported by a range of online resources, including: diagnostic tests; interactive games and challenges and personal progress checks. These help you to personalise your approach and connect the material to the study demands of people every day, all around the world.
- Delivers regular ‘wins’: short, powerful insights into memory and practical techniques that you can put to immediate use.

CONTENTS

Your study brain
1. What is memory?
2. How memories are made
3. Switch on your memory
4. The right frame of mind
5. Warming up
6. Strategies for success
7. Making memories
8. Telling stories
9. Memory journeys
10. Re-learning to read
11. Listen and learn
12. Getting physical
13. Memory zones
14. Student survival
15. Memory for exams

ABOUT THE AUTHOR

Jonathan Hancock is a graduate of Oxford University, a double world record breaker and former World Memory Champion, and the author of nine books on memory and learning.

Foreword by Professor Alan Baddeley. With degrees from the Universities of London, Princeton and Cambridge, he is a world authority on human memory.

HOW TO IMPROVE YOUR MATHS SKILLS, 2/e

Steve Lakin

ABOUT THE BOOK

This easy-to-use guide identifies and addresses the areas where most students need help with basic mathematical problems that occur in everyday life and academic study and provides straightforward, practical tips and solutions that will enable you to assess and then improve your performance.

FEATURES

*How to Improve your Maths Skills* provides all of the tips, tools and techniques that you need to build your confidence and improve your results with mathematical problems and research, including:

- How to use basic arithmetic and perform simple calculations
- How to feel more confident using algebra effectively to abbreviate your calculations and equations
- How to present mathematical data clearly in your research, using graphs & charts
- How to conquer any fears of maths and understand its importance and relevance to your study and everyday life.

CONTENTS

Arithmetic
1. Basic Arithmetic and the “BODMAS” rule. Getting used to basic arithmetic and simple calculations, and making sure you perform them correctly
2. Negative numbers. Understanding negative numbers and dealing with them accurately.
3. Fractions. Understanding what fractions mean and being able to manipulate them correctly.
4. Percentages, ratios and proportions. Using percentages and ratios to describe and compare values.
5. Decimals, decimal places and significant figures. Using decimal numbers and rounding numbers to a certain number of decimal places.
6. Scientific notation. Representing very small and very large numbers using scientific notation.

**Algebra**
8. An introduction to algebra. Using symbols to represent numbers and an introduction to algebra.
12. Simultaneous equations. Solving two equations at the same time.

**Data**
13. Presentation of data. Using various types of graphs and charts to illustrate data visually.
14. Measures of location and dispersion. Working out “averages” and a measure of the spread of a set of data.
15. Straight Lines. Linear data and calculating the equation of a straight line.
16. Introduction to probability. Working out probabilities - the chances of something happening.

**Other topics**
17. Areas and volumes. Calculating the areas and volumes of basic shapes.
20. Trigonometry. Calculations with triangles, including angles and trigonometric functions.
21. Inequalities and basic logic. Using mathematical symbols to represent inequalities and basic logical concepts.

**ABOUT THE AUTHOR**
**Steve Lakin** is an award-winning lecturer in Mathematics at the University of Glamorgan, where he specialises in teaching basic mathematics and statistics to a wide range of students across all courses and subjects.

**HOW TO WRITE ESSAYS & ASSIGNMENTS, 2/e**
Kathleen McMillan
Jonathan Weyers

ISBN: 9789332517097

$265.00 | Pages: 264

**ABOUT THE BOOK**
Fully updated since publication in 2007, and with extended and revised sections in key areas such as Plagiarism & Copyright, and Citing & Referencing, How to Write Essays & Assignments will allow a student to assess and address their particular weaknesses in planning and writing great academic essays and delivers detailed tips, techniques and strategies to enable them to significantly improve their abilities and performance in time to make a difference.

**FEATURES**
- Tips, examples, checklists, ‘Try This’ boxes, 2 colour design.
- A common sense, no-nonsense approach that gives students immediate access to the information they need.
- Relevant content with a focus on key issues and instant solutions.
- Each topic is matched to an issue, event or assignment that the student will want to read up on at a time of need.
- Each topic will only be a few pages long with practical lists and tips.
- Updated and revised content throughout.
- Annotated table of contents to help readers find exactly what they need.

**CONTENTS**
1. Why expressing yourself well in writing is important - How to develop your writing skills What markers are looking for.
2. What markers are looking for in your essays and assignments - How to identify the key elements required to meet markers’ expectations Getting started.
3. Tackling writing assignments - How to get started Researching your topic.
4. Effective academic reading - How to read efficiently and with understanding.
5. Library and learning resources - How to make the best use of the facilities.
6. Note-making from texts - How to create effective notes for later reference.
7. Thinking critically - How to develop a logical approach to analysis, synthesis and evaluation Writing a first draft.
8. Academic writing formats - How to organise your writing within a standard framework.
9. Planning writing assignments - How to respond to the task Writing technique
10. Academic writing style - How to adopt appropriate language conventions
11. Shaping your text - how to create effective sentences and paragraphs
12. Improving your grammar - How to avoid some common errors
13. Better punctuation - How to use punctuation marks appropriately
14. Better spelling - How to spell competently
15. Enhancing your vocabulary - How to increase your word power Editing & Revision
16. Reviewing, editing and proof-reading - How to make sure your writing is concise and correct Plagiarism and referencing
17. Plagiarism and copyright infringement - How to avoid being accused of 'stealing' the ideas & work of others
18. Citing and listing references - How to refer appropriately to the work of others Presentation
19. Presentation of assignments - How to follow the appropriate academic conventions Improving your marks
20. Exploiting feedback - How to understand and learn from what lecturers write on your work
21. Essay writing in exams - How to improve your marks

ABOUT THE AUTHOR
Kathleen McMillan and Jonathan Weyers work within the University of Dundee’s Learning Centre and Academic Affairs Office respectively and have each been teaching for over 25 years.

HOW TO IMPROVE YOUR CRITICAL THINKING & REFLECTIVE SKILLS
Kathleen McMillan
Jonathan Weyers

ABOUT THE BOOK
New to the highly successful Smarter Study Skills series comes this essential guide to thinking and writing critically.

This easy-to-use guide identifies and addresses the key areas where most students need help in developing and enhancing the critical thinking and writing skills that are crucial to successful academic study, and provides practical tips and solutions. The authors use real life examples to illustrate common mistakes and demonstrate how to avoid them. They provide solid advice on enhancing analytical and argumentation skills by adopting best practice with critical thinking and reflective writing.

FEATURES
- Tips, examples, checklists, ‘Try This’ boxes, 2 colour design.
- A common sense, no-nonsense approach that gives students immediate access to the information they need. Relevant content with a focus on key issues and instant solutions.
- Each topic is matched to an issue, event or assignment that the student will want to read up on at a time of need.
- Annotated table of contents to help readers find exactly what they need.

CONTENTS
Key approaches to thinking
1. Key concepts and processes—how thinking, reflection and creativity involve important skills
2. Critical thinking—how to develop a logical approach to analysis and problem-solving
3. Reflective thinking—how to evaluate your feelings in academic contexts
4. Creative thinking—how to generate innovative and original ideas

Critical thinking in practice
5. Arriving at a viewpoint—how to sift fact and opinion to arrive at a position on a topic
6. Supporting and opposing an argument—how to express your point of view through discussion and debate
7. Interpreting and manipulating data—how to approach graphs, tables, formulae and basic statistics
8. Decision-making and work-planning—how to make choices, plan ahead and prioritise
9. Group effort and collaboration—how to enhance your contribution to teamwork

Evaluating the ideas of others
10. Evaluating information sources—how to filter and select reliable material
11. Effective academic reading—how to read efficiently and with understanding
12. Note-making from texts—how to create effective notes for later reference
13. Plagiarism and copyright infringement—how to avoid being accused of ‘stealing’ the ideas and work of others
14. Citing and listing references—how to refer appropriately to the work of others

Putting your thinking into words
15. Tackling a writing assignment—how to respond to the specified task
16. Academic writing style—how to adopt appropriate language conventions
17. General writing structures—how to select and shape your content appropriately
18. Writing about reflection—how to structure and report your thoughts
19. Editing and presenting your assignment—how to review your own work and follow academic conventions

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ISBN: 9789332517189
Rs. 340.00 | Pages: 296
Forward thinking
20. Exploiting feedback—how to learn from what lecturers think of your work
21. Preparing for employment—how to transfer your thinking skills to a career

ABOUT THE AUTHOR
Kathleen McMillan and Jonathan Weyers work within the University of Dundee’s Learning Centre and Academic Affairs Office respectively and have each been teaching for over 25 years.

Statistics is arguably the main means through which maths appears in non-maths courses. So many students across a broad range of disciplines encounter statistics, in most cases unexpectedly so, and will need to brush up their skills in order to research, analyse and present their data effectively. Topics such as methods of presentation, distributions, confidence limits and so on appear very often—and almost every course involves analysis of data at some point.

De-mystifying the basics for even the most maths-terrified students, this book will inspire confident and accurate use of statistics for non-maths courses.

FEATURES
- Tips, examples, checklists, ‘Try This’ boxes, 2 colour design.
- A common sense, no-nonsense approach that gives students immediate access to the information they need.
- Relevant content with a focus on key issues and instant solutions.
- Each topic is matched to an issue, event or assignment that the student will want to read up on at a time of need.
- Each topic will only be a few pages long with practical lists and tips.
- Updated and revised content throughout.
- Annotated table of contents to help readers find exactly what they need.

CONTENTS
Introductory statistics
1. Introduction to statistics and data
2. Presentation of data
3. Averages
4. Cumulative frequencies and percentiles
5. Measures of dispersion
6. Working with frequency distributions

Essential mathematics
7. Factorials, permutations and combinations
8. Sigma notation

Correlation and regression
9. Correlation
10. Linear regression

Probability
11. An introduction to probability
12. Multiple probabilities
13. Probability trees
14. Expected values and decision criteria
15. Conditional probability

Probability distributions
16. Introduction to probability distributions
17. The Poisson distribution
18. The normal distribution
19. The binormal distribution

Hypothesis testing
20. Introduction to hypothesis testing.
21. z-tests
22. t-tests
23. χ²-tests
24. F-tests. The use of F-tests for comparison of variances

Statistical Tables
Table A - The normal distribution N(0, 1)
Table B - Confidence limits for the z-test
Table C1 - The one-tailed t-test
Table C2 - The two-tailed t-test
Table D - Critical values for the χ² distribution
Table E1 - Critical values for the F-test (5%)
Table E2 - Critical values for the F-test (1%)

Summary, glossary and appendices
Summary and further work
Glossary
Appendix 1 - “Use of a calculator” test
Appendix 2 - The Greek alphabet
Appendix 3 - Some useful Excel commands

ABOUT THE AUTHOR
Steve Lakin is an award-winning lecturer in Mathematics at the University of Glamorgan, where he specialises in teaching basic mathematics and statistics to a wide range of students across all courses and subjects.
HOW TO WRITE DISSERTATIONS & PROJECT REPORTS, 2/e
Kathleen McMillan
Jonathan Weyers

ABOUT THE BOOK
Fully updated since first publication in 2007, and with extended and revised sections in key areas such as Plagiarism & Copyright, Ethics in research, and Citing & Referencing, How to write Dissertations & Research Projects will allow a student to assess and address their particular weaknesses in researching and writing dissertations and longer pieces of coursework and deliver detailed tips, techniques and strategies to enable them to significantly improve their abilities and performance in time to make a difference.

FEATURES
- Tips, examples, checklists, ‘Try This’ boxes, 2 colour design.
- A common sense, no-nonsense approach that gives students immediate access to the information they need. Relevant content with a focus on key issues and instant solutions.
- Each topic is matched to an issue, event or assignment that the student will want to read up on at a time of need.
- Each topic will only be a few pages long with practical lists and tips.
- Updated and revised content throughout.
- Annotated table of contents to help readers find exactly what they need.

CONTENTS
Planning your research
1. Tackling a dissertation or project report: how to make the best possible start
2. Choosing a dissertation or project report: how to decide on a theme for your investigation
3. Writing a proposal: how to structure a successful dissertation or research proposal
4. Time management: how to write your dissertation or project while balancing family, work and leisure
5. Planning for dissertations: how to begin your research and evolve a model for your writing

6. Planning for experimental projects: how to organise your efforts effectively
Finding and filtering information
7. Information literacy: how to make the best use of the library resources
8. Effective academic reading: how to read efficiently and with understanding
9. Analysing and evaluating source material: how to filter and select relevant material as part of the research process
10. Note-making from source material: how to create effective notes to support your dissertation and project research

Applying research techniques
11. Principles of quantitative research: how to obtain and analyse numerical information
12. Principles of qualitative research: how to obtain and analyse descriptive information
13. Experimental research and field visits: how to develop and apply your skills
14. Thinking critically: how to develop a logical approach to analysis and problem-solving

Working with Data & Numbers
15. Number crunching: how to solve problems in arithmetic and algebra
16. Interpreting and presenting data: how to understand & produce graphs, tables & basic statistics

Addressing issues of plagiarism, referencing and ethics
17. Plagiarism and copyright infringement: how to avoid being accused of ‘stealing’ the ideas and work of others
18. Citing and listing references: how to refer appropriately to the work of others
19. Ethics in researching and reporting: how to follow good research practice

Writing a first draft
20. Structuring a dissertation: how to organise your writing within a standard framework
21. Structuring a project report: how to select and shape your content appropriately
22. Academic writing style: how to adopt appropriate language conventions

Editing, revising and presenting
23. Reviewing, editing and proof-reading: how to make sure that your writing is concise and correct
24. Exploiting feedback: how to understand and learn from what your supervisor writes on your work
25. Presentation of dissertations and reports: how to follow the appropriate academic conventions

ABOUT THE AUTHOR
Kathleen McMillan and Jonathan Weyers work within the University of Dundee’s Learning Centre and Academic Affairs Office respectively and have each been teaching for over 25 years.
ABOUT THE BOOK
The new and expanded edition of this short skills text elucidates key techniques and best practice for ensuring a cohesive, rigorous and convincing argument can be presented within an academic context. Appropriate for students across the disciplines, the author first deconstructs the basic principles that make good argument, and then—using appropriate examples and case studies to illustrate—develops practical skills and techniques for students to apply in their academic career and beyond. Practical exercises encourage self-learning and application of the techniques.

FEATURES
- Tips, examples, checklists, ‘Try This’ boxes, 2 colour design.
- A common sense, no-nonsense approach that gives students immediate access to the information they need. Relevant content with a focus on key issues and instant solutions.
- Each topic is matched to an issue, event or assignment that the student will want to read up on at a time of need.
- Each topic will only be a few pages long with practical lists and tips.
- Updated and revised content throughout.
- Annotated table of contents to help readers find exactly what they need.

CONTENTS
How Not to Argue
The art of the plausible: argument in the real world
1. Getting Started: the first steps in developing your argument
2. Structuring Your Argument: putting your ideas in order
3. Arguments for All Occasions: different assignments require different approaches
4. How to Criticise Arguments: key terms for critical engagement
5. Arguing Out Loud: Oral Presentations: how to stand up and deliver a convincing argument
6. How to be Original: making your argument stand out

Afterword: Having Something to Say

ABOUT THE AUTHOR
Alastair Bonnett is Professor of Social Geography in the school of Geography, Politics & Sociology at Newcastle University

ABOUT THE BOOK
An accessible guide to the most important skills a student needs to succeed on any undergraduate or diploma course. This book will give the reader a sound understanding of how they can get the most out of their abilities and apply this to their studies. It will provide instantaneous answers to specific questions on all of the most important areas of academic skills.

