Educating 100 million people worldwide, Pearson Education is the world’s biggest education company. Pearson Education’s education solutions cover a wide spectrum of subjects including business, technology, sciences, law and the humanities. They include books and resources that help students learn, teachers teach, and professionals evolve throughout their careers. The carefully designed learning tools help people around the world to expand their knowledge, develop their skills and realize their potential. The company is committed to provide quality content, assessment tools and educational services in all available media, spanning the learning curve from birth through university and beyond.

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ANTHROPOLOGY
ABOUT THE BOOK

**Anthropology** takes a unique and holistic approach to the study of anthropology with an emphasis on the biological, social and cultural aspects of human life. Transcending mere descriptions, the text explains not only what humans are and were like, but also how they got to be that way, in all their variety. Authors Carol Ember, Melvin Ember, and Peter Peregrine provide comparative, cross-cultural insights based on an evidence-based approach which is highly relevant today. The 15th Edition offers a streamlined narrative that makes it easier for instructors to cover all aspects of the discipline in a single semester, as well as thoroughly updated research that ensures an up-to-date learning experience.

**FEATURES**

- **Examines research.** *Current Research and Issues* boxes highlight recent topics that students may have heard about in the news or that are currently being debated in the profession.
- **Immigrants influence on social life.** *Migrants and Immigrants* boxes explore how migration and immigration have impacted recent and contemporary social life.
- **NEW! Environmental issues.** An expanded focus on environmental issues is presented.

**CONTENTS**

1. What Is Anthropology
2. Research Methods in Anthropology
3. Genetics and Evolution
4. Human Variation and Adaptation
5. Primates: Past and Present
6. The First Hominins
7. The Origins of Culture and the Emergence of Homo
8. The Emergence of Homo sapiens
9. The Upper Paleolithic World
10. Origins of Food Production and Settled Life
11. Origins of Cities and States
12. Culture and Culture Change
13. Culture and the Individual
14. Communication and Language
15. Getting Food
16. Economic Systems
17. Social Stratification: Class, Ethnicity, and Racism
18. Sex and Gender
19. Marriage and the Family
20. Marital Residence and Kinship
21. Associations and Interest Groups
22. Political Life: Social Order and Disorder
23. Religion and Magic
24. The Arts
25. Health and Illness
26. Practicing and Applying Anthropology

ABOUT THE AUTHORS

Carol R. Ember, Human Relations Area Files
Melvin Ember, Human Relations Area Files
Peter N. Peregrine, Lawrence University and the Sante Fe Institute

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**Cultural Anthropology** takes a unique and holistic approach to the study of cultural anthropology. Transcending mere descriptions, the text explains not only what humans are and were like, but also how they got to be that way, in all their variety. Authors Carol Ember and Melvin Ember provide comparative, cross-cultural insights based on an evidence-based approach, which is highly relevant today. The 15th Edition offers a streamlined narrative that makes it easier for instructors to cover all aspects of the discipline in a single semester, as well as thoroughly updated research that ensures an up-to-date learning experience.

**FEATURES**

- **Global Issues boxes** explore worldwide social problems. Some of these boxes are new and many were adapted from material in the global problems chapter of the previous edition.
- **Perspectives on Diversity boxes** shed light on issues pertaining to gender, ethnicity, and sexual orientation, both in anthropology and everyday life.
- **Applied Anthropology boxes** provide students with a thorough understanding of the vast range of issues to which anthropological knowledge can be usefully applied.
- **Current Research boxes** focus on anthropological research and highlight how this work can be used to help others.

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The 15th Edition has been updated with current research citations to ensure that students are receiving the latest information. Highlights include the following:

- Coverage of issues such as whether language promotes sexist thinking in Chapter 5.
- New information on environmental and climate change in Chapters 2, 5, and 6.
- Updated and new content on global inequality in Chapter 8.

CONTENTS

1. What Is Anthropology?
2. Culture and Culture Change
3. Culture and the Individual
4. Understanding and Explaining Culture
5. Communication and Language
6. Getting Food
7. Economic Systems
8. Social Stratification: Class, Ethnicity, and Racism
9. Sex and Gender
10. Marriage and the Family
11. Marital Residence and Kinship
12. Associations and Interest Groups
13. Political Life: Social Order and Disorder
14. Religion and Magic
15. The Arts
16. Health and Illness
17. Practicing and Applying Anthropology

ABOUT THE AUTHORS

Carol R. Ember, Human Relations Area Files at Yale University
Melvin Ember, Human Relations Area Files at Yale University.
About the Book

Psychology by Saundra K. Ciccarelli, J. Noland White and Girishwar Misra is the best-selling title of Psychology and is known for its learner-centred approach that maximizes student engagement. The book, currently in its sixth edition, is enriched with updated and comprehensive text for the Indian audience. By introducing some of the key constructs from Indian tradition, the book tries to relate to the Indian socio-cultural context, and selectively presents the contemporary research done in India. The book has been designed and presented to guide students as new entrants to the discipline of Psychology. New Indian cases and perspectives have been added to draw students into the discipline by quoting real-life examples on how psychology relates to their own lives. Based on the recommended APA learning outcomes, each chapter has clear and focused learning objectives that support an engaging read through the material.

Features
■ “In Your Words”, a thought-inspiring chapter opener question related to the chapter theme
■ APA-based “Learning Objectives” with emphasis on the learning pedagogy of Psychology
■ In-text “Practice Quizzes” for quick recapitulation and assessment of learning
■ Discussion-based “Thinking Critically” in-text questions
■ Beside-the-text snippets for reiterating definitions and terminology
■ “Applying Psychology to Everyday Life” suggests application and experience of the concept in real life
■ “Chapter Summary” captures bite-size review of complete chapter
■ End-of-chapter discussion questions “Test yourself ” for learning assessment for the complete chapter

Contents
1. The Science of Psychology
2. The Biological Perspective
3. Sensation and Perception
4. Consciousness
5. Learning
6. Memory
7. Cognition: Thinking, Intelligence, and Language
8. Development Across the Life Span
9. Motivation and Emotion
10. Sexuality and Gender
11. Stress and Health
ABOUT THE BOOK

Psychology by Saundra K. Ciccarelli, J. Noland White and Girishwar Misra is the best-selling title of Psychology and is known for its learner-centred approach that maximizes student engagement. The book, currently in its sixth edition, is enriched with updated and comprehensive text for the Indian audience. By introducing some of the key constructs from Indian tradition, the book tries to relate to the Indian socio-cultural context, and selectively presents the contemporary research done in India.

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FEATURES

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CONTENTS

1. The Science of Psychology
2. The Biological Perspective
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6. Memory
7. Cognition: Thinking, Intelligence, and Language
8. Development Across the Life Span
9. Motivation and Emotion
10. Sexuality and Gender
11. Stress and Health
12. Social Psychology
13. Theories of Personality
14. Psychological Disorders
15. Psychological Therapies

ABOUT THE AUTHOR

Saundra K. Ciccarelli is a professor emeritus of psychology at Gulf Coast State College in Panama City, Florida.

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Girishwar Misra is the Ex-Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.

ABOUT THE BOOK

Social Research Methods| Qualitative and Quantitative Approaches, now in its eighth edition, presents a comprehensive and balanced introduction to both qualitative and quantitative approaches to social research with an emphasis on the benefits of combining various approaches. It is about both research methodology and research methods, including the techniques of research design, measurement, data collection, and data analysis. It covers not only specific research techniques but also provides insight to the bigger issues involved in conducting social research.

This book aims to support students’ learning about methodology beyond learning to become a capable research technician, and helps them develop into responsible, reflective social scientists with insight and judgment. The text is a combination of both qualitative and quantitative approaches to social research that are valuable ways to conduct social scientific studies that advance knowledge and understanding. Considering the fact that social research is an active process of discovery and knowledge creation, this book renders useful for practicing researchers in real world scenario.

FEATURES

- Chapter opening Learning Objectives
- Reflection boxes for students to pause and ponder on specific issues, dilemmas, or controversies in social research
- Evaluation research boxes for students’ exposure to participants’ worldviews and life experiences while conducting research

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Action research boxes demonstrating the power relations between research participants and researchers
End-of-chapter Review Questions for comprehensive learning

CONTENTS
1. Why Do Research?
2. What Are the Major Types of Social Research?
3. Theory and Research
4. The Meanings of Methodology
5. How to Review the Literature and Conduct Ethical Studies
6. Strategies of Research Design
7. Qualitative and Quantitative Measurement
8. Qualitative and Quantitative Sampling
9. Experimental Research
10. Survey Research
11. Nonreactive Research and Secondary Analysis
12. Analysis of Quantitative Data
13. Field Research and Focus Group Research
14. Historical-Comparative Research
15. Analysis of Qualitative Data
16. Writing the Research Report and the Politics of Social Research

ABOUT THE AUTHORS
W. Lawrence Neuman James is professor of sociology and Asian Studies coordinator at University of Wisconsin-Whitewater. His M.A. and Ph.D. were earned at the University of Wisconsin-Madison. He has authored seven books and published 35 articles and book chapters, which have appeared in Social Problems, Sociological Inquiry, Social Science Quarterly, American Sociological Review, Critical Asian Studies, and Teaching Sociology.

Veena Tucker, Retired Associate Professor, Department of Psychology, Gargi College, University of Delhi, India; teaching since 1980. Area of specialization: Social Psychology and its application; Psychology of Organizational Behaviour.

FEATURES
■ Action research boxes demonstrating the power relations between research participants and researchers
■ End-of-chapter Review Questions for comprehensive learning

CONTENTS
1. Psychology: A Science and a Perspective
2. Biology, Culture, and Human Behavior
3. Sensation and Perception: Making Contact with the World around Us
4. States of Consciousness
5. Learning: How We’re Changed by Experience
6. Memory: Of Things Remembered…. and Forgotten
7. Cognition: Thinking, Deciding, Communicating
8. Human Development I: The Childhood Years
9. Human Development II: Adolescence, Adulthood, and Aging
10. Motivation and Emotion
11. Intelligence: Cognitive, Practical, and Emotional
12. Personality: Uniqueness and Consistency in the Behavior of Individuals
13. Health, Stress, and Coping
14. Mental Disorders: Their Nature and Causes
15. Therapies: Techniques for Alleviating Mental Disorders
16. Social Thought and Social Behavior

ABOUT THE AUTHOR
Robert A. Baron is a Professor of Psychology and Professor of Management at Rensselaer Polytechnic Institute.

Girishwar Misra is the Ex-Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.

ABOUT THE BOOK
This book tries to provide an in-depth introduction to the field of psychology. It introduces basic concepts, theories and methods used in psychology—the study of mental life and behavior. It adopts the stance of objective science committed to uncover the truth about human behavior. The text has been organized to help understand key concepts and ideas in a manner conducive to give an overview while keeping it interesting for the readers.

PSYCHOLOGY:
INDIAN SUBCONTINENT EDITION, 5/e
Robert A. Baron
Girishwar Misra
ISBN: 9789332558540
E-Book Available
ABOUT THE BOOK

*Perspectives on Personality* describes a range of viewpoints that are used by personality psychologists today, and helps students understand how these viewpoints can be applied to their own lives. Authors Charles Carver and Michael Scheier dedicate a chapter to each major perspective, presenting an overview of the perspective’s orienting assumptions and core themes and concluding with a discussion of problems within that theoretical viewpoint and predictions about its future prospects. The *Eighth Edition* incorporates several important recent developments in the field, including genetics and genomics and the biological underpinnings of impulsiveness.

FEATURES

- Authors Charles Carver and Michael Scheier’s informal, conversational style is reader-friendly without sacrificing clarity or accuracy.
- The authors provide a balanced approach to different perspectives and emphasize diversity among viewpoints, helping students achieve a thorough understanding of personality.
- The text reflects the rapid advances in work on behavioral genetics, molecular genetics, temperament, neurotransmitters, and other biological processes and how they relate to personality.
- The text covers the “new” behavioral genetics (genes correlating with and interacting with environments) and epigenetic influences on gene expression as well as discussion of future issues (“Problems and Prospects”) faced by differing viewpoints.
- The text offers integrated coverage of adult attachment patterns and their implications for personality and social behavior, a hot topic in the field.

CONTENTS

1. What Is Personality Psychology?
2. Methods in the Study of Personality
3. Issues in Personality Assessment
4. The Trait Perspective
5. The Motive Perspective
6. Genetics, Evolution, and Personality
7. Biological Processes and Personality
8. The Psychoanalytic Perspective
9. Psychosocial Theories
10. The Learning Perspective
11. Self-Actualization and Self-Determination
12. The Cognitive Perspective
13. The Self-Regulation Perspective
14. Personality in Perspective: Overlap and Integration

ABOUT THE AUTHORS

Charles Carver and Michael Scheier met in graduate school at the University of Texas at Austin, where they both earned doctoral degrees in personality psychology. After graduation, they took positions at the University of Miami and Carnegie-Mellon University, respectively, where they have remained throughout their careers.
11. The Sufi path of self-transformation
12. Integral psychology: A new science of self, personality and psychology
13. Psychology of emotions: Some cultural perspectives
14. The philosophy of healing in Indian medicine
15. Healing and counseling in traditional spiritual setting
16. Concept and scope of pratyahara in management of mental health
17. Psychotherapy and Indian thought
18. Psychotherapy and Integral Yoga therapy
19. Integral education: an application in Indian psychology
20. The blending of healing and pedagogy in Ayurveda
21. Situating teacher education in the Indian context: a paradigm shift
22. The Mirambika experience
23. Krishnamurti and value education
24. Broadening of consciousness: a healing process among the survivors of the Kacchh earthquake
25. Resolution of social conflicts: an Indian model
26. Spiritual climate of business organizations and its impact on customers’ experience

ABOUT THE AUTHOR
Girishwar Misra is the Ex-Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.
Suneet Varma is a Associate Professor in the Department of Psychology, University of Delhi.

FEATURES
- Dozens of new topics have been added to reflect exciting current research trends. The importance of belonging and group ties; Self-esteem and group memberships; why some people are happier than others.
- A revamped Chapter 12: Dealing with Adversity and Achieving a Happy Life which examines strategies people can use to handle the setbacks they may experience and reveal the ingredients for increasing happiness.
- Content in the Indian context include discussion on acid attack victim, Laxmi Agarwal, and her crusade to ensure justice and rehabilitation for victims of acid attack (Chapter 12); an updated ‘Section 1.2.6: Taking Full Account of Social Diversity’ with additional input on multiculturalism in the Indian setting (Chapter 1).

CONTENTS
1. Social Psychology
2. Social Cognition
3. Social Perception
4. The Self
5. Attitudes
6. Causes and Cures of Stereotyping, Prejudice, and Discrimination
7. Liking, Love, and Other Close Relationships
8. Social Influence
9. Prosocial Behavior
10. Aggression
11. Groups and Individuals
12. Dealing with Adversity and Achieving a Happy Life

ABOUT THE AUTHOR
Nyla R. Branscombe is a Professor of Psychology at University of Kansas. She has served as Associate Editor for Personality and Social Psychology Bulletin, British Journal of Social Psychology, and Group Processes and Intergroup Relations.
Robert A. Baron is Wellington Professor of Management and Psychology at Rensselaer RPI.
Preeti Kapur is Retired Associate Professor of Department of Psychology, Daulat Ram college, University of Delhi.

ABOUT THE BOOK
The primary focus of Social Psychology, 14e, is the social world which has changed tremendously in recent years under technological advancements. These changes have important implications for how we think about ourselves and other people. Social psychology is the branch of psychology that studies all aspects of our behavior with and toward others, our feelings and thoughts about them, and the relationships we develop with them. The central message for social psychology as a field, and for any book that seeks to represent it, is: Keep up with these technological changes in terms of their implications for social life, and this is precisely what has been done in the 14th edition of this book.

ABOUT THE BOOK
The idea behind Social Psychology, 10e is to incorporate the culture, traditions, and contexts of the society for improving
the teaching and learning of social behavior. This edition aims to actively engage students by including real-life examples from the Indian context along with the empirical Indian researches. This book is useful for readers in the academic pursuit of the subject matter, under the curriculum of universities and educational institutes across India, and even for practicing professionals for relevant references. The content of the book has been designed to suit the purpose of analysis and application of research-based study of the prevalent social psychological traits and their types.

FEATURES
- Relevant YouTube video information that can be easily accessed and watched with the given titles.
- To facilitate better learning and understanding, the book contains review questions, ‘Try it’ feature that encourages the students to apply the principles to their own lives.
- “What do YOU think?” feature at the onset of every chapter encourages students answer a survey question designed to illustrate a concept in that chapter.
- SPAs or Social Psychology in Action chapters talk of broader social issues of modern day, such as, ‘achieving sustainable and happy future’, ‘health’ and ‘litigation’, and the social psychology take on these issues.

CONTENTS
1. Introducing Social Psychology
2. Methodology: How Social Psychologists Do Research
3. Social Cognition: How We Think About the Social World
4. Social Perception: How We Come to Understand Other People
5. The Self: Understanding Ourselves in a Social Context
6. Cognitive Dissonance and the Need to Protect Our Self-Esteem
7. Attitudes and Attitude Change: Influencing Thoughts and Feelings
8. Conformity and Obedience: Influencing Behavior
10. Attraction and Relationships: From Initial Impressions to Long-Term Intimacy
11. Prosocial Behavior: Why Do People Help?
12. Aggression: Why Do We Hurt Other People? Can We Prevent It?
13. Prejudice: Causes, Consequences, and Cures
15. Social Psychology in Action 2 – Social Psychology and Health

ABOUT THE AUTHOR
Elliot Aronson is Professor Emeritus at the University of California at Santa Cruz
Sam Sommers a faculty member in the Department of Psychology at Tufts University in Medford, Massachusetts.
Veena Tucker, Associate Professor, Department of Psychology, Gargi College University of Delhi.
ABOUT THE BOOK

This new edition of Abnormal Psychology has been redesigned to reflect the newest and most relevant research findings, presented in a way that is engaging to the newest generation of students. We’ve done a lot of updating! Our focus has been on streamlining material throughout the book to decrease the length of each chapter while retaining all of the important information that students should be learning.

FEATURES

■ Discussions in certain chapters have been updated to capture the latest research findings. Some of them are listed here:
  1. Chapter 3 offers a new and more accessible description of why correlation does not equal causation — and what does.
  2. Chapter 5 provides a more broad and integrative approach to the health consequences of stress.
  3. Chapter 7 has been updated substantially and now includes more information about suicide and self-injury.

■ Engaging boxed features—Developments in Research, Developments in Thinking, Developments in Practice, and The World Around Us—highlight topics of particular interest, focusing on applications of research to everyday life, current events, and the latest research methodologies, technologies, and findings.

■ The present edition also includes India-specific discussion and solutions to various mental disorders. For example, demonstrating the effect of yogic relaxation and other types of meditation, socio-cultural aspect of eating disorder, yogic management of obesity, ancient Indian classification of mental disorders, policies, legislation, and effort related to mental health in India, etc.

CONTENTS

1. Abnormal Psychology: Overview and Research Approaches
2. Historical and Contemporary Views of Abnormal Behavior
3. Causal Factors and Viewpoints
4. Clinical Assessment and Diagnosis
5. Stress and Physical and Mental Health
6. Panic, Anxiety, Obsessions, and Their Disorders
7. Mood Disorders and Suicide
8. Somatic Symptom and Dissociative Disorders
9. Eating Disorders and Obesity
10. Personality Disorders
11. Substance-Related Disorders
12. Sexual Variants, Abuse, and Dysfunctions
13. Schizophrenia and Other Psychotic Disorders
14. Neurocognitive Disorders
15. Disorders of Childhood and Adolescence (Neurodevelopmental Disorders)
16. Psychological Treatment
17. Contemporary and Legal Issues in Abnormal Psychology

ABOUT THE AUTHOR

James N. Butcher, professor emeritus in the Department of Psychology at the University of Minnesota.
Jill M. Hooley, professor of psychology at Harvard University.
Susan Mineka, professor of psychology, Northwestern University.
Preeti Kapur is Retired Associate Professor of Department of Psychology, Daulat Ram college, University of Delhi.

ABNORMAL PSYCHOLOGY: THE PROBLEM OF MALADAPTIVE BEHAVIOR, 11/e
Irwin G. Sarason
Barbara R. Sarason

ABOUT THE BOOK

Abnormal Psychology, 11/e, is a classic textbook that builds on the strengths of existing theoretical systems and clinical methods to provide students with a comprehensive and up-to-date real-world overview of the field of abnormal psychology. It focuses on maladaptive behavior as a product of the interaction between personal vulnerabilities and resiliencies.

FEATURES

■ Each chapter now begins with “What This Chapter Is About,” a concise overview of what will be covered in the chapter.
■ Each chapter now ends with “Our Take-Away Message,” in which the authors present some personal views on the material that has been covered.
■ “Vulnerability and Resilience” boxes throughout the book emphasize the concepts of vulnerability and resilience as they influence the risk of maladaptive behavior and response to therapy. The number of “Vulnerability and Resilience” boxes has been increased in this edition to strengthen the theme.
■ Material on current issues and research, e.g., brain plasticity and neurogenesis, the effects of drugs on bodily systems, the effects of 9/11 on New York City residents and other people, the use of transcranial magnetic
Numerous brief cases have been incorporated in the text, which include first-person accounts that illustrate the experience of mental illness, as well as the nature and challenges of clinical practice and clinically-relevant research.

New case material has also been added on PTSD, obsessive-compulsive disorder, and transsexualism.

CONTENTS
1. Introduction
2. Theoretical Perspectives on Maladaptive Behavior
3. The Therapeutic Enterprise: Choices, Techniques, Evaluation
4. Classification and Assessment
5. Stress, Coping, and Maladaptive Behavior
7. Disorders of Bodily Preoccupation
8. Anxiety Disorders
9. Sexual Variants and Disorders
10. Personality Disorders
11. Mood Disorders and Suicide
12. Schizophrenia and Other Psychotic Disorders
13. Cognitive Impairment Disorders
14. Substance-Related Disorders
15. Disorders of Childhood and Adolescence
16. Pervasive Developmental Disorders and Mental Retardation
17. Society’s Response to Maladaptive Behavior

ABOUT THE AUTHOR
Irwin G. Sarason & Barbara R. Sarason

FEATURING
In Chapter 1, new empirical research on the role of examiner errors in producing distorted test scores is included
Recent developments in evidence-based practice and outcomes assessment have been added to Chapter 2
In Chapter 5, coverage of the PASS theory (Planning, Attention, Simultaneous, Successive) has been expanded
New research on the impact of Head Start, the fate of children with Fetal Alcohol Spectrum Disorders, and the nature of cognitive decline in advance age, has been added to Topic 6B
New topic on stability and change in personality has been added to Chapter 9

CONTENTS
1. Applications and Consequences of Psychological Testing
2. The History of Psychological Testing
3. Norms and Reliability
4. Validity and Test Development
5. Theories and Individual Test of Intelligence and Achievement
6. Group Tests and Controversies in Ability
7. Testing Special Populations
8. Origins of Personality Testing
9. Assessment of Normality and Human
10. Neuropsychological Assessment and Screening
11. Industrial, Occupational, and Career Assessment
12. Legal Issues and the Future of Testing

ABOUT THE AUTHOR

ABOUT THE BOOK
The seventh edition of this book is written with the objective to provide the reader with knowledge about the characteristics, objectives, and wide-ranging effects of the consequential enterprise, psychological testing. This is more than a book about tests and their reliabilities and validities, as this goes on to explore numerous value-laden issues bearing on the wisdom of testing.

This edition continues the use of case histories and brief vignettes that feature testing concepts and illustrate the occasionally abusive application of psychological tests. These examples are “boxed” and referred to as Case Exhibits.

The books available in the market on the subject provide well written and simple explanations of some of the widely used and rapidly developing psychological assessments which are likely to affect psychometric practices in the 21st century.

