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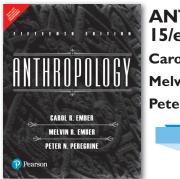


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ANTHROPOLOGY



ANTHROPOLOGY, 15/e

Carol R. Ember Melvin R. Ember Peter N. Peregrine

> ISBN: 9789353949600 © 2020 | Pages: 656

ABOUT THE BOOK

Anthropology takes a unique and holistic approach to the study of anthropology with an emphasis on the biological, social and cultural aspects of human life. Transcending mere descriptions, the text explains not only what humans are and were like, but also how they got to be that way, in all their variety. Authors Carol Ember, Melvin Ember, and Peter Peregrine provide comparative, cross-cultural insights based on an evidence-based approach which is highly relevant today. The 15th Edition offers a streamlined narrative that makes it easier for instructors to cover all aspects of the discipline in a single semester, as well as thoroughly updated research that ensures an up-to-date learning experience.

FEATURES

- **Examines research.** *Current Research and Issues* boxes highlight recent topics that students may have heard about in the news or that are currently being debated in the profession.
- Immigrants influence on social life. Migrants and Immigrants boxes explore how migration and immigration have impacted recent and contemporary social life.
- **NEW! Environmental issues.** An expanded focus on environmental issues is presented.

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- I. What Is Anthropology
- 2. Research Methods in Anthropology
- 3. Genetics and Evolution
- 4. Human Variation and Adaptation
- 5. Primates: Past and Present
- 6. The First Hominins
- 7. The Origins of Culture and the Emergence of Homo
- 8. The Emergence of Homo sapiens
- 9. The Upper Paleolithic World
- 10. Origins of Food Production and Settled Life
- 11. Origins of Cities and States
- 12. Culture and Culture Change
- 13. Culture and the Individual
- 14. Communication and Language
- 15. Getting Food
- 16. Economic Systems
- 17. Social Stratification: Class, Ethnicity, and Racism

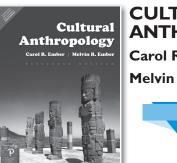
- 18. Sex and Gender
- 19. Marriage and the Family
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- 21. Associations and Interest Groups
- 22. Political Life: Social Order and Disorder
- 23. Religion and Magic
- 24. The Arts
- 25. Health and Illness
- 26. Practicing and Applying Anthropology

ABOUT THE AUTHORS

Carol R. Ember, Human Relations Area Files

Melvin Ember, Human Relations Area Files

Peter N. Peregrine, Lawrence University and the Sante Fe Institute



CULTURAL ANTHROPOLOGY, 15/e Carol R. Ember Melvin R. Ember



ABOUT THE BOOK

Cultural Anthropology takes a unique and holistic approach to the study of cultural anthropology. Transcending mere descriptions, the text explains not only what humans are and were like, but also how they got to be that way, in all their variety. Authors Carol and Melvin Ember provide comparative, cross cultural insights based on an evidence-based approach, which is highly relevant today. The **I5th Edition** offers a streamlined narrative that makes it easier for instructors to cover all aspects of the discipline in a single semester, as well as thoroughly updated research that ensures an up-to-date learning experience.

FEATURES

- Global Issues boxes explore worldwide social problems. Some of these boxes are new and many were adapted from material in the global problems chapter of the previous edition.
- Perspectives on Diversity boxes shed light on issues pertaining to gender, ethnicity, and sexual orientation, both in anthropology and everyday life.
- Applied Anthropology boxes provide students with a thorough understanding of the vast range of issues to which anthropological knowledge can be usefully applied.
- Current Research boxes focus on anthropological research and highlight how this work can be used to help others.

- The 15th Edition has been updated with current research citations to ensure that students are receiving the latest information. Highlights include the following:
 - Coverage of issues such as whether language promotes sexist thinking in Chapter 5.
 - New information on environmental and climate change in Chapters 2, 5, and 6.
 - Updated and new content on global inequality in Chapter 8.

CONTENTS

- I. What Is Anthropology?
- 2. Culture and Culture Change
- 3. Culture and the Individual
- 4. Understanding and Explaining Culture
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- 7. Economic Systems
- 8. Social Stratification: Class, Ethnicity, and Racism
- 9. Sex and Gender
- 10. Marriage and the Family
- 11. Marital Residence and Kinship
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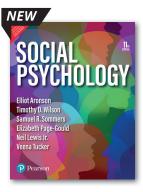
ABOUT THE AUTHORS

Carol R. Ember, Human Relations Area Files at Yale University

Melvin Ember, Human Relations Area Files at Yale University.



PSYCHOLOGY



SOCIAL PSYCHOLOGY I IE

Elliot Aronson Timothy D. Wilson Samuel R. Sommers Elizabeth Page-Gould Neil Lewis Jr. Veena Tucker

ISBN: 9789357055802 © 2023 | Pages: 556

ABOUT THE BOOK

Social Psychology, IIe, has been thoroughly revised to enhance the understanding of the principles of social psychology. This edition focuses on both the universal principles of social behaviour and the cultural influences by cross-cultural research. The text includes updated quantitative research data, along with new references of social research conducted in the Indian context.

The quality of research and the process of indigenization of social psychology have been evaluated in the context of various Indian concepts of social behaviour, such as the 'self', cultural norms of non-verbal communication, dissonance in culture, prejudice, aggression and so on.

FEATURES

- Impact of COVID-19 shown through a social psychological lens with real-life examples
- Social Psychology in Action' illustrating how the basic principles of social behaviour can be used to manage social problems
- Stimulating exercises of 'Try It', 'What do you think?' 'Shared survey' and 'Shared writing' in all chapters
- Updated with research studies, latest survey data and implementation of effective strategies in social psychology

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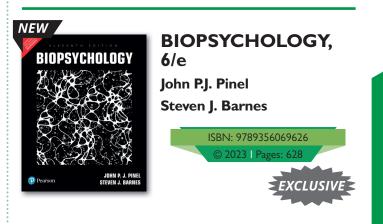
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- 2. Methodology: How Social Psychologists Do Research
- 3. Social Cognition: How We Think About the Social World
- 4. Social Perception: How We Come to Understand Other People
- 5. The Self: Understanding Ourselves in a Social Context
- 6. Cognitive Dissonance and the Need to Protect Our Self-Esteem
- 7. Attitudes and Attitude Change: Influencing Thoughts and Feelings

- 8. Conformity and Obedience: Influencing Behavior
- 9. Group Processes: Influence in Social Groups
- Attraction and Relationships: From Initial Impressions to Long-Term Intimacy
- 11. Prosocial Behavior: Why Do People Help?
- 12. Aggression: Why Do We Hurt Other People? Can We Prevent It?
- 13. Prejudice: Causes, Consequences, and Cures

Social Psychology in Action 1: Using Social Psychology to Achieve a Sustainable and Happy Future Social Psychology in Action 2: Social Psychology and Health Social Psychology in Action 3: Social Psychology and the Law

ABOUT THE AUTHOR

Veena Tucker was Associate Professor (retired) in the Department of Psychology at Gargi College, University of Delhi. Tucker was awarded Excellence in Teaching and Innovation by the University of Delhi (2015) and Best Innovation Award for the Interdisciplinary Project (2014–2015). She was also awarded Best Teacher Award by the Government of Delhi (2014–2015).



ABOUT THE BOOK

Biopsychology, 11th Edition is the ultimate introduction to the topic offering a unique combination of biopsychological science and reader-oriented discourse. Well-known for its reader-friendly language, the book successfully combines the fundamentals of the field with a plethora of themed features, case studies, and visual illustrations. With the engaging, inspiring voices coming from the authors directly to your students, this market-leading text is the ultimate introductory guide to one of the most rapidly progressing scientific fields.

FEATURES

- An emphasis on core themes provides the framework for the study of the text
- An emphasis on key themes provides the framework for the study of biopsychology

Content changes throughout the text offer new and updated material in most chapters, keeping the text current

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Part I: What is Biopsychology?

I. Biopsychology as a Neuroscience

Part II: Foundations of Biopsychology

- 2. Evolution, Genetics, and Experience
- 3. Anatomy of the Nervous System
- 4. Neural Conduction and Synaptic Transmission
- 5. The Research Methods of Biopsychology

Part III: Sensory and Motor Systems

- 6. The Visual System
- 7. Sensory Systems, Perception, and Attention
- 8. The Sensorimotor System

Part IV: Brain Plasticity

- 9. Development of the Nervous System
- 10. Brain Damage and Neuroplasticity
- 11. Learning, Memory, and Amnesia

Part V: Biopsychology of Motivation

- 12. Hunger, Eating, and Health
- 13. Hormones and Sex
- 14. Sleep, Dreaming, and Circadian Rhythms
- 15. Drug Use, Drug Addiction, and the Brain's Reward Circuits

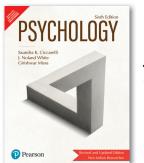
Part VI: Disorders of Cognition and Emotion

- 16. Lateralisation, Language, and the Split Brain
- 17. Biopsychology of Emotion, Stress, and Health
- 18. Biopsychology of Psychiatric Disorders

ABOUT THE AUTHOR

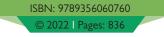
John Pinel is an Emeritus Professor at the University of British Columbia in Vancouver, Canada. An award-winning teacher, he is the author of more than 200 scientific papers. He feels that Biopsychology is his major career-related accomplishment.

Steven Barnes is an Associate Professor of Teaching, and Associate Head of Undergraduate Affairs, in the Department of Psychology at the University of British Columbia. Steven is wellregarded for his work related to Online Learning Technologies, student mental health and wellbeing, and Bipolar Disorder (BD).



PSYCHOLOGY, 6/e Saundra K. Ciccarelli J. Noland White

Girishwar Misra



ABOUT THE BOOK

Psychology by Saundra K. Ciccarelli, J. Noland White and Girishwar Misra is the best-selling title of Psychology and is known for its learner-centred approach that maximizes student engagement. The book, currently in its sixth edition, is enriched with updated and comprehensive text for the Indian audience. By introducing some of the key constructs from Indian tradition, the book tries to relate to the Indian socio-cultural context, and selectively presents the contemporary research done in India.

The book has been designed and presented to guide students as new entrants to the discipline of Psychology. New Indian cases and perspectives have been added to draw students into the discipline by quoting real-life examples on how psychology relates to their own lives. Based on the recommended APA learning outcomes, each chapter has clear and focused learning objectives that support an engaging read through the material.

FEATURES

- "In Your Words", a thought-inspiring chapter opener question related to the chapter theme
- APA-based "Learning Objectives" with emphasis on the learning pedagogy of Psychology
- In-text "Practice Quizzes" for quick recapitulation and assessment of learning
- Discussion-based "Thinking Critically" in-text questions
- Beside-the-text snippets for reiterating definitions and terminology
- "Applying Psychology to Everyday Life" suggests application and experience of the concept in real life
- "Chapter Summary" captures bite-size review of complete chapter
- End-of-chapter discussion questions "Test yourself" for learning assessment for the complete chapter

CONTENTS

- I. The Science of Psychology
- 2. The Biological Perspective
- 3. Sensation and Perception
- 4. Consciousness
- 5. Learning
- 6. Memory
- 7. Cognition: Thinking, Intelligence, and Language

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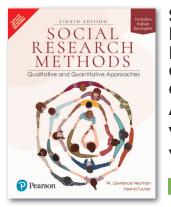
- 8. Development Across the Life Span
- 9. Motivation and Emotion
- 10. Sexuality and Gender
- 11. Stress and Health
- 12. Social Psychology
- 13. Theories of Personality
- 14. Psychological Disorders
- 15. Psychological Therapies

ABOUT THE AUTHOR

Saundra K. Ciccarelli is a professor emeritus of psychology at Gulf Coast State College in Panama City, Florida.

J. Noland White is a professor of psychology at Georgia College and State University, Georgia's Public Liberal Arts University.

Girishwar Misra is the Ex-Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.



SOCIAL RESEARCH **METHODS: OUALITATIVE AND** QUANTITATIVE **APPROACHES**, 8/e

W. Lawrence Neuman

Veena Tucker

ISBN: 9789356062450

ABOUT THE BOOK

Social Research Methods| Qualitative and Quantitative Approaches, now in its eighth edition, presents a comprehensive and balanced introduction to both qualitative and quantitative approaches to social research with an emphasis on the benefits of combining various approaches. It is about both research methodology and research methods, including the techniques of research design, measurement, data collection, and data analysis. It covers not only specific research techniques but also an provides insight to the bigger issues involved in conducting social research.

This book aims to support students' learning about methodology beyond learning to become a capable research technician, and helps them develop into responsible, reflective social scientists with insight and judgment. The text is a combination of both qualitative and quantitative approaches to social research that are valuable ways to conduct social scientific studies that advance knowledge and understanding. Considering the fact that social research is an active process of discovery and knowledge creation, this book renders useful for practicing researches in real world scenario.

FEATURES

- Chapter opening Learning Objectives
- Reflection boxes for students to pause and ponder on specific issues, dilemmas, or controversies in social research

- Evaluation research boxes for students' exposure to participants' worldviews and life experiences while conducting research
- Action research boxes demonstrating the power relations between research participants and researchers
- End-of-chapter Review Questions for comprehensive learning

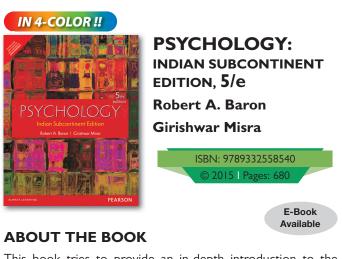
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- ١. Why Do Research?
- 2. What Are the Major Types of Social Research?
- 3. Theory and Research
- The Meanings of Methodology 4.
- 5. How to Review the Literature and Conduct Ethical Studies
- Strategies of Research Design 6.
- 7. Qualitative and Quantitative Measurement
- 8. Qualitative and Quantitative Sampling
- 9. **Experimental Research**
- 10. Survey Research
- 11. Nonreactive Research and Secondary Analysis
- 12. Analysis of Quantitative Data
- 13. Field Research and Focus Group Research
- 14. Historical-Comparative Research
- 15. Analysis of Qualitative Data
- 16. Writing the Research Report and the Politics of Social Research

ABOUT THE AUTHORS

W. Lawrence Neuman James is professor of sociology and Asian Studies coordinator at University of Wisconsin-Whitewater. His M.A. and Ph.D. were earned at the University of Wisconsin-Madison. He has authored seven books and published 35 articles and book chapters, which have appeared in Social Problems, Sociological Inquiry, Social Science Quarterly, American Sociological Review, Critical Asian Studies, and Teaching Sociology.

Veena Tucker, Associate Professor, Department of Psychology, Gargi CollegeUniversity of Delhi, India; teaching since 1980. Area of specialization: Social Psychology and its application; and Psychology of Organizational Behaviour.



This book tries to provide an in-depth introduction to the field of psychology. It introduces basic concepts, theories and

methods used in psychology—the study of mental life and behavior. It adopts the stance of objective science committed to uncover the truth about human behavior. The text has been organized to help understand key concepts and ideas in a manner conducive to give an overview while keeping it interesting for the readers.

FEATURES

- Research Methods, covers integrated psychological research processes allowing readers to see how psychologists approach and investigate important concepts.
- Beyond the Headlines, focuses on news headlines from all over the world illustrating varied perspectives about how the human mind works.
- Making Psychology Part of Your Life demonstrates how readers can apply the presented theories into practice.
- Updated references and examples provide a cross-cultural outlook to bridge the gap between Western and Indian studies in psychology.
- Review Questions, Margin Glossary and Chapter Summaries enable learners to develop critical thinking skills required for this discipline.
- Critical Thinking Questions at the end of each chapter facilitate the development of interpretative skills needed for this discipline.

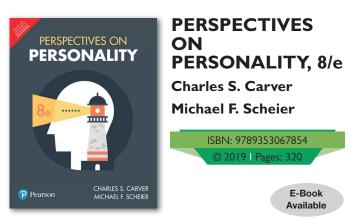
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- 4. States of Consciousness
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- 8. Human Development I: The Childhood Years
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- 12. Personality: Uniqueness and Consistency in the Behavior of Individuals
- 13. Health, Stress, and Coping
- 14. Mental Disorders: Their Nature and Causes
- 15. Therapies: Techniques for Alleviating Mental Disorders
- 16. Social Thought and Social Behavior

ABOUT THE AUTHOR

Robert A. Baron is a Professor of Psychology and Professor of Management at Rensselaer Polytechnic Institute.

Girishwar Misra is the Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.



ABOUT THE BOOK

Perspectives on Personality describes a range of viewpoints that are used by personality psychologists today, and helps students understand how these viewpoints can be applied to their own lives. Authors Charles Carver and Michael Scheier dedicate a chapter to each major perspective, presenting an overview of the perspective's orienting assumptions and core themes and concluding with a discussion of problems within that theoretical viewpoint and predictions about its future prospects. The **Eighth Edition** incorporates several important recent developments in the field, including genetics and genomics and the biological underpinnings of impulsiveness.

FEATURES

- Authors Charles Carver and Michael Scheier's informal, conversational style is reader-friendly without sacrificing clarity or accuracy.
- The authors provide a balanced approach to different perspectives and emphasize diversity among viewpoints, helping students achieve a thorough understanding of personality.
- The text reflects the rapid advances in work on behavioral genetics, molecular genetics, temperament, neurotransmitters, and other biological processes and how they relate to personality.
- The text covers the "new" behavioral genetics (genes correlating with and interacting with environments) and epigenetic influences on gene expression as well as discussion of future issues ("Problems and Prospects") faced by differing viewpoints.
- The text offers integrated coverage of adult attachment patterns and their implications for personality and social behavior, a hot topic in the field

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- I. What Is Personality Psychology?
- 2. Methods in the Study of Personality
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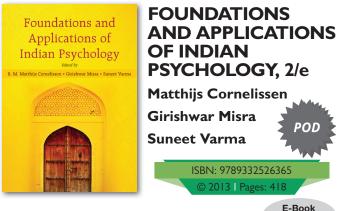
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- 12. The Cognitive Perspective
- 13. The Self-Regulation Perspective
- 14. Personality in Perspective: Overlap and Integration

ABOUT THE AUTHORS

Charles S. Carver and Michael F. Scheier met in graduate school at the University of Texas at Austin, where they both earned doctoral degrees in personality psychology. After graduation, they took positions at the University of Miami and Carnegie-Mellon University, respectively, where they have remained throughout their careers.



ABOUT THE BOOK

Available

Venturing into the widely under-explored area of Indian Psychology, this book provides coverage of the origins, scope and development in this area. The twenty-six essays in this book cover a broad spectrum of topics in Psychology and link mainstream topics that are taught in General Psychology with Indian thought. It has several renowned contributors who have covered Indian psychology's links with Yoga, Buddhism, Ayurveda, Veda and Sufi traditions. The book covers some of the most important areas that have emerged in modern psychology and will be of great value to students and teachers alike.

FEATURES

- Glossary of words that are Sanskrit or Pali in origin
- Note on Contributors

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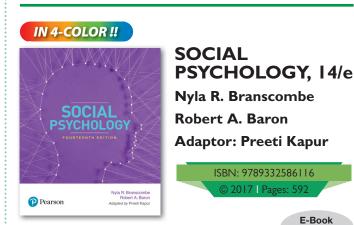
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 - 25. Resolution of social conflicts: an Indian model
 - 26. spiritual climate of business organizations and its impact on customers' experience

ABOUT THE AUTHOR

Girishwar Misra is the Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.

Suneet Varma is a Associate Professor in the Department of Psychology, University of Delhi.



ABOUT THE BOOK

The primary focus of Social Psychology, 14e, is the social world which has changed tremendously in recent years under technological advancements. These changes have important implications for how we think about ourselves and other people. Social psychology is the branch of psychology that studies all

Available

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aspects of our behavior with and toward others, our feelings and thoughts about them, and the relationships we develop with them. The central message for social psychology as a field, and for any book that seeks to represent it, is: Keep up with these technological changes in terms of their implications for social life, and this is precisely what has been done in the 14th edition of this book.

FEATURES

- Dozens of new topics have been added to reflect exciting current research trends. The importance of belonging and group ties; Self-esteem and group memberships; why some people are happier than others.
- A revamped Chapter 12: Dealing with Adversity and Achieving a Happy Life which examines strategies people can use to handle the setbacks they may experience and reveal the ingredients for increasing happiness.
- Content in the Indian context include discussion on acid attack victim, Laxmi Agarwal, and her crusade to ensure justice and rehabilitation for victims of acid attack (Chapter 12); an updated 'Section 1.2.6: Taking Full Account of Social Diversity' with additional input on multiculturalism in the Indian setting (Chapter 1).

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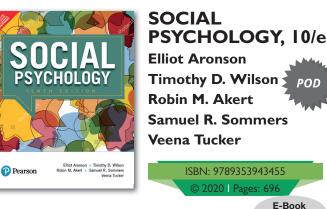
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- 3. Social Perception
- 4. The Self
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- 6. Causes and Cures of Stereotyping, Prejudice, and Discrimination
- 7. Liking, Love, and Other Close Relationships
- 8. Social Influence
- 9. Prosocial Behavior
- 10. Aggression
- 11. Groups and Individuals
- 12. Dealing with Adversity and Achieving a Happy Life

ABOUT THE AUTHOR

Nyla R. Branscombe is a Professor of Psychology at University of Kansas. She has served as Associate Editor for Personality and Social Psychology Bulletin, British Journal of Social Psychology, and Group Processes and Intergroup Relations.

Robert A. Baron is Wellington Professor of Management and Psychology at Rensselaer RPI.

Preeti Kapur is a Associate Professor of Department of Psychology, Daulat Ram college, University of Delhi.



ABOUT THE BOOK

The idea behind *Social Psychology, 10e* is to incorporate the culture, traditions, and contexts of the society for improving the teaching and learning of social behavior. This edition aims to actively engage students by including real-life examples from the Indian context along with the empirical Indian researches. This book is useful for readers in the academic pursuit of the subject matter, under the curriculum of universities and educational institutes across India, and even for practicing professionals for relevant references. The content of the book has been designed to suit the purpose of analysis and application of research-based study of the prevalent social psychological traits and their types.

Available

FEATURES

- Relevant YouTube video information that can be easily accessed and watched with the given titles.
- To facilitate better learning and understanding, the book contains review questions, 'Try it' feature that encourages the students to apply the principles to their own lives.
- "What do YOU think?" feature at the onset of every chapter encourages students answer a survey question designed to illustrate a concept in that chapter.
- SPAs or Social Psychology in Action chapters talk of broader social issues of modern day, such as, 'achieving sustainable and happy future', 'health' and 'litigation', and the social psychology take on these issues.

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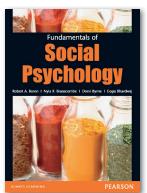
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ABOUT THE AUTHOR

Elliot Aronson is Professor Emeritus at the University of California at Santa Cruz

Sam Sommers a faculty member in the Department of Psychology at Tufts University in Medford, Massachusetts.

Veena Tucker, Associate Professor, Department of Psychology, Gargi College University of Delhi.



FUNDAMENTALS OF SOCIAL PSYCHOLOGY Robert A. Baron Nyla R. Branscombe Donn Byrne Gopa Bhardwaj

2011 Pa

ABOUT THE BOOK

The brief edition of the classic text Social Psychology, Fundamentals of Social Psychology, tries to encapsulate the hallmark style and coverage of the text to make it more reader friendly and accessible to Indian students. Gopa Bhardwaj tries to reshape the content and bridge the gap to contextualise the needs and requirements of the Indian readers and yet preserve the richness and taste of the work that has motivated students to take social psychology out of the classroom and into their lives for over four decades.

FEATURES

- The book provides current and exciting features in the field and facilitates critical appreciation of issues and concerns of seminal importance in the minds of its readers.
- All new research is provided with foundations representing the theoretical bases connecting them to empirical findings.
- A new template has been created which helps in deciphering the classics alongside the new and fresh.

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- I. Social Psychology
- 2. Social Cognition
- 3. Social Perception
- 4. The Self
- 5. Attitudes
- 6. Stereotyping, Prejudice and Discrimination
- 7. Interpersonal attraction and close relationships

- 8. Social influence
- 9. Prosocial behaviour
- 10. Aggression
- 11. Groups and Individuals
- 12. Social Psychology

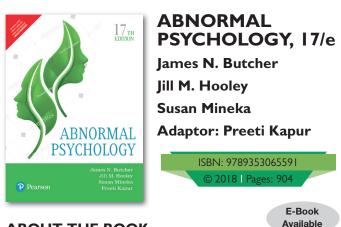
ABOUT THE AUTHOR

Robert A. Baron is Wellington Professor of Management and Psychology at Rensselaer RPI.

Nyla R. Branscombe is a Professor of Psychology at University of Kansas. She has served as Associate Editor for Personality and Social Psychology Bulletin, British Journal of Social Psychology, and Group Processes and Intergroup Relations.

Donn Byrne

Gopa Bhardwaj is Professor, Department of Psychology, University of Delhi.



ABOUT THE BOOK

This new edition of *Abnormal Psychology* has been redesigned to reflect the newest and most relevant research findings, presented in a way that is engaging to the newest generation of students. We've done a lot of updating! Our focus has been on streamlining material throughout the book to decrease the length of each chapter while retaining all of the important information that students should be learning.

FEATURES

- Discussions in certain chapters have been updated to capture the latest research findings. Some of them are listed here:
 - Chapter 3 offers a new and more accessible description of why correlation does not equal causation — and what does.
 - 2. Chapter 5 provides a more broad and integrative approach to the health consequences of stress.
 - 3. Chapter 7 has been updated substantially and now includes more information about suicide and self-injury.
- Engaging boxed features—Developments in Research, Developments in Thinking, Developments in Practice, and The World Around Us—highlight topics of particular interest, focusing on applications of research to everyday life, current events, and the latest research methodologies, technologies, and findings.

CONTENTS

- I. Abnormal Psychology: Overview and Research Approaches
- 2. Historical and Contemporary Views of Abnormal
- BehaviorCausal Factors and Viewpoints
- Causal Factors and Viewpoints
 Clinical Assessment and Diagnos
- 4. Clinical Assessment and Diagnosis
- 5. Stress and Physical and Mental Health
- 6. Panic, Anxiety, Obsessions, and Their Disorders
- 7. Mood Disorders and Suicide
- 8. Somatic Symptom and Dissociative Disorders
- 9. Eating Disorders and Obesity
- 10. Personality Disorders
- II. Substance-Related Disorders
- 12. Sexual Variants, Abuse, and Dysfunctions
- 13. Schizophrenia and Other Psychotic Disorders
- 14. Neurocognitive Disorders
- 15. Disorders of Childhood and Adolescence (Neurodevelopmental Disorders)
- 16. Psychological Treatment
- 17. Contemporary and Legal Issues in Abnormal Psychology

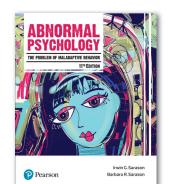
ABOUT THE AUTHOR

James N. Butcher, professor emeritus in the Department of Psychology at the University of Minnesota.

Jill M. Hooley, professor of psychology at Harvard University.

Susan Mineka, professor of psychology, Northwestern University.

Preeti Kapur is a Associate Professor of Department of Psychology, Daulat Ram college, University of Delhi.



PSYCHOLOGY

ABNORMAL PSYCHOLOGY: THE PROBLEM OF MALADAPTIVE BEHAVIOR, 11/e Irwin G. Sarason

Barbara R. Sarason

ISBN: 9789332584846

2017 Pages: 728

E-Book

Available

ABOUT THE BOOK

Abnormal Psychology, 11e, is a classic textbook that builds on the strengths of existing theoretical systems and clinical methods to provide students with a comprehensive and up-to-date

real-world overview of the field of abnormal psychology. It focuses on maladaptive behavior as a product of the interaction between personal vulnerabilities and resiliencies.

FEATURES

- Each chapter now begins with "What This Chapter Is About," a concise overview of what will be covered in the chapter.
- Each chapter now ends with "Our Take-Away Message," in which the authors present some personal views on the material that has been covered.
- "Vulnerability and Resilience" boxes throughout the book emphasize the concepts of vulnerability and resilience as they influence the risk of maladaptive behavior and response to therapy. The number of "Vulnerability and Resilience" boxes has been increased in this edition to strengthen the theme.
- Material on current issues and research, e.g., brain plasticity and neurogenesis, the effects of drugs on bodily systems, the effects of 9/11 on New York City residents and other people, the use of transcranial magnetic stimulation (TMS) in mood disorders, and more, have been included.
- Numerous brief cases have been incorporated in the text, which include first-person accounts that illustrate the experience of mental illness, as well as the nature and challenges of clinical practice and clinically-relevant research.
- New case material has also been added on PTSD, obsessive-compulsive disorder, and transsexualism.

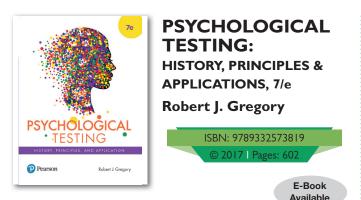
CONTENTS

- I. Introduction
- 2. Theoretical Perspectives on Maladaptive Behavior
- 3. The Therapeutic Enterprise: Choices, Techniques, Evaluation
- 4. Classification and Assessment
- 5. Stress, Coping, and Maladaptive Behavior
- 6. Bodily Maladaptations: Eating, Sleeping, and Psychophysiological Disorders
- 7. Disorders of Bodily Preoccupation
- 8. Anxiety Disorders
- 9. Sexual Variants and Disorders
- 10. Personality Disorders
- 11. Mood Disorders and Suicide
- 12. Schizophrenia and Other Psychotic Disorders
- 13. Cognitive Impairment Disorders
- 14. Substance-Related Disorders
- 15. Disorders of Childhood and Adolescence
- Pervasive Developmental Disorders and Mental Retardation
- 17. Society's Response to Maladaptive Behavior

ABOUT THE AUTHOR

Irwin G. Sarason & Barbara R. Sarason

in.pearson.com



ABOUT THE BOOK

The seventh edition of this book is written with the objective to provide the reader with knowledge about the characteristics, objectives, and wide-ranging effects of the consequential enterprise, psychological testing. This is more than a book about tests and their reliabilities and validities, as this goes on to explore numerous value-laden issues bearing on the wisdom of testing.

This edition continues the use of case histories and brief vignettes that feature testing concepts and illustrate the occasionally abusive application of psychological tests. These examples are "boxed" and referred to as Case Exhibits.

FEATURES

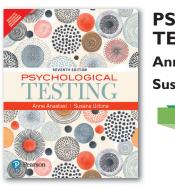
- In Chapter 1, new empirical research on the role of examiner errors in producing distorted test scores is included
- Recent developments in evidence-based practice and outcomes assessment have been added to Chapter 2
- In Chapter 5, coverage of the PASS theory (Planning, Attention, Simultaneous, Successive) has been expanded
- New research on the impact of Head Start, the fate of children with Fetal Alcohol Spectrum Disorders, and the nature of cognitive decline in advance age, has been added to Topic 6B
- New topic on stability and change in personality has been added to Chapter 9

CONTENTS

- I. Applications and Consequences of Psychological Testing
- 2. The History of Psychological Testing
- 3. Norms and Reliability
- 4. Validity and Test Development
- 5. Theories and Individual Test of Intelligence and Achievement
- 6. Group Tests and Controversies in Ability
- 7. Testing Special Populations
- 8. Origins of Personality Testing
- 9. Assessment of Normality and Human
- 10. Neuropsychological Assessment and Screening
- 11. Industrial, Occupational, and Career Assessment
- 12. Legal Issues and the Future of Testing

ABOUT THE AUTHOR

Robert J. Gregory, Professor Emeritus, Wheaton College, Wheaton, Illinois.



PSYCHOLOGICAL TESTING, 7/e Anne Anastasi Susana Urbina



ABOUT THE BOOK

The books available in the market on the subject provide well written and simple explanations of some of the widely used and rapidly developing psychological assessments which are likely to affect psychometric practices in the 21st century.

Psychometric testing in India has seen a multifarious growth in recent times. Earlier, these tests were widely used as diagnostic tools in clinical, therapeutic, and social context. However, psychometric tests are now being used by all types of organization, from educational to professional, for the purpose of selection of candidates or employees and to provide them with development opportunities by understanding their requirement for training and testing the knowledge acquired thereafter.

This revised version provides information about the ethical and social considerations of using psychological assessments in the Indian context which serves as an added advantage as these aspects are rarely mentioned in the other books. Moreover, the information on the Indian psychological agencies and best practices in the domain of psychometrics are also included. To conclude, this Indian adaptation of Psychological Testing provides a good blend of global and indigenous examples to explain the technical concepts of psychological testing. This edition hopes to increase recognition and acceptance of psychological testing, equip the readers with right tools and technologies, and encourage further growth in psychometric testing in the immediate future.

FEATURES

- In this edition, readers will get an insight about the relevance of these widely-used, internationally-developed tools in the Indian market and how these can be further applied.
- Special attention has been paid to showcase certain important psychological assessments that are widely used in the country.
- An interesting addition will be found in Chapter 12, where intriguing insights about generational changes in performance on intelligence tests are presented.
- This revised version provides information about the ethical and social considerations of using psychological assessments in the Indian context which serves as an added advantage as these aspects are rarely mentioned in the other books.
- The information on the Indian psychological agencies and best practices in the domain of psychometrics are also included.

CONTENTS

Part I: Functions and origins of psychological testing

- I. Nature and Use of Psychological Tests
- 2. Historical Antecedents of Modern Testing

Part 2: Technical and methodological principles

- 3. Norms and the Meaning of Test Scores
- 4. Reliability
- 5. Validity : Basic Concepts
- 6. Validity: Measurement and Interpretation
- 7. Item Analysis

PART 3: Ability Testing

- 8. Individual Tests
- 9. Tests for Special Populations
- 10. Group Testing
- II. Nature of Intelligence
- 12. Psychological Issues in Ability Testing

PART 4: Personality Testing

- 13. Self-Report Personality Inventories
- 14. Measuring Interests and Attitudes
- 15. Projective Techniques
- 16. Other Assessment Techniques

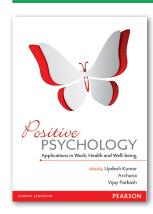
PART 5: Applications of Testing

- 17. Major Contexts of Current Test Use
- 18. Ethical and Social Considerations in Testing

ABOUT THE AUTHOR

Anne Anastasi, Department of Psychology, Fordham University

Susana Urbina, Department of Psychology, University of North Florida





2015 Pages:

E-Book

Available

ABOUT THE BOOK

Positive Psychology: Applications in Work, Health and Well-being underlines a methodical move towards understanding the applications of positive psychology in work, health and wellbeing. The volume elaborates upon the perspective of building efficiency for creating flourishing organizations and sustaining quality life style. The first section on '*Theoretical Perspectives*' covers six chapters that deals with the comprehensive understanding of general issues of positive psychology and the second section comprising of eight chapters focuses on its 'Applications in Work, Health and Well-being'.

FEATURES

It explores the applied aspect of positive psychology by putting forth a comprehensive synthesis of Western and Eastern perspectives.