FEATURES
- Study skills advice on the areas all students need to master
- Practical, directive guidance for easy application to undergraduate and diploma courses
- Accessible answers to specific questions for support through quick reference.

CONTENTS
Part 1: Getting yourself ready
1. Getting ahead of the game
2. Gearing up
3. Coping with new learning demands.
Part 2: Who are you?
4. Who do you think you are?
5. Ways to stop wasting time
6. Stresses, pressures and how to respond to them
7. Finding out the type of learning you prefer
8. Choosing how to study
Part 3: Developing the necessary academic skills
9. Getting full value from lectures
10. Listening and learning
11. Listening and taking notes
12. The complexities and benefits of teamwork
13. The tutorial way of getting involved
14. The essence and importance of critical thinking
15. Libraries are more than collections of books.
16. Taking an active approach to information
17. Learning how to read
18. Turning reading into notes
Part 4: Developing the necessary writing skills
19. Getting started with academic writing
20. The bare bones of academic writing structures
21. How to create a plan
22. Quotations, citations, references and bibliographies
23. Never ever plagiarise
24. The conventions of academic writing
25. The basics of sentences and paragraphs
26. The importance of the post-writing phases
27. The elements and advantages of good presentation

**Part 5: Developing the necessary research and dissertation skills**
28. Understanding the special approaches needed for dissertations and projects
29. Deciding what to write about
30. How to prepare and submit a proposal
31. Choosing the type of research for your assignment
32. Understanding the need for an ethical approach to your research
33. The forms, features and functions of reports
34. How to find, list and analyse the literature of your chosen topic
35. Making the most of feedback

**Part 6: Developing the necessary examination skills**
36. Exams and other assessments
37. Getting your mind and body ready for exams
38. Revising and active learning
39. Training yourself to remember information
40. Using all the revision resources
41. How to perform well under pressure
42. How to improve your exam technique

**ABOUT THE AUTHOR**
**Bill Kirton** is an experienced lecturer and writer who most recently held the post of Royal Literary Fund Writing fellow at the Universities of Aberdeen, Dundee and St Andrews.
LITERATURE
ABOUT THE BOOK
Critically, literary theory is a core subject in the study of literature, but theory especially when it takes the form of ‘isms’ can often be intimidating or boring for students. Bennett & Royle have avoided simply giving potted summaries of ‘isms’ and instead present brief essays on a range of key critical concepts, all of which have more or less familiar names. These concepts are put into practice through readings of particular literary texts.

FEATURES
- A new chapter on Film. This chapter explores the ways in which literature helps us to think about film, and, correspondingly, how studying film helps us to think about literature.
- A new chapter on Creative Writing.
- A new chapter on the Mutant: exploring general issues of mutation and mutability, including environmental issues, genetic engineering and cloning.
- A new chapter on War: exploring the questions ‘what is war?’, ‘what is war literature?’ and ‘in what ways is literary or cultural theory itself at war?’
- All existing chapters updated and revised in light of recent developments in the field.
- Updated and expanded further reading sections.

CONTENTS
1. The beginning
2. Readers and reading
3. The author
4. The text and the world
5. The uncanny
6. Monuments
7. Narrative
8. Character
9. Voice
10. Figures and tropes
11. Creative writing
12. Laughter
13. The tragic
14. History
15. Me
16. Ghosts
17. Moving pictures
18. Sexual difference
19. God
20. Ideology
21. Desire
22. Queer
23. Suspense
24. Racial difference
25. The colony
26. Mutant
27. The performative
28. Secrets
29. The postmodern
30. Pleasure
31. War
32. The end

ABOUT THE AUTHORS
Andrew Bennett is currently Professor of English at the University of Bristol.
Nicholas Royle is currently Professor of English at the University of Sussex.

CULTURAL THEORY AND POPULAR CULTURE, 6/e
John Storey

ABOUT THE BOOK
Cultural Theory and Popular Culture: An Introduction, sixth edition, has been extensively revised throughout. As before, the book presents a clear and critical survey of competing theories of and various approaches to popular culture. Its breadth and theoretical unity, exemplified through popular culture, means that it can be flexibly and relevantly applied across a number of disciplines. Also retaining the accessible approach of previous editions, and using appropriate examples from the texts and practices of popular culture, this new edition remains a key introduction to the area.

Essential reading for undergraduate and postgraduate students of cultural studies, media studies, communication studies, the sociology of culture, popular culture and other related subjects.

FEATURES
- Explicit links to the companion reader Cultural Theory and Popular Culture: A Reader
- Further reading suggestions to help students explore the topics in more depth
CONTENTS

1. What is popular culture?
   • Culture
   • Ideology
   • Popular culture
   • Popular culture as other
   • Further reading

2. The 'culture and civilisation' tradition
   • Matthew Arnold
   • Leavisism
   • Mass culture in America: the post-war debate
   • The culture of other people
   • Further reading

3. Culturalism
   • Richard Hoggart: The Uses of Literacy
   • Raymond Williams: ‘The analysis of culture’
   • E.P. Thompson: The Making of the English Working Class
   • Stuart Hall and Paddy Whannel: The Popular Arts
   • The Centre for Contemporary Cultural Studies
   • Further reading

4. Marxisms
   • Classical Marxism
   • The English Marxism of William Morris
   • The Frankfurt School
   • Althusserianism
   • Hegemony
   • Post-Marxism and cultural studies
   • Further reading

5. Psychoanalysis
   • Freudian psychoanalysis
   • Lacanian psychoanalysis
   • Cine-psychoanalysis
   • Slavoj Žižek and Lacanian fantasy
   • Further reading

6. Structuralism and post-structuralism
   • Ferdinand de Saussure
   • Claude Lévi-Strauss, Will Wright and the American Western
   • Roland Barthes: Mythologies
   • Post-structuralism
   • Jacques Derrida
   • Discourse and power: Michel Foucault
   • The panoptic machine
   • Further reading

7. Gender and sexuality
   • Feminisms
   • Women at the cinema
   • Reading romance
   • Watching Dallas
   • Reading women’s magazines
   • Post-Feminism
   • Men’s studies and masculinities
   • Queer theory
   • Further reading

8. ‘Race’, racism and representation
   • ‘Race’ and racism
   • The ideology of racism: its historical emergence
   • Orientalism
   • Whiteness
   • Anti-racism and cultural studies
   • Further reading

9. Postmodernism
   • The postmodern condition
   • Postmodernism in the 1960s
   • Jean-François Lyotard
   • Jean Baudrillard
   • Fredric Jameson
   • Postmodern pop music
   • Postmodern television
   • Postmodernism and the pluralism of value
   • The global postmodern
   • Convergence culture
   • Afterword
   • Further reading

10. The politics of the popular
    • The cultural field
    • The economic field
    • Post-Marxist cultural studies: hegemony revisited
    • The ideology of mass culture
    • Further reading

ABOUT THE AUTHOR

John Storey is Professor of Cultural Studies and Director of the Centre for Research in Media and Cultural Studies, University of Sunderland, UK.

ABOUT THE BOOK

Effective English integrates a strong foundation in basic language and communication skills with valuable life skills. It teaches the basic skills of reading, writing and speaking in English through discussions and examples set in the social contexts of everyday and professional life. In addition, each unit takes the student through the essentials of grammar, vocabulary, pronunciation and spelling. The units are graded from simple to complex, enabling students to gradually develop their language skills. The large number of exercises in the book will enable students to relate and apply what they have learnt to their own lives, encouraging them to think, speak and write in English with independence and insight. An interactive CD-ROM enriches the learning experience through extensive guidance on speaking, listening to, and pronouncing English.
FEATURES

- Emphasis on both structural and functional grammar
- Listening and speaking exercises that are linked to real-life issues
- Writing exercises that teach functional and critical thinking and applications to business and educational situations
- Exhaustive pronunciation drills

CONTENTS

Unit 1
1. Reading: A Hero by R. K. Narayan
2. Structural Grammar: Adverbs
3. Listening: Tips for Personality Development
4. Speaking: Speaking About Personality Traits; Facing an Interview
5. Writing: Process of Writing; Writing on Role Models
6. Vocabulary: Words on Personality
7. Pronunciation: Word Stress, Stress and Grammatical Category
8. Functional Grammar: Question Tags
9. Spelling

Unit 2
10. Reading: Marine Ecosystems
11. Structural Grammar: Clauses
12. Listening: Speeches on Capital Punishment; Euthanasia
13. Speaking: Distinguishing Between Fact and Opinion
14. Writing: Writing a Critical Essay
15. Vocabulary Words That Describe Critical Thinking
16. Punctuation: Intonation
17. Functional Grammar: Connectives or Transition Devices
18. Spelling

Unit 3
19. Reading: The Verger by W. Somerset Maugham
20. Structural Grammar: Adjectives
21. Listening: Tips for Goal-Setting Talking About Goals
22. Speaking: What I Wish To Do Giving a Speech
23. Writing: Writing a Feature Story
24. Vocabulary: Synonyms Collocations
25. Pronunciation: Word Stress Syllables
26. Functional Grammar: Conditional Clauses; Wish Clauses
27. Spelling

Unit 4
28. Reading: Dabbawallahs: Mumbai’s Best Managed Business
29. Structural Grammar: Prepositions
30. Listening: A Conversation on Teamwork
31. Speaking: Working as a Team
32. Writing: Writing About Experiences
33. Vocabulary: Words That Describe Careers
34. Pronunciation: Minimal Pairs
35. Functional Grammar: Subject and Verb Agreement
36. Spelling

Unit 5
37. Reading: A Sea of Troubles by P. G. Wodehouse
38. Structural Grammar: Articles and Punctuation
39. Listening: A Talk on Reducing Stress; Presentation Anxieties
40. Speaking: Stressful Events

Unit 6
41. Writing: Formal Letters
42. Vocabulary: Collocations of ‘Stress’ and ‘Stressful’
43. Pronunciation: Word Stress; Sentence Stress
44. Functional Grammar: Active and Passive Voice; Direct and Indirect Speech; Expressing Suggestions
45. Spelling

Unit 7
46. Reading: A New Beginning: Speech by Barack Obama
47. Structural Grammar: Sentence Transformation
48. Listening: Interpersonal Communication
49. Speaking: Asking for Information Politely
50. Writing: Resume Writing; Writing the Job Application Letter or Cover Letter
51. Pronunciation: Phonemic Symbols and Sounds
52. Vocabulary: Ways of Speaking
53. Functional Grammar: Modal Verbs
54. Spelling

ABOUT THE AUTHOR

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J. Savithri teaches English at the Department of English, Osmania University.
ABOUT THE BOOK
This new edition of David Lodge’s, Modern Criticism and Theory, is fully revised and expanded to take account of the developments of theoretical and general interest in contemporary literary criticism since publication of the first edition in 1988. Building on the strengths of the first edition, the volume is designed to introduce the reader to the guiding concepts of present literary and cultural debate by presenting substantial extracts from the period’s most seminal thinkers.

FEATURES
- New essays covering emerging concerns in post-colonialism, gender studies, post-modern theories of communication, lesbian/gay criticism.
- Contains a selection of the most important and representative work from the major schools in contemporary criticism.
- Material has also been chosen for its international literary concerns.
- Introductions give a context for each essay.
- Footnotes help explain the most difficult references.
- The selection is ordered both historically and thematically, so that readers can identify for themselves links between essays.

CONTENTS
1. A Contents arranged historically
2. Ferdinand de Saussure The object of study
3. Walter Benjamin The storyteller
4. Roman Jakobson Linguistics & poetics The metaphoric & metonymic poles
5. Jacques Lacan The insistence of the letter in the unconscious
6. Jacques Derrida Structure, sign & play in the discourse of the human sciences
7. Mikhail Bakhtin From the prehistory of novelistic discourse
8. Tzvetan Todorov The typology of detective form
9. Roland Barthes The death of the author Textual analysis: Poe’s ‘Valdemar’
10. Michel Foucault What is an author?
11. Wolfgang Iser The reading process: a phenomenological approach
12. Julia Kristeva The ethics of linguistics
13. Harold Bloom Poetic origins & final phases
15. M H Abrams The deconstructive angel
16. J Hillis Miller The critics as host
17. Helene Cixous Sorties
18. Edward Said Crisis (in orientalism)
19. Stanley Fish Interpreting the Variorum
20. Elaine Showalter Feminist criticism in the wilderness
21. Paul de Man The resistance to theory
22. Fredric Jameson The politics of theory: Ideological positions in the postmodernism debate
23. Terry Eagleton Capitalism, modernism & postmodernism
24. Geoffrey Hartman The interpreter’s Freud
25. Juliet Mitchell Femininity, narrative & psychoanalysis
26. Umberto Eco Casablanca: Cult movies & intertextual collage
27. Jean Baudrillard Simulacra & simulations
28. Luce Irigaray The bodily encounter with the mother
29. Patrocinio P Schweickart Reading ourselves: towards a feminist theory of reading
30. Eve Kosovsky Sedgwick The beast in the closet
31. Gayatri Chakravorty Spivak Feminism & critical theory
32. Stephen Greenblatt The circulation of social energy
33. Jerome McGann The textual condition
34. Index
35. B Contents arranged thematically
36. Formalist, structuralist & post-structuralist poetics, linguistics & narratology
37. Deconstruction
38. Psychoanalysis
39. Politics, ideology, cultural history
40. Feminism
41. Hermeneutics, reception theory, reader-response
42. Cognitive literary scholarship

ABOUT THE AUTHOR
David Lodge is Honorary Professor of Modern English Literature at the University of Birmingham, where he taught from 1960 until 1987, when he became a full-time writer.

Nigel Wood is Professor of Eighteenth-Century Literature at De Montfort University.
ABOUT THE BOOK

Contemporary Literary and Cultural Theory: From Structuralism to Ecocriticism, a comprehensive survey of the major theoretical schools that have shaped our ideas about literary and cultural phenomena since the mid-twentieth century. Each chapter in this book traces the origin and development of a specific critical approach up to recent times, with a special focus on key thinkers. Chapters on critical race studies and ecocriticism distinguish this book from many others on this subject. Written in a student-friendly manner, it does not presume prior knowledge of Western philosophical thought and makes theory approachable for students from various backgrounds. Apart from students of English literature, the book will serve the interdisciplinary interests of students of mass communication, history, sociology and gender studies. It will also appeal to the general reader who wants a clearer picture of that ‘opaque’ academic field called theory.

FEATURES
■ Important concepts highlighted in boxes
■ Occasional point-wise organization to facilitate readability and easy comprehension
■ Examples from Indian culture that students can connect with
■ A short list for further reading at the end of every chapter
■ Recent developments in critical theory, namely, Ecocriticism and Critical Race Studies, included

CONTENTS
1. Structuralism
2. Poststructuralism and Deconstruction
3. Psychoanalytic Criticism
4. Feminisms
5. Marxisms
6. Postcolonial Theory
7. Queer Theory
8. New Historicism and Cultural Materialism
9. Critical Race Studies
10. Ecocriticism

ABOUT THE AUTHOR
Pramod K. Nayar teaches at the Department of English, University of Hyderabad.

POSTCOLONIAL LITERATURE: AN INTRODUCTION
Pramod K Nayar
ISBN: 9788131713730
₹ 310.00 | Pages: 320

ABOUT THE BOOK

Postcolonial writing originating from Africa, Asia, and South America in the mid-twentieth century has constantly examined, negotiated with, and reacted to the overarching experience of colonial subjugation. This book, in its seven thematically organized chapters based on theory and critically analyses their various dimensions. The book would also appeal to the general reader aiming to gain a thorough understanding of the fundamental themes and discourses of postcolonial literature.