Psychometric testing in India has seen a multifarious growth in recent times. Earlier, these tests were widely used as diagnostic tools in clinical, therapeutic, and social context. However, psychometric tests are now being used by all types of organization, from educational to professional, for the purpose of selection of candidates or employees and to provide them with development opportunities by understanding their requirement for training and testing the knowledge acquired thereafter.

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This revised version provides information about the ethical and social considerations of using psychological assessments in the Indian context which serves as an added advantage as these aspects are rarely mentioned in the other books. Moreover, the information on the Indian psychological agencies and best practices in the domain of psychometrics are also included. To conclude, this Indian adaptation of Psychological Testing provides a good blend of global and indigenous examples to explain the technical concepts of psychological testing. This edition hopes to increase recognition and acceptance of psychological testing, equip the readers with right tools and technologies, and encourage further growth in psychometric testing in the immediate future.

FEATURES

■ In this edition, readers will get an insight about the relevance of these widely-used, internationally-developed tools in the Indian market and how these can be further applied.
■ Special attention has been paid to showcase certain important psychological assessments that are widely used in the country.
■ An interesting addition will be found in Chapter 12, where intriguing insights about generational changes in performance on intelligence tests are presented.
■ This revised version provides information about the ethical and social considerations of using psychological assessments in the Indian context which serves as an added advantage as these aspects are rarely mentioned in the other books.
■ The information on the Indian psychological agencies and best practices in the domain of psychometrics are also included.
■ They have tried to cover almost all the possible dimensions needed to deal with topics under discussion. Keeping in mind that the readers of this text will be undergraduates the content, quality and coverage look sufficient. The book is a welcome addition to the existing literature in Psychology.

CONTENTS

Part 1: Functions and origins of psychological testing
1. Nature and Use of Psychological Tests
2. Historical Antecedents of Modern Testing

Part 2: Technical and methodological principles
3. Norms and the Meaning of Test Scores
4. Reliability
5. Validity: Basic Concepts
6. Validity: Measurement and Interpretation
7. Item Analysis

PART 3: Ability Testing
8. Individual Tests
9. Tests for Special Populations
10. Group Testing
11. Nature of Intelligence
12. Psychological Issues in Ability Testing

PART 4: Personality Testing
13. Self-Report Personality Inventories
14. Measuring Interests and Attitudes
15. Projective Techniques
16. Other Assessment Techniques

PART 5: Applications of Testing
17. Major Contexts of Current Test Use
18. Ethical and Social Considerations in Testing

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Susana Urbina, Department of Psychology, University of North Florida

POSITIVE PSYCHOLOGY:
APPLICATIONS IN WORK,
HEALTH AND WELL-BEING
Updesh Kumar
Archana
Vijay Parkash

ABOUT THE BOOK
Positive Psychology: Applications in Work, Health and Well-being underlines a methodical move towards understanding the applications of positive psychology in work, health and well-being. The volume elaborates upon the perspective of building efficiency for creating flourishing organizations and sustaining quality life style. The first section on ‘Theoretical Perspectives’ covers six chapters that deals with the comprehensive understanding of general issues of positive psychology and the second section comprising of eight chapters focuses on its ‘Applications in Work, Health and Well-being’.

FEATURES

■ It explores the applied aspect of positive psychology by putting forth a comprehensive synthesis of Western and Eastern perspectives.

CONTENTS

Part 1 Theoretical Perspectives
1. Indian Perspectives and Positive Psychology
   Kiran Kumar K. Salagame
2. Progress in Positive Psychology: Some Reflections from India
   Jitendra K. Singh
3. Virtues and Well-being
   Surendra Kumar Sia
4. Character Strengths and Health
   Amrita Yadava
5. Happiness and Quality of Life
   Hardeep Lal Joshi
6. An Analytical Model of Happiness
   Akbar Husain and Shahin Zehra
Part 2 Applications in Work, Health and Well-being

7. Psychological Capital as a Catalyst to Positive Organizations
   Papri Nath and Rabindra Kumar Pradhan

8. Positive Social Support and Flourishing Relationships
   Suvashisa Rana and Meena Hanharan

9. Positive Work–Family Interface
   N. K. Chadha and Vandana Gambhir

10. Mindfulness Meditation: The Essential Stress-buster in Military Life Context
    Nilanjana Sanyal

11. Resilience: Relevance to Military Context
    Rajbir Singh and Lokesh Gupta

    Sibnath Deb, Aneesh Kumar and Anjali Gireesan

13. Applied Positive Psychology: Enabling Communities to Thrive
    Archana, Vijay Parkash and Updesh Kumar

14. Positive Psychology in Suicide Prevention
    Archana, Vijay Parkash and Updesh Kumar

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SAVE THE BOOK

Positive Psychology address important questions about how we lead our lives, find happiness and satisfaction, and face life’s challenges. As a new and emerging area in the discipline, the subject matter of positive psychology holds intrinsic value for readers as it reflects upon a new ‘psychology of well-being’ and the means to achieve it.

FEATURES

- It has a professional level of source material.
- The authors hope to engage and maintain interest by making frequent connections and applications of the subject matter to the everyday lives of readers.

CONTENTS

1. What Is Positive Psychology?
2. The Meaning and Measure of Happiness
3. Positive Emotions and Well-Being
4. Happiness and the Facts of Life
5. Money, Happiness, and Culture
6. Personal Goals as Windows to Well-Being
7. Self-Regulation and Self-Control
8. Positive Traits
9. Virtue and Strengths of Character
10. Close Relationships and Well-Being
11. Human and computer intelligence

ABOUT THE AUTHOR

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DEVELOPMENT ACROSS THE LIFE SPAN, 8/e
Robert S. Feldman
Nandita Babu

ISBN: 9789352865765
© 2018 | Pages: 832

ABOUT THE BOOK

Development Across the Life Span provides a chronological overview of human development from the moment of conception through death, examining both the traditional areas of the field and more recent innovations. Author Robert Feldman focuses on how developmental findings can be applied meaningfully and practically, helping students to recognize the relevance of the discipline to their own lives. Thoroughly updated with the latest data and contemporary examples, the Eighth Edition better engages students in key concepts via recent news items, timely world events, and contemporary uses of lifespan development.

FEATURES

- New and updated information on advances in such areas as behavioral genetics, brain development, evolutionary perspectives, and cross-cultural approaches to development have been added.
- From Research to Practice features in every chapter describe a contemporary developmental research topic and explain how it can be applied to everyday problems.
A brief vignette at the beginning of each chapter describes an individual or situation that is relevant to the basic developmental issues being discussed in the chapter. These chapter-opening prologues introduce students to the real-world implications of the chapter topic.

Indian examples, statistics, and studies on various topics have been added to make topics relevant for the immediate target audience. Some important topics include interaction between mother and child, the Nirbhaya case and Indian juvenile justice laws, policies for elderly in India and their financial status, elders engaging in spiritual activities, etc.

CONTENTS
1. An Introduction to Lifespan Development
2. The Start of Life: Prenatal Development
3. Birth and the Newborn Infant
4. Physical Development in Infancy
5. Cognitive Development in Infancy
6. Social and Personality Development in Infancy
7. Physical and Cognitive Development in the Preschool Years
8. Social and Personality Development in the Preschool Years
9. Physical and Cognitive Development in Middle Childhood
10. Social and Personality Development in Middle Childhood
11. Physical and Cognitive Development in Adolescence
12. Social and Personality Development in Adolescence
13. Physical and Cognitive Development in Early Adulthood
14. Social and Personality Development in Early Adulthood
15. Physical and Cognitive Development in Middle Adulthood
16. Social and Personality Development in Middle Adulthood
17. Physical and Cognitive Development in Late Adulthood
18. Social and Personality Development in Late Adulthood
19. Death and Dying

ABOUT THE AUTHOR
Robert S. Feldman, is a Professor of Psychological and Brain Sciences and Deputy Chancellor of the University of Massachusetts, Amherst.
Nandita Babu, is a Professor, Department of Psychology, University of Delhi.

CHILD DEVELOPMENT, 8/e
Robert S. Feldman
Nandita Babu

ISBN: 9789353430818
© 2019 | Pages: 592

E-Book Available

ABOUT THE BOOK
Child Development, 8e, offers students a balanced, up-to-date overview of developmental theory and research with a focus on application to students’ personal lives and future careers. It covers the full range of childhood and adolescence, from the moment of conception through the end of adolescence.

The Eighth Edition incorporates a significant amount of new and updated information. For instance, the revision addresses important issues such as the concept of race as a social construct, malnutrition, the effects of poverty on development, and the impact of media and technology on child development. The new edition also incorporates changes relating to psychological disorders reflecting the publication of Diagnostic and Statistical Manual of Mental Health Disorders, Fifth Edition (DSM-5).

FEATURES
- Replacement and updation of chapter openers and epilogues to introduce students to the real-world implications of the chapter topic
- Inclusion of new topics such as bullying as a form of violence, cyberbullying, reducing media exposure prior to bedtime to help sleep, concept of race as a social construct, role of hormones in activation of behavior and brain, and Replacement of term mental retardation with intellectual disability
- Examples and topics from the Indian context includes reference to the trauma of Gujarat earthquake of 2001 and super cyclone in Odisha in 1999, researches in bullying and cyberbullying in India, Indian data in child abuse, early childhood education in India, importance of culture in shaping moral conceptualizations, obesity, crime against children, etc.

CONTENTS
1. An Introduction to Child Development
2. Theoretical Perspectives and Research
3. The Start of Life: Genetics and Prenatal Development
4. Birth and the Newborn Infant
5. Physical Development in Infancy
6. Cognitive Development in Infancy
7. Social and Personality Development in Infancy
8. Physical Development in Preschoolers
9. Cognitive Development in the Preschool Years
10. Social and Personality Development in the Preschool Years
11. Physical Development in Middle Childhood
12. Cognitive Development in Middle Childhood
13. Social and Personality Development in Middle Childhood
14. Physical Development in Adolescence
15. Cognitive Development in Adolescence
16. Social and Personality Development in Adolescence

ABOUT THE AUTHOR:
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COUNSELING: A COMPREHENSIVE PROFESSION, 8/e
Samuel T. Gladding
Adaptor: Promila Batra
ISBN: 9789353061807
© 2018 | Pages: 776

ABOUT THE BOOK
Counseling: A Comprehensive Profession, 8e, has been adapted in order to make it relevant in the Indian context, without disturbing the original structure and content. The text presents counseling in a broad manner covering its history, theories, activities, specialties, and trends. In addition, this text concentrates on the multicultural, ethical, and legal environments in which counselors operate.

This adaptation title provides the much-needed interdisciplinary approach to counseling in the Indian context. Several concepts and developments in the current scenario of counseling in India have been accommodated in the present edition. The book hopes to increase recognition and acceptance of ‘counseling as a profession’ in India, and encourage further growth and development of research in counseling in the immediate future.

FEATURES
■ All chapters focus on highlighting the current scenario of counseling in India. The current status and varying needs and methods for counseling in the context of India’s cultural heritage have been discussed in detail.
■ All chapters focus on India-specific case examples. While preparing these real-life case examples, the adaptor has consulted many renowned Indian psychologists and doctors.
■ The current edition has more than 300 updated and new references within its pages.
■ A new appendix on the Indian Mental Health Bill, 2017 has been included so that students and teachers can study and understand the bill and its context to counseling as a profession in India.

CONTENTS
Part I Professional Foundations of Counseling
1. Personal and Professional Aspects of Counseling
2. Ethical and Legal Aspects of Counseling
3. Counseling in a Multicultural Society
4. Counseling with Diverse Populations
Part II Counseling Processes and Theories
5. Building Counseling Relationships
6. Working in and Closing a Counseling Relationship
7. Psychoanalytic, Adlerian, and Humanistic Theories of Counseling
8. Behavioral, Cognitive, Systemic, Brief, and Crisis Theories of Counseling

Part III Core Counseling Activities in Various Settings
9. Groups in Counseling
10. Consultation and Supervision
11. Evaluation and Research
12. Testing, Assessment, and Diagnosis in Counseling

Part IV Counseling Specialties
13. Career Counseling over the Life Span
14. Couple and Family Counseling
15. Professional School Counseling
16. College Counseling and Student-Life Services
17. Abuse, Addiction, Disability, and Counseling
18. Clinical Mental Health and Private Practice Counseling

ABOUT THE AUTHOR
Samuel T. Gladding is a professor of counseling and chair of the Department of Counseling at Wake Forest University in Winston-Salem, North Carolina.

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COUNSELLING CHILDREN WITH PSYCHOLOGICAL PROBLEMS
Malavika Kapur
ISBN: 9788131730447
© 2011 | Pages: 292

ABOUT THE BOOK
The child population of twenty-first century India has often been the most vulnerable amidst radical, ever-evolving changes in the social landscape. Caring for children has never been more relevant. Drawing on ancient Indian medical traditions and the author’s 40 years of experience as a professional psychologist, this text is a complete sourcebook on the practical and methodological aspects of counselling children with psychological problems. All groups of professionals who work with children in developing countries, including psychologists, counsellors, teachers and NGOs, will find this an invaluable guide.

FEATURES
■ Summaries and self-evaluation sections in each part
■ Detailed academic references for further reading and research
■ Indigenous case studies
■ Includes a manual of the Developmental Psychopathology Check List (DPCL), a pioneering diagnostic tool developed by the author
CONTENTS

Part I General Background
1. Introduction
2. International Classifications of Psychiatric Disorders
3. Child Psychology and Psychopathology from a Developmental Perspective
4. Abnormal Child Psychology from a Developmental Perspective
5. Psychological Assessment of the Child
6. Psychological Therapies, or Counselling with Children

Part II Psychological Disorders
7. Specific Developmental Delays and Disorders
8. Learning Disorders
9. Externalizing Disorders: Hyperkinesis and Other Disruptive Behaviours
10. Internalizing Disorders: Anxiety, Phobias, Social Withdrawal
11. Physical Symptoms of Psychological Origin and Chronic Physical Illness
12. Pervasive Developmental Disorders and Childhood Psychoses
14. Developmental Psychopathology in the Indian Context

Part III Counselling Techniques
15. Play Therapy
16. Art Work
17. Psychodynamic Techniques
18. Behaviour Therapy and Cognitive Behaviour Therapy
19. Supportive Measures
20. Working with the Families
21. Working with Groups
22. Working in Schools

Part IV Matching Disorders and Counselling Techniques
23. Counselling in General and a Case Illustration of Specific Developmental (Multiple) Delays
24. Attention Deficit Disorders
25. Internalizing Disorders
26. Externalizing Disorders
27. Learning Disorders
28. Therapies for Somatization and Chronic Physical Illness in Children
29. Children at Risk and Resilience in Childhood
30. Special Issues of Counselling/Therapies in the Asian Context

ABOUT THE AUTHOR
Malavika Kapur is Visiting Professor, School of Humanities, National Institute of Advanced Studies (NIAS), Bangalore. She retired as Head of the Department of Clinical Psychology at the National Institute of Mental Health and Neuro Sciences (NIMHANS), Bangalore.

GUIDANCE AND COUNSELLING
Asha K. Kinra

ISBN: 9788131715277
© 2008 | Pages: 176

E-Book Available
POD

ABOUT THE BOOK
Individuals, especially the young, face myriad problems related to growing up, social adjustment, education, and career. The guidance essential for appropriate resolution of the various crises that arise is usually provided by teachers, parents, and peer group. However, given the complexity of modern life, the transitional nature of society, an increasing variety in the nature and extent of individual problems, trained counsellors are required for providing adequate guidance to the youth.

FEATURES
■ Qualitative and quantitative techniques for understanding the individual and their environment.
■ Educational, vocational, and personal social guidance.
■ Placement and follow-up services.
■ Counselling process, counsellors’ skills, and group counselling.
■ Latest trends in the field.

CONTENTS
1. Guidance
2. Understanding the Individual: Testing Techniques
3. Understanding the Individual: Non-testing Techniques
4. Knowing the Environment
5. Placement Service
6. Follow – up Service
7. Evaluation and Research
8. Educational Guidance
9. Vocational Guidance
10. Personal Social Guidance
11. Counseling
12. Process of Counseling
13. Skill of the Counsellor
14. Group counseling
15. Modern Trends in Counselling

ABOUT THE AUTHOR
Asha K Kinra is Associate Professor in Jodhpur National University, Jodhpur
ABOUT THE BOOK

Present edition is to offer the Indian reader with the latest developments and pertinent issues such as policy formation and its implementation, and its follow up in terms of educational outcomes and performance at the school levels; innovative teaching pedagogy; relevant research concerns and description of Indian research work; and tracing the historical development of educational psychology in the Indian setting to name a few. The process of reading about the research work, opinions, and perspectives of renowned contributors clearly indicates the distinct concern of the critical power education has on the growth and well-being of the individual and its impact on the progress of the society at large.

FEATURES

- New information on the brain and brain imaging techniques, synaptic plasticity, brain development in childhood and adolescence, and implications for teaching.
- Every Student Succeeds Act (ESSA), extensive diversity in the Indian context, Indian government’s educational policies and acts (The Right to Education Act and Sarva Shiksha Abhiyan), private contributions under Corporate Social Responsibility in India, and contributions of the Indian NGOs.
- New coverage of intersectionality, ethnicity and race, diversity in Indian classrooms, prejudice, expanded coverage of stereotype threat including Indian context, gender, gender identity, sexual orientation, creating culturally compatible classrooms and levels of school achievement in India.
- Emphasis on diversity in today’s classrooms (Chapters 1 to 6). Portraits of students in educational settings make diversity real and human for readers.

CONTENTS

1. Learning, Teaching, and Educational Psychology
2. Cognitive Development
3. The Self, Social, and Moral Development
4. Learner Differences and Learning Needs
5. Language Development, Language Diversity, and Immigrant Education
6. Culture and Diversity
7. Behavioral Views of Learning
8. Cognitive Views of Learning
9. Complex Cognitive Processes
10. Constructivism and Designing Learning Environments
11. Social Cognitive Views of Learning and Motivation
12. Motivation in Learning and Teaching
13. Managing Learning Environments
14. Teaching Every Student
15. Classroom Assessment, Grading, and Standardized Testing

ABOUT THE AUTHOR

Anita Woolfolk began her career in higher education as a professor of educational psychology at Rutgers University, and then moved to The Ohio State University in 1994. Today she is Professor Emerita at Ohio State.

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FUNDAMENTALS OF EDUCATIONAL PSYCHOLOGY

Anita Woolfolk Hoy
Girishwar Misra
Arbind Kumar Jha

ABOUT THE BOOK

The brief edition of the classical text Educational Psychology, Fundamentals of Educational psychology, is an attempt to summarize the unique style and coverage of the text to give it a much wider approach and make it more reader friendly. Full of pedagogical features that will aid learning, this book will help students understand how domains of education and psychology work together.

FEATURES

- Glossary at the end of the book to help student comprehension
- Index at the end of the book for students reference
- Reading list at the end of the book for further studies

CONTENTS

1. Learning, Teaching and Educational Psychology
2. Cognitive Development and Language
3. The Self, Social, and Moral Development
4. Learner Differences and Learning Needs
5. Culture and Diversity
6. Behavioral Views of Learning
7. Cognitive Views of Learning
8. Complex Cognitive Processes
9. The Learning Sciences and Constructivism
10. Social Cognitive Views of Learning and Motivation
11. Motivation in Learning and Teaching
12. Creating Learning Environments
13. Teaching Every Student
14. Classroom Assessment, Grading, and Standardized Testing
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ABOUT THE BOOK
The eleventh edition of Psychology for Living: Adjustment, Growth, and Behavior Today is designed for students interested in applying psychological insights and principles to their own lives. The book helps readers achieve a better understanding of themselves and of others.

FEATURER
• The scope of Psychology for Living draws material from the major perspectives of psychology, including the psychodynamic, ecological, cognitive-behavioral, and humanistic viewpoints.
• The goal of the text is based firmly on increasing readers’ understanding as well as their knowledge about adjustment, in order that they may continue learning and growing on their own.

CONTENTS
1. Self-Direction in a Changing World
2. The Puzzle of Childhood
3. Affirmative Aging & Adulthood
4. Seeking Selfhood
5. Toward Better Health
6. Taking Charge
7. Managing Motives and Emotions
8. Making and Keeping Friends
9. Leader or Follower?
10. At Work and Play
11. Sexuality
12. Love and Commitment
13. Stress
14. Understanding Mental Disorders
15. If You Go for Help
16. Good Grief and Deathrief Con

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(Late) Eastwood Atwater was a psychology professor at Montgomery County Community College and lectured at Gwynedd-Mercy College.

ABOUT THE BOOK
Cornerstone: Developing Soft Skills has been written especially for undergraduate students to discover and realize their full potential through essential soft skills such as adaptability, self-awareness, motivation, time management, effective communication, critical thinking and overall liability.

FEATURER
• Questions for Reflection A self-assessment activity that guides students through goal setting and reflection exercises that lead them to academic, personal, and social self-improvement.
• Journaling: Activities that encourage students to reflect upon how the discussion of strategies and goal-setting can benefit them.
• Case Studies and ‘World of Work’ examples: Real-life cases that help students understand how the concepts discussed in the book relate directly to college and professional life.

CONTENTS
1. Change: Preparing for and Dealing with Change
2. Grow: Motivation, Goal Setting, and Self-Esteem
3. Persist: Things You Need to Know About College But Might Never Ask
4. Prioritize: Managing Your Time and Money Wisely
5. Read: Building Active Reading and Comprehension Skills
6. Learn: Multiple Intelligences, Learning Styles, and Personality Typing
7. Listen: The Art of Active Listening
8. Record: Note-Taking Systems That Work
9. Remember: Empowering Your Memory
10. Assess: Strategies for Test Taking
11. Think: Critical- and Creative-Thinking Skills
12. Communicate: Practical Steps for Writing and Speaking
13. Relate: A Celebration of People, Cultures, and Self
14. Dream: Career and Life Planning
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PSYCHOLOGY EXPRESS: COGNITIVE PSYCHOLOGY
Jonathan Ling
Jonathan Catling

FEATURES
■ Plan your Cognitive Psychology revision more effectively
■ Approach Cognitive assignments and exams with greater confidence
■ Use the companion website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
■ Review the key topics required by the British Psychological Society curriculum and QAA guidelines in Cognitive Psychology
■ Check your understanding of the important research, debates and practical applications within the field
■ Make your answer stand out using the guidance, tips and practical advice

CONTENTS
1. A brief history of cognitive psychology
2. Perception
3. Attention
4. Theories of memory
5. Applied aspects of memory
6. Cognition and emotion
7. Cognitive neuropsychology
8. Language 1: language production and comprehension
9. Language 2: issues in language
10. Problem solving, thinking and reasoning
11. Learning
12. Human and computer intelligence

ABOUT THE AUTHOR
Jonathan Ling, University of Sunderland
Jonathan Catling, University of Worcester

ABOUT THE BOOK
Psychology: The Science of Behaviour’ is written in Marathi. It is mainly aimed at making available to the students of various colleges and universities, quality course material in Psychology that is enriched in its content. In its simple, lucid regional language, it covers the definition, nature and methods of Psychology fundamentals of the brain and the rest of the nervous system and its relation to human behavior sensation, attention and various perceptual phenomena biological, social and psychological motives underlying behavior, theories and conflict of motives theories and measurement of personality definition, nature and importance of emotions EQ, nature and measurement of intelligence tools of thinking, methods of & factors influencing problem solving, and creativity process, types and methods of learning, and nature and causes of memory and forgetting

FEATURES
■ The book in its present form will prove to be very useful as a textbook for the FYBA students of Pune University, Swami Ramanand Teerth Marathwada University, Dr. Babasaheb Ambedkar Marathwada University, autonomous colleges in Pune; and as a reference book for other universities like Shivaji, Mumbai, Nagpur, Uttar Maharashtra and SNDT. For competitive examinations like MPSC, UPSC and also SET, NET and B.Ed., it will prove to be very useful as a reference book.