CONTENTS

Part I Theoretical Perspectives

- I. Indian Perspectives and Positive Psychology Kiran Kumar K. Salagame
- 2. Progress in Positive Psychology: Some Reflections from India Jitendra K. Singh
- 3. Virtues and Well-being Surendra Kumar Sia
- 4. Character Strengths and Health Amrita Yadava
- 5. Happiness and Quality of Life Hardeep Lal Joshi
- 6. An Analytical Model of Happiness Akbar Husain and Shahin Zehra

Part 2 Applications in Work, Health and Well-being

- 7. Psychological Capital as a Catalyst to Positive Organizations Papri Nath and Rabindra Kumar Pradhan
- 8. Positive Social Support and Flourishing Relationships Suvashisa Rana and Meena Hariharan
- 9. Positive Work–Family Interface N. K. Chadha and Vandana Gambhir
- Mindfulness Meditation: The Essential Stress-buster in Military Life Context Nilanjana Sanyal
- 11. Resilience: Relevance to Military Context Rajbir Singh and Lokesh Gupta
- 12. Stress and Resilience Capacity of Students: A Burning Public Health Issue
 - Sibnath Deb, Aneesh Kumar and Anjali Gireesan
- 13. Applied Positive Psychology: Enabling Communities to Thrive Nov Rattan Sharma
- Positive Psychology in Suicide Prevention Archana, Vijay Parkash and Updesh Kumar

ABOUT THE AUTHOR

Updesh Kumar, Scientist 'F' and Head, Mental Health Division, Defence Institute of Psychological Research (DIPR), Defence Research and Development Organization (DRDO), Ministry of Defence, New Delhi

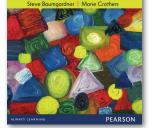
Archana, Scientist 'D', Defence Institute of Psychological Research (DIPR), Defence Research and Development Organization (DRDO), New Delhi

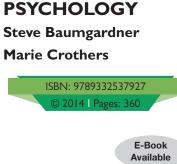
Vijay Parkash, Scientist 'C', Defence Institute of Psychological Research (DIPR), Defence Research and Development Organization (DRDO), New Delhi

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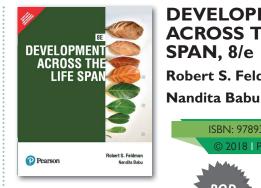
PSYCHOLOGY







POSITIVE



ABOUT THE BOOK

DEVELOPMENT **ACROSS THE LIFE** SPAN, 8/e **Robert S. Feldman**

ISBN: 9789352865765 © 2018 | Pages: 832 E-Book Available POD

ABOUT THE BOOK

Positive Psychology address important questions about how we lead our lives, find happiness and satisfaction, and face life's challenges. As a new and emerging area in the discipline, the subject matter of positive psychology holds intrinsic value for readers as it reflects upon a new 'psychology of well-being' and the means to achieve it.

FEATURES

- This book aims to make new researches and developments in positive psychology accessible to students and instructors, and to bridge the gap between an undergraduate audience.
- It has a professional level of source material.
- The authors hope to engage and maintain interest by making frequent connections and applications of the subject matter to the everyday lives of readers.

CONTENTS

- I. What Is Positive Psychology?
- 2. The Meaning and Measure of Happiness
- 3. Positive Emotions and Well-Being
- 4. Happiness and the Facts of Life
- 5. Money, Happiness, and Culture
- 6. Personal Goals as Windows to Well-Being
- 7. Self-Regulation and Self-Control
- 8. Positive Traits
- 9. Virtue and Strengths of Character
- 10. Close Relationships and Well-Being
- 11. Human and computer intelligence

ABOUT THE AUTHOR

Steve Baumgardner is a Professor Emeritus at University of Wisconsin, Eau Claire.

Marie Crothers is a Professor at University of Wisconsin, Eau Claire.

areas of the field and more recent innovations. Author Robert Feldman focuses on how developmental findings can be applied meaningfully and practically, helping students to recognize the relevance of the discipline to their own lives. Thoroughly updated with the latest data and contemporary examples, the Eighth Edition better engages students in key concepts via recent news items, timely world events, and contemporary uses of lifespan development.

Development Across the Life Span provides a chronological overview of human development from the moment of

conception through death, examining both the traditional

FEATURES

- New and updated information on advances in such areas as behavioral genetics, brain development, evolutionary perspectives, and cross-cultural approaches to development have been added.
- From Research to Practice features in every chapter describe a contemporary developmental research topic and explain how it can be applied to everyday problems.
- A brief vignette at the beginning of each chapter describes an individual or situation that is relevant to the basic developmental issues being discussed in the chapter. These chapter-opening prologues introduce students to the realworld implications of the chapter topic.
- Indian examples, statistics, and studies on various topics have been added to make topics relevant for the immediate target audience. Some important topics include interaction between mother and child, the Nirbhaya case and Indian juvenile justice laws, policies for elderly in India and their financial status, elders engaging in spiritual activities, etc.

CONTENTS

- I. An Introduction to Lifespan Development
- 2. The Start of Life: Prenatal Development
- 3. Birth and the Newborn Infant
- 4. Physical Development in Infancy
- 5. Cognitive Development in Infancy
- Social and Personality Development in Infancy 6.
- 7. hysical and Cognitive Development in the Preschool Years
- 8. Social and Personality Development in the Preschool Years
- 9. Physical and Cognitive Development in Middle Childhood
- 10. Social and Personality Development in Middle Childhood
- 11. Physical and Cognitive Development in Adolescence

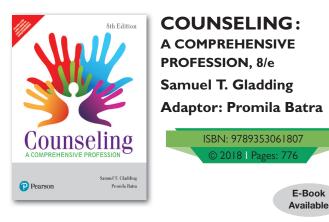
PSYCHOLOGY

- 12. Social and Personality Development in Adolescence
- 13. Physical and Cognitive Development in Early Adulthood
- 14. Social and Personality Development in Early Adulthood
- 15. Physical and Cognitive Development in Middle Adulthood
- 16. Social and Personality Development in Middle Adulthood
- 17. Physical and Cognitive Development in Late Adulthood
- 18. Social and Personality Development in Late Adulthood
- 19. Death and Dying

ABOUT THE AUTHOR

Robert S. Feldman, is a Professor of Psychological and Brain Sciences and Deputy Chancellor of the University of Massachusetts, Amherst.

Nandita Babu is a Professor of Pshycology in Department of Psychology, University of Delhi.



ABOUT THE BOOK

Counseling: A Comprehensive Profession, 8e, has been adapted in order to make it relevant in the Indian context, without disturbing the original structure and content. The text presents counseling in a broad manner covering its history, theories, activities, specialties, and trends. In addition, this text concentrates on the multicultural, ethical, and legal environments in which counselors operate.

This adaptation title provides the much-needed interdisciplinary approach to counseling in the Indian context. Several concepts and developments in the current scenario of counseling in India have been accommodated in the present edition. The book hopes to increase recognition and acceptance of 'counseling as a profession' in India, and encourage further growth and development of research in counseling in the immediate future.

FEATURES

- All chapters focus on highlighting the current scenario of counseling in India. The current status and varying needs and methods for counseling in the context of India's cultural heritage have been discussed in detail.
- All chapters focus on India-specific case examples. While preparing these real-life case examples, the adaptor has consulted many renowned Indian psychologists and doctors.

- The current edition has more than 300 updated and new references within its pages.
- A new appendix on the Indian Mental Health Bill, 2017 has been included so that students and teachers can study and understand the bill and its context to counseling as a profession in India.

CONTENTS

Part I Professional Foundations of Counseling

- I. Personal and Professional Aspects of Counseling
- 2. Ethical and Legal Aspects of Counseling
- 3. Counseling in a Multicultural Society
- 4. Counseling with Diverse Populations

Part II Counseling Processes and Theories

- 5. Building Counseling Relationships
- 6. Working in and Closing a Counseling Relationship
- 7. Psychoanalytic, Adlerian, and Humanistic Theories of Counseling
- 8. Behavioral, Cognitive, Systemic, Brief, and Crisis Theories of Counseling

Part III Core Counseling Activities in Various Settings

- 9. Groups in Counseling
- 10. Consultation and Supervision
- II. Evaluation and Research
- 12. Testing, Assessment, and Diagnosis in Counseling

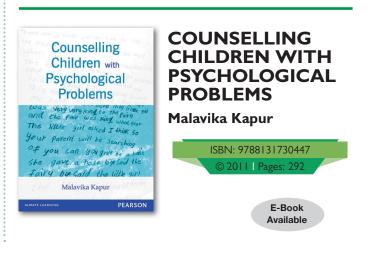
Part IV Counseling Specialties

- 13. Career Counseling over the Life Span
- 14. Couple and Family Counseling
- 15. Professional School Counseling
- 16. College Counseling and Student-Life Services
- 17. Abuse, Addiction, Disability, and Counseling
- 18. Clinical Mental Health and Private Practice Counseling

ABOUT THE AUTHOR

Samuel T. Gladding is a professor of counseling and chair of the Department of Counseling at Wake Forest University in Winston-Salem, North Carolina.

Promila Batra is a professor in the Department of Psychology at Maharshi Dayanand University (M.D.U.), Rohtak, Haryana. She has also been a former Dean at the Faculty of Social Sciences and a former-Head in the Department of Psychology at M.D.U., Rohtak.



ABOUT THE BOOK

The child population of twenty-first century India has often been the most vulnerable amidst radical, ever-evolving changes in the social landscape. Caring for children has never been more relevant. Drawing on ancient Indian medical traditions and the author's 40 years of experience as a professional psychologist, this text is a complete sourcebook on the practical and methodological aspects of counselling children with psychological problems. All groups of professionals who work with children in developing countries, including psychologists, counsellors, teachers and NGOs, will find this an invaluable guide.

FEATURES

- Summaries and self-evaluation sections in each part
- Detailed academic references for further reading and research
- Indigenous case studies
- Includes a manual of the Developmental Psychopathology Check List (DPCL), a pioneering diagnostic tool developed by the author

CONTENTS

Part I General Background

- I. Introduction
- 2. International Classifications of Psychiatric Disorders
- 3. Child Psychology and Psychopathology from a Developmental Perspective
- 4. Abnormal Child Psychology from a Developmental Perspective
- 5. Psychological Assessment of the Child
- 6. Psychological Therapies, or Counselling with Children

Part II Psychological Disorders

- 7. Specific Developmental Delays and Disorders
- 8. Learning Disorders
- 9. Externalizing Disorders: Hyperkinesis and Other Disruptive Behaviours
- Internalizing Disorders: Anxiety, Phobias, Social Withdrawal
- Physical Symptoms of Psychological Origin and Chronic Physical Illness
- 12. Pervasive Developmental Disorders and Childhood Psychoses
- 13. Nature, Causes and Patterns of Disorders in Asian Countries
- 14. Developmental Psychopathology in the Indian Context

Part III Counselling Techniques

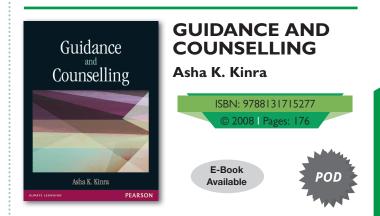
- 15. Play Therapy
- 16. Art Work
- 17. Psychodynamic Techniques
- 18. Behaviour Therapy and Cognitive Behaviour Therapy
- 19. Supportive Measures
- 20. Working with the Families
- 21. Working with Groups
- 22. Working in Schools

Part IV Matching Disorders and Counselling Techniques

- 23. Counselling in General and a Case Illustration of Specific Developmental (Multiple) Delays
- 24. Attention Deficit Disorders
- 25. Internalizing Disorders
- 26. Externalizing Disorders
- 27. Learning Disorders
- 28. Therapies for Somatization and Chronic Physical Illness in Children
- 29. Children at Risk and Resilience in Childhood
- 30. Special Issues of Counselling/Therapies in the Asian Context

ABOUT THE AUTHOR

Malavika Kapur is Visiting Professor, School of Humanities, National Institute of Advanced Studies (NIAS), Bangalore. She retired as Head of the Department of Clinical Psychology at the National Institute of Mental Health and Neuro Sciences (NIMHANS), Bangalore.



ABOUT THE BOOK

Individuals, especially the young, face myriad problems related to growing up, social adjustment, education, and career. The guidance essential for appropriate resolution of the various crises that arise is usually provided by teachers, parents, and peer group. However, given the complexity of modern life, the transitional nature of society, an increasing variety in the nature and extent of individual problems, trained counsellors are required for providing adequate guidance to the youth.

FEATURES

- Qualitative and quantitative techniques for understanding the individual and their environment.
- Educational, vocational, and personal social guidance.
- Placement and follow-up services.
- Counselling process, counsellors' skills, and group counselling.
- Latest trends in the field.

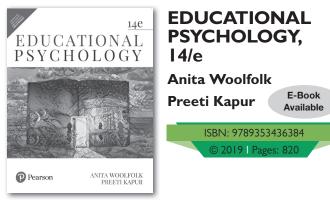
CONTENTS

- I. Guidance
- 2. Understanding the Individual: Testing Techniques
- 3. Understanding the Individual: Non-testing Techniques

- 4. Knowing the Environment
- 5. Placement Service
- 6. Follow up Service
- 7. Evaluation and Research
- 8. Educational Guidance
- 9. Vocational Guidance
- 10. Personal Social Guidance
- II. Counseling
- 12. Process of Counseling
- 13. Skill of the Counsellor
- 14. Group counseling
- 15. Modern Trends in Counselling

ABOUT THE AUTHOR

Asha K Kinra is Associate Professor in Jodhpur National University, Jodhpur



ABOUT THE BOOK

Present edition is to offer the Indian reader with the latest developments and pertinent issues such as policy formation and its implementation, and its follow up in terms of educational outcomes and performance at the school levels; innovative teaching pedagogy; relevant research concerns and description of Indian research work; and tracing the historical development of educational psychology in the Indian setting to name a few. The process of reading about the research work, opinions, and perspectives of renowned contributors clearly indicates the distinct concern of the critical power education has on the growth and well-being of the individual and its impact on the progress of the society at large.

FEATURES

- New information on the brain and brain imaging techniques, synaptic plasticity, brain development in childhood and adolescence, and implications for teaching.
- Every Student Succeeds Act (ESSA), extensive diversity in the Indian context, Indian government's educational policies and acts (The Right to Education Act and Sarva Shiksha Abhiyan), private contributions under Corporate Social Responsibility in India, and contributions of the Indian NGOs.

- New coverage of intersectionality, ethnicity and race, diversity in Indian classrooms, prejudice, expanded coverage of stereotype threat including Indian context, gender, gender identity, sexual orientation, cre-ating culturally compatible classrooms and levels of school achievement in India.
- Emphasis on diversity in today's classrooms (Chapters I to 6). Portraits of students in educational settings make diversity real and human for readers.

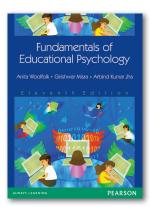
CONTENTS

- 1. Learning, Teaching, and Educational Psychology
- 2. Cognitive Development
- 3. The Self, Social, and Moral Development
- 4. Learner Differences and Learning Needs
- 5. Language Development, Language Diversity, and Immigrant Education
- 6. Culture and Diversity
- 7. Behavioral Views of Learning
- 8. Cognitive Views of Learning
- 9. Complex Cognitive Processes
- 10. Constructivism and Designing Learning Environments
- 11. Social Cognitive Views of Learning and Motivation
- 12. Motivation in Learning and Teaching
- 13. Managing Learning Environments
- 14. Teaching Every Student
- 15. Classroom Assessment, Grading, and Standardized Testing

ABOUT THE AUTHOR

Anita Woolfolk began her career in higher education as a professor of educational psychology at Rutgers University, and then moved to The Ohio State University in 1994. Today she is Professor Emerita at Ohio State.

Preeti Kapur is Associate Professor at Daulat Ram College, Department of Psychology, University of Delhi.



FUNDAMENTALS OF EDUCATIONAL PSYCHOLOGY

Anita Woolfolk Hoy

Girishwar Misra Arbind Kumar Jha

ISBN: 9788131758663

2012 | Pages: 560

ABOUT THE BOOK

The brief edition of the classical text Educational Psychology, Fundamentals of Educational psychology, is an attempt to summarize the unique style and coverage of the text to give it a much wider approach and make it more reader friendly. Full of pedagogical features that will aid learning, this book will help students understand how domains of education and psychology work together.

FEATURES

- Glossary at the end of the book to help student comprehension
- Index at the end of the book for students reference
- Reading list at the end of the book for further studies

CONTENTS

- I. Learning, Teaching and Educational Psychology
- 2. Cognitive Development and language
- 3. The Self, Social, and Moral Development
- 4. Learner Differences and Learning Needs
- 5. Culture and Diversity
- 6. Behavioral Views of Learning
- 7. Cognitive Views of Learning
- 8. Complex Cognitive Processes
- 9. The Learning Sciences and Constructivism
- 10. Social Cognitive Views of Learning and Motivation
- II. Motivation in Learning and Teaching
- 12. Creating Learning Environments
- 13. Teaching Every Student
- 14. Classroom Assessment, Grading, and Standardized Testing

ABOUT THE AUTHORS

Anita Woolfolk Hoy is a professor in the College of Education at the Ohio State University.

Girishwar Misra is the Vice Chancellor at the Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.

Arbind Kumar Jha, Senior Lecturer, RBS College of Education, Rewari, Haryana. The goal of the text is based firmly on increasing readers' understanding as well as their knowledge about adjustment, in order that they may continue learning and growing on their own.

CONTENTS

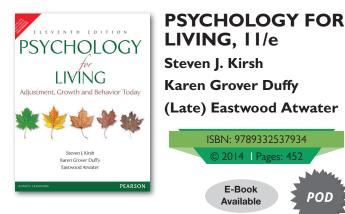
- I. Self-Direction in a Changing World
- 2. The Puzzle of Childhood
- 3. Affirmative Aging â€" Adulthood
- 4. Seeking Selfhood
- 5. Toward Better Health
- 6. Taking Charge
- 7. Managing Motives and Emotions
- 8. Making and Keeping Friends
- 9. Leader or Follower?
- 10. At Work and Play
- II. Sexuality
- 12. Love and Commitment
- 13. Stress
- 14. Understanding Mental Disorders
- 15. If You Go for Help
- 16. Good Grief and Deathrief Con

ABOUT THE AUTHOR

Steven J. Kirsh is a Professor of Psychology at The State University of New York at Geneseo.

Karen Grover Duffy is a Distinguished Service Professor Emerita at the State University of New York College at Geneseo.

(Late) Eastwood Atwater was a psychology professor at Montgomery County Community College and lectured at Gwynedd-Mercy College.



ABOUT THE BOOK

The eleventh edition of Psychology for Living: Adjustment, Growth, and Behavior Today is designed for students interested in applying psychological insights and principles to their own lives. The book helps readers achieve a better understanding of themselves and of others.

FEATURES

The scope of Psychology for Living draws material from the major perspectives of psychology, including the psychodynamic, ecological, cognitive-behavioral, and humanistic viewpoints.



CORNERSTONE: DEVELOPING SOFT SKILLS Robert M. Sherfield Rhonda J. Montgomery Patricia G. Moody

> ISBN: 9788131724675 © 2008 | Pages: 424 POD

ABOUT THE BOOK

Cornerstone: Developing Soft Skills has been written especially for undergraduate students to discover and realize their full potential through essential soft skills such as adaptability, self-unawareness, motivation, time management, effective communication, critical thinking and overall liability.

FEATURES

Questions for Reflection A self-assessment activity that guides students through goal setting and reflection exercises that lead them to academic, personal, and social self-improvement. PSYCHOLOGY

- Journaling: Activities that encourage students to reflect upon how the discussion of strategies and goal-setting can benefit them.
- Case Studies and 'World of Work' examples: Real-life cases that help students understand how the concepts discussed in the book relate directly to college and professional life.

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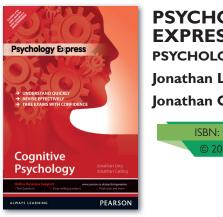
- ١. Change: Preparing for and Dealing with Change
- 2. Grow: Motivation, Goal Setting, and Self-Esteem
- 3. Persist: Things You Need to Know About College But Might Never Ask
- 4. Prioritize: Managing Your Time and Money Wisely
- 5. Read: Building Active Reading and Comprehension Skills
- 6. Learn: Multiple Intelligences, Learning Styles, and Personality Typing
- 7. Listen: The Art of Active Listening
- 8. Record: Note-Taking Systems That Work
- 9. Remember: Empowering Your Memory
- 10. Assess: Strategies for Test Taking
- 11. Think: Critical- and Creative-Thinking Skills
- 12. Communicate: Practical Steps for Writing and Speaking
- Relate: A Celebration of People, Cultures, and Self 13.
- 14. Dream: Career and Life Planning

ABOUT THE AUTHOR

Robert M. Sherfield is a professor at the Community College of Southern Nevada.

Rhonda J. Montgomery is an associate professor in the William F. Harrah College of Hotel Administration in the University of Nevada, Las Vegas.

Patricia G. Moody is Dean of the College of Hospitality, Retail and Sport Management at the University of South Carolina.



PSYCHOLOGY EXPRESS: COGNITIVE **PSYCHOLOGY**

Jonathan Ling

Jonathan Catling



FEATURES

- Plan your Cognitive Psychology revision more effectively
- Approach Cognitive assignments and exams with greater confidence
- Use the companion website to test your knowledge with quizzes and interactive flashcards, try out sample exam questions, and keep up to date with the latest study advice
- Review the key topics required by the British Psychological Society curriculum and QAA guidelines in Cognitive Psychology

- Check your understanding of the important research, debates and practical applications within the field
- Make your answer stand out using the guidance, tips and practical advice

CONTENTS

- A brief history of cognitive psychology
- 2. Perception
- 3. Attention
- 4. Theories of memory
- 5. Applied aspects of memory
- 6. Cognition and emotion
- 7. Cognitive neuropsychology
- Language 1: language production and comprehension 8.
- 9. Language 2: issues in language
- 10. Problem solving, thinking and reasoning
- 11. Learning
- 12. Human and computer intelligence

ABOUT THE AUTHOR

Jonathan Ling, University of Sunderland

Jonathan Catling, University of Worcester



MANASSHASTRA (GENERAL PSYCHOLOGY **MARATHI): VARTE NACHE** SASHTRA (THE SCIENCE **OF BEHAVIOUR)**

Shobhana Abhyankar

Dr. Amruta Oke Sheela Golwilkar

E-Book Available

ISBN: 9789332519367 © 2013 | Pages: 366

ABOUT THE BOOK

Psychology: The Science of Behaviour' is written in Marathi. It is mainly aimed at making available to the students of various colleges and universities, quality course material in Psychology that is enriched in its content. In its simple, lucid regional language, it covers the definition, nature and methods of Psychology fundamentals of the brain and the rest of the nervous system and its relation to human behavior sensation, attention and various perceptual phenomena biological, social and psychological motives underlying behavior, theories and conflict of motives theories and measurement of personality definition, nature and importance of emotions EQ, nature and measurement of intelligence tools of thinking, methods of & factors influencing problem solving, and creativity process, types and methods of learning, and nature and causes of memory and forgetting

Its special features are cover story for each chapter examples and photos in the Indian context careers in psychology web links for information about various institutions, competitive examinations,

and SET and NET glossary in the margin of pages guidelines for critical thinking required in psychological applications in day to day life extra inputs for inquisitive students innovative small activities and ICT-based projects and short and long questions.

FEATURES

The book in its present form will prove to be very useful as a textbook for the FYBA students of Pune University, Swami Ramanand Teerth Marathwada University, Dr. Babasaheb Ambedkar Marathwada University, autonomous colleges in Pune; and as a reference book for other universities like Shivaji, Mumbai, Nagpur, Uttar Maharashtra and SNDT. For competitive examinations like MPSC, UPSC and also SET, NET and B.Ed., it will prove to be very useful as a reference book.

CONTENTS

- Manash Shastra Ek Shastra Swaroop ani Drishtikone (Psychology as a science: Definition, nature and perspectives)
- 2. Manabi Vartanache Jaivaik AAdhar (Biological bases of human behavior)
- 3. Bedan,Avdhan,Saivedan(Sensation, attention and perception)
- 4. Prerna(Motivation)
- 5. Bhavna(Emotion)
- 6. Adhyan aani Smriti (Learning and memory)
- 7. Bhaktimatwa(Personality)
- 8. Budhimatwa(Intelligence)
- 9. Vicharprakriya,Samsyaparihar,aani Sarjanshikta(Thinking, problem solving and creativity.)

ABOUT THE AUTHOR

Shobhana Abhyankar, Associate Professor, Vice Principal, Head of the UG & PG Department of Psychology, D. E. Society's Fergusson College, Pune.

Amruta Oke, Associate Professor, Head of the UG & PG Department of Psychology, P. E. Society's Modern College, Pune.

Sheela Golwilkar, Associate Professor, Head of the Department of Psychology, S.N.D.T. Women's College of Arts and Commerce, Pune.



पुस्तक के विषय में

यह पुस्तक रॉबर्ट ए. बैरन द्वारा लिखित 'Psychology' के पंचम संस्करण का प्रथम हिंदी अनुवाद है। लेखक बैरन के विचार में मनोविज्ञान एक ऐसा क्षेत्र है, जिसका उपयोग प्रत्येक व्यक्ति जीवन भर कर सकता है और उसे करना भी चाहिए। यह मानव व्यवहार के बारे में न केवल दिलचस्प निष्कर्ष और ज्ञान देती है, अपितु यह संसार तथा स्वयं को देखने का एक नजरिया भी प्रदान करता है, जिसका लाभ मनोविज्ञान के पाठ्यक्रम को पढ़नें वाले हर एक व्यक्ति को मिलना चाहिए।

मनोविज्ञान की पुस्तक का हिंदी अनुवाद सहज एवं सरल भाषा में प्रकाशित करने का उद्देश्य इसे शिक्षकों, विद्यार्थियों तथा मनोविज्ञान में रुचि रखने वाले सभी व्यक्तियों तक पहुंचाना है, जिससे ज्ञान के विस्तार में भाषा बाधक न बन सके। अनुवादकों ने पुस्तक के मूलरूप और लेखक के विचारों को ध्यान में रखते हुए पुस्तक का अनुवाद भारतीय परिप्रेक्ष्य के अनुसार किया है।

विशेषता

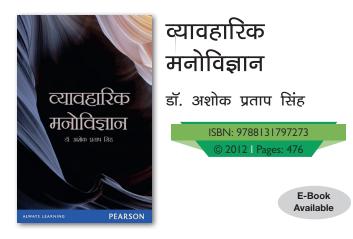
- इस पुस्तक की विषेशता सहजताए सरलता और इसकी गुणवत्ता में है।
- मनोविज्ञान पढ़ने या पढ़ाने वालों के लिए मानव व्यवहार को समझाने में मदद करेगी।

विषय सुची

प्रस्तावना लेखकों के विषय में मनोविज्ञानः एक विज्ञान ... और एक परिप्रेक्ष्य व्यवहार के जैविकीय आधार संवेदन और प्रत्यक्षणः अपने आसपास के संसार से संपर्क चेतना की अवस्थाएं अधिगमः हम अनुभव के द्वारा कैसे बदलते है स्मृतिः उन चीजों की जो याद थीं ... तथा जिन्हें भूल गए संज्ञानः चिंतन, निर्णय लेना और संप्रेषित करना मानव विकास–1: बचपन के वर्ष मानव विकास–2ः किशोरावस्था, प्रौढ़ावस्था तथा बुढ़ापा अभिप्रेरणा और संवेग बुद्धिः संज्ञानात्मक, व्यावहारिक तथा सांवेगिक व्यक्तित्वः मनुष्य के व्यवहार की अद्वितीयता तथा समानता स्वास्थ्य, तनाव और मुकाबला मानसिक विकारः उनकी प्रकृति और कारण चिकित्साएं: मानसिक विकारों को कम करने की तकनीकें अनुकमणिका

लेखक के विषय में

रॉबर्ट ए. बैरन, रेनसीलर पोलिटैक्निक इंस्टीट्यूट में मनोविज्ञान एवं प्रबंधन के प्रोफेसर हैं।



पुस्तक के विषय में

प्रस्तुत पुस्तक की रचना स्नातक स्तर के विद्यार्थियों के लिए की गई है। इसके अन्तर्गत विभिन्न सामाजिक एवं समाज विरोधी व्यवहारों से सम्बन्धित विषय सामग्री के साथ–साथ औषधि व्यसन को सम्मिलित करके इसे सामान्य लोगों के लिए भी उपयोगी बनाने का प्रयास किया गया है। पुस्तक में विभिन्न शैक्षणिक समस्याओं के निदान एवं निवारण के उपागमों की भी आवश्यकतानुसार व्याख्या की गई है, फलस्वरूप शिक्षाशास्त्रियों के लिए भी यह पुस्तक उपयोगी हो सकती है।

विशेषता

- इस पुस्तक में विभिन्न सिद्धान्तों एवं अवधारणाओं के आधार पर मानव व्यवहार की व्याख्या का प्रयास किया गया है।
- 🔳 इस पुस्तक की भाषा समझने में आसान है।

विषय सूची

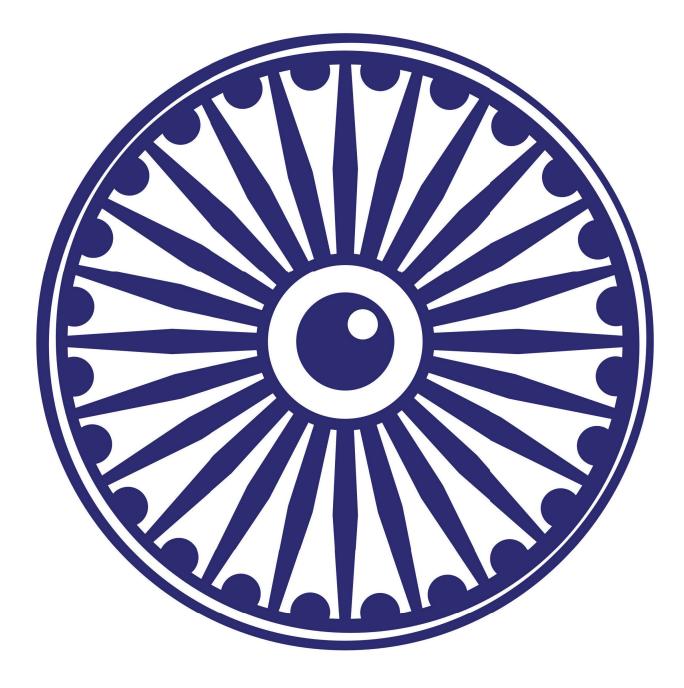
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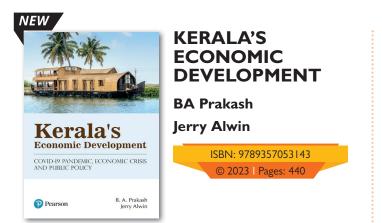
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लेखक के विषय में

अशोक प्रताप सिंह काशी हिन्दू यूनिर्वसीटी में मनोविज्ञान के प्रोफेसर हैं।



POLITICAL SCIENCE



ABOUT THE BOOK

Kerala's Economic Development encompasses the impact of the COVID-19 pandemic on the regional economy of Kerala. The pandemic and associated lockdowns across the world have sharply restricted economic activities, leading to the worst recession since 1945–46. The book delves into how the pandemic has affected the economy of Kerala, as it created unprecedented health crisis, return of Keralite emigrant workers from Gulf countries, fall in output in secondary and tertiary sectors, disruption in transport services of all modes of transport, decline in international tourists, fall in employment opportunities and fiscal crisis in the region.

The book also entails information and discussion on other development issues in Kerala, like the demographic changes, second-generation challenges of Kerala's decentralization, finances of local governments, performance of agricultural sector, rubber plantations, rice and coconut crops, power sector, transport sector, IT sector, MSME's, higher education scenario, gender issues and poverty.

The text is lucid and reader-friendly and can be used as a basic reading for undergraduate and postgraduate students for courses on Kerala's Economy, as well as for those appearing for competitive exams.

FEATURES

- Detailed discussion on COVID-19 pandemic's impact on Kerala's economy
- Pandemic-induced structural change of Kerala's economy
- Policy-suggestions to address the critical problems of Kerala's economy

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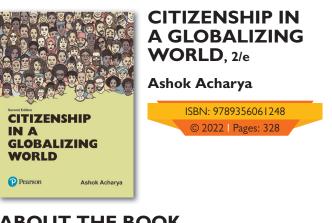
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- 2. COVID-19 Pandemic in the World and Kerala
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- 4. Demographic Trends in Kerala
- 5. Employment and Unemployment in Kerala during the COVID-19 Pandemic
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- 19. Locating Gender in Kerala's Development Experience
- 20. Poverty in Kerala: Estimation and State Intervention through Social Welfare Schemes
- 21. COVID-19 Induced Changes and Policies to Address Critical Problems

ABOUT THE AUTHOR

B. A. Prakash is a former Professor and Head, Department of Economics, University of Kerala, Kariavattom, Thiruvananthapuram. Earlier he was a Professor in the Department of Economics, University of Calicut, where he had been teaching since 1976. After retirement from the University he held positions such as Chairman, Kerala Public Expenditure Review Committee for three years and Chairman, Fifth State Finance Commission, Kerala.

Jerry Alwin is Assistant Professor of Economics, P.G. and Research Department of Economics, Sree Narayana College, Sivagiri, Varkala, Kerala. He got his Ph.D. in Economics from University of Kerala in 2012. He is an approved research guide in Economics in the University of Kerala since 2014.



ABOUT THE BOOK

Established as one of the best-sellers in its first edition, Citizenship in a Globalizing World, 2e takes a detailed look at the topic of citizenship, from the origins of both citizenship and POLITICAL SCIENCE

the state to various theories of citizenship and what it means in the modern context, when it has to coexist with forces of globalization and the rise of new social groups.

This revised edition delves into the vast and complex issues of citizenship and its wide-ranging dimensions as a dynamic concept. The book is divided into 13 chapters and keeping in view of the latest developments, this edition contains fresh discussion on two relevant topics—"'Citizenship and Indigenous people' and 'Political Representation and Citizenship'.

FEATURES

- Two new chapters—"'Citizenship and Indigenous people' and 'Political Representation and Citizenship'
- Feature-enriched with Learning Objectives, In-text snippets, Chapter Summary and Discussion Questions
- The chapter summary at the end of every chapter provides the crux of the whole chapter and will be a significant help to revise the chapter in a short span of time especially before the exams.
- Glossary at the end of book will help the students to understand the various complex terms.

CONTENTS

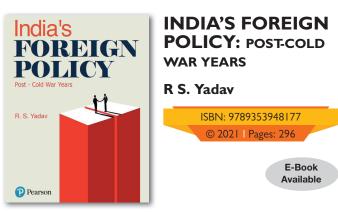
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- 3. Citizenship and National Identity
- 4. Liberal Theories of Citizenship
- 5. Multicultural Conception of Citizenship
- 6. Traditions of Republican Citizenship
- 7. Feminist Conception
- 8. Citizenship and Diversity
- 9. Citizenship and Indigenous Peoples
- 10. Political Representation and Citizenship
- 11. Citizenship and Globalization
- 12. Citizenship and Global Justice
- 13. Cosmopolitan Citizenship

POLITICAL SCIENCE

ABOUT THE AUTHOR



Ashok Acharya is Professor in Political Theory, Department of Political Science, University of Delhi and Fellow at the Global Justice Program, Macmillan Centre, Yale University. He holds a PhD in Political Science from the University of Toronto and is co-editor of Political Theory: An Introduction (Pearson, 2008). His areas of interest and publications are contemporary political theory, including themes of justice, rights and diversity in democracies, and ethics and politics.