FEATURES
■ Relevant examples from contemporary postcolonial writing
■ Lucidly elucidates complex concepts and formulations of postcolonial literature

CONTENTS
1. Colonialism, Postcoloniality, Postcolonialism
2. History
3. Nation
4. Gender
5. Queer
6. Hybridity, Diaspora, Cosmopolitanism
7. Form

ABOUT THE AUTHOR
Pramod K. Nayar teaches at the Department of English, University of Hyderabad.
ABOUT THE BOOK

This is a prescribed textbook in Delhi University for the BA English (Discipline) course ‘The Individual and Society’, the concurrent inter-disciplinary course of the BA Honours Programme, and most likely for the B.Com Honours Programme. The anthology consists of essays, short stories and poems around the themes of caste, class, gender, race and war and globalization, and how these affect the individual. The selections are relevant, up-to-date for first year students in English as well as in other social sciences and humanities.

FEATURES

- Relevant, up-to-date selections of interest to today’s students, living in a globalised world.
- Practically all the authors are from 20th century; half from the Indian subcontinent.
- Student-friendly selections: drawn from widely different background enabling students to compare their experience with that of people elsewhere.
- Texts chosen for readability and subject, impact and interest, which allow them to speak for themselves.
- Intended to encourage students to develop their own insights and interpretations.
- Editorial material, headnotes, annotations and questions, to help situate the texts and serve as pointers for further study.

CONTENTS

General introduction
Selections: with headnotes, annotations and questions
1. Phule: Caste Laws
2. Omprakash Valmiki: Excerpt from Joothan : A Dalit’s Life
3. Premchand: Deliverance
4. Ismat Chughtai: Kalku
5. Hira Bansode: Bosom Friend
6. B.R. Ambedkar: Excerpt from Who Were the Shudras
7. Virginia Woolf: Shakespeare’s Sister
8. Tagore: The Exercise Book
9. Jamaica Kincaid: Girl
10. Marge Piercy: Breaking Out
11. W.B. Yeats: A Prayer for My Daughter
12. Eunice de Souza: Marriages Are Made
13. Ambai: Yellow Fish
14. Margaret Atwood: The Reincarnation of Captain Cook
15. A.K. Ramanujan: Highway Stripper
16. Roger Mais: Blackout
17. Wole Soyinka: Telephone Conversation
18. Maya Angelou: Still I Rise
19. Nadine Gordimer: Jump
20. Langston Hughes: Harlem
21. Siegfried Sassoon: Return from the Somme
22. Wilfred Owen: Dulce ed Decorum Est
23. Edna St Vincent Millay: Conscientious Objector
24. Henry Reed: Naming of Parts
25. Bertolt Brecht: General, Your Tank is a Powerful Vehicle
26. Intizar Husain: A Chronicle of the Peacocks
27. Sadaat Hasan Manto: The Dog of Tetwal
28. Amita Ghosh: Excerpt from the Ghosts of Mrs Gandhi
29. Roland Barthes: Toys from Mythologies
30. Bibhas Sen: Zero-Sum-Game
31. Chitra Banerjee Divakaruni: Indian Movie, New Jersey
32. Imtiaz Dharker: At the Lahore Karhai
33. Edward Brathwaite: Colombe
34. Naomi Klein: The Brand Expands

ABOUT THE AUTHOR

Pearson Education
17. Ismat Chughtai
18. Thakazhi Sivasankara Pillai
19. Amrita Pritam
20. Masti Venkatesha Iyengar
21. Gudipat Venkat Chalam
22. Indira Goswami
23. J.P Das
24. Omprakash Valmiki
25. Vikram Seth
26. Sitakant Mahapatra

ABOUT THE AUTHOR
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LANGUAGE, ELT AND COMMUNICATION SKILLS
LONGMAN STUDENT GRAMMAR OF SPOKEN AND WRITTEN ENGLISH

Douglas Biber
Susan Conrad
Geoffrey Leech

ISBN: 9788131733394
₹ 649.00 | Pages: 496

ABOUT THE BOOK

Based on the insights and discoveries of the ground-breaking Longman Grammar of Spoken and Written English, this new book brings fresh perspectives to the study of English grammar. The Longman Student Grammar of Spoken and Written English is a pedagogical course book for advanced students at university or on teacher-training courses, and an invaluable reference grammar. It combines a comprehensive examination of grammatical structure with information about the ‘how’, ‘when’ and ‘why’ of English as it is really used.

FEATURES

■ Examines patterns of use in the news, fiction and academic English
■ Takes grammar and vocabulary together and looks at how they interact
■ Is based on the analysis of 40-million words of British and American, written and spoken corpus text
■ Uses over 3000 examples of real, corpus English to illustrate the points
■ Uses frequency tables and graphs to make the new findings of this grammar clear

CONTENTS

1. Introduction: a discourse perspective on grammar
2. Words and word classes
3. Introduction to phrases and clauses
4. Nouns, pronouns, and the simple noun phrase
5. Verbs
6. Variation in the verb phrase: tense, aspect, voice, and model use
7. Adjectives and adverbs
8. Exploring the grammar of the clause
9. Complex noun phrases
10. Verb and adjective complement clauses
11. Adverbials
12. Word order choices
13. The grammar of conversation

ABOUT THE AUTHOR

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Susan Conrad is Professor of Applied Linguistics at Portland State University.

Geoffrey Leech is Professor Emeritus of English Linguistics at Lancaster University.

COMMON MISTAKES IN ENGLISH, 6/e

T. J. Fitikides

ISBN: 9788131755372
₹ 169.00 | Pages: 208

ABOUT THE BOOK

Common Mistakes in English cites more than 550 examples of typical errors (for example, words that are often confused, misused, or used with wrong preposition) and offers a correct version and an explanation that will help students avoid making that mistake themselves. An invaluable book for students who are keen to ‘get it right’ every time!

CONTENTS

Part I: Misused forms
1. Using the wrong preposition
2. Misuse of the wrong tense
3. Miscellaneous examples
4. Un-English expressions
Part II: Incorrect Omissions
5. Omission of prepositions
6. Miscellaneous examples
Part III: Unnecessary Words
7. Unnecessary Prepositions
8. Unnecessary articles
9. Use of infinitive
10. Miscellaneous examples
Part IV: Misplaced words
11. Wrong Position of adverbs
12. Miscellaneous examples
Part V: Confused Words
13. Prepositions often confused
14. Verbs often confused
15. Adverbs often confused
16. Adjectives often confused
17. Nouns often confused
18. Confusion of number
19. Confusion of parts of speech

ABOUT THE AUTHOR

T. J. Fitikides is a senior English master in The Pancyprian Gymnasium, Nicosia.
ABOUT THE BOOK
An essential guide to grammar specifically designed for teachers of English which can be used as a course book, or a reference work.

FEATURES
- A description of an aspect of English
- An outline of typical errors or problems for learner
- Specific learning objectives listed at the beginning of each chapter
- Exercises based on ‘real English’ taken from newspapers and other sources
- Discussion topics which can be worked through independently either as part of a course, or self study
- Answers are given at the back of the book where appropriate

CONTENTS
1. The Sounds of English
2. Words and their Meanings
3. Simple Sentence Parts, Structures and Functions
4. Nouns and Noun Phrases
5. Verbs and Verb Phrases
6. Modification of Noun Phrases, Verb Phrases and Sentences
7. Beyond the Simple Sentence

ABOUT THE AUTHOR
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A COMMUNICATIVE GRAMMAR OF ENGLISH, 3/e
Geoffrey Leech
Jan Svartvik

ISBN: 9788177588590
₹ 550.00  Pages: 456

ABOUT THE BOOK
A Communicative Grammar of English has established itself as a book on grammar and it is innovative in approach, reliable in coverage, and clear in its explanations. Now this fully revised and redesigned third edition provides an up-to-date and accessible resource for teachers, advanced learners and undergraduate students of English. Increased emphasis is given to grammar in spoken language, providing a better balance between written and spoken English. Explanations and examples have been made simpler in order to make the grammar more accessible to students.

FEATURES
- This new edition has been completely redesigned - students learn more effectively
- Increased emphasis is given to grammar in spoken language - provides better balance between written and spoken English
- Includes more examples taken from various language sources
- Explanations and examples have been made simpler - grammar more accessible to students

CONTENTS
1. A guide to the use of this book
2. Grammar in use
3. A-Z in English grammar

ABOUT THE AUTHOR
Geoffrey Leech is Professor in the Department of Linguistics and Modern English Language at Lancaster University.
Jan Svartvik is Professor of English at Lund University, Sweden.
ABOUT THE BOOK
Reflecting up-to-date college ELT pedagogy, namely, the communicative approach, the book offers a comprehensive and in-depth treatment of grammar and usage. The real life examples and interesting exercises also make this especially enjoyable and student-friendly. This textbook should be compulsory reading for students of General and Communicative English courses anywhere.

FEATURES
■ Communicative approach instead of structural, wherein rules are seen as ‘means’ of learning the language and not the end
■ Separate sections on grammar, letter writing (including e-mail) and study skills (word power)
■ Substantial coverage of grammar topics
■ Authentic materials (newspapers, adverts and jokes) to introduce grammatical points
■ Class-tested materials
■ 4 or 5 tasks per topic
■ Interesting presentation— b/w illustrations and drawings

CONTENTS
1. Grammar (15 Units functions and grammatical structures)—the use of nouns, articles, personal and possessive pronouns, adjectives, relative clauses, simple present tense, present perfect, present perfect continuous, past and past perfect tenses, modal auxiliary verbs, active passive, phrasal and prepositional verbs, adverbs, prepositions, gerunds, participles, open condition, impossible and improbable conditions, reported speech [statements, commands, requests], use of inversion for focusing
2. Letter writing (5 units) Informal letters, Formal letters of complaint, of application, business and miscellaneous), e-mail correspondence
3. Study skills (4 units) Word power, Precis writing, Paragraph writing, Net directory

ABOUT THE AUTHOR
Hemalatha Nagarajan is a Professor in the department of Linguistics and Contemporary English at the English and Foreign Languages University (formerly known as Central Institute of English and Foreign Languages), Hyderabad.

Prof Shiv K. Kumar, poet and retired Professor of English, Hyderabad University, and ex-VC of the same, is a well-known author and teacher of English language and literature.
CONTENTS
1. Introduction to Phonetics
2. Syllable Division and Word Stress
3. Intonation
4. Role Play
5. Giving Directions
6. Describing Objects, Situations and People
7. Information Transfer
8. Oral Presentations
9. Just a Minute
10. Debate
11. Telephone Skills

ABOUT THE AUTHOR
D. Sudha Rani teaches English at the Malla Reddy Institute of Technology in Hyderabad. She has 18 years of experience in English Language Teaching.

THE ENRICHED READING
D Sudha Rani

ISBN: 9789332556881
Pages: 104

ABOUT THE BOOK
The Enriched Reading is an ensemble of interesting and inspiring speeches and short stories of eminent personalities of the world. The main focus of the editors while collating the matter was to introduce undergraduate students to two important genres of literature – speech and short story – and develop their reading skills and vocabulary. The collection of speeches will inspire, teach, warn and enthuse the young minds towards personal and national development. The stories included in this book are selected to cover the major areas of human experience ranging from familial dictums to the importance of honesty in one’s workplace.

FEATURES
- The exercises at the end of the each chapter help to make you analyse and re-present the ideas of the speech/short story.
- Focus is on developing the vocabulary and reading skills.

CONTENTS
Speeches
1. Grammar of Anarchy
2. I Have a Dream: An Independent, Developed and Strong India
3. Nobel Lecture
4. Life is not Milk and Roses
5. Stay Hungry, Stay Foolish

Short Stories
6. Death of a Hero
7. The Doctor’s Word
8. The Ultimate Weapon
9. The Open Window
10. Once There was a King

ENGLISH FOR THE HOTEL INDUSTRY
Aysha Viswamohan

ISBN: 9788131773567
Pages: 216

ABOUT THE BOOK
English for the Hotel Industry is meant for those professionals who work in the hospitality industry, interact with corporate and international clients, aim to go and work in English-speaking countries, or just want to improve their English language abilities. Essentially, it simulates situations where you might need English to talk to your clients, guests, tourists, and customers.

FEATURES
- English for the Hotel Industry makes effective use of hospitality terminology and you will be encouraged to use your professional expertise.
- Our intention is to encourage you to use the English language in professional and social situations skillfully.
- If you are already working or aspire to work in the hotel industry, where English is the language of communication, English for the Hotel Industry will help you in all your professional needs.

CONTENTS
1. Making a Hotel Reservation
2. Welcoming a Guest at the Front Desk
3. Checking in
4. In the Elevator
5. Responding to Enquiries after Checking in
6. Room Service
7. Facilities and Services at the Hotel
8. Places Around the Hotel
9. Getting a Duplicate Key
10. Getting a Problem Fixed
11. At the Restaurant
12. Places to Visit in the City
13. Booking a Taxi
14. Taking a Message
15. Checking out

ABOUT THE AUTHOR
Aysha Vishwamohan is Associate Professor of English, Department of Humanities and Social Sciences, Indian Institute of Technology Madras, Chennai.

ABOUT THE BOOK
A Comprehensive Grammar of the English Language is the most thorough and most definitive grammar of modern English ever written. Professors Quirk, Greenbaum, Leech, and Svartvik, who are acknowledged to be leading authorities in the field of English language, have made this the climax of twenty years of collaborative work. Building on the strength of their previous work, especially A Grammar of Comprehensive English unchallenged since its publication in 1972 as the standard reference work in the field the authors have produced an even more comprehensive and perceptive synthesis of current grammatical description. They have drawn collectively on the most recent research, including new findings not only in grammar but also in the neighbouring fields of semantics, pragmatics, and text linguistics. Discourse features are prominent throughout, as well as being the theme of an entire chapter entitled ‘From Sentence to Text’. The grammatically analysed data in the Survey of English Usage, together with other collections of material, both American and British, has again proved an invaluable source of new insights, and, equally important, has provided authentic examples of use. Copious examples for clarification are a hallmark of the work of Professors Quirk, Greenbaum, Leech, and Svartvik, and of course are of immense help to all students and teachers of language, but particularly those whose first language is not English.

CONTENTS
1. The English language
2. A survey of English grammar
3. Verbs and auxiliaries
4. The Semantics of the verb phrase
5. Nouns and determiners
6. Pronouns and numerals
7. Adjectives and adverbs
8. The Semantics and grammar of adverbials
9. Prepositions and prepositional phrases
10. The simple sentence
11. Sentence types and discourse functions
12. Pro-forms and ellipsis
13. Coordination
14. The Complex Sentence
15. Syntactic and Semantic functions of subordinate clauses
16. Complementation of verbs and adjectives
17. The noun phrase
18. Theme, focus and information processing
19. From sentence to text

ABOUT THE AUTHORS
Randolph Quirk was the Quain Professor of English Language and Literature at University College of London from 1968-1981. He currently sits as a crossbencher in the House of Lords.
Late Sidney Greenbaum was Director of the Survey of English Usage and formerly Quain Professor
Geoffrey Leech is Emeritus Professor in the Department of Linguistics and Modern English Language at Lancaster University, UK.
Jan Svartvik is Emeritus Professor of English at Lund University, Sweden.