CONTENTS
1. Manash Shastra Ek Shastra Swaroop ani Drishtikone (Psychology as a science: Definition, nature and perspectives)
2. Manabi Vartanache Jaivaik Aadhar (Biological bases of human behavior)
3. Bedan, Avdhan, Saivedan (Sensation, attention and perception)
4. Prerna(Motivation)
5. Bhavna(Emotion)
6. Adhyan aani Smriti (Learning and memory)
7. Bhaktimatwa(Personality)
8. Budhimatwa( Intelligence)
9. Vicharprakriya,Samsyaparihar,aani Sarjanshikta(Thinking, problem solving and creativity.)

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पुस्तक के विषय में
यह पुस्तक रॉबर्ट ए. बैरन द्वारा लिखित 'Psychology' के पंक्ति संस्करण का प्रथम हिंदी अनुवाद है। लेखक बैरन के द्विविध में मनोविज्ञान एक ऐसा क्षेत्र है, जिसका उपयोग प्राकृतिक यथार्थ जीवन मर कर सकता है और उसे करना भी चाहिए। यह मानव व्यवहार के बारे में न केवल दिलचस्प निपटाया और ज्ञाती देती है, अपितु यह संसार की तथा स्वयं को देखने का एक नतीजा है। प्रति के पाठ्यक्रम को पढ़ने वाले हर एक यथार्थ को मिलता चाहिए।

मनोविज्ञान की पुस्तक का हिंदी अनुवाद सहन एवं सरल भाषा में प्रकाशित किया गया। इसे भी दिखाते हुए इसके लिए मनोविज्ञान में सहकर्मी यथार्थ रूप से रचित, जिसके भाषक के विचार में मानव व्यवहार करता है ज्ञाती का अनुवाद भारतीय परिप्रेक्ष्य के अनुसार किया गया है।

विशेषता
■ इस पुस्तक की विशेषता सहजता सरलता और इसकी गुणवत्ता में है।
■ मनोविज्ञान पढ़ने या पढ़ने वालों के लिए मानव व्यवहार को समझने में मदद करेगी।

व्यावहारिक मनोविज्ञान
डॉ. अशोक प्रताप सिंह

पुस्तक के विषय में
प्रत्यक्ष पुस्तक की रचना स्मारक शहर के विश्वासों के लिए की गई है। इसके अन्तर्गत विभिन्न सामाजिक एवं सांस्कृतिक व्यवहारों से सम्बन्धित विषय सामाजिक के साथ–साथात्मिक व्यवहार को समझने के लिए भी उपयोगी होने के लिए मानव व्यवहार का प्रमाण किया गया है। पुस्तक में विभिन्न शैक्षिक समस्याओं के निदान एवं निराशा के समस्याओं की भी सामाजिक व्यवहार की गई है, फॉलस्टेन शिखाप्रीत्यों के लिए भी यह पुस्तक उपयोगी हो सकती है।
विशेषता
- इस पुस्तक में विभिन्न रिसर्चों एवं अभ्यासों के आधार पर मानव व्यवहार विषय का प्रयास किया गया है।
- इस पुस्तक की भाषा रामभाषा में अलान है।

विषय सूची
आमुख
खंड I विषय
1. यावहारिक मनोविज्ञान का स्वरूप
2. प्रतिभाव
खंड II यथार्थवाद एवं परमार्थ संदर्भ में मनोविज्ञान
3. निर्देशन का मनोविज्ञान
4. परामर्श का मनोविज्ञान
खंड III मनोविज्ञान और विध्वंस
5. मनोविज्ञान और विध्वंस—प्रारंभिक
6. अभिवृद्धि और विकास
7. विशेषता बच्चे
खंड IV मनोविज्ञान और मानसिक स्वास्थ्य
8. मानसिक स्वास्थ्य—विज्ञान
9. मुख्य मानसिक विकृतियाँ
10. नैदानिक परीक्षण
11. नैवर्षिक परीक्षण

खंड V: नामांकन विभूषण व्यवहार का मनोविज्ञान
12. अपराध एवं बाल अपराध
13. अभिवृद्धि विश्वास और मद्यपान
खंड VI: मनोविज्ञान और सामाजिक रचनाओं
14. जनमत
15. प्रभाव
16. पूर्वाधारों और संशोधनिक विचार
17. सामाजिक निर्देशन और संशोधन
खंड VII: उद्देश्य और संगठन में मनोविज्ञान
18. उद्देश्य और संगठन में मनोविज्ञान—प्रारंभिक
19. कर्मचारी चयन
20. कार्य—विवेचन
21. कार्य चयन
22. नैतिक और पर्यवेक्षण
23. मानव अभिवृद्धि की
24. विश्वास के और कार्य
25. कार्य—संघ
26. औद्योगिक मनोविज्ञान
27. ध्यान और नीराता
28. दूरसंचार और सुस्थि
29. विज्ञान का मनोविज्ञान
30. उपयोगका व्यवहार

लेखक के विषय में
अशोक प्रताप सिंह काली हिन्दू गुरुनिवेशस्टी में मनोविज्ञान के प्रोफेसर है।
POLITICAL SCIENCE
Established as one of the best-sellers in its first edition, Citizenship in a Globalizing World, 2e takes a detailed look at the topic of citizenship, from the origins of both citizenship and the state to various theories of citizenship and what it means in the modern context, when it has to coexist with forces of globalization and the rise of new social groups.

This revised edition delves into the vast and complex issues of citizenship and its wide-ranging dimensions as a dynamic concept. The book is divided into 13 chapters and keeping in view of the latest developments, this edition contains fresh discussion on two relevant topics—'Citizenship and Indigenous people' and 'Political Representation and Citizenship'.

Features
- Two new chapters—'Citizenship and Indigenous people' and 'Political Representation and Citizenship'
- Feature-enriched with Learning Objectives, In-text snippets, Chapter Summary and Discussion Questions
- The chapter summary at the end of every chapter provides the crux of the whole chapter and will be a significant help to revise the chapter in a short span of time especially before the exams.
- Glossary at the end of book will help the students to understand the various complex terms.

Contents
1. The Origin and Development of Citizenship—A Historical Overview
2. The Classical Conception of Citizenship
3. Citizenship and National Identity
4. Liberal Theories of Citizenship
5. Multicultural Conception of Citizenship
6. Traditions of Republican Citizenship
7. Feminist Conception
8. Citizenship and Diversity
9. Citizenship and Indigenous Peoples
10. Political Representation and Citizenship
11. Citizenship and Globalization
12. Citizenship and Global Justice
13. Cosmopolitan Citizenship
### CITIZENSHIP IN A GLOBALIZING WORLD, 2/e

Ashok Acharya

ISBN: 9789356061248

© 2022 | Pages: 328

**ABOUT THE BOOK**

Established as one of the best-sellers in its first edition, Citizenship in a Globalizing World, 2e takes a detailed look at the topic of citizenship, from the origins of both citizenship and the state to various theories of citizenship and what it means in the modern context, when it has to coexist with forces of globalization and the rise of new social groups.

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13. Cosmopolitan Citizenship

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### INDIA'S FOREIGN POLICY: POST-COLD WAR YEARS

R. S. Yadav

ISBN: 9789353948177

© 2021 | Pages: 296

**ABOUT THE BOOK**

Indian Foreign Policy: Post Cold War Years is being presented with an objective that students, researcher, policymakers, journalists, and common readers can understand the general trends of India’s outlook towards the world in present times. This volume depicts a common framework along with general trends so that an overview of India’s foreign policy is available for the readers. The present volume is an effort to provide an exhaustive, innovative and authoritative explanation, and critique on major trends and tendencies of India’s foreign policy in the post-Cold War period.

**FEATURES**

- Fresh relook and in-depth analysis of India’s foreign policy in the post-Cold War years.
- Provides a sound overview of the present-day concerns and orientations of India’s foreign policy at one place.
- Lends a complete overview of India’s new trajectory in foreign affairs after the end of Cold War.
- Covers multifaceted dimensions of India’s foreign policy and the policy initiatives taken by the present government.
- Departure from the nostalgic past of non-alignment to multi-alliances has been explained in greater details across all the chapters.

**CONTENTS**

**Part I: Introduction**
1. New Foreign Policy Orientations
2. Changing Foreign Policy Dynamics
3. Paradigm Shift: Non-Alignment to Globalization

**Part II: Towards Power Centers**
4. Indo-US Relations: Changing Contour
5. Relations with Russia: Emerging Strategic Partnership
6. Relations with Australia: Emerging Co-Operation
7. Relations with Japan: Strengthening Convergences

Part IV: Neighbours and Extended Neighbourhood
9. Relations with China: Reviewing Bandung Spirit
10. Relations with Pakistan: Efforts Towards Confidence Building
11. Relations with Iran: Energy Co-operation
12. Relations with Central Asian Republics: Look North Policy
13. Indo-Pacific Region: Exploring New Horizons

Part V: New initiatives and Concerns
14. Role in UN Peacekeeping
15. Energy Security Concerns
16. Foreign Direct Investments Policy

Part VI: New Beginning
17. India as Rising Power: Opportunities and Constraints
18. Modi’s Foreign Policy: New Initiatives and Challenges

ABOUT THE AUTHOR
Dr R.S. Yadav is Professor Emeritus presently working as Dean Academic Affairs in Pandit Lakhmi Chand State University of Visual and Performing Arts, Rohtak. Earlier he has served as Dean, Faculty of Social Sciences and Chairman, Department of Political Science; Defence and Strategic Studies and Sociology at Kurukshetra University, Kurukshetra.

Subhendu Ranjan Raj is a Senior Associate Professor of Political Science at PGDAVE College, University of Delhi.
In a nutshell, the book deals with the social-institutional structure, political process, governmental policies, and emerging social-political trends.

**FEATURES:**

- The book has been divided into four sections namely, Colonial Backdrop; Structure; Process; and Policy. Each section is enhanced by individual essays detailing the history and its gradual process to being a fast-paced economic country.
- This book contains an analysis of the different political structures and processes over a span of centuries, which has helped shape India into the country that it is today.
- It provides the reader a comprehensive outline of the political structures and the people who shaped the policies with their intellect to help govern the country.
- Lastly, it also talks about the future scope and hope for this enigmatic country.

**CONTENTS**

1. The Colonial State
2. Colonial Economy
3. Constituent Assembly and its Vision of the Future
4. Constitutional Amendment and Socio-Political Implications
5. The Nature of the State
6. Fundamental Rights and Directive Principles of State Policy
7. The Parliament by
8. Federalism: Constitution and Dynamics
9. Federalism: Elite and Nationalities
10. The Judiciary: Supreme Court
11. The Union Executive
12. Governor: Powers and Position
13. Bureaucracy and Development
14. Ombudsman in India
15. Electoral Commission and Electoral Process
16. The National Party System
17. State Party Systems
18. State Politics in India
19. Panchayati Raj
20. Peasantry and Peasant Movements
21. Trade Union Movements
22. Women’s Movement in India: Issues and Perspective
23. Communualism
24. Secularism: The Search for a Theory
25. Regionalism
27. Agrarian Policies and Their Impact
28. Industrial Policy
29. Political Economy of Employment Planning
30. Science and Technology Policy
31. Terrorism, Public Order, and Human Rights
32. Environment: A Matter of Survival
33. Emerging Trends in India’s Foreign Policy: Challenges and Prospects by
34. Reservation Policy in India
35. Education in India
36. Policy and Planning for Health Services
37. India Since 1947
38. Micro-Movements and Future of Politics

**ABOUT THE AUTHOR**

Mahendra Prasad Singh retired as a Professor and Head of the Department of Political Science and Dean of Faculty of Social Sciences, University of Delhi. He has also served as Director at the Indian Council of Social Science Research, New Delhi. He is presently the editor of the Indian Journal of Public Administration, II,IP, New Delhi.

Himanshu Roy is an Associate Professor of Political Science, DDU College, University of Delhi. He was Fellow, Nehru Memorial Museum and Library, Teen Murti, New Delhi.

**INDIAN POLITICAL THOUGHT: THEMES AND THINKERS, 3/e**

Himanshu Roy  
M. P. Singh

ISBN: 9789353949280
© 2020 | Pages: 536

**ABOUT THE BOOK**

In the third edition, we have tried to retrieve and resurrect the Indic thought by focusing on the works of pre-colonial thinkers. It also intends to posit this Indianness as the pivot of academic curriculum and public discourse. For this reason, works of four new thinkers namely Sankaradeva, Meerabai, Dara Shukoh and Swami Sahajanand Saraswati have been added to this edition. They represent different regions of India but, as said earlier, there is a common running theme of social integration and social emancipation in their work.

**FEATURES**

- Indian Political Thought: Themes and Thinkers, Third edition, discusses the thought process of important Indian political thinkers who range from ancient to modern times.
- New thinkers have been added in this edition, namely Sankaradeva, Meerabai, Dara Shukoh and Swami Sahajanand Saraswati.
- The chapters delve into a discussion on important themes, including Civil Rights, Nationalism, Democracy, Gender and Caste, Marxism, Socialism, Gandhism, Dhamma, Theory of State, Ideal Polity and Swaraj.

**CONTENTS**

1. Dhamma: Buddha’s and Aśoka’s
2. Kautilya: Theory of State
3. Political Ideas of Thiruvalluvar
4. Manu: Social Laws
5. Exploring the Modern in Medieval: Political Ideas of Basava
6. Zia Barani: Good Sultan and Ideal Polity
7. Political Ideas of Kabir
8. Sankaradeva: Cultural Reforms and Social Integration
9. Women’s Freedom in Meerabai’s Bhakti
10. Political Philosophy of Tulsidas
11. Abul Fazl: Governance and Administration
12. Social and Political in Yemana’s Thought
13. Dara Shukoh’s Pluralism
14. Rammohan Roy: Civil Rights
15. Jotirao Phule: Social Justice
16. Tilak’s Nationalism and Swaraj
17. Narayana Guru
18. Vivekanand: Cultural Nationalism
19. Aurobindo: Nationalism and Democracy
20. Ramabai: Gender and Caste
21. Gandhi: Swaraj and Satyagraha
22. Jinnah: In Search of Political Power
23. Savarkar: Hindutva and Critique of Caste System
24. Swami Sahajanand Saraswati: Social Reforms and Democratic Praxis
25. Nehru: Ideas of Development
27. Penyar: Radical Liberalism
28. Ambedkar: Constitutionalism and State Structure
30. Lohia: Democracy
31. Jayaprakash Narayan: Marxism, Democratic Socialism and Gandhism

ABOUT THE AUTHOR

Himanshu Roy is Atal Bihari Vajpayee Senior Fellow, Nehru Memorial Museum and Library, Teen Murti House, New Delhi. His publications include Peasant in Marxism, Secularism and its Colonial Legacy, State Politics in India, Indian Political System (Pearson) and Patel.

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WESTERN POLITICAL THOUGHT: FROM THE ANCIENT GREEKS TO MODERN TIMES, 2/e
Shefali Jha

ISBN: 9789352869343
© 2018 | Pages: 312

ABOUT THE BOOK

This second edition of Western Political Thought is an attempt to include in its reach the political ideas of some of the more recent thinkers. These thinkers certainly draw on the classics of western political thought like the writings of Marx, Rousseau, Locke and Aristotle; however, they also extend our understanding of the political in several ways. Rawls, for instance, shows us that if the idea behind democracy is that of cooperation between free and equal citizens, then our acceptance of democracy as a form of government requires us to abide by certain other specific principles. Gramsci argues that democratization entails fundamental social change which cannot come about without political mobilization. And feminist political theory claims that the central ideas of western political thought—justice, individual liberty, equality, community, democracy—need to be re-examined in the light of how they apply to the position of women.

FEATURES

- Three new chapters is being added to this edition on Antonio Gramsci, John Rawls and Contemporary Feminist Theory.
- Each chapter carries boxes with excerpts and Central Themes to understand the content in detail.
- The book presents a wide perspective on various social and political ideologies.

CONTENTS

1. The Greek City-State: Democratic Institutions in Athens
4. Augustine and Thomas Aquinas: Christian Political Thought in the Middle Ages
5. Machiavelli (1469–1527): Humanism and Republicanism
6. Thomas Hobbes (1588–1679): Contract as the Basis of Political Obligation
7. John Locke (1632–1704): Theological Premises and Liberal Limits on Government
12. Karl Marx (1818–1883): The State and Class Struggle
15. Carole Pateman, Martha C. Nussbaum, Judith Butler: Contemporary Feminist Theory

ABOUT THE AUTHOR

Shefali Jha teaches political science at Jawaharlal Nehru University. She has taught courses in Western Political Thought both to undergraduate students at Miranda House, University of Delhi, and to postgraduate students at the Centre for Political Studies, Jawaharlal Nehru University. She did her doctoral work on Hegel's concept of freedom at the University of California, Los Angeles.

GOVERNANCE: ISSUES AND CHALLENGES
Abhay Prasad Singh
Krishna Murari

ISBN: 9789352869336
© 2018 | Pages: 384

ABOUT THE BOOK

Governance: Issues and Challenges offers a detailed summary of the insights into the policy and governance processes over the last seven decades in India, providing a comparative and conceptual framework of governance drawing instances from developed countries, situating governance imperatives in South Asia, and finally, giving centrality to the issues and challenges of governance in India. This is also a unique attempt to address the need for a textbook on governance as per the syllabi of Indian universities. This book covers length and breadth of the topic of governance which has gained prominence since 2014. In a nutshell, the book deals with the social-institutional structure, political process, governmental policies, and emerging social-political trends.

FEATURES:
- Discussion moves from global origins and perspectives of governance to South Asia and subsequently to India.
- In-depth coverage of changes in the concepts of governance after the onset of globalization and revolutions in Information and Communications Technology (ICT).
- Core themes covered are Contemporary Discourses on Governance, State, Government and Governance, Democracy, Development and Governance, Environmental Governance, Participatory Governance, and Good Governance Initiatives in India.
- Concise and organized coverage of entire syllabus for the topic of governance within the framework of 13 chapters distributed across six parts.
- An useful text for graduate and postgraduate students, researchers, and aspirants of civil and state services examination.

CONTENTS

Part 1: Introduction
1. Contemporary Discourses on Governance in India
Part 2: State, Government and Governance
2. Government, Governance and Good Governance: A Concept
3. The State in India in a Globalizing World
Part 3: Democracy, Development and Governance
4. Changing Dimensions of Development in India
5. Strengthening Democracy through Good Governance
Part 4: Environmental Governance
6. Human–Environment Interaction
7. Green Governance: Sustainable Human Development
Part 5: Participatory Governance
8. Democratic Decentralization and Local Governance in India
9. People's Participation in Governance
Part 6: Good Governance Initiatives in India
10. Government, Governance and Public Service Delivery in India
11. E-Governance in India
12. Citizen's Charter and Right to Information in India
13. Corporate Social Responsibility: The Indian Experience

ABOUT THE AUTHOR

Abhay Prasad Singh, PGDAV College, Department of Political Science, University of Delhi, Delhi
Krishna Murari, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi, Delhi.

POLITICAL SCIENCE: AN INTRODUCTION, 14/e
Michael G. Roskin
Robert L. Cord
James A. Medeiros
Walter S. Jones
Adaptor: Abhay Prasad Singh
Krishna Murari

ISBN: 9789353065713
© 2019 | Pages: 408

ABOUT THE BOOK

Political science as a discipline seeks to explain entitlements of different stakeholders in a polity. Roles of individuals, identity groups, civil society, and institutions of government become vital in this context. Therefore, any book on political science has to offer both empirical and normative frameworks to
help readers gain a comprehensive and verifiable knowledge of the interactions among citizens, civil society, and the state. *Political Science: An Introduction* seeks to blend scholarship and citizenship. The fourteenth edition continues the eclectic approach that avoids selling any single theory, conceptual framework, or paradigm as the key to political science. Above all, it still views politics as exciting and tries to communicate that feeling to young people new to the discipline.

**FEATURES**

- Chapters 1 and 2 from the previous edition have been merged to make the content more concise and relevant.
- Jonathan Williamson of Lycoming College, US contributes to Chapter 1 with discussions on political theory and how political science contrasts with history and journalism.
- Comprehensive discussion has been included on food and nutritional security: governance of the public distribution system (PDS) and public service delivery, and entitlements of health, education, and rural employment in India.
- More emphasis has been given to the mostly unhappy results of the Arab Spring and to ISIS and Islamic fundamentalism.
- The role of social media in the Indian democracy has been examined extensively.

**CONTENTS**

**Part I: The Bases of Politics**

1. Politics and Political Science
2. Political Ideologies
3. States
4. Constitutions and Rights
5. Regimes

**Part II: Political Attitudes**

6. Political Culture
7. Public Opinion

**Part III: Political Interactions**

8. Political Communication
9. Interest Groups
10. Parties
11. Elections

**Part IV: Political Institutions**

12. Legislatures
13. Executives and Bureaucracies
14. Judiciaries

**Part V: What Political Systems Do**

15. Political Economy
16. Violence and Revolution
17. International Relations

**ABOUT THE AUTHOR**

Michael G. Roskin
Robert L. Cord
James A. Medeiros
Walter S. Jones

**Adapters:** Abhay Prasad Singh, PGDAV College, Department of Political Science, University of Delhi, Delhi.

Krishna Murari, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi, Delhi.

**IN 2-COLOR !!**

**POLITICAL THEORY: AN INTRODUCTION, 2/e**

Rajeev Bhargava
Ashok Acharya

ISBN: 9789332568839
© 2016 | Pages: 356

**E-Book Available**

**ABOUT THE BOOK**

This pioneering political theory textbook is a step towards making students do and evolve an Indian political theory, that is, theory born out of reflection on and engagement with Indian social and political practices. It innovatively embeds Indian cases and contexts in the theoretical discussions and involves students in applying theories to current issues. Without oversimplifying concepts, this textbook uses the conversational, context-specific style of a good teacher and recreates the flavour of the classroom inside its covers. Some of its special features are: An outline for each chapter highlighting its main elements, an introductory section discussing the concept and rationale of chapter organization, cross-referencing of important terms, points for discussion and a detailed reading list.

**FEATURES**

- A chapter outline for each chapter, which highlights its main elements
- An introductory section, discussing the concept and the rationale of chapter organization
- Cross-referencing of important terms
- Points for discussion, which ask the student to link the discussion in the text to current issues
- A detailed reading list

**CONTENTS**

**Part I: What is Political Theory and Why Do We Need It?**

1. What Is Political Theory? Rajeev Bhargava
2. Why Do We Need Political Theory? Rajeev Bhargava

**Part II: Concepts**

3. Liberty V. Sriranjani
4. Equality Ashok Acharya
5. Justice Krishna Menon
6. Rights Papiya Sengupta Talukdar
FEATURES

- Clearly defined concepts
- Accessible explanation to theories and political realities
- Plenty of examples and cases from across the world
- Key points and summary for each chapter
- Updated to recent times

CONTENTS

1. Introduction
2. Approaches, Methods and Models of Political Study and Analysis
3. Concept of the State in Political Theory
4. Perspectives and Theories on the State
5. Concept of Sovereignty in Political Theory
6. Concept of Sovereignty Challenged
7. Principle of Liberty and Freedom
8. Principle of Rights
9. Principle of Equality
10. Principle of Justice
11. Concept and Theories of Democracy
12. Political Obligation, Resistance and Revolution
13. Theories of Power, Dominance and Hegemony
14. Theory of Political Culture
15. Theories of Political Economy

ABOUT THE AUTHOR

Rajeev Bhargava is a Senior Fellow at the Centre for the Study of Developing Societies and the Director of its Programme of Social and Political Theory.

Ashok Acharya is a Professor, Department of Political Science, University of Delhi.

ABOUT THE BOOK

Political science is the study and analysis of the theory and practice of politics. Political Theory is about description, observation, analysis and inquiry into the issues of political science. These issues, in turn, are governed by ideals and normative values such as liberty, rights, equality and justice, which serve to define the rights and responsibilities of the government and of citizens, or groups of citizens.

