About Pearson

Pearson is the world’s learning company, with presence across 70 countries worldwide. Our unique insights and world-class expertise comes from a long history of working closely with renowned teachers, authors and thought leaders, as a result of which, we have emerged as the preferred choice for millions of teachers and learners across the world.

We believe learning opens up opportunities, creates fulfilling careers and hence better lives. We hence collaborate with the best of minds to deliver you class-leading products, spread across the Higher Education and K12 spectrum.

Superior learning experience and improved outcomes are at the heart of everything we do. This product is the result of one such effort.

Your feedback plays a critical role in the evolution of our products and you can contact us – reachus@pearson.com. We look forward to it.
Nursing
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NURSING

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ABOUT THE BOOK
Pearson introduces the 11th edition of one of its most revered texts for nursing foundations—Kozier & Erb’s Fundamentals of Nursing—a gold standard that helps students embark on their careers in nursing.

For years, this impeccable text set the foundation for nursing excellence with its clear and approachable writing style. The book prepares readers to become effective nurses with its balanced coverage of the key concepts of contemporary nursing, as well as the latest nursing evidence, standards, and competencies. The book also includes legal aspects of nursing in India; INC standards of care; and code of ethics and code of professional conduct for nurses in India. Health care delivery, community nursing care and home care in the Indian scenario have also been discussed in detail.

FEATURES
■ What’s New—A dedicated chapter on hospital admission and discharge. A detailed coverage on hygiene, loss, grieving and death
■ Updated! Over 445-chapter review questions based on frequently asked questions in university examinations
■ QSEN Linkages—QSEN competencies addresses the gap between nursing education and practice
■ Evidence-Based Practice—focuses evidence-informed practice to highlight relevant research and its implications for nursing care
■ Home Care Assessment—focuses on educating the client, family, and community to recognize what is needed for care at home
■ Home Care Considerations—focuses on teaching the client and caregiver the proper care at home
■ Safety Alerts—correlates to the Patient Safety Goals and identify other crucial safety issues.
■ Clinical reasoning—cognitive processes a nurse utilizes to gather and analyze client data, evaluate the relevance of the information, and implement nursing interventions to improve the client’s well-being
■ Interprofessional practice—identifies and reinforces to the student that other members of the health care team may also be performing the specified skill
■ Men in nursing—this edition has increased information about men in nursing from a historical and current perspective in Chapter 1

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  2. Evidence-Based Practice and Research in Nursing
  3. Nursing Theories and Conceptual Frameworks
  4. Legal Aspects of Nursing
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48. Urinary Elimination
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50. Oxygenation
51. Circulation
52. Fluid, Electrolyte, and Acid–Base Balance

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Shirlee J. Snyder, EdD, RN - Shirlee J. Snyder graduated from Columbia Hospital School of Nursing in Milwaukee, Wisconsin, and subsequently received a Bachelor of Science in nursing from the University of Wisconsin–Milwaukee.
Geralyn Frandsen, EdD, RN - Geralyn Frandsen graduated in the last class from DePaul Hospital School of Nursing in St. Louis, Missouri. She earned a Bachelor of Science in nursing from Maryville College.
ABOUT THE BOOK
*Nursing Theories: The Base for Professional Nursing Practice, Sixth Edition,* is designed to help nurses apply concepts and theories to practice. This useful resource considers the ideas of well-known nursing theorists and relates the work of each to the clinical nursing practice. Chapters are organized to relate the theorist's work to the nursing metaparadigm, clinical nursing practice, characteristics of a theory, and strengths and limitations of the theory.

FEATURES
- **An emphasis on the use of nursing theory in clinical practice**—applies theoretical content to everyday practice making the text more interactive and practical for students.
- **Chapter on interdisciplinary practice**—demonstrates to students how nursing theory is related to widely used collaborative practice models.
- **Published examples of theory strategies**—helps students visualize how theoretical strategies are developed and implemented.
- **Strengths and weaknesses are identified for each model/theory**—teaches students how to critically analyze nursing theories.
- **The application of abstract models and theories to nursing practice situations**—clarifies complex content that is often difficult to conceptualize.
- **International contingent of theorists**—reflects the diverse global aspects of nursing practice.

CONTENTS
1. An Introduction to Nursing Theory
2. Nursing Theory and Clinical Practice
3. Environmental Model: Florence Nightingale
4. Interpersonal Relations in Nursing: Hildegard E. Peplau
5. Definition and Components of Nursing: Virginia Henderson
6. Self-Care Deficit Nursing Theory: Dorothea Elizabeth Orem
7. Behavioral System Model: Dorothy E. Johnson
8. Nursing Process Discipline: Ida Jean Orlando
9. Other Theories from the 1950s and 1960s
10. The Conservation Principles: A Model For Health: Myra Estrin Levine
11. Conceptual System and Theory of Goal Attainment: Imogene M. King
13. The Roy Adaptation Model: Sister Callista Roy
15. Other Theories from the 1970s
16. Theory of Culture Care Diversity and Universality: Madeleine M. Leininger
17. Health as Expanding Consciousness: Margaret A. Newman
18. Theory of Transpersonal Caring: Jean Watson
19. Human Becoming School of Thought: Rosemarie Rizzo Parse
20. The Modeling and Role-Modeling Theory: Helen Lorraine (Cook) Erickson, Evelyn M. Tomlin, and Mary Ann P. Swain
21. Health Promotion Model: Nola J. Pender
22. Philosophy of Caring and Expert Nursing Practice: Patricia Benner
23. Other Theories from the 1980s
24. Other Nursing Theories from the 1990s