ABOUT THE BOOK

Indian Foreign Policy: Post Cold War Years is being presented with an objective that students, researcher, policymakers, journalists, and common readers can understand the general trends of India's outlook towards the world in present times. This volume depicts a common framework along with general trends so that an overview of India's foreign policy is available for the readers. The present volume is an effort to provide an exhaustive, innovative and authoritative explanation, and critique on major trends and tendencies of India's foreign policy in the post-Cold War period.

FEATURES

- Fresh relook and in-depth analysis of India's foreign policy in the post-Cold War years.
- Provides a sound overview of the present-day concerns and orientations of India's foreign policy at one place.
- Lends a complete overview of India's new trajectory in foreign affairs after the end of Cold War.
- Covers multifaceted dimensions of India's foreign policy and the policy initiatives taken by the present government.
- Departure from the nostalgic past of non-alignment to multi-alliances has been explained in greater details across all the chapters.

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Part I: Introduction

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- Part II: Theorizing Change in the Post-Cold War
- 2. Changing Foreign Policy Dynamics
- 3. Paradigm Shift: Non- Alignment to Globalization

Part III: Towards Power Centers

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- 6. Relations with Australia: Emerging Co-Operation
- 7. Relations with Japan: Strengthening Convergences

Part IV: Neighbours and Extended Neighbourhood

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- II. Relations with Iran: Energy Co-operation
- 12. Relations with Central Asian Republics: Look North Policy
- 13. Indo-Pacific Region: Exploring New Horizons

Part V: New initiatives and Concerns

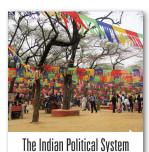
- 14. Role in UN Peacekeeping
- 15. Energy Security Concerns
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Part VI: New Beginning

- 17. India as Rising Power: Opportunities and Constraints
- 18. Modi's Foreign Policy: New Initiatives and Challenges

ABOUT THE AUTHOR

Dr R.S.Yadav is Professor Emeritus presently working as Dean Academic Affairs in Pandit Lakhmi Chand State University of Visual and Performing Arts, Rohtak. Earlier he has served as Dean, Faculty of Social Sciences and Chairman, Department of Political Science; Defence and Strategic Studies and Sociology at Kurukshetra University, Kurukshetra.



Edited hy Mahendra Prasad Singh I Subhendu Ranjan Raj

THE INDIAN POLITICAL SYSTEM

Mahendra Prasad Singh Subhendu Ranjan Raj

ISBN: 9788131761243 © 2011 | Pages: 336

ABOUT THE BOOK

The Indian Political System is an essential volume for graduate and post graduate students of political science. Focusing on the core syllabi of various political science courses, the book gives a detailed overview of the various aspects of the Indian political system, including social movements which have taken place over the course of India's history and the various power structures like the social, institutional and religious, among others. Additionally, the book gives significant insights into comparative politics, focusing on The United Kingdoms, Canada and China.

FEATURES

- Student friendly use of language
- Separate sections on the political system in India and comparative politics

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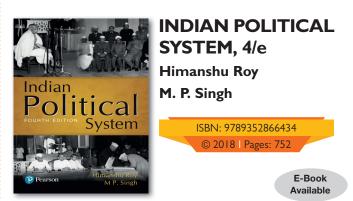
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ABOUT THE AUTHOR

Mahendra Prasad Singh retired as a Professor and Head of the Department of Political Science, and Dean of Faculty of Social Sciences, University of Delhi. He is presently the editor of the Indian Journal of Public Administration, IIPA, New Delhi.

Subhendu Ranjan Raj is a Senior Associate Professor of Political Science at PGDAVE College, University of Delhi.



ABOUT THE BOOK

Indian Political System 4/e, dabbles with the post-colonial political system in India which is premised on two major reconciliations between democracy and capitalism, on one hand, and parliamentarianism and federalism, on the other. These are the results of complexities and diversities of India's culture and social structure as also the ideological consensus forged during the nationalist movement and after independence.

In the past seventy years, both capitalism and democracy have expanded and deepened in the inner-most regions ringing in modernities among the citizens. The social movements, the electoral process, the market, the institutions and the governmentality have been instrumental in such development. It has resulted into change in social structure, party system, federal relations, and in government policies towards education, health, agriculture, industries, etc.

In a nutshell, the book deals with the social-institutional structure, political process, governmental policies, and emerging social-political trends.

FEATURES:

The book has been divided into four sections namely, Colonial Backdrop; Structure; Process; and Policy. Each section is enhanced by individual essays detailing the history and its gradual process to being a fast-paced economic country.

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POLITICAL SCIENCE

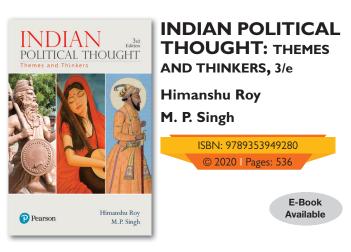
- This book contains an analysis of the different political structures and processes over a span of centuries, which has helped shape India into the country that it is today.
- It provides the reader a comprehensive outline of the political structures and the people who shaped the policies with their intellect to help govern the country.
- Lastly, it also talks about the future scope and hope for this enigmatic country.

CONTENTS

- I. The Colonial State
- 2. Colonial Economy
- 3. Constituent Assembly and its Vision of the Future
- 4. Constitutional Amendment and Socio-Political Implications
- 5. The Nature of the State
- 6. Fundamental Rights and Directive Principles of State Policy
- 7. The Parliament by
- 8. Federalism: Constitution and Dynamics
- 9. Federalism: Elite and Nationalities
- 10. The Judiciary: Supreme Court
- II. The Union Executive
- 12. Governor: Powers and Position
- 13. Bureaucracy and Development
- 14. Ombudsman in India
- 15. Electoral Commission and Electoral Process
- 16. The National Party System
- 17. State Party Systems
- 18. State Politics in India
- 19. Panchayati Raj
- 20. Peasantry and Peasant Movements
- 21. Trade Union Movements
- 22. Women's Movement in India: Issues and Perspective
- 23. Communalism
- 24. Secularism: The Search for a Theory
- 25. Regionalism
- 26. Social Structure and Democratic Process: Perspectives, Problems, and Trends
- 27. Agrarian Policies and Their Impact
- 28. Industrial Policy
- 29. Political Economy of Employment Planning
- 30. Science and Technology Policy
- 31. Terrorism, Public Order, and Human Rights
- 32. Environment: A Matter of Survival
- 33. Emerging Trends in India's Foreign Policy: Challenges and Prospects by
- 34. Reservation Policy in India
- 35. Education in India
- 36. Policy and Planning for Health Services
- 37. India Since 1947
- 38. Micro-Movements and Future of Politics

ABOUT THE AUTHOR

Mahendra Prasad Singh retired as a Professor and Head of the Department of Political Science and Dean of Faculty of Social Sciences, University of Delhi. He has also served as Director at the Indian Council of Social Science Research, New Delhi. He is presently the editor of the Indian Journal of Public Administration, IIPA, New Delhi. **Himanshu Roy** is a Associate Professor of Political Science, DDU College, University of Delhi. He was Fellow, Nehru Memorial Museum and Library, Teen Murti, New Delhi.



ABOUT THE BOOK

In the third edition, we have tried to retrieve and resurrect the Indic thought by focusing on the works of pre-colonial thinkers. It also intends to posit this Indianness as the pivot of academic curriculum and public discourse. For this reason, works of four new thinkers namely Sankaradeva, Meerabai, Dara Shukoh and Swami Sahajanand Saraswati have been added to this edition. They represent different regions of India but, as said earlier, there is a common running theme of social integration and social emancipation in their work.

FEATURES

- Indian Political Thought: Themes and Thinkers, Third edition, discusses the thought process of important Indian political thinkers who range from ancient to modern times.
- New thinkers have been added in this edition, namely Sankaradeva, Meerabai, Dara Shukoh and Swami Sahajanand Saraswati.
- The chapters delve into a discussion on important themes, including Civil Rights, Nationalism, Democracy, Gender and Caste, Marxism, Socialism, Gandhism, Dhamma, Theory of State, Ideal Polity and Swaraj.

CONTENTS

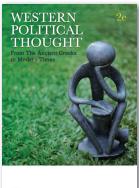
- I. Dhamma: Buddha's and Aśoka's
- 2. Kautilya: Theory of State
- 3. Political Ideas of Thiruvalluvar
- 4. Manu: Social Laws
- 5. Exploring the Modern in Medieval: Political Ideas of Basava
- 6. Zia Barani: Good Sultan and Ideal Polity
- 7. Political Ideas of Kabir
- 8. Sankaradeva: Cultural Reforms and Social Integration
- 9. Women's Freedom in Meerabai's Bhakti
- 10. Political Philosophy of Tulsidas
- 11. Abul Fazl: Governance and Administration
- 12. Social and Political in Vemana's Thought

- 13. Dara Shukoh's Pluralism
- 14. Rammohan Roy: Civil Rights
- 15. Jotirao Phule: Social Justice
- 16. Tilak's Nationalism and Swaraj
- 17. Narayana Guru
- 18. Vivekanand: Cultural Nationalism
- 19. Aurobindo: Nationalism and Democracy
- 20. Ramabai: Gender and Caste
- 21. Gandhi: Swaraj and Satyagraha
- 22. Jinnah: In Search of Political Power
- Savarkar: Hindutva and Critique of Caste System
 Swami Sahajanand Saraswati: Social Reforms and
- Democratic Praxis
- 25. Nehru: Ideas of Development
- 26. M.N. Roy: Twentieth-Century Renaissance
- 27. Periyar: Radical Liberalism
- 28. Ambedkar: Constitutionalism and State Structure
- 29. Ambedkar: Democracy and Economic Theory
- 30. Lohia: Democracy
- 31. Jayaprakash Narayan: Marxism, Democratic Socialism and Gandhism

ABOUT THE AUTHOR

Himanshu Roy is Atal Bihari Vajpayee Senior Fellow, Nehru Memorial Museum and Library, Teen Murti House, New Delhi. His publications include Peasant in Marxism, Secularism and its Colonial Legacy, State Politics in India, Indian Political System (Pearson) and Patel.

Mahendra Prasad Singh is National Fellow, Indian Institute of Advanced Study, Shimla. He retired as the Professor and Head of the Department of Political Science and the Dean of Faculty of Social Sciences, University of Delhi. He had also served as a Director at the Indian Council of Social Science Research, New Delhi.



WESTERN POLITICAL THOUGHT: FROM THE ANCIENT GREEKS TO MODERN TIMES, 2/e

Shefali Jha

Pearson Shefali Jha



ABOUT THE BOOK

This second edition of *Western Political Thought* is an attempt to include in its reach the political ideas of some of the more recent thinkers. These thinkers certainly draw on the classics of western political thought like the writings of Marx, Rousseau, Locke and Aristotle; however, they also extend our understanding of the

political in several ways. Rawls, for instance, shows us that if the idea behind democracy is that of cooperation between free and equal citizens, then our acceptance of democracy as a form of government requires us to abide by certain other specific principles. Gramsci argues that democratization entails fundamental social change which cannot come about without political mobilization. And feminist political theory claims that the central ideas of western political thought— justice, individual liberty, equality, community, democracy—need to be re-examined in the light of how they apply to the position of women.

FEATURES

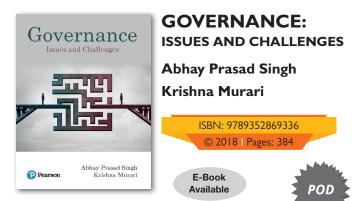
- Three new chapters is being added to this edition on Antonio Gramsci, John Rawls and Contemporary Feminist Theory.
- Each chapter carries boxes with excerpts and Central Themes to understand the content in detail.
- The book presents a wide perspective on various social and political ideologies.

CONTENTS

- I. The Greek City-State: Democratic Institutions in Athens
- 2. Plato (427–347 BCE): Justice and Reason
- 3. Aristotle (384–322 BCE): Moral Action and the Best Constitution
- 4. Augustine and Thomas Aquinas: Christian Political Thought in the Middle Ages
- 5. Machiavelli (1469–1527): Humanism and Republicanism
- 6. Thomas Hobbes (1588–1679): Contract as the Basis of Political Obligation
- 7. John Locke (1632–1704): Theological Premises and Liberal Limits on Government
- 8. Rousseau (1712–1778): The General Will and Moral and Political Liberty
- 9. Jeremy Bentham (1748–1832): Representative Government as the Maximizer of Utility
- John Stuart Mill (1806–1873): The Benefits of the Liberty of Men and Women for Society
- G.W.F. Hegel (1770–1831): The Social Conditions for a Non-Contractual Theory of Freedom
- 12. Karl Marx (1818–1883): The State and Class Struggle
- Antonio Gramsci (1891–1937): Hegemony in Civil Society as a Basis of the Modern State
- John Rawls (1921–2002): A Liberal Egalitarian Theory of Justice
- 15. Carole Pateman, Martha C. Nussbaum, Judith Butler: Contemporary Feminist Theory

ABOUT THE AUTHOR

Shefali Jha teaches political science at Jawaharlal Nehru University. She has taught courses in Western Political Thought both to undergraduate students at Miranda House, University of Delhi, and to postgraduate students at the Centre for Political Studies, Jawaharlal Nehru University. She did her doctoral work on Hegel's concept of freedom at the University of California, Los Angeles.



ABOUT THE BOOK

Governance: Issues and Challenges offers a detailed summary of the insights into the policy and governance processes over the last seven decades in India, providing a comparative and conceptual framework of governance drawing instances from developed countries, situating governance imperatives in South Asia, and finally, giving centrality to the issues and challenges of governance in India. This is also a unique attempt to address the need for a textbook on governance as per the syllabi of Indian universities. This book covers length and breadth of the topic of governance which has gained prominence since 2014.In a nutshell, the book deals with the social-institutional structure, political process, governmental policies, and emerging social-political trends.

FEATURES:

- Discussion moves from global origins and perspectives of governance to South Asia and subsequently to India.
- In-depth coverage of changes in the concepts of governance after the onset of globalization and revolutions in Information and Communications Technology (ICT).
- Core themes covered are Contemporary Discourses on Governance, State, Government and Governance, Democracy, Development and Governance, Environmental Governance, Participatory Governance, and Good Governance Initiatives in India.
- Concise and organized coverage of entire syllabus for the topic of governance within the framework of 13 chapters distributed across six parts.
- An useful text for graduate and postgraduate students, researchers, and aspirants of civil and state services examination.

CONTENTS

Part I: Introduction

1. Contemporary Discourses on Governance in India Part 2 State, Government and Governance

- 2. Government, Governance and Good Governance: A Concept
- 3. The State in India in a Globalizing World

Part 3 Democracy, Development and Governance

- 4. Changing Dimensions of Development in India
- 5. Strengthening Democracy through Good Governance
- Part 4 Environmental Governance
- 6. Human–Environment Interaction
- 7. Green Governance: Sustainable Human Development

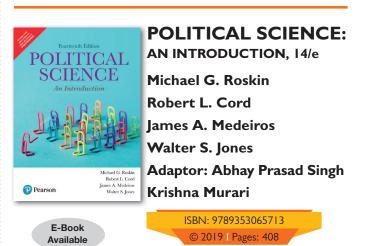
Part 5 Participatory Governance

- 8. Democratic Decentralization and Local Governance in India
- 9. People's Participation in Governance
- Part 6 Good Governance Initiatives in India
- Government, Governance and Public Service Delivery in India
- 11. E-Governance in India
- 12. Citizen's Charter and Right to Information in India
- 13. Corporate Social Responsibility: The Indian Experience

ABOUT THE AUTHOR

Abhay Prasad Singh, PGDAV College, Department of Political Science, University of Delhi, Delhi

Krishna Murari, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi, Delhi.



ABOUT THE BOOK

Political science as a discipline seeks to explain entitlements of different stakeholders in a polity. Roles of individuals, identity groups, civil society, and institutions of government become vital in this context. Therefore, any book on political science has to offer both empirical and normative frameworks to help readers gain a comprehensive and verifiable knowledge of the interactions among citizens, civil society, and the state.

Political Science: An Introduction seeks to blend scholarship and citizenship. The fourteenth edition continues the eclectic approach that avoids selling any single theory, conceptual framework, or paradigm as the key to political science. Above all, it still views politics as exciting and tries to communicate that feeling to young people new to the discipline.

FEATURES

- Chapters I and 2 from the previous edition have been merged to make the content more concise and relevant.
- Jonathan Williamson of Lycoming College, US contributes to Chapter I with discussions on political theory and how political science contrasts with history and journalism.
- Comprehensive discussion has been included on food and nutritional security: governance of the public distribution

POLITICAL SCIENCE

system (PDS) and public service delivery, and entitlements of health, education, and rural employment in India.

- More emphasis has been given to the mostly unhappy results of the Arab Spring and to ISIS and Islamic fundamentalism.
- The role of social media in the Indian democracy has been examined extensively.

CONTENTS

Part I: The Bases of Politics

- I. Politics and Political Science
- 2. Political Ideologies
- 3. States
- 4. Constitutions and Rights
- 5. Regimes

Part II: Political Attitudes

- 6. Political Culture
- 7. Public Opinion

Part III: Political Interactions

- 8. Political Communication
- 9. Interest Groups
- 10. Parties
- II. Elections

Part IV: Political Institutions

- 12. Legislatures
- 13. Executives and Bureaucracies
- 14. Judiciaries

Part V: What Political Systems Do

- 15. Political Economy
- 16. Violence and Revolution
- 17. International Relations

ABOUT THE AUTHOR

Michael G. Roskin

Robert L. Cord

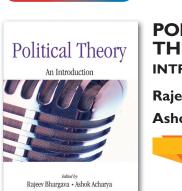
James A. Medeiros

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Walter S. Jones

Adapters: Abhay Prasad Singh, PGDAV College, Department of Political Science, University of Delhi, Delhi.

Krishna Murari, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi, Delhi.



PEARSON

POLITICAL THEORY: AN INTRODUCTION, 2/e

Rajeev Bhargava Ashok Acharya Available

ISBN: 9789332568839 © 2016 | Pages: 356

ABOUT THE BOOK

This pioneering political theory textbook is a step towards making students do and evolve an Indian political theory, that is, theory born out of reflection on and engagement with Indian social and political practices. It innovatively embeds Indian cases and contexts in the theoretical discussions and involves students in applying theories to current issues. Without oversimplifying concepts, this textbook uses the conversational, context-specific style of a good teacher and recreates the flavour of the classroom inside its covers. Some of its special features are: An outline for each chapter highlighting its main elements, an introductory section discussing the concept, and rationale of chapter organization, cross-referencing of important terms, points for discussion and a detailed reading list.

FEATURES

- A chapter outline for each chapter, which highlights its main elements
- An introductory section, discussing the concept and the rationale of chapter organization
- Cross-referencing of important terms
- Points for discussion, which ask the student to link the discussion in the text to current issues
- A detailed reading list

CONTENTS

Part I: What is Political Theory and Why Do We Need It?

- I. What Is Political Theory? Rajeev Bhargava
- 2. Why Do We Need Political Theory? Rajeev Bhargava

Part II: Concepts

- 3. Liberty V. Sriranjani
- 4. Equality Ashok Acharya
- 5. Justice Krishna Menon
- 6. Rights Papiya Sengupta Talukdar
- 7. Democracy Janaki Srinivasan
- 8. Citizenship Anupama Roy
- 9. Power Nivedita Menon
- 10. Sovereignty Krishna Menon
- II. State Swaha Das
- 12. Civil Society Mohinder Singh
- 13. Property Mohinder Singh
- 14. Gender Nivedita Menon

Part III: Ideologies

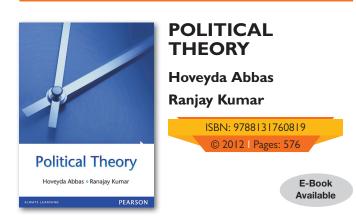
- 15. Liberalism Ashok Acharya
- 16. Socialism Sunalini Kumar
- 17. Nationalism Sunalini Kumar
- 18. Secularism Rajeev Bhargava

Part IV: Political Arguments

- 19. Affirmative Action Ashok Acharya
- 20. Freedom of Speech and the Question of Censorship Aarti Sethi

ABOUT THE AUTHOR

Rajeev Bhargava is a Senior Fellow at the Centre for the Study of Developing Societies and the Director of its Programme of Social and Political Theory. **Ashok Acharya** is a Professor, Department of Political Science, University of Delhi.



ABOUT THE BOOK

Political science is the study and analysis of the theory and practice of politics. Political Theory is about description, observation, analysis and inquiry into the issues of political science. These issues, in turn, are governed by ideals and normative values such as liberty, rights, equality and justice, which serve to define the rights and responsibilities of the government and of citizens, or groups of citizens.

Divided into 15 chapters this book captures all relevant aspects of political science and analyses them in the light of examples from India and the rest of the world. Through a thorough examination of various political institutions, the role of different social groups and the evolution of our politics *Political Theory* will guide students in understanding the basic concepts and notions of political theory, and how these apply to political systems across the world.

FEATURES

- Clearly defined concepts
- Accessible explanation to theories and political realities
- Plenty of examples and cases from across the world
- Key points and summary for each chapter
- Updated to recent times

CONTENTS

- I. Introduction
- 2. Approaches, Methods and Models of Political Study and Analysis
- 3. Concept of the State in Political Theory
- 4. Perspectives and Theories on the State
- 5. Concept of Sovereignty in Political Theory
- 6. Concept of Sovereignty Challenged
- 7. Principle of Liberty and Freedom
- 8. Principle of Rights
- 9. Principle of Equality
- 10. Principle of Justice
- 11. Concept and Theories of Democracy
- 12. Political Obligation, Resistance and Revolution

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- 13. Theories of Power, Dominance and Hegemony
- 14. Theory of Political Culture
- 15. Theories of Political Economy

ABOUT THE AUTHOR

Hoveyda Abbas is currently Joint Advisor, Telecom Regulatory Authority of India.

Ranjay Kumar is freelance consultant for Political Science.



ABOUT THE BOOK

E-Book Available

India Since Independence: Making Sense of Indian Politics is a comprehensive account of India's post-independence political history. It traces the development of the various political parties in India and places the current political scenario in a historical context. Beginning with a brief review of the intellectual tradition in India in the nineteenth century, it discusses the emergence of Mahatma Gandhi on the national political scene and the role of Indian capitalists in the freedom struggle. With a description of the predominance of the Congress party in the political discourse during the first few decades after independence, the narrative delves deep into the affairs of the party to include the rise of India Gandhi, the Congress split of 1969, and the infamous Emergency of 1975.

CONTENTS

- I. Nineteenth Century Intellectuals and the Emergence of Nationalist Thought
- 2. The Emergence of Gandhi and the Nationalist Struggle
- 3. Indian Capitalists and the Freedom Struggle
- 4. Independence and the Emergence of Nehru
- 5. The Era of Nehruvian Socialism
- 6. The End of the Nehru Era, the Shastri Interlude and the Rise of Indira
- 7. The Decline of the Congress and Indira's Rise
- 8. The Congress Party's Shift to the Command Mode
- 9. Indira Under Siege and JP Arrives on the Scene
- 10. The Emergency: 26 June 1975–21 March 1977
- II. The Janata Party
- 12. The Turbulent Years: 1980-84
- 13. The Rajiv Gandhi Era
- 14. The V. P. Singh Era

ABOUT THE AUTHOR

V. Krishna Ananth is an Associate Professor at Sikkim University.

Catalogue_Humanities and Social Sciences 2024.indd 34

HUMAN RIGHTS, Human Rights, Gender **GENDER AND THE** and the Environment **ENVIRONMENT** Manisha Priyam Madhulika Banerjee Krishna Menon ISBN: 9788131713259 © 2009 | Pages: 352 Manisha Priyam Krishna Menon Madhulika Banerjee E-Book

Available

ABOUT THE BOOK

In this textbook, the authors unravel the complex themes of human rights, gender and the environment, basing their approach on the pivotal issue of inequality. All three themes manifest unequal relationships that exist between human beings-on the basis of caste, class, gender, ethnicity, race and community-and between human beings and the environment, which most people believe exists only to be 'exploited'.

This book is divided into three sections. The section on human rights includes discussions on the rights of citizens in general and marginalized groups in particular. It also presents a comprehensive account of the various national and international movements, laws, and institutional and policy measures in this area. The section on gender discusses the issue in contemporary India, analyses the concept of patriarchy to help better understand gender, and then places it in the context of history and culture. It also includes the institutional and legal context of women's issues. The third section discusses the impact of socio-economic development on the environment. It examines the specific issues of the environment in an international context and proceeds to present the environmental policies and movements in India.

FEATURES

- Attempts to primarily help students at the University of Delhi through the foundation course entitles 'Human Rights, Gender and the Environment' in the newly structured BA Programme syllabus introduced in 2004.
- Introduces to the students the basic arguments in each dimension of these issues, as spelt out in the syllabus.
- Provides a window to a great world of ideas and encourages the students to venture into other new ones.

CONTENTS

Part I: Human Rights

- Ι. Thinking About Human Rights
- 2. Human Rights, Laws and Institutions: The International Context
- 3. Human Rights, Laws and Institutions: The National Context
- 4. Human Rights of Marginalised Groups
- 5. Human Rights Movement in India

Part II: Gender

- Patriarchy 6.
- 7. Gender, Culture and History
- 8. Women and Development
- 9. The Issue of Women's Political Participation and Representation in India
- 10. Laws, Institutions and Women's Rights in India
- 11. Women's Movement in India

Part III: Environment

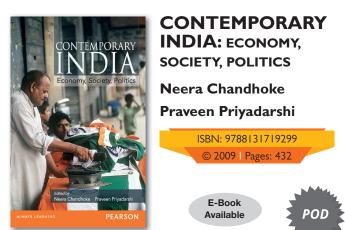
- 12. Environment and Sustainable Development
- 13. United Nations Environment Programme: Rio, Johannesburg and After
- 14. Issues of Industrial Pollution, Global Warming and Threats to Biodiversity
- 15. Environment Policy in India
- 16. Environmental Movement in India

ABOUT THE AUTHOR

Manisha Priyam, currently a research scholar at the London School of Economics and Political Science (UK), teaches political science at Gargi College, University of Delhi.

Krishna Menon teaches political science at Lady Shri Ram College, University of Delhi.

Madhulika Banerjee teaches at the Department of Political Science, University of Delhi.



ABOUT THE BOOK

Edited by Neera Chandhoke and Praveen Priyadarshi, Contemporary India addresses issues facing the nation-state and civil society from diverse perspectives: those of political science, sociology, economics and history.

The book is thematically divided into three parts-Economy, Society, and Politics—and includes discussions on topics as wideranging as poverty, regional disparities, policies, social change and social movements, the elements of democracy, dynamics of the party system, secularism, federalism, decentralization, and so on. The common thread of democracy, which strings together different aspects of contemporary India, serves as the framework of understanding here and underlies discussions in all the chapters.

FEATURES

- Well-researched and up-to-date chapters by authors who teach different courses in the social sciences.
- Authors have used a lucid, conversational style that will attract readers who have no previous knowledge of the topics.
- Contributors have also provided a glossary, questions and further readings lists

CONTENTS

Part I: Economy

- I. Basic Features of the Indian Economy in 1947 Samir Kumar Singh
- 2. The Evolution of Development Strategy Since Independence
- Ambuja Kumar Tripathy3. Some Important Constituents of Economic Policy
- Samir Kumar Singh
- 4. Regional Disparities, Poverty and Food Insecurity Satyajit Puhan
- 5. Human Development: Health and Education Neera Chandhoke
- 6. Science and Technology Policy: IT and Social Change Neha Khanna

Part II: Society

- 7. The Changing Social Structure in Contemporary India N. R. Levin
- 8. The Explosion of the 'Middle Class' Sujit Mahapatra
- 9. Catalysts of Social Change: Adult Franchise and Education Ravi Nandan Singh
- Social Movements and the Mass Media Bindu Menon
- Social Mobility and Changes in Occupational Structure Wasudha Bhatt
- 12. Social Movements: Challenges and Opportunities Silky Tyagi

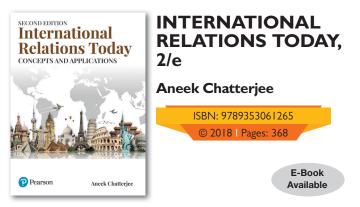
Part III: Politics

- The Nature and Functioning of Democracy Swaha Das and Hari Nair
- 14. The Parliamentary System: An Evaluation Kumar Rahul
- 15. Democracy: Social and Economic Dimensions Praveen Priyadarshi
- The Changing Nature of the Party System Pushpa Kumari
- 17. The Nature of Coalition Politics Sanjeev Kumar
- 18. Why Is Secularism Important for India? Neera Chandhoke
- 19. Contemporary Debates on Nationalism Mohinder Singh
- 20. Dimensions of Indian Federalism Rajesh Kumar
- 21. Democratic Decentralization and Panchayati Raj Moitree Bhattacharya (Mukhopadhyay)
- 22. The Changing Nature of Public Administration Suranjita Ray
- 23. India in the Global Strategic Environment Satyajit Mohanty
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ABOUT THE AUTHOR

Neera Chandhoke is National Fellow at the Indian Council of Social Science Research.

Praveen Priyadarshi is pursuing his PhD in development studies from the London School of Economics and Political Science (LSE). He is also a research associate with the Crisis States Research Centre, LSE.



ABOUT THE BOOK

International Relations Today, 2/e, captures the drastic changes that the discipline of international relations (IR) has undergone since the disintegration of the Soviet Union and the end of the Cold War in 1991. It delves into the way the US has emerged as the only superpower in the world, and its impact in making international politics seemingly unipolar. However, in his analysis, the author also shows that how international politics today also signals the possibility of a multipolar world. The rise of China as a major military and economic power, the potential of Russia, India and Germany as tomorrow's big powers, and the success of the European Union and ASEAN as economic and political blocs of considerable substance point towards the feasibility of a multipolar world.

Other than covering the change in the world order post— Cold War and on the face of emerging issues in international relations such as environment, terrorism, and globalization, this book has added discussion on two important theories, namely, the English School and Critical Theory, and updated content on foreign policies of major powers. Meant primarily for students studying International Relations in colleges and universities, this textbook will also be useful to civil service aspirants and others interested in the discipline.

FEATURES

- Two important theories in IR—the English School and the Critical Theory—have been added to the existing I I theories in Chapter 2.
- Foreign policies of major powers in the world today, namely, the US, China, Russia, Japan, Britain and India have been updated till the year 2018.
- Indian foreign policy has been updated to cover the premiership of Narendra Modi.
- Chapters on the UN, nuclear and security issues; regional organizations; other inter-governmental organizations;

POLITICAL SCIENCE

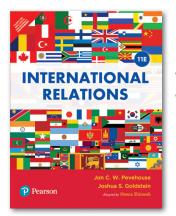
post-Cold War International Relations; and international political economy and recent issues in IR have been upgraded to cover recent periods and events.

CONTENTS

- I The Discipline of International Relations
- 2 Important Theories in International Relations
- 3 Basic Concepts
- 4 Concepts and Techniques of Foreign Policy
- 5 The United Nations
- 6 Other Inter-governmental Organizations
- 7 Cold War Politics and Beyond
- 8 Security and Nuclear Issues after the Second World War
- 9 Regional Organizations
- 10 International Political Economy
- 11 Foreign Policies of Major Nations: India, The United States, China, Russia, Japan, England
- 12 Recent Issues in International Relations

ABOUT THE AUTHOR

Aneek Chatterjee teaches at the Post Graduate Department of Political Science, Hooghly Mohsin College, India. Earlier, he served as Professor and Head of Political Science at Presidency University, Kolkata, India.





Jon C. W. Pevehouse

Joshua S. Goldstein Adaptor: Neena Shireesh



ABOUT THE BOOK

International Relation is not only an important topic but also a fascinating one. The rich complexity of international relationships—political, economic, and cultural—provides a puzzle to try to understand. The puzzle is not only an intellectual challenge but also emotionally powerful. It contains humanscale stories in which the subject's grand themes, such as war and peace, intergroup conflict and community, integration and division, humans and their environment, poverty and development. This text aims to present the current state of knowledge in IR in a comprehensive and accessible way—to provide a map of the subject covering its various research communities in a logical order.

FEATURES

This edition provides the much-needed interdisciplinary approach to international studies in the Indian context.

- Several concepts and developments in India's international life have been accommodated in the present edition of the book.
- Emphasizing upon the interconnected nature of history, geography, anthropology, economics, and political Science, the book details the methodologies and subject matter of each discipline and provides an indispensable and cohesive framework for understanding the global issues.

CONTENTS

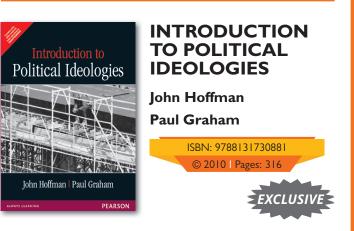
- I. The Globalization of International Relations
- 2. Realist Theories
- 3. Liberal and Social Theories
- 4. Foreign Policy
- 5. International Conflict
- 6. Military Force and Terrorism
- 7. International Organization, Law, and Human Rights
- 8. International Trade
- 9. Global Finance and Business
- 10. International Integration
- II. Environment and Population
- 12. The North-South Gap
- 13. International Development
- 14. Postscript

ABOUT THE AUTHOR

Jon C. W. Pevehouse is Vilas Distinguished Achievement Professor of Political Science at the University of Wisconsin– Madison.

Joshua S. Goldstein is Professor Emeritus of International Relations, American University (Washington, DC) and Research Scholar, University of Massachusetts Amherst.

Neena Shireesh, is a Associate Professor, Department of Political Science, Shyam Lal College, University of Delhi



ABOUT THE BOOK

This introduction to ideologies shows students why an understanding of ideology is crucial to an understanding of political issues. By using real-life examples to relate political ideas to actual political situations, the hugely experienced author team make the subject as lively and contentious in order to stimulate students into developing their own position on the ideas discussed. POLITICAL SCIENCE

The book shows how 'traditional' ideologies such as liberalism and socialism have been challenged, yet also how some of their ideas have been incorporated into new ideologies such as feminism and ecologism.

FEATURES

- Maps show the learning outcomes of each chapter
- Opening Test Cases place theories into their real-world context
- Ideas and Perspective boxes help students evaluate theories from different viewpoints
- Biography & mini-biography boxes tell students more about the thinkers who have had the biggest impact on political theory
- How to Read feature enables students to understand the primary texts that are fundamental to an understanding of the subject
- Thought provoking picture program visually demonstrates each theory
- Innovative web site with Multiple Choice Questions, more case studies and links to political theory web resources will help students develop their skills and broaden their knowledge

CONTENTS

Part I: Classical Ideologies

- I. Liberalism
- 2. Conservatism
- 3. Socialism
- 4. Anarchism
- 5. Nationalism
- 6. Fascism

Part 2: New Ideologies

7. Feminism

POLITICAL SCIENCE

- 8. Multiculturalism
- 9. Ecologism
- 10. Fundamentalism

ABOUT THE AUTHOR

Professor John Hoffman lectures at Leicester University

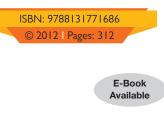
Paul Graham lectures at Glasgow University

in.pearson.com



INDIAN POLITICS IN COMPARATIVE PERSPECTIVE

Pravin Kumar Jha



ABOUT THE BOOK

Indian Politics in a Comparative Perspective is a textbook for undergraduate students of political science, which provides students with a clear and comprehensive analysis of all major topics in Indian politics. The book is rich in pedagogical features like tables and summaries, which will aid students' understanding. A special section in the textbook deals with comparative perspective of Indian politics, taking into account British, Chinese and Canadian politics.