Divided into 15 chapters this book captures all relevant aspects of political science and analyses them in the light of examples from India and the rest of the world. Through a thorough examination of various political institutions, the role of different social groups and the evolution of our politics Political Theory will guide students in understanding the basic concepts and notions of political theory, and how these apply to political systems across the world.
CONTENTS
1. Nineteenth Century Intellectuals and the Emergence of Nationalist Thought
2. The Emergence of Gandhi and the Nationalist Struggle
3. Indian Capitalists and the Freedom Struggle
4. Independence and the Emergence of Nehru
5. The Era of Nehruvian Socialism
6. The End of the Nehru Era, the Shastri Interlude and the Rise of Indira
7. The Decline of the Congress and Indira’s Rise
8. The Congress Party’s Shift to the Command Mode
9. Indira Under Siege and JP Arrives on the Scene
11. The Janata Party
12. The Turbulent Years: 1980–84
13. The Rajiv Gandhi Era
14. The V. P. Singh Era

ABOUT THE AUTHOR
V. Krishna Ananth is an Associate Professor at Sikkim University.

HUMAN RIGHTS, GENDER AND THE ENVIRONMENT
Manisha Priyam
Madhulika Banerjee
Krishna Menon
ISBN: 9788131713259
© 2009 | Pages: 352

ABOUT THE BOOK
In this textbook, the authors unravel the complex themes of human rights, gender, and the environment, basing their approach on the pivotal issue of inequality. All three themes manifest unequal relationships that exist between human beings—on the basis of caste, class, gender, ethnicity, race and community—and between human beings and the environment, which most people believe exists only to be ‘exploited’.

This book is divided into three sections. The section on human rights includes discussions on the rights of citizens in general and marginalized groups in particular. It also presents a comprehensive account of the various national and international movements, laws, and institutional and policy measures in this area. The section on gender discusses the issue in contemporary India, analyses the concept of patriarchy to help better understand gender, and then places it in the context of history and culture. It also includes the institutional and legal context of women’s issues. The third section discusses the impact of socio-economic development on the environment. It examines the specific issues of the environment in an international context and proceeds to present the environmental policies and movements in India.

FEATURES
- Attempts to primarily help students at the University of Delhi through the foundation course entitles ‘Human Rights, Gender and the Environment’ in the newly structured BA Programme syllabus introduced in 2004.
- Introduces to the students the basic arguments in each dimension of these issues, as spelt out in the syllabus.
- Provides a window to a great world of ideas and encourages the students to venture into other new ones.

CONTENTS
Part I: Human Rights
1. Thinking About Human Rights
2. Human Rights, Laws and Institutions: The International Context
4. Human Rights of Marginalised Groups
5. Human Rights Movement in India

Part II: Gender
6. Patriarchy
7. Gender, Culture and History
8. Women and Development
9. The Issue of Women’s Political Participation and Representation in India
10. Laws, Institutions and Women’s Rights in India
11. Women’s Movement in India

Part III: Environment
12. Environment and Sustainable Development
14. Issues of Industrial Pollution, Global Warming and Threats to Biodiversity
15. Environment Policy in India
16. Environmental Movement in India

ABOUT THE AUTHOR
Manisha Priyam, currently a research scholar at the London School of Economics and Political Science (UK), teaches political science at Gargi College, University of Delhi.

Krishna Menon teaches political science at Lady Shri Ram College, University of Delhi.

Madhulika Banerjee teaches at the Department of Political Science, University of Delhi.
Contemporary India: Economy, Society, Politics
Neera Chandhoke
Praveen Priyadarshi

ISBN: 9788131719299
© 2009 | Pages: 432

About the Book
Edited by Neera Chandhoke and Praveen Priyadarshi, Contemporary India addresses issues facing the nation-state and civil society from diverse perspectives: those of political science, sociology, economics and history.

The book is thematically divided into three parts—Economy, Society, and Politics—and includes discussions on topics as wide-ranging as poverty, regional disparities, policies, social change and social movements, the elements of democracy, dynamics of the party system, secularism, federalism, decentralization, and so on. The common thread of democracy, which strings together different aspects of contemporary India, serves as the framework of understanding here and underlies discussions in all the chapters.

Features
■ Well-researched and up-to-date chapters by authors who teach different courses in the social sciences.
■ Authors have used a lucid, conversational style that will attract readers who have no previous knowledge of the topics.
■ Contributors have also provided a glossary, questions and further readings lists.

Contents
Part I: Economy
1. Basic Features of the Indian Economy in 1947
   Samir Kumar Singh
2. The Evolution of Development Strategy Since Independence
   Ambuja Kumar Tripathy
3. Some Important Constituents of Economic Policy
   Samir Kumar Singh
4. Regional Disparities, Poverty and Food Insecurity
   Satyajit Puhan
5. Human Development: Health and Education
   Neera Chandhoke
6. Science and Technology Policy: IT and Social Change
   Neha Khanna

Part II: Society
7. The Changing Social Structure in Contemporary India
   N. R. Levin
8. The Explosion of the ‘Middle Class’

9. Catalysts of Social Change: Adult Franchise and Education
   Ravi Nandan Singh
10. Social Movements and the Mass Media
    Bindu Menon
11. Social Mobility and Changes in Occupational Structure
    Wasudha Bhatt
12. Social Movements: Challenges and Opportunities
    Silky Tyagi

Part III: Politics
13. The Nature and Functioning of Democracy
    Swaha Das and Hari Nair
    Kumar Rahul
    Praveen Priyadarshi
16. The Changing Nature of the Party System
    Pushpa Kumari
17. The Nature of Coalition Politics
    Sanjeev Kumar
18. Why Is Secularism Important for India?
    Neera Chandhoke
19. Contemporary Debates on Nationalism
    Mohinder Singh
20. Dimensions of Indian Federalism
    Rajesh Kumar
21. Democratic Decentralization and Panchayati Raj
    Maitree Bhattacharya (Mukhopadhyay)
22. The Changing Nature of Public Administration
    Suranjita Ray
23. India in the Global Strategic Environment
    Satyajit Mohanty

About the Author
Neera Chandhoke is National Fellow at the Indian Council of Social Science Research.

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International Relations Today, 2/e
Aneek Chatterjee

ISBN: 9789353061265
© 2018 | Pages: 368

About the Book
International Relations Today, 2/e, captures the drastic changes that the discipline of international relations (IR) has undergone...
since the disintegration of the Soviet Union and the end of the Cold War in 1991. It delves into the way the US has emerged as the only superpower in the world, and its impact in making international politics seemingly unipolar. However, in his analysis, the author also shows that how international politics today also signals the possibility of a multipolar world. The rise of China as a major military and economic power, the potential of Russia, India and Germany as tomorrow’s big powers, and the success of the European Union and ASEAN as economic and political blocs of considerable substance point towards the feasibility of a multipolar world.

Other than covering the change in the world order post-Cold War and on the face of emerging issues in international relations such as environment, terrorism, and globalization, this book has added discussion on two important theories, namely, the English School and Critical Theory, and updated content on foreign policies of major powers. Meant primarily for students studying International Relations in colleges and universities, this textbook will also be useful to civil service aspirants and others interested in the discipline.

FEATURES

■ Two important theories in IR—the English School and the Critical Theory—have been added to the existing 11 theories in Chapter 2.
■ Foreign policies of major powers in the world today, namely, the US, China, Russia, Japan, Britain and India have been updated till the year 2018.
■ Indian foreign policy has been updated to cover the premiership of Narendra Modi.
■ Chapters on the UN, nuclear and security issues; regional organizations; other inter-governmental organizations; post-Cold War International Relations; and international political economy and recent issues in IR have been upgraded to cover recent periods and events.

CONTENTS

1. The Discipline of International Relations
2. Important Theories in International Relations
3. Basic Concepts
4. Concepts and Techniques of Foreign Policy
5. The United Nations
6. Other Inter-governmental Organizations
7. Cold War Politics and Beyond
8. Security and Nuclear Issues after the Second World War
9. Regional Organizations
10. International Political Economy
11. Foreign Policies of Major Nations: India, The United States, China, Russia, Japan, England
12. Recent Issues in International Relations

ABOUT THE AUTHOR

Aneek Chatterjee teaches at the Post Graduate Department of Political Science, Hooghly Mohsin College, India. Earlier, he served as Professor and Head of Political Science at Presidency University, Kolkata, India.
INTRODUCTION TO POLITICAL IDEOLOGIES

John Hoffman
Paul Graham

ISBN: 9788131730881
© 2010 | Pages: 316

EXCLUSIVE

ABOUT THE AUTHOR

Jon C. W. Pevehouse is Vilas Distinguished Achievement Professor of Political Science at the University of Wisconsin–Madison.

Joshua S. Goldstein is Professor Emeritus of International Relations, American University (Washington, DC) and Research Scholar, University of Massachusetts Amherst.

Neena Shireesh is Associate Professor, Department of Political Science, Shyam Lal College, University of Delhi

CONTENTS

Part 1: Classical Ideologies
1. Liberalism
2. Conservatism
3. Socialism
4. Anarchism
5. Nationalism
6. Fascism

Part 2: New Ideologies
7. Feminism
8. Multiculturalism
9. Ecologism
10. Fundamentalism

ABOUT THE AUTHOR

Professor John Hoffman lectures at Leicester University
Paul Graham lectures at Glasgow University

INDIAN POLITICS IN COMPARATIVE PERSPECTIVE

Pravin Kumar Jha

ISBN: 9788131771686
© 2012 | Pages: 312

E-Book Available

ABOUT THE BOOK

This introduction to ideologies shows students why an understanding of ideology is crucial to an understanding of political issues. By using real-life examples to relate political ideas to actual political situations, the hugely experienced author team make the subject as lively and contentious in order to stimulate students into developing their own position on the ideas discussed.

The book shows how “traditional” ideologies such as liberalism and socialism have been challenged, yet also how some of their ideas have been incorporated into new ideologies such as feminism and ecologism.

FEATURES

- Maps show the learning outcomes of each chapter
- Opening Test Cases place theories into their real-world context
- Ideas and Perspective boxes help students evaluate theories from different viewpoints
- Biography & mini-biography boxes tell students more about the thinkers who have had the biggest impact on political theory
- How to Read feature enables students to understand the primary texts that are fundamental to an understanding of the subject
- Thought provoking picture program visually demonstrates each theory
- Innovative web site with Multiple Choice Questions, more case studies and links to political theory web resources will help students develop their skills and broaden their knowledge

FEATURES

- Marginal notes, index and tables in the chapters of the book will aid comprehension
- Fresh study is given in table format for every topic
- Summary after every chapter for the purpose of reinforcement

CONTENTS

1. Approaches to the Study of Indian Politics and nature of the State in India: Liberal, Marxist and Gandhian—Simple Mohanty
2. National Movement and its Ideological discourse and political legacies—Ranjeet Kumar, Jeetendra Kumar and Santesh Kumar Singh

ABOUT THE BOOK

Indian Politics in a Comparative Perspective is a textbook for undergraduate students of political science, which provides students with a clear and comprehensive analysis of all major topics in Indian politics. The book is rich in pedagogical features like tables and summaries, which will aid students’ understanding. A special section in the textbook deals with comparative perspective of Indian politics, taking into account British, Chinese and Canadian politics.

FEATURES

- Marginal notes, index and tables in the chapters of the book will aid comprehension
- Fresh study is given in table format for every topic
- Summary after every chapter for the purpose of reinforcement

CONTENTS

1. Approaches to the Study of Indian Politics and nature of the State in India: Liberal, Marxist and Gandhian—Simple Mohanty
2. National Movement and its Ideological discourse and political legacies—Ranjeet Kumar, Jeetendra Kumar and Santesh Kumar Singh
3. Indian Constitution: Provisions and Institutional Functioning—Priyanka Goyal
4. Power structure in India: Institutional and Social (Caste-Dalit-Bahujan, Class, Patriarchy)—Priyanka Goyal and Sangeeta Mishra
5. Federalism in India in Comparative perspective with special reference to Canada—Krishna Kumar Krishna
6. Party system in India in comparison with that in U.K.—Sangeeta Mishra
8. Religion and Politics: Secularism and Communalism—Ishleen Kaur
9. Strategies of development in India since Independence. Pravin Kumar Jha
10. Social Movements—Mukesh Bhagoria

ABOUT THE AUTHOR

Pravin Kumar Jha is an assistant professor in the Department of Political Science in Shahid Bhagat Singh College, University of Delhi.

ABOUT THE BOOK

Reading Gandhi is a textbook for undergraduate students of Gandhi Studies. However, it will also interest anyone who wants a deeper understanding of the Mahatma’s writings. The book covers all of Gandhi’s major thoughts—from Satyagraha and Swaraj to his understanding of untouchability, the environment, and issues related to women. Additionally, the book comprehensively analyzes commentaries on Gandhi by eminent scholars from various fields, such as Terence Ball and Quentin Skinner.

Written in a vivid yet accessible manner with plenty of examples, this book will bring Gandhi’s writings alive for the student. The book also contains several useful appendices like a chronology of important events in Gandhi’s life for the reader’s reference.

FEATURES

- The complex topic of reading Gandhi has been approached in a simple, student-friendly manner
- Several useful appendices on Gandhi’s life have been included for quick and easy reference

REFERENCES

1. Understanding Gandhi/ Introducing Gandhi
2. Text and Context: Terence Ball on Reappraising Political Theory
3. Hind Swaraj
4. Satyagraha With Special Reference to Bhiku Parekh
5. The Critique of Modernity with Special Reference to Bhiku Parekh
6. The Philosophy of Sarvodaya
7. An Alternative Modernity With Special reference to Hardiman
8. Trusteeship: A New Economic Concept
9. Swaraj
10. Swadeshi
11. Nonviolence
12. Nationalism
13. Constructive Programe
14. Communal Unity
15. Gandhi on Women’s Question
16. Gandhi and Untouchability
17. Gandhi on Environment
18. Relevance of Mahatma Gandhi

ABOUT THE AUTHOR

Anil Dutta Mishra is the deputy director of National Gandhi Museum, Rajghat, New Delhi.

GLOBAL POLITICS

Rupak Dattagupta

ABOUT THE BOOK

The study of the era of globalization with its multi-faceted processes in the field of economic activities, trade, commerce, cultural flows, its technological dimensions, along with its political aspects, has been subjected to rigorous research, analyses and interrogation. This has, in fact, fueled academic curiosity in the world of learning. Universities across the world have seen the formation of separate departments, institutes and centres dedicatedly focusing upon studying the phenomenon of globalization. The significance of this exercise has been acknowledged by universities across India.

The book Global Politics attempts to capture the essence of the new global phenomenon and the emerging world order in their varied manifestations. The book has tried to conform to
the requirements syllabus of BA (Honours) Political Science of University of Delhi, which itself contains a vast range of topics. Its highlight is its comprehensive nature, where all the major aspects and the challenges of the globalization process, along with the new transformations have been dealt with.

FEATURES
- The book focuses on a single yet very significant aspect of Global Politics by dwelling upon the changing dimensions of power and the evolving contours of interrelationships among the nations of the world and the need for global governance.
- Students should be able to understand the phenomenon of globalization, its complexities, significance and, its relevance to India, and at the same time, be able to develop a perspective of their own to interpret the world around them.

CONTENTS

1. Globalization: Conceptions and Perspectives
2. Political Debates on Sovereignty and Territoriality
4. Globalization: Technological and Cultural Dimensions
5. Global Resistances: Global Social Movements and NGOs

Part 2: Contemporary Global Issues
6. Ecological Issues
7. Nuclear Proliferation
8. International Terrorism
9. Human Security
10. Migration

Part 3: Global Shifts
11. Global Shifts: Power and Governance

ABOUT THE AUTHOR
Rupak Dattagupta, Associate Professor, Department of Political Science, Kirori Mal College, University of Delhi.

ABOUT THE BOOK
With a comparative and conceptual framework of constitutional designs and institutional functioning, Political Process in Contemporary India, is an effort towards opening possibilities of intellectual navigation and conversation. This compendium offers a detailed summary of the insights into constitutional foundations and institutional praxes of Indian democracy. This book is unique as the institutional foundations, their arrangements and accretion to them, are analysed not only with the lens of Indian experience but their functioning is scrutinized with changing trends in the contemporary political process.

FEATURES
- Scrutinizes the institutional foundations, their arrangements and accretion to them with changing trends in the contemporary political process.
- In-depth coverage of how revolutions in the Information and Communications Technology (ICT) have pushed the boundary of democratic engagements.
- Working of the Indian constitution and performance of parties, civil society and citizens have been intricately linked.
- Core themes covered: Political Parties in India, Changing Trends in Party System in India, Political Economy of State Politics in India, Determinants of Voting Behaviour, Religion and Politics, Nature of Secularism in Contemporary India, Caste in Politics and the Politicization of Caste, Dalit Movement in India, Affirmative Action in India, etc.
- A useful text for graduate and postgraduate students, researchers, aspirants of civil and state services examination.

CONTENTS

1. Political Processes in Contemporary India: An Introductory Note
2. Political Parties in India
4. Political Economy of State Politics in India
5. Determinants of Voting Behaviour: Caste, Class, Gender and Religion
6. Regional Aspirations: The Politics of Accommodation through Development
7. Religion and Politics: Minority and Majority Communalism
9. Caste in Politics and the Politicisation of Caste
10. Dalit Movement in India
11. Affirmative Action in India: The Case of Scheduled Castes/Tribes and Other Backward Classes
12. Affirmative Action and Women in India
13. Reservation Policy in India: A Review and Rethinking
14. Indian Democratic Developmental State and Welfare Regimes

ABOUT THE AUTHORS
Abhay Prasad Singh, PGDAV College, Department of Political Science, University of Delhi. Krishna Murari, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi.
ABOUT THE BOOK

Constitutional Government and Democracy in India is a sincere attempt towards offering a deep insight into the constitutional foundations and institutional praxes of Indian democracy. This book provides a comparative and conceptual framework of constitutional designs and institutional functioning by drawing instances from various countries. This book is unique as the institutional foundations, their arrangements and accretion to them are analysed not only with the lens of Indian experience but also their functioning is scrutinized with changing trends in the normativities of constitutionalism.

FEATURES

- Functioning of Indian democracy has been analysed variously over the past seven decades.
- Working of the Indian constitution and performance of institutions like the legislature, executive, judiciary, federalism, local self-government, election commission, finance commission, etc. has been undertaken to evaluate how far they have succeeded in the delivery of constitutional entitlements to the citizens in India.
- Core themes covered: Constitutional Development in India, Union Legislature, President of India, Union Executive, Apex Judiciary in India, Election Commission, Federalism in India, Rural Local Self-government, Urban Governance in India.
- Examines the imaginations of the Election Commission in terms of innovativeness in its structure and functions that evolved during the years after India’s independence.
- A useful text for graduate and postgraduate students, researchers, aspirants of civil and state services examination.

CONTENTS

1. Constitutional Democracy in India: An Introduction
2. Constitutional Development in India
3. Philosophy and Features of the Indian Constitution
4. Debates on Fundamental Rights and Directive Principles
5. Union Legislature: The Parliament
6. President of India: People’s President than a Figurehead
7. Union Executive: Prime Minister
8. Apex Judiciary in India
9. The Election Commission: An Important Pillar in Democratic Functioning
10. Federalism in India
11. Rural Local Self-government
12. Urban Governance in India

Glossary

ABOUT THE AUTHOR

Abhay Prasad Singh, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi.

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© 2019 | Pages: 392
गांधी एक अध्ययन
अनिल दत्त बिम्ब्र

पुस्तक के विषय में
गांधी एक अध्ययन

विशेषता
- गांधी जी की जीवन की औसत समय
- गांधी जी की जीवन की औसत समय
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6. गांधी जी की जीवन की औसत समय

भारत की विदेश नीति
आर. एस. यादव

पुस्तक के विषय में
वर्तमान समय में किसी भी देश की आत्मक समस्त वाणिज्यि एवं मानव घटनाक्रम को समझने हेतु अन्तर्राष्ट्रीय समस्त का ज्ञान अनिवार्य है। इस दृष्टि से उस देश की विदेश नीति का विशेषज्ञ अति महत्वपूर्ण है। समकालीन अन्तर्राष्ट्रीय परिस्थिति में विदेश नीति के अध्ययन के कारण शासित कार्यों हेतु ही नहीं, अन्तर्राष्ट्रीय वर्तमानकरण के लिए भी अध्ययन बन पड़ा है। इस वर्तमान अन्तर्राष्ट्रीय समस्त को समझने हेतु हिंदी भाषा में उपलब्ध साहित्य का आवाज रहा है। वर्तमान पुस्तक इस काम की पूरी तरह सार्थक व अनुमोदन प्राप्त है। यह पुस्तक मुख्यतः व्याख्यात, सनातन, नवीनकरण, प्राकृति संबंध, अन्तर्राष्ट्रीय संबंध एवं समकालीन विश्वव्यापी संबंध के छात्रों, शोधकार्यों एवं अध्ययन के ज्ञातकों को समान से रख कर लिखी गई है।

विशेषता
- इसमें भाषा की सरलता एवं मौलिकता नहीं रक्खी हुई है।
- भारतीय ज्ञानों की प्राप्ति के बाद यह हिंदी में प्रकाशित होगा।

 Elli
विदेश नीति के छ. से भी अधिक दशकों का अति व्यापक एवं समय दृष्टिकोण से अध्ययन किया गया है।

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लेखक के विषय में

आर. एस. यादव, प्रोफेसर, राजनीति शासन और राजा एवं सामरिक अध्ययन विभाग, कुरुक्षेत्र विश्वविद्यालय, कुरुक्षेत्र
PUBLIC ADMINISTRATION
The second edition of the book is divided into seven sections and comprises thirty chapters that cover almost every aspect of Indian economy. The concepts are first discussed and then analytically explained with the trends and direction of Indian economy. This edition has been updated with the latest data on Indian economy, with special focus on Economic Survey 2020-21 and Budget 2022-23. The book covers the syllabus of civil services optional and general studies, graduate and post-graduate courses of Indian universities, Indian economic services, UGC and other competitive exams.

Features
■ The chapter summary at the end of every chapter provides the crux of the whole chapter and will be a significant help to revise the chapter in a short span of time especially before the exams.
■ The multiple-choice questions at the end of every chapter will broaden the objective understanding of the reader.
■ Glossary at the end of book will help the students to understand the various complex terms associated with Indian economy.
■ Chapter 30 based on Economic Survey 2020-21 and Budget 2022-23 has been discussed in Q&A format for a more comprehensive understanding and exam-orientation.

Contents
1. Few Basic Concepts and Nature of Indian Economy
2. National Income, Savings, and Capital Formation
3. Human Development and Happiness Economics
4. Natural Resources, Environment, and Sustainable Development
5. Indian Infrastructure
6. India's Population and Demographic Dividend
7. Poverty and Inequality in India
8. Labor Force, Occupational Pattern, and Unemployment in India
9. Indian Economy During Pre-independence Period
10. Indian Agriculture: Productivity, Land Reforms, and Livestock
11. Agriculture Inputs and Green Revolution
12. Agriculture Prices and Food Security
13. Agriculture Finance in India
14. Agriculture Marketing in India
15. Industrial Development and Policies
16. Public, Private, and Small Sector in Indian Economy
INDIAN ECONOMY, 2/e
Madhur M. Mahajan
ISBN: 9789354497889
© 2022 | Pages: 720

ABOUT THE BOOK
The second edition of the book is divided into seven sections and comprises thirty chapters that cover almost every aspect of Indian economy. The concepts are first discussed and then analytically explained with the trends and direction of Indian economy. This edition has been updated with the latest data on Indian economy, with special focus on Economic Survey 2020-21 and Budget 2022-23. The book covers the syllabus of civil services optional and general studies, graduate and post-graduate courses of Indian universities, Indian economic services, UGC and other competitive exams.