ABOUT THE AUTHOR
Julia B. George, California State University, Fullerton
Nursing Ethics: Concepts, Trends and Practices

Nisha Clement

ABOUT THE BOOK
Basic Approach
This book on Nursing Ethics is meant for the entire nursing community and provides the ethical guidelines for students, teachers, practicing nurses in clinics, managing nurses and those doing researches. The book helps them to understand the concepts in a very simple and lucid manner irrespective of their specialized areas like emergency department, intensive care unit, operation theater, etc.

FEATURES
- Complete and exclusive coverage of ethical practices in nursing
- Exhaustive coverage of nursing ethics in super specialty areas
- Separate chapters on ethics in clinical specialties areas
- Important definitions are listed at the beginning of every chapter.
- Glossary to guide the students with the difficult terms

CONTENTS
1. Introduction to Ethics
2. Principles of Nursing Ethics
3. Professional Regulations in Ethics
4. Ethics Issues in Nursing
5. Special Ethical Issues in Nursing

ABOUT THE AUTHOR
Nisha Clement is Associate Professor, ESIC College of Nursing, Bangalore.
ABOUT THE BOOK
Basic Approach
This book addresses the need for nurses to communicate effectively in English. Combining the essentials of communication with language learning, it provides all the necessary skills for professionals in healthcare. English for Nurses puts equal emphasis on all the four aspects of learning the language—listening, speaking, reading and writing through a variety of exercises and assessment modules. It provides plenty of practice in functional grammar and also for pronunciation and fluency in speaking.

FEATURES
■ Reading Comprehension: Objective and Subjective Questions
■ Vocabulary and glossary
■ Grammar exercises that are graded
■ Functional grammar based on practical situations that a nurse faces.
■ Common problems of pronunciation and speaking skills have been addressed
■ Writing skills based on the needs of the nurses have been addressed

CONTENTS
1. Edith Cavell: And Bravely Fought the Nurse
2. The Story of a British Nurse in India (Margaret Ledger)
3. A doctor for all seasons: The story of Noshir H Antia (Kavita Nambsian)
4. Aarohi: Ascent in Healthcare
5. Communication in healthcare: The perspective of a Nurse
6. Private and Public Partnership in Healthcare (Bharathi Ghanshyam)
7. Managing Pain
8. The story of a British Nurse (Stress in Nursing, Pratibha P. Kane; from a journal)
9. The Quiet Soldiers of Compassion: Prakash and Mandakini Amte
10. The Story of a Caribbean Nurse
Appendix: Report Writing

ABOUT THE AUTHOR
Nitin Bhatnagar is Professor and Head, Institute of Applied Sciences and Humanities, GLA University, Mathura.
ABOUT THE BOOK
For all combined courses covering anatomy, physiology, and pathology in allied health programs, four year degree programs, military healthcare training centers, and other programs for standard A&P I and II courses and as an advanced high school courses.

This engaging, conversational book introduces all the anatomy, physiology, and pathology concepts that students must master to succeed in the health professions. It’s designed to promote true understanding, not mere memorization, and to help students make the lasting connections they need to thrive as practitioners.

Throughout, well-placed “Pathology Connections” sections tightly link A&P concepts to pathologic processes. Analogies help students compare the human body to objects and processes they already understand, and illustrations and visual features support the visual learning style many of them prefer.

FEATURES
Hallmark Features

■ Enjoyable to read, and linked to students’ everyday lives. Takes a more personal approach that engages students by using real-world analogies and humor wherever appropriate, and encourages mastery rather than mere memorization.

■ Integrates diverse concepts and pathologies through realistic case studies. Presents two running case studies: one of a patient with diabetes, and the other of a patient with a spinal cord injury. Throughout the text, these case studies integrate key concepts, demonstrate multi-system effects, understand the patient’s progression; and encourage students to use critical thinking to make clinical connections.

■ Introduces students to key body system diagnostic tests. Provides a dedicated chapter on body system diagnostic tests at the end of the book.

■ Gives students rich reference resources they can rely upon for years. Contains appendices with more information about medical terminology, clinical abbreviations, “Do Not Use” lists, infectious diseases and related pathogens, laboratory reference values, multi-system effects, vitamins and minerals, and both standard and transmission-based precautions.