ABOUT THE BOOK
A University Grammar of English is a shorter version of A Grammar of Contemporary English on which the authors worked in collaboration with Geoffrey Leech and Jan Svartvik. The structure of the parent book has been preserved so that reference can easily be made to it, though in many respects the authors have incorporated revisions, improvements, and expansions. The present treatment has been adapted to the needs of students who require maximum comprehensive-ness with maximum economy of presentation. The authors carefully indicate constructions which distinguish spoken from written, formal from informal, or British from American usage.
 CONTENTS
1. Varieties of English
2. Elements of Grammar
3. Verbs and the Verb Phrase
4. Nouns, Pronouns, and the Basic Noun Phrase
5. Adjectives and Adverbs
6. Prepositions and Prepositional Phrases
7. The Simple Sentence
8. Adjuncts, Disjuncts, Conjuncts
9. Coordination and Apposition
10. Sentence Connection
11. The Complex Sentence
12. The Verb and its Complementation
13. The Complex Noun Phrase
14. Focus, Theme, and Emphasis

ABOUT THE AUTHOR
Randolph Quirk was the Quain Professor of English Language and Literature at University College of London from 1968-1981. He currently sits as a crossbencher in the House of Lords.

Late Sidney Greenbaum, The Late Sidney Greenbaum was Director of the Survey of English Usage and formerly Quain Profess...
ENGLISH FOR NURSES
Nitin Bhatnagar
ISBN: 9788131769621

ABOUT THE BOOK
This book addresses the need for nurses to communicate effectively in English. Combining the essentials of communication with language learning, it provides all the necessary skills for professionals in healthcare. English for Nurses puts equal emphasis on all the four aspects of learning the language: listening, speaking, reading and writing through a variety of exercises and assessment modules. It provides plenty of practice in functional grammar and also for pronunciation and fluency in speaking.

FEATURES
- Reading Comprehension: Objective and Subjective Questions
- Vocabulary and glossary
- Grammar exercises that are graded
- Functional grammar based on practical situations that a nurse faces.
- Common problems of pronunciation and speaking skills have been addressed
- Writing skills based on the needs of the nurses have been addressed

CONTENTS
1. Edith Cavell: And Bravely Fought the Nurse
2. The Story of a British Nurse in India (Margaret Ledger)
3. A doctor for all seasons: The story of Noshir H Antia (Kavita Nambsian)
4. Aarohi: Ascent in Healthcare
5. Communication in healthcare: The perspective of a Nurse
6. Private and Public Partnership in Healthcare (Bharathi Ghanshyam)
7. Managing Pain
8. The story of a British Nurse (Stress in Nursing, Pratibha P. Kane; from a journal)
9. The Quiet Soldiers of Compassion: Prakash and Mandakini Amte
10. The Story of a Caribbean Nurse

ABOUT THE AUTHOR
Nitin Bhatnagar is Professor and Head, Institute of Applied Sciences and Humanities, GLA University, Mathura.
ABOUT THE BOOK

Written from an Indian perspective, Business English prepares students for the emerging global business sector by making them aware of the need to adopt a sensitive approach towards business communication. Its unique pedagogical features include illustrations; practical guides; boxes with easy references; exhaustive examples that reflect the changing business world; charts and diagrams as value-addition to the text; and exercises to help in improving linguistic skills.

FEATURES

■ Written from an Indian perspective
■ Explains the theory of communication with case studies
■ Devotes an entire chapter to gender sensitivity, analysing the legal issues involved
■ Discusses at length the different software programmes needed for meetings and presentations
■ Engages students through unique pedagogical features that include:
  ● Learning objectives and pre-reading activities at the beginning of every chapter
  ● Learning outcomes that summarize the main points learnt in the chapter
  ● Illustrations that enliven the text
  ● Checklists offering practical guides
  ● Boxes providing easy references
  ● Exhaustive examples that reflect the changing business world
  ● Charts and diagrams to facilitate the understanding of the text
  ● Exercises to help in improving linguistic skills

CONTENTS

Unit I: Introduction to the Essentials of Business English
1. What is Business English?
2. Types of Communication
3. Channels of Communication
4. Directions of Communication

Unit II: Cultural Components of Communication
5. Conventions, Perceptions and Values
6. Cultural Variables
7. Gender Sensitivity
8. Effective Communication

Unit III: Routine Business Correspondence
9. Interactive and Non-interactive Correspondence: Need, Importance and Techniques
10. Internal Business Correspondence
11. External Business Correspondence

Unit IV: E-Correspondence
12. Principles of Communication and E-Correspondence
13. The Internet
14. E-Mail
15. E-Commerce: The Revolution
16. Telecom Technology
17. Other Communication Technologies

Unit V: Oral Business Communication
18. Using the Telephone
19. Interviews
20. Meetings
21. Group Discussions
22. Negotiations
23. Oral Presentation

Unit VI: Writing Short Proposals and Reports
24. Short Proposals and Reports
25. Outline and Organization of Long Reports

ABOUT THE AUTHOR

Pearson Education
FEATURES
- Provides the Writing Process at Work with examples of prewriting, writing, and rewriting and a revision checklist for each major communication channel.
- Focuses on businesspeople facing communication challenges.
- Illustrates on-the-job communication concerns using authentic samples and accounts.
- Numerous example-driven features, including the following
- Frequently Asked Question boxes—provide answers to some of the most pressing concerns.
- Technology Tips—show students how to use Microsoft 2010.
- Dot Com Updates—direct students to useful web sites and online resources.
- Checklists—guide students through the revision stage of their writing.
- Real-world examples with callouts—show students illustrations of authentic documents.
- Before/after examples—provide actual documents written by real businesspeople before and after revision.
- Documents for different audiences—including examples of documents written for lay, low-tech and high-tech audiences.
- A variety of skill-building assignments, including
  - Individual and Collaborative Activities
  - Case Studies
  - Individual and Team Projects
  - Problem-Solving Think Pieces
  - Web Workshops

CONTENTS
1. An Introduction To Technical Communication
2. The Communication Process
3. Objectives In Technical Communication
4. Audience Recognition
5. Ethical Considerations
6. Research
7. Routine Correspondence
8. Social Media
9. The Job Search
10. Document Design
11. Using Visual Aids
12. Communicating To Persuade
13. Technical Descriptions And Process Analyses
14. Instructions, User Manuals, And Standard Operating Procedures
15. Web Sites And Online Help
16. Short, Informal Reports
17. Long, Formal Reports
18. Proposals
19. Oral Presentations
Appendix A Grammar, Punctuation, Mechanics, And Spelling
Appendix B Parenthetical Source Citations And Documentation
Appendix C Letter Formats

ABOUT THE AUTHOR
Sharon J. Gerson and Steven M. Gerson are dedicated career professionals who have a combined total of over 80 years teaching experience at the college and university level. They have taught technical writing, business writing, professional writing, and technical communication to thousands of students, attended and presented at dozens of conferences, written numerous articles, and published several textbooks.

ABOUT THE BOOK
A Student’s Grammar of the English Language is a shorter and revised version of A Comprehensive Grammar of the English Language, the widely acclaimed definitive grammar of modern English on which the authors worked in collaboration with Geoffrey Leech and Jan Svartvik. The structure of the parent book has been preserved so that reference to it can easily be made, but this version takes particular account of the needs of students who require depth of treatment and also clear presentation with detailed exemplification. A Student’s Grammar of the English Language draws on the most recent research, including new findings not only in grammar but also in the neighboring fields of semantics, pragmatics, and text linguistics. Discourse features are dealt with throughout, as well as being the theme of a major chapter entitled: “From Sentence to Text”. The authors are careful to point out those features of grammar which distinguish spoken from written, formal from informal, and British from American English. A Students Grammar of the English Language will be a standard work, an indispensable text book for all those who need an advanced and authoritative description of contemporary English.

CONTENTS
1. The English Language.
3. Verbs and Auxiliaries.
4. The Semantics of the verb Phrase.
5. Nouns and Determiners.
6. Pronouns.
7. Adjectives and Adverbs.
8. The Semantics and grammar of Adverbials.
10. The Simple Sentence.
11. Sentence Types and Discourse Functions.
12. Pro-Forms and Ellipsis.
13. Coordination.
14. The Complex Sentence.
ABOUT THE AUTHOR

Late Sidney Greenbaum was director of the Survey of English Usage at University College London where he was for seven years Quain Professor of English Language and Literature.

Randolph Quirk was the Quain Professor of English Language and Literature at University College of London from 1968-1981. He currently sits as a crossbencher in the House of Lords.

ABOUT THE BOOK

An up-to-date summary of current research and issues in the field of teaching and researching that can then be applied to classroom practice.

FEATURES

- Summarises sometimes difficult key texts and topics and makes them relevant to the reader’s own potential research projects
- Presents an original stance on the topic of speaking and relates this to wider issues in Linguistics and Applied Linguistics
- Varied and detailed research project plans outlined which can be carried put by the reader or used as a starting point for their own ideas

CONTENTS

Section I: Issues in Teaching and Researching Speaking
1. Conceptual and historical background
2. The research space: paradigms and problems

Section II: Issues for Teaching and Assessing Speaking
3. Approaches, materials and the problem of ‘real’ speech
4. Issues in assessing speaking
5. Approaches to researching speech
6. Some new directions

Section III: Researching Speaking
7. Classrooms, research and spoken mode
8. Research project ideas and frameworks

Section IV: Resources and Further Information
9. Research borders and boundaries
10. Research resources

ABOUT THE AUTHOR

Rebecca Hughes is Director of the Centre for English Language Education, at the University of Nottingham, and a Senior Lecturer in the School of English Studies.

TEACHING AND RESEARCHING:

LANGUAGE AND CULTURE, 2/e

Joan Kelly Hall

ISBN: 9789332517158
₹ 265.00 | Pages: 280

ABOUT THE BOOK

Teaching and Research: Language and Culture, offers a clear, comprehensive overview of two of the major areas in contemporary applied linguistics activity, providing both an assessment of theoretical developments up to this point, and suggestions for future research and practice.

FEATURES

- Maps key ideas and findings on the nature of language and culture
- Acts as a guide to planning and conducting research projects, with samples of researchable topics
- Clear layout offering key concept boxes, glossary of key terms and quote boxes by some of the more important sources of current thought

CONTENTS

Section I: Defining Language and Culture

One A sociocultural perspective on language and culture
Two Language and identity
Three Language-and-culture learning

Section II: Teaching Language and Culture

Four The sociocultural worlds of learners
Five Language and culture of the classroom
Six Language and culture as curricular content

Section III: Researching Language and Culture

Seven The research enterprise
Eight Approaches to research on language and Culture
Nine Guidelines for doing research
Ten Contexts of research
Eleven Resources for teaching and researching language and culture
ABOUT THE AUTHOR

Joan Kelly Hall is Professor of Applied Linguistics in the Department of Applied Linguistics at the Pennsylvania State University.

COMMUNICATION SKILLS AND SOFT SKILLS: AN INTEGRATED APPROACH

E. Suresh Kumar
J. Savithri
P. Sreehari

ISBN: 9788131734537

₹ 255.00 | Pages: 176

ABOUT THE BOOK

Communication Skills and Soft Skills is an invaluable guide to students of professional courses, job seekers and people of various professions seeking to improve their soft skills. The unique feature of the book is that it integrates training in essential soft skills with all the four language skills: listening, speaking, reading and writing and all the four language components pronunciation, vocabulary, grammar and spelling. With its perfect blend of theory and practice, this book effectively meets the requirements of the present-day job market and other interactive spheres of their lives.

FEATURES

■ Training in essential soft skills
■ Uniquely designed practical approach to improving communication skills
■ Guidance for all four language skills: listening, speaking, reading and writing
■ Practice modules for all four language components pronunciation, grammar, vocabulary and spelling

CONTENTS

1. Interpersonal Communication
2. Goal-setting
3. Personality Development
4. Critical Thinking
5. Stress Management
6. Team Work
7. Time Management
8. Essential Written Communication

ABOUT THE AUTHOR

E. Suresh Kumar is Head, Department of English, University College of Engineering, Osmania University, Hyderabad.

P. Sreehari teaches English at Al-Jabal Al-Gharbi University, Zawia, Libya.

J. Savithri teaches English at the Department of English, Osmania University, Hyderabad.

TEACHING AND RESEARCHING: LISTENING, 2/e

Michael Rost

ISBN: 9789332517356

₹ 350.00 | Pages: 424

ABOUT THE BOOK

Most of us will have been through the trauma of a listening exam (or aural) at some point. Until relatively recently prevailing wisdom saw the aural as an adjunct to the oral and teaching methods were geared around that relationship. Michael Rost, however, treats listening as a quite distinct field of enquiry and endeavour. The book provides a thorough and practical treatment of both the linguistic and pragmatic processes that are involved in oral language use from the perspective of the listener. Through understanding the interaction between these processes, language educators and researchers can develop more insightful, valid and effective ways of teaching and researching listening. The inclusion of a broad range of ideas and practical tools for the construction of teaching and research models will engage and inform all those investigating communicative language use.

FEATURES

■ Presents an up-to-date summary of the latest developments in the field.
■ Provides research evidence for the main ideas and concepts of the topic.
■ Offers practical guidance - including a ‘how to research guide’.

CONTENTS

Section I Defining listening
Introduction: The nature of processing
1. Neurological processing
2. Linguistic processing
3. Semantic processing
4. Pragmatic processing
5. Automatic processing
6. Listening in language acquisition

Section II Teaching listening
Introduction: The role of teaching in learning to listen
7. Approaches to teaching listening
8. Input and interaction
9. Instructional design
10. Listening assessment

Section III Researching listening
Section introduction: Direct insight
11. Sociolinguistic orientations
12. Psycholinguistic orientations

www.pearson.co.in
13. Developmental orientations

Section IV Exploring listening

14. Resources for further exploration

Summary: Exploring, researching, teaching

ABOUT THE AUTHOR

Michael Rost is an award-winning author and series editor of several successful language materials series and online courses.

EFFECTIVE COMMUNICATION AND SOFT SKILLS

Nitin Bhatnagar
Mamta Bhatnagar

ISBN: 9788131760345
₹ 340.00 | Pages: 448

ABOUT THE BOOK

This book provides a clear understanding of the attributes of good communication vis-à-vis soft skills and hard skills. It guides you through each set of skills and provides practice and assessment modules to sharpen learning, while covering all the four tenets of language learning: listening, speaking, reading, and writing. Covering all the topics essential for teachers and students of BCom, BBA and MBA and mass communications, as well as professionals in all industries, Soft Skills and Communication Skills is a complete manual to grooming yourself for inter-personal communication in the professional world.

FEATURES

- Situational case studies, illustrations and flow charts for clear grasp of concepts
- Model questions for practice and guidelines for answering difficult problems
- Highlights the linkages between soft skills and hard skills, illustrating the manner in which they can be utilized together in professional situations

CONTENTS

Introduction
About the Editors
1. Soft Skills: Growing Importance
2. Understanding Communication
3. Channels of Communication
4. Evolution and Theories of Communication
5. Models of Communication
6. Psychology and Communication
7. Pedagogy and Communication
8. Communication Skills
CONTENTS
1. Effective Communication
2. Use of Technology and Communication Skills
3. Word Elements
4. Vocabulary Building
5. Speaking Skills
6. Professional Interaction
7. Functional Grammar
8. Reading and Study Skills
9. Written Communication
10. Professional and Technical Communication

ABOUT THE AUTHOR
Nitin Bhatnagar is Professor of English at Maharishi Markandeshwar University, Mullana, Ambala.
Mamta Bhatnagar is Senior Lecturer in English at Guru Nanak Institute of Technology, Mullana, Ambala.