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30. Economic Survey 2020-21 and Budget 2022-23

ABOUT THE AUTHOR
Dr Madhur M. Mahajan is an Assistant Professor at PG Dept. of Economics, GGDSD College, Panjab University, Chandigarh. He has 13 years of vast teaching and research experience and is guiding research on various dimensions of Indian Economy and Health Economics including Economics of Happiness, Economic Burden of Health, Affordability of Health and Health Efficiency.

PUBLIC ADMINISTRATION:
APPROACHES AND APPLICATIONS
Alka Dhameja
Sweta Mishra
ISBN: 9789332555075
© 2016 | Pages: 448

ABOUT THE BOOK
This volume is written to fulfill the demand for a comprehensive textbook on public administration. It covers almost all the topics in public administration taught at the undergraduate level of Indian universities. However, because of its multi-disciplinary focus and orientation, this book will also be useful for the postgraduates as well as civil services aspirants. For the benefit of the readers, a chapter on post-new public management and another one on historical antecedents of civil society have been added. The objective of this volume is to provide an insight into the key concepts and issues of public administration, especially in the changing neo-liberal context.

FEATURES
■ An analytical approach in examining the key issues in public administration
■ Boxes, tables and chapter-end questions to highlight and recapitulate important information
- Apart from focusing on concepts and approaches, eleven chapters on specific themes in the application of public administration

**CONTENTS**

1. Concept and Significance of Public Administration
2. Phases in Evolution of Public Administration
3. Approaches to the Study of Public Administration
4. The Classical Approach to Organizations
5. The Human Relations Approach
6. Max Weber’s Theory of Bureaucracy
7. The Rational-Choice Approach
8. The Systems and Sociopsychological Approaches
9. Ecological Approach to Public Administration
10. Fundamentals of Development Administration
11. Feminist Perspective of Public Administration
12. Public Policy: Concept and Approaches
13. New Public Administration
14. Concept of New Public Management
15. Towards Post-New Public Management
16. Historical Antecedents of Civil Society
17. Policy Formulation, Implementation and Evaluation
18. Interdisciplinary Nature of Public Administration and the Changing Role of the Chief Executive
19. Decentralization and Local Governance
20. Nature of Financial Administration
21. Understanding Good Governance
22. Forms of Public Accountability
23. Role of Non-Governmental Organizations
24. Concept of Corporate Governance
25. Significance of e-Governance
26. Redressal of Grievances and Right to Information
27. Social Welfare Administration and Protection of Weaker Sections

**ABOUT THE AUTHOR**

**Alka Dhameja** is a Professor with the Faculty of Public Administration, School of Social Sciences, Indira Gandhi National Open University.

**Sweta Mishra** is a Senior Assistant Professor, Department of Political Science, Gargi College, University of Delhi.

**TESTIMONIALS**

The Indian academia has generally ignored the area of textbooks, even though this is one of the best ways to reach out to a young mind and streamline the scattered thought processes. Who would understand this better than a teacher that a good textbook inspires students to move further to their own selected area for further research. If there were good textbooks, students may completely bypass the shortcut literature that have surged in to fill the void. In this book, the authors have attempted to present their big ideas using simple expressions so that students can imbibe them holistically.

**Prof. Amita Singh**,
Centre for the Study of Law and Governance, Jawaharlal Nehru University

This book is comprehensive in coverage, lucid, highly analytical and up-to-date in content. It meets the requirements of students at the under- and postgraduate level and those appearing for competitive examinations.

**Prof. C. V. Raghavulu**,
Former Vice-chancellor, Acharya Nagarjuna University

The (content) presentation appears good. The chapters are well-structured, and they are divided into sub-themes. The chapter presentation is very good and focused. The pedagogy followed is also apt as it deals with examples that will help the students understand the subject better. Ensuring comprehensive coverage, the chapters cover all the topics in a concise manner using lucid and easily comprehensible language. The book meets the current syllabus requirements of Indian universities.

**Prof. Suresh Misra**,
Professor of Public Administration, Indian Institute of Public Administration

The book lays out in a well-planned manner the theoretical constructs on new public management, human relations, approach and role of non-governmental organization. They have tried to cover almost all the possible dimensions needed to deal with topics under discussion. Keeping in mind that the readers of this text will be undergraduates, civil servants and all those who are working in the area of governance, the content, quality and coverage look sufficient. The book is a welcome addition to the existing literature in public administration.

**Prof. Rajani Ranjan Jha, Dean,**
Faculty of Social Sciences, Banaras Hindu University

This book is going to be of immense use for both the students and teachers of this discipline. Even the others who want to have a first feel of the subject would find it of great use. Students who want to study the subject for competitive examinations would also find it a good read.

**Prof. Ajay Kumar Jha, Professor & Head,**
Division of Political Science & Public Administration, A N Sinha Institute of Social Studies

The text offers detailed well-researched analysis, and it is presented in contemporary style with key points being highlighted. The language is lucid, but it maintains good academic standard. Students studying this paper shall doubly benefit, as apart from the well-articulated text there is a detailed list of bibliography provided for further reference. The book navigates through researches and theories in public administration from the classical to the modern era, thus, providing a holistic perspective of the subject.

**Asst. Prof. Vanita Banjan,**
Department of Political Science, SIES College of Arts, Science and Commerce, Sion (W)
LOCAL GOVERNMENT IN INDIA
Pardeep Sachdeva

ISBN: 9788131760444
© 2011 | Pages: 324

ABOUT THE BOOK
The textbook provides an insight into the system of urban local governance in India and traces its evolution since independence. Urban governments are the organs for promoting grass root democracy and providing not only civic services for the welfare of the local people but also for carrying out the task of urban development and planning.

FEATURES
- A comprehensive and well-researched text
- Covers all the major developments and key events in the subject

CONTENTS
1. Meaning, Scope and Significance of Urban Local Government
2. Urbanization: Indian Scenario
3. Evolution of Urban Local Government in India
4. National Commission on Urbanization
5. The Constitution (74th Amendment) Act, 1992
6. Municipal Councils
7. Municipal Corporations
8. Urban Local Government Personnel Administration
9. Urban Local Government Finances
10. State Control over Urban Local Governments
11. Special Purpose Urban Authorities
12. Urban (Town) Planning
13. Ministry of Urban Development
14. Urban Poverty Alleviation
15. Urban Development Authorities
16. Role of Political Parties in Urban Local Governments
17. Leadership in Urban Local Governments
18. People’s Participation in Urban Local Government
19. Performance of Urban Governments

ABOUT THE AUTHOR
Pradeep Sachdeva is Professor in public administration department, Kurukshetra University, Kurukshetra.
26. Urban Local Government
27. Administration for Welfare
28. Issues in Indian Administration
29. Administrative Reforms
30. National Human Rights Commission
31. Problems of Governance in India

ABOUT THE AUTHOR

Hoshiar Singh is ex-Vice Chancellor, Jiwaji University, Gwalior. He has also held the posts of President of the Indian Public Administration Association and of the Indian Political Science Association.

Pankaj Singh is Senior Lecturer, Department of Public Administration, Kurukshetra University, Kurukshetra.
A HISTORY OF ANCIENT AND EARLY MEDIEVAL INDIA: FROM THE STONE AGE TO THE 12TH CENTURY
Upinder Singh

ISBN: 9788131716779
© 2009 | Pages: 704

ABOUT THE BOOK
A History of Ancient and Early Medieval India is the most comprehensive textbook yet for undergraduate and postgraduate students. It introduces students to original sources such as ancient texts, artefacts, inscriptions and coins, illustrating how historians construct history on their basis. Its clear and balanced explanation of concepts and historical debates enables students to independently evaluate evidence, arguments and theories. This remarkable textbook allows the reader to visualize and understand the rich and varied remains of India’s ancient past, transforming the process of discovering that past into an exciting experience.

FEATURES
- Extensive use of visuals in full colour—over 350 photographs, maps, and sketches
- Pedagogically developed boxes on key concepts, primary sources, further discussion of specific issues, recent discoveries and new directions in research
- Extensive cross-referencing of themes and concepts
- A glossary of important terms

CONTENTS
1. Understanding Literary and Archaeological Sources
2. Hunter-Gatherers of the Palaeolithic and Mesolithic Ages
3. The Transition to Food Production: Neolithic, Neolithic–Chalcolithic, and Chalcolithic Villages, c. 7000–2000 BCE
4. The Harappan Civilization, c. 2600–1900 BCE
5. Cultural Transitions: Images from Texts and Archaeology, c. 2000–600 BCE
6. Cities, Kings, and Renunciants: North India, c. 600–300 BCE
7. Power and Piety: The Maurya Empire, c. 324–187 BCE
8. Interaction and Innovation, c. 200 BCE–300 CE

ABOUT THE AUTHOR
Upinder Singh is a Professor in the Department of History, Ashoka University.

MODERN INDIA: 1885-1947
Sumit Sarkar

ISBN: 9789332535749
© 2014 | Pages: 424

ABOUT THE BOOK
Modern India provides an insight into the historiography of India and its freedom struggle from the colonial era to the year of Independence. It uses archival data from various sources and collates it with new research elements in the history of the period. As a result, it has been able to provide a critical perspective on the historical, political, social and cultural events of the time.

The book is credited as one of the most widely read books on the topic and has changed our understanding of modern Indian history.

FEATURES
- The book includes separate Reading Lists for every chapter

CONTENTS
1. Introduction
2. Political and Economic Structure: 1885–1905
4. Political and Social Movements: 1905–1917
7. Political Movements and War: 1937–1945

ABOUT THE AUTHOR
Sumit Sarkar is a Retired Professor of History from University of Delhi, after a long and illustrious career in academics.
ABOUT THE BOOK
Revisiting Modern European History: 1789–1945 helps us to understand the story of modern Europe in a thematic manner. The themes chosen for this volume, namely gender, race, class and nation have been used as analytical tools that question the universality and unilinearity of the so-called progress and development that Europe achieved in the modern era. The questions posed in the volume point to the problems and perils of the progress and development based on science. Scientific advancement in the Nazi era was utilized to create a moral universe within which death factories operated day in and day out with remarkable industrial efficiency such as in Auschwitz, to annihilate entire sections of population without creating psychological disturbance and moral qualms among the murderers. With impunity the executioners could execute mass killings without soiling their hands in blood and hearing the cries of the victims.

FEATURES
- The volume aims to show that gender, race, class and nation are some cracks on the universal and ever-evolving skin of European history, which have developed into gorges and cliffs in recent years.
- This book will inspire teachers, and gently guide graduates and undergraduates alike into this variegated field of enquiry.

CONTENTS
1. Citizenship and Difference: The Age of Revolution
2. Spaces and Places: Changing Patterns of Domesticity and Work
3. Nationalization of the Female Citizenry: Fascist Italy and Nazi Germany
4. Race and Nation: An Intellectual History
5. The Apogee of Racism: Nazi Germany 1933–1945
7. Industrialization and the Rise of Modern Class Society
8. Nationalism: Triumphs and Challenges in the Long Nineteenth Century and Beyond

ABOUT THE AUTHOR
Vandana Joshi is Associate Professor at the department of History, Sri Venkateswara College, University of Delhi.

A COMPREHENSIVE HISTORY OF MEDIEVAL INDIA: FROM TWELFTH TO THE MID-EIGHTEENTH CENTURY
Salma Ahmed Farooqui

ABOUT THE BOOK
Departing from the conventional accounts of the History of Medieval India Salma Ahmed Farooqui’s A Comprehensive History of Medieval India presents a consolidated timeline from the pre-sultanate period to eighteenth century India by taking into account the period that marked the end of ancient India, and focusing on the importance of the transitory centuries when Delhi, with its strategic location, had begun to surface as the new power centre.

FEATURES
- Extensive documentation covering 800 years of history
- Over 30 maps to aid the students visualize the changing political geography
- Over 40 photographs and paintings depicting the centuries of rich heritage
- Boxed items on key terms and concepts
- Dynastic chronologies and historical timelines
- Part-opening vignettes that recount historical anecdotes
- Chapter-end summaries to aid revision
- Questions for review and discussion

CONTENTS
1. Transition from Ancient to Medieval India
2. Northern India Under the Delhi Sultanate
3. The Kingdom of Vijayanagar
4. The Bahmani Kingdom and the Deccani Sultanates
5. Religious Thought in Medieval India
6. The Mughal Empire
7. Rise of the Regional Powers
8. Advent of the Europeans and Establishment of British Rule in India

ABOUT THE AUTHOR
Salma Ahmed Farooqui is Associate Professor of History at the Directorate of Distance Education, Maulana Azad National Urdu University, Hyderabad.
पुस्तक के विषय में

प्राचीन एवं पूर्व मध्यकालीन भारत का इतिहास
उपनिवेश सिंह

प्रकाशन

भारतीय साहित्य का विकास,
भारत के प्राचीन इतिहास,
प्राचीन काल का इतिहास,
प्राचीन भारत का इतिहास,
प्राचीन भारत का इतिहास,
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प्राचीन भारत का इतिहास,

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ABOUT THE BOOK
With a complete theoretical framework and a global perspective, Sociology by Macionis, 17/e offers students a comprehensive and relevant introduction to sociology. This informative, engaging, and entertaining title will change the way readers see the world and open the door to many new perspectives and opportunities. This seventeenth edition elevates Sociology’s high standard of excellence, ensuring that it remains one of the foremost comprehensive introductory sociology resources for students and instructors alike.

FEATURES
■ Updated Power of Society figures - These figures have been updated for this edition to help students give up some of their cultural common sense that points to the importance of “personal choice” by showing them evidence of how society shapes our major life decisions.
■ This revision carries recent the most recent data on income, wealth, poverty, education, employment, and other important issues.
  ❍ Chapter 7 discusses aspects of social media like cyberbullying, online dating and the impact of online games like the Blue Whale Challenge.
  ❍ Chapter 22 presents the latest patterns involving AIDS and other sexually transmitted infections, explores the link between impoverished living conditions and lack of medical care demonstrated by the recent Ebola crisis, and tracks the ongoing debate involving euthanasia.
  ❍ Chapter 24 looks at the ongoing conflict in Syria, and the 2016 U.S. presidential election.
■ Discussions in many chapters have also been updated to include data and instances that are specific to the Indian context. Issues like sexual identity, the extent of third gender population in India, and rape have also been discussed. Chapter 18 explores the various aspects that led to the thumping victory of NDA (National Democratic Alliance) riding on the popularity of Narendra Modi.

CONTENTS
1. The Sociological Perspective
2. Sociological Investigation
3. Culture
4. Society
5. Socialization
6. Social Interaction in Everyday Life
7. Mass Media and Social Media
8. Groups and Organizations
9. Sexuality and Society
10. Deviance
11. Social Stratification
12. Social Class in the United States
13. Global Stratification
14. Gender Stratification
15. Race and Ethnicity
16. Aging and the Elderly
17. The Economy and Work
18. Politics and Government
19. Families
20. Religion
21. Education
22. Health and Medicine
23. Population, Urbanization, and Environment
24. Collective Behavior and Social Movements
25. Social Change: Traditional, Modern, and Postmodern Societies

ABOUT THE AUTHOR
John J. Macionis retired from full-time teaching at Kenyon College in Gambier, Ohio, where he was Professor and Distinguished Scholar of Sociology.
Reema Bhatia, Associate Professor, Department of Sociology, Miranda House, University of Delhi, Delhi.

SOCIOLITICAL THEORY: CLASSICAL STATEMENTS, 6e
David Ashley David
Michael Orenstein

ABOUT THE BOOK
This text provides a comprehensive examination of classical sociological theory by introducing students to the life, times, and ideas of the figures who have had the greatest influence on the development of the field. Each chapter focuses on one theorist and his ideas, organized into a social and historical perspective.

FEATURES
■ Both authors are prominent scholars of sociological theory.
■ Offers a balanced treatment of all the major classical theorists.
■ Puts classical sociological theory into historical, social, and cultural context to show how theorists were responding to the issues and concerns of their time.
■ Includes annotated bibliographies, biographical sketches, and glossaries for each theorist covered.
CONTENTS
1. Ideology, History, and Classical Sociological Theory
2. The Nature and Types of Sociological Theory
3. (Isidore) Auguste Marie François-Xavier Comte
4. (David) Emile Durkheim
5. Herbert Spencer
6. Georg Wilhelm Friedrich Hegel
7. Karl Marx
8. Max Weber
9. Georg Simmel
10. Sigmund Freud
11. Vilfredo Pareto
12. Thorstein Bunde Veblen
13. George Herbert Mead
14. Friedrich Wilhelm Nietzsche
15. The Paradoxical Failure of Classical Sociological Theory: A Concluding Essay

ABOUT THE AUTHOR
Abhijit Kundu is Associate Professor, Department of Sociology, Sri Venkateswara College, University of Delhi.
लेखक के विषय में

स्वर्णीय योजेश अकल ने एक भारतीय समाजशास्त्री के रूप में 1974 से 1997 तक नूरस्कों के साथ काम किया और सामाजिक विज्ञान के प्रमुख निदेशक के पद से सेवानिवृत्त हुए।

प्रश्नाप्तर

यह पुस्तक समाजशास्त्र की विकास का यात्रा का तथ्यात्मक व्याख्या के गांधी से इसकी दर्शनवाद तथा भविष्य की दिशा का बोध करती है। योगदान हिंदी भाषा में सिधिक गई यह एक अद्वितीय पुस्तक है।

डॉ. सी. प्रकाश पाण्डेय

हमारा गैरसी कार्यकाल, वाराणसी

भारतीय समाजशास्त्री सिद्धांत

अशोक कुमार कौल

शुरुआत कुमार

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पुस्तक के विषय में

यह एक विचारना ही होती है कि आधुनिक सामाजिक विज्ञानों की गुणवत्तापूर्वक अवधारण भारतीयों की हिंदी भाषा में प्राप्त रहा है। प्रस्तुत पाठ्य-पुस्तक 'उच्चतर समाजशास्त्रीय सिद्धांत' न सिर्फ इस आवाज की साधारण पूर्वी में प्राप्त करती है। इस समय, इसलिए इसके हिंदी भाषा में उपलब्ध हो यह वास्तव लेखकों-सामाजिकों का मानकीकरण ही किया जा सकता है। यह अभिव्यक्ति का विषय नहीं हो जो कर गया का विषय है।

इस पुस्तक में अभिव्यक्ति अनेक प्रथमानून समाजशास्त्र के विवाहितों व शिक्षकों के मध्य आलोचनात्मक विश्वास को जन्म देंगी।

प्रोफेसर राजीव गुप्ता

राजस्थान विश्वविद्यालय, जयपुर

यह पुस्तक एक अंतरराष्ट्रीय स्तर के समाजशास्त्रीय दर्शन हिंदी में है जो कि एक सरल भाषा में प्राप्त और नवीनतम विचारधाराओं का समन्वय है।

प्रोफेसर एस. आर. अहलवाद

महावीर दासवाद विश्वविद्यालय, इलाहाबाद

समाजशास्त्र की गुणवत्ता, परन्तु मौलिक, आवश्यकताओं को अनुभव सरल और सस्त्र हिंदी में, विज्ञान तथा भारतीय उद्देश्यों के साथ प्रस्तुत करते वाली कोई अन्य पुस्तक मैं नहीं है।

विज्ञान श्रीवास्तव

दीपीयु, गोरखपुर विश्वविद्यालय, गोरखपुर

उच्चतर समाजशास्त्रीय सिद्धांत

अशोक कुमार कौल

शुरुआत कुमार

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यह पुस्तक एक विचारना ही होती है कि आधुनिक सामाजिक विज्ञानों की गुणवत्तापूर्वक अवधारण भारतीयों की हिंदी भाषा में प्राप्त रहा है। प्रस्तुत पाठ्य-पुस्तक 'उच्चतर समाजशास्त्रीय सिद्धांत' न सिर्फ इस आवाज की साधारण पूर्वी में प्राप्त करती है। इस समय, इसलिए इसके हिंदी भाषा में उपलब्ध हो यह वास्तव लेखकों-सामाजिकों का मानकीकरण ही किया जा सकता है। यह अभिव्यक्ति का विषय नहीं हो जो कर गया का विषय है।

इस पुस्तक में अभिव्यक्ति अनेक प्रथमानून समाजशास्त्र के विवाहितों व शिक्षकों के मध्य आलोचनात्मक विश्वास को जन्म देंगी।

प्रोफेसर राजीव गुप्ता

राजस्थान विश्वविद्यालय, जयपुर

यह पुस्तक एक अंतरराष्ट्रीय स्तर के समाजशास्त्रीय दर्शन हिंदी में है जो कि एक सरल भाषा में प्राप्त और नवीनतम विचारधाराओं का समन्वय है।

प्रोफेसर एस. आर. अहलवाद

महावीर दासवाद विश्वविद्यालय, इलाहाबाद

समाजशास्त्र की गुणवत्ता, परन्तु मौलिक, आवश्यकताओं को अनुभव सरल और सस्त्र हिंदी में, विज्ञान तथा भारतीय उद्देश्यों के साथ प्रस्तुत करते वाली कोई अन्य पुस्तक मैं नहीं है।

विज्ञान श्रीवास्तव

दीपीयु, गोरखपुर विश्वविद्यालय, गोरखपुर
Sociology

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Catalogue_Humanities and Social Sciences 2023.indd   60
16/01/23   1:52 PM
PHILOSOPHY
ABOUT THE BOOK

This book discusses the principal fragments of the early Greek thinkers like Anaximander, Heraclitus, Pythagoras, Parmenides and many others, who predate Plato and Aristotle. The author contends that pre-Platonic Greek philosophy is not to be looked at as a matter of mere historical interest. Although their work survives only in fragments, they have been the subject of study and reflection by the whole western philosophical tradition.

Therefore, the second edition of Ancient Greek Philosophy: Thales to Socrates covers the gamut of western thought from the pre-Socratic to the Socratic in order to provide us with an in-depth introduction to the whole of classical Greek philosophy.

FEATURES

- It is designed to provide an introduction to ancient Greek philosophy.
- It combines a selective reading of the texts of the principal pre-Socrates thinkers along with a discursive and analytic commentary or discussion which is designed to explicate and bring their doctrines under philosophical scrutiny.

CONTENTS

Part I: The Ionians
Chapter 1. The Milesians
Chapter 2. Heraclitus of Ephesus

Part II: The Italians
Chapter 3. Pythagoreans
Chapter 4. Philolaus of Croton
Chapter 5. Parmenides of Elea
Chapter 6. Zeno of Elea

Part III: The Pluralists
Chapter 7. Empedocles of Acragas
Chapter 8. Anaxagoras of Clazomenae
Chapter 9. The Atomists

Part IV: The Sophists
Chapter 10. Protagoras and Gorgias
Chapter 11. Socrates

ABOUT THE AUTHOR

Vijay Tankha, retd. professor of Philosophy, St. Stephen’s College, University of Delhi.

ABOUT THE BOOK

Logic is a textbook for undergraduate students of philosophy. This book provides students with a comprehensive and lucid explanation of all the important topics within this subject— including history of logic, categorical propositions and syllogisms, formal methods and fallacies, among others. Every chapter is broken up into several subtopics, each of which is followed by a set of questions. This makes it easier for students to tackle this vast subject systematically, and provides them with extra practice too. Written using lucid language, this book is a must-buy for any student looking for a thorough and easy-to-understand introductory book on logic.