EXCELLENT PEDAGOGY
Pathology Connections
Applied Sciences boxes
Special boxed Learning Hints
“Test Your Knowledge” questions
Study Success Companion

Clinical Applications boxes
End-of-chapter “Quick Trip” review sessions
“That’s Awesome” Amazing Body Facts
Pharmacology Corner
Medical terminology, word roots, suffixes, prefixes, and “see-and-say” pronunciation in the margins

CONTENTS
1. Anatomy, Physiology and Disease: Learning the Language
2. The Human Body: Reading the Map
3. Biochemistry: The Ingredients of Life
4. The Cells: The Raw Materials and Building Blocks
5. Tissues and Systems: The Inside Story
6. The Skeletal System: The Framework
7. The Muscular System: Movement for the Journey
8. The Integumentary System: The Protective Covering
9. The Nervous System: The Body’s Control Center
10. The Endocrine System: The Body’s Other Control Center
11. The Senses: The Sights and Sounds
12. The Cardiovascular System: Transport and Supply
13. The Respiratory System: It’s a Gas
15. The Gastrointestinal System: Fuel for the Trip
16. The Urinary System: Filtration and Fluid Balance
17. The Reproductive System: Replacement and Repair
18. Basic Diagnostic Tests: Assessing the Systems

ABOUT THE AUTHOR(S)
Bruce Colbert is the Director of the Allied Health Department at the University of Pittsburgh at Johnstown. He holds a Master's in Health Education and Administration, has authored four books, written several articles, and given over 175 invited lectures and workshops at both the regional and national level.

Jeff Ankney is the Director of Clinical Education for the University of Pittsburgh at Johnstown Respiratory Care program where he is responsible for the development and evaluation of hospital clinical sites. In the past, Jeff has served as a public school teacher, Assistant Director of Cardiopulmonary Services, Program Coordinator of Pulmonary Rehabilitation, and a member of hospital utilization review.

Karen Lee is an Associate Professor in the Biology Department at the University of Pittsburgh at Johnstown, where she teaches all the anatomy courses, including Anatomy and Physiology for Nursing and Allied Health students. She presents regularly at scientific conferences.
ABOUT THE BOOK
Designed for pre-nursing and allied health students (and also mixed-majors courses), Microbiology with Diseases by Body System, Third Edition retains the hallmark art program and clear writing style that have made Robert Bauman’s book a success. This Third Edition features compelling clinical content related to students’ future healthcare careers and abundant opportunities for applied student practice. Chapter-opening Clinical Cases, Emerging Diseases boxes, and Clinical Applications boxes introduce students to real-world clinical situations. Student comprehension is ensured with end-of-chapter practice that encompasses applied, visual, and conceptual understanding.

FEATURES
■ NEW! Numbered Learning Outcomes, found throughout the book, are used to tag Test Bank questions and all Mastering assets.
■ NEW! Tell Me Why critical-thinking questions end each section in the text and strengthen the pedagogy and organization of each chapter, consistently providing stop-and-think opportunities for students as they read.
■ Micro in the Clinic features hook students at the beginning of the chapter and keep them curious and engaged throughout the chapter-closing “Micro in the Clinic Follow-up.”
■ Clinical and Emerging Disease Case Studies ask students to apply what they have learned to clinical scenarios. Emerging Disease Case studies now include Critical Thinking questions to spark discussion.
■ State-of-the-Science currency, found in Chapter 3 (Cell Structure and Function) and the immunology chapters (Chapters 15—18) de-emphasize outdated terms, and focus on the three domains of living organisms. This reflects the most current understanding of the rapidly evolving field of microbiology.
■ Student Support includes Figure Legend and “Tell Me Why” Questions, TEM/SEM Designations, and Pronunciations and Etymology Guides that appear throughout the chapters. These resources strengthen the pedagogy and organization of each chapter by consistently providing stop and think opportunities for students as they read.
■ Concept Mapping exercises appear in the end-of-chapter material, guiding students to create their own concept maps from a list of key terms focused around an important chapter topic. They may also complete concept maps in the Mastering Microbiology Study Area.
■ Updates in every chapter reflect the latest in microbiology research and technology.

CONTENTS
1. A Brief History of Microbiology
2. Cell Structure and Function
3. Microscopy, Staining, and Classification
4. Microbial Metabolism
5. Microbial Nutrition and Growth
6. Microbial Genetics
7. Recombinant DNA Technology
8. Controlling Microbial Growth in the Environment
9. Controlling Microbial Growth in the Body: Antimicrobial Drugs
10. Characterizing and Classifying Prokaryotes
11. Characterizing and Classifying Eukaryotes
12. Characterizing and Classifying Viruses, Viroids, and Prions
13. Infection, Infectious Diseases, and Epidemiology
14. Innate Immunity
15. Adaptive Immunity
16. Immunization and Immune Testing
17. AIDS and Other Immune Disorders
18. Microbial Diseases of the Skin and Wounds
19. Microbial Diseases of the Nervous System and Eyes
20. Microbial Cardiovascular and Systemic Diseases
21. Microbial Diseases of the Respiratory System
22. Microbial Diseases of the Digestive System
23. Microbial Diseases of the Urinary and Reproductive Systems
24. Applied and Environmental Microbiology

ABOUT THE AUTHOR

ROBERT W. BAUMAN is a professor of biology and past chairman of the Department of Biological Sciences at Amarillo College in Amarillo, Texas. He has taught microbiology, human anatomy and physiology, and botany for over thirty years.
ABOUT THE BOOK

The Fourth Edition of Microbiology with Diseases by Taxonomy, 4e is the most cutting-edge microbiology book available, offering unparalleled currency, accuracy, and assessment. The state-of-the-art approach includes 18 new Video Tutors written and developed by the author to walk students through key microbiology concepts, bringing the textbook to life. QR codes in the textbook enable students to use their smartphone or tablet to instantly interact with these step-by-step tutorials and visualize important concepts and processes. Compelling clinical case studies and emerging disease case studies give students opportunities to apply new knowledge and explore real-world microbiology. Student comprehension is ensured with end-of-chapter practice that encompasses both visual and conceptual understanding. This edition retains the hallmark art program and clear writing style that have made Robert W. Bauman's book an engaging and successful introductory text.