TECHNICAL COMMUNICATION:
A PRACTICAL APPROACH, 6/e
William Sanborn Pfeiffer
 Padmaja

ABOUT THE BOOK
Technical Communication: A Practical Approach, 6e, emphasizes one simple principle: you learn to write best by doing as much writing as possible. This book engages students by having them write early (starting in Chapter 1) and provides students with consistent, easy-to-follow guidelines for writing all types of technical documents. With a new chapter Web Pages and Writing for the Web (Chapter 11) and attention to global communication and ethics, Technical Communication: A Practical Approach 6e continues to provide students with a relevant, contemporary and authoritative introduction to the dynamic field of technical communication that prepares them for on-the-job writing.

FEATURES
■ NEW Web Pages & Writing for the Web (Chapter 11) contributed by an expert in web page design and web communication that provides students with expanded and authoritative coverage of communicating effectively on the Web.
■ NEW Learning Portfolio sections at the end of each chapter
■ Communication Challenges: Case studies that ask students to resolve communication problems
■ Collaboration at Work: Group projects that help students learn to work in teams

■ Assignments: Including ethics & international assignments and new A.C.T. N.O.W.: Applying Communication to Nurture Our World assignments
■ Annotated writing models: Numerous professional examples of technical documents that provide students with a variety of opportunities to build their communication skills.

CONTENTS
1. Process in Technical Communication
2. McDuff, Inc.: Ethics and Globalism in the Workplace
3. Organizing Information
4. Page Design
5. Patterns of Organization
6. Process Descriptions and Instructions
7. Letters, Memos, and Electronic Communication
8. Informal Reports
9. Formal Reports
10. Proposals and Feasibility Studies
11. Web Pages and Writing for the Web
12. Graphics
13. Oral Communication
14. Technical Research
15. The Job Search
16. Style in Technical Writing

ABOUT THE AUTHOR
William S. Pfeiffer Western Missouri State University
Padmaja .................

TEACHING AND RESEARCHING:
SPEAKING, 2/e
Rebecca Hughes

ABOUT THE BOOK
Teaching and Researching: Speaking, provides the most up-to-date coverage of the rapidly-changing field of speech and discourse. The new edition takes into account the changes in theory and approach and offers a completely updated map of the field, encompassing recent advances, highlighting the current preoccupations and giving suggestions for future directions.

FEATURES
■ Accessible to non-specialist audience
■ Summarises sometimes difficult key texts and topics and makes them relevant to the reader’s own potential research projects
■ Presents an original stance on the topic of speaking and relates this to wider issues in Linguistics and Applied Linguistics
■ Varied and detailed research project plans outlined which can be carried put by the reader or used as a starting point for their own ideas

CONTENTS

Section I Issues in teaching and researching speaking
1. Conceptual and historical background
2. The research space: paradigms and issues

Section II Issues for teaching and assessing speaking
3. Approaches, materials and the issue of ‘real’ speech
4. Issues in assessing speaking
5. Approaches to researching speech

Section III Researching speaking
6. Spoken language and the classroom
7. Research project ideas and frameworks
8. Section IV Resources and further information
9. Research borders and boundaries
10. Research resources

ABOUT THE AUTHOR

Rebecca Hughes is Chair of Applied Linguistics and Head of the Centre for English Language Education at the University of Nottingham, United Kingdom.

TEACHING AND RESEARCHING: LISTENING

Michael Rost

ISBN: 9788131755273
₹ 324.00 | Pages: 690

ABOUT THE BOOK

This authoritative introduction to teaching and researching listening treats listening in language learning as a distinct field of inquiry in education and the social sciences. It argues that the traditional way of including listening as part of oral language or communication studies does not give the topic adequate treatment.

FEATURES

■ Presents an up-to-date summary of the latest developments in the field.
■ Provides research evidence for the main ideas and concepts of the topic.
■ Works out applications of the theories addressed.
■ Offers practical guidance - including a ‘how to research guide’.

CONTENTS

Section 1: Defining Listening
1. Neurological processes
2. Linguistic Processing
3. Pragmatic Processing
4. Psycholinguistic Processing
5. Natural Language Processing
6. Listening Development and Language Acquisition

Section 2: Teaching Listening
7. Approaches to Teaching Listening
8. Methods
9. Input
10. Instructional Design
11. Methods for Assessing Listening

Section 3: Researching Listening
12. Approaches to Researching Listening
13. Listening in Research Projects

Section 4: Exploring Listening
14. Resources and References

ABOUT THE AUTHOR

Michael Rost is Lecturer in the English Language Program, University of California, Berkeley, USA

BASIC COMMUNICATION SKILLS FOR TECHNOLOGY, 2e

Andrea J. Rutherfoord

ISBN: 9788177584073
₹ 579.00 | Pages: 416

ABOUT THE BOOK

Rutherfoord presents clear simplified explanations of the practical applications of writing in vocational/technical fields. The motivational reading passages are designed to stimulate students’ interest in vocabulary and introduce traditional and applied writing assignments.

FEATURES

■ NEW - Public speaking section.
  Shows students how to prepare and deliver presentations, speeches and conduct interviews.
■ NEW - Internet use.
  Provides students with assignments that incorporate Internet research and communication.
■ NEW - Process, proposal and lab report writing.
  Introduces students to elements of three common types of reports.
NEW - Updated writing topics.
Provides students with protocols and procedures that reflect current trends in electronic communication.
NEW - Updated technical reading passages.
Reflects current communication needs and practices.
NEW - Job search chapter.
Provides students with traditional and electronic resume techniques.
NEW - Updated audience analysis information.
Prepares students to adjust language and tone for their audience.
NEW - Reorganized material.
Provides a more accessible flow of material.
NEW - Coverage of computer graphics.
Addresses this new technology and its effective use as a major communication tool.
NEW - E-mail and electronic communication.
Provides students with basics of “netiquette” and guidelines for conducting all types of transactions using the Internet.
Major forms of technical communication covered.
Prepares students for writing required in technical fields, including: reports, memos, forms, e-mail, letters, presentations and job search.
Technical definitions and descriptions, summaries and graphics.
Provides students with coverage of all major writing topics.
Integrated reading, writing and vocabulary development, word usage, and spelling practice.
Provides students with a solid foundation for the writing topic.
“Word Watch” sections.
Provides useful cautions for students by reviewing groups of easily confused and misused words.
Comprehensive models and exercises.
Provides students with opportunities for review of common technical vocabulary and concepts.
Pre- and post-diagnostic tests and grammar and mechanics units.
Provides students with opportunities to assess their comprehension of material and allows instructors to plan individualized study options.
14 technical reading passages.
Introduces students to writing topics.

CONTENTS
I. Foundations.
1. Audience.
2. Language and Style.
3. Organization.
II. Writing Elements.
5. Technical Descriptions.
8. Instructions.
9. Comparison and Contrast.
III. Forms of Technical Communications.
10. Reports.
11. In-House Communication.
13. Presentations.
14. The Job Search.
IV. Grammar Units.
V. Mechanics Units.
Appendix 1: Common Symbols and Abbreviations.
Appendix 2: Tips for Word Processing.
Appendix 3: Sample Reports.
Appendix 4: Spelling and Misused Words.
Appendix 5: Irregular Words.
Appendix 6: Job Application.

ABOUT THE AUTHOR
Andrea J. Rutherfoord ....

LIFE THROUGH LANGUAGE:
A HOLISTIC APPROACH TO LANGUAGE LEARNING
Board of Editors
ISBN: 9789332539037
₹ 140.00 | Pages: 184

ABOUT THE BOOK
Life through Language: A Holistic Approach to Language Learning caters to fill in the communication gaps that we encounter in our academic and social lives, and emphasizes the importance of a firm grasp and command over English language in all communication processes. With its unique structure, assortment of broad themes and analytical approach to everyday life, it approaches the study of issues like adaptability, gender sensitivity, health and ethics and integrates them into the main structure of the content.

FEATURES
- It also has detailed evaluation exercises which will enhance reading, writing and interactive skills of students, and in the process, improve their life skills.

CONTENTS
1 People and Places
2 Personality and Lifestyle
3 Media and Environment
4 Entertainment and Employment
5 Work and Business
6 Technology and Society Con
ABOUT THE AUTHOR

Indira Babbellapati, is currently professor of English, Andhra university college of Engineering, Visakhapatnam.

K. Niruparani, Formal vice chancellor, Adikavi Nannayya University and professor of English Andhra University.

Alapati Rama Naga Hanuman, is currently working as an Assistant professor of English, Department of Social Science Andhra University.

ABOUT THE BOOK

Communication is directly associated with the personality of an individual. Three aspects make an individual communicate effectively personality, adequate knowledge of the field and ability to compose all ideas and express them through non-verbal and verbal channels. The Manual for English Language Laboratory caters to the needs of both students and faculty in building models for communication.

FEATURES

- The chapters cover vocabulary, role-play, group-discussions, report writing and a host of other lab-based skills.
- The book encourages students to work in a group, engage in peer-reviews and to record their response in the book itself, making the process interactive and enjoyable.

CONTENTS

1. Role Play
2. Functional Vocabulary
3. Resume Writing
4. Group Discussion
5. Interview skills
6. Reading comprehension
7. Report Writing
8. Presentation skills
9. Teacher assessment sheet
10. Student assessment sheet

ABOUT THE AUTHOR

D Sudha Rani, teaches English at the Malla Reddy Institute of Technology in Hyderabad. She has 18 years of experience in English Language Teaching.
ABOUT THE BOOK
The Longman Study Editions constitute a new series of the classics with critical apparatus created by Indian academics for the specific needs of their students. *Untouchable* remains Mulk Raj Anand’s one of the best and most unsettling of novels. It situates with poignancy, precision, and unhidden rage the emotionally and socially traumatic experiences of Bakha, an ‘untouchable’, embedded in the Indian society of the 1930s and the Indian national movement. With its vitality and empathetic detailing, *Untouchable*, remains unparalleled in revealing the reality of untouchability in India. The essays featured in this edition contextualize Mulk Raj Anand’s novel within various critical perspectives, equipping the reader with multiple points of view in the study and appreciation of the work.

FEATURES
Critical essays featured in this edition:
- ‘The Epic of Misery’ by Saros Cowasjee
- ‘Clean Book or Dirty Book? Reading Anand’s *Untouchable* in the Light of Enlightenment Sanitary Discourses’ by Nandini Bhattacharya
- ‘“The Great Little Man”: The Body as a Structural Motif in Mulk Raj Anand’s *Untouchable*’ by Niladri Ranjan Chatterjee

ABOUT THE AUTHOR
Late Mulk Raj Anand was a writer notable for his depiction of the lives of the poorer castes in traditional Indian society. He was also a recipient of the Padma Bhushan.

ABOUT THE BOOK
Waiting for *Godot* proved to be the most influential play in post-war Europe and is seen today as one of the existential classics of twentieth-century literature. Its piercing black comedy, resounding in silences and gaps, epitomizes the meaninglessness of human existence, in typical ‘absurdist’ fashion.

The essays featured in this edition contextualize the play within various critical perspectives, equipping the reader with multiple points of view in the study and appreciation of the work.

FEATURES
Critical essays featured in this edition:
- ‘Waiting for Godot: The Games that people Play’ by Angelie Multani
- ‘“Our Birth is a Sleep and a Forgetting”: Repetition and Recollection in Samuel Beckett’s *Waiting for Godot*’ by Swati Pal
- ‘Reading Between the Lines and Around the Text’ by G. J. V. Prasad

ABOUT THE AUTHOR
Late Samuel Beckett was a novelist, playwright, theatre director and poet. He is widely regarded among the most influential writers of the 20th century.
ABOUT THE BOOK
Portraying the dynamics of domesticity and independence, A Doll’s House dramatize Nora, a wasted, pampered housewife and a doting mother, who when confronted with the grim reality of being a mere puppet in her husband’s hands, takes the decision to fulfill her personal desires even at the cost of her marriage and children. The sound of Nora slamming the door on her home reverberated throughout Victorian society shocking it out of its prudish conventionality.

FEATURES
■ Prescribed in four universities.
■ A lucid introduction by the editor that explicates the issues raised and discussed in it.
■ Thought-provoking annotations that lead students through the complexities of the text.
■ Three essays by teachers and critics that discuss the text’s salient features.
■ An annotated bibliography for further study.

CONTENTS
1. Introduction by Krishna Sen
2. Henrik Ibsen’s Life and Works in the section called Text and Context
3. Ibsen’s ‘A Doll House’ by David b. Drake
4. Ibsen’s ‘A Doll House’ by Paul Rosefeldt
5. The Doll House backlash: Criticism, Feminism, and Ibsen’ by Joan Templeton

ABOUT THE AUTHOR
Krishna Sen is a professor and former Head of the Department of English, University of Calcutta, and Coordinator of its UGC-assisted Special Assistance Programme.

ABOUT THE BOOK
Published during the economic boom in America, post-World War II, this classic exposes the illusory nature of the ‘American dream’: Consumerism, the need to maintain appearances, and the need to make it big all compulsions that drive the Lomans. The title implies a double death the literal death of Willy Loman, the traveling salesman, and the metaphorical one of Willy’s dreams for his son, biff dramatized in the climactic fight between the two.

FEATURES
■ Personality Wins the Day: Death of a Salesman and Popular Sales Advice Literature by Brenda Murphy
■ The Nature of Tragedy in Arthur Miller’s Death of a Salesman by Robert A. Martin
■ Women and the American Dream of Death of A Salesman by Kay Stanton

CONTENTS
1. Death of a Salesman
2. Personality Wins the Day: Death of a Salesman and Popular Sales Advice
3. Literature
4. The Nature of Tragedy in Arthur Miller’s
5. Women and The American Dream of Death of a Salesman

ABOUT THE AUTHOR
Late Arthur Miller was a prolific American playwright, essayist, and prominent figure in 20th century American theatre.
ABOUT THE BOOK
The Longman Study Editions constitute a new series of the classics with critical apparatus created by Indian academics for the specific needs of their students.

*Look Back in Anger* created a new genre of drama—the kitchen-sink drama. Jimmy Porter, the ‘angry young man’, voiced the angst and disillusionment of an entire nation. The play deconstructed not just traditional notions of sexuality, but also the notion of domestic life, exposing its vitriolic undercurrent.

The essays featured in this edition contextualize the play within various critical perspectives, equipping the reader with multiple points of view in the study and appreciation of the work.

FEATURES
Critical essays featured in this edition:
- ‘Look of Hatred: Misogyny in *Look Back in Anger*’ by Nabanita Mukhopadhyay
- ‘Of Anger and Disempowerment: Jimmy Porter(ing) Between Two Worlds’ by Saugata Mukherjee
- ‘The Symbols of Anger’ by Piyas Chakrabarti

ABOUT THE AUTHOR
*Late John Osborne* was a playwright, screenwriter, actor known for his prose and intense critical stance towards social and political norms.
ABOUT THE BOOK

The third edition of this successful text continues to provide a clear, practical and accessible introduction to the world of Geographical Information Systems. A selection of new features helps to explain and demonstrate how GIS are actually used, across a variety of disciplines and within a range of industries. This edition is fully updated and includes coverage of the latest topics, such as web-based and mobile GIS. An increased focus is also placed on the practical applications of GIS to show their relevance and use within the world around us.