FEATURES

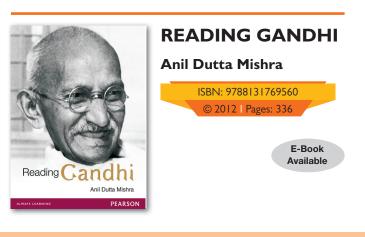
- Marginal notes, index and tables in the chapters of the book will aid comprehension
- Fresh study is given in table format for every topic
- Summary after every chapter for the purpose of reinforcement

CONTENTS

- 1. Approaches to the Study of Indian Politics and nature of the State in India: Liberal, Marxist and Gandhian—Simple Mohanty
- 2. National Movement and its Ideological discourse and political legacies—Ranjeet Kumar, Jeetendra Kumar and Santesh Kumar Singh
- 3. Indian Constitution: Provisions and Institutional Functioning—Priyanka Goyal
- Power structure in India: Institutional and Social (Caste-Dalit-Bahujan, Class, Patriarchy)—Priyanka Goyal and Sangeeta Mishra
- 5. Federalism in India in Comparative perspective with special reference to Canada—Krishna Kumar Krishna
- 6. Party system in India in comparison with that in U.K.— Sangeeta Mishra
- 7. Human Rights in India: Rights in the Indian Constitution and Social Practices. Comparative Study with special reference to experience in China—Rakesh Thakur and Ishleen Kaur
- 8. Religion and Politics: Secularism and Communalism— Ishleen Kaur
- 9. Strategies of development in India since Independence. Pravin Kumar Jha
- 10. Social Movements-Mukesh Bhagoria

ABOUT THE AUTHOR

Pravin Kumar Jha is an assistant professor in the Department of Political Science in Shahid Bhagat Singh College, University of Delhi.



ABOUT THE BOOK

Reading Gandhi is a textbook for undergraduate students of Gandhi Studies. However, it will also interest anyone who wants a deeper understanding of the Mahatma's writings. The book covers all of Gandhi's major thoughts—from Satyagraha and Swaraj to his understanding of untouchability, the environment, and issues related to women. Additionally, the book comprehensively analyzes commentaries on Gandhi by eminent scholars from various fields, such as Terence Ball and Quentin Skinner.

Written in a vivid yet accessible manner with plenty of examples, this book will bring Gandhi's writings alive for the student. The book also contains several useful appendices like a chronology of important events in Gandhi's life for the reader's reference.

FEATURES

- The complex topic of reading Gandhi has been approached in a simple, student-friendly manner
- Several useful appendices on Gandhi's life have been included for quick and easy reference

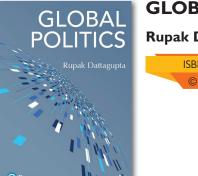
CONTENTS

- I. Understanding Gandhi/ Introducing Gandhi
- 2. Text and Context:
- Terence Ball on Reappraising Political Theory
- Quentin Skinner on Reading a Text
- 3. Hind Swaraj
- 4. Satyagraha With Special Reference to Bhiku Parekh
- 5. The Critique of Modernity with Special Reference to Bhiku Parekh
- 6. The Philosophy of Sarvodaya
- 7. An Alternative Modernity With Special reference to Hardiman
- 8. Trusteeship: A New Economic Concept
- 9. Swaraj
- 10. Swadeshi
- 11. Nonviolence
- 12. Nationalism
- 13. Constructive Programe
- 14. Communal Unity
- 15. Gandhi on Women's Question
- 16. Gandhi and Untouchability
- 17. Gandhi on Environment

18. Relevance of Mahatma Gandhi

ABOUT THE AUTHOR

Anil Dutta Mishra is the deputy director of National Gandhi Museum, Rajghat, New Delhi.



GLOBAL POLITICS

Rupak Dattagupta



ABOUT THE BOOK

The study of the era of globalization with its multi-faceted processes in the field of economic activities, trade, commerce, cultural flows, its technological dimensions, along with its political aspects, has been subjected to rigorous research, analyses and interrogation. This has, in fact, fueled academic curiosity in the world of learning. Universities across the world have seen the formation of separate departments, institutes and centres dedicatedly focusing upon studying the phenomenon of globalization. The significance of this exercise has been acknowledged by universities across India.

The book Global Politics attempts to capture the essence of the new global phenomenon and the emerging world order in their varied manifestations. The book has tried to conform to the requirements syllabus of BA (Honours) Political Science of University of Delhi, which itself contains a vast range of topics. Its highlight is its comprehensive nature, where all the major aspects and the challenges of the globalization process, along with the new transformations have been dealt with.

FEATURES

- The book focuses on a single yet very significant aspect of Global Politics by dwelling upon the changing dimensions of power and the evolving contours of interrelationships among the nations of the world and the need for global governance.
- Students should be able to understand the phenomenon of globalization, its complexities, significance and, its relevance to India, and at the same time, be able to develop a perspective of their own to interpret the world around them.

CONTENTS

Part I: The Process of Globalization

- I. Globalization: Conceptions and Perspectives
- 2. Political Debates on Sovereignty and Territoriality
- 3. Global Economy: Its Significance and Anchors
- 4. Globalization: Technological and Cultural Dimensions
- 5. Global Resistances: Global Social Movements and NGOs

Part 2: Contemporary Global Issues

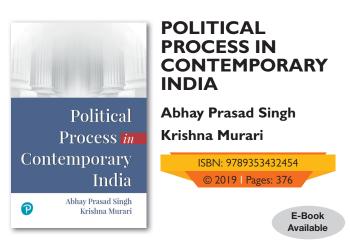
- 6. Ecological Issues
- 7. Nuclear Proliferation
- 8. International Terrorism
- 9. Human Security
- 10. Migration

Part 3: Global Shifts

11. Global Shifts: Power and Governance

ABOUT THE AUTHOR

Rupak Dattagupta, Associate Professor, Department of Political Science, Kirori Mal College, University of Delhi.



ABOUT THE BOOK

With a comparative and conceptual framework of constitutional designs and institutional functioning, Political Process in Contemporary India, is an effort towards opening possibilities of intellectual navigation and conversation. This compendium offers a detailed summary of the insights into constitutional foundations and institutional praxes of Indian democracy. This book is unique as the institutional foundations, their arrangements and accretion to them, are analysed not only with the lens of Indian experience but their functioning is scrutinized with changing trends in the contemporary political process.

FEATURES

- Scrutinizes the institutional foundations, their arrangements and accretion to them with changing trends in the contemporary political process.
- In-depth coverage of how revolutions in the Information and Communications Technology (ICT) have pushed the boundary of democratic engagements.
- Working of the Indian constitution and performance of parties, civil society and citizens have been intricately linked
- Core themes covered: Political Parties in India, Changing Trends in Party System in India, Political Economy of State Politics in India, Determinants of Voting Behaviour, Religion and Politics, Nature of Secularism in Contemporary India, Caste in Politics and the Politicization of Caste, Dalit Movement in India, Affirmative Action in India, etc.
- A useful text for graduate and postgraduate students, researchers, aspirants of civil and state services examination.

CONTENTS

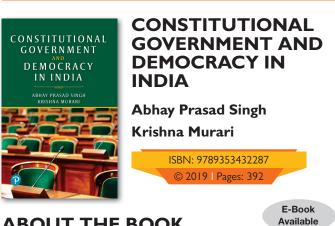
1. Political Processes in Contemporary India: An Introductory Note

- 2. Political Parties in India
- 3. Changing Trends in Party System in India: Dominant Party System and its Breakdown
- Political Economy of State Politics in India 4.
- Determinants of Voting Behaviour: Caste, Class, Gender 5. and Religion
- Regional Aspirations: The Politics of Accommodation 6. through Development
- 7. Religion and Politics: Minority and Majority Communalism
- Nature of Secularism in Contemporary India: An 8. Appraisal of Issues and Trends
- 9. Caste in Politics and the Politicisation of Caste
- 10. Dalit Movement in India
- 11. Affirmative Action in India: The Case of Scheduled Castes/Tribes and Other Backward Classes
- 12. Affirmative Action and Women in India
- 13. Reservation Policy in India: A Review and Rethinking
- 14. Indian Democratic Developmental State and Welfare Regimes

ABOUT THE AUTHORS

Abhay Prasad Singh, PGDAV College, Department of Political Science, University of Delhi.

Krishna Murari, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi.



ABOUT THE BOOK

Constitutional Government and Democracy in India, is a sincere attempt towards offering a deep insight into the constitutional foundations and institutional praxes of Indian democracy. This book provides a comparative and conceptual framework of constitutional designs and institutional functioning by drawing instances from various countries. This book is unique as the institutional foundations, their arrangements and accretion to them are analysed not only with the lens of Indian experience but also their functioning is scrutinized with changing trends in the normitivities of constitutionalism.

FEATURES

- Functioning of Indian democracy has been analysed variously over the past seven decades.
- Working of the Indian constitution and performance of institutions like the legislature, executive, judiciary, federalism, local self-government, election commission,

finance commission, etc. has been undertaken to evaluate how far they have succeeded in the delivery of constitutional entitlements to the citizens in India.

- Core themes covered: Constitutional Development in India, Union Legislature, President of India, Union Executive, Apex Judiciary in India, Election Commission, Federalism in India, Rural Local Self-government, Urban Governance in India.
- Examines the imaginings of the Election Commission in terms of innovativeness in its structure and functions that evolved during the years after India's independence.
- A useful text for graduate and postgraduate students, researchers, aspirants of civil and state services examination.

CONTENTS

- 1. Constitutional Democracy in India: An Introduction
- 2. Constitutional Development in India
- 3. Philosophy and Features of the Indian Constitution
- Debates on Fundamental Rights and Directive Principles 4
- 5. Union Legislature: The Parliament
- President of India: People's President than a Figurehead 6.
- Union Executive: Prime Minister 7.
- 8. Apex Judiciary in India
- The Election Commission: An Important Pillar in 9. Democratic Functioning
- 10. Federalism in India
- 11. Rural Local Self-government
- Urban Governance in India 12.

Glossary References

ABOUT THE AUTHOR

Abhay Prasad Singh, PGDAV College, Department of Political Science, University of Delhi.

Krishna Murari, Shaheed Bhagat Singh College, Department of Political Science, University of Delhi.



पुस्तक के विषय में

यह किताब अपने–आप में अनूठी है, क्योंकि यह राजनीति सिद्धांत को भारतीय उदाहरणों के साथ पेश करने की कोशिश करती है। यह पढ़ने वालों को राजनीति सिद्धांत के प्रमुख विषयों की सारगर्भित जानकारी देती है और उनका विश्लेषण भी करती है। साथ ही यह मुल किताबों को पढने के लिए भी प्रेरित करती है। मैं डॉ. अशोक आचार्य का आभारी हूँ कि उन्होंने मुझे इस पुस्तक के अनुवाद का मौका दिया।

विशेषता

- 🔳 इसकी भाषा सरल तथा बोधगम्य हैं।
- 🔳 पुस्तक में अध्यायों को समकालीन घटनाक्रम से जोड़कर दिखाया गया है।

विषय सूची

- 1. राजनीति सिद्धांत क्या है।
- 2. हमें राजनीति सिद्धांत की आवश्यकता क्यों है?
- 3. स्वतंत्रता
- 4. समानता
- 5. न्याय
- अधिकार
- 7. लोकतंत्र
- 8. नागरिकता
- 9. शक्ति
- 10. प्रभूसत्ता
- 11. राज्य
- 12. नागरिक समाज
- 13. संपत्ति
- 14. जेंडर

E-Book

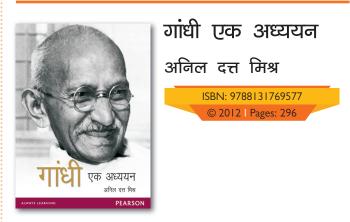
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- 15. उदारवाद
- 16. समाजवाद
- 17. राष्ट्रवाद
- 18. सेकुलरवाद
- 19. सकारात्मक कार्यवाही

लेखक के विषय में

राजीव भार्गव, सिनीयर फेलो और निर्देशक के पद पर स्टडी ऑफ डेवलपिंग सोसायटी, दिल्ली में कार्यरत है।

अशोक आचार्य, दिल्ली यूनिर्वसिटी के राजनीति विभाग में प्रोफेसर के पद पर कार्यरत है।



पुस्तक के विषय में

गांधी एक अध्ययन स्नातक, स्नातकोत्तर एवं उन सभी छात्रों के लिए है जो महात्मा गांधी के बारे में जानने के इच्छुक रहते है। इस पुस्तक में गांधी द्वारा किए गए कार्य जैसे सत्याग्रह-स्वराज के साथ-साथ छुआछूत, पर्यावरण एवं महिलाओं से जुड़े मुद्दों की व्याख्या की गई है। यह पुस्तक विद्यार्थियों की जरूरतों को ध्यान में रखकर लिखी गई है जिसमें कई उदाहरणों, चित्रों एवं संदर्भों को साथ में रखते हुए गांधी के लेखन को एक बार फिर सामने लाने का प्रयास किया गया है।

विशेषता

- 🔳 पुस्तक में सरल भाषा का प्रयोग गया है।
- विस्तृत शब्दावली जो गांधी के जीवन शैली को समझने में सहायक होगी।

विषय सूची

- 1. मुझे गांधी को / गांधी का परिचय
- साहित्य और संदर्भ राजनीतिक सिद्धांत का पुनर्मूल्यांकनः टेरेंस बाल साहित्य पठनः ज्वेन्टिन स्किनर
- 3. हिन्द स्वराज
- 4. भिखू पारेख के विशेष संदर्भ के साथ सत्याग्रह
- 5. भिखू पारेख के विशेष संदर्भ के साथ आधुनिकता की आलोचना।
- 6. सर्वोदय दर्शन
- 7. हार्डीमैन के विशेष संदर्भ के साथ वैकल्पिक आधुनिकता
- 8. न्यासधारिता (Trusteeship): एक नवीन आर्थिक संकल्परा
- 9. स्वराज
- 10. स्वदेशी
- 11. अहिंसा
- १२. राष्ट्रवाद

POLITICAL SCIENCE

- 13. सृजनात्मक कार्यक्रम
- 14. सामुदायिक एकता
- 15. महिलाओं के प्रश्न पर गांधी
- 16 गांधी और अस्पृश्यता
- 17 पर्यावरण पर गांधी
- 18 महात्मा गांधी की प्रांसगिकता

लेखक के विषय में

अनिल दत्त निश्र राष्ट्रीय गांधी संग्रहालय के उपनिदेशक एवं गाँधीवादी दर्शन तथा मानव विकास केन्द्र, गायत्री विद्या परिषद् कालेज, विशाखापटनम् में मानद प्रोफेसर हैं।



पुस्तक के विषय में

वर्तमान समय में किसी भी देश की आन्तरिक एंव बाह्म घटनाक्रम को समझने हेतु अन्तर्राष्ट्रीय सम्बन्धों का ज्ञान अनिवार्य है। इस दृष्टि से उस देश की विदेश नीति का विश्लेषण अति महत्वपूर्ण है। समकालीन अन्तर्राष्ट्रीय परिवेश में विदेश नीति के अध्ययन केवल शैक्षणिक कारणों हेतु ही नही, अपितु जनमानस के लिए भी अनिवार्य बन पड़ा है। परन्तु इस कठिन व जटिल विषय के सुस्पष्ट, सुनियोजित एवं सारगर्भित अध्ययन हेतु हिन्दी भाषा में उपलब्ध साहित्य का आभाव रहा है। वर्तमान पुस्तक इस कमी की पूर्ति हेतु एक सार्थक व अनूठा प्रयास है। यह पुस्तक मुख्यतः स्नातक एवं स्नातकोत्तर, एम.फिल. राजनीति शास्त्र, अन्तर्राष्ट्रीय संबंधों एवं समकालीन इतिहास के छात्रों, शोधकर्ताओं एवं अध्यापकों की जरूरतों को सामने रख कर लिखी गई है।

विशेषता

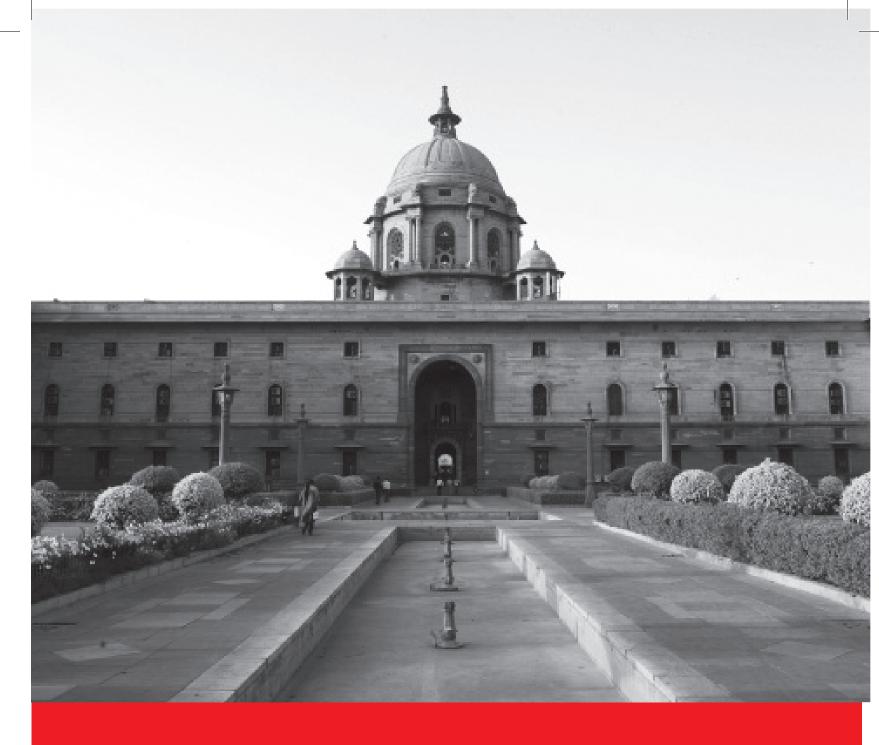
- इसमें भाषा की सरलता एवं मौलिकता बनाए रखते हुए धारणाओं की एकरूपता एवं प्रामाणिकता का विशेष ध्यान रखा गया है।
- भारतीय स्वतन्त्रता की प्राप्ति के बाद यह हिन्दी में प्रकाशित सर्वप्रथम मौलिक, सुसम्बद्ध व शास्त्रीय ग्रंथ है, जिसमें भारतीय विदेश नीति के छः से भी अधिक दशकों का अति व्यापक एवं समग्र दृष्टिकोण से अध्ययन किया गया है।
- इस रचना हेतु सामग्री प्रामाणिक स्त्रोतों से एकत्रित करके विषयों का विवेचन आलोचनात्मक एवं विश्लेषणात्मक रूप से सरल एवं सुबोध शैली में प्रस्तुत किया गया है।
- प्रमाणिक ऑकड़ों एवं समकालीन सभी पहलुओं के अध्ययन के आधार पर इसमें शीतयुद्धोत्तर युग में हुए बदलाओं पर भी गहन चर्चा प्रस्तुत की गई है।

विषय सूची

- १. प्रस्तावना
- 2. निर्धारक तत्त्व एवं निर्माण प्रक्रिया
- 3. महाशक्तियों से सम्बन्ध
- 4. पड़ोसियों से सम्बन्ध
- 5. अन्य देशों से सम्बन्ध
- क्षेत्रीय सम्बन्ध व सहयोग
- 7. राष्ट्रीय सुरक्षा
- अंतर्राष्ट्रीय शान्ति हेतु प्रयास
- 9. विदेश आर्थिक नीति
- 10. सांस्कृतिक राजनय
- 11. अन्तर्राष्ट्रीय परिवेश
- 12. समीक्षा
- 13. निष्कर्ष की ओर

लेखक के विषय में

आर. एस. यादव, प्रोफेसर, राजनीति शास्त्र और रक्षा एवं सामरिक अध्ययन विभाग, कुरूक्षेत्र विश्वविद्यालय, कुरूक्षेत्र



PUBLIC ADMINISTRATION



INDIAN ECONOMY, 2/e

Madhur M. Mahajan



ABOUT THE BOOK

The second edition of the book is divided into seven sections and comprises thirty chapters that cover almost every aspect of Indian economy. The concepts are first discussed and then analytically explained with the trends and direction of Indian economy. This edition has been updated with the latest data on Indian economy, with special focus on Economic Survey 2020-21 and Budget 2022-23. The book covers the syllabus of civil services optional and general studies, graduate and post-graduate courses of Indian universities, Indian economic services, UGC and other competitive exams.

FEATURES

- The chapter summary at the end of every chapter provides the crux of the whole chapter and will be a significant help to revise the chapter in a short span of time especially before the exams.
- The multiple-choice questions at the end of every chapter will broaden the objective understanding of the reader.
- Glossary at the end of book will help the students to understand the various complex terms associated with Indian economy.
- Chapter 30 based on Economic Survey 2020-21 and Budget 2022-23 has been discussed in Q&A format for a more comprehensive understanding and exam-orientation.

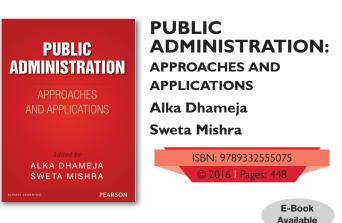
CONTENTS

- I. Few Basic Concepts and Nature of Indian Economy
- 2. National Income, Savings, and Capital Formation
- 3. Human Development and Happiness Economics
- 4. Natural Resources, Environment, and Sustainable Development
- 5. Indian Infrastructure
- 6. India's Population and Demographic Dividend
- 7. Poverty and Inequality in India
- 8. Labor Force, Occupational Pattern, and Unemployment in India
- 9. Indian Economy During Pre-independence Period
- Indian Agriculture: Productivity, Land Reforms, and Livestock
- II. Agriculture Inputs and Green Revolution
- 12. Agriculture Prices and Food Security
- 13. Agriculture Finance in India
- 14. Agriculture Marketing in India
- 15. Industrial Development and Policies
- 16. Public, Private, and Small Sector in Indian Economy

- 17. Service Sector in India—Characteristics, Growth, and Sustainability
- 18. Foreign Trade and Policy
- 19. Balance of Payments, Foreign Exchange, and Investment
- 20. WTO, International Economic Institutions and Regional Trade Blocks
- 21. Indian Monetary System: Banking, RBI, and Money Market
- 22. Indian Capital Market
- 23. Inflation in India
- 24. Indian Tax System
- 25. Public Expenditure, Debt Management, and Fiscal Policy
- 26. Center-State Financial Relations in India
- 27. Planning in India
- 28. Black Money and Demonetization
- 29. Economic Reforms in India
- 30. Economic Survey 2020-21 and Budget 2022-23

ABOUT THE AUTHOR

Dr Madhur M. Mahajan is an Assistant Professor at PG Dept. of Economics, GGDSD College, Panjab University, Chandigarh. He has 13 years of vast teaching and research experience and is guiding research on various dimensions of Indian Economy and Health Economics including Economics of Happiness, Economic Burden of Health, Affordability of Health and Health Efficiency.



ABOUT THE BOOK

This volume is written to fulfill the demand for a comprehensive textbook on public administration. It covers almost all the topics in public administration taught at the undergraduate level of Indian universities. However, because of its multi-disciplinary focus and orientation, this book will also be useful for the postgraduates as well as civil services aspirants. For the benefit of the readers, a chapter on post-new public management and another one on historical antecedents of civil society have been added. The objective of this volume is to provide an insight into the key concepts and issues of public administration, especially in the changing neo-liberal context.

FEATURES

- An analytical approach in examining the key issues in public administration
- Boxes, tables and chapter-end questions to highlight and recapitulate important information

PUBLIC ADMINISTRATION

Apart from focusing on concepts and approaches, eleven chapters on specific themes in the application of public administration

CONTENTS

- I Concept and Significance of Public Administration
- 2 Phases in Evolution of Public Administration
- 3 Approaches to the Study of Public Administration
- 4 The Classical Approach to Organizations
- 5 The Human Relations Approach
- 6 Max Weber's Theory of Bureaucracy
- 7 The Rational-Choice Approach
- 8 The Systems and Sociopsychological Approaches
- 9 Ecological Approach to Public Administration
- 10 Fundamentals of Development Administration
- II Feminist Perspective of Public Administration
- 12 Public Policy: Concept and Approaches
- 13 New Public Administration
- 14 Concept of New Public Management
- 15 Towards Post-New Public Management
- 16 Historical Antecedents of Civil Society
- 17 Policy Formulation, Implementation and Evaluation
- 18 Interdisciplinary Nature of Public Administration
- and the Changing Role of the Chief Executive 19 Decentralization and Local Governance
- 20 Nature of Financial Administration
- 21 Understanding Good Governance
- 21 Onderstanding Good Governand
- 22 Forms of Public Accountability
- 23 Role of Non-Governmental Organizations
- 24 Concept of Corporate Governance
- 25 Significance of e-Governance
- 26 Redressal of Grievances and Right to Information
- 27 Social Welfare Administration and Protection of Weaker Sections

ABOUT THE AUTHOR

Alka Dhameja is a Professor with the Faculty of Public Administration, School of Social Sciences, Indira Gandhi National Open University.

Sweta Mishra is a Senior Assistant Professor, Department of Political Science, Gargi College, University of Delhi.

TESTIMONIALS

The Indian academia has generally ignored the area of textbooks, even though this is one of the best ways to reach out to a young mind and streamline the scattered thought processes. Who would understand this better than a teacher that a good textbook inspires students to move further to their own selected area for further research. If there were good textbooks, students may completely bypass the shortcut literature that have surged in to fill the void. In this book, the authors have attempted to present their big ideas using simple expressions so that students can imbibe them holistically.

Prof. Amita Singh,

Centre for the Study of Law and Governance, Jawaharlal Nehru University This book is comprehensive in coverage, lucid, highly analytical and up-to-date in content. It meets the requirements of students at the under- and postgraduate level and those appearing for competitive examinations.

Prof. C. V. Raghavulu,

Former Vice-chancellor, Acharya Nagarjuna University

The (content) presentation appears good. The chapters are well-structured, and they are divided into sub-themes. The chapter presentation is very good and focused. The pedagogy followed is also apt as it deals with examples that will help the students understand the subject better. Ensuring comprehensive coverage, the chapters cover all the topics in a concise manner using lucid and easily comprehensible language. The book meets the current syllabus requirements of Indian universities.

Prof. Suresh Misra,

Professor of Public Administration, Indian Institute of Public Administration

The book lays out in a well-planned manner the theoretical constructs on new public management, human relations, approach and role of non-governmental organization. They have tried to cover almost all the possible dimensions needed to deal with topics under discussion. Keeping in mind that the readers of this text will be undergraduates, civil servants and all those who are working in the area of governance, the content, quality and coverage look sufficient. The book is a welcome addition to the existing literature in public administration.

Prof. Rajani Ranjan Jha, Dean,

Faculty of Social Sciences, Banaras Hindu University

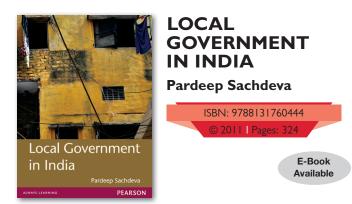
This book is going to be of immense use for both the students and teachers of this discipline. Even the others who want to have a first feel of the subject would find it of great use. Students who want to study the subject for competitive examinations would also find it a good read.

Prof. Ajay Kumar Jha, Professor & Head, Division of Political Science & Public Administration, A N Sinha Institute of Social Studies

The text offers detailed well-researched analysis, and it is presented in contemporary style with key points being highlighted. The language is lucid, but it maintains good academic standard. Students studying this paper shall doubly benefit, as apart from the well-articulated text there is a detailed list of bibliography provided for further reference. The book navigates through researches and theories in public administration from the classical to the modern era, thus, providing a holistic perspective of the subject.

Asst. Prof. Vanita Banjan,

Department of Political Science, SIES College of Arts, Science and Commerce, Sion (W)



INDIAN ADMINISTRATION **Hoshiar Singh** Pankaj Singh Indian Administration

ABOUT THE BOOK

level and tier.

FEATURES

ABOUT THE BOOK

The textbook provides an insight into the system of urban local governance in India and traces its evolution since independence. Urban governments are the organs for promoting grass root democracy and providing not only civic services for the welfare of the local people but also for carrying out the task of urban development and planning.

FEATURES

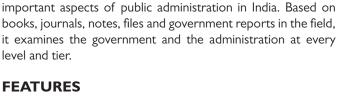
- A comprehensive and well-researched text
- Covers all the major developments and key events in the subject

CONTENTS

- I. Meaning, Scope and Significance of Urban Local Government
- 2. Urbanization: Indian Scenario
- 3. Evolution of Urban Local Government in India
- 4. National Commission on Urbanization
- 5. The Constitution (74th Amendment) Act, 1992
- 6. Municipal Councils
- 7. Municipal Corporations
- 8. Urban Local Government Personnel Administration
- 9. Urban Local Government Finances
- 10. State Control over Urban Local Governments
- II. Special Purpose Urban Authorities
- 12. Urban (Town) Planning
- 13. Ministry of Urban Development
- 14. Urban Poverty Alleviation
- 15. Urban Development Authorities
- 16. Role of Political Parties in Urban Local Governments
- 17. Leadership in Urban Local Governments
- 18. People's Participation in Urban Local Government
- 19. Performance of Urban Governments

ABOUT THE AUTHOR

Pradeep Sachdeva is Professor in public administration department, Kurukshetra University, Kurukshetra.



E-Book Available

ISBN: 9788131761199

2011 | Pages: 448

It has wide coverage which includes all the major landmarks in the evolution of Indian administration, Panchayati Raj and urban local government after the constitutionalization of local government in India.

Indian Administration is a critical and analytical guide to all the

- It also addresses the issues plaguing our bureaucracy, making full use of reports from the Administrative Reforms Commission and various other committees.
- Comprehensive and well-researched, this text will fulfil the needs of students of political science and public administration, as well as candidates for civil service examinations.

CONTENTS

- I. The Evolution of Public Administration in India
- 2. Constitution and Administration
- 3. Parliamentary Democracy
- 4. Political Executive at the Union Level
- 5. The Prime Minister
- 6. The Council of Ministers
- 7. The Parliament
- 8. The Supreme Court of India
- 9. The Structure of Central Administration
- 10. The Cabinet Secretariat
- II. Ministries and Departments
- 12. Boards, Commissions and Field Organizations
- 13. The Finance Commission
- 14. Centre–State Relations
- 15. Union Public Service Commission
- 16. Public Services
- 17. Constitutional Protection to Civil Servants
- 18. Machinery for Planning
- 19. Public Undertakings
- 20. Control over Public Expenditure
- 21. Administration of Law and Order
- 22. Accountability and Control over Public Administration
- 23. State Administration
- 24. District Administration
- 25. Panchayati Raj

- 26. Urban Local Government
- 27. Administration for Welfare
- 28. Issues in Indian Administration
- 29. Administrative Reforms
- 30. National Human Rights Commission
- 31. Problems of Governance in India

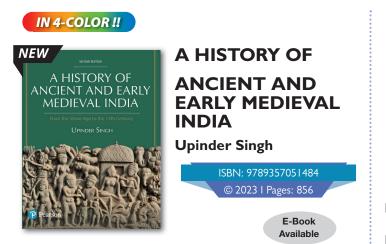
ABOUT THE AUTHOR

Hoshiar Singh is ex-Vice Chancellor, Jiwaji University, Gwalior. He has also held the posts of President of the Indian Public Administration Association and of the Indian Political Science Association.

Pankaj Singh is Senior Lecturer, Department of Public Administration, Kurukshetra University, Kurukshetra.



HISTORY



ABOUT THE BOOK

Established as a classic in its first edition, the second edition of Upinder Singh's A History of Ancient and Early Medieval India, incorporates the latest discoveries, research, and insights in the field. Drawing on a vast array of textual, archaeological, and visual sources, it weaves together discussions of politics, economy, society, religion, philosophy, art, and ideas into a seamless narrative. The book reveals the complex and dynamic history of the regions of the subcontinent across millennia by focusing on macro-level changes as well the everyday lives of ordinary people. Widely acclaimed as an excellent introduction to the subject for general readers as well as the most comprehensive and authoritative textbook for undergraduate and postgraduate students, this classic maintains its reputation of offering a lucid, detailed, and balanced exposition, equipping readers with skills to critically assess historical evidence, arguments, and debates.

The book is a reader's delight, with excerpts from original sources and a wealth of images and illustrations of India's diverse and rich historical heritage, making an exploration of the past a truly exciting journey.

FEATURES

- Beautifully designed Chapter Openers that encourage readers to ask questions about the period
- Chapter Outline at the beginning of chapters provides an overview of the organization of the chapter.
- Boxes
 - Key Concepts helps in understanding the conceptual vocabulary used by historians, and draws attention to the inherent interdisciplinary nature of history
 - Primary Sources provide with descriptions and illustrations of archaeological source material, interesting information about textual sources and their authors, translated excerpts from ancient texts and inscriptions, and discussions of visual sources.
 - Further Discussion boxes reveal the multi- layered nature of our past and encourage readers to think more deeply about a variety of historical themes and issues

- Recent Discoveries direct attention to some of these exciting discoveries, the people who made them, and their impact on our understanding of India's ancient past.
- New Directions In Research boxes bridge the gap between readers and researchers by presenting samples of interesting new research, and explaining their methodology and results in a clear and accessible way.
- Visuals consist over 400 illustrations including maps, photographs, and drawings—that bring history alive.
- Further Readings and the end of each chapter encourage you to read more extensively on various topics to deepen your understanding of the subconti- nental past
- Cross references are provided in the margins indicate relevant page numbers.
- Diacritic marks (Sanskrit and Tamil) have been provided at the end of the book to help you navigate through academic writings.
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Introduction: Ideas of the Early Indian Past

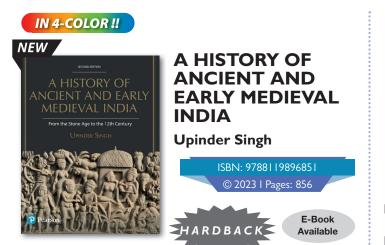
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- 9. Aesthetics and Empire, c. 300-600 CE
- 10. Emerging Regional Configurations, c. 600–1200 CE A Note on Diacritics

Glossary References Index Credits

ABOUT THE AUTHOR

Upinder Singh is Professor in the Department of History at Ashoka University. She has taught at St. Stephen's College and the University of Delhi. She studied history at St. Stephen's College, Delhi, and went on to receive her M.A. and M.Phil. from the University of Delhi, specializing in ancient Indian history. She obtained her Ph.D. from McGill University, Montreal.