FEATURES

■ Organization and Currency
  ■ The taxonomic organization of the disease chapters (Chapters 19—25) presents microbial diseases by type of pathogenic microbe, helping students recognize shared characteristics among categories of microbes.
  ■ Chapter 3 (Cell Structure and Function) de-emphasizes the term “prokaryote” (a term that is based on an outdated perception of taxonomy and is thus misleading to students) and instead emphasizes the three domains of living organisms, matching the latest taxonomic research. This state-of-the-science organization sets this book apart from all other allied health microbiology books.
  ■ The immunology chapters (Chapters 15—18), which have been and continue to be reviewed in-depth by immunology specialists, reflect the most current understanding of this rapidly-evolving field of any microbiology book available.

■ Student Interest Features
  ■ Microbe-at-a-Glance boxes showcase representative microbes in each of the disease chapters. They feature an illustration of a microbe accompanied by very brief summaries of taxonomy, morphology, virulence factors, diseases caused, and treatment/prevention. These “snapshots” also appear as flashcards on the book’s website, giving students extra “on-the-go” practice and review opportunities.
  ■ Beneficial Microbe boxes emphasize the practical or benevolent nature and uses of microbes and help students overcome the common misconception that all microbes cause disease.
  ■ Clinical Case Study and Emerging Disease Case Study boxes are written in an engaging narrative voice and feature a patient’s experience with microbial diseases and follow-up critical thinking questions for students.
  ■ Highlight boxes appear throughout the text and focus on interesting topics in microbiology; e.g., what causes that “fishy” smell in fish markets, what allows some organisms to glow in the dark, how gold-mining microbes are used, and which cutting-edge molecular techniques are used in microbiology.

■ Visually Superior Art Program
  ■ Half-illustration/half-micrograph 3D cellular art sets a new standard for teaching cellular structure.
  ■ Superior text-art integration breaks complex processes into smaller, more manageable pieces for students.
  ■ Colors and icons are used consistently throughout the text to make it easier for students to recognize structures and processes from chapter to chapter.

■ Student Text Resources
  ■ Figure Legend Questions encourage critical thinking.
  ■ Critical Thinking Questions appear throughout the chapters and in the EOC section.
  ■ Answers to all end-of-chapter review questions (except Short Answers) are at the back of the book; answers to Short Answer questions are in the Instructor’s Manual. The answer section and appendices in this edition are tabbed for easy reference.
TEM/SEM Designations, a feature regularly requested by instructors, appear in all micrographs and many illustrations.

Pronunciations and Etymology Guides help students with pronouncing and remembering vocabulary.

Concept Mapping exercises appear in the end-of-chapter material, guiding students to create their own concept maps from a list of key terms focused around an important chapter topic.

CONTENTS
1. A Brief History of Microbiology
2. The Chemistry of Microbiology
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9. Controlling Microbial Growth in the Environment
10. Controlling Microbial Growth in the Body: Antimicrobial Drugs
11. Characterizing and Classifying Prokaryotes
12. Characterizing and Classifying Eukaryotes
13. Characterizing and Classifying Viruses, Viroids, and Prions
14. Infection, Infectious Disease, and Epidemiology
15. Innate Immunity
16. Adaptive Immunity
17. Immunization and Immune Testing
18. Immune Disorders
19. Pathogenic Gram-Positive Bacteria
20. Pathogenic Gram-Negative Cocci and Bacilli
21. Rickettsias, Chlamydias, Spirochetes, and Vibrios
22. Pathogenic Fungi
23. Parasitic Protozoa, Helminths, and Arthropod Vectors
24. Pathogenic DNA Viruses
25. Pathogenic RNA Viruses
26. Applied and Environmental Microbiology

ABOUT THE AUTHOR
ROBERT W. BAUMAN is a professor of biology and past chairman of the Department of Biological Sciences at Amarillo College in Amarillo, Texas. He has taught microbiology, human anatomy and physiology, and botany for over thirty years.
ABOUT THE BOOK
Versatile, comprehensive, and clearly written, this competitively priced laboratory manual can be used with any undergraduate microbiology text-and now features brief clinical applications for each experiment, MasteringMicrobiology® quizzes that correspond to each experiment, and a new experiment on hand washing. Microbiology: A Laboratory Manual is known for its thorough coverage, descriptive and straightforward procedures, and minimal equipment requirements. A broad range of experiments helps to convey basic principles and techniques. Each experiment includes an overview, an in-depth discussion of the principle involved, easy-to-follow procedures, and lab reports with review and critical thinking questions. Ample introductory material and laboratory safety instructions are provided.