FEATURES

- A selection of new international case studies written by both specialists and practitioners provides a detailed picture of how GIS is used across a variety of different disciplines and industries;
- Practice boxes demonstrate how GIS tools and techniques are applied in the real world across a range of sectors including business, environmental management, tourism and planning;
- Theory boxes provide consolidation of important issues and concepts;
- Reflection boxes—included at the end of each main section—enable you to check progress and further explore the key issues;
- A range of useful revision material at the end of each chapter including questions, text and web-based activities and a guide to further reading

CONTENTS

Part I: Fundamentals of GIS
1. What is GIS?
2. Spatial data
3. Spatial data modelling
4. Database management
5. Data input and editing
6. Data analysis
7. Analytical modelling in GIS
8. Output: from new maps to enhanced decisions

Part II: Issues in GIS
9. The development of computer methods for handling spatial data
10. Data quality issues
11. Human and organizational issues
12. GIS project design and management

REMOTE SENSING OF THE ENVIRONMENT: AN EARTH RESOURCE PERSPECTIVE, 2/e

ABOUT THE BOOK

This widely adopted book introduces the fundamentals of remote sensing from an earth resource (versus engineering) perspective. Emphasis is on turning remote sensing data into useful spatial biophysical or socio-economic information that can be used to make decisions.

FEATURES

- Thorough review of the nature of electromagnetic radiation:
- Visually stimulating, clear format: Hundreds of specially designed illustrations communicate principles in an easily understood manner
- Emphasis on manual, visual image analysis of the remote sensor data using introductory photogrammetric techniques: Takes the approach that the detailed digital image processing principles should be taught in a separate course, not in the introductory remote sensing or airphoto interpretation course
- Coverage of the history of photography and other remote sensing detectors, and aerial platforms (balloon, kite, aircraft, satellite)
- Case studies in most chapters that demonstrate the proper application of remote sensing principles and technology
- Practical applications of principles throughout the text

CONTENTS

1. Remote Sensing of the Environment
2. Electromagnetic Radiation Principles
Environmental Issues in India: A Reader
Mahesh Rangarajan
ISBN: 9788131708101
₹ 379.00 | Pages: 600

Environmental Issues in India brings together 33 essays by seminal environment scholars, thinkers and activists from within India and abroad. The volume is divided into five thematic sections: the first three explore the pre-colonial and the colonial contexts, and move on to independent India. The last two sections examine environmental movements and how India relates to global environmental concerns.

This book will provoke, educate, stimulate and inform the lay reader and specialist alike. Students will especially enjoy the diverse sample of lucid essays by some of the best-known names in the field. Anyone keen to know more about the why and how of India’s environment will find this volume an invaluable resource.

FEATURES
■ It provides a glimpse of the vast and diverse issues that constitute environmentalism today.
■ It will be an essential resource for both university curricula and a better-integrated public discussion of the environmental challenge to our future.

ABOUT THE AUTHOR
John R. Jensen is a Professor of Geography at the University of South Carolina, USA.

CONTENTS
Section I: Pre-Colonial India
1. Climate, a factor in the Rise and Fall of the Indus Civilization: Evidence from Rajasthan and Beyond
2. Iron Tools, Forest Clearance and Urbanization in the Gangetic Plains
3. Forests and Settlements
4. The Forest and the Field in Ancient India
5. The Great Mughals Go Hunting Lions
7. A Historical Study of the Control of Grass and Fodder Resources in Eighteenth-Century Maharashtra

Section II: Colonial India
8. Mahatma Gandhi and the Environmental Movement
10. Jim Corbett: A Life Story

Section III: Independent India’s Environment
11. Agriculture on Spaceship Earth
12. The Green Revolution
13. Rehabilitating Degraded Lands
14. Common Property Resources and the Rural Poor
15. Water Pollution Control: Role of Community and Public Action
16. Diara Diary
17. South Asian Pastoralism: The Environmental Question
18. The New Land Use Policy: People and Forests in Mizoram
19. The Gender and Environment Debate: Lessons from India
20. A Great Legacy Dissipated
21. Sacred Groves for the Twenty-First Century

Section IV: Movements and Alternatives
22. Ecological Conflicts and the Environmental Movements in India
23. Monumental Folly
24. The Tragedy of Displacement
25. Community, Place and Citizenship
26. Lessons from the Deluge: Priorities for Multi-Hazard Risk Mitigation
27. The Tiger and the Honeybee
28. Empowerment and Disempowerment of Forest Women in Uttarakhand, India
29. The Dreams of a Water Warrior

Section V: Global Issues
30. Environmentalism and Political Economy
31. Are We Prepared for Another Bhopal?
32. Is the Friendly Atom Poised for a Comeback?
33. Global Warming and India

ABOUT THE AUTHOR
Mahesh Rangarajan, Visiting Professor of History at Jadavpur University, West Bengal.
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ABOUT THE AUTHOR
Mahesh Rangarajan, Visiting Professor of History at Jadavpur University, West Bengal.
ABOUT THE AUTHOR
William Allen combines studying at Cardiff University with working as a sports coach delivering PE for local schools and running breakfast and after school clubs. In this book he draws on tried and tested methods he uses in his teaching.

CLASSROOM GEMS: GAMES, IDEAS AND ACTIVITIES FOR LEARNING OUTSIDE THE PRIMARY CLASSROOM
Paul Barron
ISBN: 9789332516885

$259.00 | Pages: 192

ABOUT THE BOOK
With outdoor education is resurfacing as a recommended method for teachers to use, this book offers ideas and activities to help teachers bring the outdoors into their teaching. These ideas for learning outside the normal classroom environment offer inspiration to new and experienced teachers alike by suggesting practical and adaptable ideas for use in many areas of the curriculum and daily school life. Practical Ideas, Games and Activities for Learning Outside the Primary Classroom is a resource that every primary teacher will treasure, enabling them to add a sparkle to any lesson.

FEATURES
- Over 150 activities aimed at learning outside the classroom
- A supplement download site containing forms and templates that teachers can print off and use in their classroom
- Referenced to the National Curriculum
- Individual, group and whole class activities
- Variations section to show how the activities can be used in different ways and with different groups of students
- Cross-curricular links to inspire creativity across the primary curriculum
- Reduces the time spent planning, and fit easily into a busy timetable

CONTENTS
1. Outdoor Learning and Organisation
2. Art & DT
3. English
4. Humanities
5. Maths
6. Music
7. PSHE & Citizenship
8. Science

CLASSROOM GEMS: GAMES, IDEAS AND ACTIVITIES FOR PRIMARY PE
William Allen
ISBN: 9789332516939

$259.00 | Pages: 216

ABOUT THE BOOK
Games, Ideas and Activities for Primary PE engages with all six key areas of the National Curriculum and offers over 100 simple and adaptable games and activities that PE teachers will find invaluable. Step-by-step instructions are provided for each activity, including variations for different age groups and abilities, making physical education fun and engaging for primary children of all ages. No specialist knowledge of PE is necessary and many ideas can be used either as five minute lesson starters or as the basis for an entire lesson.

FEATURES
- Over 100 activities and games — easy to pick up, adapt and put into practice.
- No prior knowledge of PE necessary
- Each activity linked to the National Curriculum
- Organised by sport and includes cross-curricula links
- Each activity is explained with the help of icons denoting criteria such as age-group suitability, amount of time required, equipment needed, cross-curriculum links and educational aim of activity.
- An introduction will give the reader more background into how to use the activities effectively, how to combine activities in one lesson and how to adapt activities to suit different age groups

DECIMALS

PART 1 — KEY STAGE 1
1. Key Stage 1

PART 2 — GAMES
2. Football
3. Rugby
4. Hockey
5. Netball
6. Basketball
7. Striking and fielding
8. Net/Wall skills

PART 3 — ATHLETICS
9. Athletics

PART 4 — OUTDOOR AND ADVENTUROUS
10. Outdoor and adventurous
ABOUT THE AUTHOR
Paul Barron is an experienced primary school teacher and has compiled this book in response to the needs of real teachers. This book is a collection of the resources that Paul has tried and tested in the classroom over the years, with great results.

CLASSROOM GEMS: PRACTICAL IDEAS, GAMES AND ACTIVITIES FOR THE PRIMARY
Paul Barron
ISBN: 9789332517226

1. Art & DT
2. English
3. Humanities
4. Mathematics
5. Music
6. PE
7. PSHE
8. Science
9. Display
10. Reward Games & Early Morning Work

ABOUT THE BOOK
Practical Ideas for the Primary Classroom is a unique, indispensable resource for all those involved in primary teaching. Written by an experienced teacher, it offers inspiration to new and experienced teachers alike by suggesting practical and adaptable ideas for use in daily classroom life. Barron offers easily navigable and adaptable tools, ideas and tactics to support teachers in planning, preparing and delivering first rate lessons. Plus the structure of the book will allow the activities to be easily adapted to other areas of the curriculum and to various key stage/year groups.

FEATURES
- A wealth of ideas covering the whole primary curriculum in a single book - no need to buy 20 different publications
- Activities include many extra-curricular areas, not usually covered
- Clear, easy-to-read activities are easy to apply
- Learning objectives, icons to denote key stage, and references to the National Curriculum aid lesson planning

CONTENTS
1. Art & DT
2. English
3. Humanities
4. Mathematics
5. Music
6. PE
7. PSHE
8. Science
9. Display
10. Reward Games & Early Morning Work

EFFECTIVE TEACHING METHODS: RESEARCH-BASED PRACTICE, 7/e
Gary D. Borich
ISBN: 9788131765661

ABOUT THE BOOK
Latest research and methods for teaching students with special needs in the regular classroom. Extensive end-of-chapter case history and practice assessment questions allowing students to graphically see the relationship between lessons and units and how those relationships work for instruction.

FEATURES
- Latest research and methods for teaching students with special needs in the regular classroom
- Extensive end-of-chapter case history and practice assessment questions
- A strong Differentiated Instruction strand is woven into every chapter.
- Updated and increased coverage of organizing unit and lesson plans,
- Extensive coverage of the NBPTS and INTASC standards (Ch 1) helps teacher candidates prepare for the requirements of certification and professional growth.
- Field Experience Activities, Digital Portfolio Activities tied to INTASC standards, Classroom Observation Activities tied to INTASC standards

CONTENTS
1. The Effective Teacher
2. Understanding Your Students
3. Goals, Standards and Objectives
4. Unit and Lesson Planning
5. Classroom Management I. Establishing the Learning Climate
6. Classroom Management II. Promoting Student Engagement
7. Teaching Strategies for Direct Instruction
8. Teaching Strategies for Indirect Instruction
9. Questioning Strategies
10. Self-Directed Learning
11. Cooperative Learning and the Collaborative Process
12. Assessing Learners
Appendix A. Teacher Concerns Checklist
ABOUT THE BOOK
Games, Ideas and Activities for Early Years Literacy provides a wealth of activities to supplement and support the teaching of literacy in a fun and appealing way in any early years setting. The learning objectives identified within each activity will help any early years practitioner integrate the activities into their planning and are based on the principles of the EYFS curriculum.

FEATURES
- The learning objectives identified within each activity will help any early years practitioner integrate the activities into their planning
- The learning objectives are based on the principles of the EYFS curriculum
- Each of the 150 activities contained within this book focus on a specific element of the Communication, Language and Literacy area of the EYFS
- Easily adapted to suit different topics and scenarios
- Activities need few additional resources or organisation and are easy to fit into a busy timetable
- It is packed full of instant ideas to brighten up any classroom

CONTENTS
Part 1 Talking
1. Sharing ideas
2. Saying what I mean
3. Remember, reflect, retell

Part 2 Reading
4. World of books
5. Finding out
6. Enjoying stories and rhymes
FEATURES

- Explores the underlying processes of development and learning.
- Provides EYPs with skills and strategies they can use with young children in their care.
- Helps EYPs adapt their setting's behaviour policy and assesses the appropriateness of their current policy.
- Offers advice on practical arrangements in the setting.
- Activities and exercises to help children develop emotional balance.

CONTENTS

1. Learn what is socially acceptable
2. Learn what is morally acceptable
3. Learn to respect other people, their culture and their property
4. Develop an ability to forge and maintain relationships
5. Develop self-control and emotional balance
6. Develop self-esteem and personal pride
7. Learn how to behave so that learning can take place
8. Develop a positive outlook on life
9. From policy to practice

ABOUT THE AUTHOR

Lynn Cousins has an MA(Ed) in early years education. She was a head teacher and has written and edited educational publications.

CLASSROOM GEMS: GAMES, IDEAS AND ACTIVITIES FOR EARLY YEARS PHONICS

Gill Coulson
Lynn Cousins

ISBN: 9789332517325
₹ 389.00 | Pages: 348

ABOUT THE BOOK

Games, Ideas and Activities for Early Years Phonics will brighten up the early years classroom. It offers a wealth of resources to help practitioners successfully meet the aims of the Letters and Sounds programme within the framework of the EYFS curriculum. There are over 250 activities that are aimed at developing awareness of phonics through play and stories. All the activities are based on the EYFS principle of play, both indoors and out. Activities require very few additional resources or organisation and can be easily adapted to suit different topics and scenarios.

FEATURES

- Over 250 activities aimed at developing awareness of phonics through play and stories.
- Linked to Letters and Sounds programme.
- Easily adapted to suit different topics and scenarios.
- Need few additional resources or organisation - easy to fit into a busy timetable.
- Outlines any materials / props needed.
- Based within familiar early years themes and activities.

CONTENTS

Part 1 Personal, social and emotional development
1. Tutti frutti
2. Same or different

Part 2 Communication, language and literacy
3. Pirates
4. Nursery rhymes
5. Part 3 Problem solving, reasoning and numeracy
6. Boxes
7. Explorers
8. Part 4 Knowledge and understanding of the world
9. Starting with a walk
10. Let’s cook
11. Round and round the garden
12. Outdoor fun
13. Part 6 Creative development
14. Making and talking
15. It’s showtime!

ABOUT THE AUTHOR

Gill Coulson and Lynn Cousins are experienced early years teachers. Gill gained an MPhil degree researching the teaching of reading and currently teaches focused writing in local schools. Lynn has an MA(Ed) in early years education. She was a head teacher and has written and edited educational publications.

CLASSROOM GEMS: GAMES, IDEAS AND ACTIVITIES FOR PRIMARY MATHEMATICS

John Dabell

ISBN: 9789332517322
₹ 419.00 | Pages: 332

ABOUT THE BOOK

Games, Ideas and Activities for Primary Mathematics will brighten up the early years classroom. It offers a wealth of resources to help practitioners successfully meet the aims of the Letters and Sounds programme within the framework of the EYFS curriculum. There are over 250 activities that are aimed at developing awareness of phonics through play and stories. All the activities are based on the EYFS principle of play, both indoors and out. Activities require very few additional resources or organisation and can be easily adapted to suit different topics and scenarios.
There are over 250 activities that are aimed at developing awareness of phonics through play and stories. All the activities are based on the EYFS principle of play, both indoors and out. Activities require very few additional resources or organisation and can be easily adapted to suit different topics and scenarios.

**FEATURES**

- Over 150 activities aimed at developing mathematical skills in the primary classroom
- ‘Challenge questions’ to extend the activity further
- Cross-curricular links to inspire creativity across the primary curriculum
- Includes ideas for braille, number tricks and investigations
- Activities can be easily adapted to suit different classes or topics
- Step-by-step instructions for each activity

**CONTENTS**

1. Place value
2. Addition
3. Subtraction
4. Multiplication
5. Division
6. Logical reasoning
7. Number tricks
8. Mixed problems
9. Investigations
10. Brain-teasers

**ABOUT THE AUTHOR**

John Dabell trained as a primary teacher 12 years ago. Since then he has worked as a national in-service provider, writer and project manager. He now works back in the classroom at a primary school in Derby, and has written over 300 education articles.

How do I develop the best methods of assessment for my own learners?

How can I effectively track the progress of different children in my class?

What targets should I be setting?

The Essential Guide to Assessment provides answers to these questions, plus countless others. Demystifying current theories and debate about assessment, this will be a practical guide to show trainees and teachers how to put certain strategies and models into practice in the classroom right away.