FEATURES

- Extensive and exhaustive treatment of every fundamental topic
- Questions at the end of each chapter for additional practice
- Reading list at the end of the book for further studies

CONTENTS

1. Subject Matter of Logic
2. History of Logic
3. Categorical Propositions
4. Categorical Syllogisms
5. Logical Form of Categorical Propositions and Categorical Syllogisms
6. Types of Propositions
7. Formal Methods of Proving Validity and Invalidity of Standard Form Propositional Arguments – I
8. Formal Methods of Proving Validity and Invalidity of Standard Form Propositional Arguments – II
9. Arguments Composed of Propositions Involving Quantifiers
10. Informal Fallacies

ABOUT THE AUTHOR

Priyadarshi Jetli, Adjunct Professor, Department of Philosophy, University of Mumbai.
Monica Prabhakar, Assistant Professor, Department of Philosophy, Daulat Ram College, University of Delhi
ABOUT THE BOOK

The ability to think clearly and critically is necessary for success in every walk of life and is especially important for professional success. No doubt then that critical thinking forms an important and vital topic in modern education. An Introduction to Critical Thinking will help students develop their critical thinking faculties and to overcome personal prejudices and biases, the influence of social brainwashing, fears associated with free-thinking and egocentrism—elements that hinder our understanding and evaluation of the world around us and prevent us from taking decisions independently and responsibly. This book introduces critical thinking, discusses the relation between critical thinking and logic, teaches how to evaluate information and arguments, examines inferences and fallacies, and provides strategies to develop skills for thinking, reading and writing critically. Designed specifically for undergraduate students, this book has the student-friendly features like key points and intermediate thinking through exercises after each section, and plenty of exercises at the end of all chapters.

FEATURES

- It will help students develop their critical thinking faculties and to overcome personal prejudices and biases
- This book introduces critical thinking, discusses the relation between critical thinking and logic, teaches how to evaluate information and arguments, examines inferences and fallacies
- Provides strategies to develop skills for thinking, reading and writing critically
- Designed specifically for undergraduate students
- This book has the student-friendly features like key points and intermediate thinking through exercises after each section, and plenty of exercises at the end of all chapters.

CONTENTS

1. What Is Critical Thinking?
2. Critical Thinking and Logic
3. Evaluating Arguments: Inferences and Fallacies
4. Information and Its Evaluation
5. Thinking, Reading and Writing Critically

ABOUT THE AUTHOR

Madhucchanda Sen teaches philosophy at Rabindra Bharati University, Kolkata.
About the Author
Veena Tucker, Associate Professor, Department of Psychology, Gargi College, University of Delhi.

पुस्तक के विषय में
धार्मिक समस्याएँ प्राचीन काल से ही दर्शनिकों के सम्बन्ध में चरमत्व रहें हैं, जैसे – ईश्वर, आत्मा, अमरता, मोक्ष, प्रारंभना, पूजा-पाठ, तर्कबुद्धि, आस्था, विश्वास, दैवी-प्रकाशन, रहस्यानुमूति आदि। यह पुस्तक इन समस्याओं का एक वैज्ञानिक समाधान प्रस्तुत करने का प्रयास करती है। इन सभी समस्याओं का विषय से चर्चा करते हुए यह पुस्तक प्रमुखतः आध्यात्मिक एवं तर्क के अंतर्गत को पाठकों का प्रयास करती है। दुसरे शब्दों में, यह धर्म से सम्बंधित समस्याओं का वैज्ञानिक अंतर्गत तात्कालिक समाधान प्रस्तुत करने का प्रयास करती है।

विशेषता
■ धर्म-दर्शन के सिद्धांत के बारे में बहुत ही सरल भाषा का समावेश
■ प्राचीन अंतर्गत के अंत में प्रश्नों का समावेश
■ छात्रों और उनको पढ़ने वाले शिक्षकों के लिए उपयोगी सिद्ध होगी

विषय सूची
1 धर्म का स्वरूप एवं क्षेत्र
2 धर्म-दर्शन का स्वरूप एवं क्षेत्र
3 ईश्वर के असित्व के लिए प्रमाण
4 ईश्वर का स्वरूप
5 ईश्वर एवं जगत का सम्बन्ध
6 ईश्वर विज्ञान धर्म
7 धार्मिक ज्ञान के आधार
8 रहस्यवाद
9 अत्योभ की समस्या
10 आत्मा का अमरत्व
11 मोक्ष एवं उसके मार्ग
12 धार्मिक भाषा
13 धार्मिक सहिष्णुता
14 धार्मिक बहुलवाद
15 स्वर्गमन्यत
16 धर्म परिवर्तन
17 पंथ निरंतरता
18 बहुसंक्षिप्तवाद

लेखक के विषय में
आर के पाण्डेय, वर्तमान में अक्ष्य एवं एसोसिएट प्रोफेसर के रूप में दर्शनशास्त्र विभाग, इलाहाबाद विश्वविद्यालय में कार्यरत है।
STUDY SKILLS
ABOUT THE BOOK

This book will show you how to use memory to revolutionise the way you study. It combines the latest research about how the memory works with practical strategies for putting it to use in every aspect of study.

How To Improve Your Memory for study explores everything we know about the thinking and learning skills required to succeed. It’s about developing a smart and efficient approach, using the brain at its best, and taking the stress and strain out of study in all its forms.

This text is designed to interest, reassure, inspire, train—and, ultimately, to make studying in all its forms more enjoyable and more successful.

FEATURES

- The book is supported by a range of online resources, including: diagnostic tests; interactive games and challenges and personal progress checks. These help you to personalise your approach and connect the material to the study demands of people every day, all around the world.
- Delivers regular ‘wins’: short, powerful insights into memory and practical techniques that you can put to immediate use

CONTENTS

Your study brain
1. What is memory?
2. How memories are made
3. Switch on your memory
4. The right frame of mind
5. Warming up
6. Strategies for success
7. Making memories
8. Telling stories
9. Memory journeys
10. Re-learning to read
11. Listen and learn
12. Getting physical
13. Memory zones
14. Student survival
15. Memory for exams
5. Decimals, decimal places and significant figures. Using decimal numbers and rounding numbers to a certain number of decimal places.
6. Scientific notation. Representing very small and very large numbers using scientific notation.

**Algebra**
8. An introduction to algebra. Using symbols to represent numbers and an introduction to algebra.
12. Simultaneous equations. Solving two equations at the same time.

**Data**
13. Presentation of data. Using various types of graphs and charts to illustrate data visually.
14. Measures of location and dispersion. Working out “averages” and a measure of the spread of a set of data.
15. Straight Lines. Linear data and calculating the equation of a straight line.
16. Introduction to probability. Working out probabilities - the chances of something happening.

**Other topics**
17. Areas and volumes. Calculating the areas and volumes of basic shapes.
20. Trigonometry. Calculations with triangles, including angles and trigonometric functions.
21. Inequalities and basic logic. Using mathematical symbols to represent inequalities and basic logical concepts.

**ABOUT THE AUTHOR**

Steve Lakin is an award-winning lecturer in Mathematics at the University of Glamorgan, where he specialises in teaching basic mathematics and statistics to a wide range of students across all courses and subjects.

**ABOUT THE BOOK**

Statistics is arguably the main means through which maths appears in non-maths courses. So many students across a broad range of disciplines encounter statistics, in most cases unexpectedly so, and will need to brush up their skills in order to research, analyse and present their data effectively. Topics such as methods of presentation, distributions, confidence limits and so on appear very often—and almost every course involves analysis of data at some point.

De-mystifying the basics for even the most maths-terrified students, this book will inspire confident and accurate use of statistics for non-maths courses.

**FEATURES**

- Tips, examples, checklists, ‘Try This’ boxes, 2 colour design.
- A common sense, no-nonsense approach that gives students immediate access to the information they need.
- Relevant content with a focus on key issues and instant solutions.
- Each topic is matched to an issue, event or assignment that the student will want to read up on at a time of need.
- Each topic will only be a few pages long with practical lists and tips.
- Updated and revised content throughout.
- Annotated table of contents to help readers find exactly what they need.

**CONTENTS**

**Introductory statistics**
1. Introduction to statistics and data
2. Presentation of data
3. Averages
4. Cumulative frequencies and percentiles
5. Measures of dispersion
6. Working with frequency distributions

**Essential mathematics**
7. Factorials, permutations and combinations
8. Sigma notation

**Correlation and regression**
9. Correlation
10. Linear regression

**Probability**
11. An introduction to probability
12. Multiple probabilities
13. Probability trees
14. Expected values and decision criteria
15. Conditional probability

**Probability distributions**
16. Introduction to probability distributions
17. The Poisson distribution
18. The normal distribution
19. The binormal distribution

**Hypothesis testing**
20. Introduction to hypothesis testing.
21. z-tests
22. t-tests
23. ÷²-tests
24. F-tests. The use of F-tests for comparison of variances

**Statistical Tables**
Table A - The normal distribution N(0, 1)
Table B - Confidence limits for the z-test
Table C1 - The one-tailed t-test
Table C2 - The two-tailed t-test
Table D - Critical values for the ÷² distribution
Table E1 - Critical values for the F-test (5%)
Table E2 - Critical values for the F-test (1%)

**Summary, glossary and appendices**
Summary and further work
Glossary
Appendix 1 - ‘Use of a calculator’ test
Appendix 2 - The Greek alphabet
Appendix 3 - Some useful Excel commands

**ABOUT THE AUTHOR**
**Steve Lakin** is an award-winning lecturer in Mathematics at the University of Glamorgan, where he specialises in teaching basic mathematics and statistics to a wide range of students across all courses and subjects.
LITERATURE
An Introduction to Literature, Criticism and Theory, 3/e
Andrew Bennett
Nicholas Royle

ISBN: 9788131718773
© 2008. Pages: 356

About the Book
Critically, literary theory is a core subject in the study of literature. But theory especially when it takes the form of 'isms' can often be intimidating or boring for students. Bennett & Royle have avoided simply giving potted summaries of 'isms' and instead present brief essays on a range of key critical concepts, all of which have more or less familiar names. These concepts are put into practice through readings of particular literary texts.

Features
- A new chapter on Film. This chapter explores the ways in which literature helps us to think about film, and, correspondingly, how studying film helps us to think about literature.
- A new chapter on Creative Writing.
- A new chapter on the Mutant: exploring general issues of mutation and mutability, including environmental issues, genetic engineering and cloning.
- A new chapter on War: exploring the questions 'what is war?', 'what is war literature?' and 'in what ways is literary or cultural theory itself at war?'
- All existing chapters updated and revised in light of recent developments in the field.
- Updated and expanded further reading sections.

Contents
1. The beginning
2. Readers and reading
3. The author
4. The text and the world
5. The uncanny
6. Monuments
7. Narrative
8. Character
9. Voice
10. Figures and tropes
11. Creative writing
12. Laughter
13. The tragic
14. History
15. Me
16. Ghosts
17. Moving pictures
18. Sexual difference
19. God
20. Ideology
21. Desire
22. Queer
23. Suspense
24. Racial difference
25. The colony
26. Mutant
27. The performative
28. Secrets
29. The postmodern
30. Pleasure
31. War
32. The end

About the Authors
Andrew Bennett is currently Professor of English at the University of Bristol.
Nicholas Royle is currently Professor of English at the University of Sussex.

Effective English
E. Suresh Kumar
P. Sreehari
J. Savithri

ISBN: 9788131731000
© 2009. Pages: 176

About the Book
Effective English integrates a strong foundation in basic language and communication skills with valuable life skills. It teaches the basic skills of reading, writing and speaking in English through discussions and examples set in the social contexts of everyday and professional life. In addition, each unit takes the student through the essentials of grammar, vocabulary, pronunciation and spelling. The units are graded from simple to complex, enabling students to gradually develop their language skills. The large number of exercises in the book will enable students to relate and apply what they have learnt to their own lives, encouraging them to think, speak and write in English with independence and insight. An interactive CD-ROM enriches the learning experience through extensive guidance on speaking, listening to, and pronouncing English.

Features
- Emphasis on both structural and functional grammar
- Listening and speaking exercises that are linked to real-life issues
- Writing exercises that teach functional and critical thinking and applications to business and educational situations
- Exhaustive pronunciation drills

in.pearson.com 75
CONTENTS

Unit 1
1. Reading: A Hero by R. K. Narayan
2. Structural Grammar: Adverbs
3. Listening: Tips for Personality Development
4. Speaking: Speaking About Personality Traits; Facing an Interview
5. Writing: Process of Writing; Writing on Role Models
6. Vocabulary: Words on Personality
7. Pronunciation: Word Stress, Stress and Grammatical Category
8. Functional Grammar: Question Tags
9. Spelling

Unit 2
10. Reading: Marine Ecosystems
11. Structural Grammar: Clauses
12. Listening: Speeches on Capital Punishment; Euthanasia
13. Speaking: Distinguishing Between Fact and Opinion
14. Writing: Writing a Critical Essay
15. Vocabulary Words That Describe Critical Thinking
16. Punctuation: Intonation
17. Functional Grammar: Connectives or Transition Devices
18. Spelling

Unit 3
19. Reading: The Verger by W. Somerset Maugham
20. Structural Grammar: Adjectives
21. Listening: Tips for Goal-Setting Talking About Goals
22. Speaking: What I Wish To Do Giving a Speech
23. Writing: Writing a Feature Story
24. Vocabulary: Synonyms Collocations
25. Pronunciation: Word Stress Syllables
26. Functional Grammar: Conditional Clauses; Wish Clauses
27. Spelling

Unit 4
28. Reading: Dabbawallahs: Mumbai’s Best Managed Business
29. Structural Grammar: Prepositions
30. Listening: A Conversation on Teamwork
31. Speaking: Working as a Team
32. Writing: Writing About Experiences
33. Vocabulary: Words That Describe Careers
34. Pronunciation: Minimal Pairs
35. Functional Grammar: Subject and Verb Agreement
36. Spelling

Unit 5
37. Reading: A Sea of Troubles by P. G. Wodehouse
38. Structural Grammar: Articles and Punctuation
39. Listening: A Talk on Reducing Stress; Presentation Anxieties
40. Speaking: Stressful Events
41. Writing: Formal Letters
42. Vocabulary: Collocations of ‘Stress’ and ‘Stressful’
43. Pronunciation: Word Stress; Sentence Stress
44. Functional Grammar: Active and Passive Voice; Direct and Indirect Speech; Expressing Suggestions
45. Spelling

Unit 6
46. Reading: A New Beginning: Speech by Barack Obama
47. Structural Grammar: Sentence Transformation
48. Listening: Interpersonal Communication
49. Speaking: Asking for Information Politely
50. Writing: Resume Writing; Writing the Job Application Letter or Cover Letter
51. Pronunciation: Phonemic Symbols and Sounds
52. Vocabulary: Ways of Speaking
53. Functional Grammar: Modal Verbs
54. Spelling

Unit 7
55. Reading: Perilous Plastic Bags
56. Structural Grammar: Prefixes and Suffixes
57. Listening: A Conversation on Time Management
58. Speaking: Dealing with Time Robbers
59. Writing: Report Writing
60. Pronunciation: Contractions
61. Vocabulary: A Crossword Puzzle
62. Functional Grammar: Articles; Prepositions
63. Spelling

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MODERN CRITICISM AND THEORY:
A READER, 2/e
David Lodge
Nigel Wood

ISBN: 978131707210
© 2006 | Pages: 552

ABOUT THE BOOK
This new edition of David Lodge’s, Modern Criticism and Theory, is fully revised and expanded to take account of the developments of theoretical and general interest in contemporary literary criticism since publication of the first edition in 1988. Building on the strengths of the first edition, the volume is designed to introduce the reader to the guiding concepts of present literary and cultural debate by presenting substantial extracts from the period’s most seminal thinkers.

FEATURES
- New essays covering emerging concerns in post-colonialism, gender studies, post-modern theories of communication, lesbian/gay criticism.

76 in.pearson.com
■ Contains a selection of the most important and representative work from the major schools in contemporary criticism.
■ Material has also been chosen for its international literary concerns.
■ Introductions give a context for each essay.
■ Footnotes help explain the most difficult references.
■ The selection is ordered both historically and thematically, so that readers can identify for themselves links between essays.

CONTENTS
1. A Contents arranged historically
2. Ferdinand de Saussure The object of study
3. Walter Benjamin The storyteller
4. Roman Jakobson Linguistics & poetics The metaphoric & metonymic poles
5. Jacques Lacan The insistence of the letter in the unconscious
6. Jacques Derrida Structure, sign & play in the discourse of the human sciences
7. Mikhail Bakhtin From the prehistory of novelistic discourse
8. Tzvetan Todorov The typology of detective form
9. Roland Barthes The death of the author Textual analysis: Poe’s ‘Valdemar’
10. Michel Foucault What is an author?
11. Wolfgang Iser The reading process: a phenomenological approach
12. Julia Kristeva The ethics of linguistics
13. Harold Bloom Poetic origins & final phases
15. M H Abrams The deconstructive angel
16. J Hillis Miller The critics as host
17. Helene Cixous Sorties
18. Edward Said Crisis (in orientalism)
19. Stanley Fish Interpreting the Variorum
20. Elaine Showalter Feminist criticism in the wilderness
21. Paul de Man The resistance to theory
22. Fredric Jameson The politics of theory: Ideological positions in the postmodernism debate
23. Terry Eagleton Capitalism, modernism & postmodernism
24. Geoffrey Hartman The interpreter’s Freud
25. Juliet Mitchell Femininity, narrative & psychoanalysis
26. Umberto Eco Casablanca: Cult movies & intertextual collage
27. Jean Baudrillard Simulacra & simulations
28. Luce Irigaray The bodily encounter with the mother
29. Patrocinio P Schweickart Reading ourselves: towards a feminist theory of reading
30. Eve Kosovsky Sedgwick The beast in the closet
31. Gayatri Chakravorty Spivak Feminism & critical theory
32. Stephen Greenblatt The circulation of social energy
33. Jerome McGann The textual condition
34. Index
35. B Contents arranged thematically
36. Formalist, structuralist & post-structuralist poetics, linguistics & narratology
37. Deconstruction
38. Psychoanalysis
39. Politics, ideology, cultural history
40. Feminism
41. Hermeneutics, reception theory, reader-response
42. Cognitive literary scholarship

ABOUT THE AUTHOR
David Lodge is Honorary Professor of Modern English Literature at the University of Birmingham, where he taught from 1960 until 1987, when he became a full-time writer.
Nigel Wood is Professor of Eighteenth-Century Literature at De Montfort University.

CONTEMPORARY LITERARY AND CULTURAL THEORY: FROM STRUCTURALISM TO ECOCRITICISM
Pramod K Nayar
ISBN: 9788131727355
© 2009 | Pages: 292

ABOUT THE BOOK
Contemporary Literary and Cultural Theory: From Structuralism to Ecocriticism, a comprehensive survey of the major theoretical schools that have shaped our ideas about literary and cultural phenomena since the mid-twentieth century. Each chapter in this book traces the origin and development of a specific critical approach up to recent times, with a special focus on key thinkers. Chapters on critical race studies and ecocriticism distinguish this book from many others on this subject. Written in a student-friendly manner, it does not presume prior knowledge of Western philosophical thought and makes theory approachable for students from various backgrounds. Apart from students of English literature, the book will serve the interdisciplinary interests of students of mass communication, history, sociology and gender studies. It will also appeal to the general reader who wants a clearer picture of that ‘opaque’ academic field called theory.

FEATURES
■ Important concepts highlighted in boxes
■ Occasional point-wise organization to facilitate readability and easy comprehension
■ Examples from Indian culture that students can connect with
■ A short list for further reading at the end of every chapter
■ Recent developments in critical theory, namely, Ecocriticism and Critical Race Studies, included

CONTENTS
1. Structuralism
2. Poststructuralism and Deconstruction
3. Psychoanalytic Criticism
POSTCOLONIAL LITERATURE: AN INTRODUCTION
Pramod K Nayar

ISBN: 9788131713730
© 2008 | Pages: 320

ABOUT THE BOOK
Postcolonial writing originating from Africa, Asia, and South America in the mid-twentieth century has constantly examined, negotiated with, and reacted to the overarching experience of colonial subjugation. This book, in its seven thematically organized chapters based on theory and critically analyses their various dimensions. The book would also appeal to the general reader aiming to gain a thorough understanding of the fundamental themes and discourses of postcolonial literature.

FEATURES
■ Relevant examples from contemporary postcolonial writing
■ Lucidly elucidates complex concepts and formulations of postcolonial literature

CONTENTS
1. Colonialism, Postcoloniality, Postcolonialism
2. History
3. Nation
4. Gender
5. Queer
6. Hybridity, Diaspora, Cosmopolitanism
7. Form

ABOUT THE AUTHOR
Pramod K. Nayar teaches at the Department of English, University of Hyderabad.

THE INDIVIDUAL AND SOCIETY
Department of English, University of Delhi

ISBN: 9788131704172
© 2006 | Pages: 264

ABOUT THE BOOK
This is a prescribed textbook in Delhi University for the BA English (Discipline) course ‘The Individual and Society’, the concurrent inter-disciplinary course of the BA Honours Programme, and most likely for the B.Com Honours Programme. The anthology consists of essays, short stories and poems around the themes of caste, class, gender, race and war and globalization, and how these affect the individual. The selections are relevant, up-to-date for first year students in English as well as in other social sciences and humanities.

FEATURES
■ Relevant, up-to-date selections of interest to today’s students, living in a globalised world.
■ Practically all the authors are from 20th century; half from the Indian subcontinent.
■ Student-friendly selections: drawn from widely different background enabling students to compare their experience with that of people elsewhere.
■ Texts chosen for readability and subject, impact and interest, which allow them to speak for themselves.
■ Intended to encourage students to develop their own insights and interpretations.
■ Editorial material, headnotes, annotations and questions, to help situate the texts and serve as pointers for further study.

CONTENTS
General introduction
Selections: with headnotes, annotations and questions
1. Phule: Caste Laws
2. Omprakash Valmiki: Excerpt from Joothan: A Dalit’s Life
3. Premchand: Deliverance
4. Ismat Chughtai: Kallu
5. Hira Bansode: Bosom Friend
6. B.R. Ambedkar: Excerpt from Who Were the Shudras
7. Virgina Woolf: Shakespeare’s Sister
8. Tagore: The Exercise Book
9. Jamaica Kincaid: Girl
10. Marge Piercy: Breaking Out
11. W.B. Yeats: A Prayer for My Daughter
12. Eunice de Souza: Marriages Are Made
13. Ambai: Yellow Fish
14. Margaret Atwood: The Reincarnation of Captain Cook
15. A.K. Ramanujan: Highway Stripper
16. Roger Mais: Blackout
17. Wole Soyinka: Telephone Conversation
18. Maya Angelou: Still I Rise
19. Nadine Gordimer: Jump
20. Langston Hughes: Harlem
21. Siegfried Sassoon: Return from the Somme
22. Wilfred Owen: Dulce ed Decorum Est
23. Edna St Vincent Milay: Conscientious Objector
24. Henry Reed: Naming of Parts
25. Bertolt Brecht: General, Your Tank is a Powerful Vehicle
26. Initizar Husain: A Chronicle of the Peacocks
27. Sadaat Hasan Manto: The Dog of Tetwal
28. Amita Ghosh: Excerpt from the Ghosts of Mrs Gandhi
29. Roland Barthes: Toys from Mythologies
30. Bibhas Sen: Zero-Sum-Game
31. Chitra Banerjee Divakaruni: Indian Movie, New Jersey
32. Imtiaz Dharker: At the Lahore Karhai
33. Edward Brathwaite: Colombe
34. Naomi Klein: The Brand Expands

ABOUT THE AUTHOR
Department of English, University of Delhi.
ABOUT THE BOOK
Based on the insights and discoveries of the ground-breaking Longman Grammar of Spoken and Written English, this new book brings fresh perspectives to the study of English grammar. The Longman Student Grammar of Spoken and Written English is a pedagogical course book for advanced students at university or on teacher-training courses, and an invaluable reference grammar. It combines a comprehensive examination of grammatical structure with information about the ‘how’, ‘when’ and ‘why’ of English as it is really used.