FEATURES
□ Comprehensive coverage of the core microbiology topics includes experiments in the areas of genetics, immunology, and biotechnology.
□ A wide range of experiments progressing from simple to complex enable instructors to tailor their laboratory classes to the topics they wish to cover.
□ Experiments use the most common and affordable laboratory materials, designed to accommodate any lab.
□ Over 90 photographs in full color and numerous illustrations appear directly alongside the experiments, helping students visualize techniques and expected results.
□ Spiral binding makes student-use easier and minimizes space on a lab bench.
□ A detailed introductory section on basic lab techniques and safety thoroughly prepares students for lab work during the semester.
□ “Caution” icons alert users to experiments that pose a potential risk.
□ Six appendices cover the topics of Scientific Notification, Methods for Preparation of Dilutions, Microbiological Media, Biochemical Test Reagents, Staining Reagents, and Experimental Microorganisms.
□ A Guide to Serial Dilutions is printed on the inside back cover for students’ quick reference in completing exercises.
□ Art demonstrating lab procedures appears consistently in a special box design that distinguishes it from other art, and catches the student’s eye.
□ A bold and modern four-color design adds distinction to each individual element, and allows for easier navigation within each experiment.

CONTENTS
Part 1: Basic Laboratory Techniques for Isolation, Cultivation, and Cultural Characterization of Microorganisms
1. Effectiveness of Hand Washing
2. Culture Transfer Techniques
3. Techniques for Isolation of Pure Cultures
4. Cultural Characteristics of Microorganisms
Part 2: Microscopy
5. Microscopic Examination of Stained Cell Preparations
6. Microscopic Examination of Living Microorganisms Using a Hanging-Drop Preparation or a Wet Mount
7. The Microscopic Measurement of Microorganisms

Part 3: Bacterial Staining
8. Preparation of Bacterial Smears
9. Simple Staining
10. Negative Staining
11. Gram Stain
12. Acid-Fast Stain
13. Differential Staining for Visualization of Bacterial Cell Structures

Part 4: Cultivation of Microorganisms: Nutritional and Physical Requirements, and Enumeration of Microbial Populations
14. Nutritional Requirements: Media for the Routine Cultivation of Bacteria
15. Use of Differential, Selective, and Enriched Media
16. Physical Factors: Temperature
17. Physical Factors: pH of the Extracellular Environment
18. Physical Factors: Atmospheric Oxygen Requirements
19. Techniques for the Cultivation of Anaerobic Microorganisms
20. Serial Dilution - Agar Plate Procedure to Quantitate Viable Cells
21. The Bacterial Growth Curve

Part 5: Biochemical Activities of Microorganisms
22. Extracellular Enzymatic Activities of Microorganisms
23. Carbohydrate Fermentation
24. Triple Sugar-Iron Agar Test
25. IMViC Test
26. Hydrogen Sulfide Test
27. Urease Test
28. Litmus Milk Reactions
29. Nitrate Reduction Test
30. Catalase Test
31. Oxidase Test
32. Utilization of Amino Acids
33. Genus Identification of Unknown Bacterial Cultures

Part 6: The Protozoa
34. Free-Living Protozoa
35. Parasitic Protozoa

Part 7: The Fungi
36. Cultivation and Morphology of Molds
37. Yeast Morphology, Cultural Characteristics, and Reproduction
38. Identification of Unknown Fungi

Part 8: The Viruses
39. Cultivation and Enumeration of Bacteriophages
40. Isolation of Coliphages from Raw Sewage

Part 9: Physical and Chemical Agents for the Control of Microbial Growth
41. Physical Agents of Control: Moist Heat
42. Physical Agents of Control: Environmental Osmotic Pressure
43. Physical Agents of Control: Electromagnetic Radiations
44. Chemical Agents of Control: Chemotherapeutic Agents
45. Determination of Penicillin Activity in the Presence and Absence of Penicillinase
46. Chemical Agents of Control: Disinfectants and Antiseptics

Part 10: Microbiology of Food
47. Microbiological Analysis of Food Products: Bacterial Count
48. Wine Production

Part 11: Microbiology of Water
49. Standard Qualitative Analysis of Water
50. Quantitative Analysis of Water: Membrane Filter Method

Part 12: Microbiology of Soil
51. Microbial Populations in Soil: Enumeration
52. Isolation of Antibiotic-Producing Microorganisms and Determination of Antimicrobial Spectrum of Isolates
53. Isolation of Pseudomonas Species by Means of the Enrichment Culture Technique

Part 13: Bacterial Genetics
54. Enzyme Induction
55. Bacterial Conjugation
56. Isolation of a Streptomycin-Resistant Mutant
57. The Ames Test: A Bacterial Test System for Chemical Carcinogenicity

Part 14: Biotechnology
58. Bacterial Transformation
59. Isolation of Bacterial Plasmids
60. Restriction Analysis and Electrophoretic Separation of Bacteriophage Lambda DNA