5 I



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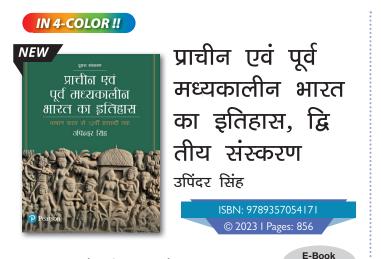
Glossary

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Index Credits

ABOUT THE AUTHOR

Upinder Singh is Professor in the Department of History at Ashoka University. She has taught at St. Stephen's College and the University of Delhi. She studied history at St. Stephen's College, Delhi, and went on to receive her M.A. and M.Phil. from the University of Delhi, specializing in ancient Indian history. She obtained her Ph.D. from McGill University, Montreal.



पुस्तक के विषय में

प्रथम संस्करण में ही एक अद्वितीय कृति के रूप में स्थापित हो चुकी प्रोफेसर उपिंदर सिंह की पुस्तक प्राचीन एवं पूर्व मध्यकालीन भारत का इतिहास का यह द्वितीय संस्करण प्रस्तुत है जिसमें इस विशय से संबंधित नवीनतम खोज, अनुसंधान और अंतर्दृष्टियां प्रस्तुत की गई हैं। इसमें पाठ्यात्मक, पुरातात्त्विक और दृष्य स्रोतों के विस्तृत आधार पर राजनीति, अर्थव्यवस्था, समाज, धर्म, दर्षन, कला और अवधारण ाओं से जुड़े विमर्षों को एक सूत्र में पिरोकर इतिहास को एक लयबद्ध कडी के रूप में प्रस्तुत किया गया है। विगत हजारों वर्शों के दौरान इस उपमहाद्वीप में होनेवाले व्यापक स्तर के परिवर्तनों के साथ–साथ आम लोगों के रोजमर्रा जीवन पर प्रकाष डालती हुई यह पुस्तक विभिन्न क्षेत्रों के जटिल तथा सतत गतिषील इतिहास को उजागर करती है। इसने न केवल सामान्य पाठकों के लिए एक उत्कृश्ट स्रोत के रूप में प्रतिश्ठा प्राप्त की है बल्कि स्नातक और स्नातकोत्तर कक्षा के विद्यार्थियों के लिए प्राचीन एवं पूर्व मध्यकालीन भारत पर एक व्यापक और आधिकारिक पाठ्यपुस्तक के रूप में अत्यधिक लोकप्रियता हासिल की है। उपिंदर सिंह की सुस्पश्ट, विस्तृत और संतूलित व्याख्या के द्वारा पाठकों में ऐतिहासिक साक्ष्यों का गंभीर मूल्यांकन और विष्लेशण करने की क्षमता विकसित होती है।

मूल स्रोतों से उद्धृत अंषों और भारत की विविध और समृद्ध ऐतिहासिक विरासत की तस्वीरों एवं चित्रणों से भरपूर यह पुस्तक पाठकों को अतीत की खोज की एक रोमांचक यात्रा पर ले जाती है।श

FEATURES

- 🔳 श्दूसरे संस्करण की प्रमुख विषेशताएं
- 🔳 नए–नए आविश्कारों एवं इतिहास लेखन की प्रवृत्तियों पर प्रकाष
- 🔳 पुरातत्त्व में प्रयुक्त नवीनतम वैज्ञानिक तकनीकों का उल्लेख
- 🔳 कला और साहित्य के महत्त्व का रेखांकन
- 🔳 पारिस्थितिकी, वन्य जनजातियों और पषुचारियों पर चर्चा
- 🔳 अधीनस्थ वर्गों एवं जातियों तथा महिलाओं के अनुभवों पर बल
- 📕 विचारों और ज्ञान के इतिहास और उनके प्रसार पर प्रकाष
- 🔳 उत्तरपूर्व सम्बंधित अनुसंधानों पर ध्यान
- 📕 भारत के अतिरिक्त दक्षिण एषिया के अन्य क्षेत्रों का अवलोकन
- 🔳 भारत को विष्व से जोडनेवाले विभिन्न तंत्रों की रूपरेखा
- 🔳 प्रचुर मात्रा में मानचित्रों, तस्वीरों और रेखाचित्रों का प्रयोग श

विषय सूची

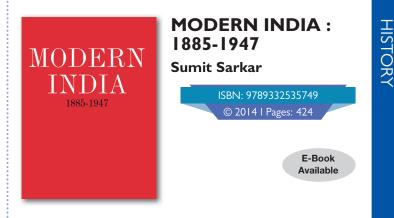
Available

श्प्रस्तुतीकरणः प्रारंभिक भारतीय अतीत की अवधाारणाएं

- स्रोतों की व्याख्या
- 2. पुरापाशाण तथा मध्यपाशाण युगों के आखेटक. संग्राहक
- खाद्य संग्रह से खाद्य उत्पादन की ओरः नवपाशाण, नवपाशाण ीय. ताम्रपाशाण और ताम्रपाशाण गांवों का उदय ल. 7000ददृ 2000 सा. सं. पू
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- उत्तर भारतः षहर, सम्राट और परिव्राजकों का युग ल. 600दृ 300 सा. सं. पू
- राजसत्ता और धाम्मसत्तादृ मौर्य साम्राज्य ल. 324दृ187 सा. सं. पू
- अभिनव परिवर्तन व पारस्परिक प्रभाव ल. 200 सा. सं. पू. दृ 300 सा. सं.
- 9. सौन्दर्यबोधा और साम्राज्य ल. 300दृ600 सा. सं
- 10. उभरता क्षेत्रीय विन्यासः ल. 600दृ1200 सा. संश

लेखक के विषय में

उपिंदर सिंह अषोक विष्वविद्यालय के इतिहास विभाग में प्रोफेसर हैं। इससे पहले उन्होंने सेंट स्टीफेंस कॉलेज और दिल्ली विष्वविद्यालय के इतिहास विभाग में अध्यापन कार्य किया। उन्होंने अपनी षिक्षा सेंट स्टीफेंस कॉलेज से ग्रहण की। बाद में दिल्ली विष्वविद्यालय से उन्होंने एम.ए. तथा एम.फिल. की डिग्री ग्रहण की और प्राचीन भारतीय इतिहास में विषेाज्ञता हासिल की। उन्होंने पी.एच.डी. की उपाधि मोंट्रियल के मैकगिल विष्वविद्यालय से प्राप्त की। उन्हें कई अंतर्राष्ट्रीय फेलोषिप प्राप्त हुए हैं। 2009 में उन्हें इतिहास के विशय पर 'इन्फोसिस प्राइज फॉर सोषल साइंसेज– हिस्ट्री' से सम्मानित किया गया।



ABOUT THE BOOK

Modern India provides an insight into the historiography of India and its freedom struggle from the colonial era to the year of Independence. It uses archival data from various sources and collates it with new research elements in the history of the period. As a result, it has been able to provide a critical perspective on the historical, political, social and cultural events of the time.

The book is credited as one of the most widely read books on the topic and has changed our understanding of modern Indian history.

FEATURES

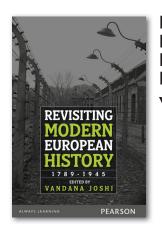
The book includes separate Reading Lists for every chapter

CONTENTS

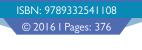
- I. Introduction
- 2. Political and Economic Structure: 1885–1905
- 3. Social and Political Movements: 1885-1905
- 4. Political and Social Movements: 1905–1917
- 5. Mass Nationalism: Emergence and Problems: 1917–1927
- 6. Nationalist Advance and Economic Depression: 1927–1937
- 7. Political Movements and War: 1937-1945
- 8. Freedom and Partition: 1945–1947

ABOUT THE AUTHOR

Sumit Sarkar is a Retired Professor of History from University of Delhi, after a long and illustrious career in academics.



REVISITING MODERN EUROPEAN HISTORY: 1789–1945 Vandana Joshi



E-Book Available

ABOUT THE BOOK

Revisiting Modern European History: 1789–1945 helps us to understand the story of modern Europe in a thematic manner. The themes chosen for this volume, namely gender, race, class and nation have been used as analytical tools that question the universality and unilinearity of the socalled progress and development that Europe achieved in the modern era. The questions posed in the volume point to the problems and perils of the progress and development based on science. Scientific advancement in the Nazi era was utilized to create a moral universe within which death factories operated day in and day out with remarkable industrial efficiency such as in Auschwitz, to annihilate entire sections of population without creating psychological disturbance and moral qualms among the murders. With impunity the executioners could execute mass killings without soiling their hands in blood and hearing the cries of the victims.

FEATURES

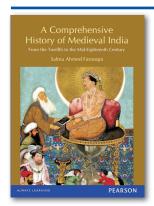
- The volume aims to show that gender, race, class and nation are some cracks on the universal and ever-evolving skin of European history, which have developed into gorges and cliffs in recent years.
- This book will inspire teachers, and gently guide graduates and undergraduates alike into this variegated field of enquiry.

CONTENTS

- I. Citizenship and Difference: The Age of Revolution
- 2. Spaces and Places: Changing Patterns of Domesticity and Work
- 3. Nationalization of the Female Citizenry: Fascist Italy and Nazi Germany
- 4. Race and Nation: An Intellectual History
- 5. The Apogee of Racism: Nazi Germany 1933–1945
- 6. In Pursuit of Social Justice: Modern European Socialism, 1850–1940
- 7. Industrialization and the Rise of Modern Class Society
- 8. Nationalism: Triumphs and Challenges in the Long Nineteenth Century and Beyond

ABOUT THE AUTHOR

Vandana Joshi is Associate Professor at the department of History, Sri Venkateswara College, University of Delhi.



A COMPREHENSIVE HISTORY OF MEDIEVAL INDIA: FROM TWELFTH TO THE MID-EIGHTEENTH CENTURY Salma Ahmed Farooqui



ABOUT THE BOOK

Departing from the conventional accounts of the History of Medieval India Salma Ahmed Farooqui's A Comprehensive History of Medieval India presents a consolidated timeline from the pre-sultanate period to eighteenth century India by taking into account the period that marked the end of ancient India, and focusing on the importance of the transitory centuries when Delhi, with its strategic location, had begun to surface as the new power centre.

FEATURES

- Extensive documentation covering 800 years of history
- Over 30 maps to aid the students visualize the changing political geography
- Over 40 photographs and paintings depicting the centuries of rich heritage

- Boxed items on key terms and concepts
- Dynastic chronologies and historical timelines
- Part-opening vignettes that recount historical anecdotes
- Chapter-end summaries to aid revision
- Questions for review and discussion

CONTENTS

- I. Transition from Ancient to Medieval India
- 2. Northern India Under the Delhi Sultanate
- 3. The Kingdom of Vijayanagar
- 4. The Bahmani Kingdom and the Deccani Sultanates

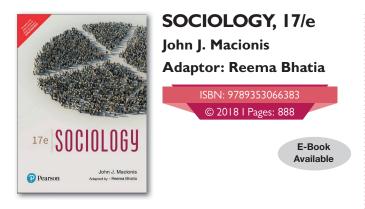
- 5. Religious Thought in Medieval India
- 6. The Mughal Empire
- 7. Rise of the Regional Powers
- 8. Advent of the Europeans and Establishment of British Rule in India

ABOUT THE AUTHOR

Salma Ahmed Farooqui is Associate Professor of History at the Directorate of Distance Education, Maulana Azad National Urdu University, Hyderabad.



SOCIOLOGY



ABOUT THE BOOK

With a complete theoretical framework and a global perspective, Sociology by Macionis, 17/e offers students a comprehensive and relevant introduction to sociology. This informative, engaging, and entertaining title will change the way readers see the world and open the door to many new perspectives and opportunities. This seventeenth edition elevates Sociology's high standard of excellence, ensuring that it remains one of the foremost comprehensive introductory sociology resources for students and instructors alike.

FEATURES

- Updated Power of Society figures These figures have been updated for this edition to help students give up some of their cultural common sense that points to the importance of "personal choice" by showing them evidence of how society shapes our major life decisions.
- This revision carries recent the most recent data on income, wealth, poverty, education, employment, and other important issues.
 - Chapter 7 discusses aspects of social media like cyberbullying, online dating and the impact of online games like the Blue Whale Challenge.
 - O Chapter 22 presents the latest patterns involving AIDS and other sexually transmitted infections, explores the link between impoverished living conditions and lack of medical care demonstrated by the recent Ebola crisis, and tracks the ongoing debate involving euthanasia.
 - \bigcirc Chapter 24 looks at the ongoing conflict in Syria, and the 2016 U.S. presidential election.
- Discussions in many chapters have also been updated to include data and instances that are specific to the Indian context. Issues like sexual identity, the extent of third gender population in India, and rape have also been discussed. Chapter 18 explores the various aspects that led to the thumping victory of NDA (National Democratic Alliance) riding on the popularity of Narendra Modi.

CONTENTS

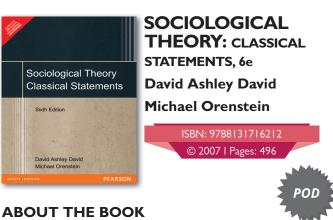
- I. The Sociological Perspective
- 2. Sociological Investigation
- 3. Culture
- 4. Society
- 5. Socialization
- 6. Social Interaction in Everyday Life

- 7. Mass Media and Social Media
- 8. Groups and Organizations
- 9. Sexuality and Society
- 10. Deviance
- II. Social Stratification
- 12. Social Class in the United States
- 13. Global Stratification
- 14. Gender Stratification
- 15. Race and Ethnicity
- 16. Aging and the Elderly
- 17. The Economy and Work 18. Politics and Government
- 19. Families
- 20. Religion
- 21. Education
- 22. Health and Medicine
- 23. Population, Urbanization, and Environment
- 24. Collective Behavior and Social Movements
- 25. Social Change: Traditional, Modern, and Postmodern Societies

ABOUT THE AUTHOR

John J. Macionis retired from full-time teaching at Kenyon College in Gambier, Ohio, where he was Professor and Distinguished Scholar of Sociology.

Reema Bhatia, Associate Professor, Department of Sociology, Miranda House, University of Delhi, Delhi.



This text provides a comprehensive examination of classical sociological theory by introducing students to the life, times, and ideas of the figures who have had the greatest influence on the development of the field. Each chapter focuses on one theorist and his ideas, organized into a social and historical perspective.

FEATURES

- Both authors are prominent scholars of sociological theory.
- Offers a balanced treatment of all the major classical theorists.
- Puts classical sociological theory into historical, social, and cultural context to show how theorists were responding to the issues and concerns of their time.
- Includes annotated bibliographies, biographical sketches, and glossaries for each theorist covered.

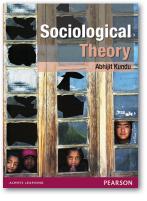
Sociology

CONTENTS

- I. Ideology, History, and Classical Sociological Theory
- 2. The Nature and Types of Sociological Theory
- 3. (Isidore) Auguste Marie François-Xavier Comte
- 4. (David) Emile Durkheim
- 5. Herbert Spencer
- 6. Georg Wilhelm Friedrich Hegel
- 7. Karl Marx
- 8. Max Weber
- 9. Georg Simmel
- 10. Sigmund Freud
- II. Vilfredo Pareto
- 12. Thorstein Bunde Veblen
- 13. George Herbert Mead
- 14. Friedrich Wilhelm Nietzsche
- 15. The Paradoxical Failure of Classical Sociological Theory: A Concluding Essay

ABOUT THE AUTHOR

David Ashley, University of Wyoming David Michael Orenstein, Wright State University



SOCIOLOGICAL THEORY

Abhijit Kundu



ABOUT THE BOOK

This book is an attempt to trace the development of sociological theory from the classical to the modern period. A comprehensive and a balance introduction, it studies all the important thinkers chronologically so that the students can locate the continuity as well as the discontinuity of thoughts and themes. A concise formative background of every thinker is outlined in the text to entice the reader to take a deeper plunge into the theories.

FEATURES

- All chapters are pedagogically rich with glossary, keywords and discussion points.
- The language is lucid and comprehensible.
- The treatment of the text is such that it develops an appreciation for the subject

CONTENTS

- I. Introduction: Origins of Sociological Theory
- 2. Karl Heinrich Marx (1818–83)
- 3. Emile Durkheim (1858–1917)
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- 4. Max Weber (1864–1920)
- 5. Vilfredo Pareto (1848–1923)
- 6. Functional School of Thought
- 7. Confl ict Theory
- 8. Symbolic Interactionism
- 9. Social Exchange Theory
- 10. Phenomenology and Ethnomethodology
- II. Critical Theory
- 12. Post-modern Theory and Post-structural Sociology

ABOUT THE AUTHOR

Abhijit Kundu is Associate Professor, Department of Sociology, Sri Venkateswara College, University of Delhi.



पुस्तक के विषय में

यह पुस्तक समाजशास्त्र के नए पाठकों को प्रथम परिचय देने के उद्देश्य से लिखी गयी है। यह न केवल समाजशास्त्र के छात्रों वरन प्रबंधन, लोक प्रशासन, मानव शास्त्र, सामाजिक कार्य, आदि के छात्रों के लिए भी उपयोगी होगी। जैसा कि ओग्बोर्न और निम्कोफ ने कहा है कि समाजशास्त्र की पाठ्य पुस्तक की आधारभूत आवश्यकता यह है कि वह पाठक को ऐसा ज्ञान प्रदान करे जो उसके जीवन में काम आये, चाहे वह किसी भी व्यवसाय में जाये। जितने विद्यार्थी समाजशास्त्र में प्रवेश लेते हैं उनमें से कुछ ही पेशेवर समाजशास्त्री बनेंगे। ये बच्चे व्यापारी, किसान, उद्योगपति हो सकते हैं। कई लड़कियाँ समाजशास्त्री न बनकर, या समाजशास्त्रीय शोध में व्यस्त न होकर, अपने परिवार का भार सम्हालेंगी। लेकिन सभी को इस बात को जानने की आवश्यकता होगी कि अपने आस—पास के सामाजिक जगत में कैसे रहा जाये और सामाजिक समस्याओं से कैसे निबटा जाये ...। सन् 1940 में लिखे ये शब्द आज भी उतने ही सार्थक हैं जबकि नौकरियों का बाजार इतना बदल गया है।

विशेषता

- भारत में दिन–प्रतिदिन घटती विचारधारओं को पुस्तक में सरल रूप से बताया गया है।
- बदलते बाजार में विभिन्न प्रकार के कामों के लिए अपने को प्रशिक्षित करने में यह पुस्तक उपयोगी होगी।
- समाजशास्त्र के अनेक प्रसांगिक विषयों पर स्पष्ट और अधिकारिक रूप से इसमें विवेचन किया गया है।

विषय सूची

लेखक के बारे में

भाग 1: समाजशास्त्र का परिचय

प्रस्तावना

आभार

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- समाजशास्त्र क्या है? भारत में समाजशास्त्र भाग 2: संबोध-संयोजन समाज की परिभाषा संस्कृति का स्वरूप सामाजिक समूहः संबोध परिधि समुदाय, समितियाँ और औपचारिक संगठन सामाजिक अंतःक्रिया और सामाजिक ढाँचाः स्थिति और भूमिका ढांचीय-प्रकार्यात्मक विश्लेषण भाग 3: सदस्यताः आपूर्ति का आयाम परिवार, विवाह और नातेदारी विवाहः परिवार निर्माण का प्रथम चरण भारत में विवाह, परिवार और नातेदारी भाग 4: सामाजीकरण की प्रक्रिया सामाजीकरण और संस्कृति ग्रहण सामाजीकरण से विद्यालय की ओरः शिक्षण का व्यापक क्षेत्र भाग 5: समाज के भीतर पद विभाजन सामाजिक स्तृत–विभाजनः सिद्धान्त और संबंधित संबोध प्रजाति, आदिजाति, जाति और वर्ग गरीब और गरीबी भाग 6: समाज में परिवर्तन
- सामाजिक परिवर्तन– |: समाजशास्त्रीय सिद्धान्तों में 'परिवर्तन' 17. का स्थान
- सामाजिक परिवर्तन–।।: अतीत की पुनर्रचना 18.
- सामाजिक परिवर्तन–।।।: वर्तमान पर ध्यान 19.
- सामाजिक परिवर्तन−। ∨: भविष्य की तैयारी 20. पारिभाषिक शब्द कोष Bibliography

अनुक्रमणिका

लेखक के विषय में

स्वर्गीय योगेश अटल ने एक भारतीय समाजशास्त्री के रूप में 1974 से 1997 तक यूनेस्को के साथ काम किया और सामाजिक विज्ञान के प्रमुख निदेशक के पद से सेवानिवृत्त हुए।

प्रशंसापत्र

यह पुस्तक समाजशास्त्र की विकास यात्रा की तथ्यात्मक व्याख्या के माध्यम से इसकी वर्तमान दशा तथा भविष्य की दिशा का बोध कराती है। बोधगम्य हिन्दी भाषा में लिखी गई यह एक अप्रतिम पुस्तक है।

> डॉ. रवि प्रकाश पाण्डेय महात्मा गाँधी काशी विद्यापीठ, वाराणसी

इस पुस्तक में अभिव्यक्त अनेक स्थापनाएं समाजशास्त्र के विद्यार्थियों व शिक्षकों के मध्य आलोचनात्मक विमर्श को जन्म देंगी।

प्रोफेसर राजीव गुप्ता

राजस्थान विश्वविद्यालय, जयपुर

यह पुस्तक एक अंतर्राष्ट्रीय स्तर के समाजशास्त्रीय द्वारा लिखी गई है जो कि एक सरल भाषा में प्राचीन एवं नवीनतम विचारधराओं का समन्वय है।

> प्रोफेसर एस. आर. अहलावत महर्षि दयानंद विश्वविद्यालय, रोहतक

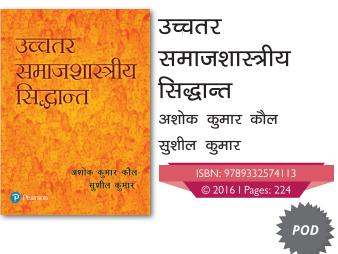
यह पुस्तक हिन्दी–भाषित पाठकों के लिए विशेष रूप से, चाहे वे विद्यार्थी हों, अध्यापक हों या समाजशास्त्र के ज्ञाता हों, के लिए एक अनिवार्य पाठ्यक्रम है। यह पुस्तक व्यवहारात्मक अनुभवों को उदाहरणों से बहुत अच्छी तरह दर्शाता है जिसे सरलता से समझा जा सकता है।

प्रोफेसर अतलूरी

इलाहाबाद विश्वविद्यालय, इलाहाबाद

समाजशास्त्र की प्रारम्भिक, परन्तु मौलिक, अवधारणाओं को अन्यन्त सरल और सरस हिन्दी में, चित्रों तथा भारतीय उदाहरणों के साथ प्रस्तूत करने वाली कोई अन्य पुस्तक मैंने नहीं देखी है।

> विनोद श्रीवास्तव डीडीयू गोरखपुर विश्वविद्यालय, गोरखपुर



पुस्तक के विषय में

यह एक विडम्बना ही रही है कि आधुनिक सामाजिक विज्ञानों की गुणवत्तापूर्ण अध्ययन सामग्रियों का हिन्दी भाषा में प्रायः अभाव रहा है। प्रस्तुत पाठ्य–पुस्तक 'उच्चतर समाजशास्त्रीय सिद्धान्त' न सिर्फ़ इस अभाव की सक्षम पूर्ती के प्रयास करती है अपितू इसने हिन्दी भाशा में उपलब्ध हो सकने वाली पठन–सामग्रियों का मानकीकरण भी किया है। यह अभिमान का विशय नही हो कर गर्व का विषय है कि प्रस्तुत पुस्तक ने समाजशास्त्र के उद्भव से ले कर वर्तमान समय तक विकसित, लोकप्रिय एवं आलोच्य हुए प्रत्येक समाजशास्त्रीय सिद्धान्त को गुणवत्ता तथा सम्प्रेषणशीलता के जिस रूप में तथा जिस स्तर पर प्रस्तुत किया है उसका कोई अन्य उदाहरण हिन्दी तथा अन्य भाषाओं के पाठकों के समक्ष विद्यमान नही है।

विशेषता

🔳 भाषा सहज है, कहीं–कहीं साहित्यिक भी।

छात्रों और उनको पढ़ाने वाले शिक्षकों के लिए उपयोगी सिद्ध होगी।

विषय सूची

अध्याय 1 – उच्चतर समाजशास्त्रीय सिद्धान्त अध्याय २ – प्रत्यक्षवाद अध्याय 3 – प्रकार्यवाद अध्याय 4 – हरबर्ट स्पेन्सर अध्याय 5 – टॉलकॉट पार्सन्स अध्याय 6 – इमाईल दुर्खीम (1858–1974) – प्रकार्यवाद अध्याय ७ – रॉबर्ट किंग मर्टन अध्याय 8 – संघर्शवादी सिद्धान्त अध्याय ९ – कार्ल मार्क्स (१८१८–१८८३) ः संघर्षवादी सिद्धान्त अध्याय 10 – राल्फ डेहरेन्डॉर्फ का संघर्श सिद्धान्त अध्याय 11 – लेविस ए. कोजर – संघर्ष का सिद्धान्त अध्याय 12– मैक्स वेबर (1864–1920): प्रकार्यवाद एवं संघर्षवाद का समन्वय अध्याय 13 – विवेचनात्मक समाजषास्त्रीय सिद्धान्त अध्याय 14 – प्रतीकात्मक अंतःक्रियावाद अध्याय 15 – सामाजिक विनिमय सिद्धान्त अध्याय 16 –घटनाविज्ञान अध्याय 17 – लोकविधिविज्ञान अध्याय 18 – नारीवाद अध्याय 19 – उत्तर–आधुनिकता

लेखक के विषय में

अशोक कुमार कौल, प्रोफेसर, समाजशास्त्र विभाग, काशी हिन्दू विश्वविद्यालय, वाराणसी

सुशील कुमार, आई.सी.एस.एस.आर. के पोस्ट-डॉक्टोरल फ़ेलो के रूप में कार्यरत हैं।

प्रशंसापत्र

इस पुस्तक में समाजशास्त्र के सिद्धान्तों का समूचा स्पैक्ट्रम दिया गया है। साथ ही, इसमें भारतीय विश्वविद्यालयों में पढ़ाए जा रहे समाजशास्त्र के स्नातक एव स्नातकोत्तर पाठ्यक्रमों का पाठ्य विवरण भी शामिल है। इसमें पारम्परिक एवं आधुनिक, दोनों प्रकार के सिद्धान्त दिए गए हैं। पुस्तक की विषय–वस्तु उत्तम कोटि की एवम् भाषा रोचक है। समाजशास्त्र की अवधारणाओं की बुनियादी समझ रखने वाला तथा हिन्दी भाषा का मूल ज्ञान प्राप्त पाठक भी इस रचना में दिए सिद्धान्तों और तर्कों को समझ सकता है।

प्रोफेसर अरूण कुमार शर्मा, मानविकी और समाजिक विज्ञान विभाग, भारतीय प्रौद्योगिकी संस्थान (आई. आई. टी), कानपुर

यह समाजशास्त्र के सिद्धान्तों पर लिखी एक ऐसी प्रासंगिक पुस्तक है, जिसमें पारम्परिक से लेकर आधुनिक काल तक के ऐसे सभी परिप्रेक्ष्य शामिल हैं, जिनकी जानकारी स्नातक से स्नातकोत्तर स्तर तक के सभी छात्रों को होनी आवश्यक है। शब्द भंडार समृद्ध है तथा शिर्षक विषय–वस्तु के अनुरूप हैं। यह रचना पाठ्यपुस्तक तथा संदर्भ–साहित्य, दोनों रूपों में इस्तेमाल की जा सकती है।

> प्रोफेसर आई. एस. चौहान पूर्व उच्चायुक्त, भारत सरकार, पूर्व कुलपति, बरकतुल्ला विश्वविद्यालय, भोपाल

यह पुस्तक लेखकों के परिश्रम का परिणाम है। इसमें समाजशास्त्र के सिद्धान्तों से जुड़े सभी विषय समाहित हैं। पुस्तक में विचारवस्तु परस्पर—संबद्ध है तथा इसमें उपयुक्त शब्दों का प्रयोग किया गया है। मेरे विचार में समाजशास्त्र के सभी विद्वानों और स्नातक स्तर के विद्यार्थियों को यह पुस्तक अवश्य पढ़नी चाहिए।

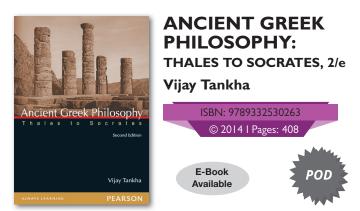
> **प्रोफेसर बी. के. नाग्ला,** (सेवानिवृत्त), एम. डी. विश्वविद्यालय, रोहतक

इस पुस्तक में समाजशास्त्र के सिद्धान्तों से जुड़े मुख्य पहलू समाहित हैं। इसमें विद्यार्थियों के लिए आवश्यक एवं उपयोगी जानकारी दी गई है। मुझे विश्वास है कि इस पुस्तक से विद्वानों के साथ–साथ विद्यार्थियों के शैक्षणिक प्रयोजन सिद्ध होंगे।

> प्रोफेंसर और अध्यक्ष एच. एस. झा, सामाजिक विज्ञान और सामाजिक कार्य विभाग, डॉ. शकुन्तला मिश्रा, राष्ट्रीय पुनर्वास / पुरावास विश्वविद्यालय, लखनऊ



PHILOSOPHY



ABOUT THE BOOK

This book discusses the principal fragments of the early Greek thinkers like Anaximander, Heraclitus, Pythagoras, Parmenides and many others, who predate Plato and Aristotle. The author contends that pre-Platonic Greek philosophy is not to be looked at as a matter of mere historical interest. Although their work survives only in fragments, they have been the subject of study and reflection by the whole western philosophical tradition.

Therefore the second edition of *Ancient Greek Philosophy: Thales* to *Socrates* covers the gamut of western thought from the pre-Socratic to the Socratic in order to provide us with an in-depth introduction to the whole of classical Greek philosophy.

FEATURES

- It is designed to provide an introduction to ancient Greek philosophy.
- It combines a selective reading of the texts of the principal pre-Socrates thinkers along with a discursive and analytic commentary or discussion which is designed to explicate and bring their doctrines under philosophical scrutiny.

CONTENTS

Part I: The Ionians

- Chapter I. The Milesians I
- Chapter 2. Heraclitus of Ephesus

Part II: The Italians

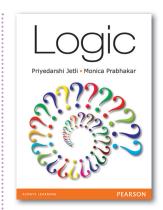
- Chapter 3. Pythagoreans
- Chapter 4. Philolaus of Croton
- Chapter 5. Parmenides of Elea
- Chapter 6. Zeno of Elea

Part III: The Pluralists

- Chapter 7. Empedocles of Acragas
- Chapter 8. Anaxagoras of Clazomenae
- Chapter 9. The Atomists **Part IV: The Sophists**
- Chapter 10 Protogores and
- Chapter 10. Protagoras and Gorgias Chapter 11. Socrates

ABOUT THE AUTHOR

Vijay Tankha retd. professor of Philosophy, St. Stephen's College, University of Delhi.



LOGIC Priyadarshi Jetli Monica Prabhakar



ABOUT THE BOOK

Logic is a textbook for undergraduate students of philosophy. This book provides students with a comprehensive and lucid explanation of all the important topics within this subject-including history of logic, categorical propositions and syllogisms, formal methods and fallacies, among others. Every chapter is broken up into several subtopics, each of which is followed by a set of questions. This makes it easier for students to tackle this vast subject systematically, and provides them with extra practice too. Written using lucid language, this book is a must-buy for any student looking for a thorough and easy-to-understand introductory book on logic.

FEATURES

- Extensive and exhaustive treatment of every fundamental topic
- Questions at the end of each chapter for additional practice
- Reading list at the end of the book for further studies '

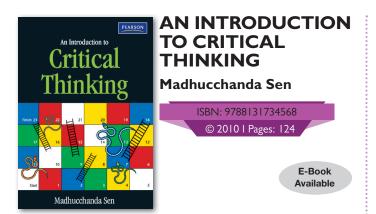
CONTENTS

- I. Subject Matter of Logic
- 2. History of Logic
- 3. Categorical Propositions
- 4. Categorical Syllogisms
- 5. Logical Form of Categorical Propositions and Categorical Syllogisms
- 6. Types of Propositions
- Formal Methods of Proving Validity and Invalidity of Standard Form Propositional Arguments – I
- 8. Formal Methods of Proving Validity and Invalidity of Standard Form Propositional Arguments I
- 9. Arguments Composed of Propositions Involving Quantifiers
- 10. Informal Fallacies

ABOUT THE AUTHOR

Priyedarshi Jetli is Adjunct professor, Department of Philosophy, University of Mumbai.

Monica Prabhakar, Assistant Professor, Department of Philosophy, Daulat Ram College, University of Delhi



ABOUT THE BOOK

The ability to think clearly and critically is necessary for success in every walk of life and is especially important for professional success. No doubt then that critical thinking forms an important and vital topic in modern education. An Introduction to Critical Thinking will help students develop their critical thinking faculties and to overcome personal prejudices and biases, the influence of social brainwashing, fears associated with free-thinking and egocentrism-elements that hinder our understanding and evaluation of the world around us and prevent us from taking decisions independently and responsibly. This book introduces critical thinking, discusses the relation between critical thinking and logic, teaches how to evaluate information and arguments, examines inferences and fallacies, and provides strategies to develop skills for thinking, reading and writing critically. Designed specifically for undergraduate students, this book has the student-friendly features like key points and intermediate thinking through exercises after each section, and plenty of exercises at the end of all chapters.

FEATURES

- It will help students develop their critical thinking faculties and to overcome personal prejudices and biases
- This book introduces critical thinking, discusses the relation between critical thinking and logic, teaches how to evaluate information and arguments, examines inferences and fallacies
- Provides strategies to develop skills for thinking, reading and writing critically.
- Designed specifically for undergraduate students
- This book has the student-friendly features like key points and intermediate thinking through exercises after each section and plenty of exercises at the end of all chapters.

CONTENTS

- I. What Is Critical Thinking?
- 2. Critical Thinking and Logic
- 3. Evaluating Arguments: Inferences and Fallacies
- 4. Information and Its Evaluation
- 5. Thinking, Reading and Writing Critically

ABOUT THE AUTHOR

Madhucchanda Sen teaches philosophy at Rabindra Bharati University, Kolkata.



ABOUT THE BOOK

The book is a comprehensive text describing various aspects of research with classic examples and case studies. Research becomes meaningful with inclusion of empirical studies conducted in the Indian context. The book includes critical research inquiry topics in each chapter which are relevant for critical evaluation of many research-related concepts. Students and researchers can enhance their knowledge as each chapter has a reading list of good research articles and books. Discussion questions and exercises have also been formulated for the students to evaluate their learning and to practise research. The text also includes the statistical analysis which can help the students to understand the basic characteristics of descriptive and inferential statistics, and for detailed analysis they can refer to the books on statistics.

FEATURES

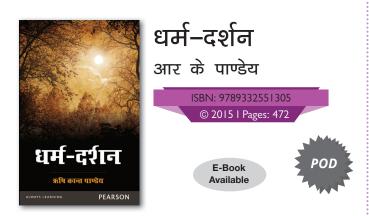
- This book talks about different methodologies used in conducting research in different social science disciplines and in the applied fields.
- Content deals with the selection of appropriate methods in the research methodology used for a social research inquiry. Social research is a systematic process consisting of different steps, including data collection.
- Details on ethical guidelines and research skills a researcher needs to conduct an empirical study and also enhance the quality of research. Book also describe various research issues and challenges experienced while using the different research methodologies.