FEATURES
- Examines patterns of use in the news, fiction and academic English
- Takes grammar and vocabulary together and looks at how they interact
- Is based on the analysis of 40-million words of British and American, written and spoken corpus text
- Uses over 3000 examples of real, corpus English to illustrate the points
- Uses frequency tables and graphs to make the new findings of this grammar clear

CONTENTS
1. Introduction: a discourse perspective on grammar
2. Words and word classes
3. Introduction to phrases and clauses
4. Nouns, pronouns, and the simple noun phrase
5. Verbs
6. Variation in the verb phrase: tense, aspect, voice, and model use
7. Adjectives and adverbs
8. Exploring the grammar of the clause
9. Complex noun phrases
10. Verb and adjective complement clauses
11. Adverbials
12. Word order choices
13. The grammar of conversation

ABOUT THE AUTHOR
Douglas Biber is Regents’ Professor of Applied Linguistics at Northern Arizona University.

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COMMON MISTAKES IN ENGLISH, 6/e
T. J. Fitikides

ABOUT THE BOOK
Common Mistakes in English cites more than 550 examples of typical errors (for example, words that are often confused, misused, or used with wrong preposition) and offers a correct version and an explanation that will help students avoid making that mistake themselves. An invaluable book for students who are keen to ‘get it right’ every time!

CONTENTS
Part I: Misused forms
1. Using the wrong preposition
2. Misuse of the wrong tense
3. Miscellaneous examples
4. Un-English expressions

Part II: Incorrect Omissions
5. Omission of prepositions
6. Miscellaneous examples

Part III: Unnecessary Words
7. Unnecessary Prepositions
8. Unnecessary articles
9. Use of infinitive
10. Miscellaneous examples

Part IV: Misplaced words
11. Wrong Position of adverbs
12. Miscellaneous examples

Part V: Confused Words
13. Prepositions often confused
14. Verbs often confused
15. Adverbs often confused
16. Adjectives often confused
17. Nouns often confused
18. Confusion of number
19. Confusion of parts of speech

ABOUT THE AUTHOR
T. J. Fitikides is a senior English master in The Pancyprian Gymnasium, Nicosia.
Learn Correct English: Grammar, Composition and Usage

V. Hemalatha Nagarajan
Shiv K. Kumar

ISBN: 9788131708989
© 2007 | Pages: 216

The Enriched Reading

D. Sudha Rani

ISBN: 9789332556881
© 2015 | Pages: 104

About the Book

Reflecting up-to-date college ELT pedagogy, namely, the communicative approach, the book offers a comprehensive and in-depth treatment of grammar and usage. The real life examples and interesting exercises also make this especially enjoyable and student-friendly. This textbook should be compulsory reading for students of General and Communicative English courses anywhere.

Features

- Communicative approach instead of structural, wherein rules are seen as ‘means’ of learning the language and not the end
- Separate sections on grammar, letter writing (including e-mail) and study skills (word power)
- Substantial coverage of grammar topics
- Authentic materials (newspapers, adverts and jokes) to introduce grammatical points
- Class-tested materials
- 4 or 5 tasks per topic
- Interesting presentation—b/w illustrations and drawings

Contents

1. Grammar (15 Units functions and grammatical structures)—the use of nouns, articles, personal and possessive pronouns, adjectives, relative clauses, simple present tense, present perfect, present perfect continuous, past and past perfect tenses, modal auxiliary verbs, active passive, phrasal and prepositional verbs, adverbs, prepositions, gerunds, participles, open condition, impossible and improbable conditions, reported speech[statements, commands, requests], use of inversion for focusing
2. Letter writing (5 units) Informal letters, Formal letters of complaint, of application, business and miscellaneous, e-mail correspondence
3. Study skills (4 units) Word power, Precis writing, Paragraph writing, Net directory

About the Author

Hemalatha Nagarajan is a Professor in the department of Linguistics and Contemporary English at the English and Foreign Languages University (formerly known as Central Institute of English and Foreign Languages), Hyderabad.

About the Book

The Enriched Reading is an ensemble of interesting and inspiring speeches and short stories of eminent personalities of the world. The main focus of the editors while collating the matter was to introduce undergraduate students to two important genres of literature – speech and short story – and develop their reading skills and vocabulary. The collection of speeches will inspire, teach, warn and enthuse the young minds towards personal and national development. The stories included in this book are selected to cover the major areas of human experience ranging from familial dictums to the importance of honesty in one’s workplace.

Features

- The exercises at the end of each chapter help to make you analyse and re-present the ideas of the speech/short story.
- Focus is on developing the vocabulary and reading skills.

Contents

Speeches
1. Grammar of Anarchy
2. I Have a Dream: An Independent, Developed and Strong India
3. Nobel Lecture
4. Life is not Milk and Roses
5. Stay Hungry, Stay Foolish

Short Stories
6. Death of a Hero
7. The Doctor’s Word
8. The Ultimate Weapon
9. The Open Window
10. Once There was a King

About the Author

D. Sudha Rani teaches English at the Malla Reddy Institute of Technology in Hyderabad. She has 18 years of experience in English Language Teaching.
ABOUT THE BOOK
English for the Hotel Industry is meant for those professionals who work in the hospitality industry, interact with corporate and international clients, aim to go and work in English-speaking countries, or just want to improve their English language abilities. Essentially, it simulates situations where you might need English to talk to your clients, guests, tourists, and customers.

FEATURES
- English for the Hotel Industry makes effective use of hospitality terminology and you will be encouraged to use your professional expertise.
- Our intention is to encourage you to use the English language in professional and social situations skilfully.
- If you are already working or aspire to work in the hotel industry, where English is the language of communication, English for the Hotel Industry will help you in all your professional needs.

CONTENTS
1. Making a Hotel Reservation
2. Welcoming a Guest at the Front Desk
3. Checking-in
4. In the Elevator
5. Responding to Enquiries after Checking in
6. Room Service
7. Facilities and Services at the Hotel
8. Places Around the Hotel
9. Getting a Duplicate Key
10. Getting a Problem Fixed
11. At the Restaurant
12. Places to Visit in the City
13. Booking a Taxi
14. Taking a Message
15. Checking out

ABOUT THE AUTHOR
Aysha Vishwamohan is Associate Professor of English, Department of Humanities and Social Sciences, Indian Institute of Technology Madras, Chennai.
ABOUT THE BOOK
This cult textbook provides clear explanations and graded practice in the key points of the English language. It takes students from elementary level up to and beyond Cambridge First Certificate in English, and the exercises are graded at each point into elementary, intermediate and advanced.

CONTENTS
1. Countables and uncountables
2. Negatives and questions (elementary)
3. Possessives
4. -self
5. Adverb order
6. Pronouns
7. Possessive case
8. Introduction to interrogatives
9. Telling the time
10. Too and enough
11. some and any
12. no=not any
13. Comparisons
14. Negatives and questions of auxiliary verbs
15. Causative use of have
16. Must, have to, need
17. Can, could, was able, etc.
18. Short form negative (revision)
19. Short form responses using auxiliary verbs
20. Imperative
21. Present tense
22. Notes on English tenses
23. Present Perfect tense
24. Past Tense
25. Frequency (or pre-verb) adverbs
26. Past tense (continued)
27. Tense (Present, past, Present perfect) Revision
28. Future and Future perfect
29. Past Perfect Tense
30. Revision of Tenses
31. Conditions and unreal past
32. Question tags
33. Get and got forms
34. Predicative so and not
35. Do and make
36. Infinitive implied by its particle
37. Else and or else
38. Infinitive
39. -ing form - Gerund and present participle
40. Infinitive and Gerund
41. Perfect Infinitive of Imaginative past
42. Verb, noun or adjective
43. Have a
44. Interrogatives
45. Interrogative responses
46. Relatives
47. Relative and interrogative links
48. Emphatic connectives (-ever forms)
49. Emphatic colloquial interrogatives
50. There is and it is
51. Reported speech
52. Passive Voice
53. Miscellaneous exercises
54. Phrase Openings
55. The comparison game
56. Prepositions and Adverbial particles
57. Accepted phrases
58. Appendix on Clauses

ABOUT THE BOOK
This book addresses the need for nurses to communicate effectively in English. Combining the essentials of communication with language learning, it provides all the necessary skills for professionals in healthcare. English for Nurses puts equal emphasis on all the four aspects of learning the language: listening, speaking, reading and writing through a variety of exercises and assessment modules. It provides plenty of practice in functional grammar and also for pronunciation and fluency in speaking.

FEATURES
- Reading Comprehension: Objective and Subjective Questions
- Vocabulary and glossary
- Grammar exercises that are graded
- Functional grammar based on practical situations that a nurse faces.
- Common problems of pronunciation and speaking skills have been addressed
- Writing skills based on the needs of the nurses have been addressed
CONTENTS
1. Edith Cavell: And Bravely Fought the Nurse
2. The Story of a British Nurse in India (Margaret Ledger)
3. A doctor for all seasons: The story of Noshir H Antia (Kavita Nambsian)
4. Aarohi: Ascent in Healthcare
5. Communication in healthcare: The perspective of a Nurse
6. Private and Public Partnership in Healthcare (Bharathi Ghanshyam)
7. Managing Pain
8. The Story of a British Nurse (Stress in Nursing, Pratibha P. Kane; from a journal)
9. The Quiet Soldiers of Compassion: Prakash and Mandakini Amte
10. The Story of a Caribbean Nurse

ABOUT THE AUTHOR
Nitin Bhatnagar is Professor and Head, Institute of Applied Sciences and Humanities, GLA University, Mathura.
these processes, language educators and researchers can develop more insightful, valid and effective ways of teaching and researching listening. The inclusion of a broad range of ideas and practical tools for the construction of teaching and research models will engage and inform all those investigating communicative language use.

FEATURES
- Present an up-to-date summary of the latest developments in the field.
- Provides research evidence for the main ideas and concepts of the topic.
- Offers practical guidance - including a ‘how to research guide’.

CONTENTS
Section I Defining listening
Introduction: The nature of processing
1. Neurological processing
2. Linguistic processing
3. Semantic processing
4. Pragmatic processing
5. Automatic processing
6. Listening in language acquisition
Section II Teaching listening
Introduction: The role of teaching in learning to listen
7. Approaches to teaching listening
8. Input and interaction
9. Instructional design
10. Listening assessment
Section III Researching listening
Section introduction: Direct insight
11. Sociolinguistic orientations
12. Psycholinguistic orientations
13. Developmental orientations
Section IV Exploring listening
14. Resources for further exploration
Summary: Exploring, researching, teaching

ABOUT THE AUTHOR
Michael Rost is an award-winning author and series editor of several successful language materials series and online courses.
ABOUT THE BOOK

Rutherford presents clear simplified explanations of the practical applications of writing in vocational/technical fields. The motivational reading passages are designed to stimulate students’ interest in vocabulary and introduce traditional and applied writing assignments.

FEATURES

- **NEW** - Public speaking section. Shows students how to prepare and deliver presentations, speeches and conduct interviews.
- **NEW** - Internet use. Provides students with assignments that incorporate Internet research and communication.
- **NEW** - Process, proposal and lab report writing. Introduces students to elements of three common types of reports.
- **NEW** - Updated writing topics. Provides students with protocols and procedures that reflect current trends in electronic communication.
- **NEW** - Updated technical reading passages. Reflects current communication needs and practices.
- **NEW** - Job search chapter. Provides students with traditional and electronic resume techniques.
- **NEW** - Updated audience analysis information. Prepares students to adjust language and tone for their audience.
- **NEW** - Reorganized material. Provides a more accessible flow of material.
- **NEW** - Coverage of computer graphics. Addresses this new technology and its effective use as a major communication tool.
- **NEW** - E-mail and electronic communication. Provides students with basics of "netiquette" and guidelines for conducting all types of transactions using the Internet.

- Major forms of technical communication covered. Prepares students for writing required in technical fields, including: reports, memos, forms, e-mail, letters, presentations and job search.
- Technical definitions and descriptions, summaries and graphics. Provides students with coverage of all major writing topics.
- Integrated reading, writing and vocabulary development, word usage, and spelling practice. Provides students with a solid foundation for the writing topic.
- "Word Watch" sections. Provides useful cautions for students by reviewing groups of easily confused and misused words.
- Comprehensive models and exercises. Provides students with opportunities for review of common technical vocabulary and concepts.
- Pre- and post-diagnostic tests and grammar and mechanics units. Provides students with opportunities to assess their comprehension of material and allows instructors to plan individualized study options.
- 14 technical reading passages. Introduces students to writing topics.

CONTENTS

I. Foundations.
   1. Audience.
   2. Language and Style.
   3. Organization.

II. Writing Elements.
   5. Technical Descriptions.
   8. Instructions.
   9. Comparison and Contrast.

III. Forms of Technical Communications.
   10. Reports.
   11. In-House Communication.
   13. Presentations.
   14. The Job Search.

IV. Grammar Units.

V. Mechanics Units.

Appendix 1: Common Symbols and Abbreviations.
Appendix 2: Tips for Word Processing.
Appendix 3: Sample Reports.
Appendix 4: Spelling and Misused Words.
Appendix 5: Irregular Words.
Appendix 6: Job Application.
ABOUT THE BOOK
The Longman Study Editions constitute a new series of the classics with critical apparatus created by Indian academics for the specific needs of their students. Untouchable remains Mulk Raj Anand’s one of the best and most unsettling of novels. It situates with poignancy, precision, and unhidden rage the emotionally and socially traumatic experiences of Bakha, an ‘untouchable’, embedded in the Indian society of the 1930s and the Indian national movement. With its vitality and empathetic detailing, Untouchable, remains unparalleled in revealing the reality of untouchability in India. The essays featured in this edition contextualize Mulk Raj Anand’s novel within various critical perspectives, equipping the reader with multiple points of view in the study and appreciation of the work.

FEATURES
Critical essays featured in this edition:
- ‘The Epic of Misery’ by Saros Cowasjee
- ‘Clean Book or Dirty Book? Reading Anand’s Untouchable in the Light of Enlightenment Sanitary Discourses’ by Nandini Bhattacharya
- ‘“The Great Little Man”: The Body as a Structural Motif in Mulk Raj Anand’s Untouchable’ by Niladri Ranjan Chatterjee

ABOUT THE AUTHOR
Late Mulk Raj Anand was a writer notable for his depiction of the lives of the poorer castes in traditional Indian society. He was also a recipient of the Padma Bhushan.

ABOUT THE BOOK
The Longman Study Editions constitute a new series of the classics with critical apparatus created by Indian academics for the specific needs of their students. Look Back in Anger created a new genre of drama—the kitchen-sink drama. Jimmy Porter, the ‘angry young man’, voiced the angst and disillusionment of an entire nation. The play deconstructed not just traditional notions of sexuality, but also the notion of domestic life, exposing its vitriolic undercurrent. The essays featured in this edition contextualize the play within various critical perspectives, equipping the reader with multiple points of view in the study and appreciation of the work.

FEATURES
Critical essays featured in this edition:
- ‘Look of Hatred: Misogyny in Look Back in Anger’ by Nabanita Mukhopadhyay
- ‘Of Anger and Disempowerment: Jimmy Porter(ing) Between Two Worlds’ by Saugata Mukherjee
- ‘The Symbols of Anger’ by Piyas Chakrabarti

ABOUT THE AUTHOR
Late John Osborne was a playwright, screenwriter, actor known for his prose and intense critical stance towards social and political norms.
MASS COMMUNICATION & JOURNALISM
ABOUT THE BOOK

This book gives insight to basic concepts of mass communication while covering the many dimensions of mass communication that operate in our society using examples drawn from everyday life. The text presents how the concepts of ‘mass communication’ and ‘mass media’ came to be coined and gained currency in the form we know them today. It has been written taking into consideration the various syllabi of leading Indian universities offering mass communication at the undergraduate level.

FEATURES

■ The book is divided into six chapters:
■ Contemporary examples and case studies that illustrate the latest developments and recent events that are changing the face of media today.
■ Self-study and Discussion exercises to help students practice and revise concepts.
■ Project exercises in every chapter to promote self-study and increase retention.

ABOUT THE AUTHOR

Abhay Chawla teaches as a visiting professor in Guru Gobind Singh IP University, New Delhi; University of Delhi and Indian Institute of Mass Communication, Delhi (where he is currently teaching New Media). Dr Chawla actively set up the first web-based news website for Gurgaon and Haryana in the year 2000.

ABOUT THE BOOK

This is a first of its kind handbook for students of journalism and mass communication, creatively introducing the principles of new media and related contemporary issues in the ever-changing Indian and global media landscape. The reader is led through a panoply of examples and contemporary case studies to bring the subject alive. In the modern world, new media is providing a novel way forward for individuals, organizations and countries. It is, therefore, paramount for any contemporary student of mass communication to engage with the practices and possibilities of new media. Written as per the curriculum of leading Indian universities, this book serves as a useful guide for anyone who wants to know more about new media and online journalism.

FEATURES

■ What is new media? How does it differ from traditional media?
■ How does the speed versus accuracy debate play out in the age of new media journalism?
■ How do journalistic ethics apply in new media?
■ How does the notion of privacy come into sharp focus?
■ How the pandemic of 2020 highlighted the relevance of new media?

CONTENTS

1. Introduction to New Media
2. Understanding New Media
3. Writing, Editing and Researching for the Web
4. Website Planning and Design
5. Website Planning and Hosting
6. The Rise of Social Media
7. Challenges with New Media

ABOUT THE AUTHOR

Abhay Chawla teaches New Media to postgraduate students of Guru Gobind Singh Indraprastha University, New Delhi and Indian Institute of Mass Communication, New Delhi and undergraduate students of University of Delhi.
GEOGRAPHY
About the book

This third edition of Geography of India has been thoroughly revised and updated with latest authentic information from government sources. New changes in the political map of India have been incorporated at appropriate places. On the demand of students and teachers schemes of regionalisation by R.L. Singh, Sopher and Sen Gupta have been included in this book. These schemes are part of the syllabus of the LOCF (Learning Outcome-based Curriculum Framework for B.A. (Hons.) Geography.

Features

- Conceptually designed and well-presented content as per NEP 2020
- Comprehensive coverage and presentation of subject matter.
- 107 articulate and detailed maps/illustrations for proper understanding.
- Contemporary concerns addressed through case studies and discussion points
- Latest and authentic data-based description and interpretation

Contents

1. Introduction
2. Geological Structure
3. Physiography
4. Climate
5. Drainage
6. Natural Vegetation and Wildlife
7. Soils
8. Mineral and Energy Resources
9. Water Resources
10. Agriculture
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ABOUT THE AUTHOR

Dr Jitender Saroha is Professor in Geography at Dr B.R. Ambedkar College (University of Delhi). He has also been associated with University Grant Commission as Joint Secretary.

Dr Surender Singh is retired Associate Professor, Department of Geography, Shaheed Bhagat Singh College, immediately after completing his Masters in 1976 from Department of Geography, Delhi School of Economics (University of Delhi).
4. Database management
5. Data input and editing
6. Data analysis
7. Analytical modelling in GIS
8. Output: from new maps to enhanced decisions

Part II: Issues in GIS
9. The development of computer methods for handling spatial data
10. Data quality issues
11. Human and organizational issues
12. GIS project design and management
13. The Future of GIS
14. Reference

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Dr Surender Singh is retired Associate Professor, Department of Geography, Shahaed Bhagat Singh College, immediately after completing his Masters in 1976 from Department of Geography, Delhi School of Economics (University of Delhi).
Dr Jitender Saroha is Professor in Geography at Dr B.R. Ambedkar College (University of Delhi). He has also been associated with University Grant Commission as Joint Secretary.

ABOUT THE BOOK
The third edition of this successful text continues to provide a clear, practical and accessible introduction to the world of Geographical Information Systems. A selection of new features helps to explain and demonstrate how GIS are actually used, across a variety of disciplines and within a range of industries. This edition is fully updated and includes coverage of the latest topics, such as web-based and mobile GIS. An increased focus is also placed on the practical applications of GIS to show their relevance and use within the world around us.

FEATURES
■ A selection of new international case studies written by both specialists and practitioners provides a detailed picture of how GIS is used across a variety of different disciplines and industries;
■ Practice boxes demonstrate how GIS tools and techniques are applied in the real world across a range of sectors including business, environmental management, tourism and planning;
■ Theory boxes provide consolidation of important issues and concepts;
■ Reflection boxes—included at the end of each main section—enable you to check progress and further explore the key issues;
■ A range of useful revision material at the end of each chapter including questions, text and web-based activities and a guide to further reading

CONTENTS
Part I: Fundamentals of GIS
1. What is GIS?
2. Spatial data
3. Spatial data modelling
4. Database management
5. Data input and editing
6. Data analysis
7. Analytical modelling in GIS
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ABOUT THE AUTHOR
Ian Heywood was a Senior Lecturer in GIS at Manchester Metropolitan University, and is now Director of Skills and Learning for Scottish Enterprise Grampian.
Sarah Cornelius is trainer and a Lecturer in the School of education at the University of Aberdeen and an Associate Lecturer at the Open University.
Steve Carver is a Senior Lecturer in the Department of Geography at the University of Leeds.
Coverage of the history of photography and other remote sensing detectors, and aerial platforms (balloon, kite, aircraft, satellite)

Case studies in most chapters that demonstrate the proper application of remote sensing principles and technology

Practical applications of principles throughout the text

FEATURES

- It provides a glimpse of the vast and diverse issues that constitute environmentalism today.
- It will be an essential resource for both university curricula and a better-integrated public discussion of the environmental challenge to our future.

CONTENTS

Section I: Pre-Colonial India
1. Climate, a factor in the Rise and Fall of the Indus Civilization: Evidence from Rajasthan and Beyond
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31. Are We Prepared for Another Bhopal?
32. Is the Friendly Atom Poised for a Comeback?
33. Global Warming and India

ABOUT THE AUTHOR

Mahesh Rangarajan
Visiting Professor of History at Jadavpur University, West Bengal.

Environmental Issues in India: A Reader
Mahesh Rangarajan
ISBN: 9788131708101
© 2006 | Pages: 600

E-Book Available
POD

About the Book

Environmental Issues in India brings together 33 essays by seminal environment scholars, thinkers and activists from within India and abroad. The volume is divided into five thematic sections: the first three explore the pre-colonial and the colonial contexts, and move on to independent India. The last two sections examine environmental movements and how India relates to global environmental concerns.

This book will provoke, educate, stimulate and inform the lay reader and specialist alike. Students will especially enjoy the diverse sample of lucid essays by some of the best-known names in the field. Anyone keen to know more about the why and how of India’s environment will find this volume an invaluable resource.
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ABOUT THE AUTHOR

Mahesh Rangarajan, Visiting Professor of History at Jadavpur University, West Bengal.
EDUCATION / SPECIAL EDUCATION
About the book

Education, Knowledge and Curriculum attempts to introduce a few important dimensions of knowledge. When knowledge is introduced through mass education system, its nature, the issues of whose knowledge and what knowledge should be introduced in schools are questioned on various grounds. How and why of school knowledge becomes essential for anyone interested in democratisation of and access to school knowledge. This book introduces the idea of school knowledge in its varied dimensions. Divided in ten chapters, the content is useful for not only prospective teachers, practising teachers, teacher educators, researchers, education policy-makers and implementers but also for anyone who is interested in understanding the black boxes of the educational world called 'curriculum' and 'school knowledge'.

Features

■ Learning Objectives
■ Keywords
■ In-text reflective questions
■ Information boxes
■ Discussion questions
■ Project work for real time understanding and application of the concept
■ Chapter-end References

Contents

1. Education and Knowledge: A Philosophical Introduction
2. Theoretical Developments in Curriculum
3. School Knowledge
4. Learner-Centered Education
5. Curriculum Determinants and Considerations
6. Learner, Learning, Teacher and Teaching
7. Curriculum Development in India: An Appraisal
8. Curriculum Implementation and Renewal
9. Researching Curriculum and Curricular Materials
10. Curriculum Evaluation

About the Author

Ramanujam Meganathan, presently Professor of English (Language Education) in the Department of Education in Languages, National Council of Educational Research and Training (NCERT), New Delhi, is interested in curriculum,
ABOUT THE BOOK
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M.V. Srinivasan is currently working as Professor at the Department of Education in Social Sciences, National Council of Educational Research and Training, New Delhi, holds Ph.D. from the School of Social Sciences, Jawaharlal Nehru University, New Delhi.