Part 15: Medical Microbiology
61. Microbial Flora of the Mouth: Determination of Susceptibility to Dental Caries
62. Normal Microbial Flora of the Throat and Skin
63. Identification of Human Staphylococcal Pathogens
64. Identification of Human Streptococcal Pathogens
65. Identification of Streptococcus pneumoniae
66. Identification of Enteric Microorganisms Using Computer-Assisted Multitest Microsystems
67. Isolation and Presumptive Identification of Campylobacter
68. Microbiological Analysis of Urine Specimens
69. Microbiological Analysis of Blood Specimens
70. Species Identification of Unknown Bacterial Cultures

Part 16: Immunology
71. Precipitin Reaction: The Ring Test
72. Agglutination Reaction: The Febrile Antibody
73. Immunofluorescence
74. Enzyme-Linked Immunoabsorbent Assay
75. Agglutination Reaction: Mono-Test for Infectious Mononucleosis
76. Sexually Transmitted Diseases: Rapid Immunodiagnostic Procedures

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James Cappuccino is a Professor Emeritus at the State University of New York (SUNY) system at Rockland Community College.
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ABOUT THE BOOK

Medical-Surgical Nursing: Clinical Reasoning in Patient Care, 6e provides students with all of the practical knowledge and skills they need to care for adult patients—without overwhelming readers with diseases and disorders that are beyond the beginning nurse’s scope of practice. Carefully selected content focuses on the most salient concepts that new nurses will need to know when they first enter practice: how to promote health, facilitate recovery from illness and injury, and provide support when coping with disability or loss.

Throughout the text, the authors focus on individualized holistic nursing care as the crucial element in learning and practicing nursing, and the readers are given the tools they need to develop their clinical reasoning ability so that they can make safe and effective decisions on the job. With its understandable language, visual approach, and consistent teaching and learning format, it's no surprise that students across the globe overwhelmingly report that they truly like reading this text.

FEATURES

- Clinical Competencies at the beginning of each chapter have been revised to clearly reflect QSEN competencies
- New chapters on Informatics and Evidence-Based Practice in Medical-Surgical Nursing, Perioperative Nursing and Nursing Care of Patients with Communicable Diseases
- Priorities of Care help the student prioritize care, particularly in acute situations
- Moving Knowledge into Action provide students with opportunities to reflect on and apply their learning to patient care situations
- Expected Outcomes appear after every nursing diagnosis to help the student identify the goal of planned nursing interventions
- Continuity of Care focuses on the nurse’s responsibility for preparing the patient and caregivers for transitions of care from one healthcare setting to another or to the home

CONTENTS

UNIT 1 Dimensions of Medical-Surgical Nursing
1. Medical-Surgical Nursing in the 21st Century
2. Informatics and Evidence-Based Practice in Medical-Surgical Nursing
3. Health and Illness Care of Adults

UNIT 2 Alterations in Patterns of Health
4. Nursing Care of Patients Having Surgery
5. Nursing Care of Patients Experiencing Loss, Grief, and Death
6. Nursing Care of Patients with Problems of Substance Abuse
7. Nursing Care of Patients Experiencing Disasters

UNIT 3 Pathophysiology and Patterns of Health
8. Genetic Implications of Adult Health Nursing
9. Nursing Care of Patients in Pain
10. Nursing Care of Patients with Altered Fluid, Electrolyte, and Acid–Base Balance
11. Nursing Care of Patients Experiencing Trauma and Shock
12. Nursing Care of Patients with Infections
13. Nursing Care of Patients with Altered Immunity
14. Nursing Care of Patients with Cancer

UNIT 4 Responses to Altered Integumentary Structure and Function
15. Assessing the Integumentary System
16. Nursing Care of Patients with Integumentary Disorders
17. Nursing Care of Patients with Burns

UNIT 5 Responses to Altered Endocrine Function
18. Assessing the Endocrine System
19. Nursing Care of Patients with Endocrine Disorders
20. Nursing Care of Patients with Diabetes Mellitus

UNIT 6 Responses to Altered Gastrointestinal Function
21. Assessing the Gastrointestinal System
22. Nursing Care of Patients with Nutritional Disorders
23. Nursing Care of Patients with Upper Gastrointestinal Disorders
24. Nursing Care of Patients with Bowel Disorders
25. Nursing Care of Patients with Gallbladder, Liver, and Pancreatic Disorders

UNIT 7 Responses to Altered Urinary Elimination
26. Assessing the Renal System
27. Nursing Care of Patients with Urinary Tract Disorders
28. Nursing Care of Patients with Kidney Disorders

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INTRODUCING PHARMACOLOGY

ABOUT THE BOOK
This new edition of Introducing Pharmacology remains an accessible and relevant introduction for nursing and healthcare students who are new to pharmacology, as well anyone looking to refresh their knowledge of the subject.

Focused and engaging, the text balances accessibility with depth. Coverage of anatomy and physiology as well as pathophysiology helps to relate the subject to practical realities and makes this text stand out.