CONTENTS

- I. Introduction to Social Research
- 2. Approaches to Social Research
- 3. Ethics in Social Research
- 4. Research Skills, Communication and Dissemination
- 5. Survey Research
- 6. Experimental Research
- 7. Statistics in Social Research-I: Descriptive Statistics
- 8. Statistics in Social Research-II: Inferential Statistics
- 9. Ethnography Research
- 10. Case Study Research
- 11. Life-History and Narrative Research
- 12. Action Research

ABOUT THE AUTHOR

Veena Tucker, Associate Professor, Department of Psychology, Gargi College, University of Delhi.



पुस्तक के विषय में

धार्मिक समस्याएँ प्राचीन काल से ही दार्शनिकों के समक्ष चुनौतियों के रूप में उठती रही हैं, जैसे – ईश्वर, आत्मा, अमरता, मोक्ष, प्रार्थना, पूजा–पाठ, तर्कबुद्धि, आस्था, विश्वास, दैवी–प्रकाशना, रहस्यानुभूति आदि। यह पुस्तक इन समस्याओं का एक बौद्धिक समाधान प्रस्तुत करने का प्रयास करती है। इन सभी समस्याओं का विस्तार से चर्चा करते हुए यह पुस्तक प्रमुखतः आस्था एवं तर्क के अंतर्द्धन्द्व को पाटने का प्रयास करती है। दूसरे शब्दों में, यह धर्म से सम्बंधित समस्याओं का बौद्धिक अथवा तार्किक समाधान प्रस्तुत करने का प्रयास करती है।

विशेषता

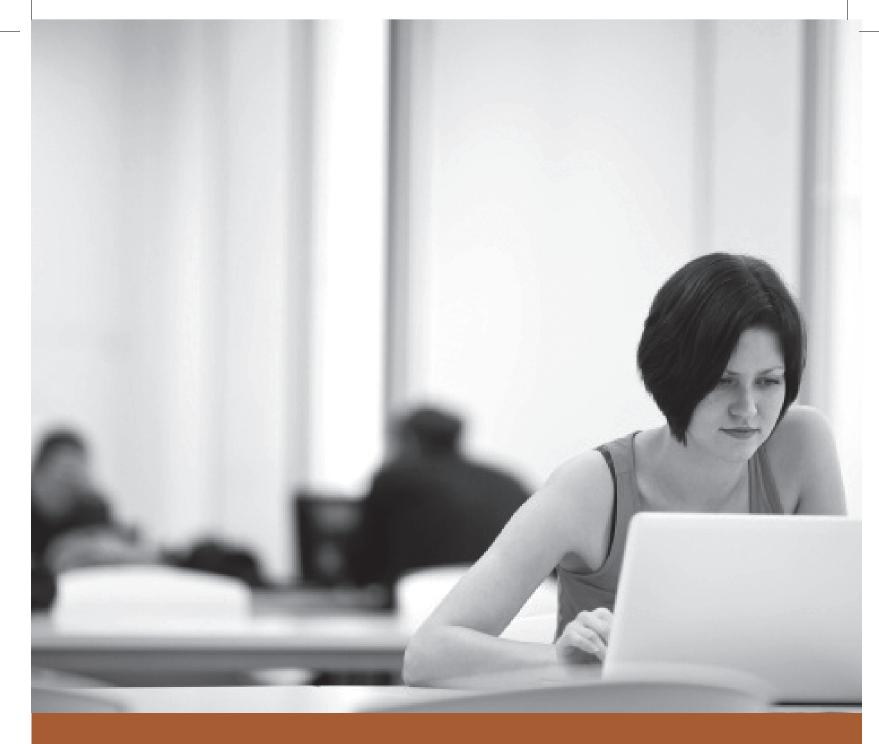
- 🔳 धर्म–दर्शन के सिद्धांत के बारे में बहुत ही सरल भाषा का समावेश
- 🔳 प्रत्येक अध्याय के अंत में प्रश्नों का समावेश
- 🔳 छात्रों और उनको पढ़ाने वाले शिक्षकों के लिए उपयोगी सिद्ध होगी

विषय सूची

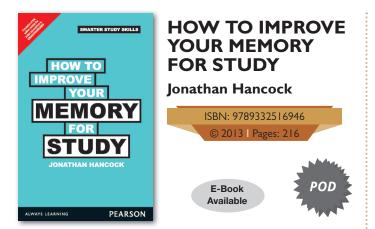
- 1 धर्म का स्वरूप एवं क्षेत्र
- 2 धर्म–दर्शन का स्वरूप एवं क्षेत्र
- 3 ईश्वर के अस्तित्व के लिए प्रमाण
- 4 ईश्वर का स्वरूप
- 5 इश्वर एवं जगत का सम्बंध
- 6 ईश्वर विहीन धर्म
- 7 धार्मिक ज्ञान के आधार
- ८ रहस्यवाद
- 9 अशुभ की समस्या
- 10 आत्मा का अमरत्व
- 11 मोक्ष एवं उसके मार्ग
- 12 धार्मिक भाषा
- 13 धार्मिक सहिष्णुता
- 14 धार्मिक बहुलवाद
- 15 सर्वधर्मसमन्वय
- 16 धर्म परिवर्तन
- 17 पंथ निरपेक्षता
- 18 बहुसंस्कृतिवाद

लेखक के विषय में

आर के पाण्डेय, वर्तमान में अध्यक्ष एवं एसोसिएट प्रोफेसर के रूप में दर्शनशास्त्र विभाग, इलाहाबाद विश्वविद्यालय में कार्यरत है।



STUDY SKILLS



ABOUT THE BOOK

This book will show you how to use memory to revolutionise the way you study. It combines the latest research about how the memory works with practical strategies for putting it to use in every aspect of study.

How To Improve Your Memory for study explores everything we know about the thinking and learning skills required to succeed. It's about developing a smart and efficient approach, using the brain at its best, and taking the stress and strain out of study in all its forms.

This text is designed to interest, reassure, inspire, train—and, ultimately, to make studying in all its forms more enjoyable and more successful.

FEATURES

- The book is supported by a range of online resources, including: diagnostic tests; interactive games and challenges and personal progress checks. These help you to personalise your approach and connect the material to the study demands of people every day, all around the world.
- Delivers regular 'wins': short, powerful insights into memory and practical techniques that you can put to immediate use

CONTENTS

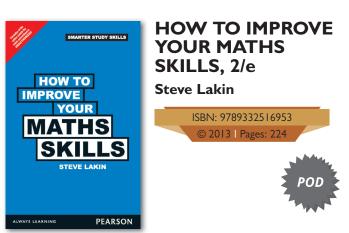
Your study brain

- I. What is memory?
- 2. How memories are made
- 3. Switch on your memory
- 4. The right frame of mind
- 5. Warming up
- 6. Strategies for success
- 7. Making memories
- 8. Telling stories
- 9. Memory journeys
- 10. Re-learning to read
- II. Listen and learn
- 12. Getting physical
- 13. Memory zones
- 14. Student survival
- 15. Memory for exams

ABOUT THE AUTHOR

Jonathan Hancock is a graduate of Oxford University, a double world record breaker and former World Memory Champion, and the author of nine books on memory and learning.

Foreword by **Professor Alan Baddeley**. With degrees from the Universities of London, Princeton and Cambridge, he is a world authority on human memory.



ABOUT THE BOOK

This easy-to-use guide identifies and addresses the areas where most students need help with basic mathematical problems that occur in everyday life and academic study and provides straightforward, practical tips and solutions that will enable you to assess and then improve your performance.

FEATURES

How to Improve your Maths Skills provides all of the tips, tools and techniques that you need to build your confidence and improve your results with mathematical problems and research, including:

- How to use basic arithmetic and perform simple calculations
- How to feel more confident using algebra effectively to abbreviate your calculations and equations
- How to present mathematical data clearly in your research, using graphs & charts
- How to conquer any fears of maths and understand its importance and relevance to your study and everyday life.

CONTENTS

Arithmetic

- 1. Basic Arithmetic and the "BODMAS" rule. Getting used to basic arithmetic and simple calculations, and making sure you perform them correctly
- 2. Negative numbers. Understanding negative numbers and dealing with them accurately.
- 3. Fractions. Understanding what fractions mean and being able to manipulate them correctly.
- 4. Percentages, ratios and proportions. Using percentages and ratios to describe and compare values.

- 5. Decimals, decimal places and significant figures. Using decimal numbers and rounding numbers to a certain number of decimal places.
- 6. Scientific notation. Representing very small and very large numbers using scientific notation
- 7. Indices. Writing repeated multiplications easily, roots and the laws of powers.

Algebra

- 8. An introduction to algebra. Using symbols to represent numbers and an introduction to algebra
- 9. Brackets in algebra. Using brackets in algebraic expressions
- 10. Solving linear equations. Solving simple equations using algebra.
- 11. Transposition and algebraic fractions. Rearranging expressions using basic rules of algebra.
- 12. Simultaneous equations. Solving two equations at the same time.

Data

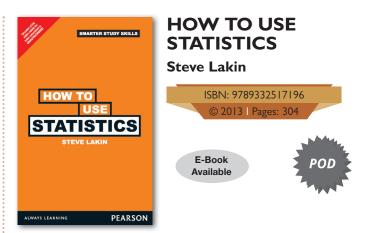
- 13. Presentation of data. Using various types of graphs and charts to illustrate data visually.
- 14. Measures of location and dispersion. Working out "averages" and a measure of the spread of a set of data.
- 15. Straight Lines. Linear data and calculating the equation of a straight line.
- 16. Introduction to probability. Working out probabilities the chances of something happening

Other topics

- 17. Areas and volumes. Calculating the areas and volumes of basic shapes
- Logarithms. Calculating logarithms the opposite of powers
- 19. Quadratic equations. Solving equations involving powers of x.
- 20. Trigonometry. Calculations with triangles, including angles and trigonometric functions.
- 21. Inequalities and basic logic. Using mathematical symbols to represent inequalities and basic logical concepts

ABOUT THE AUTHOR

Steve Lakin is an award-winning lecturer in Mathematics at the University of Glamorgan, where he specialises in teaching basic mathematics and statistics to a wide range of students across all courses and subjects.



ABOUT THE BOOK

Statistics is arguably the main means through which maths appears in non-maths courses. So many students across a broad range of disciplines encounter statistics, in most cases unexpectedly so, and will need to brush up their skills in order to research, analyse and present their data effectively. Topics such as methods of presentation, distributions, confidence limits and so on appear very often—and almost every course involves analysis of data at some point.

De-mystifying the basics for even the most maths-terrified students, this book will inspire confident and accurate use of statistics for non-maths courses.

FEATURES

- Tips, examples, checklists, 'Try This' boxes, 2 colour design.
- A common sense, no-nonsense approach that gives students immediate access to the information they need. Relevant content with a focus on key issues and instant solutions.
- Each topic is matched to an issue, event or assignment that the student will want to read up on at a time of need.
- Each topic will only be a few pages long with practical lists and tips.
- Updated and revised content throughout.
- Annotated table of contents to help readers find exactly what they need.

CONTENTS

Introductory statistics

- I. Introduction to statistics and data
- 2. Presentation of data
- 3. Averages
- 4. Cumulative frequencies and percentiles
- 5. Measures of dispersion
- 6. Working with frequency distributions

Essential mathematics

- 7. Factorials, permutations and combinations
- 8. Sigma notation
- **Correlation and regression**
- 9. Correlation
- 10. Linear regression

Probability

- II. An introduction to probability
- 12. Multiple probabilities
- 13. Probability trees
- 14. Expected values and decision criteria
- 15. Conditional probability

Probability distributions

- 16. Introduction to probability distributions
- 17. The Poisson distribution
- 18. The normal distribution
- 19. The binormal distribution

Hypothesis testing

- 20. Introduction to hypothesis testing.
- 21. z-tests
- 22. t-tests
- 23. \div 2-tests
- 24. F-tests. The use of F-tests for comparison of variances

Statistical Tables

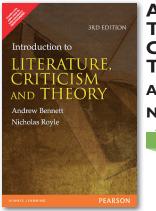
- Table A The normal distribution N(0, 1) Table B - Confidence limits for the z-test Table C1 - The one-tailed t-test Table C2 - The two-tailed t-test Table D - Critical values for the \div 2 distribution Table E1 - Critical values for the F-test (5%) Table E2 - Critical values for the F-test (1%) **Summary, glossary and appendices** Summary and further work
- Glossary
- Appendix I 'Use of a calculator' test
- Appendix 2 The Greek alphabet Appendix 3 - Some useful Excel commands

ABOUT THE AUTHOR

Steve Lakin is an award-winning lecturer in Mathematics at the University of Glamorgan, where he specialises in teaching basic mathematics and statistics to a wide range of students across all courses and subjects.



LITERATURE



AN INTRODUCTION TO LITERATURE, CRITICISM AND THEORY, 3/e

Andrew Bennett

Nicholas Royle



ABOUT THE BOOK

Critically, literary theory is a core subject in the study of literature. but theory especially when it takes the form of 'isms' can often be intimidating or boring for students. Bennett & Royle have avoided simply giving potted summaries of 'isms' and instead present brief essays on a range of key critical concepts, all of which have more or less familiar names. These concepts are put into practice through readings of particular literary texts.

FEATURES

- A new chapter on Film. This chapter explores the ways in which literature helps us to think about film, and, correspondingly, how studying film helps us to think about literature.
- A new chapter on Creative Writing .
- A new chapter on the Mutant: exploring general issues of mutation and mutability, including environmental issues, genetic engineering and cloning.
- A new chapter on War: exploring the questions 'what is war?', 'what is war literature?' and 'in what ways is literary or cultural theory itself at war?'
- All existing chapters updated and revised in light of recent developments in the field.
- Updated and expanded further reading sections.

CONTENTS

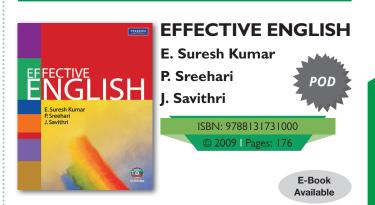
- I. The beginning
- 2. Readers and reading
- 3. The author
- 4. The text and the world
- 5. The uncanny
- 6. Monuments
- 7. Narrative
- 8. Character
- 9. Voice
- 10. Figures and tropes
- II. Creative writing
- 12. Laughter
- 13. The tragic
- 14. History
- 15. Me
- 16. Ghosts
- 17. Moving pictures
- 18. Sexual difference

- 19. God
- 20. Ideology
- 21. Desire
- 22. Queer
- 23. Suspense
- 24. Racial difference
- 25. The colony
- 26. Mutant
- 27. The performative
- 28. Secrets
- 29. The postmodern
- 30. Pleasure
- 31. War32. The end
- 2. The end

ABOUT THE AUTHORS

Andrew Bennett is currently Professor of English at the University of Bristol.

Nicholas Royle is currently Professor of English at the University of Sussex.



ABOUT THE BOOK

Effective English integrates a strong foundation in basic language and communication skills with valuable life skills. It teaches the basic skills of reading, writing and speaking in English through discussions and examples set in the social contexts of everyday and professional life. In addition, each unit takes the student through the essentials of grammar, vocabulary, pronunciation and spelling. The units are graded from simple to complex, enabling students to gradually develop their language skills. The large number of exercises in the book will enable students to relate and apply what they have learnt to their own lives, encouraging them to think, speak and write in English with independence and insight. An interactive CD-ROM enriches the learning experience through extensive guidance on speaking, listening to, and pronouncing English.

FEATURES

- Emphasis on both structural and functional grammar
- Listening and speaking exercises that are linked to real-life issues
- Writing exercises that teach functional and critical thinking and applications to business and educational situations
- Exhaustive pronunciation drills

CONTENTS

Unit I

- I. Reading: A Hero by R. K. Narayan
- 2. Structural Grammar: Adverbs
- 3. Listening: Tips for Personality Development
- 4. Speaking: Speaking About Personality Traits; Facing an Interview
- 5. Writing: Process of Writing; Writing on Role Models
- 6. Vocabulary: Words on Personality
- 7. Pronunciation: Word Stress, Stress and Grammatical Category
- 8. Functional Grammar: Question Tags

9. Spelling

Unit 2

- 10. Reading: Marine Ecosystems
- 11. Structural Grammar: Clauses
- 12. Listening: Speeches on Capital Punishment; Euthanasia
- 13. Speaking: Distinguishing Between Fact and Opinion
- 14. Writing: Writing a Critical Essay
- 15. Vocabulary Words That Describe Critical Thinking
- 16. Punctuation: Intonation
- 17. Functional Grammar: Connectives or Transition Devices

18. Spelling

Unit 3

- 19. Reading: The Verger by W. Somerset Maugham
- 20. Structural Grammar: Adjectives
- 21. Listening: Tips for Goal-Setting Talking About Goals
- 22. Speaking: What I Wish To Do Giving a Speech
- 23. Writing: Writing a Feature Story
- 24. Vocabulary: Synonyms Collocations
- 25. Pronunciation: Word Stress Syllables
- 26. Functional Grammar: Conditional Clauses; Wish Clauses
- 27. Spelling

Unit 4

- 28. Reading: Dabbawallahs: Mumbai's Best Managed Business
- 29. Structural Grammar: Prepositions
- 30. Listening: A Conversation on Teamwork
- 31. Speaking: Working as a Team
- 32. Writing: Writing About Experiences
- 33. Vocabulary: Words That Describe Careers
- 34. Pronunciation: Minimal Pairs
- 35. Functional Grammar: Subject and Verb Agreement

36. Spelling

LITERATURE

Unit 5

- 37. Reading: A Sea of Troubles by P. G. Wodehouse
- 38. Structural Grammar: Articles and Punctuation
- 39. Listening: A Talk on Reducing Stress; Presentation Anxieties
- 40. Speaking: Stressful Events
- 41. Writing: Formal Letters
- 42. Vocabulary: Collocations of 'Stress' and 'Stressful'
- 43. Pronunciation: Word Stress; Sentence Stress
- 44. Functional Grammar: Active and Passive Voice; Direct and Indirect Speech; Expressing Suggestions
- 45. Spelling

Unit 6

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- 46. Reading: A New Beginning: Speech by Barack Obama
- 47. Structural Grammar: Sentence Transformation

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48. Listening: Interpersonal Communication

- 49. Speaking: Asking for Information Politely
- 50. Writing: Resume Writing; Writing the Job Application Letter or Cover Letter
- 51. Pronunciation: Phonemic Symbols and Sounds
- 52. Vocabulary: Ways of Speaking
- 53. Functional Grammar: Modal Verbs
- 54. Spelling

Unit 7

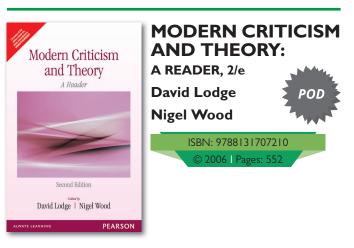
- 55. Reading: Perilous Plastic Bags
- 56. Structural Grammar: Prefixes and Suffixes
- 57. Listening: A Conversation on Time Management
- 58. Speaking: Dealing with Time Robbers
- 59. Writing: Report Writing
- 60. Pronunciation: Contractions
- 61. Vocabulary: A Crossword Puzzle
- 62. Functional Grammar: Articles; Prepositions
- 63. Spelling

ABOUT THE AUTHOR

E. Suresh Kumar is Head, Department of English, University College of Engineering, Osmania University.

P. Sreehari is Academic Consultant in the Department of English, University College of Engineering, Osmania University.

J. Savithri teaches English at the Department of English, Osmania University.



ABOUT THE BOOK

This new edition of David Lodge's, *Modern Criticism and Theory*, is fully revised and expanded to take account of the developments of theoretical and general interest in contemporary literary criticism since publication of the first edition in 1988. Building on the strengths of the first edition, the volume is designed to introduce the reader to the guiding concepts of present literary and cultural debate by presenting substantial extracts from the period's most seminal thinkers.

FEATURES

New essays covering emerging concerns in postcolonialism, gender studies, post-modern theories of communication, lesbian/gay criticism.

- Contains a selection of the most important and representative work from the major schools in contemporary criticism.
- Material has also been chosen for its international literary concerns.
- Introductions give a context for each essay.
- Footnotes help explain the most difficult references.
- The selection is ordered both historically and thematically, so that readers can identify for themselves links between essays.

CONTENTS

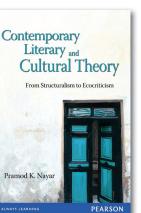
- I. A Contents arranged historically
- 2. Ferdinand de Saussure The object of study
- 3. Walter Benjamin The storyteller
- 4. Roman Jakobson Linguistics & poetics The metaphoric & metonymic poles
- 5. Jacques Lacan The insistence of the letter in the unconscious
- 6. Jacques Derrida Structure, sign & play in the discourse of the human sciences
- 7. Mikhail Bakhtin From the prehistory of novelistic discourse
- 8. Tzvetan Todorov The typology of detective form
- 9. Roland Barthes The death of the author Textual analysis: Poe's 'Valdemar'
- 10. Michel Foucault What is an author?
- 11. Wolfgang Iser The reading process: a phenomenological approach
- 12. Julia Kristeva The ethics of linguistics
- 13. Harold Bloom Poetic origins & final phases
- 14. E D Hirsch Jr. Faulty perspectives
- 15. M H Abrams The deconstructive angel
- 16. J Hillis Miller The critics as host
- 17. Helene Cixous Sorties
- 18. Edward Said Crisis (in orientalism)
- 19. Stanley Fish Interpreting the Variorum
- 20. Elaine Showalter Feminist criticism in the wilderness
- 21. Paul de Man The resistance to theory
- 22. Fredric Jameson The politics of theory: Ideological positions in the postmodernism debate
- 23. Terry Eagleton Capitalism, modernism & postmodernism
- 24. Geoffrey Hartman The interpreter's Freud
- 25. Juliet Mitchell Femininity, narrative & psychoanalysis
- 26. Umberto Eco Casablanca: Cult movies & intertextual collage
- 27. Jean Baudrillard Simulacra & simulations
- 28. Luce Irigaray The bodily encounter with the mother
- 29. Patrocinio P Schweickart Reading ourselves: towards a feminist theory of reading
- 30. Eve Kosovsky Sedgwick The beast in the closet
- 31. Gayatri Chakravorty Spivak Feminism & critical theory
- 32. Stephen Greenblatt The circulation of social energy
- 33. Jerome McGann The textual condition
- 34. Index
- 35. B Contents arranged thematically
- 36. Formalist, structuralist & post-structuralist poetics, linguistics & narratology
- 37. Deconstruction
- 38. Psychoanalysis

- 39. Politics, ideology, cultural history
- 40. Feminism
- 41. Hermeneutics, reception theory, reader-response
- 42. Cognitive literary scholarship

ABOUT THE AUTHOR

David Lodge is Honorary Professor of Modern English Literature at the University of Birmingham, where he taught from 1960 until 1987, when he became a full-time writer.

Nigel Wood is Professor of Eighteenth-Century Literature at De Montfort University.



CONTEMPORARY LITERARY AND CULTURAL THEORY: FROM STRUCTURALISM

TO ECOCRITICISM

Pramod K Nayar



Available

ABOUT THE BOOK

Contemporary Literary and Cultural Theory: From Structuralism to Ecocriticismis, a comprehensive survey of the major theoretical schools that have shaped our ideas about literary and cultural phenomena since the mid-twentieth century. Each chapter in this book traces the origin and development of a specific critical approach up to recent times, with a special focus on key thinkers. Chapters on critical race studies and ecocriticism distinguish this book from many others on this subject. Written in a studentfriendly manner, it does not presume prior knowledge of Western philosophical thought and makes theory approachable for students from various backgrounds. Apart from students of English literature, the book will serve the interdisciplinary interests of students of mass communication, history, sociology and gender studies. It will also appeal to the general reader who wants a clearer picture of that 'opaque' academic field called theory.

FEATURES

- Important concepts highlighted in boxes
- Occasional point-wise organization to facilitate readability and easy comprehension
- Examples from Indian culture that students can connect with
- A short list for further reading at the end of every chapter
- Recent developments in critical theory, namely, Ecocriticism and Critical Race Studies, included

CONTENTS

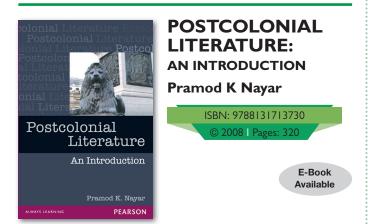
- I. Structuralism
- 2. Poststructuralism and Deconstruction
- 3. Psychoanalytic Criticism

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LITERATURE

- 4. Feminisms
- 5. Marxisms
- 6. Postcolonial Theory
- 7. Queer Theory
- 8. New Historicism and Cultural Materialism
- 9. Critical Race Studies
- 10. Ecocriticism

Pramod K. Nayar teaches at the Department of English, University of Hyderabad.



ABOUT THE BOOK

Postcolonial writing originating from Africa, Asia, and South America in the mid-twentieth century has constantly examined, negotiated with, and reacted to the overarching experience of colonial subjugation. This book, in its seven thematically organized chapters based on theory and critically analyses their various dimensions. The book would also appeal to the general reader aiming to gain a thorough understanding of the fundamental themes and discourses of postcolonial literature.

FEATURES

- Relevant examples from contemporary postcolonial writing
- Lucidly elucidates complex concepts and formulations of postcolonial literature

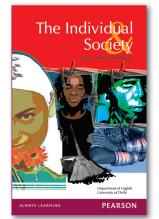
CONTENTS

- I. Colonialism, Postcoloniality, Postcolonialism
- 2. History
- 3. Nation
- 4. Gender
- 5. Queer
- 6. Hybridity, Diaspora, Cosmopolitanism
- 7. Form

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ABOUT THE AUTHOR

Pramod K. Nayar teaches at the Department of English, University of Hyderabad.



THE INDIVIDUAL AND SOCIETY

Department of English, University of Delhi



ABOUT THE BOOK

This is a prescribed textbook in Delhi University for the BA English (Discipline) course 'The Individual and Society', the concurrent inter-disciplinary course of the BA Honours Programme, and most likely for the B.Com Honours Programme. The anthology consists of essays, short stories and poems around the themes of caste, class, gender, race and war and globalization, and how these affect the individual. The selections are relevant, up-to-date for first year students in English as well as in other social sciences and humanities.

FEATURES

- Relevant, up-to-date selections of interest to today's students, living in a globalised world.
- Practically all the authors are from 20th century; half from the Indian subcontinent.
- Student-friendly selections: drawn from widely different background enabling students to compare their experience with that of people elsewhere.
- Texts chosen for readability and subject, impact and interest, which allow them to speak for themselves.
- Intended to encourage students to develop their own insights and interpretations.
- Editorial material, headnotes, annotations and questions, to help situate the texts and serve as pointers for further study.

CONTENTS

General introduction

- Selections: with headnotes, annotations and questions
- I. Phule: Caste Laws
- 2. Omprakash Valmiki: Excerpt from Joothan : A Dalit's Life
- 3. Premchand: Deliverance
- 4. Ismat Chughtai: Kallu
- 5. Hira Bansode: Bosom Friend
- 6. B.R. Ambedkar: Excerpt from Who Were the Shudras
- 7. Virgina Woolf: Shakespeare's Sister
- 8. Tagore: The Exercise Book

- 9. Jamaica Kincaid: Girl
- 10. Marge Piercy: Breaking Out
- 11. W.B. Yeats: A Prayer for My Daughter
- 12. Eunice de Souza: Marriages Are Made
- 13. Ambai: Yellow Fish
- 14. Margaret Atwood: The Reincarnation of Captain Cook
- 15. A.K. Ramanujan: Highway Stripper
- 16. Roger Mais: Blackout
- 17. Wole Soyinka: Telephone Conversation
- 18. Maya Angelou: Still I Rise
- 19. Nadine Gordimer: Jump
- 20. Langston Hughes: Harlem
- 21. Siegfried Sassoon: Return from the Somme
- 22. Wilfred Owen: Dulce ed Decorum Est
- 23. Edna St Vincent Millay: Conscientious Objector
- 24. Henry Reed: Naming of Parts
- 25. Bertolt Brecht: General, Your Tank is a Powerful Vehicle
- 26. Initizar Husain: A Chronicle of the Peacocks
- 27. Sadaat Hasan Manto: The Dog of Tetwal
- 28. Amita Ghosh: Excerpt from the Ghosts of Mrs Gandhi
- 29. Roland Barthes: Toys from Mythologies
- 30. Bibhas Sen: Zero-Sum-Game
- 31. Chitra Banerjee Divakaruni: Indian Movie, New Jersey
- 32. Imtiaz Dharker: At the Lahore Karhai
- 33. Edward Brathwaite: Colombe
- 34. Naomi Klein: The Brand Expands

Department of English, University of Delhi.

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INDIAN LITERATURE:

AN INTRODUCTION

Department of English, University of Delhi





CONTENTS

- I. Valmiki
- 2. Veda Vyasa
- 3. Sudraka
- 4. Ilanko Atikal
- 5. Namdev
- 6. Kabir
- 7. Mirabai
- 8. Amir Abul Hasan Khusrau
- 9. Asadullah Khan 'Ghalib'
- 10. Firaq Gorakhpuri
- II. Faiz Ahmed Faiz
- 12. Subramania Bharati
- 13. Tarabai Shinde
- 14. Rabindranath Tagore
- 15. Permchand
- 16. Shrilal Shukla
- 17. Ismat Chughtai
- 18. Thakazhi Sivasankara Pillai
- 19. Amrita Pritam
- 20. Masti Venkatesha lyengar
- 21. Gudipat Venkat Chalam
- 22. Indira Goswami
- 23. J.P Das
- 24. Omprakash Valmiki
- 25. Vikram Seth
- 26. Sitakant Mahapatra

ABOUT THE AUTHOR

Department of English, University of Delhi.



LANGUAGE, ELT AND COMMUNICATION SKILLS



ABOUT THE BOOK

For courses in experimental methods and research methods in the social and behavioral sciences Exploring Research presents an unintimidating look at the basics of research, describing how to collect and analyze data and providing thorough instruction on how to prepare and write research proposals and manuscripts. It covers the research process, problem selection, sampling and generalizability, and the measurement process, as well as the most common types of research models used in the social and behavioral sciences, including qualitative methods. The 10th Edition explores the use of electronic sources for research with more information about conducting research and literature reviews online and includes new information on how social media can be used in a research context and places a strong emphasis on ethics.

FEATURES

- Questions, inserted after many sections, help the reader summarize the content in that part of the chapter and serve, if so desired, as a starting-off point for discussion.
- UPDATED! Coverage of software for dealing with qualitative data and the development and refinement of bibliographies is new or improved.
- UPDATED! The material on the use of the Internet for research is updated with more information about conducting research and literature reviews online, and includes new information on how social media can be used in a research context. Information on previous topics such as email, that were once new to our research endeavors but are now "old hat", has been significantly reduced to allow room for other material.

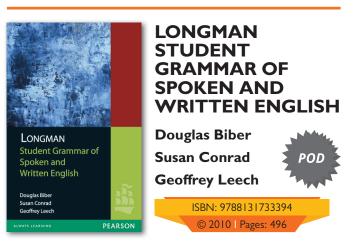
CONTENTS

- I. The Role and Importance of Research
- 2. The Research Process: Coming to Terms
- 3A. Selecting a Problem and Reviewing the Research
- 3B. The Importance of Practicing Ethics in Research
- 4. Sampling and Generalizability
- 5. Measurement, Reliability, and Validity
- 6. Methods of Measuring Behavior
- 7. Data Collection and Descriptive Statistics
- 8. Introducing Inferential Statistics
- 9. Nonexperimental Research: Descriptive and Correlational Methods

- 10. Nonexperimental Research: Qualitative Methods
- II. Pre- and True Experimental Research Methods
- 12. Quasi-Experimental Research: A Close Cousin to Experimental Research
- 13. Writing a Research Proposal
- 14. Writing a Research Manuscript

ABOUT THE AUTHOR

Neil J. Salkind University of Kansas



ABOUT THE BOOK

Based on the insights and discoveries of the ground-breaking Longman Grammar of Spoken and Written English, this new book brings fresh perspectives to the study of English grammar. The Longman Student Grammar of Spoken and Written English is a pedagogical course book for advanced students at university or on teacher-training courses, and an invaluable reference grammar. It combines a comprehensive examination of grammatical structure with information about the 'how', 'when' and 'why' of English as it is really used.

FEATURES

- Examines patterns of use in the news, fiction and academic English
- Takes grammar and vocabulary together and looks at how they interact
- Is based on the analysis of 40-million words of British and American, written and spoken corpus text
- Uses over 3000 examples of real, corpus English to illustrate the points
- Uses frequency tables and graphs to make the new findings of this grammar clear

CONTENTS

- I. Introduction: a discourse perspective on grammar
- 2. Words and word classes
- 3. Introduction to phrases and clauses
 - Nouns, pronouns, and the simple noun phrase
- 5. Verbs

4.

- 6. Variation in the verb phrase: tense, aspect, voice, and model use
- 7. Adjectives and adverbs

- Exploring the grammar of the clause 8.
- 9. Complex noun phrases
- 10. Verb and adjective complement clauses
- II. Adverbials
- 12. Word order choices
- 13. The grammar of conversation

Douglas Biber is Regents' Professor of Applied Linguistics at Northern Arizona University.

Susan Conrad is Professor of Applied Linguistics at Portland State University.

Geoffrey Leech is Professor Emeritus of English Linguistics at Lancaster University.



ABOUT THE BOOK

Common Mistakes in English cites more than 550 examples of typical errors (for example, words that are often confused, misused, or used with wrong preposition) and offers a correct version and an explanation that will help students avoid making that mistake themselves. An invaluable book for students who are keen to 'get it right' every time!

CONTENTS

Part I: Misused forms

- Using the wrong preposition Ι.
- 2. Misuse of the wrong tense
- 3. Miscellaneous examples
- Un-English expressions 4.

Part II: Incorrect Omissions

- 5. Omission of prepositions
- 6. Miscellaneous examples

Part III: Unnecessary Words

- 7. Unnecessary Prepositions
- 8. Unnecessary articles
- 9. Use of infinitive

10. Miscellaneous examples

- Part IV: Misplaced words
- 11. Wrong Position of adverbs

12. Miscellaneous examples

Part V: Confused Words

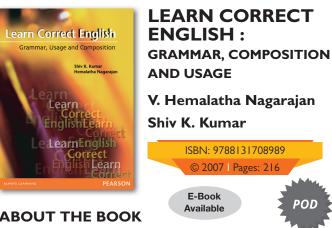
13. Prepositions often confused

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- 14. Verbs often confused
- 15. Adverbs often confused
- 16. Adjectives often confused
- 17. Nouns often confused
- 18. Confusion of number
- 19. Confusion of parts of speech

ABOUT THE AUTHOR

T. J. Fitikides is a senior English master in The Pancyprian Gymnasium, Nicosia.



ABOUT THE BOOK

Reflecting up-to-date college ELT pedagogy, namely, the communicative approach, the book offers a comprehensive and in-depth treatment of grammar and usage. The real life examples and interesting exercises also make this especially enjoyable and student-friendly. This textbook should be compulsory reading for students of General and Communicative English courses anywhere.