ABOUT THE BOOK
The book has been designed as per the recommendations of National Curriculum Framework for (NCFTE) 2009 for Teacher Education Programmes in India. The book includes eleven chapters which attempts that cover the prescribed syllabus of the core paper “Gender, School and Society” in Semester II of B.Ed curriculum across all universities in India.

FEATURES
■ Chapter opening Abstract
■ Learning Objectives
■ In-text reflective questions
■ Snippet boxes like ‘Did you Know’ and ‘Pause and Ponder’ for interesting and thought-provoking information
■ Glossary
■ MCQs and Discussion questions for chapter comprehension
■ Project work for real time understanding and application of the concept
■ Chapter-end References

CONTENTS
1. Gender, School and Society: An Introduction
2. Understanding Gender
3. Gender and Socialization
4. Feminism
5. Gender and School Education in Educational Policies and Curricular Frameworks I
6. Gender and School Education in Educational Policies and Curricular Frameworks II
7. Gender and School Education
8. Gender in Classroom
9. Gender-based Violence
10. Gender and COVID-19
11. Conclusion
ABOUT THE AUTHOR

Ms Shikha Jain is an expert in School Education and Gender with over fifteen years of experience in the academic and development sector. She has served in various development organizations such as Plan International (India chapter) and Room to Read India Trust.

Dr. Seema Saroha is an Associate Professor at the Department of Education (CIE) University of Delhi. She has been engaged in teaching and research in the area of Gender Issues in Education for the past fifteen years.

ABOUT THE BOOK

Assessment For Learning gives a comprehensive overview of all aspects related to assessment in India. It shares the foundations of assessment, its historical past and perspectives that are emerging over time. The book draws from the researches done in the area of assessment to reflect on the issues, challenges, innovations and emerging perspectives in conducting assessment in Indian educational settings.

The book has been designed for B.Ed courses under NCTE curriculum guidelines and covers the syllabi of most universities across India.

FEATURES

■ Discussion on National Education Policy, 2020
■ Chapter 11 discusses the various online digital assessment platforms
■ Case studies in each chapter for better understanding and interpretation
■ “Think About it!” Sections in each chapter for reflective discussion on topics
■ “Check Your Understanding” as end-of-chapter discussion questions
■ End-of-chapter “Suggested Activities / Project Work” for practical experience

CONTENTS

1. Familiarisation with the Basic Concepts
2. Perspectives of Assessment
3. Recommendations of Commissions and Committees on Assessment at School Level

4. National Education Policy 2020 and Assessment
5. Current Trends in Assessment
6. Contemporary and Emergent Modes of Assessment
7. Some More Contemporary and Emergent Modes of Assessment
8. Characteristics of Assessment Tools
9. Role of Feedback in Assessment
10. Interpreting and Reporting Data
11. Assessment in Digitised World

ABOUT THE AUTHOR

Dr. Haneet Gandhi. Ph.D, is a Teacher Educator in the Department of Education, University of Delhi, and is engaged in the area of Mathematics Education and Quantitative Methods of Educational Research for more than fifteen years. She had been the Co-convener in the Under-Graduate Curriculum Revision Committee, D.U. and is also Deputy Dean, Admissions, University of Delhi.

ABOUT THE BOOK

Gender: A Sociological Understanding is a comprehensive work to help readers understand the complexity and depth of gender not only as a theoretical concept, but also as a dynamic working concept. The work brings new insights into how feminism challenges the gendered structures of our everyday existence.

Written in light of the recent developments in social theory, the work synthesizes and reviews key contemporary topics and themes across a range of theoretical and methodological perspectives while addressing the shift in the understanding of gendered existence.

FEATURES

■ The text includes chapters on Feminist Theories, Feminist Methodology and Feminist Movements wherein topics are discussed not only from a historical perspective but also from a contemporary perspective
■ Gender is approached from different perspectives in the context of institutions like health, education, work, media and visual representations and violence
■ It explores the various orthodoxies, inclusions and exclusions in feminist knowledge and how feminist knowledge has evolved over time from a dominant universal mode into a reflexive mode
■ Through Case Studies on real-life events, the work critically engages in national, international, intersectional and transnational perspectives that are crucial for gender studies

CONTENTS
1. Understanding Gender
2. Feminist Theory
3. Feminist Methodology
4. Feminist Movements
5. Gender and Health
6. Gender and Education
7. Gender and Work
8. Gender, Media and the Visual
9. Gender and Violence

ABOUT THE AUTHOR
Reema Bhatia is an Associate Professor of Sociology at Miranda House in the University of Delhi, Delhi. She has more than twenty years of teaching experience. She has earned her doctorate in Sociology from the Department of Sociology at the Delhi School of Economics, University of Delhi.

INCLUSIVE EDUCATION: PERSPECTIVES, PRAXIS AND PEDAGOGY
Yukti Sharma

ABOUT THE BOOK
Inclusive Education—Perspectives, Praxis and Pedagogy, 1e, is a comprehensive resource on inclusive education. It facilitates to establish linkages between the theory and praxis for prospective and practicing teachers in visualizing inclusive education in the context of schools. The book helps decipher the learning environment as well as pedagogical strategies for diverse yet unique needs of children.

Inclusion is one of the key ideas that education is delving with in the contemporary times. Hence this book has been designed for B.Ed courses under NCTE curriculum guidelines and covers the syllabi of most universities across India. The book is also an excellent resource for practicing teachers, and for scholars of various programmes/courses in this field of education. The focus of the book is on developing teachers’ knowledge related to inclusivity in classroom and to develop effective and hands-on strategies that can be adopted during classroom sessions.

FEATURES
■ Discussion on National Education Policy, 2020
■ YouTube video links of author’s discussion on relevant topics

■ Case Studies on relevant topics for better understanding
■ “Let’s Reflect” Sections in each chapter for reflective discussion on topics
■ End-of-chapter “Discussion Questions” for assessment of learning

CONTENTS
Unit I: Understanding The Concept of Inclusion
1. Historical Perspective of Inclusion
2. Deconstructing the Idea of Disability
3. Realising Diversity: Exclusion to Inclusion
4. Legal and Policy Perspective to Inclusion

Unit II: Understanding Children with Special Needs (CWSN)
5. Study of Children with Special Needs (CWSN): Issues and Concerns
6. Understanding and Engaging Children with Sensory Impairments
7. Understanding and Engaging Children with Locomotor Impairment
8. Understanding and Engaging Children with Cognitive Impairment

Unit III: Towards Inclusive Education
9. Basic Aspects of Inclusive Education
10. Envisioning Inclusive Schools

ABOUT THE AUTHOR
Dr Yukti Sharma, Ph.D (Education) from Delhi University, is faculty at the Department of Education and Academic Secretary at the Institute of Lifelong Learning, University of Delhi. Dr Sharma is a gold medallist in Education (M.Ed.) from University of Delhi. She has significantly contributed for development of MOOCs and OERs for several organisations such as NCTE, NIOS, IGNOU, NCERT and CBSE.

MEASUREMENT & ASSESSMENT IN EDUCATION, 2/e
Cecil R. Reynolds
Ronald B. Livingston
Victor Willson
Arbind K. Jha

ABOUT THE BOOK
The purpose of this book is to educate the reader about the different ways in which we can measure constructs of interest to us in schools and the ways to ensure that we do the best job possible in designing our own classroom assessments. We also provide detailed information on a variety of assessments used by other professionals in schools, such as school psychologists, so the reader can interact with these other professionals more
About the Book

The tenth edition of Research in Education has the same goals as the previous editions. The book is meant to be used as a research reference or as a text in an introductory course in research methods. It is appropriate for graduate students enrolled in a research course or seminar, for those writing a thesis or dissertation, or for those who carry on research as a professional activity. All professional workers should be familiar with the methods of research and the analysis of data. If only as consumers, professionals should understand some of the techniques used in identifying problems, forming hypotheses, constructing and using data-gathering instruments, designing research studies, and employing statistical procedures to analyze data. They should also be able to use this information to interpret and critically analyze research reports that appear in professional journals and other publications.

Features

- The present edition of Measurement and Assessment in Education has accommodated some pertinent changes aimed at making the text friendly to the Indian readers.
- Special attention has been paid to showcase important topics and sub-topics like purpose and practice of assessment, the appropriateness of use of assessment and evaluation, Right to Education Act, 2009 and Persons with Disabilities Act 1995 with reference to assessment, a guide to understanding and using test results.
- Educational objectives based on constructivist approach, practice of assessment in Choice-Based Credit System (CBCS).

Contents

1. Introduction to Educational Assessment
2. The Basic Mathematics of Measurement
3. The Meaning of Test Scores
4. Reliability for Teachers
5. Validity for Teachers
6. Item Analysis for Teachers
7. The Initial Steps in Developing a Classroom Test
8. The Development and Use of Selected-Response Items
9. The Development and Use of Constructed-Response Items
10. Performance Assessments and Portfolios
11. Assigning Grades on the Basis of Classroom Assessments
12. Standardized Achievement Tests in the Era of High-Stakes Assessment
13. The Use of Aptitude Tests in the Schools
14. Assessment of Behavior and Personality
15. Assessment Accommodations
16. The Problem of Bias in Educational Assessment
17. Best Practices in Educational Assessment

About the Author

Cecil R. Reynolds, Texas A&M University
Ronald B. Livingston, University of Texas at Tyler
Victor Willson, Texas A&M University
Arbind K. Jha, Mahatma Gandhi International Hindi University
Part 3 — Data analysis
10. Descriptive Data Analysis
11. Inferential Data Analysis
12. Computer Data Analysis

ABOUT THE AUTHOR
John W. Best – Butler University, Emeritus
James V. Kahn – University of Illinois at Chicago
Arbind K. Jha – Mahatma Gandhi International Hindi University, Wardha

Contents
1. Foundations of Qualitative Research in Education: An Introduction.
2. Research Design.
3. Fieldwork.
4. Qualitative Data.
5. Data Analysis.
6. Writing It Up.
7. Applied Qualitative Research for Education.

ABOUT THE AUTHOR
Robert C. Bogdan, Syracuse University
Sari Knopp Biklen, Syracuse University
Arbind K. Jha – Mahatma Gandhi International Hindi University, Wardha

Qualitative Research for Education, 5e, provides a background for understanding the uses of qualitative research in education, examines its theoretical and historical underpinnings, and discusses specific methods for conducting research. Special attention has been paid to showcase important Indian studies related to pedagogy, teacher education, and policy research; Indian connections and social survey movement; holistic ethnography and phenomenological analysis; designing qualitative studies and qualitative interviewing; methodological mixes and triangulation.

The edition begins with a broad discussion of what qualitative research is and how it relates to education, looking at both the theoretical and historical concepts. In the next four chapters, the concepts are applied to the actual practices of design, fieldwork, data collection, and data analysis. From there, it proceeds to writing up findings. In the last chapter, it focuses on a special set of cases in qualitative research in education—applied research. In this chapter, evaluation, action, and practitioner research have been discussed.

Features
- Provides strong coverage of applied and action research helping students relate research to classroom practice.
- Addresses the changes post-structural and feminist thought have had on qualitative research.
- Includes a glossary to assist student understanding of difficult terminology.
- Features Appendix B with examples of field notes, guides students who are new to field work.
- Incorporates numerous tables and photos that assist visual interpretation and understanding.

ABOUT THE BOOK
In an extremely concise manner, this textbook details history of education in India. It gives the important milestone in the Indian education system and analyses the work done by the various commissions over the years. Written in a very lucid and engaging style, it also evaluates the current scenario and the new emerging trends and fields in the study of education.

Features
- Outlines to give an overview of the chapter
- Modular questions to test a students’ understanding

Contents
1. Preface
2. History of education in India
3. Education commission of pre-independence India
4. Education commission of post-independence India
5. University Education Commission 1948-49
7. Education policies of India
8. Programme of Action-1986
10. Problems of Indian Education
11. Language problem
12. Student’s participation
13. Contemporary challenges and issues of Indian Education
14. Emerging Trends of Indian Education
EDUCATION / SPECIAL EDUCATION

112 in.pearson.com

EDUCATIONAL PSYCHOLOGY
R. P. Pathak
ISBN: 9788131770207
© 2012 | Pages: 296

ABOUT THE BOOK
This book begins with an introduction to the nature and meaning of educational psychology and explains the related aspects of growth and development and stress in adolescents. It also introduces the various theories of learning and assessment of teacher-learner relationship. This book will also help teacher educators get familiar with techniques of teaching special children.

FEATURES
- Outlines to give an overview of the chapter
- Modular questions to test a students’ understanding

CONTENTS
1. Educational Psychology: Meaning, Nature and Methods
2. Growth and Development
3. Stress and strain of Adolescents
4. Theories of Learning
5. Theories of Teaching-Learning
6. Intelligence: Nature, Theories and Assessment
7. Individual Differences
8. Adjustment: Nature and Process
9. Creativity: Approaches and Theories
10. Personality: Nature and Theories
11. Assessment of Personality
12. Cognitive Psychology of Bruner
13. Electric Psychology of Robert Gagne
14. Developmental Psychology of Jean Piaget
15. Educating Exceptional Children

ABOUT THE AUTHOR
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STATISTICS IN EDUCATION AND PSYCHOLOGY
R. P. Pathak
ISBN: 9788131770207
© 2012 | Pages: 180

ABOUT THE BOOK
The textbook Statistics in Education and Psychology aims to develop a coherent, logical and comprehensive outlook towards statistics. The subject involves a wide range of observations, measurements, tools, techniques and data analysis. This book covers diverse topics like measures of central tendency, measures of variability, the correlation method, normal probability curve (NPC), significance of difference of means, analysis of variance, non-parametric chi-square, standard score and T-score.

FEATURES
- Outlines for each chapter highlight its main elements
- End of the chapter exercise, chapter summary and keywords.

CONTENTS
1. Measures of Central Tendency
2. Measures of Variability
3. The Correlation Method
4. Normal Probability Curve
5. Significance of Difference of Means
6. Analysis of Variance
7. Non-Parametric Test-Chi-square
8. Standard Score and T-Score

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.
ABOUT THE BOOK
This textbook will help the students of B. Ed understand the meaning and concept of social studies. The teacher educators will also get an overview of the challenges and issues in teaching Social studies in India and will get a sound knowledge of the role of social science in national integration.

FEATURES
- Outlines to give an overview of the chapter
- Modular questions to test a students’ understanding

CONTENTS
1. Meaning and concept of social studies
2. Role and Importance of social studies in National Integration
3. Challenges and Issues in Teaching Practices of social studies
4. Use of Instructional Aids in social studies
5. Social Studies Curriculum—Selection and Organization
6. Methods of Teaching Social Studies
7. Social Studies Laboratory and Utilization of Community Resources
8. Social Studies Teacher
9. Micro-teaching in Social Studies
10. Models of Teaching and Team teaching
11. Lesson Planning
12. Evaluation in social studies

ABOUT THE AUTHOR
R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.

ABOUT THE BOOK
This book examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought, the role of education in Indian society, and how it leads to national integration and international understanding.

FEATURES
- Evaluate yourself exercises
- Key Words
- List of Notes, References and Additional Readings

CONTENTS
1. Education and Philosophy
2. Ancient Indian School of Thoughts
3. Medieval Indian Schools of Thought
4. Western School of Thoughts
5. Naturalism in Education
6. Pragmatism/Progression in Education
7. Realism in Education
8. Education in existential/logical position
9. Sociological and Philosophical Schools of thoughts in Education
10. Education and Indian Society
11. Education for National Integration and International Understanding

ABOUT THE AUTHOR
R P Pathak. Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.
ABOUT THE BOOK

Methodology of Teaching Science will provide readers with a solid foundation on which to build expertise in teaching of the subject. This text does a comprehensive examination by introducing students to science as a school subject. It covers aspects like instructional planning, unit planning, teaching aids, curriculum planning and science laboratories. It also outlines the role of a science teacher in developing a students’ scientific aptitude and approach.

FEATURES

- Objectives to give an overview of the chapter
- Flowcharts and tables to aid learning
- End review
- Sample questions to test a students’ understanding of the subject

CONTENTS

1. Science as a school subject
2. Aims and objectives of teaching science
3. Instructional planning in science teaching
4. Methods of teaching science
5. Unit planning and lesson planning
6. Teaching aids in science
7. Curriculum in science
8. Science laboratory
9. Evaluation in science
10. Science text book
11. Science teacher
12. Co-curricular activities in science

ABOUT THE AUTHOR

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CURRICULUM DEVELOPMENT: PERSPECTIVES, PRINCIPLES AND ISSUES

Mrunalini Talla

ISBN: 9788131773017
© 2012 | Pages: 292

E-Book Available

ABOUT THE BOOK

This textbook on curriculum development gives a broad overview of the various perspectives on the subject and acquaints the teachers and teacher educators with the principles of curriculum development. It begins by giving the account of historical developments, the philosophical and sociological basis and goes on to describe the processes and models in curriculum development. This book approaches students in a way to enhance their interest in curriculum research.

FEATURES

- Simple and lucid language
- Flowcharts and tables to aid learning and understanding
- Glossary to help student comprehension

CONTENTS

1. Meaning and nature of curriculum
2. Historical development of curriculum
3. Bases of curriculum development
4. Curriculum theory
5. Curriculum process
6. Models of curriculum development
7. Curriculum Evaluation
8. Issues and trends in curriculum development
9. Curriculum change and future
10. Curriculum and Research

ABOUT THE AUTHOR

Mrunalini Talla. Principle, Institute of Advanced Studies in Education, Osmania University, Hyderabad
MOTIVATION IN EDUCATION: THEORY, RESEARCH, AND APPLICATIONS, 4/e
Dale H. Schunk
Judith R. Meece
Paul R. Pintrich
ISBN: 9789353067236
© 2019 | Pages: 340

ABOUT THE BOOK
Clear and engaging, Motivation in Education: Theory, Research, and Applications, Fourth Edition presents the major motivation theories, principles, and research findings in sufficient detail to help students understand the complexity of motivational processes, and provides extensive examples of the application of motivational concepts and principles in educational settings.

FEATURES
- **Research-Based Content**—Summarizes important research findings, including extensive applied research investigating the operation of motivational processes in classrooms and other learning settings.
- **Applications and Examples**—Every chapter includes detailed applications and in-text examples, which will help readers better understand how to apply motivation principles in learning settings.
- **Coverage of Developmental and Group Differences in Motivation**—Shows how personal cognitions and motivational variables may help to explain the relation between developmental and individual differences and student outcomes.
- **Coverage of Sociocultural Influences on Motivation**—Shows readers how sociocultural contexts are relevant to motivation for learning and achievement. Topics include peers, school adjustment and dropout, socioeconomic status, parental involvement, home environment, early intervention programs, community involvement, and cultures.

CONTENTS
1. Motivation: Introduction and Historical Foundations
2. Expectancy-Value Theory
3. Attribution Theory
4. Social Cognitive Theory
5. Goals and Goal Orientations
6. Interest and Affect
7. Intrinsic Motivation
8. Teacher and Classroom Influences
9. School Influences
10. Peer, Family, and Community Influences

HUMAN RELATIONS: INTERPERSONAL JOB-ORIENTED SKILLS, 12/e
Andrew J. DuBrin
ISBN: 9789353066963
© 2019 | Pages: 464

ABOUT THE BOOK
Accomplished author and national speaker, Andrew J. DuBrin brings his expertise of Human Relations and Business Psychology to this exciting Twelfth edition. Focusing on today’s work environment, the book takes a two-pronged approach that improves interpersonal skills by first presenting basic concepts and then by featuring a heavy component of skill development and self-assessment. Human Relations: Job-Oriented Skills 12e is not just a textbook. The twelfth edition includes a wealth of experiential exercises, including new cases and self-assessment quizzes that can be completed in class or as homework.

FEATURES
- **Self-Assessment Quizzes** give students the opportunity to explore their own opinions, feelings, and behaviors patterns related to chapter topics. All chapters include one or more self-assessment quizzes.
- **Job-Oriented Interpersonal Skills in Action** in selected chapters illustrate a human relations business practice in today’s business world.
- **Skill Building Exercises** provide students with opportunities to apply concepts at the point at which they are being discussed in the textbook.
- **Following a listing of the chapter learning objectives, all chapters begin with a case scenario that deals with the chapter topic and sets the stage for the chapter narrative.**
- **Two Human Relations Case Studies** put students into a realistic scenario so that they can practice making decisions in tough situations
- **Interpersonal Skills Role-Play exercises provide students with the opportunity to develop personal insight through interactive exercises.**

CONTENTS
1. A Framework for Interpersonal Skill Development
2. Understanding Individual Differences
3. Building Self-Esteem and Self-Confidence
Ways and means of planning and realising LAC at the school and classroom level.

This book would be of use for prospective teachers at all levels—primary, secondary and senior secondary level, teacher educators who shape the teachers, practising teachers and researchers in education.

**CONTENTS**

1. Language and Learning in Multilingual Contexts
2. Language Across the Curriculum: Ways and Means of Implementation
3. Nature of Classroom Discourse
4. Language Across the Subjects
5. Reading Across the Curriculum
6. Academic Language: Writing Across the Curriculum
7. Language Across the Curriculum: Materials, Resources and Assessment

**ABOUT THE BOOK**

This book attempts to provide a glimpse of how this is done and what issues Indian education system confronts on a daily basis or over a long period, and what are the colonial hangovers India struggles to grapple with.

All important aspects of the education system in India have been mentioned and discussed not just as an information but as a facilitation to improve the education impartation in the classroom. It is said that ‘the mental health of a nation is shaped in classrooms.’ This is a book meant for those who work mainly with the classrooms.

**FEATURES**

- The book delves into the ideas and objectives of how language and learning are intertwined.
- Ways and means of implementing language across the curriculum through thematic approach, understanding the linguistics features of language use in content subjects.
- With the newer trends and developments in educational theory and practice, this book serves many a purpose to understand the course objectives, content and practices of LAC.

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**ABOUT THE AUTHOR**

Andrew J. DuBrin, Rochester Institute of Technology

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**LANGUAGE ACROSS THE CURRICULUM**

Ramanujam Meganathan

**EDUCATION IN CONTEMPORARY INDIA**

M.V. Srinivasan
embedded with insights on various contemporary issues, faced particularly by this population. Findings regarding lack of proper knowledge and understanding about various aspects of reproductive health, role of parenting, academic burden, adolescent mental health, addiction and risk taking behaviors exhibited by adolescents, concerns of social relevance like trafficking and child marriage, are extensively discussed.

FEATURES
- Delves into the emerging issues related to children and adolescent growth and development.
- Reviews the latest legislative measures, policies and programs related to children and adolescent growth and development and proposes measures for strengthening the existing preventive measures and intervention programs.
- Highlights the thirteen most serious and contemporary issues related to children and adolescents from the Indian cultural perspective.

CONTENTS
1. Understanding Child Growth and Development
2. Socialization Process, Adverse Childhood Experiences and Child Protective Measures
3. Barriers for Child Growth and Studying Human Development
4. Understanding Adolescence in India
5. The Role of the Family, Parenting Styles and Parenting Behaviors
6. Adolescent Knowledge, Perception and Practices about Various Health Related Issues
7. Academic Burden and its Impact
8. Adolescents Mental Health
9. Violence Against Adolescents and its Impact
10. Dependence of Adolescents on the Internet, Social Networking Sites and Mobiles
11. Risk Behavior of Adolescents: Addiction and Pre-marital Sexual Relation
12. Adolescent Marriage and Trafficking
13. Policies and Programs for Adolescent’s Safety and Well-being

ABOUT THE AUTHOR
M.V. Srinivasan, Associate Professor, Department of Education in Social Sciences, National Council of Educational Research and Training, New Delhi.
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<td>Jaipur</td>
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