FEATURES
- Extend coverage of the pharmacopoeia with a completely new chapter on anti-cancer drugs.
- New sections, including general anaesthetics, hay-fever and prescribing for special groups such as children, pregnant women and the elderly.
- Fully updated with the Recommended International Non-proprietary Names (rINN) for drugs as used in the British National Formulary.
- Inclusion of a new glossary of key terms and definitions.

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Part 1 Principles of pharmacology
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2. Protein targets for drugs
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Part 2 The major drug groups
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6. Inflammation and the management of pain
7. Disorders and drugs of the digestive system
8. Infection and anti-microbial drugs
9. Disorders and drugs of the respiratory system
10. Disorders and drugs of the endocrine system
11. Drugs used in the treatment of mental health and neurological disorders
12. Drugs used in the treatment of Cancers and Chemotherapy

ABOUT THE AUTHOR
Roger McFadden is Senior Lecturer in Applied Physiology at Birmingham City University
ABOUT THE BOOK
Pearson presents the Eleventh Edition of Concepts of Genetics—a text now entering its fourth decade of providing support for students studying in this field, has occasioned still another fresh look. In addition to the normal updating that is inevitably required, this new edition focusses on the need to increase the opportunities for instructors and students to engage in active and cooperative learning approaches and the need to provide more comprehensive, cutting-edge coverage of important and emerging topics in genetics. This edition emphasizes the fundamental ideas of genetics and a strong problem-solving approach, while exploring modern techniques and applications of genetic analysis.

FEATURES
■ Modern Approaches to Understanding Gene Function feature challenges students to understand how modern gene targeting approaches have dramatically advanced our understanding of gene function.
■ Evolving Concept of the Gene is a short feature, integrated in appropriate chapters, that highlights how scientists’ understanding of what a gene is has changed over time.
■ Three new Special Topics in Modern Genetics mini-chapters explore cutting-edge topics, including updated content on Emerging Roles of RNA, Genetically Modified Foods, and Gene Therapy.
■ Neurogenetics has been completely reworked and redefined to reflect the wealth of information regarding the impact of genetics on the field of neurobiology, linking genetic analysis to brain function and brain disorders.

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1. Introduction to Genetics
2. Mitosis and Meiosis
3. Mendelian Genetics
4. Extensions of Mendelian Genetics
5. Chromosome Mapping in Eukaryotes
6. Genetic Analysis and Mapping in Bacteria and Bacteriophages
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22. Applications and Ethics of Genetic Engineering and Biotechnology
Part Five: Genetics of Organisms and Populations
23. Quantitative Genetics and Multifactorial Traits
24. Neurogenetics
25. Population and Evolutionary Genetics
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Michael A. Palladino is Dean of the School of Science and Professor of Biology at Monmouth University in West Long Branch, New Jersey.
ABOUT THE BOOK
Nursing Research and Statistics provides a clear understanding of the principles and processes of nursing research, which is an essential subject for nursing students. This is a comprehensive text, written by eminent members of the Nursing Research Society of India (NRSI), that also looks into the methods of data collection, its analysis and presentation. Based on the Indian Nursing Council syllabus, this textbook is specially designed to meet the needs of B.Sc. students of nursing.

FEATURES
- Student-friendly
- Original content written by experienced members of NRSI
- Covers ‘Fundamentals of Statistics' in a separate chapter
- Covers both Qualitative and Quantitative studies in Sampling
- Based on INC syllabus
- Foreword by Prof. Reena Bose (Former President of NRSI and Principal of Sister Florence College of Nursing)

CONTENTS
1. Introduction to Nursing Research
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3. Research Problem
4. Review of literature
5. Theoretical and Conceptual Framework
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7. Quantitative and Qualitative Research Approaches and Designs
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10. Development of Research Tool
11. Data Analysis and Interpretation
12. Critique of Nursing Research Studies
13. Communication of Research Results-Oral and Written
14. Research Utilization and Evidence-based Nursing Practice
15. Fundamentals of Statistics

ABOUT THE AUTHOR
The Nursing Research Society of India (NRSI) was established in May 1986. From its inception, it has been working continuously to promote research within and around the nursing environment. NRSI also supports the development of nursing research activities in universities and provides nursing care standards to nursing health-care institutions.
ABOUT THE BOOK
This engaging, learner-friendly text illuminates all steps of the nursing research process, helping students critique research and determine whether study findings are ready to apply in practice. To illustrate specific aspects of the research process, the author extensively excerpts from published studies, including research performed outside the U.S. Pedagogical features include chapter outlines, objectives, definitions of key terms, summaries, class activities, and self-tests.

This Sixth Edition has been revised with up-to-date information and references throughout; more coverage of both quantitative and qualitative research; greater focus on evidence-based practice; and an all-new chapter on nursing research and health care economics that helps nurses clearly understand the financial value of the services they offer, and communicate that value more effectively to colleagues and stakeholders.