FEATURES

- Communicative approach instead of structural, wherein rules are seen as 'means' of learning the language and not the end
- Separate sections on grammar, letter writing (including e-mail) and study skills (word power)
- Substantial coverage of grammar topics
- Authentic materials (newspapers, adverts and jokes) to introduce grammatical points
- Class-tested materials
- 4 or 5 tasks per topic
- Interesting presentation— b/w illustrations and drawings

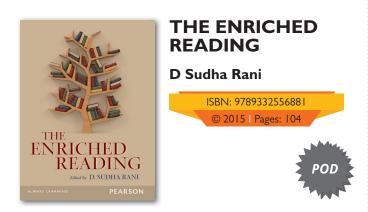
CONTENTS

1. Grammar (15 Units functions and grammatical structures)-the use of nouns, articles, personal and possessive pronouns, adjectives, relative clauses, simple present tense, present perfect, present perfect continuous, past and past perfect tenses, modal auxiliary verbs, active passive, phrasal and prepositional verbs, adverbs, prepositions, gerunds, participles, open condition, impossible and improbable conditions, reported speech[statements, commands, requests], use of inversion for focusing

- 2. Letter writing (5 units) Informal letters, Formal letters of complaint, of application, business and miscellanous), e-mail correspondence
- 3. Study skills (4 units) Word power, Precis writing, Paragraph writing, Net directory

Hemalatha Nagarajan is a Professor in the department of Linguistics and Contemporary English at the English and Foreign Languages University (formerly known as Central Institute of English and Foreign Languages), Hyderabad.

Prof Shiv K. Kumar, poet and retired Professor of English, Hyderabad University, and ex-VC of the same, is a well-known author and teacher of English language and literature.



ABOUT THE BOOK

The Enriched Reading is an ensemble of interesting and inspiring speeches and short stories of eminent personalities of the world. The main focus of the editors while collating the matter was to introduce undergraduate students to two important genres of literature – speech and short story – and develop their reading skills and vocabulary. The collection of speeches will inspire, teach, warn and enthuse the young minds towards personal and national development. The stories included in this book are selected to cover the major areas of human experience ranging from familial dictums to the importance of honesty in one's workplace.

FEATURES

- The exercises at the end of the each chapter help to make you analyse and re-present the ideas of the speech/short story.
- Focus is on developing the vocabulary and reading skills.

CONTENTS

Speeches

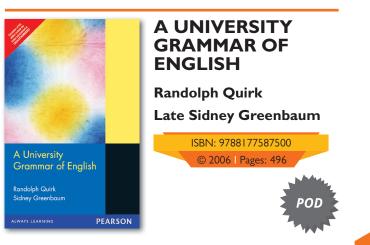
- I. Grammar of Anarchy
- 2. I Have a Dream: An Independent, Developed and Strong India
- 3. Nobel Lecture
- 4. Life is not Milk and Roses
- 5. Stay Hungry, Stay Foolish

Short Stories

- 6. Death of a Hero
- 7. The Doctor's Word
- 8. The Ultimate Weapon
- 9. The Open Window
- 10. Once There was a King

ABOUT THE AUTHOR

D. Sudha Rani teaches English at the Malla Reddy Institute of Technology in Hyderabad. She has 18 years of experience in English Language Teaching.



ABOUT THE BOOK

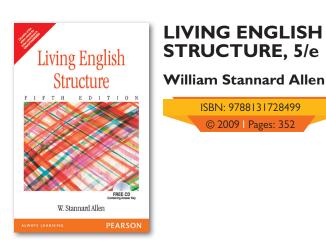
A University Grammar of English is a shorter version of A Grammar of Contemporary English on which the authors worked in collaboration with Geoffrey Leech and Jan Svartvik. The structure of the parent book has been preserved so that reference can easily be made to it, though in many respects the authors have incorporated revisions, improvements, and expansions. The present treatment has been adapted to the needs of students who require maximum comprehensive-ness with maximum economy of presentation. The authors carefully indicate constructions which distinguish spoken from written, formal from informal, or british from American usage.

CONTENTS

- I. Varieties of English
- 2. Elements of Grammar
- 3. Verbs and the Verb Phrase
- 4. Nouns, Pronouns, and the Basic Noun Phrase
- 5. Adjectives and Adverbs
- 6. Prepositions and Prepositional Phrases
- 7. The Simple Sentence
- 8. Adjuncts, Disjuncts, Conjuncts
- 9. Coordination and Apposition
- 10. Sentence Connection
- 11. The Complex Sentence
- 12. The Verb and its Complementation
- 13. The Complex Noun Phrase
- 14. Focus, Theme, and Emphasis

Randolph Quirk was the Quain Professor of English Language and Literature at University College of London from 1968-1981. He currently sits as a crossbencher in the House of Lords.

Late Sidney Greenbaum, The Late Sidney Greenbaum was Director of the Survey of English Usage and formerly Quain Profes



ABOUT THE BOOK

This cult textbook provides clear explanations and graded practice in the key points of the English language. It takes students from elementary level upto and beyond Cambridge First Certificate in English, and the exercises are graded at each point into elementary, intermediate and advanced.

CONTENTS

- 1. Countables and uncountables
- 2. Negatives and questions (elementary)
- 3. Possessives
- 4. -self
- 5. Adverb order
- 6. Pronouns
- 7. Possessive case
- 8. Introduction to interrogatives
- 9. Telling the time
- Too and enough 10.
- II. some and any
- 12. no=not any
- 13. Comparisons
- 14. Negatives and questions of auxiliary verbs
- 15. Causative use of have
- 16. Must, have to, need
- 17. Can, could, was able, etc.
- 18. Short form negative(revision)
- 19. Short form responses using auxiliary verbs
- 20. Imperative
- 21. Present tense
- 22. Notes on English tenses
- 23. Present Perfect tense
- 24. Past Tense
- 25. Frequency (or pre-verb) adverbs

- 26. Past tense(continued)
- 27. Tense (Present, past, Present perfect) Revision
- 28. Future and Future perfect
- 29. Past Perfect Tense
- 30. Revision of Tenses
- 31. Conditions and unreal past
- 32. Question tags
- 33. Get and got forms
- 34. Predicative so and not
- 35. Do and make
- 36. Infinitive implied by its particle
- 37. Else and or else
- 38. Infinitive
- 39. -ing form- Gerund and present participle
- 40. Infinitive and Gerund
- 41. Perfect Infinitive of Imaginative past
- 42. Verb, noun or adjective
- 43. Have a
- 44. Interrogatives
- 45. Interrogative responses
- 46. Relatives
- 47. Relative and interrogative links
- 48. Emphatic connectives (-ever forms)
- 49. Emphatic colloquial interrogatives
- 50. There is and it is
- 51. Reported speech
- 52. Passive Voice
- 53. Miscellaneous exercises
- 54. Phrase Openings
- 55. The comparison game
- 56. Prepositions and Adverbial particles
- 57. Accepted phrases
- 58. Appendix on Clauses
- **ENGLISH FOR NURSES** Nitin Bhatnagar ISBN: 9788131769621 © 2012 | Pages: 128 English for NUTSES idited by Nitin Bhatnaga

ABOUT THE BOOK

This book addresses the need for nurses to communicate effectively in English. Combining the essentials of communication with language learning, it provides all the necessary skills for professionals in healthcare. English for Nurses puts equal emphasis on all the four aspects of learning the language: listening, speaking, reading and writing through a variety of exercises and assessment modules. It provides plenty of practice in functional grammar and also for pronunciation and fluency in speaking.

FEATURES

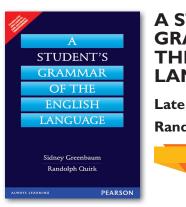
- Reading Comprehension: Objective and Subjective Questions
- Vocabulary and glossary
- Grammar exercises that are graded
- Functional grammar based on practical situations that a nurse faces.
- Common problems of pronunciation and speaking skills have been addressed
- Writing skills based on the needs of the nurses have been addressed

CONTENTS

- I. Edith Cavell: And Bravely Fought the Nurse
- The Story of a British Nurse in India (Margaret Ledger)
 A doctor for all seasons: The story of Noshir H Antia
- (Kavita Nambsian)
- 4. Aarohi: Ascent in Healthcare
- 5. Communication in healthcare: The perspective of a Nurse
- 6. Private and Public Partnership in Healthcare (Bharathi Ghanshyam)
- 7. Managing Pain
- 8. The story of a British Nurse (Stress in Nursing, Pratibha P. Kane; from a journal)
- 9. The Quiet Soldiers of Compassion: Prakash and Mandakini Amte
- 10. The Story of a Caribbean Nurse

ABOUT THE AUTHOR

Nitin Bhatnagar is Professor and Head, Institute of Applied Sciences and Humanities, GLA University, Mathura.



A STUDENT'S GRAMMAR OF THE ENGLISH LANGUAGE

Late Sidney Greenbaum Randolph Quirk



ABOUT THE BOOK

A Student's Grammar of the English Language is a shorter and revised version of A Comprehensive Grammar of the English Language, the widely acclaimed definitive grammar of modern English on which the authors worked in collaboration with Geoffrey Leech and Jan Svartvik. The structure of the parent book has been preserved so that reference to it can easily be made, but this version takes particular account of the needs of students who require depth of treatment and also clear presentation with detailed exemplification. A Student's Grammar of the English Language draws on the most recent research, including new findings not only in grammar but also in the neighbouring fields of semantics, pragmatics, and text linguistics. Discourse features are dealt with throughout, as well as being the theme of a major chapter entitled: "From Sentence to Text". The authors are careful to point out those features of grammar which distinguish spoken from written, formal from informal, and British from American English. A Students Grammar of the English Language will be a standard work, an indispensable text book for all those who need an advanced and authoritative description of contemporary English.

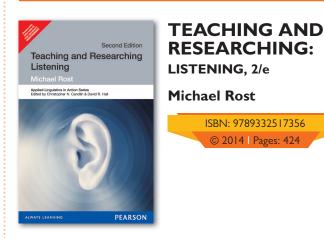
CONTENTS

- I. The English Language.
- 2. A General Framework.
- 3. Verbs and Auxiliaries.
- 4. The Semantics of the verb Phrase.
- 5. Nouns and Determiners.
- 6. Pronouns.
- 7. Adjectives and Adverbs.
- 8. The Semantics and grammar of Adverbials.
- 9. Prepositions and Prepositional Phrases.
 - 10. The Simple Sentence.
 - 11. Sentence Types and Discourse Functions.
 - 12. Pro-Forms and Ellipsis.
 - 13. Coordination.
 - 14. The Complex Sentence.
 - 15. Syntactic and Semantic Funcation of Subordinate Clauses.
 - 16. Complementation of Verbs and Adjective.
 - 17. The Noun Phrase.
 - 18. Theme, Focus, and Information Processing.
 - 19. From Sentence to Text.

ABOUT THE AUTHOR

Late Sidney Greenbaum was director of the Survey of English Usage at University College London where he was for seven years Quain Professor of English Language and Literature.

Randolph Quirk was the Quain Professor of English Language and Literature at University College of London from 1968-1981. He currently sits as a crossbencher in the House of Lords.



ABOUT THE BOOK

Most of us will have been through the trauma of a listening exam (or aural) at some point. Until relatively recently prevailing

wisdom saw the aural as an adjunct to the oral and teaching methods were geared around that relationship. Michael Rost, however, treats listening as a quite distinct field of enquiry and endeavour. The book provides a thorough and practical treatment of both the linguistic and pragmatic processes that are involved in oral language use from the perspective of the listener. Through understanding the interaction between these processes, language educators and researchers can develop more insightful, valid and effective ways of teaching and researching listening. The inclusion of a broad range of ideas and practical tools for the construction of teaching and research models will engage and inform all those investigating communicative language use.

FEATURES

- Presents an up-to-date summary of the latest developments in the field.
- Provides research evidence for the main ideas and concepts of the topic.
- Offers practical guidance including a 'how to research guide'.

CONTENTS

Section I Defining listening

- Introduction: The nature of processing
- I. Neurological processing
- 2. Linguistic processing
- 3. Semantic processing
- 4. Pragmatic processing
- 5. Automatic processing
- 6. Listening in language acquisition

Section II Teaching listening

Introduction: The role of teaching in learning to listen

- 7. Approaches to teaching listening
- 8. Input and interaction
- 9. Instructional design
- 10. Listening assessment

Section III Researching listening

Section introduction: Direct insight

- II. Sociolinguistic orientations
- 12. Psycholinguistic orientations
- 13. Developmental orientations

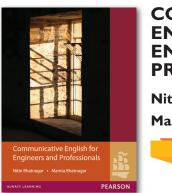
Section IV Exploring listening

14. Resources for further exploration

Summary: Exploring, researching, teaching

ABOUT THE AUTHOR

Michael Rost is an award-winning author and series editor of several successful language materials series and online courses.



COMMUNICATIVE ENGLISH FOR ENGINEERS AND PROFESSIONALS

Nitin Bhatnagar Mamta Bhatnagar

> ISBN: 9788131732045 © 2010 | Pages: 316

ABOUT THE BOOK

This book covers the syllabi of BTech, BE, B.Com, M.Com, BBA, MBA, Hospitality, BPharma, Nursing, Physiotherapy, and other courses being taught at various universities, and professional and technical institutions. Communicative English for Engineers and Professionals integrates learning modules for spoken and written skills in English to give the readers an edge in their careers. Focusing on the requirements of professionals and students, this book equips them to effectively communicate and present themselves at their workplace and other interactive spheres.

FEATURES

- Covers Computer Aided Language Learning and other useful technologies for learning oral and written communications skills
- Charts and illustrations for easy access to concepts
- Pointers to imbibe successful communication techniques and eliminate barriers to communication
- Learner-oriented practice material for application of concepts in professional and personal real-life situations
- Specific suggestions for technical communication

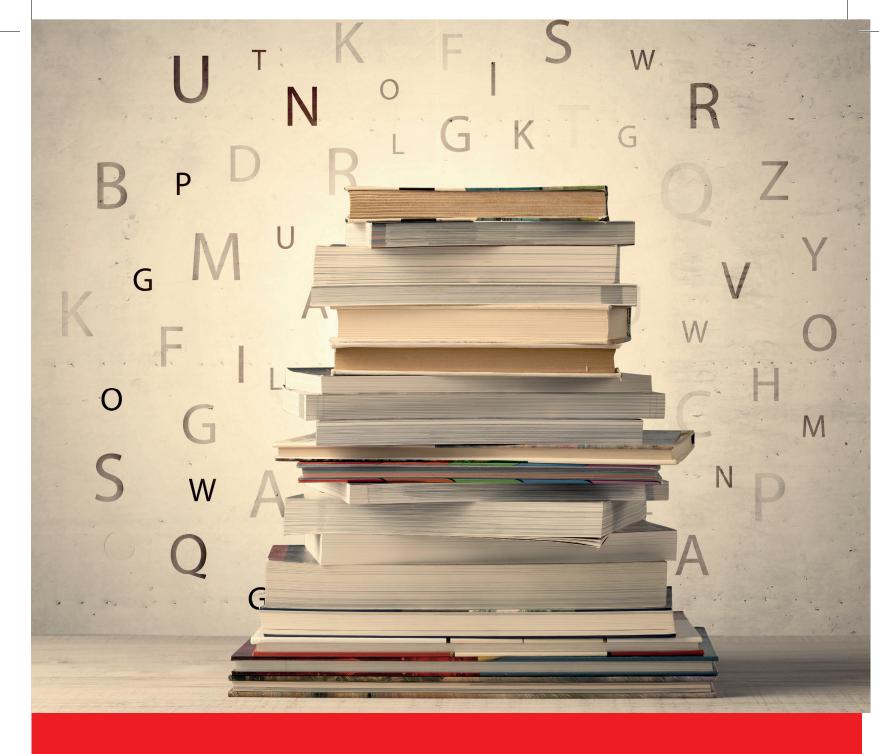
CONTENTS

- I. Effective Communication
- 2. Use of Technology and Communication Skills
- 3. Word Elements
- 4. Vocabulary Building
- 5. Speaking Skills
- 6. Professional Interaction
- 7. Functional Grammar
- 8. Reading and Study Skills
- 9. Written Communication
- 10. Professional and Technical Communication

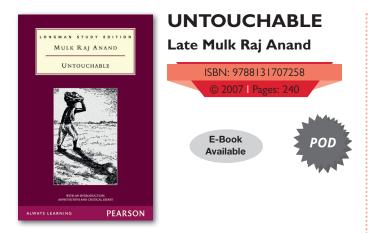
ABOUT THE AUTHOR

Nitin Bhatnagar is Professor of English at Maharishi Markandeshwar University, Mullana, Ambala.

Mamta Bhatnagar is Senior Lecturer in English at Guru Nanak Institute of Technology, Mullana, Ambala.



LONGMAN STUDY EDITION



ABOUT THE BOOK

The Longman Study Editions constitute a new series of the classics with critical apparatus created by Indian academics for the specific needs of their students. *Untouchable* remains Mulk Raj Anand's one of the best and most unsettling of novels. It situates with poignancy, precision, and unhidden rage the emotionally and socially traumatic experiences of Bakha, an 'untouchable', embedded in the Indian society of the 1930s and

the Indian national movement. With its vitality and empathetic detailing, *Untouchable*, remains unparalleled in revealing the reality of untouchability in India. The essays featured in this edition contextualize Mulk Raj Anand's novel within various critical perspectives, equipping the reader with multiple points of view in the study and appreciation of the work.

FEATURES

Critical essays featured in this edition:

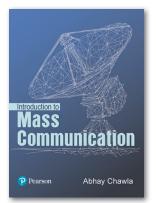
- 'The Epic of Misery' by Saros Cowasjee
- 'Clean Book or Dirty Book? Reading Anand's Untouchable in the Light of Enlightenment Sanitary Discourses' by Nandini Bhattacharya
- "The Great Little Man": The Body as a Structural Motif in Mulk Raj Anand's Untouchable' by Niladri Ranjan Chatterjee

ABOUT THE AUTHOR

Late Mulk Raj Anand was a writer notable for his depiction of the lives of the poorer castes in traditional Indian society. He was also a recipient of the Padma Bhushan.



MASS COMMUNICATION & JOURNALISM



INTRODUCTION TO MASS COMMUNICATION

Abhay Chawla

ISBN: 9789354496073 © 2021 | Pages: 276

ABOUT THE BOOK

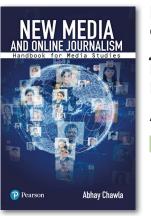
This book gives insight to basic concepts of mass communication while covering the many dimensions of mass communication that operate in our society using examples drawn from everyday life. The text presents how the concepts of 'mass communication' and 'mass media' came to be coined and gained currency in the form we know them today. It has been written taking into consideration the various syllabi of leading Indian universities offering mass communication at the undergraduate level.

FEATURES

- The book is divided into six chapters:
 (i) Communication, (ii) Mass Communication,
 (iii) Mass Media, iv) Audiences and theories of Media Use,
 (v) Media Laws in India and (vi) Mass Media and Ethics
- Contemporary examples and case studies that illustrate the latest developments and recent events that are changing the face of media today.
- Self-study and Discussion exercises to help students practice and revise concepts.
- Project exercises in every chapter to promote self-study and increase retention.

ABOUT THE AUTHOR

Abhay Chawla teaches as a visiting professor in Guru Gobind Singh IP University, New Delhi; University of Delhi and Indian Institute of Mass Communication, Delhi (where he is currently teaching New Media). Dr Chawla actively set up the first webbased news website for Gurgaon and Haryana in the year 2000.



NEW MEDIA AND ONLINE JOURNALISM: HANDBOOK FOR MEDIA STUDIES

Abhay Chawla



ABOUT THE BOOK

This is a first of its kind handbook for students of journalism and mass communication, creatively introducing the principles of new media and related contemporary issues in the ever-changing Indian and global media landscape. The reader is led through a panoply of examples and contemporary case studies to bring the subject alive. In the modern world, new media is providing a novel way forward for individuals, organizations and countries. It is, therefore, paramount for any contemporary student of mass communication to engage with the practices and possibilities of new media. Written as per the curriculum of leading Indian universities, this book serves as a useful guide for anyone who wants to know more about new media and online journalism.

FEATURES

The text helps answer the following questions:

- What is new media? How does it differ from traditional media?
- How does the speed versus accuracy debate play out in the age of new media journalism?
- How do journalistic ethics apply in new media?
- How does the notion of privacy come into sharp focus?
- How the pandemic of 2020 highlighted the relevance of new media?

CONTENTS

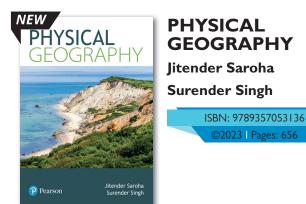
- I. Introduction to New Media
- 2. Understanding New Media
- 3. Writing, Editing and Researching for the Web
- 4. Website Planning and Design
- 5. Website Planning and Hosting
- 6. The Rise of Social Media
- 7. Challenges with New Media

ABOUT THE AUTHOR

Abhay Chawla teaches New Media to postgraduate students of Guru Gobind Singh Indraprastha University, New Delhi and Indian Institute of Mass Communication, New Delhi and undergraduate students of University of Delhi.



GEOGRAPHY



ABOUT THE BOOK

Physical Geography is a comprehensive book covering not only the traditional components of the discipline — geomorphology, oceanography and climatology - but also environment and ecology. Hence, while most traditional books on the subject contain three sections, this book has the additional section on biography which has emerged as an important component of syllabus in most of the universities. The book targets the students pursuing graduate and post graduate courses of various Indian universities. As geography is a popular subject opted by aspirants to central and state civil services, care has been taken to include the subject matter relevant to such public examinations. The book is expected to have an edge over the traditional books on physical geography on account of its wider coverage and content.

FEATURES

- Chapter opening Abstract
- Charts, graphs and tables for students to clearly understand and interpret their thoughts
- Maps and illustrations for visual understanding
- Case studies
- Discussion questions for chapter comprehension
- Edition Highlights
- Descriptions, classifications, explanations and
- interpretations in an objective and scientific manner.Chapter-wise Cases studies
- Maps and illustrations for visual understanding

CONTENTS

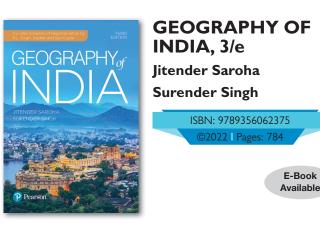
- I. Origin, Structure and Composition of Earth
- 2. Geomorphic Processes
- 3. Geosynclines and Mountain Building
- 4. Continental Drift and Plate Tectonics
- 5. Volcanoes and Earthquakes
- 6. Fluvial, Karst and Coastal Landforms
- 7. Aeolian and Glacial and Periglacial Landforms
- 8. Geomorphic Cycle and Landscape Development
- 9. Composition and Structure of the Atmosphere
- 10. Insolation and Temperature
- 11. Atmospheric Pressure and Winds
- 12. Humidity, Condensation and Precipitation
- 13. Air Masses, Fronts and Cyclones
- 14. Climatic Classification
- 15. Topography of the Ocean Floor

- 16. Temperature, Salinity and Density
- 17. Ocean Deposits and Coral Reefs
- 18. Ocean Currents and Tides
- 19. Soils Genesis, Classification and Distribution
- 20. Distribution of Plants and Animals
- 21. Ecosystems and Biomes

ABOUT THE AUTHOR

Dr Jitender Saroha is Professor in Geography at Dr B.R. Ambedkar College (University of Delhi). He has also been associated with University Grant Commission as Joint Secretary.

Dr Surender Singh is retired Associate Professor, Department of Geography, Shaheed Bhagat Singh College, immediately after completing his Masters in 1976 from Department of Geography, Delhi School of Economics (University of Delhi).



ABOUT THE BOOK

This third edition of Geography of India has been thoroughly revised and updated with latest authentic information from government sources. New changes in the political map of India have been incorporated at appropriate places. On the demand of students and teachers schemes of regionalisation by R.L. Singh, Sopher and Sen Gupta have been included in this book. These schemes are part of the syllabus of the LOCF (Learning Outcome-based Curriculum Framework for B.A. (Hons.) Geography.

FEATURES

- Conceptually designed and well-presented content as per NEP 2020
- Comprehensive coverage and presentation of subject matter.
- 107 articulate and detailed maps/illustrations for proper understanding.
- Contemporary concerns addressed through case studies and discussion points
- Latest and authentic data-based description and interpretation

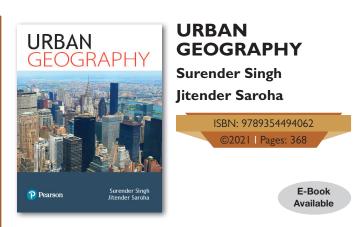
CONTENTS

- I. Introduction
- 2. Geological Structure

- 3. Physiography
- 4. Climate
- 5. Drainage
- 6. Natural Vegetation and Wildlife
- 7. Soils
- 8. Mineral and Energy Resources
- 9. Water Resources
- 10. Agriculture
- II. Industry
- 12. Transport, Communications and Trade
- 13. Regional Planning and Development
- 14. Population
- 15. Settlements
- 16. Political Aspects
- 17. Contemporary Issues

Dr Jitender Saroha is Professor in Geography at Dr B.R. Ambedkar College (University of Delhi). He has also been associated with University Grant Commission as Joint Secretary.

Dr Surender Singh is retired Associate Professor, Department of Geography, Shaheed Bhagat Singh College, immediately after completing his Masters in 1976 from Department of Geography, Delhi School of Economics (University of Delhi).



ABOUT THE BOOK

Urban Geography, le parses the branch of Geography that deals with various aspects of the process of urbanization. It particularly emphasizes on cities as products of advanced civilization and constituents of settlement systems. This branch of Geography has been highly dynamic, and its scope, subject matter and approaches have been changing with time.

This book provides a clear narrative of Urban Geography for proper understanding and intended interpretation of the core concepts.

FEATURES

102

- Conceptually designed and well-presented content
- Aspects of Urban Geography with focus on Indian cities
- Comprehensive coverage and presentation of subject matter
- Case studies related to the topics discussed

in.pearson.com

Articulate and detailed maps for proper understanding

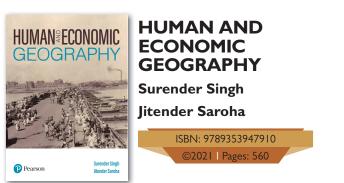
CONTENTS

- I Nature and Scope of Urban Geography
- 2 Origin of Urbanisation
- 3 Classification of Cities
- 4 Urban Morphology
- 5 Urban Systems
- 6 City Region or Umland
- 7 The Rural Urban Fringe and Urban Sprawl
- 8 Process of Urbanisation
- 9 Conurbation and Megalopolis and Suburbs and Satellites
- 10 Urban Problems
- II Urban Planning

ABOUT THE AUTHOR

Dr Surender Singh is retired Associate Professor, Department of Geography, Shaheed Bhagat Singh College, immediately after completing his Masters in 1976 from Department of Geography, Delhi School of Economics (University of Delhi).

Dr Jitender Saroha is Professor in Geography at Dr B.R. Ambedkar College (University of Delhi). He has also been associated with University Grant Commission as Joint Secretary.



ABOUT THE BOOK

Human and Economy Geography in terms of its coverage, has been planned and designed by established authors and academicians, keeping in view the interests of the students pursuing undergraduate degrees in geography in Indian universities. This book is an effort towards making available reliable reading material in a single volume for the entire paper being taught at most of the Indian universities. Particular attention has been given to the lucidity of language in this book. The basic concepts and terms have been explained and presented in a way that the readers at undergraduate level can easily comprehend.

FEATURES

- Conceptually designed and well-presented content
- Aspects of Human Geography and Economic Geography presented in segregation to avoid overlapping of concepts
- Comprehensive and pervasive of complete subject matter
- Interesting topics, usually not covered by most textbooks in this subject, included in this book
- Discussions on problems like environmental degradation, resource depletion, ecological problems and issues related to climate change and its impact in different parts of the world and on different sections of humanity

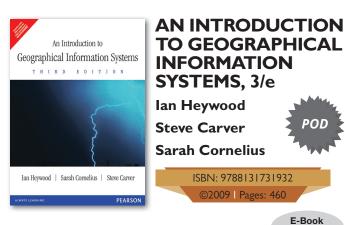
CONTENTS

- I. Introduction to Human and Economic Geography
- 2. World Population: Growth and Distribution
- 3. Composition of Population
- 4. Migration
- 5. Population: Theories and Concepts
- 6. Population Problems and Policies
- 7. Urbanization: Trends and Pattern
- 8. Political Organization of Space
- 9. Primary Economic Activities
- 10. Secondary Economic Activities
- **II.** Tertiary Economic Activities
- 12. Geography of Development

ABOUT THE AUTHOR

Dr Surender Singh is retired Associate Professor, Department of Geography, Shaheed Bhagat Singh College, immediately after completing his Masters in 1976 from Department of Geography, Delhi School of Economics (University of Delhi).

Dr Jitender Saroha is Professor in Geography at Dr B.R. Ambedkar College (University of Delhi). He has also been associated with University Grant Commission as Joint Secretary



ABOUT THE BOOK

The third edition of this successful text continues to provide a clear, practical and accessible introduction to the world of Geographical Information Systems. A selection of new features helps to explain and demonstrate how GIS are actually used, across a variety of disciplines and within a range of industries. This edition is fully updated and includes coverage of the latest topics, such as web-based and mobile GIS. An increased focus is also placed on the practical applications of GIS to show their relevance and use within the world around us.

FEATURES

- A selection of new international case studies written by both specialists and practitioners provides a detailed picture of how GIS is used across a variety of different disciplines and industries;
- Practice boxes demonstrate how GIS tools and techniques are applied in the real world across a range of sectors including business, environmental management, tourism and planning;

- Theory boxes provide consolidation of important issues and concepts;
- Reflection boxes-included at the end of each main section—enable you to check progress and further explore the key issues;
- A range of useful revision material at the end of each chapter including questions, text and web-based activities and a guide to further reading

CONTENTS

Part I: Fundamentals of GIS

- I. What is GIS?
- 2. Spatial data
- 3. Spatial data modelling
- 4. Database management
- 5. Data input and editing 6. Data analysis
- 7.
- Analytical modelling in GIS 8. Output: from new maps to enhanced decisions

Part II: Issues in GIS

- 9. The development of computer methods for handling spatial data
- 10. Data quality issues
- II. Human and organizational issues
- 12. GIS project design and management
- 13 The Future of GIS
- 14. Reference

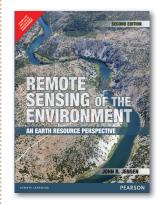
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ABOUT THE AUTHOR

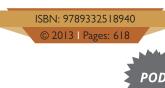
Ian Heywood was a Senior Lecturer in GIS at Manchester Metropolitan University, and is now Director of Skills and Learning for Scottish Enterprise Grampian.

Sarah Corneliusis is trainer and a Lecturer in the School of Educationat the University of Aberdeenand an Associate Lecturer at the Open University.

Steve Carver is a Senior Lecturer in the Department of Geography at the University of Leeds.



REMOTE SENSING OF THE **ENVIRONMENT: AN EARTH RESOURCE** PERSPECTIVE, 2/e John R. Jensen



ABOUT THE BOOK

This widely adopted book introduces the fundamentals of remote sensing from an earth resource (versus engineering) perspective. Emphasis is on turning remote sensing data into useful spatial biophysical or socio-economic information that GEOGRAPHY

can be used to make decisions.

FEATURES

- Thorough review of the nature of electromagnetic radiation:
- Visually stimulating, clear format: Hundreds of specially designed illustrations communicate principles in an easily understood manner
- Emphasis on manual, visual image analysis of the remote sensor data using introductory photogrammetric techniques: Takes the approach that the detailed digital image processing principles should be taught in a separate course, not in the introductory remote sensing or airphoto interpretation course
- Coverage of the history of photography and other remote sensing detectors, and aerial platforms (balloon, kite, aircraft, satellite)
- Case studies in most chapters that demonstrate the proper application of remote sensing principles and technology
- Practical applications of principles throughout the text

CONTENTS

- Remote Sensing of the Environment Ι.
- **Electromagnetic Radiation Principles** 2.
- Aerial Photography Vantage Point, Cameras, Filters, 3. and Film
- 4. Elements of Visual Image Interpretation
- Photogrammetry 5.
- Multispectral Remote Sensing Systems 6.
- 7. Thermal Infrared Remote Sensing
- 8. Active and Passive Microwave Remote Sensing
- 9. LIDAR Remote Sensing (new)
- 10. Remote Sensing of Vegetation
- 11. Remote Sensing of Water
- 12. Remote Sensing the Urban Landscape
- 13. Remote Sensing of Soils, Minerals, and Geomorphology
- 14. In situ Spectral Reflectance Measurement (new)

ABOUT THE AUTHOR

Environmental

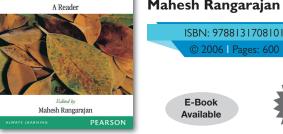
Issues in India

John R. Jensen is a Professor of Geography at the University of South Carolina, USA.

GEOGRAPHY

ENVIRONMENTAL ISSUES IN INDIA: A READER

Mahesh Rangarajan



ABOUT THE BOOK

Environmental Issues in India brings together 33 essays by seminal environment scholars, thinkers and activists from within India and abroad. The volume is divided into five thematic sections: the first three explore the pre-colonial and the colonial contexts, and move on to independent India. The last two sections examine environmental movements and how India relates to global environmental concerns.

This book will provoke, educate, stimulate and inform the lay reader and specialist alike. Students will especially enjoy the diverse sample of lucid essays by some of the best-known names in the field. Anyone keen to know more about the why and how of India's environment will find this volume an invaluable resource.

FEATURES

- It provides a glimpse of the vast and diverse issues that constitute environmentalism today.
- It will be an essential resource for both university curricula and a better-integrated public discussion of the environmental challenge to our future.

CONTENTS

Section I: Pre-Colonial India

- I. Climate, a factor in the Rise and Fall of the Indus Civilization: Evidence from Rajasthan and Beyond
- 2. Iron Tools, Forest Clearance and Urbanization in the Gangetic Plains
- 3. Forests and Settlements
- 4. The Forest and the Field in Ancient India
- 5. The Great Mughals Go Hunting Lions
- 6. Ecology and Traditional Systems of Water Management: Revisiting Medieval Rajasthan
- 7. A Historical Study of the Control of Grass and Fodder Resources in Eighteenth-Century Maharashtra

Section II: Colonial India

- 8. Mahatma Gandhi and the Environmental Movement
- 9. The Uses of Eccentricity: The Making of Salim Ali
- 10. Jim Corbett: A Life Story

Section III: Independent India's Environment

- II. Agriculture on Spaceship Earth
- 12. The Green Revolution
- 13. Rehabilitating Degraded Lands
- 14. Common Property Resources and the Rural Poor
- 15. Water Pollution Control: Role of Community and Public Action
- 16. Diara Diary
- 17. South Asian Pastoralism: The Environmental Question
- 18. The New Land Use Policy: People and Forests in Mizoram
- 19. The Gender and Environment Debate: Lessons from India
- 20. A Great Legacy Dissipated
- 21. Sacred Groves for the Twenty-First Century
- **Section IV: Movements and Alternatives**
- 22. Ecological Conflicts and the Environmental Movements in India
- 23. Monumental Folly

- 24. The Tragedy of Displacement
- 25. Community, Place and Citizenship
- 26. Lessons from the Deluge: Priorities for Multi-Hazard Risk Mitigation
- 27. The Tiger and the Honeybee
- 28. Empowerment and Disempowerment of Forest Women in Uttarakhand, India
- 29. The Dreams of a Water Warrior

Section V: Global Issues

- 30. Environmentalism and Political Economy
- 31. Are We Prepared for Another Bhopal?
- 32. Is the Friendly Atom Poised for a Comeback?
- 33. Global Warming and India

ABOUT THE AUTHOR

Mahesh Rangarajan, Visiting Professor of History at Jadavpur University, West Bengal.