**FEATURES**

- Delivering strategies that save time and reduce paper/screen work
- Written in a style that avoids education jargon and ‘teacher speak’
- Accessible for teachers of all key stages
- Offers advice and strategies for all teachers, regardless of level of experience
- Focuses on developing teachers’ own skills and adaptable frameworks rather than prescribing a particular approach.

**CONTENTS**

1. Creating a classroom climate for successful assessment
2. Autonomous assessment, motivated learners
3. Teaching metacognition or ‘knowing that you know!’
4. Practical strategies for peer assessment
5. Negotiated target setting
6. Pivotal’s Negotiated Assessment Grids (NAGs)
7. Managing active assessment in the classroom
8. Differentiation and personalization of assessment

**ABOUT THE AUTHOR**

Paul Dix is a leading voice in Behaviour Management in the UK and Internationally. As Managing Director of Pivotal Education he leads a team of 10 Behaviour Management specialists in training and intervention projects.
show trainees and teachers how to put certain strategies and models into practice in the classroom right away.

How do I develop the best methods of assessment for my own learners?

How can I effectively track the progress of different children in my class?

What targets should I be setting?

FEATURES

■ Age-specific material to provide different strategies for primary, secondary and FE teachers
■ Avoids academic jargon in favour of an empathetic, accessible style
■ Including case study material to help apply the strategies advice to a classroom setting.

CONTENTS

Part 1 Managing behaviour in the classroom
1. Things to think about before you start
2. Managing your own behaviour: modelling social and emotional literacy
3. Establishing and sustaining consistency and certainty
4. Learning rituals, rules and routines
5. Language, performance and positive manipulation
6. Motivating students: meaningful praise and reward
7. Reconciliation v retribution: the art of applying effective sanctions

Part 2 Advanced behaviour-management strategies
8. Managing confrontation with flair: the ‘win, win’
9. Pivotal moments in hooking hard to reach students
10. Building mutual trust with individuals and groups
11. Students with extreme behaviour and behaviour-changing conditions

Part 3 Collaborating with other adults
12. Seeking support: why, when and how
13. Teaching partnerships: collaborative approaches with the LSA and other adults
14. Nurturing the support of parents, mentors and the wider community

Part 4 Specific Situations
15. Supply teachers, cover supervisors and cover lessons
16. Managing behaviour around the site

ABOUT THE AUTHOR

Paul Dix is a leading voice in Behaviour Management in the UK and Internationally. As Managing Director of Pivotal Education he leads a team of 10 Behaviour Management specialists in training and intervention projects.

CLASSROOM GEMS: GAMES AND ACTIVITIES FOR PRIMARY MODERN FOREIGN LANGUAGES
Nicola Drinkwater

ISBN: 9789332517257

389.00 I Pages: 350

ABOUT THE BOOK

This new book embodies the philosophy of learning through play. It aims to equip those faced with teaching foreign languages in the primary sector with a large collection of classroom activities which encourage pupils to use the foreign language in a fun and physical way, while focusing on speaking skills. Readers are given background into how to use the activities effectively, how to combine activities in one lesson and how to adapt activities to suit different age groups to ensure they get the most out of their lessons.

FEATURES

■ Over 150 activities aimed at teaching PMFL through action using games, drama, music and role-playing
■ No prior knowledge of a foreign language required
■ All activities can be used to teach any language.
■ Includes a glossary of key vocabulary used throughout the activities in German, French and Spanish
■ Each activity is explained with the help of icons denoting criteria such as age-group suitability, amount of time required, materials/props needed, cross-curriculum links and educational aim of activity.

CONTENTS

Part 1 Learning objectives
Part 2 Games and activities
Practising numbers and counting:
Practising specific vocabulary areas
Practising vocabulary on many different topics
Exploring literacy in the target language
Enhancing the language learning experience

Part 3 Vocabulary Lists
French
German
Spanish

ABOUT THE AUTHOR

Nicola Drinkwater is a language specialist with several years’ experience of teaching modern foreign languages at primary level in a variety of school settings.
ABOUT THE BOOK

‘It really is such a valuable resource for teachers and so full of practical ideas!...I can say with confidence that these ideas will be highly valued by teachers.’ - Bob Cox, Director: Searching for Excellence Ltd, Learning Consultant, Advanced Skills Teacher

Designed keeping busy teachers in mind, the Classroom Gems series draws together an extensive ion of practical, tried-and-tested, off-the-shelf ideas, games and activities, guaranteed to transform any lesson or classroom in an instant. Easily navigable, allowing you to choose the right activity quickly and easily, these invaluable resources are guaranteed to save you time and are a must-have tool to plan, prepare and deliver first-rate lessons.

FEATURES

■ Over 150 activities aimed at developing literacy skills in the primary classroom
■ Includes ideas for EFL and SEN students
■ A supplement download site containing forms and templates that teachers can print off and use in their classroom
■ Individual, group and whole class activities covering a variety of aspects of literacy—speaking, listening, writing, reading and drama
■ A ‘resources’ section including information on Book Week, Literacy Trust and theatre groups.
■ Cross-curricular links to inspire creativity across the primary curriculum
■ Activities can be easily adapted to suit different classes or topics
■ Reduces the time spent planning, and fit easily into a busy timetable

CONTENTS

1 - Speaking and Listening
Generic activities and games
Activities to support paired and group work
Storytelling
ma activities
2 - Reading
Generic ideas and activities
Fiction and poetry activities
Non-fiction activities
3 - Writing
Generic ideas and activities
Playing with language
Spelling
Fiction activities
Poetry activities
Non-fiction activities

ABOUT THE AUTHOR

Hazel Glynne and Amanda Snowden are experienced primary teachers. They have both taught in a variety of settings and have developed their expertise through a range of different educational positions. Hazel is currently a Literacy Consultant for a local authority and Amanda is a Tutor Manager for a Family Learning Team.
ABOUT THE AUTHOR

Richard Green has spent 36 years teaching in seven schools, including as headteacher of two schools in Warwickshire. He is now Advisory Teacher for Primary Humanities for Coventry Local Authority.

ABOUT THE AUTHOR

Mark Labrow is a creative consultant specialising in drama. He runs courses and training events for teachers and has developed his own approach to cross curricular learning using many of the activities outlined in this book.

CLASSROOM GEMS: CREATIVE ACTIVITIES FOR THE SECONDARY CLASSROOM

Mark Labrow

ISBN: 9789332517011

£259.00 | Pages: 232

ABOUT THE BOOK

Stimulating creativity and motivation in the secondary classroom, this book can be used in any secondary lesson to enhance the creativity of key stage 3 and 4 pupils. Focusing on creativity, confidence, motivation and other core, workplace skills, Mark Labrow provides a wealth of ideas to help teachers bring creativity to their classroom. The activities in this handy, versatile resource will help students excel at teamwork, be competent in the art of negotiation, have an awareness of themselves and others, be flexible in their thinking, spontaneous in generating unique ideas and imaginative and creative when it comes to dreaming up solutions to everyday problems. All the ideas contained within this book are drawn from the worlds of theatre, drama, improvisation and business leadership. All can be used to breathe life into any lessons, enhancing concentration and supporting the delivery of key subjects in the secondary classroom.

FEATURES

■ Over 100 activities aimed at developing core skills in the secondary classroom
■ Individual, group and whole class activities
■ Ideas can be used to tie in with any lesson or curriculum area, inspiring creativity across secondary education
■ Activities can be easily adapted to suit different lessons and age groups
■ Reduces the time spent planning, and fit easily into a busy timetable

CONTENTS

1. Developing a Sense of Team
2. Developing Focus and Concentration
3. Developing Spontaneity
4. Developing Scenes and Stories

FROM SPECIAL TO INCLUSIVE EDUCATION IN INDIA: CASE STUDIES OF THREE SCHOOLS IN DELHI

Late Madan Mohan Jha

ISBN: 9788131732175

₹650.00 | Pages: 180

ABOUT THE BOOK

From Special to Inclusive Education in India: Case Studies of Three Schools in Delhi focuses upon the growing international interest in inclusive education and on how to offer equal education to all children regardless of their needs, or their social, cultural and economic backgrounds. With the number of private schools that admit children identified with special needs particularly of the non-physical and non-sensory categories as a part of ‘integrated’ or ‘inclusive’ education, increasing in India, the challenges of inclusive education in India are also many. The concerns that require attention involve the inclusion of children with disabilities and special needs, those from socially and economically disadvantaged groups and from diverse cultural and linguistic groups, and those alienated in classrooms that offer non-relevant curricula and teacher-centred methods. This book discusses these issues and challenges against the background of the existing educational system. Using a case study approach, the author has examined three different schools in Delhi where ‘special’ needs children have been admitted, and has analysed the findings against the background of the Indian education policy and its provisions for special education. The author notes that inclusive education is an evolving concept in India and that while issues of integration of all children in education are hotly debated internationally, more research and discussion is required in India before the country can implement a truly inclusive education policy.

CONTENTS

1. Introduction: From Special to Inclusive Education
2. The Indian School System: Policy and Reality
3. Gyan Vihar School: A School with a Unit
4. Plainfield School: A School with a Difference
5. St. Cross School: A School â€’ Doing Inclusion’
6. Comparing and Contrasting Themes
7. Making Sense of Inclusion
ABOUT THE AUTHOR
(Late) Madan Mohan Jha, a pioneering educationist, retired as the Principal Secretary to the Government of Bihar in the Department of Human Resource Development.

EMERGING TRENDS IN HIGHER EDUCATIONS: CONCEPTS AND PRACTICES
K N Panikkar
M. Bhaskaran Nair

ISBN: 9788131758014
₹ 700.00 | Pages: 316

ABOUT THE BOOK
Prerequisite to the formation of a developed nation is the need to ensure education for all. Recognizing the need to address this issue, especially in a developing nation like India, Emerging Trends in Higher Education in India: Concepts and Practices provides critical insights in the field of Education to achieve this goal. The essays in this volume present a comparative perspective of national and global education policies. These discussions by eminent scholars also generate new theories and identify areas in need of scholarly research in order to construct an education system based on quality, excellence and inclusion. With an aim to help shape policy changes for the restructuring of the education system in India, this volume provides much-needed guidance for policymakers in the field of education. These in-depth analyses of the concepts and practices effecting the growth of higher education will be of interest to students and scholars of sociology and educational studies.

CONTENTS
I: Role of the State
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2. Civic Education, Pluralism and the Indispensable Role of the State Christopher Winch
3. State and Education: The Nordic Model in Action J. P. Roos
4. Towards Democratization of Education in India Amiya Kumar Bagchi
5. Democracy, Decentralized Planning and Devolution of Power in Education Subimal Sen
6. Education for Democracy, Secularism and Inclusive Growth N. R. Madhava Menon
II: Impact Of Neo-Liberal Policies
7. Producing Difference: Neo liberalism, Neoconservatism and the Politics of Educational Reform Michael W. Apple
8. Pupil Empowerment in Schools: Limits and Possibilities Geoff Whitty and Emma Wiby
9. Movement and Stasis in the Neoliberal Re-orientation of Schooling and the University Cameron McCarthy
10. Providing Quality School Education to All Children Jayati Ghosh
11. Curricular Development and Value Education: A Tentative Outline Upendra Baxi
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14. Education Towards Sustainable Development Jaishree Sharma
15. Environment, Development and Education K. Sreedharan
16. Education for Sustainable Environment and Development M. K. Prasad
17. Development and Environment P. N. Roy
IV: Social Justice
18. Modes of Overcoming Social Exclusion Through Education: Analysis of Two Accounts from Pre- and Post-Independence India Mohammad Talib
21. Educating Young Citizens: Gender Equality and Global Democratic Issues Madeleine Arnet

ABOUT THE AUTHOR
K. N. Panikkar is currently Vice-Chairman, Kerala State Higher Education Council.
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CLASSROOM GEMS: GAMES, IDEAS AND ACTIVITIES FOR PRIMARY MUSIC
Donna Minto

ISBN: 9789332517233
₹ 349.00 | Pages: 312

ABOUT THE BOOK
Games, Ideas and Activities for Primary Music is a handy tool for Primary Music teachers it is packed full of simple activities for your classroom and is organised by skill—singing, rhythm, playing, listening. Activities can be easily adapted to suit different classes or topics and help you to feel more confident teaching Music. Prior musical knowledge is not necessary to use these activities, and a glossary of music terminology is included. Cross-curricular links inspire creativity across the primary curriculum and brighten up your classroom.
CONTENTS

1. Promises and Perils of Globalized Higher Education – M. Anandakrishnan
4. Values of Higher Education in a Multicultural Society – K. N. Panikkar
5. Trends in Growth and Financing of Higher Education in India – Ved Prakash
7. Higher Education in India Need for Equitable Balance Between Equity, Quality and Quantity – Vijender Sharma
9. UGC Versus NKC: Which is the National Policy? – Thomas Joseph
10. Duality and Reforms in Higher Education – Sudhanshu Bhushan

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Thomas Joseph is currently Member Secretary, Kerala State Higher Education Council, and Syndicate member, Kannur University.

Geetha G is Research Officer, Kerala State Higher Education Council.

M. A. Lal is Lecturer in Political Science and Research Officer, Kerala State Higher Education Council.

QUALITY, ACCESS AND SOCIAL JUSTICE IN HIGHER EDUCATION

K N Panikkar
Thomas Joseph
Geetha G
M A Lal

ABOUT THE BOOK

As part of the quest to achieve holistic reform in the Indian Education System, Quality, Access and Social Justice in Higher Education highlights the need to address the ground realities of educational policies and practices in India. The book focuses its discussions on the issues of the quality of education provided, the ease of access to education in India, and its spread across diverse social groups issues critical to the building of a truly developed nation. Recognizing the obstacles faced by reformatory initiatives in the field of education, this volume brings to the fore possible resolutions that will help shape effective educational policies. With a comparative view of developed and developing nations, the essays also open up the debate on the impact of globalization and privatization on higher education. This insightful study on the state of higher education in India will be of interest to scholars and practitioners in the fields of sociology and education, as well as policymakers at every level of administrative reform.
FEATURES

■ Over 150 activities aimed at developing dramatic skills in the primary classroom
■ Appendices providing suggestions for music to accompany the ideas, lists of essential props and costumes and other useful resources
■ Companion website with downloadable scripts and extra advice
■ Cross-curricular links to inspire creativity across the primary curriculum
■ Activities can be easily adapted to suit different classes or topics
■ Reduces the time spent planning, and fits easily into a busy timetable

CONTENTS

Part 1 Movement
Part 2 Voice
Part 3 Character

ABOUT THE AUTHOR

Michael Theodorou has taught drama in schools and colleges for over thirty years. He started his teaching career in London and subsequently taught in Berkshire, Oxfordshire, Somerset and Gloucestershire.

THE ESSENTIAL GUIDE TO COACHING AND MENTORING: PRACTICAL SKILLS FOR TEACHERS, 2e
Judith Tolhurst

ISBN: 9780335171340
Rs. 299.00 | Pages: 280

ABOUT THE BOOK

Looking for new ways to use coaching and mentoring techniques for the benefit of staff and pupils in your school?

The Essential Guide to Coaching and Mentoring is the resource you need to help build a powerful leadership team in your school through accessible and practical strategies that really bring the principles of coaching to life for teaching professionals at every level.

This second edition of Judith Tolhurst’s coaching manual provides a lively introduction to using coaching with both staff and pupils in schools and will become a powerful learning tool to help build the leadership capacity of your staff and help your pupils become confident learners.