FEATURES
- Excerpts from 85 nursing research studies drawn from 60 nursing journals—including recent studies conducted by nurses in the U.S. and around the world.
- Up-to-the-minute coverage of Web-based research techniques—including new examples of Internet mega search engines, coverage of all four online CINAHL databases, the free Clinical Trials online database, and information on accessing OJIN.
- More than 300 terms, with clear definitions—demystifying the language of research by presenting all new terms in bold, and clearly defining them on first reference.
- “Get Involved” Activities—including structured simulations that challenge students to collaborate realistically with other students or colleagues.
- New! Includes all-new appendix on critiquing research studies—providing a reference to a recent research article in a clinical nursing journal, with specific questions to use in evaluating it.

CONTENTS

Part I Introduction to Nursing Research
1. Development of Nursing Research
2. Ethical Issues in Nursing Research
3. An Overview of Quantitative Research
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18. Communication and Utilization of Nursing Research
19. Evidence-Based Nursing Practice
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21. Critique of Research Reports

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Biostatistics for the Biological and Health Sciences, 2/e

Marc M. Triola | Mario F. Triola

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ABOUT THE BOOK
Biostatistics for the Biological and Health Sciences uses a variety of real-world applications to bring statistical theories and methods to life. Through these examples and a friendly writing style, the 2nd Edition ensures that students understand concepts and develop skills in critical thinking, technology, and communication. The result of collaboration between two biological sciences experts and the author of the #1 statistics book in the US, this text provides an excellent introduction to statistics for students studying the biological, life, medical, and health sciences.

FEATURES
- Latest and best methods used by professional statisticians are incorporated.
- New examples, exercises, and Chapter Problems provide relevant and interesting real-world statistical applications, including biometric security, self-driving cars, smartphone data speeds, and the use of drones for delivery.
- More than 1,600 exercises are included in the text, and nearly 85% are brand new!
- More than 200 examples are scattered throughout the book, and almost 85% are new!
- EXPANDED! Larger data sets give students a more comprehensive look at concepts.
- UPDATED! Real Data Sets: 89% of the exercises in the text use real data, and 87% of the examples feature real statistics.
- Easy-to-assign exercises are graded by difficulty, and exercises that are particularly difficult or involve a new concept appear at the end of exercise sets and are marked by an asterisk, making it easy for instructors to assign homework.
- Statistical Software: SPSS, SAS, STATDISK, MINITAB, Excel, and TI-83/84 Plus output appear throughout the text.

EXCELLENT PEDAGOGY
- Chapter-Opening Features
- Margin Essays
- Flow Charts
- Chapter Quick Quizzes
- Review Exercises
- Cumulative Review Exercises
- Technology Projects
- Cooperative Group Activities
- From Data to Decision: Critical Thinking Projects

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11. Goodness-of-Fit and Contingency Tables
12. Analysis of Variance
13. Nonparametric Tests
14. Survival Analysis

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Dr. Triola is the associate dean for educational informatics and an associate professor of medicine at NYU Langone Health, where he is also the founding director of the Institute for Innovations in Medical Education, known as IIME.
A decades-long leader in trauma education For over 30 years, International Trauma Life Support for Emergency Care Providers has been at the forefront of trauma education for all levels of prehospital emergency care worldwide. This complete resource is filled with practical, hands-on training that guides readers through the how's and the why's of all the skills needed for rapid assessment, resuscitation, stabilization, and transportation of the trauma patient. The 9th edition reflects the latest and most effective approaches to prehospital trauma care, including a more functional approach to assessment and management.

FEATuRES
■ The text conforms to the latest guidelines on trauma care from the American Heart Association, International Liaison Committee on Resuscitation, and Committee on Trauma of the American College of Surgeons.
■ Revised - The text has been completely reorganized to reflect a more functional approach to the assessment and management of the trauma patient. It is now divided into four sections:
   ■ Essential Information
   ■ Foundational Knowledge
   ■ Special Populations
   ■ Appendices
■ Expanded - Chapter 1 now discusses changes put forth by the Hartford Consensus with regard to scene safety and team-based, multidisciplinary trauma care.
■ Expanded - Chapter 19 now examines how advancing age increases mortality and identifies it as an independent risk factor for needing trauma care.
■ Updated - Chapter 4 now includes updated techniques for managing hemorrhage, some of which reflect the latest experiences of the military during recent conflicts.
■ Updated - Chapters 11 and 12 now incorporate the current science and evolution of when to apply spinal motion restriction based on published guidelines.
■ Expanded - Chapter 13 now includes pelvic fractures, as associated with concurrent abdominal injuries.

CONTENTS
Section 1: Essential Information
1. Introduction to Traumatic Disease
2. Trauma Assessment and Management
3. Assessment Skills
4. Hemorrhage Control and Shock

Section 2: Foundational Knowledge
8. Thoracic Trauma
9. Thoracic Trauma Skills
10. Spinal Trauma and Spinal Motion Restriction
11. Spine Management Skills
12. Head Trauma and Traumatic Brain Injury

Section 3: Special Populations
17. Burns
18. Pediatric Trauma
19. Geriatric Trauma
5. Shock and Hemorrhage Control Skills
6. Airway Management
7. Airway Skills
13. Abdominal Trauma
14. Extremity Trauma
15. Extremity Trauma Skills
16. Traumatic Arrest
20. Trauma in Pregnancy
21. The Impaired Patient
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