ABOUT THE BOOK

Environmental Issues in India brings together 33 essays by seminal environment scholars, thinkers and activists from within India and abroad. The volume is divided into five thematic sections: the first three explore the pre-colonial and the colonial contexts, and move on to independent India. The last two sections examine environmental movements and how India relates to global environmental concerns.

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- 8. Mahatma Gandhi and the Environmental Movement
- 9. The Uses of Eccentricity: The Making of Salim Ali
- 10. Jim Corbett: A Life Story

Section III: Independent India's Environment

- II. Agriculture on Spaceship Earth
- 12. The Green Revolution
- 13. Rehabilitating Degraded Lands
- 14. Common Property Resources and the Rural Poor
- 15. Water Pollution Control: Role of Community and Public Action
- 16. Diara Diary
- 17. South Asian Pastoralism: The Environmental Question
- 18. The New Land Use Policy: People and Forests in Mizoram
- 19. The Gender and Environment Debate: Lessons from India
- 20. A Great Legacy Dissipated
- 21. Sacred Groves for the Twenty-First Century

Section IV: Movements and Alternatives

- 22. Ecological Conflicts and the Environmental Movements in India
- 23. Monumental Folly
- 24. The Tragedy of Displacement
- 25. Community, Place and Citizenship
- 26. Lessons from the Deluge: Priorities for Multi-Hazard Risk Mitigation
- 27. The Tiger and the Honeybee
- 28. Empowerment and Disempowerment of Forest Women in Uttarakhand, India

29. The Dreams of a Water Warrior

Section V: Global Issues

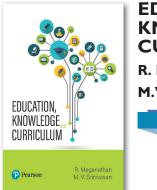
- 30. Environmentalism and Political Economy
- 31. Are We Prepared for Another Bhopal?
- 32. Is the Friendly Atom Poised for a Comeback?
- 33. Global Warming and India

ABOUT THE AUTHOR

Mahesh Rangarajan, Visiting Professor of History at Jadavpur University, West Bengal.

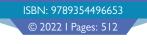


EDUCATION / SPECIAL EDUCATION



EDUCATION, KNOWLEDGE AND CURRICULUM R. Meganathan

M.V. Srinivasan



ABOUT THE BOOK

Education, Knowledge and Curriculum attempts to introduce a few important dimensions of knowledge. When knowledge is introduced through mass education system, its nature, the issues of whose knowledge and what knowledge should be introduced in schools are questioned on various grounds. How and why of school knowledge becomes essential for anyone interested in democratisation of and access to school knowledge. This book introduces the idea of school knowledge in its varied dimensions.

Divided in ten chapters, the content is useful for not only prospective teachers, practising teachers, teacher educators, researchers, education policy-makers and implementers but also for anyone who is interested in understanding the black boxes of the educational world called 'curriculum' and 'school knowledge'.

FEATURES

- Learning Objectives
- Keywords
- In-text reflective questions
- Information boxes
- Discussion questions
- Project work for real time understanding and application of the concept
- Chapter-end References

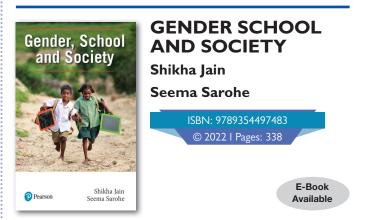
CONTENTS

- I. Education and Knowledge: A Philosophical Introduction
- 2. Theoretical Developments in Curriculum
- 3. School Knowledge
- 4. Learner-Centered Education
- 5. Curriculum Determinants and Considerations
- 6. Learner, Learning, Teacher and Teaching
- 7. Curriculum Development in India: An Appraisal
- 8. Curriculum Implementation and Renewal
- 9. Researching Curriculum and Curricular Materials
- 10. Curriculum Evaluation

ABOUT THE AUTHOR

Ramanujam Meganathan, presently Professor of English (Language Education) in the Department of Education in Languages, National Council of Educational Research and Training (NCERT), New Delhi, is interested in curriculum, language and learning, teacher professional development, English language education and materials development.

M.V. Srinivasan is currently working as Professor at the Department of Education in Social Sciences, National Council of Educational Research and Training, New Delhi, holds Ph.D. from the School of Social Sciences, Jawaharlal Nehru University, New Delhi.



ABOUT THE BOOK

The book has been designed as per the recommendations of National Curriculum Framework for (NCFTE) 2009 for Teacher Education Programmes in India. The book includes eleven chapters which attempts that cover the prescribed syllabus of the core paper "Gender, School and Society" in Semester II of B.Ed curriculum across all universities in India.

FEATURES

- Chapter opening Abstract
- Learning Objectives
- In-text reflective questions
- Snippet boxes like 'Did you Know' and 'Pause and Ponder' for interesting and thought-provoking information
- Glossary
- MCQs and Discussion questions for chapter comprehension
- Project work for real time understanding and application of the concept
- Chapter-end References

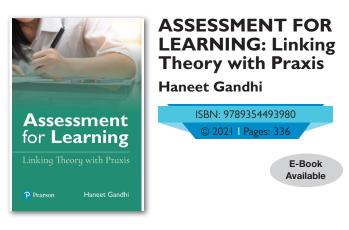
CONTENTS

- I. Gender, School and Society: An Introduction
- 2. Understanding Gender
- 3. Gender and Socialization
- 4. Feminism
- 5. Gender and School Education in Educational Policies and Curricular Frameworks I
- 6. Gender and School Education in Educational Policies and Curricular Frameworks II
- 7. Gender and School Education
- 8. Gender in Classroom
- 9. Gender-based Violence
- 10. Gender and COVID-19
- II. Conclusion

ABOUT THE AUTHOR

Ms Shikha Jain is an expert in School Education and Gender with over fifteen years of experience in the academic and development sector. She has served in various development organizations such as Plan International (India chapter) and Room to Read India Trust.

Dr. Seema Sarohe is an Associate Professor at the Department of Education (CIE) University of Delhi. She has been engaged in teaching and research in the area of Gender Issues in Education for the past fifteen years.



ABOUT THE BOOK

Assessment For Learning gives a comprehensive overview of all aspects related to assessment in India. It shares the foundations of assessment, its historical past and perspectives that are emerging over time. The book draws from the researches done in the area of assessment to reflect on the issues, challenges, innovations and emerging perspectives in conducting assessment in Indian educational settings.

The book has been designed for B.Ed courses under NCTE curriculum guidelines and covers the syllabi of most universities across India.

FEATURES

- Discussion on National Education Policy, 2020
- Chapter 11 discusses the various online digital assessment platforms
- Case studies in each chapter for better understanding and interpretation
- "Think About it!" Sections in each chapter for reflective discussion on topics
- "Check Your Understanding" as end-of-chapter discussion questions
- End-of-chapter "Suggested Activities / Project Work" for practical experience

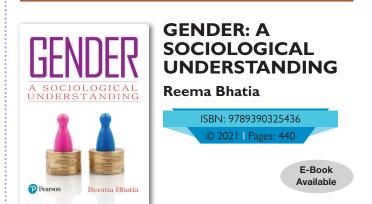
CONTENTS

- I. Familiarisation with the Basic Concepts
- 2. Perspectives of Assessment
- 3. Recommendations of Commissions and Committees on Assessment at School Level

- 4. National Education Policy 2020 and Assessment
- 5. Current Trends in Assessment
- 6. Contemporary and Emergent Modes of Assessment
- 7. Some More Contemporary and Emergent Modes of Assessment
- 8. Characteristics of Assessment Tools
- 9. Role of Feedback in Assessment
- 10. Interpreting and Reporting Data
- II. Assessment in Digitised World

ABOUT THE AUTHOR

Dr. Haneet Gandhi, Ph.D, is a Teacher Educator in the Department of Education, University of Delhi, and is engaged in the area of Mathematics Education and Quantitative Methods of Educational Research for more than fifteen years. She had been the Co-convener in the Under-Graduate Curriculum Revision Committee, D.U. and is also Deputy Dean, Admissions, University of Delhi.



ABOUT THE BOOK

Gender: A Sociological Understanding is a comprehensive work to help readers understand the complexity and depth of gender not only as a theoretical concept, but also as a dynamic working concept. The work brings new insights into how feminism challenges the gendered structures of our everyday existence.

Written in light of the recent developments in social theory, the work synthesizes and reviews key contemporary topics and themes across a range of theoretical and methodological perspectives while addressing the shift in the understanding of gendered existence.

FEATURES

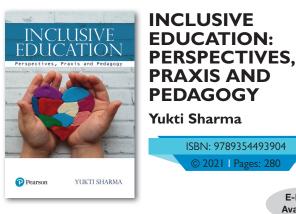
- The text includes chapters on Feminist Theories, Feminist Methodology and Feminist Movements wherein topics are discussed not only from a historical perspective but also from a contemporary perspective
- Gender is approached from different perspectives in the context of institutions like health, education, work, media and visual representations and violence
- It explores the various orthodoxies, inclusions and exclusions in feminist knowledge and how feminist knowledge has evolved over time from a dominant universal mode into a reflexive mode

CONTENTS

- I. Understanding Gender
- 2. Feminist Theory
- 3. Feminist Methodology
- 4. Feminist Movements
- 5. Gender and Health
- 6. Gender and Education
- 7. Gender and Work
- 8. Gender, Media and the Visual
- 9. Gender and Violence

ABOUT THE AUTHOR

Reema Bhatia is an Associate Professor of Sociology at Miranda House in the University of Delhi, Delhi. She has more than twenty years of teaching experience. She has earned her doctorate in Sociology from the Department of Sociology at the Delhi School of Economics, University of Delhi.



ABOUT THE BOOK

Inclusive Education–Perspectives, Praxis and Pedagogy, Ie, is a comprehensive resource on inclusive education. It facilitates to establish linkages between the theory and praxis for prospective and practicing teachers in visualizing inclusive education in the context of schools. The book helps decipher the learning environment as well as pedagogical strategies for diverse yet unique needs of children.

E-Book Available

Inclusion is one of the key ideas that education is delving with in the contemporary times. Hence this book has been designed for B.Ed courses under NCTE curriculum guidelines and covers the syllabi of most universities across India. The book is also an excellent resource for practicing teachers, and for scholars of various programmes/courses in this field of education. The focus of the book is on developing teachers' knowledge related to inclusivity in classroom and to develop effective and handson strategies that can be adopted during classroom sessions.

FEATURES

- Discussion on National Education Policy, 2020
- YouTube video links of author's discussion on relevant topics

- Case Studies on relevant topics for better understanding
- "Let's Reflect" Sections in each chapter for reflective discussion on topics
- End-of-chapter "Discussion Questions" for assessment of learning

CONTENTS

Unit I: Understanding The Concept of Inclusion

- I. Historical Perspective of Inclusion
- 2. Deconstructing the Idea of Disability
- 3. Realising Diversity: Exclusion to Inclusion
- 4. Legal and Policy Perspective to Inclusion

Unit II: Understanding Children with Special Needs (CWSN)

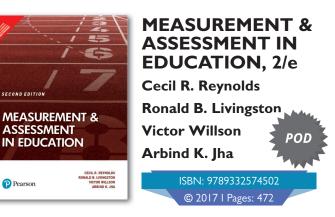
- 5. Study of Children with Special Needs (CWSN): Issues and Concerns
- 6. Understanding and Engaging Children with Sensory Impairments
- 7. Understanding and Engaging Children with Locomotor Impairment
- 8. Understanding and Engaging Children with Cognitive Impairment

Unit III: Towards Inclusive Education

- 9. Basic Aspects of Inclusive Education
- 10 Envisioning Inclusive Schools

ABOUT THE AUTHOR

Dr Yukti Sharma, Ph.D (Education) from Delhi University, is faculty at the Department of Education and Academic Secretary at the Institute of Lifelong Learning, University of Delhi. Dr Sharma is a gold medallist in Education (M.Ed.) from University of Delhi. She has significantly contributed for development of MOOCs and OERs for several organisations such as NCTE, NIOS, IGNOU, NCERT and CBSE.



ABOUT THE BOOK

The purpose of this book is to educate the reader about the different ways in which we can measure constructs of interest to us in schools and the ways to ensure that we do the best job possible in designing our own classroom assessments. We also provide detailed information on a variety of assessments used by other professionals in schools, such as school psychologists, so the reader can interact with these other professionals more

intelligently and use the results of the many assessments that occur in schools to do a better job with the students. Not only is the classroom assessment process covered in detail, but the use of various standardized tests also is covered. The regular or general education classroom is emphasized, but special applications of the evaluation and measurement processes to students with disabilities are also noted and explained.

FEATURES

- The present edition of Measurement and Assessment in Education has accommodated some pertinent changes aimed at making the text friendly to the Indian readers.
- Special attention has been paid to showcase important topics and sub-topics like purpose and practice of assessment, the appropriateness of use of assessment and evaluation, Right to Education Act, 2009 and Persons with Disabilities Act 1995 with reference to assessment, a guide to understanding and using test results.
- Educational objectives based on constructivist approach, practice of assessment in Choice-Based Credit System (CBCS).

CONTENTS

- I. Introduction to Educational Assessment
- 2. The Basic Mathematics of Measurement
- 3. The Meaning of Test Scores
- 4. Reliability for Teachers
- 5. Validity for Teachers
- 6. Item Analysis for Teachers
- 7. The Initial Steps in Developing a Classroom Test
- 8. The Development and Use of Selected-Response Items
- 9. The Development and Use of Constructed-Response Items
- 10. Performance Assessments and Portfolios
- 11. Assigning Grades on the Basis of Classroom Assessments
- 12. Standardized Achievement Tests in the Era of High-Stakes Assessment
- 13. The Use of Aptitude Tests in the Schools
- 14. Assessment of Behavior and Personality
- 15. Assessment Accommodations
- 16. The Problem of Bias in Educational Assessment
- 17. Best Practices in Educational Assessment

ABOUT THE AUTHOR

Cecil R. Reynolds, Texas A&M University

Ronald B. Livingston, University of Texas at Tyler

Victor Willson, Texas A&M University

Arbind K. Jha, Mahatma Gandhi International Hindi University



RESEARCH IN DUCATION, 10/e John W. Best James V. Kahn Arbind K. Jha ISBN: 9789332574519 © 20161 Pages: 375 LeBook Available

ABOUT THE BOOK

The tenth edition of Research in Education has the same goals as the previous editions. The book is meant to be used as a research reference or as a text in an introductory course in research methods. It is appropriate for graduate students enrolled in a research course or seminar, for those writing a thesis or dissertation, or for those who carry on research as a professional activity. All professional workers should be familiar with the methods of research and the analysis of data. If only as consumers, professionals should understand some of the techniques used in identifying problems, forming hypotheses, constructing and using data-gathering instruments, designing research studies, and employing statistical procedures to analyse data. They should also be able to use this information to interpret and critically analyse research reports that appear in professional journals and other publications.

FEATURES

- The present text transcends the traditional approaches and engages with fresh perspectives.
- Invites readers to engage with newer and more relevant research issues, methods, and theories as figured in the different programme of educational research.
- This new edition has also included newer topics like classification of educational measures, nature of statistics and inferential statistics, effects, main effects and interaction effects, the logic of hypothesis testing, statistical and practical significance, qualitative data analysis software, use of internet in educational research etc.

CONTENTS

Part I — Introduction to educational Research: definitions, Research Problems, Proposals, and Report Writing

- I. Fundamentals of Research
- 2. Selecting a Problem and Preparing a Research Proposal
- 3. The Research Report

Part 2 — Research Methods

- 4. Historical Research
- 5. Descriptive Studies: Assessment, Evaluation, and Research
- 6. Experimental and Quasi-Experimental Research
- 7. Single-Subject Experimental Research
- 8. Qualitative Research
- 9. Methods and Tools of Research

Part 3 — Data analysis

10. Descriptive Data Analysis

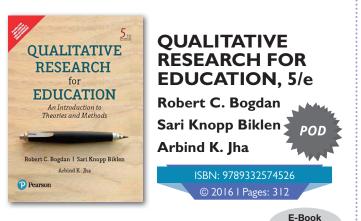
- 11. Inferential Data Analysis
- 12. Computer Data Analysis

ABOUT THE AUTHOR

John W. Best – Butler University, Emeritus

James V. Kahn – University of Illinois at Chicago

Arbind K. Jha – Mahatma Gandhi International Hindi University, Wardha



ABOUT THE BOOK

Qualitative Research for Education, 5e, provides a background for understanding the uses of qualitative research in education, examines its theoretical and historical underpinnings, and discusses specific methods for conducting research. Special attention has been paid to showcase important Indian studies related to pedagogy, teacher education, and policy research; Indian connections and social survey movement; holistic ethnography and phenomenological analysis; designing qualitative studies and qualitative interviewing; methodological mixes and triangulation.

Available

The edition begins with a broad discussion of what qualitative research is and how it relates to education, looking at both the theoretical and historical concepts. In the next four chapters, the concepts are applied to the actual practices of design, fieldwork, data collection, and data analysis. From there, it proceeds to writing up findings. In the last chapter, it focuses on a special set of cases in qualitative research in education—applied research. In this chapter, evaluation, action, and practitioner research have been discussed.

FEATURES

- Provides strong coverage of applied and action research helping students relate research to classroom practice.
- Addresses the changes post-structural and feminist thought have had on qualitative research.
- Includes a glossary to assist student understanding of difficult terminology.
- Features Appendix B with examples of field notes, guides students who are new to field work.
- Incorporates numerous tables and photos that assist visual interpretation and understanding.

CONTENTS

- 1. Foundations of Qualitative Research in Education: An Introduction.
- 2. Research Design.
- 3. Fieldwork.
- 4. Qualitative Data.
- 5. Data Analysis.
- 6. Writing It Up.
- 7. Applied Qualitative Research for Education.

ABOUT THE AUTHOR

Robert C. Bogdan, Syracuse University Sari Knopp Biklen, Syracuse University Arbind K. Jha – Mahatma Gandhi International Hindi University, Wardha



ABOUT THE BOOK

In an extremely concise manner, this textbook details history of education in India. It gives the important milestone in the Indian education system and analyses the work done by the various commissions over the years. Written in a very lucid and engaging style, it also evaluates the current scenario and the new emerging trends and fields in the study of education.

FEATURES

- Outlines to give an overview of the chapter
- Modular questions to test a students' understanding

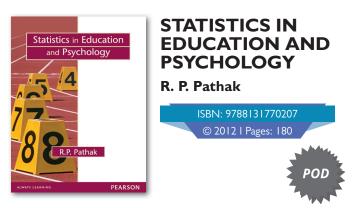
CONTENTS

- I. Preface
- 2. History of education in India
- 3. Education commission of pre-independence India
- 4. Education commission of post-independence India
- 5. University Education Commission 1948-49
- 6. Kothari Commission 1964-66
- 7. Education policies of India
- 8. Programme of Action-1986
- 9. Revised National policy on Education-1992
- 10. Problems of Indian Education
- II. Language problem
- 12. Student's participation
- 13. Contemporary challenges and issues of Indian Education
- 14. Emerging Trends of Indian Education

- 15. Distance Education
- 16. Adult education
- 17. Examination Reform
- 18. Vocationalization of Education
- 19. Population Education
- 20. Environmental Education

ABOUT THE AUTHOR

R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi



ABOUT THE BOOK

The textbook *Statistics in Education and Psychology* aims to develop a coherent, logical and comprehensive outlook towards statistics. The subject involves a wide range of observations, measurements, tools, techniques and data analysis. This book covers diverse topics like measures of central tendency, measures of variability, the correlation method, normal probability curve (NPC), significance of difference of means, analysis of variance, non-parametric chi-square, standard score and T-score.

FEATURES

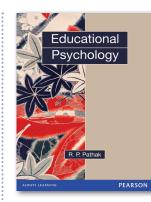
- Outlines for each chapter highlight its main elements
- End of the chapter exercise, chapter summary and keywords.

CONTENTS

- I. Measures of Central Tendency
- 2. Measures of Variability
- 3. The Correlation Method
- 4. Normal Probability Curve
- 5. Significance of Difference of Means
- 6. Analysis of Variance
- 7. Non-Parametric Test-Chi-square
- 8. Standard Score and T-Score

ABOUT THE AUTHOR

R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.



EDUCATIONAL PSYCHOLOGY

R. P. Pathak



ABOUT THE BOOK

This book begins with an introduction to the nature and meaning of educational psychology and explains the related aspects of growth and development and stress in adolescents. It also introduces the various theories of learning and assessment of teacher-learner relationship. This book will also help teacher educators get familiar with techniques of teaching special children.

FEATURES

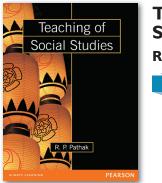
- Outlines to give an overview of the chapter
- Modular questions to test a students' understanding

CONTENTS

- I. Educational Psychology: Meaning, Nature and Methods
- 2. Growth and Development
- 3. Stress and strain of Adolescents
- 4. Theories of Learning
- 5. Theories of Teaching- Learning
- 6. Intelligence: Nature, Theories and Assessment
- 7. Individual Differences
- 8. Adjustment: Nature and Process
- 9. Creativity: Approaches and Theories
- 10. Personality: Nature and Theories
- 11. Assessment of Personality
- 12. Cognitive Psychology of Bruner
- 13. Electric Psychology of Robert Gagne
- 14. Developmental Psychology of Jean Piaget
- 15. Educating Exceptional Children

ABOUT THE AUTHOR

R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.





E-Book

Available

ABOUT THE BOOK

This textbook will help the students of B. Ed understand the meaning and concept of social studies. The teacher educators will also get an overview of the challenges and issues in teaching Social studies in India and will get a sound knowledge of the role of social science in national integration.

FEATURES

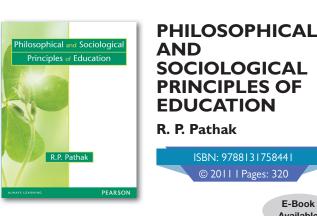
- Outlines to give an overview of the chapter
- Modular questions to test a students' understanding

CONTENTS

- I. Meaning and concept of social studies
- 2. Role and Importance of social studies in National Integration.
- 3. Challenges and Issues in Teaching Practices of social studies.
- 4. Use of Instructional Aids in social studies
- 5. Social Studies Curriculumâ€"Selection and Organization
- 6. Methods of Teaching Social Studies
- Social Studies Laboratory and Utilization of Community 7. Resources
- Social Studies Teacher 8.
- Micro-teaching in Social Studies 9.
- 10. Models of Teaching and Team teaching
- II. Lesson Planning
- 12. Evaluation in social studies

ABOUT THE AUTHOR

R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.



ABOUT THE BOOK

This book examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought, the role of education in Indian society, and how it leads to national integration and international understanding.

E-Book Available

FEATURES

- Evaluate yourself exercises
- Key Words
- List of Notes, References and Additional Readings

CONTENTS

- Education and Philosophy Ι.
- 2. Ancient Indian School of Thoughts
- 3. Medieval Indian Schools of Thought
- Western School of Thoughts 4.
- 5. Naturalism in Education
- 6. Pragmatism/Progression in Education
- 7. Realism in Education
- 8. Education in existential/logical position
- 9. Sociological and Philosophical Schools of thoughts in Education
- 10. Education and Indian Society
- 11. Education for National Integration and International Understanding

ABOUT THE AUTHOR

R P Pathak, Associate Professor, Lal Bahadur Shastri Vidyapeeth, New Delhi.



ABOUT THE BOOK

Methodology of Teaching Science will provide readers with a solid foundation on which to build expertise in teaching of the subject. This text does a comprehensive examination by introducing students to science as a school subject. It covers aspects like instructional planning, unit planning, teaching aids, curriculum planning and science laboratories. It also outlines the role of a science teacher in developing a students' scientific aptitude and approach.

FEATURES

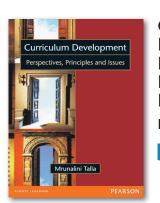
- Objectives to give an overview of the chapter
- Flowcharts and tables to aid learning
- End review
- Sample questions to test a students' understanding of the subject

CONTENTS

- I. Science as a school subject
- 2. Aims and objectives of teaching science
- 3. Instructional planning in science teaching
- 4. Methods of teaching science
- 5. Unit planning and lesson planning
- 6. Teaching aids in science
- 7. Curriculum in science
- 8. Science laboratory
- 9. Evaluation in science
- 10. Science text book
- 11. Science teacher
- 12. Co-curricular activities in science

ABOUT THE AUTHOR

Sonika Rajan, Associate Professor, Department of Education, Isabella Thoburn College, Lucknow



CURRICULUM DEVELOPMENT: PERSPECTIVES, PRINCIPLES AND ISSUES

Mrunalini Talla

© 2012 | Pages: 292 E-Book

∆vailable

ABOUT THE BOOK

This textbook on curriculum development gives a broad overview of the various perspectives on the subject and acquaints the teachers and teacher educators with the principles of curriculum development. It begins by giving the account of historical developments, the philosophical and sociological basis and goes on to describe the processes and models in curriculum development. This book approaches students in a way to enhance their interest in curriculum research.

FEATURES

- Simple and lucid language
- Flowcharts and tables to aid learning and understanding
- Glossary to help student comprehension

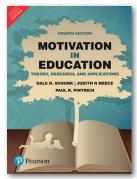
CONTENTS

- I. Meaning and nature of curriculum
- 2. Historical development of curriculum
- 3. Bases of curriculum development
- 4. Curriculum theory
- 5. Curriculum process
- 6. Models of curriculum development
- 7. Curriculum Evaluation
- 8. Issues and trends in curriculum development
- 9. Curriculum change and future
- 10. Curriculum and Research

ABOUT THE AUTHOR

Mrunalini Talla, Principle, Institute of Advanced Studies in Education, Osmania University, Hyderabad

116 in.pearson.com



MOTIVATION IN EDUCATION: THEORY, RESEARCH, AND APPLICATIONS, 4/e

Dale H. Schunk Judith R Meece

Paul R. Pintrich

ISBN: 9789353067236 © 2019 | Pages: 340

ABOUT THE BOOK

Clear and engaging, *Motivation in Education: Theory, Research, and Applications, Fourth Edition* presents the major motivation theories, principles, and research findings in sufficient detail to help students understand the complexity of motivational processes, and provides extensive examples of the application of motivational concepts and principles in educational settings.

FEATURES

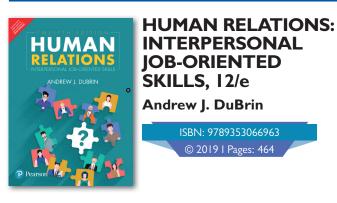
- Research-Based Content-Summarizes important research findings, including extensive applied research investigating the operation of motivational processes in classrooms and other learning settings.
- Applications and Examples-Every chapter includes detailed applications and in-text examples, which will help readers better understand how to apply motivation principles in learning settings.
- Coverage of Developmental and Group Differences in Motivation–Shows how personal cognitions and motivational variables may help to explain the relation between developmental and individual differences and student outcomes.
- Coverage of Sociocultural Influences on Motivation–Shows readers how sociocultural contexts are relevant to motivation for learning and achievement. Topics include peers, school adjustment and dropout, socioeconomic status, parental involvement, home environment, early intervention programs, community involvement, and cultures.

CONTENTS

- I. Motivation: Introduction and Historical Foundations
- 2. Expectancy-Value Theory
- 3. Attribution Theory
- 4. Social Cognitive Theory
- 5. Goals and Goal Orientations
- 6. Interest and Affect
- 7. Intrinsic Motivation
- 8. Teacher and Classroom Influences
- 9. School Influences
- 10. Peer, Family, and Community Influences

ABOUT THE AUTHOR

Dale H. Schunk, University of North Carolina at Greensboro Judith R Meece, University of North Carolina at Chapel Hill Paul R. Pintrich, Late of University of Michigan



ABOUT THE BOOK

Accomplished author and national speaker, Andrew J. DuBrin brings his expertise of Human Relations and Business Psychology to this exciting Twelfth edition. Focusing on today's work environment, the book takes a two-pronged approach that improves interpersonal skills by first presenting basic concepts and then by featuring a heavy component of skill development and self-assessment. *Human Relations: Job-Oriented Skills 12e* is not just a textbook. The twelfth edition includes a wealth of experiential exercises, including new cases and self-assessment quizzes that can be completed in class or as homework.

FEATURES

- Self-Assessment Quizzes give students the opportunity to explore their own opinions, feelings, and behaviors patterns related to chapter topics. All chapters include one or more self-assessment quizzes.
- **Job-Oriented Interpersonal Skills in Action** in selected chapters illustrate a human relations business practice in today's business world.
- Skill Building Exercises provide students with opportunities to apply concepts at the point at which they are being discussed in the textbook.
- Following a listing of the chapter learning objectives, all chapters begin with a **case scenario** that deals with the chapter topic and sets the stage for the chapter narrative.
- **Two Human Relations Case Studies** put students into a realistic scenario so that they can practice making decisions in tough situations
- Interpersonal Skills Role-Play exercises provide students with the opportunity to develop personal insight through interactive exercises.

CONTENTS

- I. A Framework for Interpersonal Skill Development
- 2. Understanding Individual Differences
- 3. Building Self-Esteem and Self-Confidence

- 4. Interpersonal Communication
- 5. Interpersonal Skills for the Digital World
- 6. Developing Teamwork Skills
- 7. Group Problem Solving and Decision Making
- 8. Cross-Cultural Relations and Diversity
- 9. Resolving Conflicts with Others
- 10. Becoming an Effective Leader
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ABOUT THE AUTHOR

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LANGUAGE ACROSS

Ramanujam Meganathan LANGUAGE ACROSS THE CURRICULUM RAMANUAAM MEGANATHAN PROPARTING Pearson Control of the state o

ABOUT THE BOOK

This book, Language Across the Curriculum (LAC)provides all the essential components a teacher trainee, practising teacher and researcher needs to equip himself or herself while learning to teach, practising in the classroom and for researching the centrality of language in learning the content subject. The author has done the job of addressing both the theoretical and classroom centrered components in order to make the users of the book understand the concepts in LAC and to implement in the classroom. The chapters are divided in such a way that they move from laying foundations on the concepts and taking forward to addressing the content specific issues and their integrations in each subject.

FEATURES

- The book delves into the ideas and objectives of how language and learning are intertwined.
- Ways and means of implementing language across the curriculum through thematic approach, under-standing the linguistics features of language use in content subjects.
- With the newer trends and developments in educational theory and practice, this book serves many a purpose to understand the course objectives, content and practices of LAC.

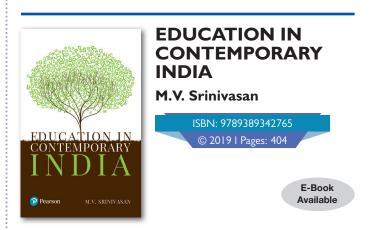
- Ways and means of planning and realising LAC at the school and classroom level.
- This book would be of use for prospective teachers at all levels—primary, secondary and senior secondary level, teacher educators who shape the teachers, practicising teachers and researchers in education

CONTENTS

- I. Language and Learning in Multilingual Contexts
- 2. Language Across the Curriculum: Ways and Means of Implementation
- 3. Nature of Classroom Discourse
- 4. Language Across the Subjects
- 5. Reading Across the Curriculum
- 6. Academic Language: Writing Across the Curriculum
- 7. Language Across the Curriculum: Materials, Resources and Assessment

ABOUT THE AUTHOR

Ramanujam Meganathan is Professor in the Department of English, NCERT, New Delhi.



ABOUT THE BOOK

This book attempts to provide a glimpse of how this is done and what issues Indian education system confronts on a daily basis or over a long period, and what are the colonial hangovers India struggles to grapple with.

All important aspects of the education system in India have been mentioned and discussed not just as an information but as a facilitation to improve the education impartment in the classroom. It is said that 'the mental health of a nation is shaped in classrooms.' This is a book meant for those who work mainly with the classrooms.

FEATURES

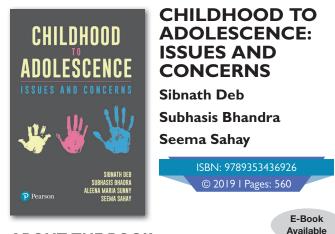
- This book attempts to provide a fresh insight into the recommendations of some of these temporary bodies which shaped today's Indian education structure.
- The book discusses some of those elements which have a direct bearing on the educational system and are still used, work as a hangover in education system.

CONTENTS

- I. Education in India at 1947
- 2. Committees and Commissions and Educational Development
- 3. Educational Thinkers and Modern Indian Education
- 4. Educating India Through Constitution
- 5. Understanding Social Diversity and Its Implications for Education
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- 10. Indian Education System: Issues and Future Directions

ABOUT THE AUTHOR

M.V. Srinivasan, Associate Professor, Department of Education in Social Sciences, National Council of Educational Research and Training, New Delhi.



ABOUT THE BOOK

This comprehensive book will be of interest to school teachers, school administrators, faculty members, students of teacher training institutes, scholars, academics, student counselors, and NGO personnel, working with children and adolescents. Apart from these, parents and students would also find this book very informative.

There are thirteen chapters in the book covering a wide range of important issues related to this phase. To begin with, the book has chapters that are exclusively invested to provide theoretical framework to the child-adolescent growth and development from multiple perspectives, to be later followed by chapters embedded with insights on various contemporary issues, faced particularly by this population. Findings regarding lack of proper knowledge and understanding about various aspects of reproductive health, role of parenting, academic burden, adolescent mental health, addiction and risk taking behaviors exhibited by adolescents, concerns of social relevance like trafficking and child marriage, are extensively discussed.

FEATURES

- Delves into the emerging issues related to children and adolescent growth and development.
- Reviews the latest legislative measures, policies and programs related to children and adolescent growth and development and proposes measures for strengthening the existing preventive measures and intervention programs.
- Highlights the thirteen most serious and contemporary issues related to children and adolescents from the Indian cultural perspective.

CONTENTS

- I. Understanding Child Growth and Development
- 2. Socialization Process, Adverse Childhood Experiences and Child Protective Measures
- 3. Barriers for Child Growth and Studying Human Development
- 4. Understanding Adolescence in India
- 5. The Role of the Family, Parenting Styles and Parenting Behaviors
- 6. Adolescent Knowledge, Perception and Practices about Various Health Related Issues
- 7. Academic Burden and its Impact
- 8. Adolescents Mental Health
- 9. Violence Against Adolescents and its Impact
- Dependence of Adolescents on the Internet, Social Networking Sites and Mobiles
- II. Risk Behavior of Adolescents: Addiction and Pre-marital Sexual Relation
- 12. Adolescent Marriage and Trafficking
- 13. Policies and Programs for Adolescent's Safety and Well-being

ABOUT THE AUTHORS

Subhasis Bhandra, Associate Professor, University of Rajasthan.

Sibnath Deb, Professor, Applied Psychology Department, Pondicherry University.

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	Sudhir Jain	9986133226	sudhir.jain@pearson.com	Karnataka

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