Steeped in real school settings and using current examples, case studies and coaching conversations, this book can advance your professional development by:

■ Equipping you with the tools you need to help the staff you lead or for use with the children you are working with
■ Honing your interpersonal skills and bringing elements of coaching everyday conversations
■ Encouraging reflection on your personal learning and progress
■ Supporting staff and children in your school to grow through the use of coaching and mentoring techniques

FEATURES

■ Coaching and its link to successful learners
■ Coaching and behaviour management, one-to-one level with pupils
■ Coaching and target setting in the core subjects
■ Using coaching techniques with specific age groups

CONTENTS

1. What is coaching?
2. The essential skills of coaching
3. The coaching process
4. How to develop a coaching culture in your school
5. Coaching to make a difference
6. Coaching and performance management
7. Coaching and middle leadership
8. Coaching and strategic development
9. Coaching the team
10. Coaching and distributed leadership
11. Using coaching and mentoring techniques with children

ABOUT THE AUTHOR

Judith Tolhurst is a highly respected coach in the field of education. She currently runs a successful coaching practice working with school leaders and also trains school leaders and staff in coaching skills.

DEVELOPMENT AND PROBLEMS OF INDIAN EDUCATION
R. P. Pathak

ISBN: 9788131769423
Rs. 270.00 | Pages: 364

ABOUT THE BOOK

In an extremely concise manner, this textbook details history of education in India. It gives the important milestone in the Indian education system and analyses the work done by the various commissions over the years. Written in a very lucid and engaging style, it also evaluates the current scenario and the new emerging trends and fields in the study of education.
FEATURES
- Outlines to give an overview of the chapter
- Modular questions to test a students’ understanding

CONTENTS
1. Psychological Test: Principles and Characteristics
2. Evaluation: Types and Function
3. Evaluation of Teaching-Learning Process
4. Achievement Test: Construction and standardisation
5. Attitude Scale: Preparation and Administration
7. Reliability and Validity
8. Methods of Correlation
9. Regression and Prediction
10. Null Hypothesis
11. Chi-Square
12. Analysis of Variance
13. Analysis of co-Variance and Factor analysis: Concepts of Applications

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi

MEASUREMENT AND EVALUATION IN EDUCATION
R. P. Pathak
ISBN: 9788131769430
₹ 260.00  |  Pages: 280

ABOUT THE BOOK
Measurement and Evaluation in Education provides a solid foundation to the fundamental concepts and principles of educational measurement and evaluation. It is designed for B.Ed., M.Ed., and M.Phil students and those individuals responsible for testing cognitive abilities of students. Through the use of practical discussions, readers examine the principles of test item writing, the reliability and validity of educational test scores, and recent developments in measurement and evaluation.

FEATURES
- Outlines to give an overview of the chapter
- Modular questions to test a students’ understanding
- Curriculum
- Planning and Development of Education
- Global and Contemporary Trends in Education

CONTENTS
1. Educational and Philosophy
2. Education and Sociology
3. Education and Politics
4. Social Stratification and Social Mobility
5. Social Change and Modernization
6. Social Equity and Equality of Educational Opportunities
7. Socialization of the Child
8. Education and Culture
9. Education and Human Life
10. Tendencies in Education
11. School and Society
12. Religion and Education
13. Curriculum
14. Planning and Development of Education
15. Global and Contemporary Trends in Education

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.

EDUCATIONAL PSYCHOLOGY
R. P. Pathak
ISBN: 9788131770207
₹ 265.00 | Pages: 296

ABOUT THE BOOK
This book begins with an introduction to the nature and meaning of educational psychology and explains the related aspects of growth and development and stress in adolescents. It also introduces the various theories of learning and assessment of teacher-learner relationship. This book will also help teacher educators get familiar with techniques of teaching special children.

FEATURES
- Outlines to give an overview of the chapter
- Modular questions to test a students’ understanding

CONTENTS
1. Educational Psychology: Meaning, Nature and Methods
2. Growth and Development
3. Stress and strain of Adolescents
4. Theories of Learning
5. Theories of Teaching- Learning
6. Intelligence: Nature, Theories and Assessment
7. Individual Differences
8. Adjustment: Nature and Process
9. Creativity: Approaches and Theories
10. Personality: Nature and Theories
11. Assessment of Personality
12. Cognitive Psychology of Bruner
13. Electric Psychology of Robert Gagne
14. Developmental Psychology of Jean Piaget
15. Educating Exceptional Children

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.
ABOUT THE BOOK
This book will help the teacher educators get acquainted with effective teaching techniques especially focusing on pedagogical teaching skill. It will help students learn the principles and concepts of instructional aids like audiovisual aids. It also gives a brief outline of micro teaching, lesson planning, unit planning and self-instructional materials.

FEATURES
- Outlines to give an overview of the chapter
- Modular questions to test a students’ understanding

CONTENTS
1. Teaching and Micro Teaching
2. Teaching Skills
3. Unit Planning
4. Lesson Planning
5. Demonstration of Lessons
6. Self Instructional materials
7. Teaching-Learning materials
8. Teaching-Learning Process
9. Information and Communication Technology in Education
10. Interaction Analysis
11. Mass Media Approach
12. Communication and Educational Media
13. Audio Visual Teaching

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.
ABOUT THE BOOK
This book examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought, the role of education in Indian society, and how it leads to national integration and international understanding.

FEATURES
- Evaluate yourself exercises
- Key Words
- List of Notes, References and Additional Readings

CONTENTS
1. Education and Philosophy
2. Ancient Indian School of Thoughts
3. Medieval Indian Schools of Thought
4. Western School of Thoughts
5. Naturalism in Education
6. Pragmatism/Progression in Education
7. Realism in Education
8. Education in existential/logical position
9. Sociological and Philosophical Schools of thoughts in Education
10. Education and Indian Society
11. Education for National Integration and International Understanding

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.

ABOUT THE BOOK
This book explains how the application of research principle can make learning more effective and result-oriented. It tries to blend research with classroom teaching and to uplift the idea of practical knowledge. Divided into two parts, the book begins by introducing research, research process, methods and parameters of quality research and moves on to discuss various data analysis and representation techniques.

FEATURES
- Evaluate yourself exercises
- Key Words
- List of Notes, References and Additional Readings

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Part I: Introduction To Educational And Psychological Research
1. Introduction to Research
2. Selecting Research Problem
3. Preparing a Research Proposal
4. Review of Related Literature
5. Research Process
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7. Research Methods
8. Qualitative Research
9. Tools and Techniques of Research
10. Construction and Procedure of Research Tools
11. New Approaches to Educational Research
12. The Research Report
Part II: Data Analysis
13. Descriptive Data Analysis
14. Inferential Data Analysis
15. Computer Data Analysis

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.
ABOUT THE BOOK

Methodology of Teaching Science will provide readers with a solid foundation on which to build expertise in teaching of the subject. This text does a comprehensive examination by introducing students to science as a school subject. It covers aspects like instructional planning, unit planning, teaching aids, curriculum planning and science laboratories. It also outlines the role of a science teacher in developing a students’ scientific aptitude and approach.

FEATURES

- Objectives to give an overview of the chapter
- Flowcharts and tables to aid learning
- End review
- Sample questions to test a students’ understanding of the subject

CONTENTS

1. Science as a school subject
2. Aims and objectives of teaching science
3. Instructional planning in science teaching
4. Methods of teaching science
5. Unit planning and lesson planning
6. Teaching aids in science
7. Curriculum in science
8. Science laboratory
9. Evaluation in science
10. Science text book
11. Science teacher
12. Co-curricular activities in science

ABOUT THE AUTHOR

Sonika Rajan, Associate Professor, Department of Education, Isabella Thoburn College, Lucknow

METHODOLOGY OF TEACHING SCIENCE
Sonika Rajan

ISBN: 9788131770221
INR 160.00 | Pages: 184

ABOUT THE BOOK

CONTEMPORARY TRENDS IN EDUCATION: A HANDBOOK FOR EDUCATORS
Vandana Saxena

This edited text is an enriched resource for future teachers and teacher educators working with limited resources. It provides in-depth theoretical underpinnings and discusses the planning formats and implementation schemes extending to the real classroom and the field situations. The text aims to complement the teacher educators’ experiences which would feed into the respective teacher training programmes, benefiting their students and gradually add strength to school education. It is based upon course specific enrichment material for pre-service as well as in service teacher training programmes for all levels of school education.

FEATURES

- Focused upon core pedagogy course components of all teacher training programmes as also the contemporary themes in education. All in a single volume.
- All the contributors are expert practitioners, directly involved in teaching, research and field consultancy in the respective area.
- A comprehensive list of further/additional/extended readings for each theme.

CONTENTS

Introduction: Nurturing the Expert Within
Vandana Saxena

Trends in Teacher Education, Alka Behari

Section I: Understanding Trends in Pedagogy
Emerging Pedagogic Practices in English, with Special Focus on the English Lab.
Geeta Sahni and Jyoti Kohli
Teaching of Social Science: History, Context, Challenges
Saïl Misra & Ashish Ranjan
Emerging Pedagogic Practices in Mathematics
Jyoti Sharma & R.D. Mehta
Learning Science at the Elementary Level
Rumesh Chander
Environmental Education for Sustainable Development
Manisha Dabas and K. Kalyani

Section II: Contemporary Issues in Education
Gender Bias in Education: Time to Create a Gender Equitable Learning Environment
Fauzia Khan & Ambreen Yusufi
Adolescence Education
Pankaj Arora

ISBN: 9788131759486
INR 165.00 | Pages: 216

ABOUT THE AUTHOR

Sonika Rajan, Associate Professor, Department of Education, Isabella Thoburn College, Lucknow
 ABOUT THE BOOK
This textbook on curriculum development gives a broad overview of the various perspectives on the subject and acquaints the teachers and teacher educators with the principles of curriculum development. It begins by giving the account of historical developments, the philosophical and sociological basis and goes on to describe the processes and models in curriculum development. This book approaches students in a way to enhance their interest in curriculum research.

FEATURES
■ Simple and lucid language
■ Flowcharts and tables to aid learning and understanding
■ Glossary to help student comprehension

CONTENTS
1. Meaning and nature of curriculum
2. Historical development of curriculum
3. Bases of curriculum development
4. Curriculum theory
5. Curriculum process
6. Models of curriculum development
7. Curriculum Evaluation
8. Issues and trends in curriculum development
9. Curriculum change and future
10. Curriculum and Research

ABOUT THE AUTHOR
Mrunalini Talla, Principle, Institute of Advanced Studies in Education, Osmania University, Hyderabad
यहीं शिक्षाशास्त्र का विकास परिस्थिति देशों में हुआ है, उसी के आधार पर शिक्षाशास्त्रियों ने अपने-अपने देश में इसका तीनों शिक्षाशास्त्रियों के विचार, सिद्धांत और उनके शिक्षा को विधि पद्धतियों में अलग-अलग विभाजन से अर्थतः विकास किया गया।

पुस्तक को भारतीय विश्वविद्यालयों के शिक्षाशास्त्र के पादथकमुखी निम्नांकित करने का प्रयास किया गया है। शिक्षा के विकास, विकास के प्राकृतिक विद्यालयों के अपने-अपने विचार, विद्यार्थी, शिक्षा के उद्देश्य, पादथकमुखी, शिक्षा-प्रदूषण, कृत्यकार, कृत्यशास्त्री, योजना-प्रबंध और अनुसार आदि अनेक तरीकों से विभिन्न कर सुधी जोन को सदैव प्रेषित किया है। शिक्षाको प्राकृतिक विद्यालयों का निर्माण करने, शिक्षा समाज को सुधारने, शिक्षा द्वारा सामाजिक परिवर्तन निम्नांकित में और सामाजिक एवं सामाजिक कितना का उद्देश्य इस पुस्तक का उद्देश्य इसी दृष्टिकोण समाज-कृत्यांकों और शिक्षाशास्त्रियों से सम्बन्ध हो सकता है। विश्व समाज इन सभी शिक्षाशास्त्रियों का बहुत लाभ है।

शिक्षा का समाज शास्त्रीय सिद्धांत समाज की शास्त्रीय पहलुओं से अवस्था करता है। भारतीय शिक्षा में जीवन के लॉकस्ट सामाजिक एवं पादथकमुखी दोनों जो काम करते मनमाने, लेकिन आज शिक्षा का अध्यात्मिक शास्त्रीय समाज के लिए पहलुक रहा है इसलिए इस संक्रमण काल में हमें ऐसा शिक्षा यथार्थता की
शिक्षा के दार्शनिक एवं सामाजिक दृष्टिकोण के लिए जिन शैक्षिक तत्त्वों की आवश्यकता तत्त्वहीत है उन सबकों इस पुस्तक में समाहित किया गया है।

**fo’ kškr k**

1. शिक्षा का स्वरूप
2. शिक्षा का दार्शनिक आचार
3. भारतीय शिक्षा और शिक्षा
4. आदर्शकादेश (पुंसकाल, जंगलों और जंगल वेदना के संदर्भ में)
5. प्रकृति-शास्त्र में संस्कृति, और शिक्षण के संदर्भ में
6. प्रौद्योगिकी: जीवन दृष्टिकोण और प्रौद्योगिकी के संदर्भ में
7. व्यावहारिक: अर्थशास्त्र और जीवन दृष्टि के संदर्भ में
8. मानवता-विद्यालय: बाह्य दृष्टि के संदर्भ में
9. शिक्षा का संविदाशास्त्रीय आचार
10. शिक्षा और राष्ट्रीय एकता
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12. नैतिक शिक्षा
13. पादर्शक: प्रकार और निर्माण के सिद्धांत
14. शिक्षा में प्रवृत्ति (दार्शनिक)

**vį̂i hiłbd** शी लाल वहाँ शहरी राष्ट्रीय संस्थान के द्वारा विभाग में आवश्यक पद पर कार्यरत है।

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**vį̂i hiłbd**

ISBN: 9788131759257

INR 275.00 | Pages: 452

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शिक्षा एक सातवी विकासशील प्रक्रिया है। यह नामक से स्वभाविक, संरचनात्मक एवं दृष्टिगत विकार अवस्था के यात्रा का मार्ग सृजनशील करती है। वर्तमान समय में शिक्षा को मनोविभाजन के एक आवश्यक
शिक्षा के विविध पहाड़ों पर भारत के महान शिक्षाशास्त्रियों ने अपने-अपने विचार, शैक्षिक दर्शन, शिक्षा के उद्देश्य, पादर्थिक सिद्धांत-पद्धति, अनुप्रयोग, आदि अनेक तरहों का विचार कर, भारतीय और विश्व के लोगों को प्रेरित किया है। शिक्षा, शिक्षा के उद्देश्य, शिक्षण पद्धति, पादर्थिक सिद्धांत इत्यादि, आदि अनेक शैक्षिक पक्ष के प्रयोग का उत्तर तात्त्विक दंश से शिक्षाशास्त्रियों ने अपने दंश से प्रस्तुत किया है। शिक्षा की आधारशिला और उसकी संरचना को निर्मित करने, भारतीय समाज सुधार करने का प्रयत्न, सामाजिक बुद्धि उपलब्ध कराने में और साक्षरता का प्रशिक्षण का उद्देश्य इन्हीं समाज सुधारकों और शिक्षाशास्त्रियों के प्रयासों से समर्पित हो सका।

fo' kškr k
- अध्याय 1 ज्ञानपूर्व शंकाराभास
- अध्याय 2 लोक रामभोजन राय
- अध्याय 3 शास्त्री दयानंद सस्करती
- अध्याय 4 महर्षि अरविंद घोष
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- अध्याय 16 महान गांधी
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2. दूरस्थ शिक्षा के विकास का इतिहास
3. परिपक्वता और दूरस्थ शिक्षा
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